

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	77.1	84	109	71	93	47	74	0
(ii) READING	70.0 - 100	66.7 / 62.8	72	108	59	94	45	74	0 RI
(iii) SCIENCE	65.0 - 100	48.6	12	23	15	30	8	19	2
(iv) SOCIAL STUDIES	65.0 - 100	20.0	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	48.6	17	35	16	28	12	30	3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	60.0	*	*	*	*	*	*	NA SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	NA SA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	80.0	*	*	*	*	*	*	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	66.7	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	30.0	*	*	*	*	*	*	NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			No Data
			*	*	*	*			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	4.2	5	119	*	*	*	*	0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	11.6	8	69	7	65	5	47	2

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	92.9	117	126	112	126	96	102	0
(ii) SCIENCE	75.0 - 100	93.0	172	185	141	153	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	93.0	147	158	142	147	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	77.7	307	395	260	366			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	33.3	*	*	*	*			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	91.7	66	72	55	66	*	*	0
(ii) SCIENCE	75.0 - 100	87.7	71	81	63	73	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	89.0	65	73	63	66	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	66.0	130	197	111	180			0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	66.7	6	9	11	19	*	*	0
(ii) SCIENCE	75.0 - 100	38.5	5	13	5	16	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	65.8	10	20	8	11	*	*	1
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	8.6	*	*	8	49			4
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	0.6	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			*	*	*	*	5	526	0
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	94.4	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			134	142	115	118	130	134	0
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----		----- 2015-16 -----		----- 2015-16 -----		
			MALE	ALL	MALE	ALL	MALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	FEMALE	
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	
	39.6	38.2	84	220					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----		----- 2015-16 -----		----- 2015-16 -----		
			FEMALE	ALL	FEMALE	ALL	FEMALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			MALE	MALE	MALE	MALE	MALE	MALE	
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	<u>COURSES</u>	
	31.9	31.2	94	301					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	90.6	1,086	1,199	1,057	1,172	1,011	1,182	0
(ii) READING	70.0 - 100	85.3	1,059	1,242	1,042	1,222	1,047	1,230	0
(iii) SCIENCE	65.0 - 100	82.6	313	379	352	416	331	406	0
(iv) SOCIAL STUDIES	65.0 - 100	80.5	157	195	157	204	135	207	0
(v) WRITING	70.0 - 100	73.0	317	434	280	385	315	417	0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	93.8	197	210	203	226	192	207	0
(ii) SCIENCE	75.0 - 100	92.5	234	253	198	215	160	166	0
(iii) SOCIAL STUDIES	70.0 - 100	91.4	191	209	182	190	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	76.2	381	500	356	498			0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			9	1,305	13	1,288	9	1,314	0
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	92.7	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			179	193	180	186	173	186	0
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			*	*	*	*	*	*	No Data
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			*	*	*	*	*	*	No Data

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	68.0 / 56.0	68	100	51	91	47	94	0 RI
(ii) READING	70.0 - 100	52.0	52	100	44	91	35	94	2
(iii) SCIENCE	65.0 - 100	50.0	15	30	14	31	14	35	1
(iv) SOCIAL STUDIES	65.0 - 100	38.5	5	13	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	35.9	14	39	9	27	6	35	3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	88.9	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	88.9	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	0
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	72.2	13	18	13	27	14	21	0
(ii) SCIENCE	75.0 - 100	45.9	10	22	8	23	10	16	3
(iii) SOCIAL STUDIES	70.0 - 100	59.6	12	25	9	15	*	*	2
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	8.6	5	58	12	67			4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	13.0	13	100	11	92	10	101	2
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	16.7	*	*	*	*	*	*	NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	84.3	*	*	*	*			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	10.8	*	*	*	*			1
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	*	*					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 ----- <u>DROPOUTS</u>	----- 2014-15 ----- <u>ATTEND</u>	----- 2014-15 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	
	0 - 1.8	1.8	*	*	*	*	*	*	0
10. SPED GRADUATION RATE			----- 2015-16 ----- <u>GRADUATES</u>	----- 2014-15 ----- <u>CLASS</u>	----- 2014-15 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	
	80.0 - 100	84.6	*	*	*	*	9	17	0
11. SPED REPRESENTATION			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			215	2,846					

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Texas Education Agency
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 003902
 District Name: HUDSON ISD

Region 07

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	0	0					0	No Data	0 RI	0
READING	No Data	0 RI	NA SA	0					0	No Data	2	0
SCIENCE	No Data	2	No Data	NA SA					0	No Data	1	0
SOCIAL STUDIES	No Data	NA SA	No Data	No Data					0	No Data	NA SA	0
WRITING	No Data	3	NA SA	0					0	No Data	3	0
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	0	0	No Data	0	
SCIENCE			NA SA		0	NA SA	0	NA SA	0	No Data	3	
SOCIAL STUDIES			NA SA		0	0	0	1	0	No Data	2	
ENGLISH LANGUAGE ARTS			NA		0	NA	0	4	0	No Data	4	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												2
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										
ANNUAL DROPOUT RATE		0				0			0	No Data		0
GRADUATION RATE		No Data				0			0	No Data		0
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												NA
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
For information about the four indicators below, visit " http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations " or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at " http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/ ".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PERFORMANCE LEVEL MEAN		BE/ESL				CTE			ESSA			SPED
		0.6				0.3			0.0			0.8