

AR
Nashville School District
600 N. 4th Street
Nashville AR 71852
870-845-3425

District Parent Involvement Policy

**This form was adapted from, *A Toolkit for Title I Parent Involvement.*
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL**

School Year
2015-2016

Superintendent
Douglas Graham

School Improvement Status
Needs Improvement

Parent Involvement Committee Members
(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name
Joe

Last Name
Kell

Position
Assistant Superintendent, District Parent Involvement Coordinator

Enter committee members

First Name
Terry

Last Name
Young

Position
Assistant Principal

Enter committee members

First Name
Kim

Last Name
Slayton

Position
Assistant Principal

Enter committee members

First Name
Kristen

Last Name
McJunkins

Position
Parent

Enter committee members

First Name
Matt

Last Name

Smith

Position
Parent

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

The Nashville School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the district shall work to:

- Develop and disseminate district parental involvement policy. Policy will be given to parents at Registration, Open House, or Parent Teacher Conferences.
- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. This meeting will take place in early April. Parents will be notified of the date and time of the meeting. Parents will be encouraged to suggest changes that they think will improve the policy.
- Coordinate parental involvement activities with those of other programs such as Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs. Tyra Hughes (870-845-7340).
- Establish parental involvement contact person at each of the Title I, Part A schools. Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster - Nashville Elementary (870-845-7300). Non Title I schools; Deb Wallis - Nashville Jr. High (870-845-7320), Amy Bearden - Nashville High School (870-845-7330).
- Conduct an annual review of the effectiveness of the parental involvement policy. Each year after the Spring meeting the district committee will meet and review the district policy using the suggestions and input from parents and staff given at the meeting. See committee member names listed above.
- Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. See names listed above.
- Involve parents in the process of school review and improvement under Section 1116 of ESEA.

Reviewer Response:

In Compliance

Reviewer Comments:
Year - 2016-2017.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

Conduct ongoing site visits to observe parental involvement practices. Joe Kell (870-845-3425)

Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster - Nashville Elementary (870-845-7300), Beverly Tedford - Nashville Jr. High (870-845-7320), Amy Bearden - Nashville High School (870-845-7330).

Ensure, to the extent possible, that information is sent home in a language and form parents can understand. Ashley Riggs, ESL Coordinator (870-845-7320).

Monitor each Title I, Part A school to ensure that each school performs the following tasks:

Develop parental involvement policy.

Offer flexible meeting times.

Provide information to parents about the school's program, include parent information guide.

Develop and use the School-Parent Compact.

Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement.

Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster - Nashville Elementary (870-845-7300).

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 3: How will the district build the school's capacity for strong parental involvement?

Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster – Nashville Elementary (870-845-7300), Beverly Tedford – Nashville Jr. High (870-845-7320), Amy Bearden – Nashville High School (870-845-7330).

Assist in the development of parent engagement groups at each school. Joe Kell (870-845-3425)

Involve parents through an annual survey to improve school effectiveness. Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster – Nashville Elementary (870-845-7300), Beverly Tedford – Nashville Jr. High (870-845-7320), Amy Bearden – Nashville High School (870-845-7330).

Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. Joe Kell (870-845-3425)

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

Survey parents annually, including questions to identify barriers to parental involvement. Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster – Nashville Elementary (870-845-7300), Beverly Tedford – Nashville Jr. High (870-845-7320), Amy Bearden – Nashville High School (870-845-7330).

Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. Tyra Hughes-Nashville Primary (870-845-7340), Vanessa Keaster – Nashville Elementary (870-845-7300), Beverly Tedford – Nashville Jr. High (870-845-7320), Amy Bearden – Nashville High School (870-845-7330).

Use finding from evaluation process to:

- Make recommendations to each participating school for parental involvement policy revision.
- Provide suggestions for designing school improvement policies, as they relate to parental involvement.

District Parent involvement Committee (see names listed above).

Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. Joe Kell (870-845-3425).

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 5: How will the district involve parents n the joint development of the district Title I Application under section 1112 (ACSIP)?

Recruit parents to serve on district ACSIP committee to develop the Title I Application. Joe Kell 9870-845-3425).

Reviewer Response:

In Compliance

Reviewer Comments:

Your 2016-2017 district Parental Involvement Plan has been successfully update. All of the required components are included in your plan. No revisions are needed. It can be posted to your website. A copy of the review will be e-mailed to Mr. Joe Kell. Please retain a copy of that review along with a copy of your 2016-2017 Parental Involvement Plan in your parental involvement documentation files. Thank you for your promptness and the effort that is evident in the completion of this plan. Best regards, Dr. Mallette