

Bonner Elementary

21st CENTURY LEARNING PLANS

2017-2018

Mission Statement

Hudson Independent School District fosters a community of life-long learners by providing an environment that builds self worth, integrity and respect for diversity while striving for academic and social excellence.

Planning and Decision Making Committee

Name	Position <i>Parent, Business, Community, Teacher, etc.</i>	Term <i>Begin - End Date</i>	Notes
Scott Mackey	Principal		
Cindy Murray	Asst. Principal		
Meredyth Byrd	Counselor		
Stephanie Clifton	<i>PTO</i>		
JoAnna Bledsoe	PTO		
Brandi Lankford	5th Grade Teacher		
Brittany Esparza	4th Grade Teacher		
Brittney Meyers	3rd Grade Teacher		
Jimmy Casper	Community		

Comprehensive Needs Assessment

Date:

Participants in Attendance	Position <i>Parent, Business, Community, Teacher, etc.</i>	Data Sources Examined
Scott Mackey	Principal	9 Week Assessments, STAAR, SRI/Lexile, NWEA, TELPAS, Fast Forward, Read 180, AMI/ST Math, Education Galaxy, CBAM, Learning.com
Cindy Murray	Asst. Principal	
Meredyth Byrd	Counselor	
Stephanie Clifton	<i>PTO</i>	
JoAnna Bledsoe	PTO	
Brandi Lankford	5th Grade Teacher	
Brittany Esparza	4th Grade Teacher	
Brittany Meyers	3rd Grade Teacher	
Jimmy Casper	Community	

Needs Assessment Focus Areas

Area 1 **A review of campus data indicates intervention is needed for academic improvement in Reading**, specifically but not limited to main idea and inferencing. Improvement interventions will be implemented for all subgroups especially in the 4th and 5th grades.

Area 2 **A review of campus data indicates intervention is needed for improvement in 4th grade writing** for all groups especially our LEP and Economically Disadvantaged populations.

Area 3 **A review of campus data indicates intervention is needed to close achievement gaps in 5th grade Science** for our LEP and Hispanic population.

2015-2018 GOALS & OBJECTIVES

Goal 1 - Digital Learning

Hudson ISD will strive to develop and implement an environment of engaged digital learners by providing appropriate time and training for educators and the necessary infrastructure and personnel.

Objective 1:1 (Bonner Elementary)

For the 2015-2018 school years, each campus will provide services and resources that allow students to develop skills in locating, evaluating, and synthesizing information to solve problems.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
The Bonner Media Specialist /Librarian will meet bi-weekly with students to facilitate activities that offer meaningful practice in using a variety of information resources.	3,8,9	Robin Collmorgen Leigh Ann Largent	Ongoing throughout the school year	Print, electronic and multimedia resources	
The Bonner Media Specialist/Librarian will meet weekly with teachers at grade level meetings to create exemplary and innovative curricula.	2,4,8	Robin Collmorgen Leigh Ann Largent	Weekly	Print, electronic and multimedia resources	

2015-2018 GOALS & OBJECTIVES

Goal 1 - Digital Learning

Hudson ISD will strive to develop and implement an environment of engaged digital learners by providing appropriate time and training for educators and the necessary infrastructure and personnel.

Objective 1:2 (Bonner Elementary)

Bonner students and staff will participate in weekly lessons on basic digital literacy skills which will be demonstrated in various ways within the classroom setting.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
3.13 After reading an expository text through an online resource, students will complete an inferences and drawing conclusions graphic organizer.	2,3,9	All 3rd Grade ELAR teachers, Tobias	bi-weekly	Storyworks, Scholastic News, ReadTheory. Picture of the day	
3.8 After reading a fiction text students will make inferences and draw conclusions about fiction stories using a variety of graphic organizers from Texas Treasures.	2,3,9	All 3rd Grade ELAR teachers, Tobias	bi-weekly	Texas Treasures on-line edition, Education Galaxy, StoryWorks	
3.13C Students will use a variety of online resources to complete activities related to cause and effect including - cause and effect graphic organizers; notecards; online news sources	2,3,9	All 3rd Grade ELAR teachers. Tobias	bi-weekly	Texas Treasures online edition, Education Galaxy, Quizlet, StoryWorks, Scholastic	
3.3F Groups of students will work together to create a Kahoot about equivalent fractions and quiz the remainder of the class.	2,3,9	All 3rd Grade Math teachers; Adams, Wallace	3rd nine weeks Sprial remainder of the year	Topic 11 test; sort chart; play doh strips; fraction bars; ST Math; Education Galaxy; Kahoot	

<p>3.7B Students will create a Kahoot showcasing different polygons with missing sides. The remainder of the class will work to solve the problems.</p>	<p>2,3,9</p>	<p>All 3rd Grade Math teachers; Adams, Wallace</p>	<p>2nd nine weeks and spiral remainder of the year</p>	<p>Topic 13 test; ST Math; spiral assessments; math journal; Education Galaxy; Kahoot</p>	
<p>3.4K Students will create their own one and two step multiplication and division problems on a Google Slide. Each student will be responsible for one slide. Classes will then share their presentation with another class.</p>	<p>2,3,9</p>	<p>All 3rd Grade Math teachers; Adams, Wallace</p>	<p>Second nine weeks and spiral remainder of the year</p>	<p>Topics 4-9 test; Interactive math journals, ST Math, Education Galaxy; Reflex Math; Google Slide</p>	
<p>3.5E Students will create a Google Sheet based on pictures from real world shopping ads. They will then turn their real world items in/out tables by showing multiples of the item.</p>	<p>2,3,9</p>	<p>All 3rd Grade Math teachers; Adams, Wallace</p>	<p>3rd nine weeks and spiral remainder of the year</p>	<p>Topic 10 test; ST Math; Education Galaxy; Google Slide</p>	
<p>3.8D Students will work in a small group to gather information online regarding a planet, and then will create a google slide with specifics about that particular planet and present it to the class.</p>	<p>2,3,9</p>	<p>All 3rd Grade Science teachers</p>	<p>3rd nine weeks</p>	<p>Pearson Science; Brainpop; Edusmart; Discovery Education</p>	
<p>3.9A Students will research and identify the different physical characteristics of an ecosystem in order to create a model. They will create a physical habitat for an animal and present it.</p>	<p>2,3,9</p>	<p>All 3rd Grade Science teachers</p>	<p>4th Nine Weeks</p>	<p>Pearson Science; Brainpop; Edusmart; Discovery Education</p>	

4.10 Students will use online resources to read and analyze leveled passages to make inferences, draw conclusions and determine the author's purpose.	2,3,9	All 4th grade ELAR teachers	bi-weekly	Texas Treasures online activities, ReadTheory.org, Education Galaxy, Motivation Reading, ReadWorks.org	
4.11 In flexible groups, students will use expository reading passage task cards that contain questions that allow them to make inferences and draw conclusions about the	2,3,9	All 4th grade ELAR teachers	bi-weekly	Teacher created task cards, TpT comprehension task card units	
4.11D Students will participate in a nonfiction features "Scavenger Hunt" by finding text features that are located throughout the classroom. They will record their findings for each text feature on a graphic organizer.	2,3,9	All 4th grade ELAR teachers	bi-weekly	Flocabulary animated rap presentations, group activity for an expository text feature Scavenger Hunt, Classroom resources such as textbooks, classroom library books, anchor charts and posters.	
4.4H Students will work in groups to create their own one and two step division and multiplication word problems using Kahoot. Students will then play each others Kahoot games.	2,3,9	All 4th grade Math teachers	2nd Nine Weeks and spiral throughout the remainder of the year	Kahoot, Math Journal	
4.4A Use teacher made QR code task card that deal with adding and subtracting whole numbers and decimals to the hundredths place. Students will complete this in groups/stations.	2,3,9	All 4th grade Math teachers	1st Nine Weeks and spiral throughout the remainder of the year	Ipads, EdRedi's, Teacher Pay Teacher, Math Journals	
4.6D Students will practice using the ST Math lesson and then go back to the Goebord app to create different shapes using parallel and perpendicular lines.	2,3,9	All 4th grade Math teachers	Spiral throughout the year	Ipads, EdRedi's, Computers, Math Journal	

4.7C Students will use iMeasure Pro as an introductory lesson where they will go around the school to find different angles and then measure and record.	2,3,9	All 4th grade Math teachers	3rd Nine Weeks	Ipads, Math Journal, iMeasure Pro	
4.9A Students will research on laptops different types of food chains/webs from different ecosystems. Students will use this research and pick a specific ecosystem to create their own	2,3,9	All 4th grade science teachers	4th Nine Weeks	Laptops, iPads, Posterboard	
4.10A Students will research animals on the web and create their animal including its adaptations (to show ytheir understanding of what adaptations are) and present to the class.	2,3,9	All 4th grade science teachers	3rd Nine Weeks	Laptops, iPads, Posterboard	
5.11E . Students will read pairs of stories to create T-charts and venn diagrams to compare and contrast both similar and different genres.	2,3,9	All 5th grade ELA teachers	spiral throughout the year	Anchor charts, group discussions, graphic organizers, Readworks.org, Motivation Reading, Kamico, Storyworks, Texas Treasures online resources, Student response journals	

<p>6A Students will work in cooperative groups to create story plot charts for various fiction stories to evaluate the foreshadowing events in the selection.</p>	<p>2,3,9</p>	<p>All 5th grade ELA teachers</p>	<p>spiral throughout the year</p>	<p>Anchor charts, group discussions, graphic organizers, Readworks.org, Motivation Reading, Kamico, Storyworks, Texas Treasures online resources, Student response journals</p>	
<p>5.11 In flexible groups, students will use expository reading passage task cards that contain questions that allow them to make inferences and draw conclusions about the text.</p>	<p>2,3,9</p>	<p>All 5th grade ELA teachers</p>	<p>spiral throughout the year</p>	<p>Anchor charts, group discussions, graphic organizers, Readworks.org, Motivation Reading, Kamico, Storyworks, Texas Treasures online resources, Student response journals</p>	
<p>5.4F - Students will use QR code task cards to simplify numerical expressions.</p>	<p>2,3,9</p>	<p>Bowers, Haas, Vandergriff</p>	<p>3rd nine weeks and spiral</p>	<p>QR Code Reader, Teacher pay Teacher QR code task cards, Math Journal iPads</p>	

5.4B - Students will get in groups and receive a multistep problem to solve for a letter. The group will use the app Educreations to record their group solving the problem to present to the class.	2,3,9	Bowers, Haas, Vandergriff	3rd nine weeks and spiral	Fast Focus Word Problems for TEK 5.4B, Educreations App, iPads	
5.9A-Students will use EduCreations/Skitch to create a life-like ecosystem that must have living and non-living elements interacting together. They will then document in their science journal a short summary explaining those interactions.	2,3,9	Perdue, Davis, Lankford	3rd Nine Weeks & Spiral	iPads/ Lenovo Twists/ Dell Laptops, Skitch, EduCreations	
5.6C-Students will get in pairs and go on a reflection and refraction scavenger hunt around the school and find examples of refraction and reflection and label with color coded tabs and snap a pic with ipad. Students will then congregate back in classroom and use google classroom(upload pictures, label reflection or refraction and submit) and share	2,3,9	Perdue Davis Lankford	1st Nine Weeks & Spiral	iPads/ Lenovo Twists/ Dell Laptops, Google Classroom	
5.7A- Use google classroom to have a class chat online about the processes of cementation and compaction after watching videos on these processes. Student's will then work in small groups to find images of cementation and compaction to add into the google classroom stream.	2,3,9	Perdue Davis Lankford	2nd Nine Weeks & Spiral	Google Classroom Lenovo Twists, ipads, laptops, projectors, youtube(science , educational) videos, crash course kids videos,	
5.3C Student will connect art to career opportunities that will include cartoonists and illustrators. Students will create compositions on the computer that will illustrate the main idea of a story.	1,3	Susan Martin	2nd nine weeks	Google, Library books, personal drawings, photos, or paintings, Microsoft Slides	

2015-2018 GOALS & OBJECTIVES

Goal 2 - Learning Standards

Hudson ISD will provide a culture of purposeful learning that embraces diverse methodology needed for meaningful student learning.

Objective 2:1 (Bonner Elementary)

Each nine weeks, Hudson ISD students will showcase selected, acquired skills to promote their mastery of 21st century skills in order to cultivate community support of teaching programs.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Each nine week period students will have their projects shared/displayed in the hallways, media center, newspaper, website, or through video presentation. (Bonner News Cast, Science Projects, Video Presentations, PowerPoint Presentations.)	1,6	Classroom teachers, Media Specialist, Campus Admin, PTO	Each nine weeks	Print, Electronic and multimedia resources	
Once per semester, Bonner students will do 21st Century Presentations for the Hudson School Board and the Community	1,2	Glenda Merrell, Jenni Campbell, Robyn Cullen; Robin Collmorgen, Scott Mackey, Cindy Murray	January/February 2017	Print, Electronic and multimedia resources	

2015-2018 GOALS & OBJECTIVES

Goal 2 - Learning Standards

Hudson ISD will provide a culture of purposeful learning that embraces diverse methodology needed for meaningful student learning.

Objective 2:2 (Bonner Elementary)

Bonner students will apply 21st Century Skills by creating projects and or presentations of their choice each nine week period.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
3.13 Students will record and produce a booktalk. This is a digital summary of a student selected text.	1,3,4,9	All 3rd grade ELAR teachers, Tobias	1st Nine Weeks	Student selected text	
3.8 Students will create a book trailer after reading a selected text. Their peers will make inferences from the created book trailers.	1,3,4,9	All 3rd grade ELAR teachers, Tobias	2nd Nine Weeks	Student or teacher selected text	
3.13C Students will choose a historical figure and using the app Chatterpix, they will create summary of this biography.	1,3,4,9	All 3rd grade ELAR teachers, Tobias	3rd Nine Weeks	Teacher or student selected text	
3.13C Students will create an informational Google Slide pertaining to a specific animal they have researched for this project.	1,3,4,9	All 3rd grade ELAR teachers, Tobias	4th Nine Weeks	Animal research online and text	
3.4K *will be using add/subtract instead of mult/div for nine weeks problem solving project - Students will make a Google Slide with a two step add or subtract word problem. The slides will then be compiled into a class slide show and shared with other classes.	2,3	3rd Grade Math Teachers; Adams, Wallace	1st Nine Weeks	Envision; Google Slide; ST Math; Educational Galaxy	

3.7B STEAM project - Students will create and present a polygon or shape of their choice using popsicle sticks. Classmates will be expected to solve for missing sides on these polygons during a Scoot session (like scavenger hunt)	2,3	3rd Grade Math Teachers; Adams, Wallace	2nd Nine Weeks	Envision; ST Math; Educational Galaxy	
3.3F Students will create an anchor chart (visual explanation) showing real-world objects with equivalent fractions. They will then present it to the class.	2,3	3rd Grade Math Teachers; Adams, Wallace	3rd Nine Weeks	Envision; ST Math; Educational Galaxy	
3.5E Students will create an in and out table within their end-of-year authentic assessment. The table will show the relationship between the number of animals and the number of legs within a given habitat. This will be a part of their Google Slide presentation.	2,3	3rd Grade Math Teachers; Adams, Wallace	4th Nine Weeks	Envision; Google Slide; ST Math; Educational Galaxy	
3.6B Students will work in a group to demonstrate different actions and then sort them according to the type of work (forces of motion) being done.	2,3,9	All 3rd Grade Science Teachers	2nd Nine Weeks	Pearson Science; Brainpop; Edusmart; Discovery Education	
3.10C Students will work with a partner to create a flowchart of the life cycle of a given animal/plant. They will then present this to the class.	2,3,9	All 3rd Grade Science Teachers	4th Nine Weeks	Pearson Science; Brainpop; Edusmart; Discovery Education	
Students will create a video booktalk using a story/book of their choice and present it to the class. Students will share their final project through the classroom's social media venue.	1,3,9	All 4th grade ELAR teachers; Tobias	1st Nine Weeks	Digital Resources Texas Treasures, AR library books	

Students will use digital resources to research Martin Luther King Jr.'s life and use that information to create a KaHoot Quiz.	1,3,9	All 4th grade ELAR teachers; Tobias	2nd Nine Weeks	Digital Resources Texas Treasures	
Students will use digital resources to research the president of their choice, and use that information to create an expository writing piece.	1,3,9	All 4th grade ELAR teachers; Tobias	3rd Nine Weeks	Digital Resources	
Students will create a powerpoint or google slide presentation over the vacation destination of their choice	1,3,9	All 4th grade ELAR teachers; Tobias	4th Nine Weeks	Digital Resources Powerpoint Slides	
4.4H In collaborative groups, students will create their own multiplication and division word problems. They will then switch with each other and solve.	2,3,4,9	All 4th grade math teachers	2nd Nine weeks and spiral throughout the remainder of the year	Math Journal, Pearson textbook	
4.4A Students will use grocery store ads to create a grocery list. Students will then use this list to add and subtract decimals to the hundredths place. Students will then use their math journal to create their own real life scenario word problem.	2,3,4,9	All 4th grade math teachers	1st Nine weeks and spiral throughout the remainder of the year	Math Journal, Grocery ads, Pearson textbook	
4.6D Students will given different geometric shapes. Students will use this shape create a card game (I Have, Who Has). Students will create the cards so that their partner tries to guess the shape based off of the shape's attributes.	2,3,4,9	All 4th grade math teachers	3rd Nine weeks	Math Journal, Pearson textbook, Geometric shapes	
4.9A In groups, students will be given cards with animals on them and will work together to create their own food chain/web. Tehy will then present to the class.	3,9	All 4th grade science teachers	4th Nine Weeks	Science Pearson textbook	

4.10A Students will create a booklet explaining the three different types of adaptations including examples. They will then present to the class.	3,9	All 4th grade science teachers	3rd Nine Weeks	Science Pearson textbook	
5.6B Students will learn about the different story elements and how they are organized on a plotline and show their understanding of this by a completion of a jigsaw cooperative learning structure of the plotline , completing interactive journaling activities, and responding to various texts in reflection journals	2,3,8	All 5th grade ELAR teachers; Tobias	1st nine weeks	Video of Aseop's Fable: The Tortoise and the Hare, Graphic organizer (Plotline structure) interactive journals, Reflection journals	
5.11A Students will create a powerpoint presentation in which their story is summarized. The end product will be a 1 page document including a QR code which is linked to their powerpoint, padlet or prezi.	2,3,8	All 5th grade ELAR teachers; Tobias	2nd nine weeks	ipads, lenova twist, desktops, QR Reader, Internet image searches, Powerpoint , Google slides, Prezi, or Padlet	
Students will choose an expository text with a partner. They will complete an inferencing graphic organizer and record a video explaining the chart and their thinking on inferences. This will share on the classroom's social media.	2,3,8	All 5th grade ELAR teachers; Tobias	4th nine weeks	Graphic organizers, Small group meetings, Social media publishing on Seesaw and Dojo	
Math About Me - Birthdate Interactive Project : Students will use their birthdate and work in groups to get to know each other and use their birthdates for math discussions. Students will choose any 5 of the 10 project activities	1,3,8	5th Grade Math Teachers	1stt nine Weeks	Math About Me - Teacher Pay Teacher Download Activity	

5.4B - Students will create word problems on the 4 operations that include 2 -3 steps. Students will then enter the word problems into Kahoot for the class to play.	1,3,8	5th Grade Math Teachers	2nd nine Weeks	Index Cards, Computer, iPads	
5.4F - Students will create an imovie video with a group to explain the order of operations - create skit, create song, or free choice. Students will share with class.	1,3,8	5th Grade Math Teachers	Third nine Weeks	Math Journal, iMovie, iPads	
Disney Planning Project - Students will plan a trip for 4 nights and 4 days for a family of four with a budget of \$3,000. Students will create a powerpoint, prezzi, or google slides over the trip plans to present the the family.	1,3,8	5th Grade Math Teachers	Fourth nine Weeks	Disney Planning Project Page, computers, rubric	
5.7A- Each student will research and identify the processes that lead to cementation and compaction and create their own brochure that will explain and illustrate these processes.	1,9	Perdue, Davis, Lankford	3rd Nine Weeks	ipads, lenova twist, desktops, Google Classroom, Pearson Science books for reference information.	
5.9A- Students (at lab tables) will be assigned an ecosystem. Students will create a biome with all of its elements and label how the living and non-living things interact.	1,9	Perdue, Davis, Lankford	3rd Nine Weeks	ipads, lenova twist, desktops, butcher paper , Google Classroom, crayons	
5.6C- Students are given an array of materials and each lab group will create two objects that will refract light and reflect light. Students will then present product to the class and demonstrate how it refracts/reflects.	1,9	Perdue, Davis, Lankford	2nd Nine Weeks	array of materials: water, foil, plastic, glue, tape, rubber bands , coins, etc.	

3.3, 4.2, 4.3, 5.2, 5.3 Students will perform grade level musical programs; students will participate in Bonner Tunes, a choral group providing programs for school and community; students perform in auditioned Orff ensemble	1,3	Music Teacher	Each Nine Weeks	classroom instruments, songs and musicals	
3.2 A, 4.2A, 5.2 A Student will draw from life experiences to create original works of art. 3.2 C, 4.2 C, 5.2 C Student will produce a modeled form using different types of clay and techniques.	1,3	Art Teacher	3rd Nine Weeks	Air dry clay, Modeling clay, Firing clay, clay tools, kiln, paint, paint brushes, ceramic glazes.	
Students will create a game of their choice amongst a group using the TEKS provided per grade level. Their group will then teach the game to their physical education class.	1,3	Stewart Hebert	4th 9 weeks	student selected resources	

2015-2018 GOALS & OBJECTIVES

Goal 3 - Assessments for Learning

Hudson ISD will promote multiple assessment opportunities that integrate depth, complexity, and individualized concepts while providing collaborative opportunities for teacher planning and development.

Objective 3:1 (Bonner Elementary)					
Students will be given diverse opportunities to illustrate their mastery of readiness standards through authentic assessments once per nine weeks.					
Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Throughout each nine weeks, teachers will employ various technology- based tools for evaluating student comprehension at the conclusion of instruction. (ie: Educanon, Kahn Academy, Plickers)	1,3,8	Classroom teachers, Media Specialist, Curriculum Director, and Campus Administration	Randomly throughout the nine weeks grading period	iPads, Ed Redi learn pads, desk top computers, computer labs	
Throughout each nine week period, teachers will compliment at least one traditional assessment with an authentic assessment . ie: portfolios, journals, projects, exhibitions, experiments, demonstrations, and writing samples.	3,8	Classroom teachers, Media Specialist	Each nine week grading period	iPads, Ed Redi learn pads, desk top computers, computer labs	

2015-2018 GOALS & OBJECTIVES

Goal 3 - Assessments for Learning

Hudson ISD will promote multiple assessment opportunities that integrate depth, complexity, and individualized concepts while providing collaborative opportunities for teacher planning and development.

Objective 3:2 (Bonner Elementary)					
Each nine weeks, Bonner students will be evaluated with meaningful performance assessments to measure the mastery of readiness standards.					
Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
First Nine Weeks Assessment; Weekly Assessments;	2,8,9	3rd Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages	
Second Nine Weeks Assessment; Weekly Assessments;	2,8,9	3rd Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages	
Third Nine Weeks Assessment; Weekly Assessments;	2,8,9	3rd Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages	
Fourth Nine Weeks Assessment; Weekly Assessments	2,8,9	3rd Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages	
First nine weeks assessment; Topic Assessments; Fact Quizzes	2,8,9	3rd Grade Math Teachers; Adams & Wallace	Nine Weeks	DMAC, STAAR Test Maker, released STAAR questions; Envision	
Second nine weeks assessment; Topic Assessments; Fact Quizzes	2,8,9	3rd Grade Math Teachers; Adams & Wallace	Nine Weeks	DMAC, STAAR Test Maker, released STAAR questions; Envision	

Third nine weeks assessment; Topic Assessments; Fact Quizzes	2,8,9	3rd Grade Math Teachers; Adams & Wallace	Nine Weeks	DMAC, STAAR Test Maker, released STAAR questions; Envision	
Fourth nine weeks assessment; Topic Assessments; Fact Quizzes	2,8,9	3rd Grade Math Teachers; Adams & Wallace	Nine Weeks	DMAC, STAAR Test Maker, released STAAR questions; Envision	
Collective Brainpop Quizzes and Edusmart Notes	1,3,9	All 3rd Grade Science Teachers	First Nine Weeks	Pearson, Edusmart, Brainpop, Discovery Ed	
Collective Brainpop Quizzes and Edusmart Notes	1,3,9	All 3rd Grade Science Teachers	Second Nine Weeks	Pearson, Edusmart, Brainpop, Discovery Ed	
Collective Brainpop Quizzes and Edusmart Notes	1,3,9	All 3rd Grade Science Teachers	Third Nine Weeks	Pearson, Edusmart, Brainpop, Discovery Ed	
First Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts,	2,8,9	4th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes, Quizlet.com	

Second Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts,	2,8,9	4th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes, Quizlet.com	
Third Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts,	2,8,9	4th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes, Quizlet.com	
Fourth Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts,	2,8,9	4th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes, Quizlet.com	
First Nine Weeks Assessment, Topic Tests, Weekly quizzes	2,8,9	4th Grade Math Teachers	Nine Weeks	DMAC, Envision and Teacher created Topic Tests, Teacher created quizzes, released STAAR Questions	

Second Nine Weeks Assessment, Topic Tests, Weekly quizzes	2,8,9	4thGrade Math Teachers	Nine Weeks	DMAC, Envision and Teacher created Topic Tests, Teacher created quizzes, released STAAR Questions	
Third Nine Weeks Assessment, Topic Tests, Weekly quizzes	2,8,9	4thGrade Math Teachers	Nine Weeks	DMAC, Envision and Teacher created Topic Tests, Teacher created quizzes, released STAAR Questions	
Fourth Nine Weeks Assessment, Topic Tests, Weekly quizzes	2,8,9	4thGrade Math Teachers	Nine Weeks	DMAC, Envision and Teacher created Topic Tests, Teacher created quizzes, released STAAR Questions	
Collective Brainpop Quizzes and Edusmart Notes	1,3,9	All 4th grade science teachers	Nine Weeks	Pearson, Edusmart, Brainpop, Discovery Ed	
Collective Brainpop Quizzes and Edusmart Notes	1,3,9	All 4th grade science teachers	Nine Weeks	Pearson, Edusmart, Brainpop, Discovery Ed	

First Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts	2,8,9	5th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes	
Second Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts	2,8,9	5th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes	
Third Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts	2,8,9	5th Grade ELAR teachers	Nine Weeks	DMAC, STAADMIC, STAAR Test Maker, released STAAR items, Texas Treasures weekly assessments, teacher created vocab. Quizzes R Test Maker,	
Fourth Nine Weeks Assessment, weekly assessments for reading and vocabulary skills and concepts	2,8,9	5th Grade ELAR teachers	Nine Weeks	DMAC, STAAR Test Maker, released STAAR passages, Texas Treasures weekly assessments, teacher created vocab. quizzes	

First Nine Weeks Assessment, Topic Tests, Daily 4 quizzes	2,8,9	5th Grade Math Teachers	Nine Weeks	DMAC, Envision Teacher created Topic Tests, Teacher ceated Daily 4, Released STAAR passages	
Second Nine Weeks Assessment, Topic Tests, Daily 4 quizzes	2,8,9	5th Grade Math Teachers	Nine Weeks	DMAC, Envision Teacher created Topic Tests, Teacher ceated Daily 4, Released STAAR passages	
Third Nine Weeks Assessment, Topic Tests, Daily 4 quizzes	2,8,9	5th Grade Math Teachers	Nine Weeks	DMAC, Envision Teacher created Topic Tests, Teacher ceated Daily 4, Released STAAR questions	
Fourth Nine Weeks Assessment, Topic Tests, Daily 4 quizzes	2,8,9	5th Grade Math Teachers	Nine Weeks	DMAC, Envision Teacher created Topic Tests, Teacher ceated Daily 4, Released STAAR questions	
First NIne Week Assessment, Topic Tests	1,3,9	5th Grade Science Teachers	Nine Weeks	DMAC, Released STAAR, STAAR Test Maker, Science Pilot, TAG	

Second Nine Week Assessment, Topic Tests	1,3,9	5th Grade Science Teachers	Nine Weeks	DMAC, Released STAAR, STAAR Test Maker, Science Pilot, TAG	
Third Nine Week Assessment, Topic Tests	1,3,9	5th Grade Science Teachers	Nine Weeks	DMAC, Released STAAR, STAAR Test Maker, Science Pilot, TAG	
Fourth Nine Week Assessment, Topic Test	1,3,9	5th Grade Science Teachers	Nine Weeks	DMAC, Released STAAR, STAAR Test Maker, Science Pilot, TAG	
Fitness gram Assessment	1,3,8,9	Stewart/Hebert	3rd 9 weeks	State based fitness gram assessment data	

2015-2018 GOALS & OBJECTIVES

Goal 4 - Accountability

Hudson ISD will foster meaningful student learning, utilizing local control for desirable outcomes, and serving the needs of the whole student.

Objective 4:1 (Bonner Elementary)

Hudson ISD students will receive daily instruction based upon approved standards and community based accountability measures to develop the needs of the whole child.

Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
Bonner teachers will develop lessons, strategies, and activities that are aligned with State TEKS . The campus will work with the district curriculum director to develop a rigorous curriculum with lessons that will prepare students for 21st century learning.	1,3,4,7	Classroom teachers, campus administration, district curriculum director, media specialist	Each nine weeks grading period	Grade Level Scope and Sequence ,TEKS, Adopted Texts, and Internet, Apps, and technology	

2015-2018 GOALS & OBJECTIVES

Goal 4 - Accountability

Hudson ISD will foster meaningful student learning, utilizing local control for desirable outcomes, and serving the needs of the whole student.

Objective 4:2 (Bonner Elementary)					
Bonner Students will receive daily, challenging instruction, enrichment opportunities, and expanded curriculum to address the needs of the whole child.					
Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Review
3.13 Students will build background knowledge through journaling, graphic organizers, anchor charts, 6 word summary after watching videos and participating in virtual field trips to aid in inferencing of non-fiction text.	1,2,9	All 3rd Grade ELAR teachers	daily	Videos, Class Discussion, Virtual Field Trips	
3.8 Students will build background knowledge through journaling, graphic organizers, anchor charts, 6 word summary after watching videos and participating in virtual field trips to aid in inferencing of fiction text.	1,2,9	All 3rd Grade ELAR teachers	daily	Videos, Class Discussion, Virtual Field Trips	
3.13C Using our weekly Texas Treasures story or teacher read-alouds, students will use graphic organizers and anchor charts to aid in understanding cause and effect situations.	1,2,9	All 3rd Grade ELAR teachers	daily	Anchor Charts, Graphic Organizers, Class Discussion	
3.3F Students will create a sort chart and sort equivalent fractions. Students will also represent equivalent fractions by cutting play-doh into equivalent pieces.	1,4	3rd Grade Math Teachers; Adams Wallace	daily	Lonestar Lonestar Digital; Envision; ST Math; Education Galaxy	

3.7B Students will solve for missing lengths on varying polygons created with tape and placed around the classroom floor. Students will also learn songs about perimeter and create anchor charts for their interactive math journal.	1,4	3rd Grade Math Teachers; Adams Wallace	daily	Lonestar Lonestar Digital; Envision; ST Math; Education Galaxy	
3.4K Students will create their own two step multiplication and division problems in their math journal. They will then trade journals and create a pictorial model to solve problems within their groups.	1,4	3rd Grade Math Teachers; Adams Wallace	daily	Lonestar Lonestar Digital; Envision; ST Math; Education Galaxy	
3.5E Students will create a math in/out table based on pictures from real world shopping ad sales papers.	1,4	3rd Grade Math Teachers; Adams Wallace	daily	Lonestar Lonestar Digital; Envision; ST Math; Education Galaxy	
3.7B Students will work in small groups to create a model volcano to show the rapid change in Earth's surface.	2,3	All 3rd grade Science Teachers	daily	Pearson, Edusmart, Brainpop, Discovery Ed	
3.10C Students will each plant a seed in order to observe the plant life cycle. They will record their observations in written/pictorial form in a plant journal.	2,3	All 3rd grade Science Teachers	daily	Pearson, Edusmart, Brainpop, Discovery Ed	
4.10 Students will makes inferences and draw conclusions about the author's purpose of various texts using interactive Nearpod lessons, Texas Treasures online resources, and Padlet.com	2,8	All 4th Grade ELAR teachers	daily	Nearpod interactive units, Padlet online discussion boards, Texas Treasures weekly interactive online activities	
4.11 Students will use a variety of expository texts to make inferencing and drawing conclusion questions in order to create a Kahoot quiz. Students will play each group's quiz for spiraled review.	2,8	All 4th Grade ELAR teachers	daily	Expository text resources, Kahoot.com	

4.11 D Students will participate in Think, Pair, Share groups to identify text features for each Texas Treasures weekly reading selection. Based on these responses, anchor charts will be created and displayed in the classroom weekly. Additional Videos will be presented to make real connections.	2,8	All 4th Grade ELAR teachers	daily	Videos, Class Discussion, Texas Treasures weekly story selections, Anchor charts	
4.4H Groups will receive a word problem and then teach others using academic vocabulary how to solve the problem using visuals (anchor charts, posters, PowerPoint, etc.).	3,4,9	4th Grade Math Teachers	4th Nine Weeks	Pearson Textbook, Math Journal, Computers	
4.4A Using a teacher created rubric students will create their own adding and subtracting decimals to the hundredths place game.	3,4,9	4th Grade Math Teachers	1st Nine Weeks	Pearson Textbook, Math Journal	
4.6D Have students go outside or in the hallway and take pictures of parallel and perpendicular lines. Students will then exchange pictures to identify what type of lines there are.	3,4,9	4th Grade Math Teachers	3rd Nine Weeks	Pearson Textbook, Math Journal, iPads	
5.13 Students will build background knowledge through videos, class discussion, virtual field trips, etc, to aid in inferencing of non-fiction text.	1,2,9	5th grade Reading & ELA teachers	daily	Videos, Class Discussion, Virtual Field Trips	
5.8 Students will build background knowledge through videos, class discussion, virtual field trips, etc, to aid in inferencing of fiction text.	1,2,9	5th grade Reading & ELA teachers	daily	Videos, Class Discussion, Virtual Field Trips	

5.13C Students will use graphic organizers and anchor charts to aid in understanding cause and effect situations.	1,2,9	5th grade Reading & ELA teachers	daily	Class Discussions, Graphic organizers, Anchor charts, Small groups, Interactive notebooks	
5.4F and 5.4B - Students will create an interactive math journal to model problems, insert graphic organizers, reflection on learning, and record Daily 4 work	1,4	5th Grade Math Teachers	daily	Interactive Math Journal	
5.4F and 5.4B - Students will build fluency in all operations with online programs and apps.	1,4	5th Grade Math Teachers	daily	Relflex Math App, Extra Math App, Prodigy , Sumdog, iPads	
5.7A- Students will build background knowledge through videos, class discussion, virtual field trips, real world connections, cooperative learning about processes that lead to formation of sedimentary rock and fossil fuels	2,3,4	5th Grade Science Teachers	daily	Edusmart, Discovery Education, YouTube, Ipads, Laptops	
5.9A- Students will build background knowledge through videos, class discussion, virtual field trips, real world connections, cooperative learning about living and non-living elements interacting	2,3,4	5th Grade Science Teachers	daily	Edusmart, Discovery Education, YouTube, Ipads, Laptops	
5.6C- Students will build background knowledge through videos, class discussion, virtual field trips, real world connections, cooperative learning about reflection and refraction	2,3,4	5th Grade Science Teachers	daily	Edusmart, Discovery Education, YouTube, Ipads, Laptops	

5.2 C Student will produce sculpture using a variety of art media and materials. Student will incorporate techniques used by well known artists as a basis for their selected project.	1,2	Art Teacher	4th Nine Weeks	Internet research, Variety of art media and materials.	Student will present his/her sculpture and explain the process and reasoning behind it.
3.3A, 4.3A, 5.3A Reading Music Notation while singing and playing instruments; Bonner Tunes choir performances for student body and community	1,2	Music Teacher	Each Nine Weeks	Music Express Curriculum, Music K-8, Teacher Made Products	

Reading	All			White			ESL			Economically			Hispanic			African American			At- Risk		
	2015			2015			2015			2015			2015			2015			2015		
	2016			2016			2016			2016			2016			2016			2016		
	2017			2017			2017			2017			2017			2017			2017		
Grade Level	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th
	80	84	87	81	85	91	83	58	42	71	73	78	90	82	77	50	82	58	73	62	71
	79	82	97	84	84	89	60	77	70	68	77	81	68	78	83	69	73	80	58	67	72
	84	75	89	88	82	83	85	48	67	77	63	70	83	60	69	62	67	67	72	56	61
Math	All			White			ESL			Economically			Hispanic			African American			At- Risk		
	2015			2015			2015			2015			2015			2015			2015		
	2016			2016			2016			2016			2016			2016			2016		
	2017			2017			2017			2017			2017			2017			2017		
Grade Level	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th
	71	85	95	75	87	96	56	74	83	59	78	90	71	84	91	40	73	91	50	73	88
	91	85	92	93	90	94	90	73	75	85	81	87	85	75	88	91	75	100	80	81	83
	88	84	98	90	85	97	76	76	89	74	74	94	87	78	93	77	80	89	77	69	92
Science	All			White			ESL			Economically			Hispanic			African American			At- Risk		
	2015			2015			2015			2015			2015			2015			2015		
	2016			2016			2016			2016			2016			2016			2016		
	2017			2017			2017			2017			2017			2017			2017		
Grade Level	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th
	NA	NA	83	NA	NA	88	NA	NA	50	NA	NA	72	NA	NA	74	NA	NA	54	NA	NA	66
			88			94			65			81			77			60			76
			79			85			50			71			64			80			61
Writing	All			White			ESL			Economically			Hispanic			African American			At- Risk		
	2015			2015			2015			2015			2015			2015			2015		
	2016			2016			2016			2016			2016			2016			2016		
	2017			2017			2017			2017			2017			2017			2017		
Grade Level	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th	3rd	4th	5th
	NA	73	NA	NA	83	NA	NA	47	NA	NA	66	NA	NA	75	NA	NA	73	NA	NA	49	NA
		64			69			64			52			57			42			44	
		68			71			50			59			64			60			47	