

## Curriculum:

Challenging learning experiences in grades K-12 will be provided in language arts, math, science, and social studies based on Texas Essential Knowledge and Skills (TEKS) standards.

Focus is on creative thinking, critical thinking, analysis, research, and advance-level products and/or performances.

Opportunities will be provided to accelerate in areas of strength.

## Gifted Timeline:

Aug.-Dec.	Nominations accepted
Sept.	Parent awareness meeting
Jan.-March	Screening of nominated students
By March 31	All screening completed
By April 30	Parents of qualifying students notified in writing
April	Complete evaluation surveys



## Questions/Comments:

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Grades 6-8  
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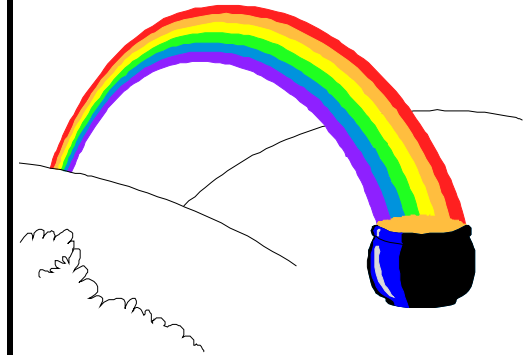


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## **HUDSON ISD**

6735 Ted Trout Drive  
Lufkin, Texas 75904

## *Meeting the Needs of the Gifted/Talented Students*



*Philosophy*

*Definition*

*Identification*

*Program Models*

*Curriculum*

*G/T Timeline*

*Questions/Comments*

HISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability.

## Philosophy:

It is the philosophy of the Board of Trustees and the Administration of HISD, that gifted students are a special population with unique needs and gifts. The purpose of the G/T program is to fulfill those needs and foster, promote, and extend each student's talents. The G/T program will provide a wide variety of opportunities to meet and expand each child's unique creative and/or academic potentials in order to help prepare each student for a successful life in the community of tomorrow.

## Definition:

The State of Texas defines a gifted student as one who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative or artistic area, possesses an unusual capacity for leadership, or excels in a specific academic field.



## Identification (Grades K-12):

### **Nomination Phase:**

- a. Nominations are opened every year for students in grades K–11 during the fall semester (August–December) for spring screening.
- b. Nominations will be accepted at any time during the school year. Students nominated after the spring screening process will not be tested until the following school year.
- c. Parents of nominated students will be asked to sign a permission-to-test form.

### **Screening Phase:**

- a. Screening of nominated students in grades K–11 will be made during the spring semester (January, February, March).
- b. K–11 Screening Instruments:
  - \* Ability Test
  - \* Achievement Test
  - \* Creativity
  - \* Teacher Recommendation Questionnaire

### **Selection Phase:**

- a. Blind profile for each nominated student is submitted to the screening/selection committee, which is comprised of the school counselors and the Gifted Committee Chairperson.
- b. Profile scores must fall within the superior to excellent range for a student to be identified as gifted.

## Program Model:

### Grades K–2 (Peavy Primary)

Identified students are served in a self-contained setting. A teacher trained in gifted and talented curriculum works with these students in small groups on special projects as well as independent activities.

### Grades 3–5 (Bonner Elementary)

Identified students are served in a self-contained setting. Students are grouped by grade level to work on projects and independent research activities. Students are served in the four core subject areas in the self-contained class.

Identified students have the opportunity to work independently, with gifted students, and with other students.

### Grades 6-12: (Middle and High School) Advance/Honors Overlay

Identified students in grades 6-12 are served through Advanced classes, Pre-AP and AP classes, and regular education classes. Students have the opportunity to work independently, with gifted learners, and with other students.

