

Lesson Plan Weekly Schedule
11/30/2020 - 12/4/2020

Time Period	Mon 11/30	Tue 12/1	Wed 12/2	Thu 12/3	Fri 12/4
6TH ENGLISH/LANGUAGE ARTS Per: 1 7:55 AM - 8:45 AM	6th grade English (7:55 AM - 8:45 AM)				
	Unit 2 Vocab Standard 6.2, 6.4, 6.7 Class discussion on new unit. Begin Unit 2 with a new Big Question on page 162. Vocabulary on page 163.	Elements of Nonfiction Standard 6.2, 6.3, 6.7 Class discussion on Elements of Nonfiction pages 164-167 and Author's Purpose pages 180-183.	Unit 2 Vocabulary Worksheets Standard 6.4, 6.7 Unit 2 Introduction and Vocabulary worksheets pages 60, 61, and 62.	Zlata's Diary Standard 6.2, 6.3, 6.7 Read "from Zlata's Diary" by Zlata Filipovic on pages 168-176. Complete 1-8b on page 177.	
6TH READING Per: 3 9:45 AM - 10:35 AM	6th grade Reading (9:45 AM - 10:35 AM)				
	Woodsong 1 Standards 6.2, 6.3, 6.4, 6.8 Begin reading "Woodsong" by Gary Paulsen Read Chapter 1 Vocabulary Words: virtually, trapline, lope, predators, and gangline. Daily Questions: Think about the scene between the wolves and the doe. What do you see? What do you hear? How do you feel? What does Paulsen learn from the meeting of the wolves and the doe?	Woodsong 2 Standards 6.2, 6.3, 6.4, 6.8 Read Chapter 2 Vocabulary Words: primitive and frantic Daily Questions: What does Paulsen learn about animals from Storm? Answer whether each of the following statements are a fact or an opinion. A) "Writing is a strange way to make a living." B) "The state of Minnesota was having a rough time with beavers." C) "When a working dog's stomach tightens....the corn becomes like tiny little knives that cut and tear at the insides." D) "Blood was so important to me, meant so much to me"	Woodsong 3 Standards 6.2, 6.3, 6.4, 6.8 Read Chapter 3 Vocabulary Words: complicated, musher, and gully. Daily Questions: What did you picture in your mind when Paulsen described the "joke" that Columbia played on Olaf? What did you picture in your mind when Paulsen flew with the sled and hurt his knee? What more does Paulsen learn about dogs?	Woodsong 4 Standards 6.2, 6.3, 6.4, 6.8 Read Chapter 4 Vocabulary Words: marvel, grouse, melancholy, scavenging, and coherent. Daily Questions: What is one fact from today's reading? How do you know? What is one opinion from today's reading? How do you know? What does Paulsen learn from Scarhead?	Woodsong 5 Standards 6.2, 6.3, 6.4, 6.8 Read Chapter 5 Vocabulary Words: self-sufficient and forlorn Daily Questions: How does Paulsen's wife describe the banties? Is this a fact or an opinion? How do you know? What does Paulsen learn from Hawk?
6TH READING Per: 4 10:40 AM - 11:30 AM	6th grade Reading (10:40 AM - 11:30 AM)				
	Queenie Peavy 1 Standards 6.2, 6.4, 6.6 Begin reading "Queenie Peavy" by Robert Burch. Read Chapters 1-2. Vocabulary Words: expel, defiant, jury, chanted, and cackled. Daily Questions: Who is Queenie Peavy? What is her life like?	Queenie Peavy 2 Standards 6.2, 6.4, 6.6 Read Chapter 3 Vocabulary Words: swapped, heartily, sulked, and scavengers. Daily Questions: What happens at lunch? How does Queenie feel after this?	Queenie Peavy 3 Standards 6.2, 6.4, 6.6 Read Chapter 4 Vocabulary Words: approvingly, partition, kindling, brooding, and genuinely. Daily Questions: What is Queenie's night work? What thoughts start to bother her?	Queenie Peavy 4 Standards 6.2, 6.4, 6.6 Read Chapter 5 Vocabulary Words: escapade, rural, coax, sapling, and ailing. Daily Questions: What do the students talk about during the field trip? What trick does Queenie play on Cravey Mason?	Queenie Peavy 5 Standards 6.2, 6.4, 6.6 Read Chapter 6 Vocabulary Words: interrogated, precarious, flatly, parsonage. Daily Questions: What do Queenie and Mr. Hanley discuss? What does Queenie learn?
6TH ENGLISH/LANGUAGE ARTS Per: 5 11:35 AM - 1:25 PM	6th grade English (11:35 AM - 1:25 PM)				
	Unit 2 Vocab Standard 6.2, 6.4, 6.7 Class discussion on new unit. Begin Unit 2 with a new Big Question on page 162. Vocabulary on page 163.	Elements of Nonfiction Standard 6.2, 6.3, 6.7 Class discussion on Elements of Nonfiction pages 164-167 and Author's Purpose pages 180-183.	Unit 2 Vocabulary Worksheets Standard 6.4, 6.7 Unit 2 Introduction and Vocabulary worksheets pages 60, 61, and 62.	Zlata's Diary Standard 6.2, 6.3, 6.7 Read "from Zlata's Diary" by Zlata Filipovic on pages 168-176. Complete 1-8b on page 177.	
6TH ENGLISH/LANGUAGE ARTS	6th grade English (1:30 PM - 2:15 PM)				

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Per: 6 1:30 PM - 2:15 PM	Unit 2 Vocab Standard 6.2, 6.4, 6.7 Class discussion on new unit. Begin Unit 2 with a new Big Question on page 162. Vocabulary on page 163.	Elements of Nonfiction Standard 6.2, 6.3, 6.7 Class discussion on Elements of Nonfiction pages 164-167 and Author's Purpose pages 180-183.	Unit 2 Vocabulary Worksheets Standard 6.4, 6.7 Unit 2 Introduction and Vocabulary worksheets pages 60, 61, and 62.	Zlata's Diary Standard 6.2, 6.3, 6.7 Read "from Zlata's Diary" by Zlata Filipovic on pages 168-176. Complete 1-8b on page 177.	
6TH ENGLISH/LANGUAGE ARTS Per: 7 2:20 PM - 3:20 PM	6th grade English (2:20 PM - 3:20 PM)				
	Unit 2 Vocab Standard 6.2, 6.4, 6.7 Class discussion on new unit. Begin Unit 2 with a new Big Question on page 162. Vocabulary on page 163.	Elements of Nonfiction Standard 6.2, 6.3, 6.7 Class discussion on Elements of Nonfiction pages 164-167 and Author's Purpose pages 180-183.	Unit 2 Vocabulary Worksheets Standard 6.4, 6.7 Unit 2 Introduction and Vocabulary worksheets pages 60, 61, and 62.	Zlata's Diary Standard 6.2, 6.3, 6.7 Read "from Zlata's Diary" by Zlata Filipovic on pages 168-176. Complete 1-8b on page 177.	