

-Community and Student Engagement-

BONNER ELEMENTARY

2016-2017



Community Based Accountability Measures

2016-2017 Bonner Elementary Community Based Accountability Measures

1. Fine Arts - Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in Fine Arts courses /classes.	41 to 50% of students are enrolled in Fine Arts courses / classes.	51 to 60% of students enrolled in Fine Arts courses / classes.	more than 61% of students enrolled in Fine Arts courses / classes.
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	50% -69 % of students are continuing Fine Arts	70%-79% of students are continuing Fine Arts	80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.
4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned region acknowledgement	2 or more students qualified for state
5	Exhibition / Performance opportunities		Less than the acceptable number of opportunities	Primary - 5 Elementary - 7 Middle School - 8 High School - 12 opportunities	Primary - 10 Elementary - 14 Middle School - 16 High School 24 opportunities	Primary - 15 Elementary - 21 Middle School - 24 High School 36 opportunities
6	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities

Fine Arts

1. Participation of students in fine art courses, classes.

Exemplary (more than 61%)

- 100% of students participate in Music for 50 minutes a week.
- “30” 5th Grade students attend” Art Smart” for an hour every Wednesday after school.
- 4th grade classes participated in a painting workshop with a UT student.

2. Percent of students continuing Fine Arts compared to preceding year.

Recognized

- Greater than 80% of students are continuing in Fine Arts. 100% participate in 4th music and 100% participate in 5th Music. 77% of 6th grade students going to Middle School were enrolled in art (98), piano (15), and band (58).

3. Fine Arts UIL or comparable Competition Participation.

Music – Recognized

- 17/17 students participated in UIL Music Memory competition.

Art - Recognized

- 7/7 students participate in District UIL art memory competition.
- Rodeo Art - more than 90% of our entire student population participated in Houston Livestock Show and Rodeo Art competition. Of these 125 total entries were given Awards of Excellence compared to 70 last year. Two students from Bonner Elementary received Best of Show and their art was displayed at the HLSR and at the Museum of East Texas. They also received a gold medal.
- The top HLSR participants’ artwork was displayed at various community retailers.
- Woodland Heights Heart Awareness Art competition - 20 participants. Bonner Elementary won 1st place in Angelina County for the 3rd year in a row.

4. Fine Arts UIL or comparable Competition Outcome.

Music - Acceptable

- 4/5 3rd graders placed in district competition
- 4/4 4th graders placed in district competition
- 4/4 5th graders placed in district competition
- 0/4 2nd graders placed in district competition

Art –

- 3/3 4th graders placed in district competition.
- 3/4 5th graders placed in district competition.
- 5th grade Art Smart students participated in the following:
- Houston Livestock and Rodeo Art contest
- Woodland Heights Heart Awareness Art Contest- with students having won 1st place for the last 3 years
- Yearbook cover design- where students were challenged to incorporate Bonner Elementary theme into a creative design to be featured as the cover for the 2016-2017 yearbook.
- Angelina County Soil and Water Conservation District, Natural Resource poster contest with students placing the last two years
- Mural for Wyland Foundation Art Environmental Competition
- Banners for various organizations- State Farm Insurance Bike , Counselor's, & Librarian's week.
- Design and decoration of Junior Achievement bowling pins for JA
- Monthly visual aides for campus Book Talks
- DAVE anti-bully awareness poster contest - 100% participation

5. Exhibition / Performance opportunities.

Music - Acceptable (14 performances)

- 3rd Grade program for parents (Spring)
- 4th Grade program for parents (Fall Program)
- Pump up the Pumpkin "Halloween " performance
- Bonner Gives Back Christmas performance at local nursing homes
- 5th Grade Choir winter performance for local nursing homes and businesses
- 5th Grade Choir performance for Hudson's Veteran's Day Program
- 5th Grade Choir Spring performance for local nursing homes
- 5th Grade Choir Spring performance for parents
- 3rd grade classroom performed 10 math songs via Google Hangout with a 2nd grade classroom.
- Math songs 3rd/4th designed around specific TEKS and performed for other classes.
- 5th Grade Talent Show
- 5th grade Wax Museum
- 3rd-5th UIL Oral Reading Participants performed for peers during lunch
- 4th grade presented at the monthly school board meeting. Students presented book trailers.

6. Opportunities to participate in special events, cultural development, field trips, guest speakers, artists, musicians.

Fine Arts –Exemplary (5 Opportunities)

- 3rd Grade - Field Trip to Temple Theater to see the performance, “Let’s Go Science” presented by Angelina Arts Alliance Auditorium.
- Field Trip to Sam Houston Museum
- Grades 3-5 attended the High School “Elf” performance
- Grades 3-5 attended Blues/Jazz concert at Hudson Auditorium (sponsored by the Angelina Arts Alliance to educate students about historical musicians)
- Houston Rodeo Art Competition
- Magic Show for Bonner Elementary April 2017
- 5th grade Bonner students attended a Jazz Concert at the Middle School (presented by HHS Jazz Band)
- Texas A & M AgriLife County Extension Agent Joel Redus Speaking, Cooking & Teaching all 5th grade Science Classes throughout the year using the Learn, Grow, Garden Project
- Bonner Academy classes field trip to The Battle of Black Jack Grove, Groveton, Civil War Experience February 2017
- University of Texas Art student conducted a painting party with 4th graders
- 5th GT students had WW2 Vet come in to thank them for his Veteran’s Day card and speak to them about his service
- ESL field trip to Texas Forestry Museum-3rd Grade
- Veteran’s Day program guest speaker, Reggie Hudson
- Speaker from Africa - “Kindness Adventure” jewelry sales
- MS/HS Show Choir Performances

2. Wellness and Physical Education - Acceptable

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	PE students participating in <u>fitness</u> programs on campus (any course earning PE credit)		<50% of students participating	<51-70% of students participating	71-90% of students participating	91-100% of participating
2	Character education is offered to students		<50% of students participate	<51-70% of students participate	71-90% of students participate	91-100% students participate
3	Students have access to exercise opportunities other than the required PE		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities
4	Campus offers opportunities to promote healthy choices		Rarely	Occasionally	Generally Somewhat Planned	Consistently throughout the year

Wellness and Physical Education

1. PE students participating in fitness programs on campus (any course earning PE credit)

Exemplary

- 100% of our students go to PE 3-4 out of 5 days and participate in 50 minutes of rigorous activity.

2. Character education is offered to students

Exemplary

- 100% of our students are exposed to guidance lessons weekly. All students go to DAVE once every week.
- Students are awarded chick-fil-a gift cards for showing good character to fellow students

3. Bonner Elementary promotes exercise opportunities other than required PE.

Recognized

- Professional Basketball Player and alumni of Hudson ISD mentor and worked out with each P.E. class
- Healthy Choice Banners in the Cafeteria
- State Champions Motivational Talk With Students
- Hoops for Heart lesson by American Heart Association
- Intro Cross Country/Track and Field Youth Meet Grades K-6
- Youth Fun Runs

4. Campus offers opportunities to promote healthy choices.

Recognized

- Hudson Gets Fit Health Fair
- My Pac School Based Clinic
- Nutrition lesson - DAVE Classes
- Backpack Buddies
- Learn, Grow, Garden Project through Texas A&M AgriLife County Extension for All 5th Grade and 3rd Academy classes
- Hoops for Heart by American Heart Association
- Local pediatrician visited 3rd classrooms to discuss the spreading of germs.

3. Community and Parent Involvement - Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		> 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations
5	Campus provides multiple opportunities for community/student based involvement		1 to 5	6 to 10	11 to 15	16 to 20
6	Methods of communication to community/parents		Less than 3 methods of communication	3-5 methods	6-8 methods	9 or more methods

Community and Parent Involvement

1. Campus provides multiple opportunities for parent and community volunteer service.

Exemplary

- We have had 42 dads/grand-dads volunteer under our Watch Dog Program for grades 3-5. Nearly 25% of these have volunteered several days on our Campus this year.
- Junior Achievement volunteered to teach curriculum to all of our 3rd - 5th grade classes. They spent 2 days with every class on our Campus this school year.
- 681 total volunteer hours were logged in on the Bonner Elem. Campus for various programs and activities.
- Local pediatrician visited 3rd classrooms to discuss the spreading of germs.
- Book Buddies - PTO and Angelina Basketball Team helped sort and deliver crates of books to Bonner Campus. Every student on Campus was able to take at least 11 books home for summer reading. Teachers also had the opportunity to choose up to five books for their classroom libraries.
- Partnering with Master Gardeners to help tend to 3rd/5th grade gardens
- AC Basketball players visited and read to students in classrooms after morning motivational speeches
- Angelina County Rodeo Queen, Kadie Wisener, giving a motivational speech and determination
- Two State track gold medalists provided motivational advice to Bonner students
- PTO and parent volunteers organized all conduct parties for grades 3-5 for the year
- PTO and parent volunteers organized all Accelerated Reader parties for grades 3-5 for the year
- PTO and parent volunteers organized field trips for AR and conduct winners
- PTO and parent volunteers assisted with field day and field trips
- Angel Tree - parent and student toy drive/ Toys for Tots
- Local resident/volunteer, Wendy Karber, collected and donated books for at-risk students

2. Programs are scheduled to engage parents in the education of their students.

Exemplary (12)

- Book Fair
- Report Card Night
- Meet the Teacher Night
- 2 ESL Parent Nights
- Donors Choose grants for class set of Bouncy Bands and flexible seating (third grade)
- GT field trip Moody Gardens Galveston (Parents chaperoned and led instruction)
- Academy Field trip to Groveton's Civil War Experience(Parents chaperoned and led instruction)
- 5th Grade Living Wax Museum (Project Based Learning)
- 5th grade Field trip to Camp His Way (Parents chaperoned and led instruction)
- End of year classroom award ceremony
- Bonner Field Day-designed station activity
- Watch Dog DADS

3. Students participate in community service projects.

Exemplary

- Approximately 437/646 **(63%)** students participated in the Angel Tree Program this year. They put a present under the tree and were given a Christmas ornament. Gifts were donated to Salvation Army
- United Way contributions (hat tickets)
- All-for-Books - One dollar donations to purchase books for Bonner students.
- Kindness Adventure- students purchased items made by African artisans to support school programs in that region
- Collected items to be used as Bingo prizes for Neches House and Salvation Army Adult Day Care Center
- Bonner Gives Back Socks for October “Socktober”-donation of socks to foster care Rainbow Room and Homeless in Lufkin
- Bonner Gives Back 5th grade service group - assembled goodie bags for Rainbow Room (2 times)
- Bonner Gives Back Volunteered sorting canned food at CISC
- Bonner Gives Back sang Christmas carols at Pinecrest and delivered Christmas Cards
- Bonner Gives Back 5th grade students sent cards to military
- Bonner Gives Back 5th Grade students made posters for Hudson High School Basketball games
- Bonner Gives Back 5th Grade students picked up trash on playground, washed windows and organized school clothes closet
- Veteran’s Memorial Wall of local veterans
- All 4th grade students interviewed local and family veterans. They used multiple forms of technology to present their research and findings.
- November food drive for needy families in Angelina County
- Students made placemats and banners for school officers and Hudson PD during Police Officer Appreciation Week
- Bonner students made goodie bags for bus drivers and monitors during bus driver appreciation week

4. Campus actively promotes participation in parent organizations.

Recognized

- 6% of our dads have participated in the Watch Dog program
- PTO participation approximately 7%
- Promote PTO activities such as cookie dough fundraisers, and What A Burger night
- Promote PTO activities through our social media

5. Campus provides multiple opportunities for community/student based involvement opportunities.

Recognized

- Field Day- community donates food items, materials for activities, and volunteer hours
- Choir/Talent Show - community is invited
- Police Officer Appreciation Lunch (May)
- Local Brookshire Bros. displayed student Rodeo Art
- Junior Achievement mentors every core class in grades 3-5
- Angelina College basketball team visits and reads children's books to all grade levels.
- State gold medalists track members visit with all kids in campus wide motivational talk
- Skype/Google Hangouts with Susan Robertson from 90.9 KSWP
- KTRE news visiting campus and answering questions
- LGEG and County Extension agent Joel Redus cooking demonstrations for third and fifth grades
- HS Foundations of Education students volunteered weekly in Bonner classrooms
- Rodeo Queen visiting classrooms
- Professional Basketball player, Thomas Davis, mentored students about goal-setting and determination

6. Methods of communication to community / parents

Exemplary

- Facebook/Twitter
- School Way
- ConnectEd
- Skyward email
- Family Access
- Teacher/campus web pages
- Phone calls
- AR Home connect
- Remind 101
- Text messages
- Week at a Glance
- Class Dojo
- SeeSaw
- Google Classroom
- EMail

4. 21st Century Workforce Development - Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.	Not Applicable	0 - 25% of CTE graduates received certification or license or on pathway to obtain.	25% to 50% of CTE graduates received certification or license or on pathway to obtain.	50% to 75% of CTE graduates received certifications or licenses or on pathway to obtain.	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain.
2	Percent of Workforce articulated / dual credit courses offered for students.	Not Applicable	10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit
3	Percent of students completing coherent sequence of CTE courses.	Not Applicable	0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce course	50% -69% of exiting 12th grades currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course
4	Percent of students participating in career assessments. (Career Cruising)	Not Applicable	Zero to 10% of exiting 7th graders has participated in 1 or more Career Assessment.	11 % to 30% of exiting 7th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 7th graders have participated in 1 or more Career Assessments.	51% or higher exiting 7th graders have participated in 1 or more Career Assessments.
5	Number of student- centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs	Not Applicable	0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
6	Percent of CTE Students affiliated with CTE organizations	Not Applicable	0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	40-50 % are actively involved in a CTE Organization	> 50% are actively involved in a CTE Organization

21st Century Workforce

5. Number of student centered college and career and enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/Fairs, Science Fairs)

Exemplary

- KTRE News Anchors and film crew discussed broadcasting profession with 3rd grade students.
- Career Education Unit in DAVE Class
- SFA Planetarium and Campus Tour 4th Grade ESL students
- 3rd grade Career and Technology Field Trip
- Mini Science Fair- Students Chose Favorite Science Lessons/Labs
- STEAM Challenge Days
- Robotics competitions at MS
- AC basketball players discuss keys to success for all Elementary students
- State champions, Payton Davis and Christina Hernandez talk about work ethic and setting goals to all Elementary students
- Thomas Davis, professional basketball player talks to all Elementary students about life choices and following dreams
- Interview with a published author, Avi (City of Orphans)
- JA volunteers instruct entrepreneurial units specific to grades 3-5
- Angelina Benefit Rodeo Queen Determination and Motivational speech to all students
- Multiple virtual field trips. Ex: NASA, Grand Canyon, Mars, White House, Mt. Rushmore, NBA Headquarters
- 3M Technologies Young Scientist series through Discovery Education

5. Second Language Acquisition Program - Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Open House opportunities are offered for ELL parents		No Open House opportunities are offered for ELL parents	1 Open House opportunity is offered for ELL parents	2-3 Open House opportunities are offered for ELL parents	4 or more Open House Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20 - 40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences
5	Levels of risk in PBMAS on measures related to ELLs		6 out of 9 indicators have a risk factor 1 or 0	7 out of 9 indicators have a risk factor 1 or 0	8 out of 9 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0

1. English Language Development Progress through TELPAS.

Recognized

- 3rd state 66 Bonner 80 (+ 14)
- 4th state 73 Bonner 77 (+ 4)
- 5th state 81 Bonner 89 (+ 8)
- Bonner scored 8 points higher than state

2. Open House opportunities are offered for ELL parents.

Recognized

- Meet the teacher
- ELL Family Night Fall 2016
- ELL Family Night for Reading February 2017
- Report Card Night
- Wax Museum, Talent Show, Music programs, Watch Dog, Award ceremonies

3. Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction)

Recognized

- Language Arts ESL Certified teachers 14/14
- 61% of Core subject teachers are ESL Certified (ELA, Math, Science)
- Language Arts Teachers with Sheltered Instruction Training 7/14
- ESL Summer Institute- (3 teachers)
- ELPS Training during inservice for all core academic teachers
- Unpacking the TEKS for ELLs Region 7
- Dream Wakers Region 7

4. Multicultural clubs, performances and or mentorship programs are offered for ELL students.

Exemplary

- *4th Grade SFASU ESL Field Trip (planetarium) and The Old Stone Fort Museum*
- *4th Grade field trip the the Texas Folklife Festival in Huntsville, Tx.*
- *3rd Grade ESL students went to tour the High School Career and Technology department. Students participated in learning about career paths available to them (culinary arts, nursing, welding)*
- *Kindness Adventure program*
- *Wacky Science Guy presentation*
- *Barnhill Zoo animal exhibits visit Bonner*
- *Jazz Quintet (Presented the History of Jazz)*
- *Watch Dog DADS*

5. Levels of risk in PBMAS on measures related to ELLs.

Recognized

- Indicator 2 - ESL STAAR Math =1
- Indicator 4 - ESL STAAR Reading =2
- Indicator 5 - Monitored students 3-8 (Subjects i-v)= 0
- Indicator 9 - TELPAS Reading Proficiency Level Rate = 0
- Indicator 10 - TELPAS Composite Rating Levels = 0

2015 TELPAS RESULTS

GRADE	NUMBER	LISTENING				SPEAKING				READING				WRITING				COMPOSITE RATING				A=AH	PROGRES 1+ LEVEL
		B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH		
K	14	7	36	57	0	7	50	43	0	14	43	43	0	14	43	43	0	14	43	43	0	43	NA
1	31	0	29	58	13	6	32	52	10	3	42	35	19	6	42	42	10	3	39	42	16	58	27
2	25	0	12	56	32	0	12	56	32	8	56	24	12	0	20	56	24	0	20	64	16	80	38
3	18	0	6	83	11	0	28	72	0	0	28	39	33	0	61	39	0	0	28	56	17	73	21
4	26	0	19	50	31	0	27	42	31	4	42	46	8	8	42	23	27	0	31	54	15	69	27
5	14	0	7	43	50	0	21	50	29	0	29	36	36	0	36	43	21	0	29	36	36	72	31
6	7	0	0	57	43	0	14	29	57	0	0	57	43	0	14	57	29	0	0	43	57	100	57
7	7	0	0	0	100	0	0	14	86	0	0	100	0	0	0	14	86	0	0	14	86	100	83
8	7	14	0	0	86	14	0	0	86	14	0	57	29	14	0	14	71	14	0	14	71	85	83
9	9	22	22	22	33	33	11	33	22	0	22	78	0	33	33	11	22	0	44	44	11	55	NA
10	7	14	14	29	43	14	14	57	14	0	14	57	29	0	14	86	0	0	14	57	29	86	50
11	2																						
12	3																						
2015 RESULTS- GRADE SUMMARY																							
K-2	70	1	24	57	17	4	29	51	16	7	47	33	13	6	34	47	13	4	33	50	13	63	31
3-12	100	4	10	42	44	5	18	42	35	2	24	53	21	6	32	34	28	1	22	44	33	77	38
2014 RESULTS- GRADE SUMMARY																							
K-2	70	6	19	57	19	10	26	53	11	6	42	42	10	9	39	44	9	6	37	46	11	57	29
3-12	98	0	12	35	53	3	14	37	46	6	20	37	36	3	15	39	43	2	13	38	47	85	56
2013 RESULTS- GRADE SUMMARY																							
K-2	75	5	15	48	32	5	20	52	23	8	25	36	31	7	25	44	24	8	25	36	31	67	58
3-12	83	1	14	40	45	0	17	36	46	3	7	27	63	1	23	47	29	2	7	29	61	90	70
2012 RESULTS- GRADE SUMMARY																							
K-2	77	6	27	56	10	9	32	51	8	6	39	42	13	8	44	42	6	6	39	42	13	55	45
3-12	86	1	8	28	63	2	15	38	44	1	8	25	66	2	21	38	38	1	8	27	64	91	69

2016 TELPAS RESULTS

GRADE	NUMBER	LISTENING				SPEAKING				READING				WRITING				COMPOSITE RATING				A=AH	PROGRES 1+ LEVEL
		B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH		
K	18	6	28	61	6	11	22	50	17	28	6	56	11	28	11	56	6	28	6	56	11	67	NA
1	19	0	32	63	5	0	37	58	5	0	42	53	5	5	53	42	0	0	42	53	5	58	53
2	28	4	11	46	39	4	21	43	32	7	37	33	23	7	21	43	29	4	29	32	36	68	44
3	24	8	13	42	38	8	13	33	46	13	8	46	33	8	21	42	29	8	8	50	33	83	50
4	22	0	9	32	59	0	14	50	36	0	14	64	23	0	18	68	14	0	9	59	32	91	45
5	29	3	14	24	59	3	14	28	55	7	10	41	41	14	17	24	45	7	14	24	55	79	61
6	16	0	0	38	63	0	13	44	44	0	13	75	13	0	6	31	63	0	6	56	38	94	67
7	7	0	0	0	100	0	0	14	86	0	0	86	14	0	0	43	57	0	0	43	57	100	57
8	5	0	0	0	100	0	0	20	80	0	0	100	0	0	0	20	80	0	0	40	60	100	60
9	5	60	0	20	20	60	0	20	20	20	20	40	20	60	20	20	0	20	40	40	0	40	NA
10	5	0	20	20	60	0	20	40	40	0	20	60	20	0	60	20	20	0	20	60	20	80	20
11	7	0	14	43	43	0	29	57	14	0	0	71	29	0	14	86	0	0	0	71	29	100	57
12	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2016 RESULTS- GRADE SUMMARY																							
K-2	65	3	22	55	20	5	26	49	20	10	30	45	15	12	28	46	14	9	26	45	20	65	48
3-12	120	5	9	29	57	5	13	36	47	5	10	58	27	8	17	41	35	4	10	47	39	86	54
2015 RESULTS- GRADE SUMMARY																							
K-2	70	1	24	57	17	4	29	51	16	7	47	33	13	6	34	47	13	4	33	50	13	63	31
3-12	100	4	10	42	44	5	18	42	35	2	24	53	21	6	32	34	28	1	22	44	33	77	38
2014 RESULTS- GRADE SUMMARY																							
K-2	70	6	19	57	19	10	26	53	11	6	42	42	10	9	39	44	9	6	37	46	11	57	29
3-12	98	0	12	35	53	3	14	37	46	6	20	37	36	3	15	39	43	2	13	38	47	85	56
2013 RESULTS- GRADE SUMMARY																							
K-2	75	5	15	48	32	5	20	52	23	8	25	36	31	7	25	44	24	8	25	36	31	67	58
3-12	83	1	14	40	45	0	17	36	46	3	7	27	63	1	23	47	29	2	7	29	61	90	70
2012 RESULTS- GRADE SUMMARY																							
K-2	77	6	27	56	10	9	32	51	8	6	39	42	13	8	44	42	6	6	39	42	13	55	45
3-12	86	1	8	28	63	2	15	38	44	1	8	25	66	2	21	38	38	1	8	27	64	91	69

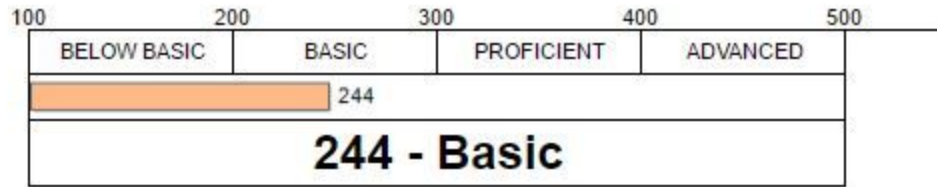
2017 TELPAS RESULTS

GRADE	NUMBER	LISTENING (#s)				SPEAKING (#s)				READING (#s)				WRITING (#s)				COMPOSITE RATING (#s)				A+AH (#s)	% PROGR ES 1+ LEVEL
		B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH		
K	17	12	47	41	0	29	29	41	0	41	35	24	0	41	35	24	0	41	35	24	0	24	NA
1	23	17	22	48	13	17	26	39	17	22	22	48	9	22	30	43	4	22	22	48	9	57	24
2	19	5	26	53	16	5	32	58	5	11	32	26	32	5	37	53	5	0	32	42	26	68	41
3	30	7	10	27	57	7	13	23	57	6	23	32	39	10	27	27	37	7	13	37	43	80	57
4	26	4	19	31	46	8	8	31	54	15	19	41	26	12	15	38	35	8	15	35	42	77	48
5	18	0	17	17	67	0	11	44	44	0	11	22	67	0	17	56	28	0	11	22	67	89	82
6	26	0	12	42	46	0	8	38	54	4	15	35	46	0	15	35	50	0	15	23	62	85	71
7	13	0	8	8	85	8	0	8	85	0	23	38	38	8	0	38	54	0	8	31	62	93	73
8	5	0	0	40	60	0	0	40	60	0	0	80	20	0	0	40	60	0	0	40	60	100	60
9	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
10	3	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
11	4	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
12	5	0	0	20	80	0	0	20	80	0	0	60	40	0	0	60	40	0	0	40	60	100	60
2017 RESULTS- GRADE SUMMARY (PERCENTAGES)																							
K-2	59	12	31	47	10	17	29	46	8	24	29	34	14	22	34	41	3	20	29	39	12	51	32
3-12	134	4	12	30	54	5	10	30	55	7	17	36	40	7	16	40	37	4	13	31	51	82	61
2016 RESULTS- GRADE SUMMARY (PERCENTAGES)																							
K-2	65	3	22	55	20	5	26	49	20	10	30	45	15	12	28	46	14	9	26	45	20	65	48
3-12	120	5	9	29	57	5	13	36	47	5	10	58	27	8	17	41	35	4	10	47	39	86	54
2015 RESULTS- GRADE SUMMARY (PERCENTAGES)																							
K-2	70	1	24	57	17	4	29	51	16	7	47	33	13	6	34	47	13	4	33	50	13	63	31
3-12	100	4	10	42	44	5	18	42	35	2	24	53	21	6	32	34	28	1	22	44	33	77	38
2014 RESULTS- GRADE SUMMARY (PERCENTAGES)																							
K-2	70	6	19	57	19	10	26	53	11	6	42	42	10	9	39	44	9	6	37	46	11	57	29
3-12	98	0	12	35	53	3	14	37	46	6	20	37	36	3	15	39	43	2	13	38	47	85	56
2013 RESULTS- GRADE SUMMARY (PERCENTAGES)																							
K-2	75	5	15	48	32	5	20	52	23	8	25	36	31	7	25	44	24	8	25	36	31	67	58
3-12	83	1	14	40	45	0	17	36	46	3	7	27	63	1	23	47	29	2	7	29	61	90	70
2012 RESULTS- GRADE SUMMARY (PERCENTAGES)																							
K-2	77	6	27	56	10	9	32	51	8	6	39	42	13	8	44	42	6	6	39	42	13	55	45
3-12	86	1	8	28	63	2	15	38	44	1	8	25	66	2	21	38	38	1	8	27	64	91	69

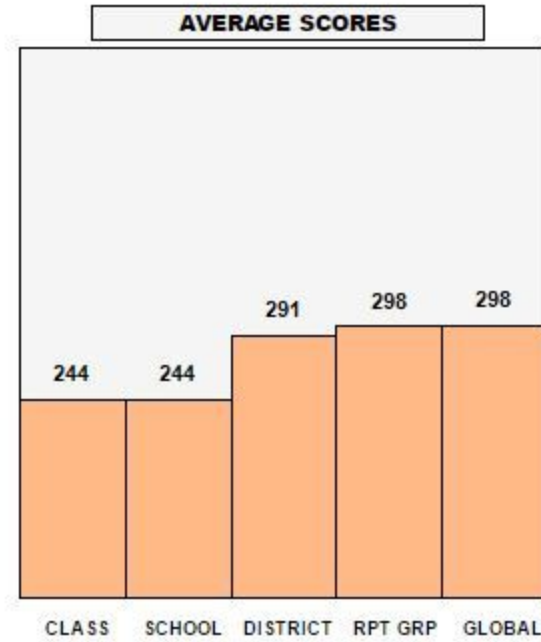
6. Digital Learning Environment - Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr. or > instructional tech PD sessions	26-50% of teachers participate in 3 hr. or > instructional technology PD sessions	51-89% of teachers participate in 3 hr. or > instructional technology PD sessions	>90% of teachers participate in 3 hr. or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency requirements)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (# of students who master technology competencies by grade level)	Not Applicable	Lower than 15 points of the State Average (Less than 60% met competency standards)	Within 15 points of the State Average (60%-74% met competency standards)	More than 15 points above the State average (75%-84% met competency standards)	More than 20 points above the State average (85%< met Competency Standards)
4	21st Century Classrooms		<70 % of classrooms meet district digital environment spec for 21st century classroom	71-79 % of classrooms meet district digital environment spec for 21st century classroom	80-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom
5	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	Not Applicable	<80%	80-89.9%	90-96	>97%
6	Modes of technology available for teachers/students to utilize for academics		less than 2	3 to 4	5 to 6	7 or more
7	Modes of software available for teachers/students to utilize for academics		less than 2	3 to 4	5 to 6	7 or more

5th Grade Technology Application Results - May, 2017



INDIVIDUALS PER PROFICIENCY LEVEL			
PROFICIENCY	#	%	AVG MIN.
Advanced	2	1 %	37
Proficient	29	17 %	39
Basic	104	60 %	39
Below Basic	38	22 %	22



Digital Learning Environment

1. Professional development digital learning environment opportunities.

Exemplary

- Elementary teachers earn at least 6 hours of technology professional development at the annual HISD Technology Showcase.
- Monthly In house web-training, provided by local staff for teachers needing assistance.
- All elementary staff attended district training for cyberbullying and appropriate social media use for instructional technology purposes.
- All teachers have web pages for parental access providing weekly schedule of planned activities.
- Quarterly Techtalk Newsletter by Bonner Media Specialist
- Multiple Bonner teachers presented at Tech Palooza
- Andy Adams Region 7 Ex: Plickers, Seesaw, Facebook page permission, and Kahoot
- Guest Speaker (TBG Solutions) “Be Safe in Cyberspace” for 5th grade teachers on Apps and Internet safety
- Education Galaxy training - Dalton Hensley
- DMAC training - Region 7
- Mentoring Minds online
- AR training - George Weatherly
- Local training staff center/digi badges/navigation through the district website

2. Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency requirements).

Exemplary

- 100% of Bonner Teachers have completed the required Technology Competencies for the calendar year

3. Student Technology Competencies (# of students who master technology competencies by grade level).

NA

4. 21st Century Classrooms

Recognized

- Robotics offers to 5th Grade
- Bring Your Own Device initiatives
- Virtual Reality Simulator in Science
- Virtual Field Trips
- Nearpod Student Centered Lessons
- Skyping opportunities - as job shadowing with professionals in the workplace
- Readily available computer access for all students
- Use of social media and other tools to deliver course content
- Shared Lenovo Twist Carts, iPad Carts, and Learnpad Carts available for student use in classrooms
- Interactive Whiteboards and tablets
- Google Hangouts and/or Virtual Field Trips were required in every classroom (2 times a year)
- Screencast-O-Matic
- Nepris
- Code.org
- Osmo Coding
- Education Galaxy
- Nearpod
- Quizlet & Kahoot
- Google Classroom
- Edusmart
- Google Hangout-Myers' classes completed Google Hangouts with 90.9 KSWP and University of Louisiana at Monroe college professor and author, Dr. Shalanda Stanley.
- Makerspaces available for classes in the Bonner library weekly
- Moby Max
- Xtra Math
- Plickers

- GoNoodle
- Reflex Math
- Sum Dog
- Google Drive
- IXL
- Readtheory
- Quizzes through gradebook
- Powerpoint
- Texas Treasures Online
- Learning.com
- iMovie
- Brainpop
- Chatterpix
- Khan Academy
- Math Antics
- Crash Course Kids
- Mathisfun.com
- Duolingo

5. Digital/Distance learning (% of students successfully completing courses for original credit in digital environment).

- N/A

6. Modes of Technology available for teachers/students to utilize for academics.

Exemplary

- 2 Computer Labs and Read 180 Lab, FastForward Lab
- Lenovo Twist Carts, iPad Carts, Learnpad Cart
- Data Projectors in all classrooms
- Document Cameras
- 4 Desktop computers in all classrooms
- NXT, WeDo, Lego Education 5th Grade Science
- K'Nex Education.com STEM Building Solution Kits 5th Science
- 5 additional webcams available for staff check out through the media center
- 1 webcam available for each pair of teachers. Aprox. 15
- 10 DVD players available for staff check out through the library

7. Modes of Software available for teachers/students to utilize for academics.

Exemplary

- Rosetta Stone
- Education Galaxy
- Accelerated Reader
- ST Math
- Flocabulary
- TexQuest
- Learning.com
- Reading Eggs
- DMAC
- EduSmart
- Pearson- Envision Math
- Khan Academy
- Readtheory.org
- Discovery Education
- Kahoot
- Nepris
- Nearpod
- Scholastic News
- Quizlet
- Plickers
- Spelling City
- Read Works
- Think Through Math
- Xtra Math
- Code.org
- Padlet
- Education Galaxy
- Reflex Math
- Osmo

- Go Noodle (spelling & vocab activities)
- StudyJam

7. Educational Programs for Gifted and Talented Students-Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)		Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)		NOT All GT Students are receiving required GT Service	ALL GT Students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options
5	GT Students Participate in Rigorous Projects (K-8)		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
6	Academic UIL Competition Outcome		Did not participate in UIL Academic Competition	Ranked 3rd in District Academic UIL Competition	Ranked 2nd in District Academic UIL Competition	Ranked 1st in District Academic UIL Competition
7	Student leadership activities, field trips and/or competitions are planned for GT students		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or competitions.	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are provided for GT students

Educational Programs for Gifted and Talented Students

1. "GT Teachers Meeting State GT Hours Requirements (K-12)"

Exemplary

- 100% of Bonner Academy and GT teachers meet GT requirements.

2. "Parental Involvement Opportunities for GT Program Options (K-12)".

Exemplary

- GT parents instructed Junior Achievement lessons in all grade level classrooms regarding Entrepreneurship
- GT parents accompanied GT students to Moody Gardens in May for a Rainforest Discovery workshop
- GT Parents accompanied students to MS Cooperative Robotics Competition.

3. "GT Service Opportunities provided for GT students (K-4)".

Recognized

- G/T Students collected supplies for East Texas Paws -no kill shelter
- G/T Students facilitated entire recycle program for campus
- Bonner Gives Back (service hours)

4. "GT Service Opportunities Academies/PreAP/AP (2-12)".

Acceptable

- 85-90% of Bonner GT students participate in GT Program Options

5. "GT Students Participate in Rigorous Projects (K-8)".

Exemplary

- All GT students participated in Robotics classes weekly.
- All GT students participated in STEM activities throughout the year.
- Grade 4 GT students prepared for and presented for the January School Board Meeting.
- 4th grade GT students completed a comprehensive week long STEM unit called "Deserted Island Challenge"
- 4th grade GT students wrote, directed, and starred in a film project for National Library Week
- 4th grade GT students designed and built delivery systems that utilized a zip line

- 5th grade GT students planned, planted, cultivated and created recipes from their own garden.

6. Academic UIL Competition Outcome

Exemplary

- Bonner Elementary ranked first in the Academic UIL Meet for 8 years in a row.

7. Student leadership activities, field trips and/or competitions are planned for GT students

Exemplary

- UIL Meet
- STEAM activities
- GT Responsible for Science Journal to be used for Next Year's Leading Examples
- Grade 5 GT students entered Region 7 Financial Literacy Poster Contest
- Grade 4 & 5 GT students entered artwork in the Houston Livestock Show and Rodeo Art competition
- 5th Grade GT students competed at Hudson Middle School Collaborative Robotics Competition
 - Lufkin Daily News, Front Page March 7, 2017
 - In the spring they brought home 8 awards including:
 - 1st, 2nd, 3rd place in the Under the Sea Robotics Course Programming Challenge Competition
 - 1st, 2nd, 3rd place in the Out of this World Competition
 - 2 Most Creative STEAM Theme Centered Robot Design
- Bonner Buzz (News crew)

8. Dropout Prevention- Recognized

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Percent of 8th grade students with High School credit (MS)	Not applicable	<10%	10-25%	26-50%	>50%
2	Percent of students participating in extra-curricular classes (High School)	Not Applicable	< 10%	10% - 15%	16% - 25%	> 25%
3	Number of clubs/organizations offered	Not Applicable	<1	2-3	4-5	
4	Campus has designed intervention programs for at-risk students	Not Applicable	Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
5	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)	Not Applicable	0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
6	Campus incentives are provided to acknowledge attainment of various educational goals.	Not Applicable	Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2 - 3 student incentive programs	Campus offers 4 or more student incentive programs

Dropout Prevention

1. Percent of 8th grade students with High School credit

NA

2. Percent of students participating in extracurricular classes

NA

3. Number of clubs/organizations offered

Acceptable

- Robotics
- Bonner Tunes
- Art Smart Club
- Learn, Grow, Eat, Go
- Bonner Gives Back
- Bonner Buzz campus newscast
- Youth Cross Country

4. Campus has designed intervention programs for At-Risk students

Exemplary

- Power-UP
- Dyslexia Classes
- SSI/Summer School
- Neuhaus
- Fast ForWord
- Read 180
- Foundation Acceleration Program
- Rosetta Stone
- Education Galaxy
- Lift Off(ESL)

5. Mentor programs provided for at-risk students (athlete, Dad's night, Peer to Peer)

Recognized

- Watch Dogs
- Master Gardeners
- JA volunteers
- Principles of Education Class Students from High School
- Principles of Education
- AC Basketball team
- Rodeo Queen
- State Track & Field Champions
- Thomas Davis (Professional Basketball player)

6. Campus incentives are provided to acknowledge attainment of various educational goals.

Exemplary

- Awards Program for academic recognition
- Gold Coins for excellent grades and academic achievement
- Education Galaxy (recognition awards)
- Chili's Golden Pepper's Awards
- Chick-Fil-A Character Awards
- CiCi's Pizza
- Golden Corral
- Student of the Month
- Students are recognized and rewarded weekly for meeting AR goals and ST Math percentages. Trophies and Medals are presented to the students during each grade level lunch time
- Reward system for increasing Lexile levels
- Six Flags Read to Succeed program
- Reward party for 85% attendance or greater for students attending our Foundational Acceleration Program
- Brag tags
- Top Awards/recognition for Fitnessgram Performances
- Top Awards for Hoops/recognition for Heart Performances