

## Nashville High School Level Improvement Plan

*The mission of Nashville High School is for students, faculty, staff, and community to provide an environment that promotes academic, social, and emotional welfare for all students, regardless of race, sex, socioeconomic background, or academic performance level. Nashville High School exists to prepare our students to succeed as adults in a changing society.*

### Step 1: Plan

#### Needs Assessment:

1. Health and safety of students and staff
2. ESSA
3. ACT Aspire Scores
4. ACT Scores
5. Student classroom/Interim Score Data

- The health and safety of students and staff members of Nashville High School are the most vital parts of teaching and learning. We must strive to take the utmost safety measures against Covid-19 during the current pandemic so that we can ensure student, faculty, family, and community health.
- ESSA explains what we need to work on as a District/Building in order to do what is best for students.
- Aspire Scores tell us how students ended the previous school year in core areas of learning.
- ACT Scores tell us if our juniors are academically college ready.
- Student classroom/Interim Data is ongoing throughout the year, and this data gives us a real-time look into how our students are doing daily/weekly/monthly, etc.

<b>Goal/Anticipated Outcome:</b>	<ul style="list-style-type: none"> <li>● To provide a safe environment for students and staff of NHS.</li> <li>● Raise Math scores 10% higher than the 2021 spring scores after implementing Illustrative Math.</li> <li>● Help students to achieve higher test scores/better grades by participating in Intervention for 10th grade and 11th grade students who will take the ACT Aspire and the ACT.</li> <li>● Improve Reading Levels</li> </ul>
<b>Evidence Based Intervention or Practice:</b>	<ul style="list-style-type: none"> <li>● Continue the Professional Development of ALL teachers in the Science of Reading.</li> <li>● Science of Reading strategies implemented in content area curriculum.</li> <li>● Students assigned a literacy intervention support class designed to target vocabulary strategies and core reading skills.</li> <li>● Teachers will build lessons based on the science of reading and grade level standards.</li> <li>● Variety of teaching methods.</li> <li>● New Math curriculum. <ul style="list-style-type: none"> <li>○ Illustrative Math</li> </ul> </li> <li>● Grade-Level based intervention for 10th and 11th grades. <ul style="list-style-type: none"> <li>○ 10th grade: teacher-led and IXL</li> <li>○ 11th grade: ACT Intervention</li> </ul> </li> </ul>

## Step 2: Do:

<b>Implementation Timeline Including Monitoring of Intervention and Practice</b>
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	<b>Specific Person(s) Responsible</b>	<b>Resources Needed Including PD</b>	<b>Product or Evidence of Effectiveness</b>	<b>Target Date or Timeline End Date</b>
Clean school building daily.	<b>Janitors Maintenance Staff</b>	Cleaning supplies provided by Maintenance	Products are on the CDC list of approved chemicals to kill/prevent	Ongoing throughout the year.

		Director, James Nichols	COVID-19.	
Ensure school staff and students are following COVID guidelines.	<b>Tate Gordon Krysta Parker Jeana Medlin</b>	Thermometer Nursing Judgment/Assessment PPE Equipment Signs throughout the building encouraging social distancing and handwashing Hand Sanitizing Stations throughout the building Enotes/Facebook for communicating with parents and community	Students and staff free of COVID-19 Social distancing among students/staff Proper handwashing Use of Hand Sanitizing Stations	Ongoing throughout the year
Attendance Accountability	<b>Natalie Sherman Tate Gordon</b>	<ul style="list-style-type: none"> <li>● Phone calls home for unexcused or excessive absences.</li> <li>● Attendance Contract for second unexcused or chronic absences.</li> <li>● FINS Petition</li> </ul>	Students who come to school have a high percentage of learning than those who do not.	Ongoing throughout the year.

Educate parents on the importance of student attendance.		<ul style="list-style-type: none"> <li>• Open House/Grade-Level Meetings</li> </ul>		
Continue to use Illustrative Math	<b>Math Teachers</b> <ul style="list-style-type: none"> <li>• Tollett</li> <li>• Erwin</li> <li>• Brinkman</li> <li>• Stanton</li> </ul> <b>Kim Slayton</b> <b>Krysta Parker</b> <b>Tate Gordon</b>	Illustrative Math Curriculum Chrome books Illustrative Math PD	Student grades. Teacher observation..	Ongoing throughout the school year.
Implementing blended learning in all classrooms	<b>Tate Gordon</b> <b>Krysta Parker</b> <b>Teachers</b>	Chromebooks Google Classroom Virtual Arkansas	Students will use technology to complete curriculum online.	Ongoing throughout the year
Intervention	<b>Krysta Parker</b> <b>Tate Gordon</b> <b>All Staff</b>	Chromebooks IXL Intervention Curriculum ACT Book	<ul style="list-style-type: none"> <li>• Improved ACT Aspire Scores</li> <li>• Improved grades</li> <li>• Improved ACT Scores</li> <li>• More students able to attend college</li> </ul>	February 2022 through April 2022

### Step 3: Check

<b>Evaluation Timeline and Procedures</b>
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<b>Intervention/Practice Components to be Evaluated</b>	<b>Specific Person(s) to be Responsible</b>	<b>Procedure for Evaluation</b>	<b>Evaluation Findings</b>	<b>Target Date or Timeline End Date</b>
Attendance Accountability	<b>Tate Gordon</b>	-Phone call Home. -Attendance contract. -FINS Petition		<b>May 2022</b>
Intervention	<b>Krysta Parker</b>	-Review test scores -Review final grades		<b>July 2022</b>

### **Comprehensive Literacy Support Plan**

Curriculum Goals will align with the literacy needs and the science of reading curriculum-related literacy supports. Teachers will continue to be trained in the Science of Reading Theory and Practices.

- Utilize a written curriculum map that aligns to the science of reading
  - Morphology, etymology, structure of the English Language
  - Utilize grade-appropriate text
- Offer Critical Reading Class during intervention time
  - Teachers will utilize evidence-based intervention programs
  - Teachers will monitor student progress
  - This class will be required for identified students
- Students will read grade-level texts in all content areas