

SOUTH JEFFERSON HIGH SCHOOL

HANDBOOK FOR PARENTS AND STUDENTS



2025-2026

Dear Parents and Students:

Welcome to South Jefferson High School, home of the Spartans where school pride, spirit, community outreach, and academic excellence are our focus.

While demonstrating your knowledge and developing your skills, your major responsibility at South Jefferson Senior High School will be to respect yourself, your classmates, teachers and staff members. They in turn will respect you.

This handbook has been developed to help you become familiar with the many resources available as well as essential information with regards to expectations, schedules and extracurricular activities. We want you to do well academically and encourage you to get involved in activities so that you can look back on your years at South Jefferson Senior High School with satisfaction and a feeling of accomplishment.

Have a great year!

Justin West
High School Principal

Erin King
Assistant Principal

South Jefferson Central School Mission

The South Jefferson Central School District, in partnership with the highly supportive Spartan Community, strives to provide a safe and positive learning environment that engages, challenges, and nurtures each student as they grow academically, socially, and emotionally.

Vision Statement

Our vision is to cultivate a dynamic and inclusive learning community that empowers every student to reach their full potential. We strive to provide a stimulating educational environment that fosters curiosity, critical thinking, and creativity. Through personalized instruction, innovative teaching practices, and meaningful partnerships with families and the community, we aim to inspire a lifelong love of learning and equip our students with the knowledge, skills, and values needed to enhance student safety, wellness and keep students engaged in a lifetime of learning in a rapidly changing world.

South Jefferson Central School District

Board of Education

Mr. Justin VanCoughnett	Mr. Joseph Eberle	Mr. Troy Matteson
Mrs. Ellen Mocuiski	Ms. Erin Gaffney	Mrs. Carrie Mangino
Mrs. Libby Reed	<i>Timothy Renzi*</i>	<i>Lacy Smith*</i>

**Ex Officio Student Board Members*

HIGH SCHOOL CLASS MEETINGS BELL SCHEDULE

7:42 - 7:47	1st period/Announcements
7:50 - 8:08	Class Meetings
8:11 - 8:51	1st period
8:54 - 9:34	2nd period
9:37 - 10:17	3rd period
10:20 - 11:00	4th period

Lunch A	Lunch B	Lunch C
11:03 - 11:28 - LUNCH	11:03 - 11:43 - 5th Period	11:03 - 11:43 - 5th Period
11:31 - 12:11 - 6th Period	11:46 - 12:11 - LUNCH	11:46 - 12:26 - 6th Period
12:14 - 12:54 - 7th Period	12:14 - 12:54 - 7th Period	12:29 - 12:54 - LUNCH

12:57 - 1:37	8th period
1:40 - 2:20	9th period

Six-Day Cycle

The six-day cycle will be continued in the 2025-2026 school year.

When school opens on September 2, we will begin with Day 1 of the schedule. September 3rd will be Day 2, September 4th will be Day 3, September 5th, will be Day 4, September 8th, will be Day 5, and September 9th, will be Day 6. The second cycle will begin on September 10th, with Day 1.

Any time school is closed for vacation, snow days, etc., a day of the cycle will not be missed, as the next school day will simply resume the cycle. The six-day cycle assures that no class is missed more frequently than any other class when school is canceled for inclement weather.

Marking Periods

The school's formal reporting system includes report cards, 5-week progress reports, regular updates on School Tool and scheduled conferences between parents and teachers. However,

parents are always welcome to visit the school to meet with guidance counselors and teachers. Please schedule all such visits by calling the guidance office at (315) 232-4531, Ext. 2

<u>Marking Period</u>	<u>Reports Handed/Mailed Out</u>		
• Quarter 1	5 week	September 2 – October 3	October 8, 2025
	10 week	October 6 – November 7	November 12, 2025
• Quarter 2	15 week	November 10 – December 12	December 17, 2025
	20 week	December 15 – January 23	January 28, 2026
• Quarter 3	25 week	January 26 – March 6	March 11, 2026
	30 week	March 9 – April 17	April 22, 2026
• Quarter 4	35 week	April 20 – May 15	May 20, 2026
	40 week	May 18 – June 26	June 29, 2026

Teachers can be contacted through email. All email addresses can be found on the www.spartanpride.org website.

Guidance and Counseling

The counseling department of South Jefferson High School is available to work with students regarding schedules, graduation requirements, college and career decisions and personal matters. Through its services, the counseling staff assists students in making realistic decisions, plans for their future, and adjustments in all realms of life.

The high school counselors are Mr. Matthew Sullivan (A-L) and Mrs. Heidi Edgar (M-Z). In addition, there is a school psychologist, Amanda Gervera as well as a school social worker, Julia Flynn

The counseling staff has, at its disposal, every student’s academic record including standardized test results, report cards and related information. This record is available to the student and his/her parents in order to assist the student in planning academic and career goals. The counseling staff can arrange conferences with parents, teachers and students.

Pupil Services Team

A Pupil Services Team consisting of the guidance and counseling staff, school nurses, administrative staff and other support personnel meets bi-weekly to confidentially discuss serious and/or chronic situations of specific students. All referrals to the team must be made through the student’s guidance counselor. A parent wishing to refer his/her son or daughter should contact the student’s guidance counselor.

GRADUATION REQUIREMENTS

Credit Requirements for All Students

- Earn 22 or more units
- Pass 4 units of English (9-12)
- Pass 4 units of Social Studies
- Pass 3 units of Mathematics

- Pass 3 units of Science
- Pass 1 unit of Language other than English
- Pass Health Education (1/2 unit)
- Pass 1 unit of Art, Music or equivalent
- Pass 4 years of Physical Education (1/2 unit each year for a total of 2 units)
- Pass 3.5 units of electives

Testing Requirements

Local Diploma

- A local diploma is only available to students with an IEP who score a 55% or higher on the **5** required Regents exams.

Regents Diploma - Score minimum of:

- 65% on Algebra I or Geometry Regents
- 65% on Science Regents (typically Living Environment, but we can use Earth Science)
- 65% on Global History & Geography Regents
- 65% on U.S. History Regents
- 65% on English Language Arts Regents

Advanced Regents Diploma

- *ALL* items included in a Regents Diploma
Plus score a minimum of:
- 65% on Geometry Regents and Algebra II
- 65% on a second Science Regents
- 3 unit sequence in LOTE (Language Other Than English)Or

* Students may substitute 5 units of Career and Technology Ed., music or art for the second language requirement.

Advanced Regents Diploma with Mastery in Math and/or Science

- *ALL* items included in an Advanced Regents Diploma
- Mastery in Math – all 3 scores on the Regents examinations for Algebra I, Geometry, and Algebra II. Must be 85% or higher.
- Mastery in Science – a student must score 85% or higher on 3 Regents examinations in Science. One of the Regents must be Living Environment and the other two Regents scores may come from Earth Science, Chemistry or Physics.
- Mastery in Math and Science – all requirements for Mastery in Science and Mastery in Math have been met.

For Regents courses, a student must receive both a passing Regents exam grade and a passing final course grade. In the event a student passes the course but not the exam, the student is highly recommended to attend summer school. If the student does not attend summer school, the student may be rescheduled for the course the following school year.

GPA Calculation

A student's cumulative grade point average (GPA) is calculated by dividing the sum of all final course grades by the total number of credits earned per course. For example, a full credit course with a final average of 96 will add 96 points to the GPA calculation. A half credit course with a final average of 96 will add 48 points to the GPA calculation. Physical education credit is required for graduation and is calculated into the GPA. SchoolTool recalculates GPA at the end of each 10 week marking period.

During a student's senior year, the GPA is calculated at the end of the third marking period to determine honor graduate status and the final ranking for graduation purposes. Although this is the cutoff for graduation purposes, students' GPA will still be calculated with their final course averages at the end of their senior year.

Honor Graduates

At South Jefferson, we have a long standing tradition of acknowledging honor graduates at the graduation ceremony. Students with a grade point average (GPA) of 90.00 or above, as calculated at the end of the third quarter marking period of the senior year, will receive honor graduate status. This overall average is based on all courses and is not rounded up or down at the time of calculation.

Honor Diploma Designations

The words "With Honor" may be added to the Regents and/or Advanced Regents endorsement of a local diploma if a student has earned **an average** of at least 90% in the examinations indicated below:

Regents with Honors

- The Regents examination in Comprehensive English.
- The Regents examination in Global Studies.
- The Regents examination in United States History and Government.
- The Regents examination in Algebra I
- A Regents examination in Science (typically Living Environment)

Advanced Regents with Honors (The required 5 listed above plus the exams listed below.)

- The Regents examination in Geometry
- The Regents examination in Algebra II
- A second Regents examination in Science (1 Life Science + 1 Physical Science)

Advanced Regents with Mastery in Math and/or Science with Honors

- All of the requirements for the Advanced Regents with Honor diploma must be met.
- Mastery in Math – all 3 scores on the Regents examinations for Algebra I, Geometry, and Algebra II. must be 85% or higher individually as well as the average of all 8 Regents examinations must be 90.00 or above.
- Mastery in Science – 1 Life Science and the next two highest Regents scores in Science must be 85% or higher individually as well as the average of all 8 Regents examinations must be 90.00 or above.
- Master in Math and Science – must meet Mastery in Math and Mastery in Science requirements listed above.

Academic Course Load and Scheduling

Students in grade 9-12 will be expected to take six (6) credits, including physical education. Exceptions to this requirement may be made on an individual basis.

Every effort is made to schedule students accurately in the spring for the following year. If changes do have to be made, they must be done according to established guidelines.

Permission to change class schedule is secured from the student's school counselor. ***All schedule changes must occur within the first 10 days of each semester.*** Within these 10 days, schedules may be altered, but students are expected to maintain the 6 credits requirement. If unusual circumstances dictate the dropping of a course, the grade for withdrawing with a failing grade (WF) or withdrawing with a passing grade (WP) will be recorded on the transcript

of the student. Any modifications to a student's schedule will be made only if it is in the best interest of the student as determined by the parent, school counselor, building principal and teacher. A parent's signature is required for all changes.

Schedules will not be adjusted for the following reasons:

- preference for a different teacher
- preference for a different period or semester
- preference for a different lunch period
- preference to be with friends in classes
- preference for senior opportunities during certain periods

All students must attend their classes on their current schedule until the classes are rescheduled.

Summer School Information

In the event a student does not earn course credit, the student may have the option to attend summer school, at the expense of the student. Options for summer school are based upon availability and will be published in the spring. Contact the guidance office with all questions pertaining to summer school options and policies.

Students may also opt to take first time courses. Students should consult with their school counselor to explore this option. Registration materials are available and processed through the high school guidance office from June 1 on.

Bohlen Technical Center Occupational Education Programs

South Jefferson students are allowed to attend the occupational education center upon entry into the 11th grade if they are able to graduate in two years. BOCES offers the following programs:

- Auto Body Repair
- Auto Service/Tech
- Building Projects
- Cosmetology
- Culinary Arts Baking
- Culinary Arts Cooking
- Electrical Wiring
- Medical Careers
- Heavy Equipment
- New Visions Health Careers
- Veterinary Practices
- 3D Modeling & Design
- Carpentry
- Criminal Justice
- Early Childhood Education
- Electrical Engineering Technology
- Welding
- Nursing Assistant
- Hospitality Services
- Medical Assisting
- Plumbing and HVAC
- Motorcycle/Marine/Power Sports
- Visual Communication

Important Dates

9 th Grade Orientation	August 27, 2025
Open House	August 27, 2025
College Info Night	August 27, 2025
Picture Day	September 11, 2025
Higher Education Day (JCC)	September 29, 2025
National Honor Society Induction Ceremony	November 4, 2025

College Placement Examinations

Students who wish to register for any of these examinations must contact their guidance counselor as soon as possible:

- PSAT/NMSQT Grade 11 & ASVAB 10/31 @ 8:00 a.m.
- American College Test (ACT) 9/6/25, 10/18/25, 12/13/25, 2/14/26, 4/11/26, 6/13/26
- Scholastic Aptitude Test (SAT I & II) Grade 11&12 9/13/25, 10/4/25, 11/8/25, 12/06/2025, 3/14/26, 5/2/26, 6/6/26

College Early Admissions Program

- A student who would like to apply for College Early Admission Programs must meet with their counselor to discuss eligibility. The student then must receive final approval from the building Principal.
- College courses that are approved for high school credit and are required to meet South Jefferson Central School graduation requirements will be used in the calculation of high school class rank and average.
- Students attending college full-time may participate in athletics at the college, but may not compete interscholastically as a member of a South Jefferson athletic team.

Procedures for Transferring or Withdrawing

To transfer or leave school, the student must report to the Registrar or Guidance Office to get a Withdrawal Form that needs a parent/guardian signature. The student is responsible for returning all course materials and interim grades and teacher signatures. Upon completion of this form, please return it to the Registrar, Mrs. Keeney.

School Records

Every student has a personal school record that is filed in the guidance office. School personnel use this information to better understand you and make recommendations about your program. When potential employers, college admission counselors and military personnel contact the school to request information about you, your records may be consulted.

Parents, please note that military recruiters do contact the school for general contact information of our juniors and seniors. We are required by federal law to release your child's information unless you sign the Military Release Form and it is returned to our office. The Military Release Form is sent home with class schedules in the fall. You may also contact the guidance office to request a copy of the form.

Open House

Open house is a day designed to offer parents an opportunity to meet your student's teachers, visit the school and become familiar with your child's courses and the requirements of each. This year's open house is on Wednesday, August 27, 2025. If you would like to discuss your son(s) or daughter(s) progress in a particular class, we would ask that you schedule a conference at another time. Students are welcome to accompany parents to the open house but should remain with their parents. Refreshments will be available in the cafeteria or at strategic locations in each building.

Parent Conferences

Parent-teacher conferences provide an opportunity to discuss student progress. Individual parent-student conferences are scheduled for Thursday, October 30, 2025 12:30 p.m.- 7:00 p.m. Parents can sign up for a conference call Mrs. Dowe at (315) 232-4531 ext. 5 to schedule an appointment.

Student Grades Online

The SchoolTool Parent Portal provides parents with online access to their student(s) grades. If you already have a Parent Portal Account, you DO NOT need to request a new one for the school year. Your existing account will follow your child through to graduation. To request a School Tool Parent Portal Account, visit www.spartanpride.org and click on the red A+ button on the top of the web page.

Please note, School Tool is not available during the summer months for scheduling purposes.

II. Attendance Information

Attendance Information

At South Jefferson Central School, our students, individually and collectively, are the focus of all that we do. It is our intention to prepare our students to participate in a democratic society and fulfill the responsibilities of citizenship. We will provide them with the opportunity to learn skills and encourage them to form attitudes that will help them achieve their fullest potential academically, socially and emotionally. Also, we will promote in them a basic set of values, which they can use as a foundation for their own personal growth. We will help our students acquire the confidence and means to set realistic personal goals for their future.

With that in mind, excellent attendance is a critical factor in preparing students for life-long success. School attendance is both a right and responsibility. The South Jefferson CSD is an active partner with students and parents in the task of ensuring that all students meet or exceed the NY State Learning Standards. Because the District recognizes that consistent school attendance, academic success and school completion have a positive correlation, the District has a Student Attendance policy.

Attendance Records

Each student's presence or absence shall be recorded electronically in a register of attendance during each period of instruction.

Student Absences and Excuses

Excused Absences (Examples)

- personal illness
- illness in family
- death in family
- doctor's appointment
- educational trip
- religious observance
- suspension

Unexcused Absences (Examples)

- skip days
- family vacation
- needed at home
- shopping/hair appointment
- babysitting
- missing Bus
- overslept

- Each student's presence or absence shall be recorded electronically in a register of attendance during each period of instruction.
- The attendance clerk will notify parents or guardians of any unexcused absence or unexcused early departure. Attendance for each class will be reported on the 5-week progress reports and on quarterly report cards.
- Students who have an unexcused, late arrival or early departure from scheduled instruction will be subject to a series of incremental interventions including warnings, counseling, loss of privileges, suspension and any other disciplinary penalties available under the Code of Conduct. Students who are experiencing excessive attendance issues will be brought to the attention of the Pupil Services Team to develop a plan of action. In extreme cases of poor attendance, contact will be made

with Social Services or Jefferson County Probation.

- South Jefferson recognizes the importance of attendance for the successful academic development of its students. Studies have shown that academic success highly correlates with regular attendance. Students who are chronically absent or tardy are more likely to drop out before graduating than those who attend school regularly. Students will have the opportunity to make-up classes and work missed according to the guidelines listed below.

Notification of parents

The attendance clerk will notify parents or guardians of any unexcused absence, tardiness or unexcused early departure. Attendance for each class will be reported on the 5-week progress reports and on quarterly report cards.

Required interventions and possible sanctions

Students who have an unexcused absence, late arrival or early departure from scheduled instruction will be subject to a series of incremental interventions including counseling, loss of privileges, warnings, suspension and any other disciplinary penalties available under the Code of Conduct. Students who are experiencing excessive attendance issues will be brought to the attention of the Pupil Services Team to develop a plan of action. In extreme cases of poor attendance, contact will be made with Social Services or Jefferson County Probation.

Class work make-up procedures

South Jefferson recognizes the importance of attendance for the successful academic development of its students. Studies have shown that academic success highly correlates with regular attendance. Students who are chronically absent or tardy are more likely to drop out before graduating than those who attend school regularly. Students will have the opportunity to make-up classes and work missed according to the guidelines listed below.

1. Upon returning to school following a properly excused absence, tardiness, or early departure, it will be the responsibility of the student to consult with his or her teacher(s) regarding arrangements to make up missed work, assignments, and/or tests in accordance with the time schedule specified by the teacher. Class work includes discussion, notes, labs, homework and other designated class work. Parents are encouraged to contact the attendance clerk to request homework if their child will be out for an extended period of time.
2. Students who are absent from class due to their participation in a school-sponsored activity must arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher.
3. Work not made up in the given time will result in a zero for that material.
4. A doctor's excuse is required to provide home or hospital tutoring. When approved tutoring occurs, the student will be given credit for attendance. When possible, the tutor will coordinate with the teacher(s).
5. If it is determined that a student is skipping class, he will forfeit the right to make up any work that is missed. The student will receive no credit for homework, tests or quizzes collected or administered that day.

Guidelines for Returning to School

1. When a student is tardy or when returning to school after an absence, he must report to the attendance clerk with a note from a parent/guardian stating the reason for the tardiness or absence. A readmit slip will then be issued to the student.

2. When a student returns from an absence it is the student's responsibility to present his readmit slip to each of his teachers to find out what work he missed, and make arrangements for missed exams and complete the work.
3. The readmit slip is verification that the student has checked in with the attendance office.

Morning Arrival

Unless the office grants prior permission, students should not enter the building before 7:15 a.m. unless they arrive on a school bus. Your cooperation as parents/guardians in seeing that your child does not arrive at school before 7:15 a.m., is appreciated. Discipline problems tend to occur while students are waiting to go into the building. Many of these problems can be avoided if the students arrive a few minutes after the designated time so they can go to a supervised area.

Leaving School Grounds During the Instructional Day

South Jefferson Central School District is a closed campus. Students are not allowed to leave the school grounds during the instructional day (7:42 a.m.–2:20 p.m.) without a valid reason such as those listed above. When arriving at school, whether by bus or personal vehicle, students are expected to immediately enter the building and remain on school property until their designated dismissal time. Students are not allowed to walk to Tops or loiter in the parking lot prior to school or during the instructional day.

Should extenuating circumstances arise in which a child should not ride the bus at night or need to leave the building during other school hours, parents may phone the attendance office to make such arrangements. A student will not be released to anyone other than the parents unless written consent is given by the parents or identified on School Tool. These regulations are required by State Law. Text messages will not be accepted.

Physical Education Excuses

All students are required by New York State regulations to participate in physical education unless a written note from a doctor excuses a student for health reasons. It may be possible to get a limited activity slip from the nurse for a day but the student must report to class. Limited activity excuses for more than two days must be accompanied by a note from the doctor.

Excuses for Scheduled Appointments

Students need a written note from a parent/guardian when plans have been made to meet family needs, or for dental/medical appointments necessary during the school day; otherwise, please schedule appointments after school hours. Students are required to sign in and out through the attendance office and the greeter's desk.

Early Dismissal and Late Arrival Opportunities

The opportunity of early dismissal and late arrival is reserved for seniors only with a valid reason for requesting the opportunity. As the agreement states, this is a special opportunity which can be withdrawn as the situation demands.

*Eligible students should see Mrs. Dowe in the Principal's office.

Tardiness

Late to school: Students arriving after the start of first period (7:42 a.m.) are required to report to the attendance office to check in and receive a readmit slip to class. When late to school, it is considered excused for (1) an illness (student must bring note); (2) a medical or dental appointment (student must bring note); (3) a late bus. Within a marking period, only a warning will be issued for the first and second unexcused (ex: overslept), late to school. The third and

fourth time a student is late to school for an unexcused reason a lunch detention will be assigned. The fifth time the student is late and thereafter, an after school detention will be assigned. The sixth time being late to school, the student will serve detention and lose school privileges (dances, attending athletic events, senior opps) for the remainder of the marking period. Students receive a clean slate each 10 weeks. Student athletes will be held to a higher standard per the Academic and Extra Co-Curricular Eligibility Agreement. Students who miss one or more classes without an excuse will be considered skipping class and a minimum of one after school detention will be assigned.

Late to class: Within a 10 week marking period, the third and fourth time a student arrives late to class without a valid excuse, a lunch detention will be assigned. The fifth time the student is late to class and thereafter, after school detention will be assigned. After the sixth time being late to class, the student will serve detention and lose privileges for the remainder of the marking period. Students receive a clean slate each 10 weeks. Student athletes will be held to a higher standard per the Academic and Extra Co-Curricular Eligibility Agreement.

III. Procedures and Policies

Safety Procedures

Emergency Building Evacuation

In an emergency situation, if it is determined that an evacuation is necessary, we will leave the building in the same manner as a fire drill unless directed otherwise. Upon leaving the building, students will remain outside with their class in an orderly manner until it is announced for them to re-enter the building. Depending on weather conditions, students might remain outdoors, go to the gym and auditorium as soon as these areas have been checked, or be transported to another location.

All staff members will accompany students during an evacuation and maintain supervision of the group. Teachers must take their attendance books with them. Specific and appropriate directions will be given to teachers as the situation is assessed and plans are made. Cell phones and classroom phones should not be used unless reporting an immediate emergency in the classroom. Student safety will remain the number one issue during any evacuation.

Lockdown Emergency

In the event of a possibly harmful or potentially dangerous situation, an announcement will be made whenever possible. Staff and students should follow any directions made through use of the public address system. Students and staff in the hallways at the time of a lockdown should report to the nearest classroom. Teachers should take attendance and maintain supervision of the group. If the public address system is not working, other methods of communication will be utilized (classroom phones, emails, etc.). Cell phones and classroom phones should not be used unless reporting an immediate emergency in the classroom. If the fire alarm goes off during a lockdown, do not leave the building or classroom unless directed to do so.

Additional Policies and Pertinent Information

Internet-enabled devices policy

In New York State, a new “Distraction-Free Schools” law, effective for the 2025-2026 school year, restricts the use of personal internet-enabled devices to include smartphones and smartwatches, in K-12 schools during the school day. This “bell-to-bell” restriction aims to minimize distractions and promote focused learning. In accordance with this law South Jefferson students will be prohibited from the use of these devices during the instructional hours of 7:40am-2:20pm.

Insubordination and Disrespectful Behavior

Students are expected to be respectful and subordinate to all staff members. Students who are disrespectful and/or insubordinate will be immediately referred to the office where consequences will be assigned. Examples of disrespectful/insubordinate behaviors are: refusal to surrender cell phone when asked, refusal to report to the office when asked, refusal to move to a different seat in the cafeteria or classroom when asked, making rude/inappropriate comments, being argumentative and, in general, not doing what is asked of the student.

Visitors

The school policy is to welcome only those visitors who have legitimate business at the school. Guests and visitors must report to the Greeter in the main foyer to sign in with identification and obtain a pass. Students are not allowed to bring guests to school during the school day since this could interfere with the learning process.

Food and Open Containers

Students are allowed to have water bottles at school. Teachers have the choice as to whether or not they allow food or drinks other than water in their classroom. Otherwise, all food and drink are to be consumed in the cafeteria. High energy drinks are not permitted in school at any time.

Study Hall Regulations

The following regulations apply to all study halls:

1. As the name implies, this is a time of study, order and quiet.
2. Students are expected to be on time.
3. Students will be expected to sit in their assigned seats.
4. Students should arrive prepared with work to complete or material to study.
5. Attendance will be taken at the beginning of each period.
6. Passes to the bathroom will be issued one student at a time.
7. Students may sign out for the library. They must report directly to the library. Should the library not be available or at full capacity then students must return directly back to study hall.
8. If a student needs to visit a teacher during study hall they should arrive at study hall with a pre-signed pass.
9. Students may be allowed to purchase breakfast before 8:00am, and *after* attendance is taken; students will have no more than fifteen minutes to eat breakfast and return to study hall.
10. If a student is asked to leave the library and/or loses his/her privileges for a period of time due to misconduct, the student will report to Structured Studies in lieu of study hall for the duration of the loss of privileges.

These rules are intended to help ensure students' safety and an optimum learning environment, so neglecting any of these rules will likely result in a referral to administration whereas loss of privileges or more severe consequences will result.

Course Failure Restrictions

Students failing one or more courses in any 5-week marking period will be placed on the ineligible list and may be scheduled to an academic structured study hall. Students may go to see a teacher for academic assistance if they have a note from the teacher **prior** to reporting to a restricted study hall.

For students failing one course, and with just cause to petition, students will have an opportunity to regain their privileges by successfully completing the Academic & Extra/Co-Curricular Eligibility form.

Student Driving

Driving a vehicle is a serious responsibility. It is imperative that students who drive do so in a safe and responsible manner. Students are granted permission to drive to school subject to the following conditions:

1. Parking permits are required for student vehicles and can be obtained on students' google classrooms and in the Principal's office.
2. Student drivers must follow the same arrival and departure times as students riding buses. Any student who arrives after 7:42 a.m. is considered tardy. Tardy students must sign in at the attendance office. Drivers who are habitually late are subject to consequences, including possible loss of their driving privilege.
3. Staff parking is located in the 1st 4 rows (2 sets of double rows) and the parking spaces along the east end of the parking lot adjacent to the football stadium. The designated handicap spaces are to be used only by those who legally qualify to park there.
4. The speed limit on school property is 10 M.P.H. Drivers are to obey all traffic signs and markings. Student drivers are to enter and exit using the south driveway closest to Top's.
5. Secure your belongings by locking your vehicle. The district is not responsible for lost or stolen items you bring on campus.
6. Upon arrival or dismissal at school students are to immediately enter the building and report to designated areas until the bell rings or leave school premises. Students are not permitted to loiter or "hang out" in the parking area or in private vehicles.
7. Students are not allowed to go to their vehicles during the school day unless granted permission for necessary reasons by administration. It is the student's responsibility to bring all necessary materials into the building upon arrival at school.
8. Students are not allowed to leave school property during the instructional day (7:42 a.m. – 2:20 p.m.). Permission to leave school will only be allowed for verified appointments, family illness/funeral or situations approved by administration. In these situations, parents may be contacted and written permission will be required. Students permitted to leave during the instructional day are required to sign out with attendance and the greeter.
9. Seniors with approved early dismissal and/or late arrival must sign in/out with the attendance clerk in the main office.
10. Students enrolled at BTC are expected to utilize district transportation. Permission for a student to drive to or from BTC will be allowed if an approved parking permit is obtained from BTC which requires parent/guardian approval. Students are NOT allowed to transport other students without prior written permission and a phone conversation with the parents of both students. Failure to follow this rule will result in loss of driving privileges for the driver for a designated time and placement in Structured Studies for the rider.

Students are expected to drive in a safe and responsible manner and to abide by New York State Vehicle and Traffic Laws at all times. Driving to school is a privilege which can be revoked if any of the above stated rules and regulations are violated.

After School Activities

After 2:30 p.m., students are either to be participating in a sports activity, attending detention or working in a classroom under direct adult supervision. Students waiting for a ride home or the late bus are expected to go to the cafeteria and remain there. Buses are provided Monday – Friday at 4:45 p.m. Late passes are required for all students to ride the late bus and will be issued by supervising staff.

Off-Road Vehicles

Go-karts, trail bikes, snowmobiles and similar off-road vehicles are prohibited on school property since they create a hazard to students and to others using the grounds for athletic purposes.

Skateboards on School Property

Skateboarding, rollerblading and other activities of this nature will not be allowed at the Clarke Building.

Closed Campus

Students are not allowed to leave the school grounds during the instructional day (7:42 a.m.–2:20 p.m.). When arriving at school whether by school transportation or personal vehicle, students are expected to stay on school property until their designated dismissal time. Students are not allowed to leave school to go to lunch or to be in the parking lot at any time.

South Jefferson Central School District Acceptable Use Guidelines for Computer Technology

This handbook and acceptable use agreement provide information concerning the technology used at the South Jefferson Central School District. Students in grades K-12 will be provided with a district-issued Chromebook for the 2025-26 school year, as part of our one-to-one learning initiative.

Mobile devices and accessories assigned to students remain the property of South Jefferson Central School at all times; therefore, there is no assumption of privacy. South Jefferson Central School reserves the right to inspect student school-issued mobile devices, accessories, or network accounts at any time during the school year.

Above all, the use of district technology at South Jefferson Central School is a privilege provided strictly for academic use only, and the policies governing the use of technology fully support the educational goals of the school district and the district's Board of Education.

Student Responsibilities:

Mobile Device Distribution and Care

1. Mobile devices and device accessories are to be returned at the end of each school year or if a student no longer attends school on-campus at SJCS.
2. Students are responsible for knowing how to properly operate and protect their mobile devices. This includes not leaving the mobile device in a location where it can be damaged by cold, heat, or moisture and cleaning the screen with a soft, dry, or anti-static cloth.
3. Students/parents are solely responsible for the care and security of student mobile devices. Mobile devices are never to be left in an unsecured area or vehicle or any unsupervised area. Students will use only the mobile device assigned to their family household and will not loan or share the mobile device outside of the family household of SJ students to which the device has been assigned.

4. If the mobile device/accessories are damaged or malfunctioning, parents must reach out to the SJ IT Department as soon as possible for evaluation. If a student damages the mobile device (outside of reasonable wear and tear), the **parent/guardian is responsible for the expense of repairing or replacing the device.**
5. If the mobile device/accessories are lost or stolen, the parent must report the incident to the Principal's Office as soon as possible. In the case of theft, a police report must also be filed.
6. Students/parents are not permitted to repair, alter, modify, or replace the mobile device.
7. The device must remain free of any writing, drawing, stickers, or labels that are not SJCS. The asset sticker on the device is the property of SJCS and must remain on the device.
8. Students will take frequent breaks when using the mobile device for long periods; look away from the mobile device approximately every fifteen minutes, and avoid extended use of the mobile device while resting directly on the lap. The bottom of the mobile device can generate significant heat.

Prohibited Use

- Creating, accessing, or distributing offensive, profane, bullying/threatening, pornographic, obscene, rumors/gossip, sexually explicit, or any other content not aligned with the school's mission and philosophy.
- Use of chat rooms or messaging services not authorized by the teacher for academic use.
- Plagiarism and cheating using AI are strictly prohibited.

Consequences

Violations will be dealt with by school administration and consequences will follow as deemed appropriate. Any user identified as a security risk or having a history of problems with computer systems may be denied access to SJCS computer technology.

For more information, please refer to the SJCS Student Acceptable Use Policy.

IV. General Information

Charges/Fines and Issuance of Report Cards

All students are responsible for charges due for lost or damaged library books, money owed to clubs or activities, gym locks, textbooks, musical instruments, music or other items which are considered property of the school on loan to students. Make sure you make all payments before your last test.

Library/Media Center

1. The Library/Media Center provides a wide range of quality and reliable sources to meet the informational needs of students and faculty. The center is one of the school's electronic and communication centers and currently houses over 30 computers.
2. The Library/Media Center opens at 7:45 a.m. each morning. Students may use the facilities at that time or they may sign up to use the library during designated periods within the school day. Additionally, the Library/Media Center may be opened after school if the demand is needed. Please contact the Library/Media Specialist concerning your individual needs.

3. Seniors should read the Senior Opportunities rule sheet supplied by the office concerning library rules for seniors with opportunities. Seniors need to sign in at the desk each period they come into the library.
4. The Library/Media Center subscribes to over 70 print magazines and several web-based databases, which are accessed via the school computer network. For research purposes, most of the print magazines are kept for five years and stored in the magazine room. Please ask the library staff to pull them for you. If a student needs a magazine or book that cannot be found in our library, he/she should ask the library staff about our interlibrary loan service. Most interlibrary loans take 5 to 10 days to receive. Plan ahead.
5. General library books are loaned for 2 weeks at a time. Educational magazines (except the most current issue) may be signed out for 3 days and some encyclopedias and reference books may be signed out at the end of 8th period for overnight use. They must be returned before 1st period of the next school day for in school use.
6. The library does not have a photocopy machine and the library staff has limited time to make copies. Students are strongly urged to take notes.
7. The library personnel are available to help students and teachers. Please feel free to ask them for help at any time.

Library Rules

- Students may sign up for the library before 1st period and in between classes. When signing up, students must indicate their reason for being in the library.
- The library space should be used purposefully for completing homework, reading and/or conducting research; it is NOT an area to hang out. Students may NOT sign up another student.
- Students will remain quiet so as not to distract other students, adults or classes using the library.
- Students must come to the library prepared, bringing all necessary items for academic work.
- Because spilled food and drink can damage books and computers, food and drink are NOT allowed in the library. Library materials and computers are expensive; treat them with care.
- Students may borrow a maximum of three books at one time during a loan period of two weeks. Library books may be renewed upon request as long as no one has placed a reserve for the book.
- Students who have overdue library materials will not be able to borrow any items until delinquent materials are returned or payment is made. Students with overdue materials (5 days overdue) may have library privileges suspended pending return of the overdue materials.
- Some of our reference materials may be borrowed overnight but must be returned the following day before school starts.
- No student(s) should be sent to the library from any class (other than study hall) without adult supervision and/or contacting the librarian.
- Students who disobey library rules and/or are sent out of the library will be sent to ISS, NOT back to study hall. Library privileges may be revoked for a period of time and further disciplinary action may result.

School Nurse

Physical Exams

Dr. Joseph Gianfagna gives sport physicals and physicals required by New York State with the assistance of the school nurse. Physicals are required for students in grades 7, 10, and students with special needs as well as new students to our district. Parents will be notified of any concerns that are identified during a physical. If preferred, parents may supply a report of a physical conducted by a private physician on an approved district form. You should inform the school nurse in September if you prefer your own physician to conduct your child's physical. This information serves as notification that students are required to receive physicals at specified times while attending school.

Sports Physicals

Sports physicals are composed of three parts:

1. Screening by the nurse (i.e. height, weight, BP).
2. Completion of a health history.
3. Actual physical by our school doctor.

If you should choose to have your own physician complete your sport physical, please pick up a physical and health history form from the main office or nurse. Take the complete health history form to your appointment for the doctor to check while doing your physical. Return both forms to your school nurse.

The physical shall be valid for a period of 12-months through the last day of the month in which the physical was conducted. Before participation in each sports season, the parent must complete an interval health history in order for the 12-month physical to be valid. The purpose of the interview/interval health history is to ensure that any health problems occurring since the last physical are identified and considered. If the 12 month period for the physical expires during a sport season, participants may complete the season as long as a health history was conducted prior to the season.

Medications in School

If a student needs over-the-counter or prescription medication during school hours, the school nurse must be contacted and the following guidelines must be adhered to:

1. The student must have written permission from their physician.
2. Parents must write permission.
3. Medicine needs to be in a labeled container from the pharmacy (have the pharmacy make two containers; one for school and one for home). Over the counter medications must be provided in the original bottle.
4. At the prescribed time, the student is to report to the health office to take such medication under the supervision of the school nurse (except those instances where students have presented written doctor and parental permission to carry their own medication and self-administer, such as inhalers).
5. The parents need to bring in the medicine or send it with a responsible adult.

Injuries and Illness at School

Students sometimes suffer injuries in the school or on school grounds. Be sure to report all injuries, no matter how slight and minor, within twenty-four hours of the occurrence. If school is not in session, report the injury on the first day school resumes after the accident to the

school nurse and/or the teacher in charge. Minor cuts and abrasions will be treated with first aid in the school health office. More serious injuries, which cannot be fully treated by the school nurse, will be referred to the family physician or emergency room. South Jefferson does provide supplementary student accident insurance coverage. All bills must be submitted to the parent's carrier first. When submitting a claim, you should have proof of payment or notice of denial from your own insurance company. The parent is responsible for submitting a claim to the school insurance company if necessary.

If a student becomes ill at school, they should report to the school nurse in the health office. Students should not use the pay phone or a cell phone to contact their parents when ill. The school nurse will notify parents when deemed appropriate. If it is decided that the student will be going home due to illness, students are required to sign out in the attendance office prior to leaving.

Food Services

The SJCS district provides lunch for all students who attend our school district. It is a proven fact that well-nourished children function better, look better and feel better.

Currently in effect there is a State of New York law which restricts the sale of certain foods in public school buildings until after the last scheduled lunch period. The law prohibits the sale of certain sweetened foods: sweetened soda water, chewing gum, candy including hard candy, jellies gums, marshmallow candies, fondant, licorice, spun candy and candy coated popcorn, and water ices except those which contain fruit or fruit juices. Students are not to have open containers of soft drink or juice in their lockers or in the halls during the school day. Water bottles only will be allowed during the school day. Food is to be consumed in the cafeteria only.

Dining Room Expectations for Grades 9-12 Below are the cafeteria expectations that we require our students to follow. Failure to follow these rules will result in consequences to be determined by the administration.

1. Backpacks will NOT be allowed in the lunch line.
2. Be respectful at all times to all people. It is unreasonable to expect other students, cafeteria staff and school officials to tolerate rude and disrespectful behavior.
3. Have your money and your identification ready as you enter the cafeteria line. If you forget your money and cannot pay for lunch, report to the cafeteria staff for instructions.
4. Enter the lunch line at the end of the line. Do NOT cut in front of others in the lunch line.
5. Do NOT throw food or anything else in the cafeteria.
6. When finished eating:
 - You must pick-up any trash or food that is yours.
 - Place paper items and other nonfood items in the trash cans.
 - Leave uneaten food on your plate.
 - Place silverware in containers provided.
7. All students must take their own trays to the kitchen.
8. The District currently is operating under a grant that allows for one breakfast and one lunch at no charge. Students may purchase an additional meal. You

may charge for breakfast or lunch. You must pay the charge back within three school days.

Lockers

All student lockers are the property of the South Jefferson Central School District. The school district loans a hall and gym locker with a combination to all students. Students are to use only the lockers loaned to them and are not to exchange lockers or locker combinations with other students. Lockers should remain locked at all times and students should not leave money or valuable property in their locker. If necessary, the main office will keep such things until needed or you are ready to go home. ***The school will not be responsible for articles that are reported lost or stolen from lockers.*** School officials reserve the right to search lockers or any of the contents therein if there is reasonable suspicion that a student violated the Code of Conduct. School officials may also invite law enforcement officers to perform canine inspections of the lockers and school grounds anytime during the year.

Passes

South Jefferson High School utilizes an electronic pass system to allow passing in hallways between classes. Students are required to sign out using a designated Chromebook. Students will designate the location, date and time when signing out. Students are also required to sign back in once returning to their scheduled class. Students should remember that they are to go directly to the destination indicated on their pass. Paper passes can also be issued by school administration and staff.

- All signed passes must be obtained from the teacher either during class or before the instructional day begins. They may not be picked up between classes.
- Students are not to be in the hall without a pass during class times, including lunch, unless a teacher escorts them.

Emergency School Closings

In the event of a school closing or a delayed opening, information will be communicated via local media sources and our school messenger system. The decision to close or delay school openings will be made, if possible, prior to 6:30 a.m.

Textbooks

All students are responsible for any school equipment, materials or books loaned to them including graphing calculators. They are expected to return these articles in reasonable condition or pay for items lost or stolen. Fines for damaging or losing textbooks will be calculated based upon the age and replacement cost of the book.

V. Student Activities

Extra/Co-Curricular Activities

Listed below are the High School extracurricular activities and the sponsors:

- | | |
|---|---|
| <input type="checkbox"/> Art Club | Miss. Amanda Morrison |
| <input type="checkbox"/> Dance Company | Ms. Ashley Gregory & Mrs. Emilia Conley |
| <input type="checkbox"/> Drama Club | Mrs. Sarah Crossway & Miss Emily Mager |
| <input type="checkbox"/> FFA | Mrs. Melissa Cronk |
| <input type="checkbox"/> French Club | Ms. Joy Cumming & Mrs. Brianna Jaspersohn |
| <input type="checkbox"/> Spanish Club | Mrs. Chelsey Zuber |
| <input type="checkbox"/> Key Club | Mrs. Abby Stone & Mrs. Karen Todd-Blevins |
| <input type="checkbox"/> Musical Advisors | Mrs. Connie Bast |

- National Honor Society
- Odyssey of the Mind
- SADD
- Senior High Student Council
- Whiz Quiz
- Yearbook
- Chess Club
- Trap Club
- Sources of Strength
- Class of 2026
- Class of 2027
- Class of 2028
- Class of 2029

Miss. Makayla Keister & Mrs. Brenna Shepard
 Mrs. Tina Groff
 Mrs. Julia Flynn
 Mrs. Kim Kilburn
 Mrs. Erin Wiley
 Miss. Amanda Morrison
 Mr. Eric Chrisman
 Mr. Kris Lamoureux
 Ms. Michelle Whitley
 Mrs. Sarah Morris, Mrs. Melissa Fregoe-Cronk
 Mrs. Brittany Dowe & Mr. Kyle Peters
 Mrs. Connie Bast & Mrs. Michelle Jaques
 Mrs. Brianna Jaspersohn & Mrs. Tricia Bennett

Interscholastic Sports

Sports are offered at all three levels (Modified, JV and Varsity) unless otherwise noted.

Fall

Tennis (G Varsity)
 Football (B JV & Varsity)
 Soccer (G/B JV & Varsity)
 Cross Country (G/B Modified & Varsity)
 Cheerleading (JV & Varsity)

Winter

Basketball (G/B JV & Varsity)
 Wrestling (B JV & Varsity)
 Volleyball (G JV & Varsity)
 Swimming (B Modified & Varsity)
 Indoor Track (G/B Varsity)
 Swimming (G Modified & Varsity)

Spring

Baseball (B JV & Varsity)
 Track (G/B Modified & Varsity)
 Softball (G JV & Varsity)
 Lacrosse (G/B Modified & Varsity)

National Honor Society

South Jefferson Central School is a member of the National Honor Society of Secondary Schools. Students in 11th and 12th grade who qualify in the areas of **Scholarship, Leadership, Character and Service** have the opportunity to be considered for membership in this organization. The society aims to create enthusiasm for scholarship, leadership, service and to encourage development of character in all students at South Jefferson.

To be eligible for membership, candidates must first meet the **scholarship** requirement by obtaining an 88 average over 4 semesters for juniors or 6 semesters for seniors. **The average is determined at the end of the sophomore or junior year and is not rounded up or down.** Beginning with the class of 2023, students will be required to have a 90 average to be inducted in their junior year. Once a student has met the first qualification of scholarship, he/she will be given a Student Activity Information Form to complete. The form will require the student to verify service and leadership activities. A five member faculty council will review the completed Student Activity Information Forms and consider faculty input in the process of selecting students for induction. Eligible juniors or seniors will be inducted into the National Honor Society at the November Induction Ceremony.

Once in Honor Society, members will be expected to maintain the qualities that granted them initial entry into the organization. Students will be required to participate in five hours of community service each ten week marking period. Community service can be through the school or an outside group. We encourage all students to strive for the high goals established by the National Honor Society.

Student Council

The members of each class elect members of the Senior High Student Council in May. Each class elects one representative per 25 students with approximately 6 representatives from each class. Four individuals are elected to the officer's positions from the pool of representatives. Student Council Officers and representatives have a major responsibility in communicating and addressing the needs, whenever possible, of the student bodies. Through Student Council, a variety of activities will be scheduled for the student body working collaboratively with the different clubs and classes. While complying with school procedures, the Student Council hopes to generate positive school spirit through detailed planning and preparation of various activities.

High School Dances & Prom

School advisors will provide specific rules that govern the procedure for planning a school dance/prom. The prom is a special occasion sponsored by the junior class. The same procedure exists for the prom as a dance, except for information provided to you by class advisors and administration. The following are specifics to both dances and prom:

- South Jefferson Code of Conduct applies while attending school dances.
- Only South Jefferson students, grades 9-12, and approved guests (grades 9 and above) will be admitted to dances. No student over the age of 21 will be admitted. Students may obtain a guest pass from the principal's secretary Mrs. Dowe. The guest's behavior will be the responsibility of the host student.
- Dances typically are on Friday or Saturday nights. All senior high students are required to be at the dance/prom within 1 hour of the event start time. If a student cannot arrive within the first hour, they are to sign up before noon on Friday in the principal's office giving their anticipated time and reason for late arrival.
- Prom is typically on a Saturday night with hours 7 p.m. – 11:00 p.m. and held on a date collaboratively determined with the junior class and administration. The prom is open to 11th and 12th grade students and their guests who must at least be in 9th grade
- Students must be in attendance the entire day of a dance or Friday before Saturday dances. Attendance lists are checked. Students who are late to school unexcused, are ineligible to attend.
- Coats/jackets are not typically locked up so it is important not to bring expensive coats or place valuable items in your coat. Expensive jackets may be locked up by requesting permission from administration or teacher chaperone.
- Students and guests who leave a senior high dance before 10 p.m. must sign out and a parent/guardian will be contacted. Neither students nor their guests may re-enter the building once they leave the dance except with special permission from the advisor present at the dance. When leaving, students are to sign out and leave school property.
- If a student wishes to leave prom prior to 10:00 p.m., a staff member must speak to a parent or guardian prior to the student leaving

- Any student reported violating any school regulation will be required to call home to make arrangements for someone to pick him/her up.
- No smoking, vaping, drinking of alcoholic beverages or possession of illegal drugs or weapons is permitted by South Jefferson students or their guests while attending a school sponsored event and/or activity.
- Students violating school rules will be assigned appropriate consequences.

Dignity for All Students Act

The South Jefferson Board of Education, administration, and staff are committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and visitors is essential to achieving this goal. The District has had a long-standing set of expectations for conduct on school property, at school functions and on school buses. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, dignity, honesty and integrity.

The intent of the Dignity for All Students Act (DASA) is to provide all public-school students with an environment free from discrimination and harassment, as well as to foster civility, mutual respect, citizenship, character, tolerance, dignity, honesty and integrity in public schools. DASA emphasizes the importance of tolerance and respect for others by students and adults alike. Therefore, all members of the school community, including essential partners such as school board members, parents, students, teachers, guidance counselors, administrators, and support staff, have important roles to play in the prevention of conduct that endangers the health and safety of students or adversely affects the educational process by creating a hostile environment. Each of these essential partners has a responsibility to model tolerance and respect for others and to report all incidents of harassment based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender to the appropriate school authorities.

Any conduct that endangers the safety, health or welfare of others is prohibited on school grounds and at school functions by the District's Code of Conduct. The Dignity for All Students Act supports the District's Code of Conduct by specifically prohibiting and further emphasizing the harmful nature of:

- Discrimination- Negative actions taken or decisions made that are based in whole or in part on an individual's race, age, religion, gender, military status, sexual orientation or disability.
- Harassment- Conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, disability, sexual orientation or gender that reasonably causes a student to fear for his/her safety or that substantially interferes with his/her educational performance or mental, emotional or physical well-being. Bullying is a form of harassment.
- Cyber-bullying – The use, both on and off school property, of information technology such as e-mail, instant messaging, cell phones, blogs, chat rooms, pagers, gaming systems and social media websites to deliberately harass or threaten others.

The District is committed to investigating all complaints, verbal or written, formal or informal, of allegations of discrimination and harassment and to taking prompt, appropriate action to protect individuals from further discrimination and harassment and to address the inappropriate

conduct. Prevention is the cornerstone of the District's efforts to create and maintain a positive learning environment for all students. Through the work of its Pupil Personnel Team and its building level and district-wide shared decision making committees, the District will provide students with educational programs such as Responsive Classroom, 212, Life Skills and Rachel's Challenge designed to not only decrease incidents of discrimination and harassment but to help students build more supporting relationships with one another. Staff members, parents and community members will be sensitized, through district-wide professional development and informational programs, to the warning signs of discrimination and harassment, as well as to their responsibilities to become actively involved in the prevention of such conduct.

To support the District's efforts in implementing the policies, procedures and programs that help create a safe, supportive learning environment for all students, a District-wide DASA Coordinator and DASA Coordinators in each building have been identified:

District-wide DASA Coordinator:	SSO, Travis Wilson (232-4531)
High School DASA Coordinator:	Justin West (232-4531 ext. 2910)
Middle School DASA Coordinator:	Jon Christopher (232-4531 ext. 2917)
Wilson Elementary DASA Coordinator:	Tony Gianfagna (583-5418)
Mannsville Elementary DASA Coordinator:	Jim Pelton (486-4281)

SJCSD Code of Conduct

The complete Code of Conduct can be accessed on the South Jefferson District Website. www.spartanpride.org

Revised 07/26/17, 08/09/17, 07/16/24