

## ***2010-11 Academic Excellence Indicator System***

***District Name: KOPPERL ISD***

***District #: 018907***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Writing***

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Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	67%	*	*	75%	*	*	*	*	62%	*	33%	
	2010	92%	91%	89%	*	*	93%	*	*	*	*	80%	*	60%	
Mathematics	2011	88%	85%	53%	*	*	58%	*	*	*	*	46%	*	33%	
	2010	87%	85%	61%	*	*	73%	*	*	*	*	50%	*	20%	
All Tests	2011	83%	80%	53%	*	*	58%	*	*	*	*	46%	*	33%	
	2010	84%	81%	61%	*	*	73%	*	*	*	*	50%	*	20%	
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	86%	81%	*	*	92%	*	*	*	*	80%	*	50%	
	2010	86%	86%	88%	*	*	85%	*	*	*	*	85%	*	71%	
Mathematics	2011	89%	86%	44%	*	*	46%	*	*	*	*	30%	*	17%	
	2010	89%	86%	65%	*	*	54%	*	*	*	*	69%	*	57%	
Writing	2011	91%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
	2010	92%	90%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	78%	75%	44%	*	*	46%	*	*	*	*	30%	*	17%	
	2010	78%	75%	65%	*	*	54%	*	*	*	*	69%	*	57%	
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	95%	*	> 99%	93%	*	*	*	*	95%	*	88%	
	2010	86%	85%	87%	*	*	87%	*	*	*	*	87%	*	*	
Mathematics	2011	86%	83%	76%	*	83%	73%	*	*	*	*	79%	*	75%	
	2010	86%	84%	82%	*	*	82%	*	*	*	*	93%	*	*	
Science	2011	86%	85%	71%	*	50%	80%	*	*	*	*	74%	*	63%	
	2010	87%	84%	74%	*	*	74%	*	*	*	*	67%	*	*	
All Tests	2011	76%	73%	62%	*	50%	67%	*	*	*	*	63%	*	50%	
	2010	75%	72%	65%	*	*	65%	*	*	*	*	67%	*	*	
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	83%	95%	*	*	95%	*	*	*	*	> 99%	*	*	
	2010	86%	85%	93%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Mathematics	2011	83%	80%	84%	*	*	84%	*	*	*	*	83%	*	*	
	2010	83%	79%	86%	*	*	80%	*	*	*	*	80%	*	*	
All Tests	2011	76%	73%	84%	*	*	84%	*	*	*	*	83%	*	*	
	2010	76%	73%	79%	*	*	80%	*	*	*	*	80%	*	*	

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	86%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	86%	87%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	81%	80%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	82%	80%	82%	*	*	86%	*	*	*	*	*	75%	*	*
Writing	2011	93%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	94%	94%	94%	*	*	93%	*	*	*	*	*	92%	*	*
All Tests	2011	75%	73%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	*
	2010	75%	73%	82%	*	*	86%	*	*	*	*	*	75%	*	*
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	90%	94%	*	*	93%	*	*	*	*	*	> 99%	*	*
	2010	91%	91%	85%	*	*	84%	*	*	*	*	*	85%	*	79%
Mathematics	2011	80%	79%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	81%	79%	60%	*	*	63%	*	*	*	*	*	62%	*	50%
Science	2011	79%	78%	71%	*	*	71%	*	*	*	*	*	67%	*	*
	2010	78%	76%	68%	*	*	72%	*	*	*	*	*	69%	*	62%
Soc Studies	2011	95%	94%	88%	*	*	86%	*	*	*	*	*	78%	*	*
	2010	94%	94%	75%	*	*	74%	*	*	*	*	*	69%	*	64%
All Tests	2011	69%	67%	59%	*	*	57%	*	*	*	*	*	56%	*	*
	2010	69%	67%	50%	*	*	53%	*	*	*	*	*	46%	*	36%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	90%	90%	*	*	90%	*	*	*	*	*	85%	*	83%
	2010	92%	92%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
Mathematics	2011	72%	69%	71%	*	*	75%	*	*	*	*	*	77%	*	75%
	2010	72%	70%	63%	*	*	57%	*	*	*	*	*	50%	*	*
All Tests	2011	69%	67%	62%	*	*	65%	*	*	*	*	*	62%	*	58%
	2010	70%	68%	63%	*	*	57%	*	*	*	*	*	50%	*	*
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	89%	88%	*	*	86%	*	*	*	*	*	83%	*	*
	2010	91%	90%	81%	*	*	81%	*	*	*	*	*	73%	*	88%
Mathematics	2011	75%	72%	63%	*	*	57%	*	*	*	*	*	50%	*	*
	2010	75%	73%	80%	*	*	80%	*	*	*	*	*	70%	*	71%
Science	2011	76%	74%	71%	*	*	67%	*	*	*	*	*	60%	*	*
	2010	75%	74%	73%	*	*	73%	*	*	*	*	*	70%	*	43%
Soc Studies	2011	93%	92%	88%	*	*	86%	*	*	*	*	*	83%	*	*
	2010	93%	92%	93%	*	*	93%	*	*	*	*	*	90%	*	86%
All Tests	2011	65%	61%	63%	*	*	57%	*	*	*	*	*	50%	*	*
	2010	65%	62%	50%	*	*	50%	*	*	*	*	*	36%	*	38%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>																
<b>^ Grade 11</b>																
Eng Lang Arts	2011	94%	95%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%	
	2010	93%	92%	94%	*	*	94%	*	*	*	*	*	> 99%	*	88%	
Mathematics	2011	90%	89%	94%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%	
	2010	88%	87%	72%	*	*	75%	*	*	*	*	*	75%	*	50%	
Science	2011	90%	90%	82%	*	*	88%	*	*	*	*	*	92%	*	80%	
	2010	90%	90%	83%	*	*	81%	*	*	*	*	*	88%	*	75%	
Soc Studies	2011	98%	97%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	> 99%	
	2010	97%	96%	89%	*	*	88%	*	*	*	*	*	88%	*	75%	
All Tests	2011	84%	83%	83%	*	*	88%	*	*	*	*	*	92%	*	80%	
	2010	81%	80%	67%	*	*	69%	*	*	*	*	*	75%	*	50%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>																
<b>(Standard Accountability Indicator @)</b>																
Reading/ELA	2011	90%	89%	91%	*	86%	92%	*	*	*	*	78%	90%	*	78%	
	2010	90%	90%	93%	*	88%	94%	*	n/a	n/a	n/a	83%	93%	*	88%	
Mathematics	2011	84%	82%	79%	*	71%	80%	*	*	*	*	67%	77%	*	67%	
	2010	84%	82%	79%	*	75%	80%	*	n/a	n/a	n/a	78%	75%	*	68%	
Writing	2011	92%	90%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	
	2010	93%	91%	97%	*	> 99%	96%	*	n/a	n/a	n/a	*	96%	*	> 99%	
Science	2011	83%	82%	74%	*	50%	78%	*	*	*	*	63%	76%	*	61%	
	2010	82%	81%	75%	*	*	75%	*	n/a	n/a	n/a	55%	72%	*	59%	
Soc Studies	2011	95%	94%	93%	*	*	92%	*	*	*	*	71%	89%	*	90%	
	2010	94%	94%	85%	*	*	84%	*	n/a	n/a	n/a	38%	81%	*	72%	
All Tests	2011	76%	74%	69%	*	57%	71%	*	*	*	*	39%	67%	*	53%	
	2010	76%	74%	66%	*	63%	67%	*	n/a	n/a	n/a	50%	62%	*	47%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>																
Reading/ELA	2011	33%	30%	31%	*	29%	32%	*	*	*	*	17%	25%	*	12%	
	2010	32%	29%	32%	*	19%	34%	*	*	*	*	11%	22%	*	16%	
Mathematics	2011	29%	24%	17%	*	5%	19%	*	*	*	*	< 1%	14%	*	10%	
	2010	28%	24%	12%	*	6%	13%	*	*	*	*	17%	11%	*	2%	
Writing	2011	31%	25%	31%	*	29%	33%	*	*	*	*	*	19%	*	10%	
	2010	32%	26%	36%	*	43%	35%	*	*	*	*	*	29%	*	22%	
Science	2011	30%	27%	31%	*	10%	35%	*	*	*	*	< 1%	22%	*	11%	
	2010	28%	25%	13%	*	*	14%	*	*	*	*	9%	15%	*	6%	
Soc Studies	2011	47%	42%	24%	*	*	27%	*	*	*	*	14%	22%	*	10%	
	2010	45%	40%	26%	*	*	28%	*	*	*	*	13%	23%	*	14%	
All Tests	2011	16%	12%	7%	*	5%	7%	*	*	*	*	< 1%	6%	*	2%	
	2010	15%	12%	6%	*	< 1%	7%	*	*	*	*	< 1%	4%	*	< 1%	

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	85%	86%	80%	*	*	78%	*	*	*	*	80%	86%	*	60%
Mathematics	2011	77%	75%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*
	2010	75%	74%	73%	*	*	70%	*	*	*	*	73%	75%	*	60%
Writing	2011	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	59%	57%	*	*	57%	*	*	*	*	57%	*	*	*
Soc Studies	2011	68%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	68%	40%	*	*	40%	*	*	*	*	40%	*	*	*
All Tests	2011	66%	66%	89%	*	*	80%	*	*	*	*	89%	88%	*	> 99%
	2010	64%	64%	69%	*	*	67%	*	*	*	*	69%	67%	*	50%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.4%	*	95.5%	100.0%	-	-	-	*	100.0%	99.1%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.2%	90.9%	*	72.7%	93.6%	-	-	-	*	26.3%	90.6%	*	84.3%
Not on TAKS	7.6%	9.0%	8.5%	*	22.7%	6.4%	-	-	-	*	73.7%	8.5%	*	15.7%
TAKS(Acc) Only	2.4%	2.8%	3.0%	*	4.5%	2.8%	-	-	-	*	26.3%	1.7%	*	3.9%
TAKS-M Only	3.1%	3.6%	3.0%	*	13.6%	1.4%	-	-	-	*	26.3%	4.3%	*	5.9%
TAKS-Alt Only	0.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
Combination	1.3%	1.6%	2.4%	*	4.5%	2.1%	-	-	-	*	21.1%	2.6%	*	5.9%
<b>By Acct Status</b>														
Acct System	94.0%	92.9%	92.1%	*	95.5%	91.5%	-	-	-	*	94.7%	90.6%	*	96.1%
Non-Acct System	4.6%	6.3%	7.3%	*	0.0%	8.5%	-	-	-	*	5.3%	8.5%	*	3.9%
Mobile	4.6%	6.3%	7.3%	*	0.0%	8.5%	-	-	-	*	5.3%	8.5%	*	3.9%
Non-Acct Test	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.4%	0.8%	0.6%	*	4.5%	0.0%	-	-	-	*	0.0%	0.9%	*	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.6%	*	4.5%	0.0%	-	-	-	*	0.0%	0.9%	*	0.0%
Other	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>101,106</b>	<b>165</b>	<b>1</b>	<b>22</b>	<b>141</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>117</b>	<b>4</b>	<b>51</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	98.8%	*	100.0%	98.6%	-	-	-	*	100.0%	98.2%	*	98.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.7%	88.7%	*	84.2%	89.1%	-	-	-	*	15.0%	87.2%	*	84.5%
Not on TAKS	7.8%	9.5%	10.1%	*	15.8%	9.5%	-	-	-	*	85.0%	11.0%	*	13.8%
TAKS(Acc) Only	2.3%	2.9%	1.8%	*	0.0%	2.0%	-	-	-	*	15.0%	2.8%	*	5.2%
TAKS-M Only	3.3%	3.9%	5.4%	*	5.3%	5.4%	-	-	-	*	45.0%	5.5%	*	6.9%
TAKS-Alt Only	0.8%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
Combination	1.3%	1.7%	3.0%	*	10.5%	2.0%	-	-	-	*	25.0%	2.8%	*	1.7%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	84.5%	*	78.9%	85.0%	-	-	-	*	45.0%	84.4%	*	91.4%
Non-Acct System	8.6%	10.9%	14.3%	*	21.1%	13.6%	-	-	-	*	55.0%	13.8%	*	6.9%
Mobile	4.4%	6.0%	8.9%	*	15.8%	8.2%	-	-	-	*	10.0%	8.3%	*	0.0%
Non-Acct Test	4.2%	4.9%	5.4%	*	5.3%	5.4%	-	-	-	*	45.0%	5.5%	*	6.9%
<b>Not Tested</b>	1.4%	0.8%	1.2%	*	0.0%	1.4%	-	-	-	*	0.0%	1.8%	*	1.7%
Absent	0.1%	0.1%	0.6%	*	0.0%	0.7%	-	-	-	*	0.0%	0.9%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.6%	*	0.0%	0.7%	-	-	-	*	0.0%	0.9%	*	1.7%
<b>Total Count</b>	<b>3,175,337</b>	<b>98,386</b>	<b>168</b>	<b>1</b>	<b>19</b>	<b>147</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>109</b>	<b>1</b>	<b>58</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	92%	93%	*	*	92%	*	n/a	n/a	n/a	*	100%	*	100%
Class of 2010	90%	90%	95%	*	*	95%	*	n/a	n/a	n/a	*	90%	*	86%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	49%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%
	2010	50%	53%	67%	*	*	67%	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	52%	*	60%	53%	*	*	*	*	56%	*	45%
	2010	45%	47%	48%	*	*	50%	*	*	*	*	39%	*	50%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	*	*	*	*	*	*	*	*	*	*	*
	2010	86	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	64	50	*	*	53	*	*	*	*	56	*	38
	2010	70	71	71	*	*	67	*	*	*	*	64	*	73
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	13%	5%	*	< 1%	7%	*	*	*	*	5%	*	13%
	2010	15%	15%	13%	*	*	13%	*	*	*	*	13%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	95%	*	> 99%	93%	*	*	*	*	95%	*	88%
	2010	92%	92%	96%	*	*	96%	*	*	*	*	> 99%	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	17%	24%	*	17%	27%	*	*	*	*	21%	*	25%
	2010	14%	16%	22%	*	*	22%	*	*	*	*	13%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	86%	*	83%	87%	*	*	*	*	89%	*	88%
	2010	92%	91%	96%	*	*	96%	*	*	*	*	93%	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	11%	6%	*	*	7%	*	*	*	*	< 1%	*	*
	2010	10%	9%	15%	*	*	16%	*	*	*	*	15%	*	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	95%	94%	*	*	93%	*	*	*	*	> 99%	*	*
	2010	95%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	21%	< 1%	*	*	< 1%	*	*	*	*	< 1%	*	*
	2010	20%	21%	40%	*	*	37%	*	*	*	*	38%	*	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2010	88%	88%	95%	*	*	95%	*	*	*	*	92%	*	93%



Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	95.4%	95.7%	*	96.2%	95.6%	-	-	-	*	94.5%	95.6%	*	95.5%
2008-09	95.6%	95.6%	95.7%	*	96.2%	95.6%	*	n/a	n/a	n/a	95.1%	95.6%	*	95.7%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-	0.0%
2008-09	0.3%	0.3%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.2%	1.6%	-	0.0%	1.8%	-	-	-	*	0.0%	2.9%	-	2.0%
2008-09	2.0%	1.6%	2.3%	-	0.0%	2.6%	*	n/a	n/a	n/a	0.0%	0.0%	*	2.4%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	1.8%	2.5%	-	0.0%	2.7%	-	-	-	*	0.0%	4.8%	-	3.0%
2008-09	2.9%	2.2%	3.7%	-	0.0%	4.1%	-	n/a	n/a	n/a	0.0%	0.0%	*	3.7%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	86.6%	87.5%	-	*	87.0%	-	n/a	n/a	n/a	*	83.3%	-	100.0%
Received GED	1.3%	1.5%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	7.2%	4.8%	4.2%	-	*	4.3%	-	n/a	n/a	n/a	*	8.3%	-	0.0%
Dropped Out	7.3%	7.1%	8.3%	-	*	8.7%	-	n/a	n/a	n/a	*	8.3%	-	0.0%
<b>Class of 2009</b>														
Graduated	80.6%	83.6%	93.8%	-	*	93.3%	-	n/a	n/a	n/a	*	88.9%	-	90.0%
Received GED	1.4%	1.4%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	8.6%	6.5%	6.3%	-	*	6.7%	-	n/a	n/a	n/a	*	11.1%	-	10.0%
Dropped Out	9.4%	8.4%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	87.2%	88.2%	-	*	87.5%	-	n/a	n/a	n/a	*	80.0%	-	90.0%
Received GED	1.9%	2.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	2.1%	1.4%	5.9%	-	*	6.3%	-	n/a	n/a	n/a	*	10.0%	-	0.0%
Dropped Out	10.8%	9.4%	5.9%	-	*	6.3%	-	n/a	n/a	n/a	*	10.0%	-	10.0%
<b>Class of 2008</b>														
Graduated	83.4%	85.1%	93.1%	-	*	92.0%	-	n/a	n/a	n/a	83.3%	92.9%	*	81.8%
Received GED	2.1%	2.6%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.4%	1.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	11.1%	6.9%	-	*	8.0%	-	n/a	n/a	n/a	16.7%	7.1%	*	18.2%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	92.9%	91.7%	-	*	91.3%	-	n/a	n/a	n/a	*	91.7%	-	100.0%
Class of 2009	90.6%	91.6%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-	100.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	91.4%	91.7%	-	*	91.3%	-	n/a	n/a	n/a	*	91.7%	-	100.0%
Class of 2009	89.2%	90.1%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	*	100.0%	-	100.0%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	24.2%	22.2%	-	16.7%	23.1%	-	-	-	*	0.0%	12.5%	-	11.8%
2008-09	24.6%	22.3%	36.6%	-	20.0%	37.9%	-	n/a	n/a	n/a	20.0%	31.6%	-	35.5%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	77.1%	72.7%	-	*	71.4%	-	-	-	-	*	63.6%	-	70.0%
Class of 2009	82.5%	76.4%	86.7%	-	*	85.7%	-	n/a	n/a	n/a	*	87.5%	-	88.9%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	16.8%	35.3%	-	*	35.5%	-	-	-	-	n/a	n/a	n/a	n/a
2009	21.2%	17.2%	58.1%	-	*	58.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	42.0%	8.3%	-	*	9.1%	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	40.9%	11.1%	-	*	11.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	38.2%	8.3%	-	*	9.1%	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	36.9%	11.1%	-	*	11.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	64%	47%	*	*	50%	*	*	*	*	*	50%	*	*
2010	60%	54%	79%	*	*	75%	*	*	*	*	*	67%	*	80%
<b>Mathematics</b>														
2011	69%	66%	75%	*	*	80%	*	*	*	*	*	82%	*	*
2010	66%	64%	71%	*	*	75%	*	*	*	*	*	83%	*	60%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	55.3%	57.9%	-	*	55.6%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	56.6%	76.9%	-	*	75.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	23.9%	27.3%	-	*	30.0%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	24.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	969	1035	-	-	1035	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	976	853	-	-	853	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.4	*	-	*	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.4	18.2	-	*	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	64%	75%	*	*	74%	*	*	*	*	*	70%	*	70%
Class of 2009	62%	60%	38%	*	*	42%	*	n/a	n/a	n/a	*	29%	*	38%
<b>Mathematics</b>														
Class of 2010	64%	62%	84%	*	*	83%	*	*	*	*	*	78%	*	67%
Class of 2009	60%	56%	50%	*	*	46%	*	n/a	n/a	n/a	*	57%	*	33%
<b>Both Subjects</b>														
Class of 2010	52%	50%	74%	*	*	72%	*	*	*	*	*	67%	*	67%
Class of 2009	47%	43%	15%	*	*	17%	*	n/a	n/a	n/a	*	14%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	252	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	16	6.3%	223,243	4.5%
Kindergarten	20	7.9%	373,832	7.6%
Grade 1	10	4.0%	387,655	7.9%
Grade 2	19	7.5%	379,680	7.7%
Grade 3	17	6.7%	375,232	7.6%
Grade 4	18	7.1%	373,915	7.6%
Grade 5	23	9.1%	372,341	7.6%
Grade 6	23	9.1%	361,552	7.4%
Grade 7	18	7.1%	357,262	7.3%
Grade 8	17	6.7%	354,139	7.2%
Grade 9	23	9.1%	390,370	7.9%
Grade 10	9	3.6%	343,450	7.0%
Grade 11	19	7.5%	314,263	6.4%
Grade 12	20	7.9%	291,799	5.9%
Ethnic Distribution:				
African American	2	0.8%	635,400	12.9%
Hispanic	27	10.7%	2,468,574	50.3%
White	221	87.7%	1,531,757	31.2%
American Indian	0	0.0%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	2	0.8%	78,178	1.6%
Economically Disadvantaged	180	71.4%	2,909,554	59.2%
Limited English Proficient (LEP)	3	1.2%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.7%	92,810	1.9%
At-Risk	65	25.8%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	22	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	1	4.5%	119,365	42.6%
White	21	95.5%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	27.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	16	72.7%	232,129	82.7%
Special Education Graduates	3	13.6%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	0.0%	10.7%
Grade 1	6.3%	4.7%	0.0%	8.9%
Grade 2	12.5%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	-	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

  

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

  

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	20.0	19.0
Grade 1	10.0	18.9
Grade 2	19.0	18.8
Grade 3	17.0	18.8
Grade 4	13.4	19.0
Grade 5	17.7	21.4
Grade 6	17.5	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	10.8	17.3
Foreign Languages	-	19.0
Mathematics	12.1	17.9
Science	10.1	19.0
Social Studies	17.7	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	44.7	100.0%	663,146.4	100.0%
Professional Staff:	26.7	59.8%	420,412.8	63.4%
Teachers	21.6	48.4%	334,876.4	50.5%
Professional Support	1.6	3.6%	59,958.9	9.0%
Campus Administration (School Leadership)	2.0	4.5%	18,757.3	2.8%
Central Administration	1.5	3.3%	6,820.1	1.0%
Educational Aides:	7.0	15.7%	62,981.3	9.5%
Auxiliary Staff:	11.0	24.6%	179,752.4	27.1%
Total Minority Staff:	1.0	2.2%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	1.0	4.6%	79,342.2	23.7%
White	19.6	90.8%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	1.0	4.6%	4,218.7	1.3%
Males	6.6	30.7%	77,669.1	23.2%
Females	15.0	69.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	21.0	97.1%	257,361.4	76.9%
Masters	0.6	2.9%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	20,250.7	6.0%
1-5 Years Experience	6.0	27.7%	100,402.5	30.0%
6-10 Years Experience	4.6	21.4%	70,542.9	21.1%
11-20 Years Experience	6.0	27.7%	83,669.9	25.0%
Over 20 Years Experience	4.0	18.5%	60,010.5	17.9%
Number of Students per Teacher:	11.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,520	\$41,272
1-5 Years Experience	\$32,218	\$44,013
6-10 Years Experience	\$37,267	\$46,604
11-20 Years Experience	\$45,250	\$50,476
Over 20 Years Experience	\$48,470	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$40,026	\$48,638
Professional Support	\$34,216	\$57,045
Campus Administration (School Leadership)	\$65,310	\$70,819
Central Administration	\$60,385	\$89,481
Turnover Rate for Teachers:	11.5%	11.9%
Instructional Staff Percent***:	57.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.020	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.060	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$103,433,922	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$410,452	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$19,060,127	16.0%	\$619,775,745,261	32.8%
Residential	\$44,925,710	37.7%	\$1,026,991,436,746	54.4%
Land	\$46,960,370	39.4%	\$120,237,548,492	6.4%
Oil and Gas	\$5,190,670	4.4%	\$112,804,066,882	6.0%
Other	\$3,119,300	2.6%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$815,621	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	34.4%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,548,149	100.0%	\$10,193	\$2,984,153	100.0%	\$11,937	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,063,423	41.7%	\$4,254	\$1,083,736	36.3%	\$4,335	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$159,369	6.3%	\$637	\$209,179	7.0%	\$837	\$2,065,867,106	4.1%	\$428
State +	\$1,299,786	51.0%	\$5,199	\$1,311,503	43.9%	\$5,246	\$21,076,094,948	42.3%	\$4,369
Federal	\$25,571	1.0%	\$102	\$379,735	12.7%	\$1,519	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$2,434,780	100.0%	\$9,739	\$2,872,265	100.0%	\$11,489	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$1,742,414	71.6%	\$6,970	\$1,952,636	68.0%	\$7,811	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$675,858	27.8%	\$2,703	\$882,773	30.7%	\$3,531	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$16,508	0.7%	\$66	\$36,856	1.3%	\$147	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,418,272	100.0%	\$9,673	\$2,835,409	100.0%	\$11,342	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,187,130	49.1%	\$4,749	\$1,442,586	50.9%	\$5,770	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$33,028	1.4%	\$132	\$33,028	1.2%	\$132	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$165,123	6.8%	\$660	\$165,123	5.8%	\$660	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$59,823	2.5%	\$239	\$59,823	2.1%	\$239	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$103,481	4.3%	\$414	\$103,481	3.6%	\$414	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$161,681	5.7%	\$647	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$141,174	5.8%	\$565	\$141,174	5.0%	\$565	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$106,144	4.4%	\$425	\$106,144	3.7%	\$425	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$521,918	21.6%	\$2,088	\$521,918	18.4%	\$2,088	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$100,451	4.2%	\$402	\$100,451	3.5%	\$402	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		53.1%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$1,676,014	100.0%	\$6,704	\$1,927,248	100.0%	\$7,709	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$8,811	0.5%	\$35	\$8,811	0.5%	\$35	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$84,980	5.1%	\$340	\$84,980	4.4%	\$340	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$100,313	6.0%	\$401	\$309,613	16.1%	\$1,238	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$27,628	1.6%	\$111	\$27,628	1.4%	\$111	\$411,864,800	1.3%	\$85
Regular Education (11)	\$1,069,650	63.8%	\$4,279	\$1,111,584	57.7%	\$4,446	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$231,894	13.8%	\$928	\$231,894	12.0%	\$928	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$125,304	7.5%	\$501	\$125,304	6.5%	\$501	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$27,434	1.6%	\$110	\$27,434	1.4%	\$110	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73



PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	3	1.2%	796,755	16.2%
Career & Technical Education	88	34.9%	1,032,602	21.0%
Gifted & Talented Education	6	2.4%	379,789	7.7%
Special Education	32	12.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	2.4	11.0%	13,438.7	4.0%
Compensatory Education	1.1	5.0%	9,790.9	2.9%
Gifted & Talented Education	0.3	1.3%	6,480.8	1.9%
Regular Education	16.9	78.0%	245,670.2	73.4%
Special Education	1.0	4.6%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KOPPERL ISD

2010-11 District Performance Report

District #: 018907

For Current Year LEP Students

Indicator:	State	Region 12	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	49%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	50%	53%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	52%	*	*	*	*	*	*	*	*	*	*
	2010	45%	47%	48%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	83%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$84,384 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.