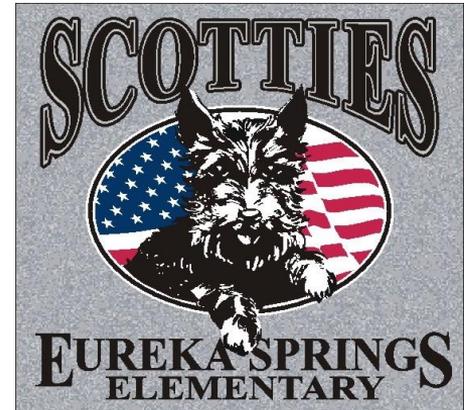
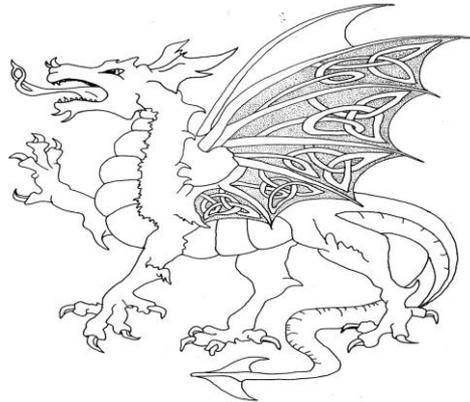


# Ready for Learning Plan

School Begins August 24th

Eureka Springs School District  
Re-Opening Plan for the 2020-2021 School Year



# Overall Goals

The Eureka Springs School District is excited to welcome back students for the fall of 2020. Our goal is to provide a high-quality educational experience while ensuring the safety of all students and staff. This presentation outlines methods for safe and effective instruction. Please contact the district office or our building offices for questions about our plan for reopening. School will begin on August 24th. In order to teach students to properly social distancing we will only bring back half of the students on the first day of school and the rest of the students on the second day of school. All students that are choosing the on-site blended learning model will attend on day three.

# Assessing Community Spread

The ESSD will be assessing Covid-19 community infection rates to monitor and adjust instruction as needed. The following flow chart will be used as a guide to let the community know how schools might respond depending on community spread and infection rates. We also follow state guidelines set by the Governor, Department of Elementary and Secondary Ed, and Health Department Guidelines.

<b>Category 1: Low Community Spread</b>	<b>Category 2 Minimal to Moderate Community Transmission</b>	<b>Category 3: Extensive Community Spread: School Closures and Online Learning</b>
Evidence of isolated cases or limited transmission, case investigations underway, no evidence of exposure in a large communal setting, e.g. healthcare facility, school, mass gathering	Widespread and/or substantial transmission with high likelihood of confirmed exposure within communal settings, with potential for rapid increase in suspected cases.	Large scale community transmission, healthcare staffing significantly impacted, multiple cases with in communal settings like healthcare facilities, schools, and mass gatherings.
<b>School Buildings Open:</b> Implement Preventative Practices and additional processes/protocols	<b>School Buildings Open With Guidance:</b> Implement more intensive mitigation strategies, enhanced social distancing, Remote learning available	<b>Distance or Remote Learning Targeted Closures:</b> Isolate and disinfect affected areas or <b>Extended Closures:</b> Distance or remote learning for all students

# PPE and Daily Cleaning Regimens

- The ESSD has purchased PPE for staff and students as well as extensive cleaning supplies and equipment to perform daily cleaning of buses and buildings.
- The district has purchased three washable masks for all staff and students to wear daily. Wearing of masks will be required. Washing masks on a regular basis is highly encouraged.
- Cleaning will take place between classroom transitions and lunch periods.
- The district has purchased disinfectant sprayers to clean large areas and buses in an efficient manner.

# Protocols and Procedures to Fight the Spread of Infectious Diseases.

- Daily temperature checks upon arrival for all staff and students.
- Educate students and families on good hygiene practices.
- Clean and sanitize classrooms and cafeterias between transitions.
- Clean and Sanitize high-touch surfaces.
- Clean and sanitize buses frequently.
- Alternative eating areas to reduce crowding and promote social distancing.
- Structured recess schedules and locations to avoid mixing cohorts of students.
- Rearrangement of Furniture to promote social distancing in classrooms • Remove extra materials that may limit or hinder social distancing.

# How Staff and Students can Help!

- Wear masks and other PPE daily to prevent the spread of illness.
- Do not attend school if you are running a fever of 100.4 or greater or experiencing other symptoms of Covid-19. Please call the office to let us know you are ill and cannot attend.
- Social distance and avoid gatherings of other staff and students at all times.
- Discourage outside visitors and any unnecessary exposure to the public.
- Wash your hands regularly.

# Return to School

## Return to School: When students/staff can return after testing positive for or being exposed to COVID-19

1. Follow guidance from Central District Health. All surveillance of positive cases or probable cases will be done by the Health Department and they will provide guidance. Presently, the standards for returning are:

a. If student/staff member tested positive or was presumed positive for COVID-19 and had symptoms, they can return to school after:

- i. It has been 10 days since symptoms first appeared
- ii. 3 days with no fever and/or use of fever reducing medication
- iii. 3 days of symptom improvement

b. If a student/staff member tested positive for COVID-19 but did not have symptoms, they can return to school after:

- i. 10 days have passed since the test date
- ii. No symptoms within those 10 days

c. If a student/staff member has had close contact with a person that has COVID-19, they should: i. Stay home 14 days after the date of last contact and monitor for symptoms <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine-isolation.html>

# Statement of Assurances

1. The ESSD will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).
2. The ESSD will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning and district developed resources.
3. The ESSD will utilize a Learning Management System.
4. The ESSD will schedule teacher training for how to use the LMS.
5. The ESSD will schedule teacher training for blended learning (delivery of instruction)
6. The ESSD will provide support for parents and students.
7. The ESSD will provide a written communication plan for interacting with parents, students, and the community.

# Action #1

The ESSD will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).

# Guaranteed and Viable Curriculum

The ESSD will provide a guaranteed and viable curriculum for all learners. Learning models will be implemented in two settings: Blended on-site instruction and through virtual means.

Diagnostic assessments will be used to identify student's strengths and weaknesses and develop instructional plans for addressing unfinished learning and shape decisions to be made for new learning. The diagnostic assessments will be NWEA Map for K-8, and ACT Aspire Interims for 3-10.

# Learning Models

Virtual and On-Site instruction offered to all students K-12

**On-site blended instruction** will be more of a traditional model with students on campus interacting with teachers, content assignments, and assessments in a digital platform.

This is your traditional brick and mortar method of instruction. All school personnel and students will be trained to follow social distancing and health/safety guidelines daily. Rigorous cleaning regimens will be used to help ensure safety of all students and school personnel. All staff and students will be required to wear masks throughout the day.

**Virtual learners** will participate from home with technology provided from the district and what is available at home. Instruction and assignments will closely mirror that of on-site learners. Students will be asked to log-in and follow along with teachers on a daily schedule and turn in assignments as assigned. A combination of instruction from teachers within the district will be used, as well as other curriculum resources purchased by the district. Virtual learners will need to be highly motivated and prepared to follow along with instruction daily. Virtual learners may participate in on-site extracurricular activities such as athletics, band, choir, etc.

# Attendance

The Arkansas Department of Elementary and Secondary Education has amended the definition of an absence to the following:

A student is absent if the student is not:

1. present for onsite instruction provided by the district,
2. participating in a planned district-approved activity, or
3. engaged in scheduled instruction at an off-site location, including remote learning.

Students that are running fever of 100.4 or greater or experiencing symptoms of Covid-19 should remain home and notify the school of their illness.

Covid-19 symptoms include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

# Technology and WiFi Availability

## **Community Wi-Fi Availability**

- ES Carnegie Public Library (even outside if they are closed)
- Eureka Market
- Subway
- McDonalds
- School Parking Lots
- Additional hot spots provided by the district (locations TBD)

All students K-12 will be provided with a Chromebook to complete work regardless of the learning model they select. Wi-Fi is available from the parking lot of all district buildings as well as numerous businesses and offices within the community.

Additional offsite Wi-Fi hotspots will be available, location TBD. A limited number of home issued hot spots can be checked out from the school on a needs only basis. Contact your student's office for more details.

# Action #2

The ESSD will address unfinished learning from the prior school year by using the Arkansas Playbook Addressing Unfinished Learning and district developed resources.

# Addressing Unfinished Learning

Students have not been on campus since March 13th so strategies will be necessary to ensure a smooth transition back to school. For the first two days of school we will only bring back half of our students the first day, and the rest on the second day. All students that are attending the on-site model will attend on Wednesday. This will allow us to prepare students for social distancing guidelines and social/emotional readiness for learning. Students will receive instruction on how to log-in and access content virtually. More details will be provided to parents about which students will attend the first or second day of school.

Teachers have identified learning standards that were missed during school closure. Unfinished learning will be addressed by integrating into instruction throughout the school year. Interventions will be provided as needed to help learners that are in need of additional help.

## Action #3

The Eureka Springs School District will utilize a LMS (learning management system) for instructional purposes.

# Learning Management Systems

## Seesaw (K-4)

This LMS is compatible with Google Classroom and contains features that are very similar to Google Classroom so that families with students enrolled in multiple schools in our district should not have difficulty switching between platforms. This platform is more user friendly for small children and provides a digital environment that is more suitable for K-4 learners. To learn more about Seesaw watch the video below

[.https://www.youtube.com/watch?v=pzIrtDR84KY](https://www.youtube.com/watch?v=pzIrtDR84KY) (English)

[https://www.youtube.com/watch?v=c\\_OeHFqI5Xk](https://www.youtube.com/watch?v=c_OeHFqI5Xk) (Español)

Grades 5-12 will use Google Classroom as the LMS to view assignments, submit on-line work, and much more. Many students and parents have experience using Google Classroom and other similar Google Apps and features. Training will be provided for all students and parents. Additional support will be provided upon request.

To learn more about Google Classroom watch the video below.

<https://www.youtube.com/watch?v=2lowi-gmbys> (English)

<https://www.youtube.com/watch?v=ddfKI7sVGiA> (Español)

# Action #4

The Eureka Springs School District will offer ongoing teacher training for how to use the selected LMS.

# LMS Training for Teachers

- Scheduled teacher trainings are planned on August 6th, 7th, 11th, and 12th.
- Trainings will include sessions on Google Classroom and Seesaw.

# Action #5

The Eureka Springs School District will schedule training for blended learning (delivery of instruction).

# Teacher Training for Blended Learning

Teachers will receive training during scheduled PD dates on August 6th, 7th, 11th, and 12th. Lincoln Learning, Zoom, Google Meet, Digital Sandbox, and methods of effective blended learning will be addressed.

# Action #6

The ESSD will provide support for parents and students.

# Technology Support for Parents and Students

- Students and families will be asked to sign the District Acceptable Use Agreement for technology use.
- Each students K-12 will be provided with a Chromebook and charger.
- Students and parents may call the school their student attends for technical help.

Families that do not have adequate internet access to support virtual learning during times of closure will have access to the following:

- District WiFi accessible in any school parking lot
- Numerous free WiFi access points within the community.
- Remote locations provided by the district (location TBD based on need)
- A limited number of hot spots will be available for students who are designated homeless or in extreme situation of hardship. Families can contact their school administrator to inquire about checking out a hot spot for students use.

# Academic Support for Families

Teachers will be available to students and families to provide academic support whether they are on-site or virtual. Families and students will be able to communicate with teachers through the following:

- Email
- Phone call
- Zoom/Google Meet conference (during school hours)
- Message through learning platform
- Remind 101 or similar app
- All face to face meetings are by appointment only and in compliance with health and safety guidelines

Special populations will be continually supported through implementation of collaboratively developed IEP's. Teachers will be in contact with families to ensure continuity of services. Zoom or Google Meet sessions will be scheduled as needed for special program meetings and other necessary special service meetings.

# Physical and Social/Emotional Support for Families and Students

- The counselors for each building are ready to support the needs of all students with their usual academic, emotional, other vital needs. Contact Patty Brill K-7 counselor [pbrill@es.k12.ar.us](mailto:pbrill@es.k12.ar.us) ,or Rachal Hyatt 8-12 Counselor [rhyatt@es.k12.ar.us](mailto:rhyatt@es.k12.ar.us) .
- We also partner with Burrell Behavioral also known as YouthBridge to meet the social/emotional needs of all students. This is available for on-site and virtual students. Burrell Behavioral Health Berryville [870-423-1077](tel:870-423-1077)

# Action #7

The ESSD will provide a written communication plan for interacting with parents, students, and the community.

# District Communication

The ESSD will communicate with parents, students, and the community as often as needed to keep them apprised of information they need to know, and day-to-day changes.

Building principals will communicate to students, parents, staff, and the community regularly and promptly to provide needed information.

Communication tools may include but are not limited to emails, phone calls, Zoom/Google Meet conferences, robo calls, and more.

# Questions or Comments

The ESSD would love to address any questions or comments you may have about our ready for learning plan and back to school expectations. Please contact one of the following for assistance.

Bryan Pruitt Superintendent of Schools  
[bryan.pruitt@es.k12.ar.us](mailto:bryan.pruitt@es.k12.ar.us) 479-253-5999

Clare Lesieur Elementary Principal (PreK-4)  
[clesieur@es.k12.ar.us](mailto:clesieur@es.k12.ar.us) 479-253-8704

Cindy Holt Middle School Principal (5-8)  
[cholt@es.k12.ar.us](mailto:cholt@es.k12.ar.us) 479-253-7716

David Gilmore High School Principal (9-12)  
[david.gilmore@es.k12.ar.us](mailto:david.gilmore@es.k12.ar.us) 479-253-8875

Debi Arnold Director of Food Service 479-253-8875  
[debi.arnold@es.k12.ar.us](mailto:debi.arnold@es.k12.ar.us)

Brian Rambo Athletic Director 479-253-8875  
[brambo@es.k12.ar.us](mailto:brambo@es.k12.ar.us)