

2008-09 Academic Excellence Indicator System

District Name: KOPPERL ISD

District #: 018907

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KOPPERL ISD
District #: 018907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|----------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 89% | 89% | 95% | * | * | 95% | * | * | > 99% | 90% | * | 91% | * | 83% |
| Mathematics | 2009 | 86% | 83% | 79% | * | * | 73% | * | * | 67% | 88% | * | > 99% | * | 67% |
| | 2008 | 85% | 81% | 92% | * | * | 91% | * | * | 92% | 92% | * | 85% | * | > 99% |
| All Tests | 2009 | 82% | 79% | 82% | * | * | 77% | * | * | 75% | 89% | * | > 99% | * | 75% |
| | 2008 | 80% | 77% | 88% | * | * | 87% | * | * | 92% | 83% | * | 77% | * | 88% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 84% | 95% | * | * | 95% | * | * | > 99% | 90% | * | 91% | * | * |
| | 2008 | 85% | 83% | 77% | * | * | 89% | * | * | * | 78% | * | 57% | * | * |
| Mathematics | 2009 | 88% | 85% | 95% | * | * | 95% | * | * | 90% | > 99% | * | 91% | * | * |
| | 2008 | 87% | 84% | > 99% | * | * | > 99% | * | * | * | > 99% | * | > 99% | * | * |
| Writing | 2009 | 92% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | * |
| | 2008 | 93% | 91% | > 99% | * | * | > 99% | * | * | * | > 99% | * | > 99% | * | * |
| All Tests | 2009 | 78% | 74% | 90% | * | * | 89% | * | * | 90% | 90% | * | 82% | * | * |
| | 2008 | 77% | 73% | 77% | * | * | 89% | * | * | * | 78% | * | 57% | * | * |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 85% | 93% | * | * | > 99% | * | * | > 99% | 90% | * | > 99% | * | * |
| | 2008 | 85% | 85% | 77% | * | * | 90% | * | * | * | 78% | * | 88% | * | 40% |
| Mathematics | 2009 | 86% | 84% | 80% | * | * | 82% | * | * | 80% | 80% | * | 70% | * | * |
| | 2008 | 86% | 85% | 77% | * | * | 80% | * | * | * | 78% | * | 88% | * | 60% |
| @ Science | 2009 | 85% | 83% | 94% | * | * | > 99% | * | * | 83% | > 99% | * | 91% | * | * |
| | 2008 | 82% | 78% | 79% | * | * | 91% | * | * | 80% | 78% | * | 89% | * | 50% |
| @ All Tests | 2009 | 73% | 71% | 69% | * | * | 83% | * | * | 67% | 70% | * | 64% | * | * |
| | 2008 | 72% | 69% | 71% | * | * | 82% | * | * | 60% | 78% | * | 78% | * | 50% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 93% | > 99% | * | * | > 99% | * | * | * | > 99% | * | > 99% | * | * |
| | 2008 | 94% | 94% | 94% | * | * | 94% | * | * | 88% | > 99% | * | 93% | * | > 99% |
| Mathematics | 2009 | 82% | 81% | 82% | * | * | 78% | * | * | * | 75% | * | 88% | * | * |
| | 2008 | 83% | 81% | 70% | * | * | 78% | * | * | 90% | 50% | * | 63% | * | 63% |
| All Tests | 2009 | 80% | 79% | 82% | * | * | 78% | * | * | * | 75% | * | 88% | * | * |
| | 2008 | 81% | 80% | 65% | * | * | 72% | * | * | 80% | 50% | * | 56% | * | 63% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KOPPERL ISD
District #: 018907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|-----------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 88% | 93% | * | * | 92% | * | * | 83% | > 99% | * | > 99% | * | 83% |
| | 2008 | 88% | 89% | 83% | * | * | 83% | * | * | * | * | 80% | * | * | |
| Mathematics | 2009 | 82% | 81% | 43% | * | * | 42% | * | * | 50% | 38% | * | 40% | * | 17% |
| | 2008 | 80% | 80% | * | * | * | * | * | * | * | * | * | * | * | |
| Writing | 2009 | 94% | 94% | 93% | * | * | > 99% | * | * | 83% | > 99% | * | 90% | * | > 99% |
| | 2008 | 93% | 93% | > 99% | * | * | > 99% | * | * | * | * | * | * | * | |
| All Tests | 2009 | 76% | 75% | 43% | * | * | 42% | * | * | 50% | 38% | * | 40% | * | 17% |
| | 2008 | 74% | 75% | 86% | * | * | 86% | * | * | * | * | 80% | * | * | |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 96% | > 99% | * | * | > 99% | * | * | > 99% | * | * | > 99% | * | * |
| | 2008 | 95% | 95% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Mathematics | 2009 | 82% | 81% | 90% | * | * | 89% | * | * | 83% | * | * | 80% | * | * |
| | 2008 | 79% | 79% | 76% | * | * | 76% | * | * | 78% | 75% | * | 67% | * | 50% |
| @ Science | 2009 | 73% | 72% | 75% | * | * | 73% | * | * | 63% | * | * | 57% | * | * |
| | 2008 | 69% | 67% | 52% | * | * | 52% | * | * | 50% | 56% | * | 54% | * | 40% |
| @ Soc Studies | 2009 | 92% | 92% | 83% | * | * | 82% | * | * | 75% | * | * | 86% | * | * |
| | 2008 | 91% | 89% | 90% | * | * | 90% | * | * | 91% | 89% | * | 83% | * | 80% |
| @ All Tests | 2009 | 67% | 66% | 67% | * | * | 64% | * | * | 50% | * | * | 57% | * | * |
| | 2008 | 64% | 61% | 43% | * | * | 43% | * | * | 42% | 44% | * | 38% | * | 20% |
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 92% | 87% | * | * | 87% | * | * | 78% | > 99% | * | 88% | * | 71% |
| | 2008 | 87% | 89% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | * |
| Mathematics | 2009 | 71% | 70% | 79% | * | * | 79% | * | * | 88% | 67% | * | 75% | * | 50% |
| | 2008 | 64% | 65% | 79% | * | * | 82% | * | * | 71% | 83% | * | 73% | * | 60% |
| All Tests | 2009 | 70% | 69% | 67% | * | * | 67% | * | * | 67% | 67% | * | 63% | * | 29% |
| | 2008 | 63% | 64% | 80% | * | * | 83% | * | * | 75% | 83% | * | 73% | * | 60% |

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| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|-----------------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 91% | 93% | * | * | 92% | * | * | 86% | > 99% | * | 89% | * | * |
| | 2008 | 89% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Mathematics | 2009 | 69% | 67% | 71% | * | * | 75% | * | * | 57% | 86% | * | 56% | * | * |
| | 2008 | 66% | 66% | 78% | * | * | 76% | * | * | > 99% | 50% | * | 56% | * | 57% |
| @ Science | 2009 | 67% | 69% | 80% | * | * | 92% | * | * | 75% | 86% | * | 70% | * | * |
| | 2008 | 65% | 66% | 79% | * | * | 78% | * | * | 82% | 75% | * | 60% | * | 57% |
| @ Soc Studies | 2009 | 91% | 91% | 93% | * | * | 92% | * | * | 88% | > 99% | * | 90% | * | * |
| | 2008 | 89% | 89% | 89% | * | * | 89% | * | * | 91% | 88% | * | 80% | * | 86% |
| @ All Tests | 2009 | 57% | 57% | 67% | * | * | 75% | * | * | 50% | 86% | * | 50% | * | * |
| | 2008 | 55% | 54% | 68% | * | * | 67% | * | * | 82% | 50% | * | 40% | * | 43% |
| TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 93% | 89% | * | * | 88% | * | * | 83% | > 99% | * | 75% | * | 83% |
| | 2008 | 91% | 92% | 93% | * | * | 92% | * | * | 88% | > 99% | * | 88% | * | > 99% |
| Mathematics | 2009 | 82% | 81% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 80% | 78% | 67% | * | * | 64% | * | * | 56% | 83% | * | 75% | * | 50% |
| Science | 2009 | 86% | 87% | 88% | * | * | 88% | * | * | > 99% | 60% | * | 88% | * | 83% |
| | 2008 | 81% | 82% | 86% | * | * | 85% | * | * | 88% | 83% | * | 88% | * | 78% |
| Soc Studies | 2009 | 97% | 97% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2008 | 95% | 96% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2009 | 76% | 76% | 78% | * | * | 76% | * | * | 83% | 67% | * | 63% | * | 67% |
| | 2008 | 72% | 71% | 53% | * | * | 50% | * | * | 44% | 67% | * | 50% | * | 40% |

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 91% | 95% | * | > 99% | 94% | * | * | 91% | 99% | 60% | 94% | * | 88% |
| | 2008 | 91% | 91% | 94% | * | 79% | 95% | * | * | 94% | 93% | > 99% | 91% | * | 90% |
| Mathematics | 2009 | 82% | 81% | 82% | * | 81% | 82% | * | * | 82% | 82% | * | 79% | * | 57% |
| | 2008 | 80% | 79% | 81% | * | 71% | 82% | * | * | 83% | 79% | 60% | 76% | * | 67% |
| Writing | 2009 | 93% | 92% | 97% | * | * | > 99% | * | * | 94% | > 99% | * | 95% | * | > 99% |
| | 2008 | 93% | 92% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | * |
| Science | 2009 | 78% | 77% | 85% | * | 67% | 88% | * | * | 82% | 88% | 50% | 78% | * | 71% |
| | 2008 | 74% | 73% | 72% | * | 60% | 73% | * | * | 72% | 72% | 40% | 70% | * | 56% |
| Soc Studies | 2009 | 93% | 93% | 93% | * | > 99% | 92% | * | * | 89% | > 99% | 80% | 92% | * | 92% |
| | 2008 | 91% | 91% | 92% | * | * | 92% | * | * | 93% | 91% | * | 87% | * | 88% |
| All Tests | 2009 | 74% | 73% | 74% | * | 72% | 75% | * | * | 71% | 78% | 29% | 70% | * | 50% |
| | 2008 | 72% | 71% | 70% | * | 50% | 72% | * | * | 69% | 71% | 54% | 61% | * | 53% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 96% | 97% | * | > 99% | 97% | * | * | 94% | > 99% | 60% | 96% | * | 93% |
| Mathematics | 2009 | 89% | 89% | 92% | * | 88% | 93% | * | * | 92% | 92% | * | 90% | * | 78% |
| Writing | 2009 | 97% | 97% | 97% | * | * | > 99% | * | * | 94% | > 99% | * | 95% | * | > 99% |
| Science | 2009 | 83% | 82% | 87% | * | 78% | 88% | * | * | 82% | 92% | 50% | 81% | * | 76% |
| Soc Studies | 2009 | 98% | 98% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| All Tests | 2009 | 84% | 83% | 85% | * | 78% | 86% | * | * | 81% | 90% | 43% | 81% | * | 69% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 32% | 31% | * | 24% | 32% | * | * | 27% | 35% | 40% | 27% | * | 15% |
| | 2008 | 34% | 33% | 35% | * | 21% | 37% | * | * | 32% | 38% | 20% | 27% | * | 20% |
| Mathematics | 2009 | 31% | 28% | 27% | * | 13% | 29% | * | * | 32% | 23% | * | 25% | * | 8% |
| | 2008 | 28% | 25% | 20% | * | 21% | 20% | * | * | 21% | 19% | < 1% | 13% | * | < 1% |
| Writing | 2009 | 34% | 29% | 21% | * | * | 19% | * | * | 13% | 28% | * | 14% | * | 13% |
| | 2008 | 33% | 28% | 33% | * | * | 36% | * | * | 20% | 38% | * | 30% | * | * |
| Science | 2009 | 26% | 23% | 13% | * | < 1% | 16% | * | * | 9% | 19% | < 1% | 8% | * | < 1% |
| | 2008 | 22% | 20% | 15% | * | 20% | 14% | * | * | 17% | 13% | 20% | 15% | * | 6% |
| Soc Studies | 2009 | 44% | 42% | 23% | * | 20% | 23% | * | * | 18% | 31% | < 1% | 16% | * | 8% |
| | 2008 | 36% | 32% | 19% | * | * | 20% | * | * | 23% | 13% | * | 10% | * | 4% |
| All Tests | 2009 | 16% | 13% | 9% | * | 6% | 9% | * | * | 6% | 12% | < 1% | 6% | * | 2% |
| | 2008 | 15% | 12% | 11% | * | 7% | 12% | * | * | 12% | 10% | 15% | 8% | * | 3% |

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|----------------------------------------------------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 83% | > 99% | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | * |
| Mathematics | 2009 | 69% | 69% | 77% | * | 70% | * | * | 80% | 75% | 75% | 70% | * | > 99% |
| Writing | 2009 | 72% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2009 | 51% | 52% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2009 | 64% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57% | 58% | 73% | * | 67% | * | * | 86% | 63% | 71% | 75% | * | > 99% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 87% | 93% | * | > 99% | 92% | * | * | 89% | 97% | 63% | 92% | 84% |
| | 2008 | 86% | 86% | 89% | * | 67% | 92% | * | * | 89% | 89% | 77% | 85% | 81% |
| Mathematics | 2009 | 80% | 79% | 83% | * | 81% | 83% | * | * | 84% | 82% | 71% | 80% | 61% |
| | 2008 | 78% | 76% | 78% | * | 71% | 78% | * | * | 77% | 78% | 36% | 73% | 62% |
| Writing | 2009 | 92% | 90% | 97% | * | * | > 99% | * | * | 94% | > 99% | * | 96% | > 99% |
| | 2008 | 91% | 89% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Science | 2009 | 78% | 77% | 85% | * | 67% | 88% | * | * | 82% | 88% | 50% | 78% | 71% |
| | 2008 | 74% | 73% | 72% | * | 60% | 73% | * | * | 72% | 72% | 40% | 70% | 56% |
| Soc Studies | 2009 | 93% | 93% | 93% | * | > 99% | 92% | * | * | 89% | > 99% | 80% | 92% | 92% |
| | 2008 | 91% | 91% | 92% | * | * | 92% | * | * | 93% | 91% | * | 87% | 88% |
| All Tests | 2009 | 72% | 70% | 75% | * | 72% | 75% | * | * | 73% | 77% | 45% | 72% | 53% |
| | 2008 | 69% | 67% | 64% | * | 47% | 66% | * | * | 59% | 69% | 13% | 54% | 41% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 87% | 93% | * | > 99% | 92% | * | * | 89% | 97% | 83% | 92% | 85% |
| Mathematics | 2009 | 80% | 78% | 82% | * | 84% | 82% | * | * | 83% | 81% | 74% | 79% | 65% |
| Writing | 2009 | 91% | 89% | 97% | * | * | > 99% | * | * | 95% | > 99% | > 99% | 96% | > 99% |
| Science | 2009 | 76% | 76% | 83% | * | 67% | 85% | * | * | 82% | 83% | 50% | 77% | 72% |
| Soc Studies | 2009 | 92% | 92% | 92% | * | > 99% | 91% | * | * | 89% | 95% | 78% | 89% | 93% |
| All Tests | 2009 | 71% | 69% | 73% | * | 74% | 73% | * | * | 72% | 75% | 47% | 70% | 54% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: KOPPERL ISD
District #: 018907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|----------------------------------------------|------------------|---------------|------------|---------------------|-----------|------------|--------------------|----------------------|-----------|-----------|---------------|---------------|----------|------------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 99.1% | 99.4% | - | 100.0% | 99.3% | * | - | 98.8% | 100.0% | 100.0% | 99.1% | * | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 89.4% | 88.8% | - | 85.0% | 89.2% | * | - | 85.7% | 91.8% | 18.2% | 86.1% | * | 84.3% |
| Not on TAKS | 7.7% | 9.7% | 10.7% | - | 15.0% | 10.1% | * | - | 13.1% | 8.2% | 81.8% | 13.0% | * | 15.7% |
| TAKS(Acc) Only | 2.3% | 3.0% | 2.4% | - | 5.0% | 2.0% | * | - | 4.8% | 0.0% | 18.2% | 3.7% | * | 5.9% |
| TAKS-M Only | 3.3% | 3.9% | 5.3% | - | 5.0% | 5.4% | * | - | 3.6% | 7.1% | 40.9% | 5.6% | * | 2.0% |
| TAKS-Alt Only | 0.8% | 1.0% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Combination | 1.3% | 1.8% | 3.0% | - | 5.0% | 2.7% | * | - | 4.8% | 1.2% | 22.7% | 3.7% | * | 7.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 85.2% | 80.5% | - | 90.0% | 79.7% | * | - | 81.0% | 80.0% | 31.8% | 76.9% | * | 82.4% |
| Non-Acct System | 11.2% | 13.8% | 18.9% | - | 10.0% | 19.6% | * | - | 17.9% | 20.0% | 68.2% | 22.2% | * | 17.6% |
| Mobile | 4.7% | 5.9% | 10.1% | - | 0.0% | 10.8% | * | - | 8.3% | 11.8% | 0.0% | 12.0% | * | 5.9% |
| Non-Acct Test | 6.4% | 7.9% | 8.9% | - | 10.0% | 8.8% | * | - | 9.5% | 8.2% | 68.2% | 10.2% | * | 11.8% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Not Tested | 1.5% | 0.9% | 0.6% | - | 0.0% | 0.7% | * | - | 1.2% | 0.0% | 0.0% | 0.9% | * | 0.0% |
| Absent | 0.1% | 0.1% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| LEP Exempt | 0.9% | 0.4% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | 0.4% | 0.4% | 0.6% | - | 0.0% | 0.7% | * | - | 1.2% | 0.0% | 0.0% | 0.9% | * | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Total Count | 3,132,150 | 97,310 | 169 | 0 | 20 | 148 | 1 | 0 | 84 | 85 | 22 | 108 | 2 | 51 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 99.0% | 100.0% | * | 100.0% | 100.0% | * | - | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 89.5% | 87.4% | * | 69.6% | 90.3% | * | - | 80.9% | 94.3% | 30.3% | 83.8% | * | 87.7% |
| Not on TAKS | 7.5% | 9.5% | 12.6% | * | 30.4% | 9.7% | * | - | 19.1% | 5.7% | 69.7% | 16.2% | * | 12.3% |
| TAKS(Acc) | 2.7% | 4.4% | 3.8% | * | 13.0% | 2.6% | * | - | 6.4% | 1.1% | 21.2% | 5.1% | * | 4.6% |
| TAKS-M Only | 2.9% | 3.0% | 6.0% | * | 8.7% | 5.2% | * | - | 7.4% | 4.5% | 33.3% | 7.7% | * | 3.1% |
| TAKS-Alt Only | 0.7% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Combination | 1.2% | 1.3% | 2.7% | * | 8.7% | 1.9% | * | - | 5.3% | 0.0% | 15.2% | 3.4% | * | 4.6% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 85.2% | 84.1% | * | 60.9% | 90.3% | * | - | 78.7% | 89.8% | 39.4% | 78.6% | * | 92.3% |
| Non-Acct System | 11.3% | 13.8% | 15.9% | * | 39.1% | 9.7% | * | - | 21.3% | 10.2% | 60.6% | 21.4% | * | 7.7% |
| Mobile | 5.1% | 6.4% | 6.0% | * | 8.7% | 3.2% | * | - | 7.4% | 4.5% | 6.1% | 8.5% | * | 0.0% |
| Non-Acct Test | 6.2% | 7.4% | 9.9% | * | 30.4% | 6.5% | * | - | 13.8% | 5.7% | 54.5% | 12.8% | * | 7.7% |
| Not Tested | 1.6% | 1.0% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Absent | 0.2% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| LEP Exempt | 0.9% | 0.5% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | 0.5% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Total Count | 3,075,682 | 96,621 | 182 | 1 | 23 | 154 | 4 | 0 | 94 | 88 | 33 | 117 | 1 | 65 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2009 | 86% | 86% | 93% | * | * | 93% | * | * | 89% | 100% | * | 100% | * | 90% |
| Class of 2008 | 86% | 87% | 85% | * | * | 85% | * | * | 100% | 73% | * | 78% | * | 78% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KOPPERL ISD
District #: 018907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|------------------------------------------------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 15% | 16% | 20% | * | * | 18% | * | * | 20% | 20% | * | 30% | * | * |
| 2008 | 15% | 15% | 23% | * | * | 20% | * | * | * | 22% | * | 13% | * | 40% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 92% | 91% | 93% | * | * | > 99% | * | * | > 99% | 90% | * | 90% | * | * |
| 2008 | 91% | 91% | 77% | * | * | 80% | * | * | * | 78% | * | 88% | * | 60% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 84.0% | 86.9% | * | - | * | * | - | - | * | * | * | * | - | * |
| 2007 | 77.5% | 74.9% | * | - | * | * | - | - | * | * | - | * | - | - |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2009 | 72% | 76% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2008 | 71% | 79% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 5% | < 1% | * | * | < 1% | * | * | < 1% | * | * | < 1% | * | * |
| 2008 | 6% | 6% | < 1% | * | * | < 1% | * | * | < 1% | < 1% | * | < 1% | * | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 98% | > 99% | * | * | > 99% | * | * | > 99% | * | * | > 99% | * | * |
| 2008 | 97% | 97% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 19% | 10% | * | * | 11% | * | * | 17% | * | * | 20% | * | * |
| 2008 | 21% | 22% | 24% | * | * | 24% | * | * | 22% | 25% | * | 33% | * | 50% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 87% | 90% | * | * | 89% | * | * | 83% | * | * | 80% | * | * |
| 2008 | 86% | 86% | 88% | * | * | 88% | * | * | 89% | 88% | * | 89% | * | 75% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 90.5% | 92.1% | * | - | - | * | - | - | * | - | * | * | - | - |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 81% | * | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.4% | 95.7% | * | 96.9% | 95.6% | - | * | 95.4% | 96.0% | 94.6% | 95.5% | 98.0% | 95.2% |
| 2006-07 | 95.5% | 95.5% | 96.0% | * | 96.1% | 96.0% | - | - | 95.7% | 96.3% | 94.8% | 95.7% | 97.2% | 95.9% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KOPPERL ISD
District #: 018907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|----------------------------------------------------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.2% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| 2006-07 | 0.4% | 0.4% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 1.9% | 0.0% | - | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2006-07 | 2.7% | 2.4% | 1.3% | - | 0.0% | 1.4% | - | - | 1.3% | 1.2% | 4.2% | 2.2% | * | 3.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 2.8% | 0.0% | - | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2006-07 | 3.9% | 3.5% | 1.9% | - | 0.0% | 2.0% | - | - | 2.0% | 1.7% | 7.1% | 3.6% | * | 4.8% |
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 82.0% | 93.1% | - | * | 92.0% | - | - | 86.7% | 100.0% | 83.3% | 92.9% | * | 81.8% |
| Received GED | 1.5% | 2.0% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Continued HS | 8.9% | 5.8% | 3.4% | - | * | 4.0% | - | - | 6.7% | 0.0% | 0.0% | 0.0% | * | 9.1% |
| Dropped Out (4-yr) | 10.5% | 10.2% | 3.4% | - | * | 4.0% | - | - | 6.7% | 0.0% | 16.7% | 7.1% | * | 9.1% |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 81.4% | 87.0% | - | - | 87.0% | - | - | 87.5% | 86.7% | * | 90.0% | - | 85.7% |
| Received GED | 2.0% | 2.2% | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | * | 0.0% | - | 0.0% |
| Continued HS | 8.7% | 5.4% | 8.7% | - | - | 8.7% | - | - | 0.0% | 13.3% | * | 10.0% | - | 14.3% |
| Dropped Out (4-yr) | 11.4% | 10.9% | 4.3% | - | - | 4.3% | - | - | 12.5% | 0.0% | * | 0.0% | - | 0.0% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 89.8% | 96.6% | - | * | 96.0% | - | - | 93.3% | 100.0% | 83.3% | 92.9% | * | 90.9% |
| Class of 2007 | 88.6% | 89.1% | 95.7% | - | - | 95.7% | - | - | 87.5% | 100.0% | * | 100.0% | - | 100.0% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 87.8% | 96.6% | - | * | 96.0% | - | - | 93.3% | 100.0% | 83.3% | 92.9% | * | 90.9% |
| Class of 2007 | 86.7% | 86.9% | 95.7% | - | - | 95.7% | - | - | 87.5% | 100.0% | * | 100.0% | - | 100.0% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 19.1% | 25.8% | - | 11.1% | 27.5% | - | - | 21.7% | 30.2% | 6.7% | 22.2% | * | 23.5% |
| 2006-07 | 22.1% | 17.0% | 24.5% | - | * | 25.6% | - | - | 13.3% | 34.7% | 0.0% | 17.0% | * | 17.1% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 75.0% | 72.0% | - | * | 85.7% | - | - | 75.0% | 69.2% | 20.0% | 53.8% | * | 44.4% |
| Class of 2007 | 77.9% | 69.8% | 87.0% | - | - | 87.0% | - | - | 75.0% | 93.3% | * | 70.0% | - | 84.6% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: KOPPERL ISD
District #: 018907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|-------------------------------------------------------------------------------------------------------------|---------------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | 2008 | 20.9% | 17.5% | 32.4% | - | * | 34.4% | - | * | 25.0% | 42.9% | n/a | n/a | n/a |
| | 2007 | 20.0% | 17.5% | 43.9% | - | * | 47.4% | - | - | 31.3% | 52.0% | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| | 2008 | 50.1% | 38.8% | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a |
| | 2007 | 50.5% | 38.7% | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| | 2008 | 46.0% | 34.2% | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a |
| | 2007 | 46.8% | 33.8% | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 63% | 62% | 72% | * | * | 71% | * | * | 75% | 67% | * | 75% | * |
| | 2008 | 57% | 55% | 36% | * | * | 38% | * | * | 25% | 50% | * | 25% | * |
| Mathematics | 2009 | 62% | 60% | 88% | * | * | 87% | * | * | > 99% | 60% | * | 86% | * |
| | 2008 | 56% | 53% | 47% | * | * | 43% | * | * | 44% | 50% | * | 50% | * |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | Class of 2008 | 65.0% | 60.3% | 60.0% | - | * | 66.7% | - | - | 40.0% | 80.0% | n/a | n/a | n/a |
| | Class of 2007 | 68.2% | 60.9% | 54.5% | - | ? | 45.5% | - | - | 12.5% | 78.6% | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| | Class of 2008 | 27.2% | 24.3% | 25.0% | - | - | 25.0% | - | - | * | 25.0% | n/a | n/a | n/a |
| | Class of 2007 | 27.0% | 22.7% | 8.3% | - | * | 10.0% | - | - | * | 9.1% | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| | Class of 2008 | 987 | 975 | 985 | - | - | 985 | - | - | * | * | n/a | n/a | n/a |
| | Class of 2007 | 992 | 976 | 980 | - | - | 973 | - | - | * | 978 | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| | Class of 2008 | 20.5 | 20.3 | 20.6 | - | - | 20.6 | - | - | * | 20.6 | n/a | n/a | n/a |
| | Class of 2007 | 20.2 | 20.1 | 18.4 | - | * | * | - | - | - | 18.4 | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| | Class of 2008 | 59% | 53% | 48% | * | * | 42% | * | * | 30% | 64% | * | 40% | * |
| | Class of 2007 | 49% | 46% | 55% | * | * | 55% | * | * | 50% | 58% | * | 67% | * |
| Mathematics | | | | | | | | | | | | | | |
| | Class of 2008 | 58% | 55% | 57% | * | * | 63% | * | * | 70% | 45% | * | 40% | * |
| | Class of 2007 | 56% | 50% | 45% | * | * | 45% | * | * | 38% | 50% | * | 33% | * |
| Both Subjects | | | | | | | | | | | | | | |
| | Class of 2008 | 44% | 39% | 33% | * | * | 37% | * | * | 20% | 45% | * | 20% | * |
| | Class of 2007 | 37% | 32% | 35% | * | * | 35% | * | * | 38% | 33% | * | 33% | * |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|----------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 248 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 12,356 | 0.3% |
| Pre-Kindergarten | 13 | 5.2% | 199,371 | 4.2% |
| Kindergarten | 15 | 6.0% | 361,929 | 7.7% |
| Grade 1 | 19 | 7.7% | 379,066 | 8.0% |
| Grade 2 | 20 | 8.1% | 371,402 | 7.9% |
| Grade 3 | 17 | 6.9% | 368,131 | 7.8% |
| Grade 4 | 24 | 9.7% | 355,435 | 7.5% |
| Grade 5 | 20 | 8.1% | 352,252 | 7.5% |
| Grade 6 | 15 | 6.0% | 345,576 | 7.3% |
| Grade 7 | 20 | 8.1% | 342,912 | 7.3% |
| Grade 8 | 15 | 6.0% | 343,389 | 7.3% |
| Grade 9 | 16 | 6.5% | 387,777 | 8.2% |
| Grade 10 | 18 | 7.3% | 331,936 | 7.0% |
| Grade 11 | 19 | 7.7% | 302,959 | 6.4% |
| Grade 12 | 17 | 6.9% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 1 | 0.4% | 669,371 | 14.2% |
| Hispanic | 30 | 12.1% | 2,264,367 | 47.9% |
| White | 217 | 87.5% | 1,608,515 | 34.0% |
| Native American | 0 | 0.0% | 16,649 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 169,302 | 3.6% |
| Economically Disadvantaged | 160 | 64.5% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 4 | 1.6% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 4 | 1.3% | 103,727 | 2.1% |
| At-Risk | 81 | 32.7% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 25 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 33,873 | 13.4% |
| Hispanic | 4 | 16.0% | 94,571 | 37.5% |
| White | 21 | 84.0% | 112,983 | 44.8% |
| Native American | 0 | 0.0% | 944 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 7 | 28.0% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 18 | 72.0% | 205,122 | 81.4% |
| Special Education Graduates | 5 | 20.0% | 26,091 | 10.3% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 0.0% | 2.6% | 0.0% | 11.7% |
| Grade 1 | 0.0% | 5.5% | - | 10.5% |
| Grade 2 | 0.0% | 3.2% | - | 4.7% |
| Grade 3 | 0.0% | 2.5% | 0.0% | 3.0% |
| Grade 4 | 0.0% | 1.3% | - | 1.3% |
| Grade 5 | 7.1% | 1.9% | 50.0% | 2.4% |
| Grade 6 | 0.0% | 0.9% | 0.0% | 1.6% |
| Grade 7 | 0.0% | 1.4% | 0.0% | 2.2% |
| Grade 8 | 5.6% | 1.7% | 20.0% | 3.3% |

| Data Quality: | -----District----- | | -----State----- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| PID Errors (student) | 0 | 0.0% | 7,343 | 0.1% |
| Underreported Students | 0 | 0.0% | 12,668 | 0.6% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|-----------------------------------------|------|------|
| Elementary: Kindergarten | 15.0 | 19.0 |
| Grade 1 | 19.0 | 19.0 |
| Grade 2 | 20.0 | 19.3 |
| Grade 3 | 17.0 | 19.3 |
| Grade 4 | 12.0 | 19.7 |
| Grade 5 | 20.0 | 22.1 |
| Grade 6 | 15.0 | 21.5 |
| Mixed Grades | - | 21.8 |
| Secondary: English/Language Arts | 9.8 | 19.8 |
| Foreign Languages | 9.8 | 21.1 |
| Mathematics | 8.8 | 19.6 |
| Science | 10.6 | 20.5 |
| Social Studies | 11.8 | 21.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|-------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 48.0 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 29.0 | 60.4% | 407,135.1 | 62.9% |
| Teachers | 24.4 | 50.9% | 327,662.9 | 50.7% |
| Professional Support | 1.5 | 3.1% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 1.6 | 3.3% | 18,324.9 | 2.8% |
| Central Administration | 1.5 | 3.1% | 6,671.7 | 1.0% |
| Educational Aides: | 9.0 | 18.8% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 10.0 | 20.8% | 177,220.5 | 27.4% |
| Total Minority Staff: | 0.0 | 0.0% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 31,745.6 | 9.7% |
| Hispanic | 0.0 | 0.0% | 72,451.6 | 22.1% |
| White | 24.4 | 100.0% | 218,477.4 | 66.7% |
| Native American | 0.0 | 0.0% | 860.1 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 4,128.3 | 1.3% |
| Males | 7.3 | 30.0% | 74,947.7 | 22.9% |
| Females | 17.1 | 70.0% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,773.0 | 0.8% |
| Bachelors | 23.3 | 95.5% | 254,661.6 | 77.7% |
| Masters | 1.1 | 4.5% | 68,433.3 | 20.9% |
| Doctorate | 0.0 | 0.0% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 12.3% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 5.0 | 20.5% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 4.0 | 16.4% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 9.1 | 37.3% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 3.3 | 13.6% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 10.2 | n/a | 14.4 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|-------------------------------------------------------------------------|--------------------|-----------------|
| Average Years Experience of Teachers: | 11.9 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 5.9 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$29,820 | \$40,372 |
| 1-5 Years Experience | \$30,222 | \$42,463 |
| 6-10 Years Experience | \$36,972 | \$45,035 |
| 11-20 Years Experience | \$44,536 | \$49,083 |
| Over 20 Years Experience | \$48,910 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$39,156 | \$47,159 |
| Professional Support | \$35,030 | \$55,819 |
| Campus Administration (School Leadership) | \$61,833 | \$68,891 |
| Central Administration | \$56,065 | \$85,305 |
| Turnover Rate for Teachers: | 27.6% | 14.7% |
| Instructional Staff Percent***: | 63.5% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| Contracted Instructional Staff: | 0.0 | 2,034.5 |

TAX INFORMATION (CALENDAR YEAR 2008)

| | -----District----- | | -----State----- | |
|------------------------------------------------------------|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.052 |
| Interest and Sinking Fund # | n/a | \$0.022 | n/a | \$0.157 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.062 | n/a | \$1.209 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$97,852,094 | n/a | \$1,679,467,429,033 | n/a |
| Value Per Pupil @ | \$394,565 | n/a | \$363,600 | n/a |
| Value by Category | | | | |
| Business | \$19,549,997 | 17.2% | \$639,448,221,965 | 33.6% |
| Residential | \$44,218,800 | 38.9% | \$1,013,878,237,447 | 53.3% |
| Land | \$46,507,500 | 40.9% | \$119,006,587,048 | 6.3% |
| Oil and Gas | \$36,740 | 0.0% | \$121,117,948,450 | 6.4% |
| Other | \$3,423,470 | 3.0% | \$10,519,720,405 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--------------------------------------------------|-----------|-------|-----------------|-------|
| Fund Balance (End of Year 2007-08 audited) | \$807,762 | n/a | \$7,066,606,345 | n/a |
| Percent of Total Budgeted Expenditures (2008-09) | n/a | 32.8% | n/a | 18.8% |

ACTUAL REVENUE INFORMATION (2007-08)

| | -----District----- | | | | | | -----State----- | | |
|----------------------------------------------|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$2,406,816 | 100.0% | \$8,849 | \$2,890,040 | 100.0% | \$10,625 | \$45,294,860,186 | 100.0% | \$9,739 |
| Local Tax | \$1,020,336 | 42.4% | \$3,751 | \$1,033,067 | 35.7% | \$3,798 | \$17,930,957,304 | 39.6% | \$3,855 |
| Other Local & Intermediate | \$102,366 | 4.3% | \$376 | \$136,373 | 4.7% | \$501 | \$2,762,287,931 | 6.1% | \$594 |
| State | \$1,269,663 | 52.8% | \$4,668 | \$1,350,037 | 46.7% | \$4,963 | \$20,309,900,694 | 44.8% | \$4,367 |
| Federal | \$14,451 | 0.6% | \$53 | \$370,563 | 12.8% | \$1,362 | \$4,291,714,257 | 9.5% | \$923 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,139,480,329 | n/a | \$245 |

ACTUAL EXPENDITURE INFORMATION (2007-08)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$2,443,491 | 100.0% | \$8,983 | \$2,935,542 | 100.0% | \$10,792 | \$51,273,532,249 | 100.0% | \$11,024 |
| Payroll Costs | \$1,832,713 | 75.0% | \$6,738 | \$2,118,907 | 72.2% | \$7,790 | \$31,013,675,795 | 60.5% | \$6,668 |
| Other Operating Costs | \$562,202 | 23.0% | \$2,067 | \$746,459 | 25.4% | \$2,744 | \$8,348,454,795 | 16.3% | \$1,795 |
| Debt Service | \$47,401 | 1.9% | \$174 | \$69,001 | 2.4% | \$254 | \$4,354,710,385 | 8.5% | \$936 |
| Capital Outlay | \$1,175 | 0.0% | \$4 | \$1,175 | 0.0% | \$4 | \$7,556,691,274 | 14.7% | \$1,625 |

ACTUAL EXPENDITURE INFORMATION
 (continued)

| | -----District----- | | | | | | -----State----- | | |
|--------------------------------------------------|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$2,394,915 | 100.0% | \$8,805 | \$2,865,366 | 100.0% | \$10,534 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$1,282,596 | 53.6% | \$4,715 | \$1,608,238 | 56.1% | \$5,913 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$35,108 | 1.5% | \$129 | \$35,108 | 1.2% | \$129 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$580,207,436 | 1.5% | \$125 |
| School Leadership (23) | \$149,055 | 6.2% | \$548 | \$149,055 | 5.2% | \$548 | \$2,169,614,250 | 5.6% | \$466 |
| Support Services-Student (31,32,33) | \$68,085 | 2.8% | \$250 | \$68,085 | 2.4% | \$250 | \$1,856,553,573 | 4.8% | \$399 |
| Student Transportation (34) | \$89,848 | 3.8% | \$330 | \$89,848 | 3.1% | \$330 | \$1,119,008,142 | 2.9% | \$241 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$144,809 | 5.1% | \$532 | \$2,028,802,850 | 5.2% | \$436 |
| Cocurricular Activities (36) | \$146,543 | 6.1% | \$539 | \$146,543 | 5.1% | \$539 | \$1,009,690,375 | 2.6% | \$217 |
| Central Administration (41,92) | \$105,898 | 4.4% | \$389 | \$105,898 | 3.7% | \$389 | \$1,262,251,460 | 3.3% | \$271 |
| Plant Maintenance and Operations (51) | \$438,244 | 18.3% | \$1,611 | \$438,244 | 15.3% | \$1,611 | \$4,187,268,340 | 10.8% | \$900 |
| Security and Monitoring Services (52) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$293,809,180 | 0.8% | \$63 |
| Data Processing Services (53) | \$79,538 | 3.3% | \$292 | \$79,538 | 2.8% | \$292 | \$518,743,068 | 1.3% | \$112 |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$196,446,415 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,139,480,329 | n/a | \$245 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 58.9% | | | | | | 64.4% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

| | | | | | | | | | |
|-----------------------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| Total Operating Expenditures | \$1,797,483 | 100.0% | \$6,608 | \$2,123,125 | 100.0% | \$7,806 | \$29,122,857,968 | 100.0% | \$6,262 |
| Bilingual/ESL Education (25) | \$12,259 | 0.7% | \$45 | \$12,259 | 0.6% | \$45 | \$1,234,002,476 | 4.2% | \$265 |
| Career & Technical Education (22) | \$84,489 | 4.7% | \$311 | \$87,439 | 4.1% | \$321 | \$959,193,633 | 3.3% | \$206 |
| Accelerated Education (24,30) | \$145,316 | 8.1% | \$534 | \$372,956 | 17.6% | \$1,371 | \$3,402,326,008 | 11.7% | \$732 |
| Gifted & Talented Education (21) | \$20,561 | 1.1% | \$76 | \$20,561 | 1.0% | \$76 | \$416,924,270 | 1.4% | \$90 |
| Regular Education (11) | \$1,176,548 | 65.5% | \$4,326 | \$1,271,600 | 59.9% | \$4,675 | \$17,459,661,507 | 60.0% | \$3,754 |
| Special Education (23) | \$221,810 | 12.3% | \$815 | \$221,810 | 10.4% | \$815 | \$4,625,650,805 | 15.9% | \$995 |
| Athletics/Related Activities (91) | \$136,500 | 7.6% | \$502 | \$136,500 | 6.4% | \$502 | \$700,538,480 | 2.4% | \$151 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$324,560,789 | 1.1% | \$70 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|-------------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 4 | 1.6% | 757,146 | 16.0% |
| Career & Technical Education | 101 | 40.7% | 1,011,507 | 21.4% |
| Gifted & Talented Education | 13 | 5.2% | 355,801 | 7.5% |
| Special Education | 26 | 10.5% | 444,026 | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 24,508.0 | 7.5% |
| Career & Technical Education | 2.5 | 10.0% | 12,776.4 | 3.9% |
| Compensatory Education | 0.9 | 3.6% | 11,885.9 | 3.6% |
| Gifted & Talented Education | 0.3 | 1.4% | 6,514.8 | 2.0% |
| Regular Education | 18.8 | 77.0% | 230,600.5 | 70.4% |
| Special Education | 1.9 | 8.0% | 31,805.5 | 9.7% |
| Other | 0.0 | 0.0% | 9,571.8 | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

