

Community and Student Engagement

PEAVY PRIMARY 2016-2017

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HUDSON ISD / Peavy Primary

Fine Arts

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 points
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.
4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
5	Exhibition / Performance opportunities		Less than the acceptable number of opportunities	Primary - 5 Elementary - 7 Middle School - 8 High School - 12 opportunities	Primary - 10 Elementary - 14 Middle School - 16 High School 24 opportunities	Primary - 15 Elementary - 21 Middle School - 24 High School 36 opportunities
6	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities

Fine Arts

1. Participation of students in fine art courses, classes - **EXEMPLARY**
 - All of our students attend music classes once a week. This includes all grade levels including pre-kindergarten students.

2. Percent of students continuing Fine Arts compared to preceding year - **EXEMPLARY**
 - All of our Kindergarten, First Graders, and Second Graders were offered music classes during the 16-17 school year. This year we were able to offer all our Pre-K students as well.

3. Fine Arts UIL or comparable Competition Participation - **EXEMPLARY**
 - All of our Kindergarten, First Grade and Second Grade students participated in the Houston Livestock Show Art Competition.
 - We had second graders compete in our District UIL competition in Chess and Music Memory.

4. Fine Arts UIL or comparable Competition Outcome - **ACCEPTABLE**
 - We had students that places in Chess however this was the first year that second grade students could compete in Music Memory. It was not a competition that would be counted for district acknowledgements.

5. Exhibition / Performance opportunities – **ACCEPTABLE**
 - Field Trips to Angelina Theater Plays
 - Every student participates in a Music Program
 - All Kindergarten, First and Second Grade Students competed in the Houston Livestock Art Competition
 - School Board Presentations
 - Lufkin Museum Art Show
 - UIL Competition
 - Field Trip to “Metta Quintet of Jazz Reach”

6. Opportunities to participate in special events, cultural development, field trips, guest speakers, artists, musicians – **EXEMPLARY**

- Guest speakers
- Second grade students participated in a unit study around the World learning about cultures and beliefs.
- Students attended a theater production at Angelina College presented by College Students.
- Students participated in UIL competition.
- Students were involved in Lufkin Museum Art Show.
- Hudson Band and Drumline demonstrated their art at Peavy for all students.

Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 points
1	PE students participating in <u>fitness</u> programs on campus (any course earning PE credit)		<50% of students participating	<50-70% of students participating	70-90% of students participating	90-100% of participating
2	Character education is offered to students		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate
3	Students have access to exercise opportunities other than the required PE		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities
4	Campus offers opportunities to promote healthy choices		Rarely	Occasionally	Generally Somewhat Planned	Consistently Throughout the year

Wellness and Physical Education

1. PE students participating in fitness programs on campus (any course earning PE credit) – **EXEMPLARY**
 - All Pre-Kindergarten, Kindergarten, First and Second Grade Students attend a PE class every day for 50 minutes of physical fitness.
 - All students also receive 15 more minutes of physical activity during their recess time.

2. Character education is offered to students - **EXEMPLARY**
 - All students at Peavy Primary attend Character Education programs presented by our counselor monthly.
 - Students at Peavy participated in a Character Ed Rock Wall climbing activity.
 - Students were rewarded with a character education program presented by Chick fil A.
 - Soft skills are practiced, monitored and expected in every grade level at Peavy.

3. Students have access to exercise opportunities other than the required PE - **EXEMPLARY**
 - Peavy students have the opportunity to attend the movement lab daily. This room has exercise equipment such as children’s elliptical, children’s stationary bicycle, children’s trampolines, children’s rowing machines as well as other exercise equipment. Students that need to release some energy, as well as work on academics, visit our Movement Lab.
 - Students participate in Brain Breaks throughout the day. These activities are focused on getting student’s moving and keeping them active. These frequent breaks help students to move, and then refocus their attention back to academic learning.
 - Physical Fitness is a focus in our PE classes. Students track their time running each week. They build their time. They have end goals such as running at your own pace continually for 10 minutes. It is named the 10-minute club.
 - Peavy student have the opportunity to participate in various camps such as Basketball Camp, Tennis Camp, Cheer Camp, Dance Camp, and Baseball Camp.
 - Many Peavy students have participated in Peavy Cross Country events throughout the year.
 - Hudson High School Soccer Team visited our campus and worked with our Peavy students teaching them soccer skills as well as building team relationships with them.
 - Students attend 15 minutes of recess each day.

4. Campus offers opportunities to promote healthy choices - **EXEMPLARY**

- **Peavy students have the opportunity to participate with the school breakfast/lunch program that offers healthy choices.**
- **Peavy student participate in prevention programs such as Hand washing and tooth decay prevention presentations,**
- **Peavy student in need are given backpacks of food weekly. This program is called our BackPack Buddy Program. These backpacks are food that the student will take home to help them with healthy choices during the weekend when school lunches are not available. These backpacks contain nutritious food such as peanut butter, cereal, etc.**
- **Peavy Primary students participate in Red Ribbon Week. They are involved in multiple activities that promote healthy living and healthy choices.**
- **Peavy Primary has a full time nurse.**
- **Peavy Primary students and staff participate in a Hudson ISD District Health Fair.**
- **District staff had opportunities for flu shots, b12 shots throughout the year at our school.**
- **During Kindergarten and Pre-K registration, Peavy Primary offered vaccinations that are required in order to start school. (Example: TB test, vaccines, etc.)**

Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 points
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations
5	Campus provides multiple opportunities for community/student based involvement		1 to 5	6 to 10	11 to 15	16 to 20
6	Methods of community to community / parents		Less than 3 methods of communication	3 to 5 methods	6 - 8 methods	9 or more methods

Community and Parent Involvement

1. Campus provides multiple opportunities for parent and community volunteer service-EXEMPLARY

- Active Parent Teacher Organization
- Over 698 clock hours of parent volunteers that help us completing some of these activities
 - WatchDogs Program
 - Birthdays on the Stage
 - First Day of School Photo's
 - Book Fair
 - ST Math Party
 - Christmas Store – Mickey's Magical Market
 - Peavy Fundraisers
 - Hearing and Vision Screening
 - Picture Day
 - Pre-K Carnival
 - Teacher Appreciation Week
 - Teacher Helpers
 - Car Rider Duty
 - Field Day
 - Conduct Party Helpers
 - Class Helpers
 - Kindergarten and Pre-K Registration
 - Graduation Pictures

2. Programs that we have at Peavy to engage parents in the education of their students - EXEMPLARY

- Meet the Teacher Night
- Multiple Pre-K Parent Night

- **Buck's Duck's and Dad's Night**
- **Report Card Night**
- **ESL Parent Night**
- **Parent Conferences/Parent Phone Calls**
- **Buddy Readers**
- **Classroom Helpers**
- **School Board Presentations**
- **UIL Competition**
- **Award Ceremonies**
- **Music Programs**
- **Book Fair**

3. Students participate in community service projects - EXEMPLARY

- **Clothes Closet - An organized closet of donated children's clothing that were donated by our student. These clothes were given to our students as the needs arise. Items such as coats, shirts, pants, short, even shoes were donated to help our students.**
- **Thanksgiving Food Drive – Students bring can food to donate to needy families.**
- **Angel Tree – Students bring an unwrapped toy or gift to give to the Toys for Tots organization.**
- **Students participated and maintained our school's Butterfly Garden.**
- **Students collected money for Winnie Berry Animal Shelter**

4. Campus actively promotes participation in parent organizations

- **Active Parent Teacher Organization**
 - **Parent Teacher Meetings**
 - **Volunteering for Meet the Teacher Night**
 - **Volunteering for Car Duty**
 - **Volunteering to help with Picture Day**

- Volunteering to help with Book Fair
- Volunteering to help with Birthday' on the Stage
- Volunteering to help with parent meetings such as ESL Parent Night, Buck's Duck's and Dad's Night, Pre-K Parent Nights
- Volunteering to help with Mickey's Magical Christmas Store – Students go to the store and shop for gifts for their parents. Volunteers help them with purchases and wraps their gifts for them to take home.
- Volunteering to help with Teacher Appreciation Week
- Parents serving on our Site Base Decision Making Team

5. Campus provides multiple opportunities for community/student based involvement - **RECOGNIZED**

- Peavy students and Hudson Middle School and Hudson High School students team up for Peavy Night at the gym. This allows our students to have experiences with students mentors, build positive role models, as well as showing our high school students what an impression they make on younger students and how they are role models for them.
- Hudson High School Principles of Education students mentor our students, attend classes, and help our students once a week during the spring semester.
- Hudson Basketball, Soccer, and Track students visit the Peavy campus mentoring our students. They also work with them academically as well as teaching them about their favorite sport.
- Peavy second grade students participated in Academic UIL contest.
- WatchDOGS program
- Peavy students presented for their parents and the school board about new things that they were learning at Peavy.
- Peavy students were involved in several community service projects such as PenPals with Hudson Middle School students, raising money for the animal shelter, toys for tots donations, thanksgiving food drive, and random acts of kindness, etc.

6. Methods of communication to community/parents - **EXEMPLARY**

- **Monthly newsletters from Peavy**
- **Glance at a Week Newsletters from Teachers**
- **School Messenger phone calls to parents and students**
- **Hudson ISD Website**
 - **Peavy Website**
 - **Individual Teacher class page**
- **Class Dojo**
- **Seesaw**
- **Peavy Notebook**
- **Remind 101**
- **Peavy Marquee, Posters posted at car rider lines**
- **Conferences/Phone Calls**
- **Facebook Page**
 - **Peavy Primary Page**
 - **Peavy PTO Page**
 - **Individual Classroom Pages**

21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable Point 1	Recognized 2 Points	Exemplary 3 points
1	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.		0 - 25% of CTE graduates received certification or license or on pathway to obtain.	25% to 50% of CTE graduates received certification or license or on pathway to obtain.	50% to 75% of CTE graduates received certifications or licenses or on pathway to obtain.	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain.
2	Percent of Work force articulated / dual credit courses offered for students.		10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit
3	Percent of students completing coherent sequence of CTE courses.		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce course	50% -69% of exiting 12th grades currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course
4	Percent of students participating in career assessments. (i.e. Kuder)		Zero to 10% of exiting 7th graders have participated in 1 or more Career Assessment.	11 % to 30% of exiting 7th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 7th graders have participated in 1 or more Career Assessments.	51% or high exiting 7th graders have participated in 1 or more Career Assessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs		0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
6	Percent of CTE Students affiliated with CTE organizations		0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	40-50 % are actively involved in a CTE Organization	> 50% are actively involved in a CTE Organization

21st Century Workforce Development

1. Percent of students completing articulated CTE programs that lead to recognized certifications or licenses. – **Not Applicable**
2. Percent of Work force articulated / dual credit courses offered for students – **Not Applicable**
3. Percent of students completing coherent sequence of CTE courses – **Not Applicable**
4. Percent of students participating in career assessments. (Career Cruising) – **Not Applicable**
5. Number of student- centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs) - **ACCEPTABLE**
 - Students attend various events at Angelina College
 - Peavy First and Second grade students went on a field trip to Stephen F. Austin University
 - Senior Walk – Seniors and Kindergarten students walked through the hall of Peavy Primary to greet all of our other students. Some seniors started at Peavy and it was important for our Kindergarten students to know what it truly means to graduate from High School.
6. Percent of CTE Students affiliated with CTE organizations – **Not Applicable**

Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 points
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Open House opportunities are offered for ELL parents		No Open House opportunities are offered for ELL parents	1 Open House opportunity is offered for ELL parents	2-3 Open House opportunities are offered for ELL parents	4 or more Open House Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences
5	Levels of risk in PBMAS on measures related to ELLs		6 out of 9 indicators have a risk factor 1 or 0	7 out of 9 indicators have a risk factor 1 or 0	8 out of 9 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0

Second Language Acquisition Program

1. English Language Development Progress through TELPAS - **RECOGNIZED**
2. Open House opportunities offered for ELL parents – **RECOGNIZED**
 - Meet the Teacher Night
 - ESL Parent Night
 - Pre-K Parent Nights
 - Report Card Night
 - ESL Field Trips
3. Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School) - **RECOGNIZED**
 - In Pre-K we have 3 out of 5 teachers ESL certified.
 - In Kindergarten we have 4 out of 10 teachers ESL certified.
 - In First Grade we have 6 out 10 teachers ESL certified.
 - In Second Grade we have 7 out of 11 teachers ESL certified.
 - With a total of 20 out of 35 teachers ESL certified out of staff of classroom teachers
4. Multicultural clubs, performances and or mentorship programs offered for ELL students - **EXEMPLARY**
 - Pre-K Parent Night
 - ESL Parent Night
 - ESL Field Trips
 - Principles of Education classes mentoring during the Spring Semester
5. Levels of risk in PBMAS on measures related to ELL – **NOT APPLICABLE**

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 points
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency requirements)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (# of students who master technology competencies by grade level)		Lower than 15 points of the State Average	Within 15 points of the State Average	More than 15 points above the State average	More than 20 points above the State average
4	21st Century Classrooms		<70 % of classrooms meet district digital environment spec for 21st century classroom	71-79 % of classrooms meet district digital environment spec for 21st century classroom	80-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom
5	Digital/Distance learning % of students successfully completing courses for original credit in digital environment)		<80%	80-89.9%	90-96%	>97%
	Modes of technology available for teacher/students to utilize for academics		Less than 2	3 to 4	5 to 6	7 or more
	Modes of software available for teachers/students to utilize for academics		Less than 2	3 to 4	5 to 6	7 or more

Digital Learning Environment

1. Professional development digital learning environment opportunities - **EXEMPLARY**
 - IREAD Training
 - ST Math Training
 - Media Specialist training
 - DigiBadges Training
 - SeeSaw Training
 - Webpage/Facebook/Smoers Training
 - Technology Schowcase
 - TCEA

2. Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency requirements - **EXEMPLARY**)
 - 100% of Peavy Teachers met the district technology competency requirement

3. Student Technology Competencies (# of students who master technology competencies by grade level) – **NOT APPLICABLE**
 - Not Applicable

4. 21st Century Classrooms - **RECOGNIZED**
 - All Classrooms are equipped with:
 - i. Wifi
 - ii. 6 classroom computers
 - iii. 11 Ipads
 - iv. Projector
 - v. Elmo
 - vi. Interactive white boards
 - vii. Interactive software programs

5. Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)

- **Not Applicable**

6. Modes of technology available for teacher/Students to utilize for academics - **EXEMPLARY**

- Computers
- Ipads
- Leap Pads
- Front Row Sound Systems
- Apple TV's
- Interactive Whiteboards
- Smart Table
- EduTablets

7. Modes of software available for teachers/students to utilize for academics - **EXEMPLARY**

- ST Math
- Reflex Math
- IREAD
- Dibels/Burst
- ESGI
- Lexile
- Leaning.com for keyboarding
- OSMO
- Coding.org
- Extra Math
- Kahoots
- Pebble Go
- QR Code Readers
- Digi Books

Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options
5	GT Students Participate in Rigorous Projects (K-8)		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
6	Academic UIL Competition Outcome		Did not participate in UIL Academic Competition	Ranked 3rd in District Academic UIL Competition	Ranked 2nd in District Academic UIL Competition	Ranked 1st in District Academic UIL Competition
7	Student leadership activities, field trips and/or competitions are planned for GT students		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or competitions.	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are provided for GT students

Educational Programs for Gifted and Talented Students

1. GT Teachers Meeting State GT Hours Requirements (K-12) - EXEMPLARY

- Peavy has two G/T teachers that service G/T students. One teacher is in First Grade and the other one is in Second Grade. Both of these teachers are highly qualified and G/T certified with additional training.

2. Parental Involvement Opportunities for GT Program Options (K-12) - EXEMPLARY

- Peavy students organized and participated in our Thanksgiving Food Drive Community Outreach Program. They advertised it, sent home flyers, and arranged for the Salvation Army pick up. They were also very instrumental in organizing our Angel Tree service project.
- Academy and G/T Field Trip
- Report Card Night
- Parent Conferences

3. GT Service Opportunities provided for GT students (K-4) - RECOGNIZED

- Service Projects
 - i. Thanksgiving Food Drive
 - ii. Angel Tree
 - iii. Clothes Closet

4. GT Service Opportunities Academies/PreAP/AP (2-12) - EXEMPLARY

- 100% of our G/T students participate in our G/T program

5. GT Students Participate in Rigorous Projects (K-8) - RECOGNIZED

- Academic Projects
 - i. Recycle Materials – Boat Buoyancy
 - ii. Managing and upkeep of our Butterfly Garden

iii. PenPals with Middle School Students

- **Community Service Projects**
 - i. Collecting money for Winnie Berry Animal Shelter**
 - ii. Thanksgiving Food Drive/Angel Tree Gift Donation**
 - iii. Collecting clothes for our clothes closet**

6. Academic UIL Competition Outcome - EXEMPLARY

- **Hudson Elementary/ Peavy Primary came in 1st Place in our UIL Academic Division**

7. Student leadership activities, field trips and/or competitions are planned for GT students - EXEMPLARY

- **Academy Field Trip – Museum/ Library, etc**
- **Peavy Second graders participated and won several events in our Academic UIL competition**

Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable Points 0	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 points
1	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
2	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
3	Number of clubs/organizations offered		<1	2-3	4-5	
4	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
5	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
6	Campus incentives are provided to acknowledge attainment of various educational goals.		Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2 - 3 student incentive programs	Campus offers 4 or more student incentive programs
	Stubblefield Cohort graduation cohort		Less than 50%	51% to 69%	70% to 89%	90% or greater
	Percentage of At-Risk students who graduate		Less than 50%	51% to 69%	70% to 89%	90% or greater

Dropout Prevention

1. Percent of 8th grade students with High School credit – **NOT APPLICABLE**
2. Percent of students participating in extra-curricular classes - **NOT APPLICABLE**
3. Number of clubs/organizations offered – **NOT APPLICABLE**
4. Campus has designed intervention programs for at-risk students - **RECOGNIZED**
 - Students in our RTI program receive ARI reading instruction support for 30 minutes daily
 - Students in RTI program are progress monitored every two weeks
 - Movement lab is available for students that have difficulty concentrating or fine or gross motor skills. These students attend different stations where physical movement is coordinated with academic goals.
 - Truancy
 - ESL students received support with English in a Flash Program to give them support in mastering the English language.
5. Mentor programs provided for at risk students - **EXEMPLARY**
 - Principles of Education Classes work in classes at peavey during the Spring Semester. They work with students in their assigned classes.
 - Hudson Basketball and Soccer team comes to Peavy to work with our students. They read to our students and build a bond with them.
 - WatchDogs programs - (Stand for Dads of Great Students) – Dad’s volunteer for a day at our school. The Dad’s are assigned to different classes throughout the day. They mentor not only their child, but others as well. It is a great way to get Dad’s involved in school and it is great because their child is so proud to have his/her Dad being a helper to other students.
6. Campus incentives are provided to acknowledge attainment of various educational goals - **RECOGNIZED**
 - Students attended reward parties for Mastery levels for our software programs of ST Math, and IREAD program.

- Students received awards for AR Goals
- Students received end of the year awards for A Honor Roll, A/B Honor Roll, Perfect Attendance, Science, etc

7. Stubblefield Cohort / Graduation Cohort - **NOT APPLICABLE**