

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	9.6	10.4	35.7	44.3	80	6.9	12.2	37.4	43.5	80.9	6	6	19.5	68.5	87.9	77.13	
TAGG	100						8.1	8.1	20.7	63.1	83.8	70.01						
African-American	100	8.7	21.7	60.9	8.7	69.6	12.9	25.8	38.7	22.6	61.3	3.2	9.7	29	58.1	87.1	64.49	
Hispanic	100	21.1	15.8	42.1	21.1	63.2	5.6	11.1	36.1	47.2	83.3	0	8	24	68	92	74.95	
Caucasian	100	7.1	5.7	24.3	62.9	87.1	1.7	6.9	37.9	53.4	91.4	8.3	4.8	13.1	73.8	86.9	81.93	
Economically Disadvantaged	100	12	13.3	39.8	34.9	74.7	8.3	13.5	38.5	39.6	78.1	6.6	6.6	21.7	65.1	86.8	70.87	
Students with Disabilities	100	36.4	27.3	9.1	27.3	36.4	44.4	27.8	16.7	11.1	27.8	40	25	20	15	35	29.63	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient	100	21.1	21.1	42.1	15.8	57.9	6.3	12.5	37.5	43.8	81.3	0	8.3	25	66.7	91.7	73.67	
Female	100	5.6	5.6	35.2	53.7	88.9	2.9	7.2	42	47.8	89.9	5.2	3.9	19.5	71.4	90.9		
Male	100	13.1	14.8	36.1	36.1	72.1	11.3	17.7	32.3	38.7	71	6.9	8.3	19.4	65.3	84.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.7	10.4	29.6	58.3	87.8	3.8	9.2	25.2	61.8	87	1.3	9.4	26.2	63.1	89.3	80.3	
TAGG	100						1.8	11.7	34.2	52.3	86.5	73.38						
African-American	100	0	17.4	60.9	21.7	82.6	9.7	19.4	32.3	38.7	71	0	22.6	45.2	32.3	77.4	64.98	
Hispanic	100	0	21.1	36.8	42.1	78.9	0	11.1	25	63.9	88.9	0	4	32	64	96	77.49	
Caucasian	100	2.9	4.3	15.7	77.1	92.9	1.7	1.7	22.4	74.1	96.6	1.2	6	16.7	76.2	92.9	86.25	
Economically Disadvantaged	100	2.4	14.5	31.3	51.8	83.1	4.2	9.4	31.3	55.2	86.5	0.9	11.3	33	54.7	87.7	73.32	
Students with Disabilities	100	9.1	45.5	9.1	36.4	45.5	27.8	22.2	27.8	22.2	50	10	35	35	20	55	50.08	
Limited English Proficient	100	0	21.1	42.1	36.8	78.9	0	12.5	31.3	56.3	87.5	0	4.2	37.5	58.3	95.8	78.92	
Female	100	1.9	7.4	35.2	55.6	90.7	0	10.1	26.1	63.8	89.9	1.3	7.8	32.5	58.4	90.9		
Male	100	1.6	13.1	24.6	60.7	85.2	8.1	8.1	24.2	59.7	83.9	1.4	11.1	19.4	68.1	87.5		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	4.1	12.2	49.7	34	83.7	1.8	8.8	35.1	54.4	89.5	1.6	5.5	26.8	66.1	92.9	77.13	
TAGG	100						2	6.9	28.7	62.4	91.1	70.01						
African-American	100	2.7	18.9	54.1	24.3	78.4	4.5	13.6	63.6	18.2	81.8	3.5	10.3	44.8	41.4	86.2	64.49	
Hispanic	100	0	20.7	55.2	24.1	79.3	0	17.6	41.2	41.2	82.4	0	5.3	26.3	68.4	94.7	74.95	
Caucasian	100	3.8	6.3	46.8	43	89.9	1.4	5.8	26.1	66.7	92.8	0	3.7	18.5	77.8	96.3	81.93	
Economically Disadvantaged	100	5.7	16.2	50.5	27.6	78.1	2.8	14.1	39.4	43.7	83.1	2	6.1	29.3	62.6	91.9	70.87	
Students with Disabilities	100	40	33.3	20	6.7	26.7	18.2	54.5	27.3	0	27.3	16.7	33.3	16.7	33.3	50	29.63	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient	100	5	15	65	15	80	0	23.1	53.8	23.1	76.9	0	6.3	34.4	59.4	93.8	73.67	
Female	100	1.4	12.9	41.4	44.3	85.7	0	3.7	31.5	64.8	96.3	0	2.7	23	74.3	97.3		
Male	100	6.5	11.7	57.1	24.7	81.8	3.3	13.3	38.3	45	83.3	3.8	9.4	32.1	54.7	86.8		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	7.5	4.8	25.9	61.9	87.8	4.4	1.8	21.9	71.9	93.9	6.3	3.9	33.9	55.9	89.8	80.3	
TAGG	100						7.9	5	33.7	53.5	87.1	73.38						
African-American	100	5.4	8.1	37.8	48.6	86.5	9.1	0	54.5	36.4	90.9	17.2	13.8	44.8	24.1	69	64.98	
Hispanic	100	6.9	3.4	31	58.6	89.7	5.9	5.9	23.5	64.7	88.2	5.3	2.6	34.2	57.9	92.1	77.49	
Caucasian	100	6.3	3.8	19	70.9	89.9	2.9	1.4	13	82.6	95.7	0	0	27.8	72.2	100	86.25	
Economically Disadvantaged	100	10.5	5.7	29.5	54.3	83.8	7	2.8	26.8	63.4	90.1	7.1	5.1	33.3	54.6	87.9	73.32	
Students with Disabilities	100	40	6.7	6.7	46.7	53.3	45.5	18.2	27.3	9.1	36.4	58.3	8.3	8.3	25	33.3	50.08	
Limited English Proficient	100	10	5	35	50	85	7.7	7.7	30.8	53.8	84.6	6.3	3.1	37.5	53.1	90.6	78.92	
Female	100	4.3	4.3	25.7	65.7	91.4	3.7	0	22.2	74.1	96.3	2.7	6.8	32.4	58.1	90.5		
Male	100	10.4	5.2	26	58.4	84.4	5	3.3	21.7	70	91.7	11.3	0	35.9	52.8	88.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	3.7	10.4	49.6	36.3	85.9	5.3	13.9	39.7	41.1	80.8	1.7	9.3	28	61	89	77.13
TAGG	100						2.6	13	35.1	49.4	84.4	2.6	13	35.1	49.4	84.4	70.01
African-American	100	14.8	14.8	59.3	11.1	70.4	3	27.3	36.4	33.3	69.7	4.6	9.1	59.1	27.3	86.4	64.49
Hispanic	100	0	11.8	58.8	29.4	88.2	3.7	18.5	40.7	37	77.8	0	10	45	45	90	74.95
Caucasian	100	1.1	9	43.8	46.1	89.9	4.6	8	41.4	46	87.4	1.4	8.5	14.1	76.1	90.1	81.93
Economically Disadvantaged	100	5.7	13.6	60.2	20.5	80.7	7.2	17.5	44.3	30.9	75.3	2.6	13	35.1	49.4	84.4	70.87
Students with Disabilities	100	50	10	40	0	40	50	0	14.3	35.7	50	18.2	54.6	9.1	18.2	27.3	29.63
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	5.3	21.1	47.4	26.3	73.7	0	13.3	60	26.7	86.7	73.67
Female	100	1.5	5.9	47.1	45.6	92.6	0	8.6	35.7	55.7	91.4	0	1.7	22.4	75.9	98.3	
Male	100	6	14.9	52.2	26.9	79.1	9.9	18.5	43.2	28.4	71.6	3.3	16.7	33.3	46.7	80	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	6.7	7.4	28.1	57.8	85.9	6.6	4	36.4	53	89.4	5.9	6.8	22.9	64.4	87.3	80.3
TAGG	100						9.1	7.8	32.5	50.7	83.1	9.1	7.8	32.5	50.7	83.1	73.38
African-American	100	22.2	14.8	40.7	22.2	63	9.1	15.2	48.5	27.3	75.8	9.1	4.6	54.6	31.8	86.4	64.98
Hispanic	100	0	5.9	35.3	58.8	94.1	7.4	3.7	44.4	44.4	88.9	15	5	25	55	80	77.49
Caucasian	100	3.4	5.6	22.5	68.5	91	3.4	0	29.9	66.7	96.6	2.8	8.5	14.1	74.7	88.7	86.25
Economically Disadvantaged	100	10.2	10.2	36.4	43.2	79.5	9.3	6.2	41.2	43.3	84.5	9.1	7.8	32.5	50.7	83.1	73.32
Students with Disabilities	100	60	10	20	10	30	42.9	0	21.4	35.7	57.1	45.5	27.3	9.1	18.2	27.3	50.08
Limited English Proficient	100	RV	RV	RV	RV	RV	10.5	5.3	52.6	31.6	84.2	20	6.7	33.3	40	73.3	78.92
Female	100	1.5	4.4	30.9	63.2	94.1	2.9	4.3	31.4	61.4	92.9	1.7	3.5	25.9	69	94.8	
Male	100	11.9	10.4	25.4	52.2	77.6	9.9	3.7	40.7	45.7	86.4	10	10	20	60	80	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	6.7	23.7	59.3	10.4	69.6	7.3	26.5	48.3	17.9	66.2	4.2	13.6	43.2	39	82.2	
TAGG	100											6.5	18.2	49.4	26	75.3	
African-American	100	22.2	40.7	37	0	37	9.1	48.5	33.3	9.1	42.4	9.1	22.7	54.6	13.6	68.2	
Hispanic	100	0	17.6	76.5	5.9	82.4	11.1	25.9	48.1	14.8	63	5	15	50	30	80	
Caucasian	100	3.4	20.2	61.8	14.6	76.4	3.4	19.5	55.2	21.8	77	2.8	11.3	36.6	49.3	85.9	
Economically Disadvantaged	100	10.2	29.5	53.4	6.8	60.2	10.3	30.9	46.4	12.4	58.8	6.5	18.2	49.4	26	75.3	
Students with Disabilities	100	60	20	20	0	20	42.9	7.1	21.4	28.6	50	27.3	36.4	18.2	18.2	36.4	
Limited English Proficient	100	RV	RV	RV	RV	RV	15.8	26.3	52.6	5.3	57.9	6.7	20	66.7	6.7	73.3	
Female	100	2.9	25	60.3	11.8	72.1	4.3	22.9	51.4	21.4	72.9	0	15.5	48.3	36.2	84.5	
Male	100	10.4	22.4	58.2	9	67.2	9.9	29.6	45.7	14.8	60.5	8.3	11.7	38.3	41.7	80	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	99.4	8.6	37.1	33.6	20.7	54.3	7	19.7	38.7	34.5	73.2	5.2	17.5	38.3	39	77.3	77.13
TAGG	100											7.8	21.4	41.8	29.1	70.9	70.01
African-American	100	3.1	68.8	25	3.1	28.1	16	20	56	8	64	2.9	26.5	41.2	29.4	70.6	64.49
Hispanic	100	17.6	41.2	35.3	5.9	41.2	0	23.5	52.9	23.5	76.5	0	24.1	44.8	31	75.9	74.95
Caucasian	98.9	9.2	21.5	36.9	32.3	69.2	6.3	19.8	29.2	44.8	74	5.8	12.6	35.6	46	81.6	81.93
Economically Disadvantaged	100	12.7	52.1	31	4.2	35.2	11.6	24.4	46.5	17.4	64	7.8	21.6	42.2	28.4	70.6	70.87
Students with Disabilities	100	50	42.9	7.1	0	7.1	58.3	16.7	8.3	16.7	25	57.1	14.3	0	28.6	28.6	29.63
Number of recently arrived LEP students not assessed in 6th Grade Literacy											0					0	
Limited English Proficient	100	0	41.7	58.3	0	58.3	RV	RV	RV	RV	RV	5.9	29.4	52.9	11.8	64.7	73.67
Female	100	3.6	29.1	38.2	29.1	67.3	1.4	12.3	39.7	46.6	86.3	1.4	12.2	31.1	55.4	86.5	
Male	98.8	13.1	44.3	29.5	13.1	42.6	13	27.5	37.7	21.7	59.4	8.8	22.5	45	23.8	68.8	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	99.4	13.8	12.9	31.9	41.4	73.3	9.9	7.7	28.9	53.5	82.4	8.4	12.3	28.6	50.7	79.2	80.3
TAGG	100						11.7	15.5	29.1	43.7	72.8	73.38					
African-American	100	18.8	28.1	31.3	21.9	53.1	32	16	32	20	52	5.9	29.4	29.4	35.3	64.7	64.98
Hispanic	100	11.8	11.8	58.8	17.6	76.5	0	0	29.4	70.6	100	3.5	6.9	34.5	55.2	89.7	77.49
Caucasian	98.9	12.3	6.2	26.2	55.4	81.5	6.3	7.3	27.1	59.4	86.5	9.2	8.1	26.4	56.3	82.8	86.25
Economically Disadvantaged	100	18.3	18.3	38	25.4	63.4	16.3	11.6	30.2	41.9	72.1	11.8	15.7	29.4	43.1	72.6	73.32
Students with Disabilities	100	64.3	7.1	14.3	14.3	28.6	58.3	8.3	16.7	16.7	33.3	71.4	0	0	28.6	28.6	50.08
Limited English Proficient	100	0	8.3	66.7	25	91.7	RV	RV	RV	RV	RV	11.8	11.8	29.4	47.1	76.5	78.92
Female	100	10.9	10.9	34.5	43.6	78.2	5.5	2.7	34.2	57.5	91.8	5.4	12.2	25.7	56.8	82.4	
Male	98.8	16.4	14.8	29.5	39.3	68.9	14.5	13	23.2	49.3	72.5	11.3	12.5	31.3	45	76.3	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
7th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	5.1	32.4	42.6	19.9	62.5	6.7	35.3	40.3	17.6	58	2.1	12	43.7	42.3	85.9	77.13
TAGG	100						3.3	16.3	52.2	28.3	80.4	70.01					
African-American	100	10.3	37.9	51.7	0	51.7	8.1	56.8	27	8.1	35.1	0	23.1	57.7	19.2	76.9	64.49
Hispanic	100	0	20	80	0	80	5.9	41.2	47.1	5.9	52.9	0	16.7	61.1	22.2	83.3	74.95
Caucasian	100	4.4	32.2	34.4	28.9	63.3	6.3	22.2	46	25.4	71.4	3.2	8.5	35.1	53.2	88.3	81.93
Economically Disadvantaged	100	6.8	42	44.3	6.8	51.1	10	45.7	32.9	11.4	44.3	3.3	16.5	51.7	28.6	80.2	70.87
Students with Disabilities	100	50	28.6	14.3	7.1	21.4	35.7	50	0	14.3	14.3	27.3	54.6	18.2	0	18.2	29.63
Number of recently arrived LEP students not assessed in 7th Grade Literacy											0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	0	40	50	10	60	RV	RV	RV	RV	RV	73.67
Female	100	4.9	29.5	45.9	19.7	65.6	1.9	28.3	45.3	24.5	69.8	0	8.2	38.4	53.4	91.8	
Male	100	5.3	34.7	40	20	60	10.6	40.9	36.4	12.1	48.5	4.4	15.9	49.3	30.4	79.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	9.6	17.6	33.1	39.7	72.8	20.2	12.6	35.3	31.9	67.2	8.5	11.3	38	42.3	80.3	80.3
TAGG	100						13	16.3	38	32.6	70.7	73.38					
African-American	100	17.2	31	31	20.7	51.7	35.1	18.9	35.1	10.8	45.9	19.2	15.4	53.9	11.5	65.4	64.98
Hispanic	100	13.3	26.7	40	20	60	17.6	17.6	58.8	5.9	64.7	0	16.7	50	33.3	83.3	77.49
Caucasian	100	6.7	12.2	33.3	47.8	81.1	12.7	7.9	28.6	50.8	79.4	7.5	9.6	31.9	51.1	83	86.25
Economically Disadvantaged	100	12.5	22.7	40.9	23.9	64.8	32.9	12.9	38.6	15.7	54.3	13.2	16.5	37.4	33	70.3	73.32
Students with Disabilities	100	57.1	21.4	14.3	7.1	21.4	50	14.3	21.4	14.3	35.7	54.6	36.4	9.1	0	9.1	50.08
Limited English Proficient	100	RV	RV	RV	RV	RV	0	20	70	10	80	RV	RV	RV	RV	RV	78.92
Female	100	13.1	26.2	31.1	29.5	60.7	18.9	9.4	35.8	35.8	71.7	5.5	12.3	38.4	43.8	82.2	
Male	100	6.7	10.7	34.7	48	82.7	21.2	15.2	34.8	28.8	63.6	11.6	10.1	37.7	40.6	78.3	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	36	41.9	18.4	3.7	22.1	37	35.3	22.7	5	27.7	17.6	40.9	35.2	6.3	41.6	
TAGG	100						27.2	45.7	26.1	1.1	27.2	73.38					
African-American	100	72.4	20.7	6.9	0	6.9	67.6	24.3	5.4	2.7	8.1	53.9	38.5	7.7	0	7.7	
Hispanic	100	53.3	40	6.7	0	6.7	41.2	47.1	11.8	0	11.8	16.7	66.7	16.7	0	16.7	
Caucasian	100	22.2	48.9	24.4	4.4	28.9	19	38.1	34.9	7.9	42.9	8.5	37.2	44.7	9.6	54.3	
Economically Disadvantaged	100	47.7	43.2	8	1.1	9.1	57.1	25.7	14.3	2.9	17.1	27.5	46.2	25.3	1.1	26.4	
Students with Disabilities	100	64.3	14.3	14.3	7.1	21.4	71.4	14.3	0	14.3	14.3	45.5	36.4	18.2	0	18.2	
Limited English Proficient	100	RV	RV	RV	RV	RV	50	40	10	0	10	RV	RV	RV	RV	RV	
Female	100	45.9	42.6	11.5	0	11.5	30.2	43.4	24.5	1.9	26.4	16.4	37	41.1	5.5	46.6	
Male	100	28	41.3	24	6.7	30.7	42.4	28.8	21.2	7.6	28.8	18.8	44.9	29	7.3	36.2	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	4.3	18.1	41.3	36.2	77.5	5.2	20.9	49.3	24.6	73.9	11.8	12.6	38.7	37	75.6	77.13	
TAGG	100						16.7	16.7	50	16.7	66.7	12.1	24.2	54.6	9.1	63.6	64.49	
African-American	100	4	36	48	12	60	16.7	16.7	50	16.7	66.7	12.1	24.2	54.6	9.1	63.6	64.49	
Hispanic	100	6.3	25	56.3	12.5	68.8	0	23.1	61.5	15.4	76.9	15	20	40	25	65	74.95	
Caucasian	100	4.2	12.5	37.5	45.8	83.3	3.4	20.5	48.9	27.3	76.1	10.9	4.7	29.7	54.7	84.4	81.93	
Economically Disadvantaged	100	5.3	25	46.1	23.7	69.7	8.4	27.7	48.2	15.7	63.9	14.5	18.4	46.1	21.1	67.1	70.87	
Students with Disabilities	100	RV	RV	RV	RV	RV	50	25	25	0	25	68.8	12.5	6.3	12.5	18.8	29.63	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	18.2	54.6	27.3	81.8	73.67	
Female	100	0	15.5	45.1	39.4	84.5	5	20	45	30	75	7.1	10.7	33.9	48.2	82.1		
Male	100	9	20.9	37.3	32.8	70.1	5.4	21.6	52.7	20.3	73	15.9	14.3	42.9	27	69.8		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	21.7	17.4	37.7	23.2	60.9	25.4	18.7	35.1	20.9	56	21.9	17.7	43.7	16.8	60.5	80.3	
TAGG	100						37.5	29.2	25	8.3	33.3	30.3	30.3	36.4	3	39.4	64.98	
African-American	100	40	16	32	12	44	37.5	29.2	25	8.3	33.3	30.3	30.3	36.4	3	39.4	64.98	
Hispanic	100	25	25	43.8	6.3	50	38.5	23.1	30.8	7.7	38.5	30	20	40	10	50	77.49	
Caucasian	100	16.7	16.7	37.5	29.2	66.7	19.3	17	37.5	26.1	63.6	15.6	10.9	46.9	26.6	73.4	86.25	
Economically Disadvantaged	100	30.3	21.1	35.5	13.2	48.7	33.7	22.9	34.9	8.4	43.4	27.6	21.1	39.5	11.8	51.3	73.32	
Students with Disabilities	100	RV	RV	RV	RV	RV	83.3	0	8.3	8.3	16.7	68.8	12.5	6.3	12.5	18.8	50.08	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	45.5	45.5	0	45.5	78.92	
Female	100	21.1	12.7	43.7	22.5	66.2	33.3	21.7	26.7	18.3	45	23.2	14.3	53.6	8.9	62.5		
Male	100	22.4	22.4	31.3	23.9	55.2	18.9	16.2	41.9	23	64.9	20.6	20.6	34.9	23.8	58.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO	
Combined Population	99.3	4.5	17.2	43.3	35	78.3	2.8	13.8	40.4	43.1	83.5	1.7	21.5	50.4	26.5	76.9	80.3	
TAGG	98.8						2.7	27.4	49.3	20.6	69.9	73.38						
African-American	100	8.3	25	50	16.7	66.7	5.9	17.6	35.3	41.2	76.5	0	36.4	63.6	0	63.6	64.98	
Hispanic	100	10.5	15.8	52.6	21.1	73.7	14.3	21.4	50	14.3	64.3	7.7	15.4	69.2	7.7	76.9	77.49	
Caucasian	98.8	2.1	15.5	39.2	43.3	82.5	0	11.8	39.5	48.7	88.2	1.3	19	44.3	35.4	79.8	86.25	
Economically Disadvantaged	98.8	4.5	24.7	47.2	23.6	70.8	5.5	20	40	34.5	74.5	2.7	27.4	49.3	20.6	69.9	73.32	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.08
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	78.92
Female	98.3	3.8	20	46.3	30	76.3	3.4	12.1	48.3	36.2	84.5	0	24.1	61.1	14.8	75.9		
Male	100	5.2	14.3	40.3	40.3	80.5	2	15.7	31.4	51	82.4	3	19.4	41.8	35.8	77.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Biology																		
Combined Population	100	24.3	55.9	16.2	3.7	19.9	38.3	46.1	13.5	2.1	15.6	28.6	43.7	26.2	1.6	27.8		
TAGG	100						39.4	43.9	16.7	0	16.7							
African-American	100	30.4	69.6	0	0	0	48.5	45.5	6.1	0	6.1	50	40	10	0	10		
Hispanic	100	45.8	45.8	8.3	0	8.3	50	45.5	4.5	0	4.5	47.1	47.1	5.9	0	5.9		
Caucasian	100	17	54.5	22.7	5.7	28.4	31.7	45.1	19.5	3.7	23.2	20.7	44.8	32.2	2.3	34.5		
Economically Disadvantaged	100	30.1	61.4	8.4	0	8.4	47.6	46.4	4.8	1.2	6	38.5	44.6	16.9	0	16.9		
Students with Disabilities	100	77.8	16.7	0	5.6	5.6	88.9	11.1	0	0	0	RV	RV	RV	RV	RV		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	17.7	69.4	12.9	0	12.9	45.6	42.6	10.3	1.5	11.8	28.4	47.8	23.9	0	23.9		
Male	100	29.7	44.6	18.9	6.8	25.7	31.5	49.3	16.4	2.7	19.2	28.8	39	28.8	3.4	32.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45						AMO
Combined Population	97.7	2.8	17.6	43.7	35.9	79.6	3.1	26.2	50.8	19.9	70.7	1.7	16.5	50.4	31.3	81.7	80.3		
TAGG	96.1											1.5	25.8	51.5	21.2	72.7	73.38		
African-American	95.2	3.1	25	59.4	12.5	71.9	5	40	50	5	55	5.3	31.6	42.1	21.1	63.2	64.98		
Hispanic	95	10	20	50	20	70	7.1	42.9	42.9	7.1	50	0	26.7	66.7	6.7	73.3	77.49		
Caucasian	98.8	1.1	12.6	37.9	48.3	86.2	1.7	18.6	51.7	28	79.7	1.3	11.3	50	37.5	87.5	86.25		
Economically Disadvantaged	96.1	3.3	22.2	50	24.4	74.4	5	35.3	50.4	9.2	59.7	1.5	24.6	52.3	21.5	73.9	73.32		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.08	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	78.92	
Female	98.4	2.7	19.2	45.2	32.9	78.1	4.2	27.1	49	19.8	68.8	0	15.8	57.9	26.3	84.2			
Male	96.9	2.9	15.9	42	39.1	81.2	2.1	25.3	52.6	20	72.6	3.5	17.2	43.1	36.2	79.3			
Migrant	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81						AMO
Combined Population	99.3	9.3	30.5	55.9	4.2	60.2	6.9	22.1	47.3	23.7	71	9.2	33.1	47.9	9.9	57.8	77.13		
TAGG	100											13	42.4	40.2	4.4	44.6	70.01		
African-American	100	23.1	38.5	30.8	7.7	38.5	0	36.8	47.4	15.8	63.2	15.8	42.1	39.5	2.6	42.1	64.49		
Hispanic	100	8.3	50	41.7	0	41.7	13	30.4	52.2	4.3	56.5	8.3	45.8	45.8	0	45.8	74.95		
Caucasian	98.8	5.2	23.4	67.5	3.9	71.4	6.9	17.2	44.8	31	75.9	6.5	24.7	52	16.9	68.8	81.93		
Economically Disadvantaged	100	11.4	35.7	50	2.9	52.9	7.9	25	55.3	11.8	67.1	11.6	41.9	41.9	4.7	46.5	70.87		
Students with Disabilities	100	63.6	9.1	9.1	18.2	27.3	38.9	44.4	5.6	11.1	16.7	50	45.5	4.6	0	4.6	29.63		
Number of recently arrived LEP students not assessed in Grade 11 Literacy												0						0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.67	
Female	98.6	7.5	24.5	66	1.9	67.9	3.2	12.9	53.2	30.6	83.9	3	37.3	44.8	14.9	59.7			
Male	100	10.8	35.4	47.7	6.2	53.8	10.1	30.4	42	17.4	59.4	14.7	29.3	50.7	5.3	56			
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

NASHVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		43	42		62	65		58	66
Grade One Math Problems		38	51		57	55		45	56
Grade Two Reading Comprehension		41	42		69	67		60	67
Grade Two Math Problems		44	53		58	56		50	58
Grade Three Reading		58	55		46	51		51	51
Grade Three Math		66	60		52	57		64	58
Grade Four Reading	76	76	72	53	53	52	53	53	52
Grade Four Math	77	77	72	67	67	62	65	65	62
Grade Five Reading	70	70	66	46	46	47	49	49	47
Grade Five Math	72	72	67	56	56	57	62	62	57
Grade Five Science	68	68	62	59	59	61	66	66	61
Grade Six Reading	50	50	54	47	47	47	47	47	47
Grade Six Math	68	68	71	61	61	57	59	59	58
Grade Seven Reading		56	63		42	51		52	51
Grade Seven Math		64	66		48	55		54	55
Grade Seven Science		60	65		49	62		60	62
Grade Eight Reading		58	63		47	53		44	54
Grade Eight Math		75	74		51	55		49	56
Grade Nine Reading Comprehension		31	46		47	49		44	49
Grade Nine Math Concepts and Problems		55	67		58	55		50	56

NASHVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT								137	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)								8	1,193
Number of Students Taking ACT in Grades 9-11								297	37,235
Number of Students Taking ACT in Grade 12								110	26,716
ACT Reading		21.2	21		20.4	21		21.4	22
ACT English		20.5	21		19.6	20		20.8	21
ACT Mathematics		20.8	20		19.5	20		20.7	21
ACT Science		21.3	21		20	21		20.7	21
ACT Composite		20.6	21		19.6	21		20.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	44	21,226	.	50	22,783	.	54	24,357
Number of AP Exams Taken	.	49	32,923	.	62	35,183	.	70	39,314
Number of AP Exams Scored 3, 4, or 5	.	1	9,541	.	3	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

NASHVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	1	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	Y	1	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			3			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		2	313		1	311		3	349
4-Schools Exceeding Improvement Standards		1	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

NASHVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		1	260		2	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	4	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	95.3	94.6	94.2	97	96.4	94.7	97.5	97	95.2
Dropout Rate									
Dropout Rate		1.4	2.5		1.8	2.6		0.7	2.4
Graduation Rate									
Graduation Rate Combined		89.7	77.2		84.6	79.6		93.6	84.1
Graduation Rate for Targeted Achievement Gap Group								91.9	79.3
Graduation Rate African American					70.3	71.4		95	78.1
Graduation Rate Hispanic					81.3	74		88.9	78
Graduation Rate Caucasian					90.8	83.2		94.6	87
Graduation Rate Economically Disadvantaged					83.1	74.5		95.8	79.1
Graduation Rate Students with Disabilities					76.9	73.8		88.9	79.2
Graduation Rate Limited English Proficient					RV	71.1		RV	77.3
Grade Inflation Rate		5	7.4		15.6	4.7		13.2	5.5
College Remediation Rate		50.5	49.1		59	51		46.4	48.7
October 1 Enrollment	424	1,898	467,061	439	1,951	468,066	434	1,947	468,656

NASHVILLE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	33	1,687	0	19	1,653	0	29	1,535
Percent of Students Retained at Grade 1	0	18.6	4.5	0	10.7	4.4	0	17.5	4.1
Number of Students Retained at Grade 2	0	16	786	0	3	634	0	6	595
Percent of Students Retained at Grade 2	0	10.7	2.1	0	1.9	1.7	0	3.9	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0.7	0.7	0.5	0.8	0.8	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	1	1	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0.6	0.6	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	1	369	0	1	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0.8	1	0	0.7	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.1	0.5		0	0.4		0	0.4

NASHVILLE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	98	96.3	97.4	97.6	95.7	97.4	97.6	98.2
% Teaching with Emergency/Provisional Credentials	3	2	2.7	3	1.8	2.4	0	2.4	2
% Teachers with Bachelor's Degree	32.4	35.1	53.6	31.6	35.8	51.1	40	45.5	59.3
% Teachers with Master's Degree	67.6	64.3	44.2	68.4	63	46.1	60	54.5	39.8
% Teachers with Advanced Degree	0	0.6	1.5	0	1.2	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Miles Mitchell							11		
David Hilliard							16.5		
Monica Clark							9		
Randy Elliott							9.75		
Mark Canaday							10.75		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.2	1.1	3	0.9	1.1	3.3	1.2	1.1	2.8

NASHVILLE ELEMENTARY SCHOOL
NASHVILLE SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.7	36.82		31.7	36.96		31.7	37.17
Expenditure Per Student		\$8,222	\$9,228		\$8,268	\$9,315		\$7,955	\$9,379
Average Teacher Salary		\$47,376	\$42,802		\$52,390	\$46,663		\$48,693	\$49,946
Total Expenditures		\$18,008,928	\$3,959,816,065		\$17,218,909	\$5,171,678,766		\$18,381,376	\$5,196,885,067
Instructional Expenditures		\$9,878,557	\$2,258,641,720		\$10,009,959	\$2,508,579,625		\$9,876,150	\$2,485,540,210
Administrative Expenditures		\$1,220,903	\$312,114,009		\$1,259,812	\$97,063,107		\$1,284,118	\$317,870,955
Extracurricular Expenditures		\$1,898,938	\$165,716,258		\$985,169	\$165,701,106		\$833,330	\$201,604,356
Capital Expenditures		\$1,611,942	\$650,002,941		\$289,052	\$649,987,805		\$1,949,387	\$608,547,135
Debt Service Expenditures		\$907,548	\$221,173,099		\$903,911	\$226,232,300		\$767,488	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		65.4	59.1		63.9	60		65.4	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.