

**County Line School District
Annual Report to the Public
October 24, 2016**

On October 24, 2016 the County Line School District held its Annual Report to the Public. The meeting was held in the auditorium classroom at 7:00 p.m.

Issues of public interest discussed at the meeting included accreditation status, enrollment, federal programs, the gifted and talented program, testing results, finances, facilities and other areas of public interest. School reports were presented by Elementary Principal Linda Teague and High School Principal Eric Parsons. A district report was presented by Superintendent Taylor Gattis.

All schools in the district are accredited by the Arkansas Board of Education. District enrollment as of October 1 is 452.

All members of the Board of Education are in compliance with code regarding annual training hours.

The district as a matter of policy complies with all federal, state, and local codes. Policies, procedures and plans are on file in the superintendent's office and are available for public viewing upon request.

This district is a School Choice participant.

The district, including the elementary and high school, have developed an improvement plan (ACSIP) in compliance with state and federal code. The district will continue to monitor and amend this plan to ensure that students are provided with opportunities to attain an excellent education.

The district's finances continue to be sound and as projected. County Line ended the 2015-2016 school year with a closing legal balance of \$974,634.62 and the projected closing legal balance for 2016-2017 is \$951000.

Facilities around campus are in good condition and we will continue routine maintenance to keep the facilities adequate.

**County Line Elementary
Annual Report to the Public
2016-2017**

County Line Elementary welcomed the 2016-17 school year with professional development provided to its faculty and staff during the week of August 8 and culminating on August 11 with its Middle School orientation and Open House. The first day of school was August 15. Five new staff members began the year at the school: Tina Hurt as second grade teacher; Allison

Lowrey as cafeteria monitor and special education aid; Lanee' Ney as PreK lead teacher; Brittany Roberds as first grade teacher; and Jessica Vest as fourth grade teacher. All teachers at County Line are Highly Qualified for the area they are assigned.

Enrollment at our school is presently at 235 students in grades K-6. In addition to these grades, the ABC Pre-K program, which is in its tenth year at the elementary, presently has an enrollment of 20 students, which is the maximum number of students eligible. Funding for this program is through an ABC grant.

The elementary strives to provide a safe and inviting environment for its students and has worked hard to receive grants with which to improve both the physical facilities and the learning environment. The school has received several grants to be used this year: a \$2800 Breakfast in the Classroom grant, which provides breakfast for kindergarten and first grade students who may eat in their classrooms to expedite learning time; a \$1000 OGE grant, which will provide supplies for lab purposes for fifth and sixth grade science classes; and a \$500 Delta Kappa Gamma grant, which will fund a fourth grade project in which students will visit a hands-on museum and then be coached to conduct a museum of their own for other students to visit.

Because the school realizes that parental involvement is very important to a student's school performance, County Line Elementary conducts several activities which involve parents with our students' education. The school has two scheduled Parent Teacher Conferences each year, although parents and teachers are encouraged to maintain regular contact. The school also schedules special events throughout the school year to invite parents to the school. Muffins for Mom, Donuts for Dad, Grandparents Day Lunch, Math/Literacy Family Night, and Open House are a few of the events the school routinely offers for parental involvement. Federal money was allocated to help with funding these activities. The school also supports a Parent Teacher Organization, which assists the school with several service projects and will help with fund raisers to support in areas of need. The school's Parent Involvement Plan is posted on the school's website and the plan has been sent home with students.

County Line School District is a Schoolwide Title I district. This Title I federal money allows the district to offer many services, materials and programs to all students. These services, which are above and beyond the requirements established by the state standards, along with services funded by other federal money are as follows:

- Title I funds will provide a Title I math and literacy coach, a part time teacher who assists in kindergarten with instruction, several software programs, parental involvement activities, after-school tutoring, and materials and supplies to support literacy and math.
- NSL funds are utilized district wide to provide a portion of the elementary media specialist's salary, portions of salaries for three dyslexia interventionists, software subscriptions to support math/literacy instruction, dyslexia materials, a chrome lab with 25 chrome books and updates to our computer lab.
- Federal funds under Title VI are used to support various technology needs in the district.

In addition, special education, speech therapy, occupational therapy, physical therapy, and school-based mental health services are provided by licensed professionals to identified students. The school is in compliance with all state and federal guidelines that pertain to these programs.

Gifted and talented instruction is provided to identified students in fourth – sixth grade, and enrichment activities are offered to kindergarten, first, second and third grade students to enhance creativity and higher order thinking skills.

Other than these services, the school also uses technology to enhance learning. The school continues to use the online Accelerated Reader program, which is used to check students' reading comprehension on books read for leisure and as part of class assignments, is still being used. The school also uses an online Star Reader/Star Math program to test students' reading and math levels. In addition, Morestarfall, a program to practice letter, sound and word recognition, Spelling City, Reading A-Z software program and IXL, a web-based math program for school and home, have also been renewed. Providing technology as well, the K-6 math book adoption includes an on-line subscription so that students can access the material at home for extra practice. Finally, the school added 25 chrome books and a cart to allow students more use with technology.

To determine progress, teachers continue to use various formative tests, which allow them to assess student progress toward mastery of state mandated standards to prepare for the ITBS and ACT Aspire given in the spring and have begun using the ACT Aspire Interim and Periodic assessments provided by the state this year. Teachers meet regularly to discuss and make the necessary adjustments to the curriculum and instruction based on student need and attend School Based Decision Making Team meetings at least once a month with the math/literacy facilitators and principal.

The staff met before school to analyze data from the ITBS, given to first and second graders, and from the ACT Aspire in literacy, math and science. After analyzing results from these tests, the staff used the data along with formative data from the previous year to determine what adjustments to instruction and curriculum were needed to close the achievement gap.

With an attendance rate of 96, the elementary met its goal for attendance. Based on results from the state-mandated assessments, teachers developed Academic Improvement Plans for students who did not meet the required proficiency scores. Parents reviewed the plans at the first Parent Teacher Conference of the year, and the plans were signed by the parent, teacher, and principal. Documentation of student progress is made throughout the school year. Each student's progress is determined by the student's classroom work, observations, tests, state assessments, and other relevant information. Based upon the data mentioned as well as parental concerns, the school retained two students in kindergarten and one in first grade.

**County Line High School
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County Line High School is off to a great start! We have one new staff member, Mrs. Haley Shaw. She is teaching Special Education, grades 7-12. We are excited to have her on staff!

All high school teachers are Arkansas Qualified for the area they are assigned or have the appropriate documentation from the Arkansas Department of Education on file. County Line

High School has a total of 18 certified and 3 classified staff members serving our 214 students in grades 7-12.

Grants received by the County Line High School:

- CenturyLink Teachers and Technology Grants for 2015-2016. CLHS received over \$5000.
- Michael Achterberg, a junior agriculture student and FFA member, was awarded a National FFA SAE Grant for \$1,000. Michael was one of only two recipients from Arkansas this year.
- The County Line FFA Chapter received a \$2000 National FFA Natural Disaster Grant. They purchased smoke detectors and community emergency toiletry kits for the respective families in our community.

We have several academic and wellness goals for the year. The school continues to work to improve literacy scores in all grades. County Line High School has employed a half-day literacy coach for the 2016-2017 school year who will assist in a variety of ways to improve literacy instruction and identify weak areas. The literacy coach will be involved in co-teaching, pull-out programs, professional development support, data analysis, and team planning. Our goals for mathematics include improving multi-step problem solving, test taking skills, and student responses to open-ended items. We are continuing to use the curriculum purchased three years ago (Carnegie); this curriculum aligns consistently with the Arkansas State Standards. In addition, County Line High School strives to ensure students have every opportunity to be healthy and productive citizens.

Students also benefit from A+ learning software. This software is used in all core academic areas and allows students to gain needed remediation and enrichment in various academic courses, offers credit recovery when needed, and keeps high-risk students on task and in school. We also utilize this software in our summer school program to keep students on track for graduation.

Any student who requires or requests additional help and study time may also take advantage of County Line High School's before/after school tutorial program. This program is designed to meet the needs of any student who desires additional instruction. A fully certified teacher is available before and after school each day to address any academic need a student may have. Students simply notify the teacher or office of a tutorial need and a teacher is ready and willing to help.

For the 2016-2017 school year, County Line High School serves a number of students in five Advanced Placement courses. At County Line, all Advanced Placement courses are offered on site by highly qualified teachers who attend specialized training for the AP classes they teach. We have a total of 39 students enrolled in AP classes this year. There are 5 students enrolled in AP AB Calculus, 3 students enrolled in AP Biology, 8 students enrolled in AP English Language, 13 students enrolled in AP English Literature, and 10 students enrolled in AP Government. All students are expected to take the Advanced Placement exams in May. For the 2015-2016 school year, 44% of students scored a 3 or higher on the exams.

For the 2016-2017 school year, County Line High School will continue to offer concurrent English credit on campus. Mrs. Porter is teaching Comp I and Comp II to seniors who are interested in receiving college credit while in high school. Comp I fulfills a senior's 4th English requirement while Comp II gives a student extra English credit that can be applied toward a career focus credit. This is a partnership between County Line Schools and ATU at Russellville. This is provided at no cost to the student. Enrollment in this class has risen from 6 in 2016 to 10 for this year. For this year, we have added more concurrent credit offerings including College Algebra, US History, Speech and Art Appreciation.

Pursuant to act 6-15-206, Arkansas high schools are required to report certain information. The latest data released by the Arkansas Department of Education and available to report in these required reporting areas is for the 2014-2015 school year. The data is as follows: graduation rate-90.3% compared to 91.6% the previous year, attendance rate-95.6%, and dropout rate-1%. County Line is an ACHIEVING school for the 2015-2016 year.

In addition, the number of students transferring for the 2016-2017 school year pursuant to the Arkansas Opportunity Public School Choice Act of 2004 was three students transferring to County Line High School and three students transferring from County Line High School. There were no students transferring pursuant to the unsafe school provision.

County Line High School has an active Gifted and Talented program to meet the needs of our special populations. Currently, there are 34 students in grades 4-12 being served in the Gifted and Talented program. Students are served in grades 7-12 in core academic areas through enrichment programs and content-based activities. Students in grades 10-12 are served not only in regular classes, but also in high-level advanced placement courses. Based on evaluation results from last year, the program goals for this year are:

- To continue to enhance opportunities for students at the secondary level
- To further incorporate technology in classroom activities
- To Increase visibility of program through social media and other means

For the 2016-2017 school year, 20 students are served through the Special Education program. All students have benefited greatly from these services. County Line High School employs one fully certified special education teacher who oversees and provides these services.

In addition, County Line High School offers mental health, speech therapy, occupational therapy, and physical therapy services to identified students. All services are provided by licensed professionals. The school is in compliance with all state and federal guidelines that pertain to these programs.

Courses offered through distance learning for the 2016-2017 school year include ACT Prep, Pathology, Human Anatomy/Physiology, Abnormal Psychology, Human Behaviors, Sports Marketing, Fashion Merchandising, Criminal Justice, Photography I/II/III, Spanish I/II/III, German I, French I/II, Programming I/II, Health, and Medical Terminology.

County Line High School students continue to take advantage of the Western Arkansas Technical Center (WATC). For 2016-2017, 4 students are enrolled in one of several occupational areas offered at the campus in Fort Smith. This program has certified teachers and for County Line High School constitutes one of the three occupational areas in vocation as required by the Arkansas Department of Education.

The goal of County Line High School is to inspire all students to reach their maximum potential. To reach this goal, all staff is committed to being lifelong learners and are always searching for new and innovative ways to improve academic performance of their students. Professional development is an important part of working towards this goal. All staff complete at least 60 hours of professional development in focused areas based on their professional growth plans.

Parental involvement is very important to a student's school performance. The school has two scheduled Parent/Teacher conferences each year along with an Open House and 7th grade orientation. Parents are encouraged to keep in regular contact with the school throughout the year. In addition to our web-based computer grading and attendance system, the school offers a Home Access Center (HAC) component that will allow parents greater access to student information. HAC provides parents and guardians with access to a web portal in order to see their child's attendance record, class work assigned, progress reports, and other relevant information. HAC also provides email links so parents can easily communicate with the school and teachers. All teachers focus each year to increase parental involvement and teacher-parent communication. Several teachers use e-notes, a service offered through our website, to send notifications to parents about upcoming classroom events.

County Line High School is a school wide Title I campus. This entitles our campus to federal money used to offer many services, materials, and programs to all students; these services are above and beyond the requirements established by the state standards. Title I funds provide tutorials, software, parental involvement activities and other materials and supplies to support literacy and math improvements. In addition, National School Lunch funds (NSL) were used to purchase chromebooks, fund .5 FTE salary and benefits of the high school librarian, and a portion of the high school counselor's salary and benefits. Title VI funds were used to support various technology needs throughout the campus.

County Line has a joint agreement with Paris School District to offer an Alternative Learning Environment (ALE) for County Line students. ALE is designed to assist students toward better social, behavioral and academic performance. We have two seats available to us each year.