

## ***2010-11 School Report Card***

***School Name: KOPPERL SCHOOL***

***School Number: 018907001***

***2011 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***  
***Texas Success Initiative (TSI) Mathematics***  
***Commended on Writing***  
***Comparable Improvement: Reading/ELA***

***District Name: KOPPERL ISD***

***2011 District Accountability Rating: Academically Acceptable***

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 Grade Span: PK - 12  
 School Type: Both Elem/Sec

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	91%	94%	91%	*	86%	92%	*	*	*	*	90%
	2010	90%	93%	93%	93%	*	88%	94%	*	n/a	n/a	n/a	93%
Mathematics	2011	84%	79%	86%	79%	*	71%	80%	*	*	*	*	77%
	2010	84%	79%	84%	79%	*	75%	80%	*	n/a	n/a	n/a	75%
Writing	2011	92%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%
	2010	93%	97%	96%	97%	*	> 99%	96%	*	n/a	n/a	n/a	96%
Science	2011	83%	74%	85%	74%	*	50%	78%	*	*	*	*	76%
	2010	82%	75%	86%	75%	*	*	75%	*	n/a	n/a	n/a	72%
Soc Studies	2011	95%	93%	96%	93%	*	*	92%	*	*	*	*	89%
	2010	94%	85%	96%	85%	*	*	84%	*	n/a	n/a	n/a	81%
All Tests	2011	76%	69%	77%	69%	*	57%	71%	*	*	*	*	67%
	2010	76%	66%	77%	66%	*	63%	67%	*	n/a	n/a	n/a	62%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.6%	0.0%	0.6%	*	4.5%	0.0%	-	-	-	*	0.9%
	2010	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	> 99%	56%	> 99%	*	*	> 99%	*	*	*	*	> 99%
	2010	50%	67%	59%	67%	*	*	67%	*	*	*	*	*
Mathematics	2011	42%	52%	48%	52%	*	60%	53%	*	*	*	*	56%
	2010	45%	48%	53%	48%	*	*	50%	*	*	*	*	39%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2011	13%	5%	14%	5%	*	< 1%	7%	*	*	*	*	5%
	2010	15%	13%	13%	13%	*	*	13%	*	*	*	*	13%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>													
	2011	93%	95%	95%	95%	*	> 99%	93%	*	*	*	*	95%
	2010	92%	96%	93%	96%	*	*	96%	*	*	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)												
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	14%	24%	16%	24%	*	17%	27%	*	*	*	*	21%
2010	14%	22%	14%	22%	*	*	22%	*	*	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	93%	86%	96%	86%	*	83%	87%	*	*	*	*	89%
2010	92%	96%	86%	96%	*	*	96%	*	*	*	*	93%
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2011	11%	6%	8%	6%	*	*	7%	*	*	*	*	< 1%
2010	10%	15%	< 1%	15%	*	*	16%	*	*	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	94%	94%	99%	94%	*	*	93%	*	*	*	*	> 99%
2010	95%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2011	20%	< 1%	15%	< 1%	*	*	< 1%	*	*	*	*	< 1%
2010	20%	40%	17%	40%	*	*	37%	*	*	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	88%	> 99%	92%	> 99%	*	*	> 99%	*	*	*	*	> 99%
2010	88%	95%	92%	95%	*	*	95%	*	*	*	*	92%
Attendance Rate @												
2009-10	95.5%	95.7%	96.2%	95.7%	*	96.2%	95.6%	-	-	-	*	95.6%
2008-09	95.6%	95.7%	96.3%	95.7%	*	96.2%	95.6%	*	n/a	n/a	n/a	95.6%
Annual Dropout Rate (Gr 7-8) @												
2009-10	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Annual Dropout Rate (Gr 9-12) @												
2009-10	2.4%	2.5%	0.0%	2.5%	-	0.0%	2.7%	-	-	-	*	4.8%
2008-09	2.9%	3.7%	0.0%	3.7%	-	0.0%	4.1%	-	n/a	n/a	n/a	0.0%

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<b>4-Year Completion Rate (Gr 9-12) @</b>												
<b>Class of 2010</b>												
Graduated	84.3%	87.5%	100.0%	87.5%	-	*	87.0%	-	n/a	n/a	n/a	83.3%
Received GED	1.3%	0.0%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	7.2%	4.2%	0.0%	4.2%	-	*	4.3%	-	n/a	n/a	n/a	8.3%
Dropped Out	7.3%	8.3%	0.0%	8.3%	-	*	8.7%	-	n/a	n/a	n/a	8.3%
<b>Class of 2009</b>												
Graduated	80.6%	93.8%	95.9%	93.8%	-	*	93.3%	-	n/a	n/a	n/a	88.9%
Received GED	1.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	8.6%	6.3%	0.0%	6.3%	-	*	6.7%	-	n/a	n/a	n/a	11.1%
Dropped Out	9.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>												
<b>Class of 2009</b>												
Graduated	85.1%	88.2%	100.0%	88.2%	-	*	87.5%	-	n/a	n/a	n/a	80.0%
Received GED	1.9%	0.0%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	2.1%	5.9%	0.0%	5.9%	-	*	6.3%	-	n/a	n/a	n/a	10.0%
Dropped Out	10.8%	5.9%	0.0%	5.9%	-	*	6.3%	-	n/a	n/a	n/a	10.0%
<b>Class of 2008</b>												
Graduated	83.4%	93.1%	97.3%	93.1%	-	*	92.0%	-	n/a	n/a	n/a	92.9%
Received GED	2.1%	0.0%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	2.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	12.2%	6.9%	0.0%	6.9%	-	*	8.0%	-	n/a	n/a	n/a	7.1%
<b>Completion Rate I (Graduates and Continuers) @</b>												
Class of 2010	91.4%	91.7%	100.0%	91.7%	-	*	91.3%	-	n/a	n/a	n/a	91.7%
Class of 2009	89.2%	100.0%	100.0%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%
<b>Recommended HS and Distinguished Achievement @ Program Graduates</b>												
Class of 2010	82.7%	72.7%	76.5%	72.7%	-	*	71.4%	-	-	-	-	63.6%
Class of 2009	82.5%	86.7%	79.3%	86.7%	-	*	85.7%	-	n/a	n/a	n/a	87.5%
<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>												
<b>Eng Lang Arts</b> 2011	66%	47%	67%	47%	*	*	50%	*	*	*	*	50%
2010	60%	79%	53%	79%	*	*	75%	*	*	*	*	67%
<b>Mathematics</b> 2011	69%	75%	70%	75%	*	*	80%	*	*	*	*	82%
2010	66%	71%	67%	71%	*	*	75%	*	*	*	*	83%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
SAT/ACT Results @												
Tested												
Class of 2010	62.6%	57.9%	61.5%	57.9%	-	*	55.6%	-	-	-	-	n/a
Class of 2009	61.5%	76.9%	61.3%	76.9%	-	*	75.0%	-	n/a	n/a	n/a	n/a
At/Above Criterion												
Class of 2010	26.9%	27.3%	16.7%	27.3%	-	*	30.0%	-	-	-	-	n/a
Class of 2009	26.9%	0.0%	15.4%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	n/a
Average SAT Score												
Class of 2010	985	1035	954	1035	-	-	1035	-	-	-	-	n/a
Class of 2009	985	853	988	853	-	-	853	-	n/a	n/a	n/a	n/a
Average ACT Score												
Class of 2010	20.5	*	19.8	*	-	*	*	-	-	-	-	n/a
Class of 2009	20.5	18.2	19.9	18.2	-	*	*	-	n/a	n/a	n/a	n/a

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	20.0	13.7	20.0
Grade 1	18.9	10.0	13.2	10.0
Grade 2	18.8	19.0	13.1	19.0
Grade 3	18.8	17.0	13.9	17.0
Grade 4	19.0	13.4	14.3	13.4
Grade 5	21.4	17.7	14.2	17.7
Grade 6	20.7	17.5	14.0	17.5
Mixed Grades	23.9	-	44.7	-
Secondary: English/Language Arts	17.3	10.8	11.4	10.8
Foreign Languages	19.0	-	9.9	-
Mathematics	17.9	12.1	10.5	12.1
Science	19.0	10.1	11.7	10.1
Social Studies	19.6	17.7	12.1	17.7
Number of Students per Teacher	14.7	11.6	10.0	11.6
Instructional Staff Percent **	64.4%	57.7%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	53.1%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$8,444	\$10,047
Instruction (11,95)			\$6,082	\$5,770
Instructional-Related Services (12,13)			\$176	\$132
Instructional Leadership (21)			\$17	\$0
School Leadership (23)			\$605	\$660
Support Services-Student (31,32,33)			\$196	\$239
Other Campus Costs (35,36,51,52,53)			\$1,367	\$3,245

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).