

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	76.3	71	93	47	74			0
(ii) READING	70.0 - 100	62.8	59	94	45	74			1
(iii) SCIENCE	65.0 - 100	50.0	15	30	8	19			2
(iv) SOCIAL STUDIES	65.0 - 100	20.0	*	*	*	*			NA
(v) WRITING	70.0 - 100	48.3	16	28	12	30			3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	80.0	*	*	*	*			0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			NA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	*	*	*	*	*			0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			NA
(v) WRITING	70.0 - 100	*	*	*	*	*			NA
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			NA
(ii) SCIENCE	75.0 - 100	20.0	*	*	*	*			NA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	5.9	*	*	*	*			NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2014-15 -----						
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>					0
			*	*					
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>			
	0 - 7.5	2.1	*	*	*	*			0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	10.8	7	65	5	47	*	*	2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2016 PL O CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	88.9	112	126	96	102			0
(ii) SCIENCE	75.0 - 100	92.2	141	153	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	96.6	142	147	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	71.0	260	366					0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			NA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*					NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	83.3	55	66	*	*			0
(ii) SCIENCE	75.0 - 100	86.3	63	73	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	95.5	63	66	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	61.7	111	180					0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	57.9	11	19	*	*			NA
(ii) SCIENCE	75.0 - 100	31.3	5	16	*	*			NA
(iii) SOCIAL STUDIES	70.0 - 100	72.7	8	11	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	16.3	8	49					3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 2.8	0.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			*	*	5	526	5	460	0
6. CTE GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	97.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			115	118	130	134	116	122	0
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	31.5	MALE COMPLETE COURSES	ALL COMPLETE COURSES	MALE COMPLETE COURSES	ALL COMPLETE COURSES	MALE COMPLETE COURSES	ALL COMPLETE COURSES	
			76	241	*	*	31	167	1
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	42.2	FEMALE COMPLETE COURSES	ALL COMPLETE COURSES	FEMALE COMPLETE COURSES	ALL COMPLETE COURSES	FEMALE COMPLETE COURSES	ALL COMPLETE COURSES	
			145	344	13	22	172	400	0

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	90.2	1,057	1,172	1,011	1,182			0
(ii) READING	70.0 - 100	85.3	1,042	1,222	1,047	1,230			0
(iii) SCIENCE	65.0 - 100	84.6	352	416	331	406			0
(iv) SOCIAL STUDIES	65.0 - 100	77.0	157	204	135	207			0
(v) WRITING	70.0 - 100	72.7	280	385	315	417			0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	89.8	203	226	192	207			0
(ii) SCIENCE	75.0 - 100	92.1	198	215	160	166			0
(iii) SOCIAL STUDIES	70.0 - 100	95.8	182	190	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	71.5	356	498					0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	1.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			13	1,288	9	1,314	9	1,266	
4. TITLE I, PART A GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	96.8	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			180	186	173	186	156	172	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*			No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	NA SA
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	56.0	51	91	47	94			1
(ii) READING	70.0 - 100	48.4	44	91	35	94			2
(iii) SCIENCE	65.0 - 100	45.2	14	31	14	35			2
(iv) SOCIAL STUDIES	65.0 - 100	19.4	*	*	*	*			4
(v) WRITING	70.0 - 100	24.2	9	27	6	35			3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	0
(ii) READING	70.0 - 100	83.3	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	NA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	56.3	13	27	14	21			1
(ii) SCIENCE	75.0 - 100	46.2	8	23	10	16			3
(iii) SOCIAL STUDIES	70.0 - 100	60.0	9	15	*	*			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	17.9	12	67					4
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	12.0	11	92	10	101	12	85	1
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>			
	30.0 - 100	12.5	*	*	*	*			2
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	70.0 - 100	85.4	*	*					0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	0 - 10.0	11.1	*	*					1
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	1.8	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
9. SPED GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	90.9	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	9	17	*	*	

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MAX = Maximum and denotes values greater than 100.

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

10. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	0
	0 - 8.5	7.7	214	2,780	199	2,815	171	2,776	
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	1
	MIN - 1.0	(DIFF) 5.7	25	214	31	199	18	171	
SPED AFRICAN AMERICAN		12.7							
			AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	
ALL AFRICAN AMERICAN		7.0	184	2,780	213	2,815	185	2,776	
DISPROPORTIONALITY RATE	MIN - 10.0	77.3							Report Only
12. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	1
	MIN - 1.0	(DIFF) 3.9	60	214	49	199	45	171	
SPED HISPANIC		28.0							
			HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	
ALL HISPANIC		24.1	670	2,780	647	2,815	648	2,776	
DISPROPORTIONALITY RATE	MIN - 10.0	16.2							1 Report Only
13. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	1
	MIN - 1.0	(DIFF) 3.5	22	214	21	199	17	171	
SPED LEP		10.3							
			LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	
ALL LEP		6.8	198	2,780	178	2,815	190	2,776	
DISPROPORTIONALITY RATE	MIN - 10.0	45.1							Report Only

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MIN = Minimum and denotes values less than 0.

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 003902
District Name: HUDSON ISD

Region 07

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.9	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		2.2	6	268	5	248	*	*	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		1.3	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			39	3,055	45	3,045	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	69.2							Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 17.6	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	1
		40.3	108	268	78	248	65	236	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		22.7	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			693	3,055	613	3,045	501	2,966	
DISPROPORTIONALITY RATE	MIN - 10.0	77.5							3 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 10.3	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	1
		14.2	38	268	7	248	19	236	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		3.9	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			118	3,055	96	3,045	133	2,966	
DISPROPORTIONALITY RATE	MIN - 10.0	264.1							3 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. MIN = Minimum and denotes values less than 0. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 003902
 District Name: HUDSON ISD

Region 07

*****	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	0	0					0	No Data	1	0
READING	No Data	1	0	0					0	No Data	2	0
SCIENCE	No Data	2	NA	0					0	No Data	2	0
SOCIAL STUDIES	No Data	NA	No Data	NA					0	No Data	4	0
WRITING	No Data	3	No Data	NA					0	No Data	3	NA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA		0	No Data	0	NA	0	No Data	1	
SCIENCE			NA		0	NA	0	NA	0	No Data	3	
SOCIAL STUDIES			0		0	NA	0	0	0	No Data	NA	
ENGLISH LANGUAGE ARTS			NA		0	NA	0	3	0	No Data	4	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												1
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										
ANNUAL DROPOUT RATE		0				0			0	NA SA		0
GRADUATION RATE		0				0			0	No Data		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						1						
FEMALES						0						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												2
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												1
HISPANIC												1
LEP												1
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												1
OSS												1
For information about the four indicators below, visit "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.