USD#

109

USD Form 150 2017-2018 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 21

1.	2017-18 Adjusted FTE enrollment (Excludes 4 yr old at-risk.) (from Table I or Table IV)	=_	507.6
2.	Estimated 9-20-2017 4yr old at risk FTE enrollment (f) (Must be approved.)(At-risk students count as .5 FTE) 0.0 + 0.0	=_	0.0
3.	2017-18 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	=_	507.6
4.	Estimated 9-20-2017 weighted low enrollment and high enrollment. (from line 3) 507.6 x 0.413654 factor (from Table II)	=_	210.0
	Estimated 2017-18 Bilingual Weighting (a) (b) A. $(9/20/17 \text{ Contact Hrs} \underline{0.0} + 2/20/18 \text{ Contact Hrs} \underline{0.0}) / 6 \times 0.395 = \underline{0.0}$ B. $(9/20/17 \text{ ELL Headcount} \underline{0} + 2/20/18 \text{ ELL Hdct} \underline{0}) \times .185 = \underline{0.0}$ Note: Bilingual weighting is based on the higher of contact hours or headcount.	=_	0.0
	Estimated 2017-18 weighted Career Technical Education (CTE) weighting (c) (9/20/17 CTE contact hrs	=_	9.6
7.	Estimated 2017-18 At-Risk Student weighting (d) A. 9/20/17 Hdct	5 <u>1</u> 5 =_	104.1
8.	Estimated 2017-18 High-Density At-Risk Student Weighting (from Table VI, Line 2)	=_	11.4
9.	Estimated 2017-18 School Facilities Weighting (e) 9/20/17 School Facilities FTE	=_	0.0
10	251,536 ÷ \$4,006	=_	62.8
11	I. Estimated 2017-18 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals \$4,006	=_	0.0
12	2. Estimated Special Education weighting. Amount of Sp. Ed. Funding (g) 511,210 ÷ \$4,006	=_	127.6
13	3. Estimated Declining Enrollment weighting. Amount approved by Board of Tax Appeals0 x .50 ÷ \$4,006	=_	0.0
14	Estimated FHSU Math & Science Academy FTE enrollment	=_	0.0
15	5. Estimated 2017-18 Virtual State Aid (Table V, Line 4)	=_	\$15,100
16	6. Estimated 2017-2018 operating budget. (Lines 3 through 14 times BASE + Line 15)x \$4,006 + 15100	=_	\$4,153,699
17	7. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \displaystyle \dintartartartartartartartartartartartartart	=_	0.0
18	3. Total 2017-2018 operating budget. (Include Cost of Living and FHSU)x \$4,006 + 15100	=_	\$4,153,699
19	2. 2017-18 Extraordinary Need State Aid (General Fund)	=_	\$0
20). Total General Fund Budget Authority (Form 150 Line 18 + Line 19)	=_	\$4,153,699
Lc	ocal Option Budget See Form 155		
21	I. Estimated 2017-2018 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec E (Lines 3 through 11 + 13 + 17) = 905.5 x 4490 = \$4065695 + 615.260 (Spec Ed)	d) =	\$4.680.955

1. September 20, 2016, FTE enrollment (Excludes 4 yr old at risk students; excludes Kindergarten.) =		TABLE I - Declining Enrollment	t Calculation	USD#	109	•••••
2. September 20, 2015, FTE enrollment (Excludes 4 yr old at risk students; excludes (Kindergarten.)	1. September 20. 2016. FTE enrollment (Excludes 4 vr	-		33211	=	476.6
Table III - Low and High Enrollment Weighting Fector		-	•		=	437.0
Enrollment of District TABLE II - Low and High Enrollment Weighting 1.01-299.9 3.00-1.621.9 ([5406 - 1.237500 (E - 100])+3642.4) - 1 ([5406 - 1.237500 (E - 300])+3642.4) - 1 ([5406 - 1.237500 (E - 300			11011.)			476.6
TABLE I - Low and High Enrollment Weighting Factor	,	,	line 1 if no military	provision: see Table IV.)	=	507.6
1.014331 1.00 2.99.9 1.014331 1.014331 1.00 2.99.9 1.014331 1.00 2.99.9 1.014331 1.00 2.99.9 1.014331 1.00 2.99.9 1.014331 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.00 2.99.9 1.01431 1.01431 1.00 2.99.9 1.01431 1						
100 - 299.99 300 - 1,621.9 1 ([5406 - 1.237500 (E - 300)]+3842.4) + 1 1622 and over E' is 2017-2018 Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 80.325]-3642.4)-1 1.261991- TABLE III - Transportation Weighting TABLE III - Transportation Weighting 1. Area of district in square miles 9-20-2017 2. All public pupils transported or for whom transportation is being made available 9-20-2017 3. Index of density = Line 2 3. Index of density = Line 2 4. Using index of density (Line 3), determine transportation weighting factor. 5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2) 7. Table (ine 2) 7. Table (ive 2) 7. Table (ive 2) 8. Does the district qualify for the Military Provision (for declining enrollment)? 8. Does the district qualify for the Military Provision (for declining enrollment)? 9. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the dis	Enrollment of District	TABLE II - Low and High Enrollme				
100 - 299.99 300 - 1,621.9 1 ([5406 - 1.237500 (E - 300)]+3842.4) + 1 1622 and over E' is 2017-2018 Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 1.237500 (954.0)]-3642.4)-1 ([5406 - 80.325]-3642.4)-1 1.261991- TABLE III - Transportation Weighting TABLE III - Transportation Weighting 1. Area of district in square miles 9-20-2017 2. All public pupils transported or for whom transportation is being made available 9-20-2017 3. Index of density = Line 2 3. Index of density = Line 2 4. Using index of density (Line 3), determine transportation weighting factor. 5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2) 7. Table (ine 2) 7. Table (ive 2) 7. Table (ive 2) 8. Does the district qualify for the Military Provision (for declining enrollment)? 8. Does the district qualify for the Military Provision (for declining enrollment)? 9. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the district qualify for the Military Provision (for declining enrollment)? 10. Does the dis	0.000			4.044004		
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EXAMPLE: (FTE of 954.0) [[5406 - 1.237500 (954.0 - 300)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [[5406 - 1.237500 (654.0)]-3642.4)-1 [1.261991-1 TABLE III - Transportation Weighting 1. Area of district in square miles 9-20-2017 who reside in the district 2.5 miles or more (Estimated) 185.0						
	1622 and over			0.03504		
	E' is 2017-2018 Adjusted FTE Enrollment (from Page 1	, line 3)				
([5406 - 1.237500 (654.0)]-3642.4)-1 ([4597.675+3642.4]-1 ([4597.675+364	EXAMPLE: (FTE of 954.0)					
TABLE III - Transportation Weighting 1. Area of district in square miles 9-20-2017 2. All public pupils transported or for whom transportation is being made available 9-20-2017 3. Index of density = Line 2 4. Using index of density (Line 3), determine transportation weighting factor. 5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2) 6. Take higher of 2017-18 Trans. State Aid 7. Does the district qualify for the Military Provision (for declining enrollment)? 7. Does the district qualify for the Military Provision (for declining enrollment)? 8. Estimated Z-20-2015 FTE of new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. 8. Estimated Z-20-2016 FTE or new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. 8. Estimated Z-20-2016 FTE or new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. 9. Controlled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. 10. Does the district qualify for the weither of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. 10. Does the district qualify for the weither of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. 10. Does the district 2.5 miles of district 2.5 miles of district 2. 10. Does the district 2.5 miles of district 2. 10. Does the district 2.5 miles of district 2. 10. Does the district 2.5 miles of district 2. 10. Does the district 2.5 miles of district 2. 10. Does the district 2.5 miles of 0.2 miles of	([5406 - 1.237500 (654.0)]+3642.4}-1 ([5406 - 809.325]+3642.4}-1 (4597.675+3642.4} -1 1.261991-1					
2. All public pupils transported or for whom transportation is being made available 9-20-2017 who reside in the district 2.5 miles or more (Estimated) 3. Index of density = Line 2 4. Using index of density (Line 3), determine transportation weighting factor. 5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2) 6. Take higher of 2017-18 Trans. State Aid 7. Stat		TABLE III - Transportation W	eighting			
2. All public pupils transported or for whom transportation is being made available 9-20-2017 who reside in the district 2.5 miles or more (Estimated) 3. Index of density = Line 2 4. Using index of density (Line 3), determine transportation weighting factor. 5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2) 6. Take higher of 2017-18 Trans. State Aid 7. Stat		•				
who reside in the district 2.5 miles or more (Estimated) 185.0	1. Area of district in square miles 9-20-2017				=	560.0
4. Using index of density (Line 3), determine transportation weighting factor. =			185.0 +	2-20-18 0.0	=	185.0
5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2)	3. Index of density = Line 2		185.0 divided	by Line 1560.0	=	0.33
5. Estimated weighted FTE for transportation. 9-20-2017 number of resident students over 2.5 miles (line 2) x 0.2791 factor (Line 4) (to Line 10, Page 1) = 6. Take higher of 2017-18 Trans. State Aid 206,710 or 2016-17 Trans. State Aid 251,536 (to Line 10, Page 1) = 7 TABLE IV - 2017 Senate Bill 19 Military Provision USD# 109 1. Does the district qualify for the Military Provision (for declining enrollment)? NO 2. 2014-15 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	4. Using index of density (Line 3), determine transporta	tion weighting factor.			=	0.2791
2.5 miles (line 2) 185.0 x 0.2791 factor (Line 4) (to Line 10, Page 1) = 6. Take higher of 2017-18 Trans. State Aid 206,710 or 2016-17 Trans. State Aid 251,536 (to Line 10, Page 1) = TABLE IV - 2017 Senate Bill 19 Military Provision USD# 109 1. Does the district qualify for the Military Provision (for declining enrollment)? NO 2. 2014-15 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) = 3. Estimated 2-20-2015 FTE of new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. 0.0 = If it doesn't meet criteria then calculates zero.) 4. 2015-16 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) = 5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. 0.0 = If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) = Solution State Aid State State Aid State						
TABLE IV - 2017 Senate Bill 19 Military Provision 1. Does the district qualify for the Military Provision (for declining enrollment)? 2. 2014-15 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 3. Estimated 2-20-2015 FTE of new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 4. 2015-16 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =			0.2791 factor (Line 4) (to Line 10, Page 1) =	51.6
1. Does the district qualify for the Military Provision (for declining enrollment)? 2. 2014-15 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 3. Estimated 2-20-2015 FTE of new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 4. 2015-16 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	6. Take higher of 2017-18 Trans. State Aid	206,710 or 2016-17 Trans. Sta	ate Aid	251,536 (to Line 10, Page	ge 1) = 2	251,536
3. Estimated 2-20-2015 FTE of new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 4. 2015-16 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	Does the district qualify for the Military Provision (for		•		109	
3. Estimated 2-20-2015 FTE of new students of military families, not enrolled on 9-20-2014. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 4. 2015-16 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	2. 2014-15 Audited FTE enrollment (excludes 4 vr old a	at-risk. Kindergarten and Virtual)			=	443.5
(Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) 4. 2015-16 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) 5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	,	, ,				
5. Estimated 2-20-2016 FTE of new students of military families, not enrolled on 9-20-2015. (Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	(Excludes 4 yr old at risk and Kindergarten) (Must be			0.0	=	0.0
(Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =	4. 2015-16 Audited FTE enrollment (excludes 4 yr old a	at-risk, Kindergarten and Virtual)			=	437.0
If it doesn't meet criteria then calculates zero.) 6. 2016-17 Audited FTE enrollment (excludes 4 yr old at-risk, Kindergarten and Virtual) =				0.0	=	0.0
7. Estimated 2-20-2017 FTE of new students of military families, not enrolled on 9-20-2016.	6. 2016-17 Audited FTE enrollment (excludes 4 yr old a	at-risk, Kindergarten and Virtual)			=	476.6
(Excludes 4 yr old at risk and Kindergarten) (Must be at least 25 FTE or 1% of Line 6.	(Excludes 4 yr old at risk and Kindergarten) (Must be			0.0	=	0.0
If it doesn't meet criteria then calculates zero.)	,					
8. Sept. 20, 2014, FTE enrollment plus 2/20/15 Est. FTE (Excludes 4 yr old at risk, Kindergarten and virtual.)	8. Sept. 20, 2014, FTE enrollment plus 2/20/15 Est. FT	E (Excludes 4 yr old at risk, Kindergarte	en and virtual.)		=	443.5
9. Sept. 20, 2015, FTE enrollment plus 2/20/16 Est. FTE (Excludes 4 yr old at risk, Kindergarten and virtual.)		-	•		=	437.0
10. Sept. 20, 2016, FTE enrollment plus 2/20/17 Est. FTE (Excludes 4 yr old at risk, Kindergarten and virtual.)	10. Sept. 20, 2016, FTE enrollment plus 2/20/17 Est. F	TE (Excludes 4 yr old at risk, Kindergart	ten and virtual.)		=	476.6
11. 3 YR AVG FTE*: (443.5 + 437.0 +			+			
(line 8) (line 9) 476.6)/3= 452.4 =		,			_	0.0

476.6

507.6

12. 2017-18 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or 11).

31 + 2/20/17 Kindergarten Headcount as 1.0

14. Total FTE adjusted enrollment including Kindergarten FTE to fund as 1.0. (Goes to page 1, line 1 if eligible for military provision.)

13. 9/20/16 KDG Hdct as 1.0 ___

	TABLE V Virtual Enrollment Weighting (K.S.A. 72-3715, 72-3716)	USD#	109
 Estimated 9/20/2017 FTE enrollment for full-time st Estimated 9/20/2017 FTE enrollment for part-time st Estimated Virtual Credits* (19 years and older). Estimated Virtual State Aid 		2.0 X \$5,000 3.0 X \$1,700 0.00 X \$709	= 10,000 = 5,100 = 0 = \$15,100
*No student shall be counted for more than 6 credits	s per year.		
technologies which predominately use internet-based in occurs asynchronously with the teacher and pupil in seprogress toward the next grade level and matriculation (5) requires the pupil to demonstrate competence in su	rram that: (1) Is offered for credit; (2) uses distance-learning methods to deliver instruction; (3) involves instruction that eparate locations; (4) requires the pupil to make academic from kindergarten through high school graduation; ubject matter for each class or subject in which the pupil is age-appropriate pupils to complete state assessment tests.		
	TABLE VI High At-Risk Weighting Calculation	USD#	109
1. Estimated 2017-18 Free Lunch Percentage (1B divident	ded by 1A)		= 42.16 %
A. 9/20/17 + 2/20/18 Headcount (from Open page) B. 9/20/17 + 2/20/18 Free Lunch Headcount (from C	• ,	= 510 = 215	
,		= 213	
 Estimated 2017-18 High-Density At-Risk Student W A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5' ii. High-Density At-Risk >= 35% and < 50% (1B B. SCHOOL Level 	=	= 10.8 0.0 10.8 = 11.4	= 11.4
	oilingual students who are enrolled and attending in an ing by factor of 0.185. Total	on Line 5)	
	vocational education students who are enrolled and attending dividing by 6 (cannot exceed 6 hours for an individual student 19.1667 (Record). Total	
(d) USD must have an approved at-risk pupil assistan the higher of 10% of their 9/20 plus 2/20 enrollmen	ce plan for the school district. The "adjusted free lunch" for c t or 9/20 plus 2/20 free lunch headcount.	istricts guarantees	
	must have adopted at least a 25% LOB. Only eligible to schor construction of new facilities or new schools that were built produced and USD 475.		
(f) Four year old at risk students are counted as .5 FT of Education.	E. USD must be approved by the Kansas State Department		
(g) Comes from form 118 (line 20).			
(NOTE: If September 20 falls on a weekend, the follow	wing Monday will be the official count date.)		

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ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-6448). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	38.5
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		281.5 X 0.25 = 70.4 X \$4,006 = \$282,022

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	154 133	students for the day students for the day students for the day students for the day
	divide by _ = _	7 73.3	class periods FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times 4,006 = $73,310$

Qualifying for New Facilities Weighting

1. Did the district receive Federal Impact Aid?

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

Qualifying for Military Provision for Declining Enrollment (Goes to Table IV)

2. Did the district have a military dependent studen3. Did the district decline in enrollment for 2016-17	= NO = NO							
Qualifying for Military Provision for 2/20 weightings								
Is the 2/20/18 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/17 Est. FTE Enrollment	510.0	=	NO			

NO