

PEAVY PRIMARY

21st CENTURY LEARNING PLANS

2017-2018

Mission Statement

Hudson Independent School District fosters a community of life-long learners by providing an environment that builds self worth, integrity and respect for diversity while striving for academic and social excellence.

Planning and Decision Making Committee

Name	Position <i>Parent, Business, Community, Teacher, etc.</i>	Term <i>Begin - End Date</i>	Notes
Laura Mikeal	Principal	August 2017-	
Amy King	Assistant Principal	August 2017-	
Kelley Phillips	Assistant Principal	August 2017-	
Callie Brown	Counselor	August 2017-	
Kari Spurgeon	Parent Representative	August 2017-	
Nancy Ramsey	Reading Specialist	August 2017-	
Jenny Capps	Special Ed Teacher	August 2017-	
Carolyn Franks	Special Ed Teacher	August 2017-	
Shelia Woods	Prekindergarten Teacher	August 2017-	
Kim Alsbrooks	Prekindergarten Teacher	August 2017-	
Megan Murry	Kindergarten Teacher	August 2017-	
Deanna Waites	Kindergarten Teacher	August 2017-	
William Weeks	First Grade Teacher	August 2017-	
Lisa Guajardo	First Grade Teacher	August 2017-	
April Allen	Second Grade Teacher	August 2017-	
Kelly Johnson	Second Grade Teacher	August 2017-	

Comprehensive Needs Assessment

Date: 8/8/2017

Participants in Attendance	Position <i>Parent, Business, Community, Teacher, etc.</i>	Data Sources Examined
Laura Mikeal	Principal	Dibels
Amy King	Assistant Principal	9 Week Assessments
Kelley Phillips	Assistant Principal	Lexile
Callie Brown	Counselor	Reflex Math
Kari Spurgeon	Parent Representative	
Nancy Ramsey	Reading Specialist	
Jenny Capps	Special Ed Teacher	
Carolyn Franks	Special Ed Teacher	
Shelia Woods	Prekindergarten Teacher	
Kim Alsbrooks	Prekindergarten Teacher	
Megan Murry	Kindergarten Teacher	
Deanna Waites	Kindergarten Teacher	
William Weeks	First Grade Teacher	
Lisa Guajardo	First Grade Teacher	
April Allen	Second Grade Teacher	

Needs Assessment Focus Areas

Due to demographic changes, the need for ESL materials and strategies focused on the development of language skills is evident based upon 2016-2017 data.

Based upon historical data including nine week assessments, the following Reading TEKS need to be addressed in the 2017-2018 school year; Kindergarten- K. 6 A identifying elements of a story including setting, character, and key events; K.5A Identify and use words that names actions, directions, positions, sequence, and locations; First Grade- 1.14 C Retelling the order of events in a text by referring to the words and/or illustration;. 1.6C Determine what words mean from how they are used in a sentence, either heard or read; Second Grade- 2. 14B Locate facts that are clearly stated in the text; 2:14 D Use text features to locate specific information.

Based upon historical data including nine week assessments, the following math TEKS need to be addressed in the 2017-2018 school year; Kindergarten- K.5A Recite numbers up to at least 100 by one and tens beginning with any given number; K6.E Classify and sort a variety of regular and irregular two and three dimensional figures regardless of orientation or size; First Grade- 1.2B Use concrete and pictorial models to compose and decompose numbers up to 120 in more than one way as so many hundreds, so many tens, and so many ones; 1.8C Draw conclusions and generate and answer questions using information from picture and bar-type graphs; Second Grade- 2.7C Represent and solve addition and subtraction word problems where unknowns may be any of the terms in the problem; 2.8B Classify and sort three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes as special rectangular prisms), and triangular prisms, based on attributes using formal geometric language.

Due to the new House Bill 674 regarding suspension, Peavy Primary will focus on Restorative Discipline to improve student understanding of rules and procedures.

2015-2018 GOALS & OBJECTIVES

Goal 1 - Digital Learning

Hudson ISD will strive to develop and implement an environment of engaged digital learners by providing appropriate time and training for educators and the necessary infrastructure and personnel.

Objective 1:1 (Peavy Primary)

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluation, and synthesizing information to solve problems.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Peavy Primary students will participate in community service projects that they decide will make a difference in our community. Examples, Thanksgiving Food Drive, Angel Tree Christmas Project, Animal Shelter, Hurricane Harvey.	1,2,3,7,8,9	Callie Brown, Classroom Teachers, Students, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Staff & Students will bring donated items, Advertisement Flyers, Parent Notifications	Advertisement Flyers, Parent Notifications, Pictures of Donated Items to Salvation Army, Toys for Tots, Pictures of items for Hurricane Harvey
Peavy teachers will create and keep updated webpages. These will be updated weekly. They will have links to curriculum updates, weekly assignments, as well as links to instructional video's that explain current curriculum happenings in the classroom.	1,2,3,6,7,8,9	Classroom teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Computers, Webpage, Curriculum Links	Lesson Plan documentation, Webpage Checks Weekly
Peavy first and second grade teachers will receive training on principles for teaching fluency and their connection to comprehension.	1,2,3	1st Grade Teachers, 2nd Grade Teachers, ARI Teachers, Lisa Jeffrey, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks,	IRead software, Headphones w/microphones, computer or Ipads	Student reports, Teacher's Lesson Plans
K.6A Kindergarten students will identify the characters and setting in a story through teacher read alouds and will show their mastery of these concepts through the use of interactive questioning and data sheets.	2,3,9	Kindergarten Teachers, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Treasures, Neuhaus, Small Groups, Morning Meeting	Data Sheets, Nine Week Assessments

V.A.5 Pre-K Teachers will use puppets to model counting the number of children within a small group.	2,3,9	Pre-K Teachers, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	CLI Engage	CLI Engage Progress Monitoring
1.6C First grade students will use vocabulary cards with pictures to determine the meaning of their vocabulary words. They will also use ConnectEd to fill in the vocabulary word that makes sense within a given sentence.	2,3,9	1st Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Treasures, Neuhaus, IRead	9 week assessments, weekly comprehension tests

2015-2018 GOALS & OBJECTIVES

Goal 1 - Digital Learning

Hudson ISD will strive to develop and implement an environment of engaged digital learners by providing appropriate time and training for educators and the necessary infrastructure and personnel.

Objective 1:2 (Peavy Primary)

Each nine weeks Peavy Primary students will relate or apply ideas learned in digital developmental centers in the classroom, computer lab, and media center.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Peavy Kindergarten, First Grade, and Second Grade Students will complete at least three twenty minute sessions on our ST Math software.	1,2,3,9	Kindergarten Teachers, 1st Grade Teachers, 2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Computers, Ipads, ST Math License	ST Math Reports, Lesson Plans, Administrators observation
Peavy Kindergarten, First Grade, and Second Grade Students will complete at least three twenty minute sessions on our IRead software.	1,2,3,9	Kindergarten Teachers, 1st Grade Teachers, 2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Computers, Ipads, IRead License	IRead Reports, Lesson Plans, Administrator Walk-through Documentation
Peavy Kindergarten, First , and Second Grade Students will attend the ICan Lab weekly. Students will work on proper keyboarding techniques as well as learning technology concepts and digital terminology.	1,2,3,8,9	Maribel Castillo, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	ICan Computer Lab, Learning.com, Headphones	Lesson Plans, Administrators Observations, ICan Lab Reports

Peavy students in Kindergarten, First and Second Grade will use QR Readers and Codes in digital centers to access listening stations and to practice reading skills.	1,2,3,8,9	Kindergarten Teachers, 1st Grade Teachers, 2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	QR Codes, Listening Stations, Digital Centers	Lesson Plans, Grade Level Planning documentation, Administrator's walk-through
Peavy Media Specialist will correspond with all teachers to help implement digital technology in their classroom.	1,2,3,9	All Peavy Teachers, Renea Bufkin, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Digital components that teachers need, library materials that we have access to as well as new needed materials	Media Specialist Reports, Lesson Plans, Purchase Orders
Peavy teachers received training in the following areas: Neuhaus, Dibels, Burst, IRead, RTI Academics, RTI Behavioral, ST Math, Learning Centers and Small Group instruction.	1,2,3,8,9	All Peavy Teachers, Renea Bufkin, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey, Robin Herbst	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	ST Math Trainers, IRead Trainer, Region VII, Neuhaus Trainers, Dibels, Burst Trainers, Computers, Ipad, Specific Program Manuals	Sign In Sheets, Lesson Plans
ESL teachers will attend trainings throughout the year with the focus on language acquisition. Peavy Primary will implement English In A Flash for struggling ESL learners. Students will be pulled daily using this program. The program works with students by developing automatic recognition of the sound system, vocabulary and grammatical structures of English.	1,2,3,8,9	Pam Lumbley, Renea Bufkin, Laura Mikeal, Amy King, Kelley Phillips, ELL Teachers	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	English In A Flash Software	English In A Flash Reports

2015-2018 GOALS & OBJECTIVES

Goal 2 - Learning Standards

Hudson ISD will provide a culture of purposeful learning that embraces diverse methodology needed for meaningful student learning.

Objective 2:1 (Peavy Primary)

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Peavy Primary will host several parent meeting nights that will provide information on specific teaching programs, effective ways to help their child, as well as parent/school information. Ex: Meet the Teacher, Report Card Night, Pre-K Parent Night, ESL Night, Bucks< Ducks, & Dad's Night, Title I / Parent involvement Night, etc.	1,2,3,6,7,8,9,10	Classroom Teachers, Callie Brown, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey, Guest speakers	September, October, November, May	PowerPoints, Computer, Speakers, Cafeteria, Library, Multipurpose Room	Google Sign In Sheets, Program Flyer, Video of Parent Meeting
Peavy teachers and students will utilize technology in the following ways, Lesson presentations, Virtual stories, Teacher Websites, Virtual Field Trips, dedicated software (IRead, ST Math, Texas Treasure, Envision Math).	1,2,3,7,8,9,10	Classroom Teachers, Laura Mikeal, Amy King, Kelley Phillips, Renea Bufkin	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Computers, Dedicated Software, Internet, Ipads	Lesson Plans, TEKS, Scope and Sequence, Dedicated Software
Once per semester, Peavy students will do 21st Century Presentations for the Hudson School Board and the Community.	1,2	Classroom Teachers, Laura Mikeal, Amy King, Kelley Phillips, Renea Bufkin	November 2017, March 2018	Multimedia Resources	Pictures, Video presentation, and Documentation in school board minutes.
K.5A Kindergarten students will help create interactive anchor charts and use position vocabulary in their morning message. Students will also sequence events of a story after read alouds.	2,3,9	Kindergarten Teachers, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Treasures	9 Week Assessment, ESGI

2015-2018 GOALS & OBJECTIVES

Goal 2 - Learning Standards

Hudson ISD will provide a culture of purposeful learning that embraces diverse methodology needed for meaningful student learning.

Objective 2:2 (Peavy Primary)

Every semester Peavy Primary students will demonstrate learning at a higher standard by creating and applying 21st century learning skills through student generated projects.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Peavy 2nd Grade students will choose a project connected to 21st Century Learning, they will research what it would take to make it work, what materials they would use and what steps they would use to complete the project. They will then report on the project to their peers and parents.	1,2,3	2nd Grade teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	3rd nine weeks 4th nine weeks	Library Resources, Computers, Ipads, Other materials depending on certain projects	Student Presentation, Documented Lesson Plans, Pictures of presentations
Peavy students will take Virtual Field Trips . These field trips will tap into student's interest and choice. Teachers will use these field trips to check for comprehension and other TEKS that are incorporated into learning and applying these skills.	1,2,3	All Classroom Teachers, Laura Mikeal, Amy King, Kelley Phillips, Renee Bufkin	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Computers, Projectors, Virtual Field Trip Resources (Renee Bufkin)	Documented Lesson Plans, Student's written reflections
Peavy students will rotate through small group stations that will incorporate TEKS with small group instruction as well as stations that focus on use of soft-skills, and personal choice.	1,2,3,4,7	All Classroom Teachers, Laura Mikeal, Amy King, Kelley Phillips, Renee Bufkin	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Station materials, TEKS based materials, Ipads, computers, white boards, hands on materials	Documented Lesson Plans, Curriculum guides, Stations documented in lesson plans and Scope and sequences
1.2B First grade students will use cubes and place value mats to compose and decompose numbers.	2,3,9	1st grade teachers, Laura Mikeal, Amy King, Kelley Phillips	3rd nine weeks,	ST Math, Reflex, Envision, place value mats, cubes	Third Nine Weeks assessment Topic tests
1.8C First grade students will make class graphs to show the different ways in which they go home, their favorite color apple and how many letters are in their names.	2,3,9	1st grade teachers, Laura Mikeal, Amy King, Kelley Phillips	4th nine weeks	ST Math, Envision	Fourth Nine Weeks Assessment, Topic Tests

2015-2018 GOALS & OBJECTIVES

Goal 3 - Assessments for Learning

Hudson ISD will promote multiple assessment opportunities that integrate depth, complexity, and individualized concepts while providing collaborative opportunities for teacher planning and development.

Objective 3:1 (Peavy Primary)

Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Peavy Kindergarten students will present authentic projects each nine weeks. Ex: Family Tree, Transportation, Earth Day and Animals.	3,8	Kindergarten Teachers, Renea Bufkin, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Books, YouTube videos, pictures, construction paper, colors and markers	Student Presentations, Lesson Plans, Students presentations on display
Peavy students will create authentic assessments each nine weeks (Ex.: Turkey Disguise, Christmas Around the World , Boat Float Project, Noun Town Project, etc.).	1,2,3,6, 8,9,10	Kindergarten Teachers, Renea Bufkin, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Books, YouTube videos, pictures, construction paper, colors and markers	Student Presentations, Lesson Plans, Students presentations on display
Peavy Primary Students will participate in three or more community projects including, Thanksgiving Food Drive, Angel Tree (Toys for TOTS), Hurricane Harvey Relief Items, and Peavy Night at the Gym.	1,2	Laura Mikeal, Amy King, Kelley Phillips, Callie Brown, Peavy Staff	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Notes home to Parents and Students, Advertisements throughout the school, Agendas and Deadlines	Actual Displays of Projects, School Pictures posted on website

K.6E Kindergarten students will create 2 and 3-dimensional shapes using spaghetti noodles and marshmallows, geoboards and pattern blocks. Students will use these items in both whole group and station settings.	2,3,9	Kindergarten Teachers, Laura Mikeal, Amy King, Kelley Phillips	2nd Nine Weeks	ESGI, ST Math	9 week assessment
2.8B Second grade teachers will have their students identify real world 2 and 3 dimensional shape representations in the classroom and sort the objects on an interactive anchor chart.	2,3,9	2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips	3rd Nine Weeks	Envision, ST Math	9 week assessment
2.14B Second grade students will be use post it notes to label text features in nonfiction stories.	2,3,9	2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips	4th Nine Weeks	Treasures, STAAR Test Maker, Readworks.org	Weekly Skills Test, 9 week assessments
V.A.8 Pre-K teachers will use dice to teach counting. The teacher will roll the dice and ask the student how many dots there are. Students will answer without counting.	2,3,9	Pre-K teachers, Laura Mikeal, Amy King, Kelley Phillips	3rd Nine Weeks, 4th Nine Weeks	CLI Engage	CLI Engage Progress Monitoring

2015-2018 GOALS & OBJECTIVES

Goal 3 - Assessments for Learning

Hudson ISD will promote multiple assessment opportunities that integrate depth, complexity, and individualized concepts while providing collaborative opportunities for teacher planning and development.

Objective 3:2 (Peavy Primary)

Peavy Primary students will be given multiple assessments at the beginning of the year, middle of the year, and end of the year to accurately measure individual student growth in the core subject areas of Reading and Math

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
2.7C Second grade students will create math problems with missing parts and solve for the unknown.	2,3,9	2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips	4th Nine Weeks	Envision Math, Lone Star Daily Rigor	Nine Week Assessment
2.14D Second grade students will label text features and answer questions about information from read stories.	2,3,9	2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips	4th Nine Weeks	Treasures	Nine Week Assessment
Peavy students will be given nine week assessments that will show student's mastery of skills taught in that Nine Week period in the core subject areas of Reading and Math.	2,8	Classroom Teachers, Lisa Jeffrey, Laura Mikeal, Amy King, Kelley Phillips	1st nine weeks, 2nd nine weeks, 3rd nine weeks, 4th nine weeks	Nine Weeks Assessment, Scantrons	Data Reflection Reports, DMAC Reports
Kindergarten, First Grade and Second Graders will be given the Dibels assessment at the beginning, middle and end of the year.	2,8	Kindergarten Teachers 1st Grade Teachers, 2nd Grade Teachers Laura Mikeal, Amy King, Kelley Phillips, Robin Herbst	September 2017, January 2018, May 2018	Dibels Program & Licenses, IPADS	Dibels Student Reports

2015-2018 GOALS & OBJECTIVES

Goal 4 - Accountability

Hudson ISD will foster meaningful student learning, utilizing local control for desirable outcomes, and serving the needs of the whole student.

Objective 4:1 (Peavy Primary)

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Peavy students will attend the Movement Room daily and will work in different stations to help them with specific skill (Academic, Fine Motor, Gross Motor).	1,2,7,8,9	Laura Mikeal, Amy King, Kelley Phillips, Yaneli Ramirez	1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks	Motor Room Equipment (Trampoline, Swing, hopscotch Math, Balance Board, Balance Beam, Tunnel, etc.)	Individual Student Reports, Teacher Logs and Schedules
Peavy Primary students will participate in Music programs that are presented to peers and to parents. These programs include: Pre-K Night, Fall, Veteran's Day, Christmas, 100th Day of School, Spring, and End of the Year.	1,2,3,10	Leigh Anne Hughes Classroom Teachers,	1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks	Props for different programs, Rehearsal Time,	Recorded Presentations, Parent Sign In Sheets
Peavy Primary parents will have multiple opportunities to visit our school and be an integral part of their child's education. Some of these activities are: Meet the Teacher, Report Card Night, ESL Parent Night, 50's Day Celebration, Pre-K Parenting Class, Bucks, Duck, & Dad's Night, (Kindergarten Dad's Night) , Music Programs, Field Trips, Book Fairs, Parent Training Nights, just to name a few.	1,2,3,4,6,8,9,10	All Peavy Teachers, Laura Mikeal, Amy King, Kelley Phillips, Callie Brown	1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks	Supplies for each different night, Guest speakers, Facilities, Parents	Sign In Sheets, Presentations, Pictures of different events posted to our website.

<p>K.5A Kindergarten teachers will give their students a number during calendar time. The students will count on from this number. Students will also complete several other engaging activities such as finding the mystery number, fill in the blank, skip count, and coloring in hundreds charts.</p>	<p>2,3,9</p>	<p>Kindergarten Teachers, Laura Mikeal, Amy King, Kelley Phillips</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>Daily Focus, 100's Chart, Marble Counters, Ten Frames</p>	<p>Nine Week Assessments</p>
<p>III.B.5 Pre-K Teachers will provide opportunities for students to clap the syllables in their names as well as other familiar words.</p>	<p>2,3,9</p>	<p>Pre-K Teachers, Laura Mikeal, Amy King, Kelley Phillips</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>Neuhaus, CLI Engage</p>	<p>CLI Engage Progress Monitoring</p>
<p>III.B.7 Pre-K Teachers will play word games with students focusing on words that begin with the same sound.</p>	<p>2,3,9</p>	<p>Pre-K Teachers, Laura Mikeal, Amy King, Kelley Phillips</p>	<p>3rd Nine Weeks, 4th Nine Weeks</p>	<p>Neuhaus, CLI Engage</p>	<p>CLI Engage Progress Monitoring</p>
<p>1.14C First grade students will use Treasure's retell cards to retell a previously read story.</p>	<p>2,3,9</p>	<p>1st Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>Treasures, Neuhaus</p>	<p>9 week assessments, Weekly comprehension tests</p>
<p>Peavy students will have multiple opportunities to work with mentors. Our Hudson High School students that are involved in National Honor Society, Basketball, Softball, Child Development Class, will come to Peavy on several occasions to build relationships and mentor our students. They will focus on reading, math and what it takes to be a true friend.</p>	<p>1,2</p>	<p>Classroom Teachers, Laura Mikeal, Amy King, Kelley Phillips, Hudson High School Clubs and Organizations</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>Class list of students that are mentoring, Class list of which students will receive a mentor, Time</p>	<p>Pictures of students and mentors interacting. Documented spreadsheet of hours.</p>
<p>Peavy Primary will focus on Restorative Discipline with students this year. Peavy students will learn to use organizational tools, as well as learn and practice skills around time management and goal setting. This includes listening, speaking, and/or writing. Teachers will refer to the Peavy Primary Campus Wide Behavior Expectations when teaching students appropriate behavior. H- Helpful, O- Open for learning, R- Respectful, N- No bully zone, E- Effort, and T- Truthful.</p>	<p>1,3</p>	<p>Callie Brown, Classroom Teachers, Laura Mikeal, Amy King, Kelley Phillips</p>	<p>Monthly</p>	<p>Campus wide behavior chart and organization tools. RTI Behavior strategies, Core Essentials Character Education</p>	<p>Lesson Plan Documentation, Video Presentations, Student of the month</p>

2015-2018 GOALS & OBJECTIVES

Goal 4 - Accountability

Hudson ISD will foster meaningful student learning, utilizing local control for desirable outcomes, and serving the needs of the whole student.

Objective 4:2 (Peavy Primary)

Each semester Peavy Primary students will be appraised using multiple assessments to assess student growth, academic levels, as well as social levels.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Evaluation
Peavy students will be given nine week assessments that will show student's mastery of skills taught in that Nine Week period in the core subject areas of Reading and Math. These assessments will follow district requirements using higher level questioning.	2,8	Classroom teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks	Nine Weeks Assessment, Scantrons, DMAC Software Program	Data Reflection Reports, DMAC Reports
Peavy prekindergarten and kindergarten students will be given a social skills checklist each Nine Weeks that will show student's mastery of these skills that are taught and developed.	2,8	Classroom teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey	September 2017, January 2018, May 2018	Prek Social Skills Checklist CLI Engage, Kindergarten Checklist TX-KEA	CLI Engagement Assessment Reports and TX-KEA Reports
Kindergarten, First Grade and Second Graders will be given the Dibels assessment at the beginning, middle and end of the year.	2,8	Classroom teachers, Laura Mikeal, Amy King, Kelley Phillips, Robin Herbst	September 2017, January 2018, May 2018	Dibels Program & Licenses, Ipads	Dibels Progress Monitoring Reports for each student below grade level
Peavy Pre-K students will be given the CLI Engage Assessment at the beginning, middle, and end of the year. This will help us to determine the individual strengths of each child as well monitor our curriculum.	2,8	Pre-K Teachers, Kindergarten Teachers, Laura Mikeal, Amy King, Kelley Phillips, Callie Brown	September 2017, January 2018, May 2018	CLI Engagement Program	CLI Engagement Assessment Reports

<p>Kindergarten, First Grade and Second Graders that tested below grade level will be progress monitored on specific skills at least 3 times during each nine week period.</p>	<p>2,8</p>	<p>Classroom teachers, Laura Mikeal, Amy King, Kelley Phillips, Robin Herbst</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>Dibels Program & Licenses, Ipads</p>	<p>Individual student's reports, Class reports</p>
<p>Peavy Pre-K and Kindergarten students will be assessed on specific skills using the ESGI system. This along with grades helps our parents know what skills (academic as well as socially) that their child has mastered.</p>	<p>2,8</p>	<p>Pre-K Teachers, Kindergarten Teachers, Laura Mikeal, Amy King, Kelley Phillips, Callie Brown</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>ESGI Computer Based Program, Skills Expectation, Social Skills Expectation</p>	<p>ESGI Reports on every student</p>
<p>Kindergarten First Grade and Second Grade Student will be given a Nine Week assessment over skills that have been taught. These nine week assessments will be recorded into our DMAC system. This system allows us to see individual student achievement on specific skills and it also is helpful in looking at our curriculum.</p>	<p>2,8</p>	<p>Kindergarten Teachers, 1st Grade Teachers, 2nd Grade Teachers, Laura Mikeal, Amy King, Kelley Phillips, Lisa Jeffrey</p>	<p>1st Nine Weeks, 2nd Nine Weeks, 3rd Nine Weeks, 4th Nine Weeks</p>	<p>DMAC Program, Nine Weeks Assessments, Data Analysis Reports</p>	<p>DMAC Reports, Data Analysis Reports by classroom</p>