

# Hudson ISD High-Quality Prekindergarten Program (HQP)

## Family Engagement Plan

In accordance with TAC 102.1003(f), Hudson ISD has developed the following plan to assist in achieving and maintaining high levels of family involvement and positive family attitudes toward education. The plan will address the following goals as specified:

1. Hudson ISD's HQP will facilitate a family-to-family support system:
  - Peavy Primary believes that family support is essential to building a strong foundation for learning and for building positive relationships between parents, students, and educators. The school will host multiple family meetings designed to connect parents to the school and community, provide resources for use at home, and to assist parents in the development of parenting skills. The meetings will be held in the evenings with child care provided to encourage participation for all. Interpreters will be available to assist non-English speaking parents. Using CLI engage, parents will be provided with a multitude of resources and a tool-box of activities for use at home. This will include books, DVDs for preparation, and math activities. Parents will be introduced to school and community resources and learn what services are available to ensure maximum progress for their child. The campus will also use community resources to provide parenting workshops and events that will build stronger parenting skills and family-to-family relationships. Using CLI Engage, parents will also have online training available at their disposal.
2. Hudson ISD's HQP will establish a network of community resources needed for school-family engagement:
  - Although the district is a rural, mid-size school, a network of community resources exists and will be expanded through the work of our district administrators, counselors, and school social worker. Peavy Primary will establish/strengthen partnerships with entities such as the Burke Center, Angelina County and Cities Health District, Christian Information Center, the LOC (food bank/outreach center), Community Action Agency, the Family Crisis Center, and the Pregnancy Help Center.
3. Hudson ISD's HQP values the input and will increase family participation in decision making:
  - Parents play an active role in decision making on the campus. Peavy Primary will increase family participation by encouraging more parents to actively be involved in Site-Based Decision Making, Community-Based Accountability teams, district-level partnerships, and active parent-teacher organizations.
4. Hudson ISD will enhance and extend learning opportunities by equipping families with essential tools for the development of students in the HQP.
  - Through various means, Peavy Primary will provide parents with tools, resources, training, and opportunities to enhance and extend the learning of students in the High-Quality Prekindergarten Program. Through the implementation of the Children's Learning Institute's (CLI Engage) Parent Portal and the Texas School Ready program, parents will be provided with a Parent Literacy Handbook containing many general resources and a parent bag that includes books to read at home with their children, a DVD to teach parents how to properly read to their children, math activities, and activities that will promote talking and encourage writing. Specific resources from the campus level will be provided through the district website and through personal meetings.
5. Hudson ISD will provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child.
  - Ongoing professional development is the foundation for building the capacity of staff in the High-Quality Prekindergarten Program. Staff will be provided training 'anytime and anywhere' through the online support from CLI Engage as well as other resources. Training will include culturally responsive, evidence-based strategies that support the education of each child. Professional development is encouraged, supported, and documented through the Dept. of Curriculum and Instruction.