

TEXAS EDUCATION AGENCY

2017 Accountability Summary

HUDSON H S (003902001) - HUDSON ISD

Accountability Rating

Met Standard

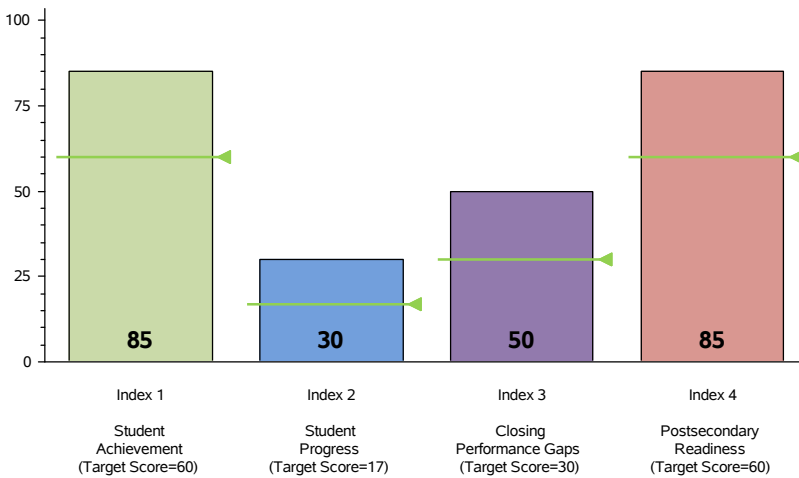
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	802 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	46.8
Percent English Language Learners	0.7
Mobility Rate	10.1
Percent Served by Special Education	8.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	938	1,105	85
2 - Student Progress	304	1,000	30
3 - Closing Performance Gaps	799	1,600	50
4 - Postsecondary Readiness			
STAAR Score	15.0		
Graduation Rate Score	24.7		
Graduation Plan Score	22.1		
Postsecondary Component Score	23.3		85

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 18 = 89%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 4 = 100%
Total	30 out of 32 = 94%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 STUBBLEFIELD LRN CTR (003902004) - HUDSON ISD

Accountability Rating

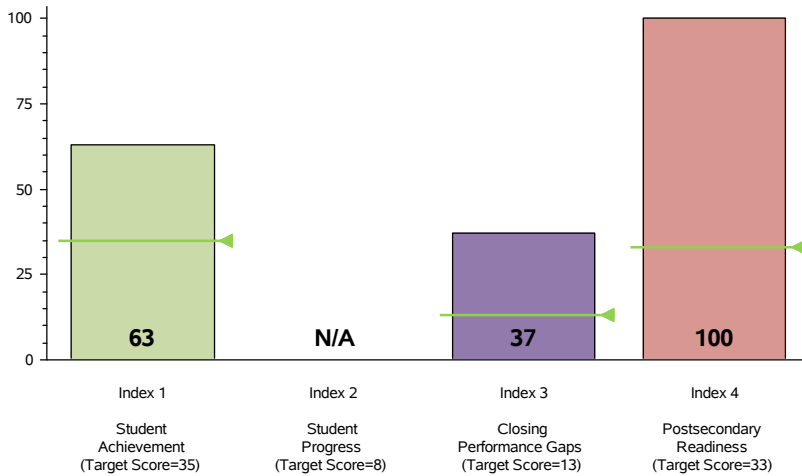
Met Alternative Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	17 Students
Grade Span	11 - 12
Percent Economically Disadvantaged	58.8
Percent English Language Learners	0.0
Mobility Rate	97.7
Percent Served by Special Education	17.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	10	16	63
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	146	400	37
4 - Postsecondary Readiness			
STAAR Score	8.3		
Graduation Rate Score	71.4		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		100*

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 2 = 100%
Participation Rates	1 out of 1 = 100%
Graduation Rates	0 out of 1 = 0%
Total	3 out of 4 = 75%

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TEXAS EDUCATION AGENCY

2017 Accountability Summary

HUDSON MIDDLE (003902041) - HUDSON ISD

Accountability Rating

Met Standard

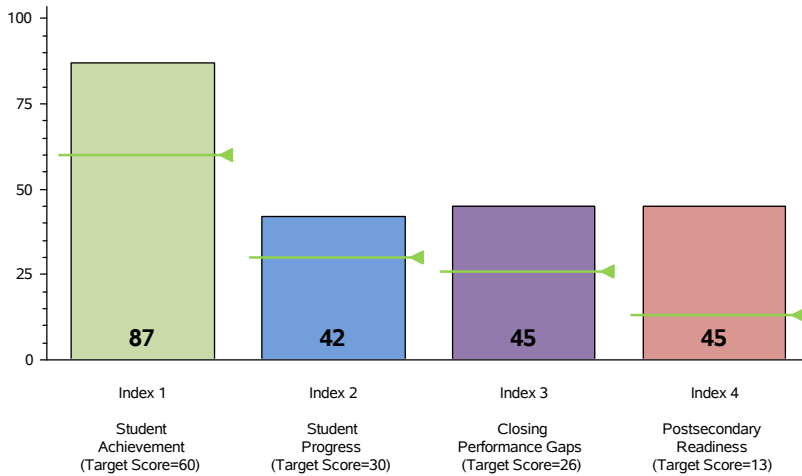
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	646 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	49.2
Percent English Language Learners	6.7
Mobility Rate	9.7
Percent Served by Special Education	9.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,597	1,836	87
2 - Student Progress	498	1,200	42
3 - Closing Performance Gaps	1,077	2,400	45
4 - Postsecondary Readiness			
STAAR Score	45.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	25 out of 26 = 96%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	39 out of 40 = 98%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
W F PEAVY PRI (003902101) - HUDSON ISD

Accountability Rating

Met Standard

This campus is paired with W H BONNER EL (003902102)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

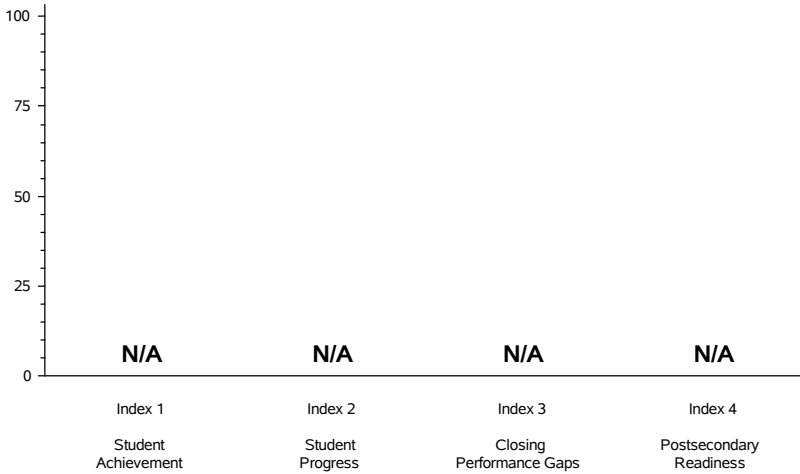
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	726 Students
Grade Span	EE - 02
Percent Economically Disadvantaged	61.3
Percent English Language Learners	10.3
Mobility Rate	14.6
Percent Served by Special Education	5.8
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

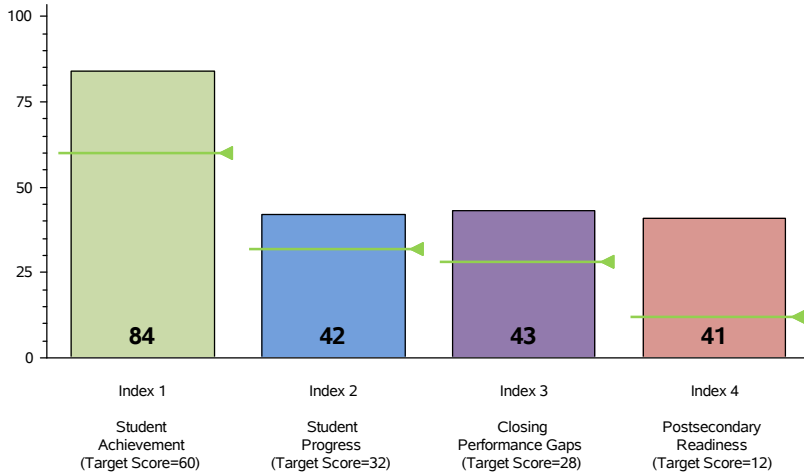
TEXAS EDUCATION AGENCY
2017 Accountability Summary
 W H BONNER EL (003902102) - HUDSON ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,397	1,672	84
2 - Student Progress	507	1,200	42
3 - Closing Performance Gaps	869	2,000	43
4 - Postsecondary Readiness			
STAAR Score	40.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	651 Students
Grade Span	03 - 05
Percent Economically Disadvantaged	53.6
Percent English Language Learners	11.2
Mobility Rate	14.3
Percent Served by Special Education	6.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	21 out of 22 = 95%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	35 out of 36 = 97%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>