

Hudson ISD's 2015 Accountability Ratings

August 2015

Four outcomes are released in August annually for districts and schools:

| Type of Rating | 2015 District Result |
|---|----------------------|
| Overall District-issued community and student engagement (CaSE) {Also known as Community Based Accountability Measures (CBAM)} | Recognized |
| State-issued academic accountability rating | Met Standard |
| State-issued distinction designation | None |
| State-issued financial (FIRST) rating | Superior |

Additional Highlights in Hudson ISD's Ratings

CaSE/CBAM: Out of 8 specific areas, the district was rated as Recognized in: Fine Arts; Wellness; Community/Parent Involvement; Workforce Development; Digital Learning; Gifted/Talented Instruction; and Dropout Prevention

Distinction designations: Hudson High School and Hudson Middle School earned all seven possible distinction designations.

Additional Findings from the 2015 State Accountability Ratings System

Index results show that:

- The highest index score was in Student Achievement at 86, 26 points higher than target.
- The lowest index score was in Student Progress at 37, 17 points higher than target.
- The district's index scores compared favorably to those seen at regional or state levels.
- The districts scores on all Indexes were generally similar to or better than the results seen last year.
- The district satisfied 98% of all applicable "System Safeguards"
- *For more information on what these scored mean, please review the 2015 State Accountability Manual.

Graduation rates for the Class of 2014 are similar to what they were last year. Please keep in mind that graduates in the Class of 2014 were still subject to passing the Texas Assessment of Knowledge and Skills (TAKS) as a graduation requirement. Students in the Class of 2015 represent the first cohort subject to the State of Texas Assessment of Academic Readiness (STAAR) exams as graduation requirements.

Among student groups:

- The greatest graduation rate was 96.8% for White students
- The lowest observed graduation rate was 81.8% for Special Education students

On a percentage basis, a similar percentage of students graduated on Recommended or Advanced plans in 2014 compared to 2013.

Postsecondary Readiness was demonstrated by 86.7% of the district’s graduates, marking a change of +25 percentage points since last year.

2015 Accountability Subset Performance on STAAR

Overall, the district’s highest performance 95% was in Math (Alg 1) at the phase-in passing standard, and our lowest performance 79% was in Writing.

| Disaggregated Student Group Performance on Index 1, % Met Standard | | | | | | | | | | | |
|--|-----|------------|------------|-------|-------|-------------|-----|-----------|------------|-----|-----------|
| Subject | All | Afr. Amer. | Amer. Ind. | Asian | Hisp. | Pac. Islnd. | Wh. | Two/ More | Econ. Dis. | ELL | Spec. Ed. |
| Rdg./ ELA | 86% | 76% | * | 86% | 84% | * | 88% | 87% | 80% | 63% | 56% |
| Math | 95% | 80% | * | * | 96% | * | 95% | * | 94% | * | 100% |
| Writing | 79% | 80% | * | * | 76% | * | 81% | * | 71% | 54% | * |
| Science | 90% | 68% | * | 100% | 84% | * | 93% | 89% | 81% | 62% | 79% |
| Soc. St. | 84% | 74% | * | * | 73% | * | 88% | 100% | 77% | * | 88% |

NOTE: Percentages reflect the accountability subset in Index 1 and therefore exclude STAAR A, STAAR Alt 2, and STAAR Grades 3-8 mathematics data, and are based on the Phase-in 1, Level II standard.

Performance on STAAR, continued

Based on Index 1 disaggregated data at the phase-in passing standard, gaps in performance among student groups were greatest in Reading at 30 percentage points (Sped vs. All) and least in Math at 10 percentage points (AA vs. All). This information helps us to anticipate groups that will be included in Index 3 next summer, assuming system continuity.

What's Different about the Ratings System This Year?

The Index 1 target *increased* by 5 points up to a cut score of 60.

Districts and campuses had to meet at least three applicable targets this year: Index 3, Index 4, and *either* Index 1 or Index 2 (or both) to be rated “Met Standard.” Last year, the target on all four indexes had to be met for the district to receive a “Met Standard” rating.

Significant changes in the state testing program and in the technicalities of the state accountability system make the 2015 ratings different from those generated by the 2014 and 2013 ratings systems (e.g., no STAAR A, STAAR Alt 2, or STAAR Grades 3-8 mathematics results are included in 2015).

There will be two different system safeguards reports, one for the state accountability system and another for federal purposes.

Campus Information

- {All of Hudson ISD's campuses were rated as “Met Standard.”
- Out of the campuses rated as “Met Standard,” two earned at least one distinction designation from TEA, both of which (HHS and HMS) earned all seven distinctions.
- More information about specific campuses is posted at www.hudsonisd.org.

Implications for Our Work

Hudson ISD will maintain or reinforce high academic standards and instructional practices because of observed improvements in overall academic accountability. Hudson ISD will NOT focus on one state assessment, but sound instruction and opportunities to prepare students for the 21st century.

The district will continue to analyze the accountability data to pinpoint instructional and professional development needs.

Review of the findings from our evaluation of accelerated instruction (AI) leads us to think that program initiatives were helpful to address our students' learning and academic outcomes. The district will monitor and support student progress throughout the 2015-16 school year to help ensure that each student can not only meet but master rigorous content standards in a way that prepares them for life after high school, with real options for entering postsecondary programs, the workplace or the military.

The district will update its strategic plan and annual improvement plan accordingly (i.e. 21 Century Learning Plans/Community Based Accountability Measures). Community members will be advised of the dates when the district decision-making committee meets to review and revise the annual improvement plan, so that we can obtain your input and suggestions.

Resources to Understand Ratings

For information about Local CaSE/CBAM ratings: www.hudsonisd.org

For technical details, please see the 2015 State Accountability Manual here:

<http://ritter.tea.state.tx.us/perfreport/account/2015/manual/index.html>

Information about district FIRST ratings is accessible here: <http://tea.texas.gov/index4.aspx?id=3864>

Summary of Distinction Designations Received by Hudson ISD’s Campuses

| Campus Name | Post-sec. Ready | Top 25% Progress | Top 25% Gap Closure | Academic Achievement | | | |
|----------------------|-----------------|------------------|---------------------|----------------------|-------|------|----------|
| | | | | ELA | Math. | Sci. | Soc. St. |
| Hudson High School | Y | Y | Y | Y | Y | Y | Y |
| Hudson Middle School | Y | Y | Y | Y | Y | Y | Y |
| Bonner Elementary | | | | | | | |
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NOTE: “Y” indicates that the campus received that particular distinction designation from the state.