

Science Grade 4 YAG – 9 weeks

First Semester	Second Semester
1st Nine Weeks	3rd Nine Weeks
<p><u>Introduction: Processes for Scientific Investigations (2 days for the entire unit)</u> 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A</p> <p><u>Unit 01: Investigating Physical Properties of Matter (15 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.4A, 4.5A</p> <p><u>Unit 02: Investigating Mixtures (7 days for the entire unit)</u> 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2F, 4.3A, 4.4A, 4.5B</p> <p><u>Unit 03: Investigating Energy (14 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3C, 4.4A, 4.6A, 4.6B, 4.6C</p>	<p><u>Unit 06: Investigating the Changing Earth (10 days for the entire unit)</u> 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7B</p> <p><u>Unit 07: Investigating Weather and the Water Cycle (15 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.8A, 4.8B</p> <p><u>Unit 08: Investigating Patterns of the Sun, Earth, and Moon System (10 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.8C</p>
2nd Nine Weeks	4th Nine Weeks
<p><u>Unit 04: Investigating Force and Motion (7 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3C, 4.4A, 4.6D</p> <p><u>Unit 05: Investigating Natural Resources (21 days for the entire unit)</u> 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.7A, 4.7C</p>	<p><u>Unit 09: Investigating Energy Flow in Living Systems (15 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2F, 4.3A, 4.3B, 4.3C, 4.4A, 4.9A, 4.9B</p> <p><u>Unit 10: Investigating Structure and Behaviors of Organisms (15 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2F, 4.3A, 4.3C, 4.4A, 4.10A, 4.10B</p> <p><u>Unit 11: Investigating Life Cycles (10 days for the entire unit)</u> 4.1A, 4.2A, 4.2B, 4.2C, 4.2D, 4.2F, 4.3A, 4.3B, 4.4A, 4.10C</p>

Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum

Student Expectations (TEKS) in purple: Identified by TEA as a Process Standard of the assessed curriculum

Student Expectations (TEKS) in black: Not identified by TEA as part of the assessed curriculum