## Data Review:

<table>
<thead>
<tr>
<th>Performance Measure(s)</th>
<th>Actual</th>
<th>Target: 85</th>
<th>Baseline: 74.78</th>
<th>Target Date: 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Source: ESSA SSQSS Student Engagement Report</td>
<td>Baseline Year: 2017</td>
<td>Performance Indicator: Percentage of students at high risk/chronic absenteeism percentage (over 10% of days enrolled).</td>
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</tr>
</tbody>
</table>

- Reduce student absenteeism.

<table>
<thead>
<tr>
<th>Performance Measure(s)</th>
<th>Actual</th>
<th>Target: 0.6</th>
<th>Baseline: 47.46</th>
<th>Target Date: 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Source: ESSA SSQSS: Reading at Grade Level</td>
<td>Baseline Year: 2017</td>
<td>Performance Indicator: Student reading levels as indicated by iStation, DIBELS, ACT Aspire, and ESSA reports.</td>
<td></td>
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</tr>
</tbody>
</table>

- All students will read on grade level.

## Goals:

- and social growth for the development of responsible citizens.
- The Jon Ann Walters Elementary faculty and administration will provide an educational climate promoting attainment of each student's potential in academic, physical, and social growth for the development of responsible citizens.

## Mission:

- and social growth for the development of responsible citizens.

## Values:

- and social growth for the development of responsible citizens.

## Vision:

- and social growth for the development of responsible citizens.

Date of Report: 4/16/2018

Our Direction
Institutional Teams use Student Learning data to plan instruction.

Assess Student learning Frequency with standards-based assessments

Selected Indicators:

**OUR LEADERSHIP TEAM'S PROGRESS IN FULLY IMPLEMENTING INDICATORS AND MEETING OBJECTIVES:**

- Students missing more than two days.
- Daily attendance will be monitored closely. "Absence Alert" email for students who are absent. The counselor will check attendance daily to make calls as needed for students.
- Monthly reports on progress being made.
- 2 teachers will administer DIBELS testing at least three times a year to monitor progress.
- Instructional reports will be presented to parents at each parental conference indicating the reading grade level. Instruction will be used throughout the year giving us evidence of student learning.

**STUDENT OUTCOME DATA:**

- Signatures. We will hold quarterly and annual reports for students who have perfect attendance.
- Problem. In cases of chronic absenteeism, the principal will make the phone call. We will continue to send phone letters for 3, 6, 9, and 12 days missed. Requiring parental signature. If a child is more than two consecutive days in the school has not been notified, the counselor will make a phone call home to see if there is a problem. If a child is more than two consecutive days in the school has not been notified, the counselor will make a phone call home to see if there is a problem.
- Students are at high risk of missing 10% or more of days enrolled. Our goal is to reduce the absenteeism by maintaining frequent contact with parents when students are
- We have noted an increase in student absenteeism in recent years. Our school reports as well as the OSS Student Engagement Report indicate that many students

The 2017-18 OSS Student Engagement Report indicated that the percentage of our students reading at grade level was 42.46%. We are monitoring these levels.
The ongoing communication between school personnel and parents (families) is crucial. Supportive and flows in both directions (5499).