



GOALS & OBJECTIVES

Goal 1

Hudson ISD will strive to develop and implement an environment of engaged digital learners by providing appropriate time and training for educators and the necessary infrastructure and personnel.

District:

Objective 1.1

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluating, and synthesizing information to solve problems.

Objective 1.2

The district will facilitate the creation of a 'learning on demand' training system to provide teachers, administrators, and other personnel necessary professional development anywhere and anytime.

Peavy

Objective 1.1

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluating, and synthesizing information to solve problems.

Objective 1.2

Every nine weeks Peavy Primary students will relate or apply ideas learned in digital developmental centers in the classroom, computer lab, and media center.

Bonner

Objective 1.1

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluating, and synthesizing information to solve problems.

Objective 1.2

Bonner students and staff will participate in weekly lessons on basic digital literacy skills which will be demonstrated in various ways within the classroom setting.

Middle School

Objective 1.1

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluating, and synthesizing information to solve problems.

Objective 1.2

When providing training on innovative technology, Hudson Middle School core teachers will implement multi-sensory/digital lessons that will captivate all students on a weekly basis.

High School

Objective 1.1

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluating, and synthesizing information to solve problems.

Objective 1.2

Each 9-weeks students will be presented an opportunity to utilize technology through evaluating and synthesizing information within a presentation, project, or assignment that is comprised of higher-level thinking skills in accordance with Bloom's Taxonomy.

Goal 2

Hudson ISD will provide a culture of purposeful learning that embraces diverse methodology needed for meaningful student learning.

District:

Objective 2.1

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Objective 2.2

The district will transform the current school library system into a 21st Century Learning Resource Media Center by providing support to teachers and students, embracing personal interests, and implementing diverse teaching strategies in the classroom.

Peavy

Objective 2.1

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Objective 2.2

Every semester Peavy Primary students will demonstrate learning at a higher standard by creating and applying 21st century learning skills through student generated projects.

Bonner

Objective 2.1

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Objective 2.2

Bonner students will apply acquired 21st century skills by creating projects and or presentations of their choice each nine week period.

Middle School

Objective 2.1

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Objective 2.2

Hudson Middle Students will complete authentic assessments and real world relevant projects of personal interest that relate to 21st century learning strategies once per semester.

High School

Objective 2.1

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Objective 2.2

Students will be surveyed once a semester to obtain feedback regarding content related activities in order to enhance student validation.

Objective 2.3:

Students will be given the opportunity once a nine weeks to participate in community volunteer programs through various campus based organizations.

Goal 3

Hudson ISD will promote multiple assessment opportunities that integrate depth, complexity, and individualized concepts while providing collaborative opportunities for teacher planning and development.

District

Objective 3.1

Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.

Objective 3.2

District support services will provide departmental staff with frameworks for weekly virtual collaboration opportunities to ensure all core teachers have adequate planning and development time to create meaningful assessments for student learning.

Peavy

Objective 3.1

Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.

Objective 3.2

Peavy Primary students will be given multiple assessments at the beginning of the year, middle of the year, and end of the year to accurately measure individual student growth in the core subject areas of Reading and Math.

Bonner

Objective 3.1

Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.

Objective 3.2

Each nine weeks, Bonner students will be evaluated with meaningful performance assessments to measure the mastery of readiness standards.

Middle School

Objective 3.1

Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.

Objective 3.2

Each nine weeks, Hudson Middle School students will be assessed using a multitude of data points to determine student comprehension (daily, standard assessments, nine week assessments, authentic assessments/projects, etc.)

Objective 3.3

On a weekly basis Hudson Middle School teachers will collaborate in grade level teams to plan and develop assessments and learning strategies that provide opportunities to allow for maximum student expression of course related TEKS.

High School

Objective 3.1

Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.

Objective 3.2

Hudson High School staff will have an opportunity to collaborate departmentally, as well as by grade level, once a semester in order to discuss student achievement based data from the authentic assessments.

Objective 3.3:

Each grading period teachers will present information related to assessment data with students to increase their understanding of readiness standards.

Goal 4

Hudson ISD will foster meaningful student learning, utilizing local control for desirable outcomes, and serving the needs of the whole student.

District

Objective 4.1

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Objective 4.2

The district will monitor student progress three times per year to support individual student achievement and promote differentiated instructional practices within an engaging classroom environment.

Peavy

Objective 4.1

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Objective 4.2

Each semester Peavy Primary students will be appraised using multiple assessment to assess student growth, academic levels, as well as social levels.

Bonner

Objective 4.1

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Objective 4.2

Bonner Students will receive daily, challenging instruction, enrichment opportunities, and expanded curriculum to address the needs of the whole child.

Middle School

Objective 4.1

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Objective 4.2

Hudson Middle School students will be exposed to a variety of learning opportunities each semester that focus on personal interest and real world relevancy. These opportunities will involve working with the local community and revolve around approved local standards as related to the Community Based Accountability Measures.

Objective 4.3

Hudson Middle School will provide our students with career oriented opportunities by providing career days, career mentoring opportunities and projects.

High School

Objective 4.1

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Objective 4.2:

Students will showcase content knowledge through diverse and meaningful platforms utilizing soft-skills. Teachers will provide opportunities for students to showcase soft-skills once a semester.

Objective 4.3:

The campus will continue to seek viable input from professional collaboration from the Campus Leadership Team and Community Based Accountability Measures group once per nine weeks.

