

ACT 1039 of 2017 Reporting by the School District (A.C.A. 6-41-606 (b)) Dyslexia Program:

During the 2019-2020 school year, Nashville Public School District used the evidence-based Sonday System in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention:

During the 2019-2020 school year, 102 students attending Nashville Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia:

During the 2019-2020 school year, 7 students attending Nashville Public School District were identified as exhibiting characteristics of dyslexia. (This number does not include transfer students.)