



## 99 Activities and Greetings

Great for Morning Meeting...and Other Meetings Too!

Melissa Correa-Connolly

Center for Responsive Schools, Inc. (January 1, 2004)



### Summary:

From "Magic Number" to "UFO Experts", this fun collection of activities, chants, and greetings helps teachers build a positive climate for learning while giving students practice in reading, math, problem-solving, and more. Each activity includes: Suggested grade level academic and social skills practiced; Materials needed; Concise, easy-to-follow directions

**Genre:** Education

**Number of Pages:** 152

**Language:** English

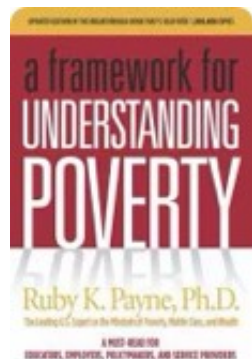
**ISBN:** 9781892989208

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Engagement



## A Framework for Understanding Poverty

Ruby K. Payne

Aha! Process (2005)



### Summary:

A Framework for Understanding Poverty was Dr. Ruby Payne's first book and the first book RFT Publishing Co. (now aha! Process, Inc.) published. It is fitting that the book and the company's history are intertwined. The central goal of the company is educating people about the differences that separate economic classes and then teaching them skills to bridge those gulfs. Framework is the method that delivers that message. Ruby's thesis for Framework is simple. Individuals accustomed to personal poverty think and act differently from people in the middle and upper economic classes. Most teachers today come from middle-class backgrounds. Economic class differences, in an educational setting, often make both teaching and learning challenging. Too often, teachers don't understand why a student from poverty is chronically acting out or is not grasping a concept even after repeated explanations. At the same time, the student doesn't understand what he/she is expected to produce and why. Ruby discusses at length the social cues or "hidden rules" that govern how we think and interact in society - and the significance of those rules in a classroom. Framework also illuminates differences between generational poverty and situational poverty. Ruby explains the "voices" that all of us use to project ourselves to the outside world and how poverty can affect those voices. Through the use of realistic teaching scenarios, Ruby focuses attention on sources of support, or resources, which might or might not be present in a student's life. Resources are important assets - things like mental stability, emotional support, and physical health - and the more resources students have in their lives, the better able they'll be to achieve their goals. Framework is a teacher's book. It draws on years of experience in multiple school systems, along with a wide range of academic positions. In this groundbreaking work Ruby Payne matter-of-factly presents the issues central to teaching students from poverty, then takes a pivotal next step by offering proven tools educators can use immediately to improve the quality of instruction in their classrooms.

**Genre:** Poor

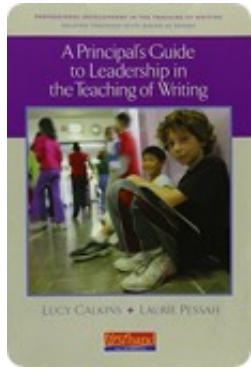
**Number of Pages:** 199

**Language:** English

**ISBN:** 9781929229482

**Reading Status:** Unread

**Category:** Professional



## A Principal's Guide To Leadership In The Teaching Of Writing professional development in the teaching of writing ; helping teachers with units of study

Lucy Calkins, Laurie Pessah

FirstHand (2008)



**Number of Pages:** 216

**Language:** English

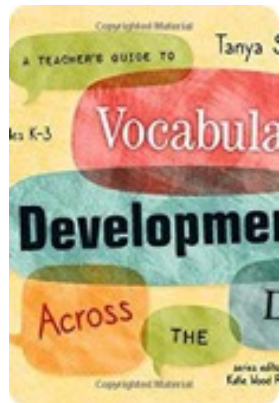
**ISBN:** 9780325026596

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Leadership, Literacy



## A Teacher's Guide To Vocabulary Development Across The Day

Tanya S. Wright

Heinemann (2020)



**Language:** English

**ISBN:** 9780325112770

**Reading Status:** Unread

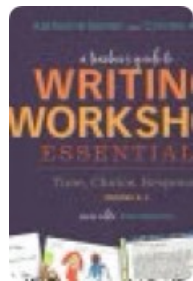
**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Engagement, Literacy

**Notes:**

You probably know that having young children memorize new words or relegating vocabulary instruction to one time of day is not the way to go, but you may not know what else to do to support students' vocabulary development. In this guide, Tanya Wright shows you how to make word learning more meaningful and engaging as you incorporate teaching about words across the day.



## A Teacher's Guide to Writing Workshop Essentials

Time, Choice, Response

Katherine Bomer, Corinne Arens

Heinemann (2020)



### Summary:

\*How can I get started with writing workshop, or refine my workshop? \*What are the essential elements of a writing workshop? \*How can I create daily structures and routines that support writers? In this foundational guide, Katherine Bomer and Corinne Arens describe the elegant simplicity of a Writing Workshop focused on just three essentials-time, choice, and response. Based on the research-based belief that children learn to write best when we provide a predictable, daily structure for writing, Katherine and Corinne introduce teachers to the rituals and routines of writing workshop and suggest ways to take small, incremental steps toward implementing them. Shared from the viewpoint of two veteran educators who understand the issues and obstacles teachers face day to day, A Teacher's Guide to Writing Workshop Essentials also serves as a refresher for experienced workshop teachers looking for a chance to refocus, clarify, and extend the work in their practice. If your teaching has become more complicated and more focused on curriculum than on the writers sitting in front of you, if you're not sure what your students really need to support them as writers, or if you're just not sure how to get started with Writing Workshop, this guide is for you.

**Genre:** Education

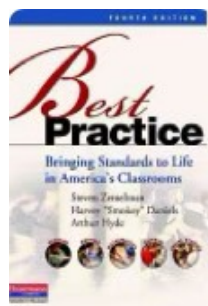
**Number of Pages:** 136

**Language:** English

**ISBN:** 9780325099729

**Date Added:** December 17, 2020

**Tags:** Engagement, Literacy



## Best Practice

Bringing Standards to Life in America's Classrooms

Steven Zemelman, Harvey Daniels, Arthur A. Hyde

Heinemann (2012)



### Summary:

"The single most powerful variable in student achievement is the quality of teaching. But what does quality mean? What does it look like in real classrooms? It looks like the teaching in this book."-Steven Zemelman

Steve Zemelman, Smokey Daniels, and Arthur Hyde invite you to greet today's most important educational challenges with proven, state-of-the-art teaching. Linguistic diversity, technology, Common Core, high-stakes testing-no matter the hurdle, Best Practice teaching supports powerful learning across our profession. Best Practice, Fourth Edition, is the ultimate guide to teaching excellence. Its framework of seven Best Practice Structures and cutting-edge implementation strategies are proven across the grades and subject areas. BP4 creates common ground for teachers, leaders, and principals by recommending practices drawn from the latest scientific research, professional consensus, and the innovative classrooms of exemplary teachers. BP4 puts top-quality teaching at the fingertips of individual practitioners by sharing real-life instructional scenes that define classroom excellence, increase learning, and improve students' life opportunities. It's also more valuable than ever to PLCs and school reform initiatives thanks to: plans and strategies for exceeding state and Common Core Standards cohesive principles and common language that strengthen professional collaboration classroom vignettes that show teachers and kids at work chapters on reading, writing, math, science, and social studies that support unified instructional goals special attention to technology in the classroom, special education, ELLs, struggling readers, and the arts. This new educational era demands highly-effective, high-quality instruction that makes a difference for students. Fortunately with Zemelman, Daniels, and Hyde's help every educator can be a world-class, life-changing teacher-a Best Practice teacher.

**Genre:** Education

**Number of Pages:** 286

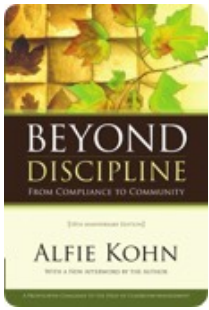
**Language:** English

**ISBN:** 9780325043548

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Engagement, Leadership



## Beyond Discipline From Compliance to Community

Alfie Kohn

ASCD (2006)



### Summary:

What is most remarkable about the assortment of discipline programs on the market today is the number of fundamental assumptions they seem to share. Some may advocate the use of carrots rather than sticks; some may refer to punishments as logical consequences. But virtually all take for granted that the teacher must be in control of the classroom, and that what we need are strategies to get students to comply with the adult's expectations. Alfie Kohn challenged these widely accepted premises, and with them the very idea of classroom management, when the original edition of *Beyond Discipline* was published in 1996. Since then, his path-breaking book has invited hundreds of thousands of educators to question the assumption that problems in the classroom are always the fault of students who don't do what they're told; instead, it may be necessary to reconsider what it is that they've been told to do--or to learn. Kohn shows how a fundamentally cynical view of children underlies the belief that we must tell them exactly how we expect them to behave and then offer positive reinforcement when they obey. Just as memorizing someone else's right answers fails to promote students' intellectual development, so does complying with someone else's expectations for how to act fail to help students develop socially or morally. Kohn contrasts the idea of discipline, in which things are done to students to control their behavior, with an approach in which we work with students to create caring communities where decisions are made together. *Beyond Discipline* has earned the status of an education classic, a vital alternative to all the traditional manuals that consist of techniques for imposing control. For this 10th anniversary edition, Kohn adds a new afterword that expands on the book's central themes and responds to questions from readers. Packed with stories from real classrooms around the country, seasoned with humor and grounded in a vision as practical as it is optimistic, *Beyond Discipline* shows how students are most likely to flourish in schools that have moved toward collaborative problem solving--and beyond discipline.

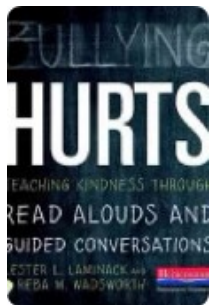
**Genre:** Education

**Number of Pages:** 191

**Language:** English

**ISBN:** 9781416604723

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management, Engagement



## Bullying Hurts Teaching Kindness Through Read Alouds and Guided Conversations

Lester L. Laminack, Reba M. Wadsworth

Heinemann (2012)



### Summary:

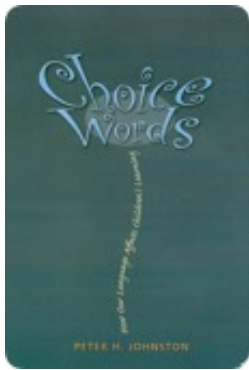
"We believe focused read aloud experiences with carefully selected children's literature followed by guided conversations is one way you can create a climate in your classroom, school, or district where bullying is not an accepted or rewarded behavior. A climate where an individual's humanity and human dignity trump any difference(s) and kindness is the order of the day." -Lester Laminack and Reba Wadsworth

*Bullying Hurts* is not your same-old anti-bullying guide. Lester Laminack and Reba Wadsworth show how the read aloud, a familiar and proven instructional technique, can be used as a powerful way to neutralize bullying behaviors, create community in the classroom, and help you meet the Common Core State Standards at the same time. Recent research shows that punishing students who bully is not enough, that we must begin every child's education by establishing relationship skills and building empathy among students. Lester and Reba recommend a series of read aloud books that focus on our shared humanity and can be used on day one of Kindergarten and throughout the elementary years. They help you support the development of children's insight and compassion. *Bullying Hurts* guides students toward increased understandings about bullying behavior with a framework of five recommended read-alouds and accompanying lessons that help you: define and discuss the important lessons about bullying embedded in each book develop literacy skills and strategies, conversation, critical thinking, character analysis, and reflection connect read aloud experiences to the anchor standards for reading in the Common Core. *Bullying Hurts* does more than help children gain the insights and language needed to confront and neutralize the behaviors of bullies. It convinces us that by working together, we really can prevent bullying.

**Genre:** Education

**Number of Pages:** 148

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management



## Choice Words

### How Our Language Affects Children's Learning

Peter H. Johnston



Stenhouse Publishers (2004)



#### Summary:

In productive classrooms, teachers don't just teach children skills: they build emotionally and relationally healthy learning communities. Teachers create intellectual environments that produce not only technically competent students, but also caring, secure, actively literate human beings. Choice Words shows how teachers accomplish this using their most powerful teaching tool: language. Throughout, Peter Johnston provides examples of apparently ordinary words, phrases, and uses of language that are pivotal in the orchestration of the classroom. Grounded in a study by accomplished literacy teachers, the book demonstrates how the things we say (and don't say) have surprising consequences for what children learn and for who they become as literate people. Through language, children learn how to become strategic thinkers, not merely learning the literacy strategies. In addition, Johnston examines the complex learning that teachers produce in classrooms that is hard to name and thus is not recognized by tests, by policy-makers, by the general public, and often by teachers themselves, yet is vitally important. This book will be enlightening for any teacher who wishes to be more conscious of the many ways their language helps children acquire literacy skills and view the world, their peers, and themselves in new ways.

**Genre:** Education

**Number of Pages:** 106

**Language:** English

**ISBN:** 9781571103895

**Reading Status:** Unread

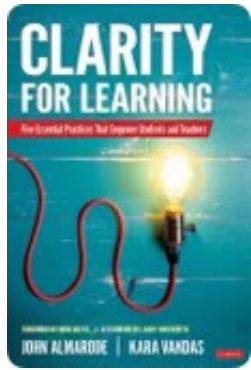
**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management, Engagement

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## Clarity for Learning

### Five Essential Practices That Empower Students and Teachers

John Almarode, Kara Vandas

SAGE Publications (November 16, 2018)



#### Summary:

An essential resource for student and teacher clarity With the ever-changing landscape of education, teachers and leaders often find themselves searching for clarity in a sea of standards, curriculum resources, and competing priorities. Clarity for Learning offers a simple and doable approach to developing clarity and sharing it with students through five essential components: crafting learning intentions and success criteria co-constructing learning intentions and success criteria with learners creating opportunities for students to respond effective feedback on and for learning students and teachers sharing learning and progress The book is full of examples from teachers and leaders who have shared their journey, struggles, and successes for readers to use to propel their own work forward.

**Genre:** Education

**Number of Pages:** 240

**Language:** English

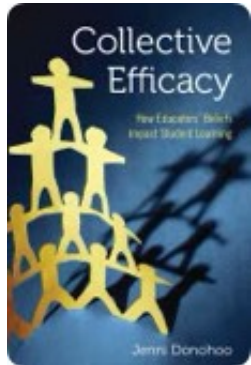
**ISBN:** 9781506384696

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Engagement, Leadership



## Collective Efficacy

### How Educators' Beliefs Impact Student Learning

Jenni Donohoo

SAGE Publications (November 17, 2016)



#### Summary:

Improve student outcomes with collective teacher efficacy. If educators' realities are filtered through the belief that they can do very little to influence student achievement, then it is likely these beliefs will manifest in their practice. The solution? Collective efficacy (CE)—the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students' needs. This book presents practical strategies and tools for increasing student achievement by sharing: Rationale and sources for establishing CE Conditions and leadership practices for CE to flourish Professional learning structures/protocols

**Genre:** Education

**Number of Pages:** 152

**Language:** English

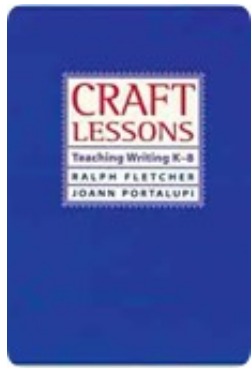
**ISBN:** 9781506356495

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Engagement, Leadership



## Craft Lessons

### Teaching Writing K-8

Ralph J. Fletcher, JoAnn Portalupi

Stenhouse Publishers (1998)



#### Summary:

Craft is the cauldron in which the writing gets forged. Ralph Fletcher and JoAnn Portalupi argue that too often we concentrate on the beginning and ending of the writing process--conceiving and correcting--while leaving students on their own to make a thousand critical decisions in their writing about crafting leads, voice, structure, supporting detail, setting, mood, and character. What elements of craft can we teach student writers, and at what age are they ready to learn them? This book answers both questions. Craft Lessons is the practical text for the over-scheduled writing teacher who wants to give students fresh challenges for their writing but doesn't have time to pore over dozens of trade books to do so. There are three main sections in the book: one geared for teachers of primary students, one for teachers of grades 3-4, and one for teachers of middle school writers. This developmental structure allows teachers to go directly to those craft lessons most applicable and adaptable to their own students. Each of the 78 lessons is presented on a single page in an easy-to-read format. And every lesson features three teaching guidelines: Discussion--A brief look at the reasons for teaching the particular element of craft. How to Teach It--Concrete language showing exactly how a teacher might bring this craft element to students in individual writing conferences or a small-group setting. Resource Material--A listing of the book or text referred to in the craft lesson plus additional texts you can use and references to a passage, a poem, or a piece of student writing in the Appendixes. Craft Lessons also explores the context--the crucial classroom conditions--for successfully bringing rich ideas to young writers.

**Genre:** Education

**Number of Pages:** 139

**Language:** English

**ISBN:** 9781571100733

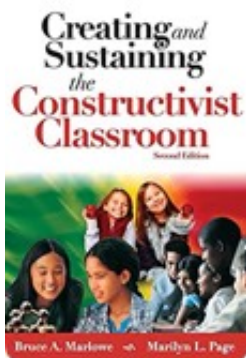
**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Engagement, Literacy

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## Creating and Sustaining the Constructivist Classroom

Bruce A. Marlowe, Marilyn L. Page

SAGE Publications (April 20, 2005)



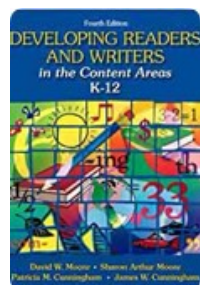
### Summary:

Make constructivism work for you and your students! Taking students from passive spoon-fed knowledge to creation and acquisition of real learning: it sounds terrific. But how do you do it? This book shows you how. In this updated and expanded second edition, Marlowe and Page use a larger and clearer format to bring together constructivist theory with step-by-step guidance to make constructivist learning a reality in your classroom. *Creating and Sustaining the Constructivist Classroom, Second Edition*, includes the first hand experiences of practising teachers to help you understand the challenges and rewards you can expect from constructivism. The teachers' stories along with guidance from the authors give you a solid foundation on which to build your own student-created learning classroom. The authors provide: - Active learning examples to customize for any grade or classroom - Checklists to help you evaluate your starting point, progress, and goals - Practical assistance with issues surrounding student assessment, differentiation, and the inclusive classroom - Ideas for involving parents and community members - Ways to implement technology into the mix - Strategies to help new teachers implement constructivist principles Stimulate your students' creativity, autonomy, and independent thinking. Help raise their self-esteem and confidence. Get their minds working on proactive ways to bring real-world learning into their schoolwork. Encourage your students to discover new ways to search for information, process what they find out, and translate it into meaningful knowledge for themselves.

**Genre:** Education

**Number of Pages:** 153

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management, Engagement



## Developing Readers and Writers in the Content Areas K-12

David W. Moore

Pearson/Allyn and Bacon (2006)



### Summary:

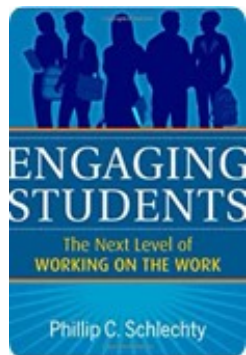
This practical, engaging book introduces prospective and practicing teachers to K-12 content reading instruction. The Fifth Edition of this popular book includes an expanded, up-to-date focus on standards-based teaching and learning. Unlike any other book in the market, the content progresses from general practices, cycles, and settings of instruction, to units of instruction and specific lesson planning. Well-respected authors Dave Moore, Pat Cunningham, Sharon Moore, and Jim Cunningham speak to educators new to the idea of content area literacy instruction and focus on instruction that is aligned with state standards and tests, yet promote literacy that goes beyond that which is tested. Chapters on comprehension, vocabulary, writing, and studying include end-of-chapter applications that show how the practices apply to specific content areas such as science and mathematics.

**Genre:** Education

**Number of Pages:** 361

**Tags:** Engagement, Literacy





## Engaging Students

### The Next Level of Working on the Work

Phillip C. Schlechty

John Wiley & Sons (April 5, 2011)



#### Summary:

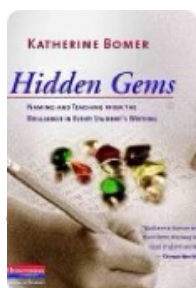
**ENGAGING STUDENTS** In Phillip Schlechty's best-selling book *Working on the Work*, he outlined a motivational framework for improving student performance by improving the quality of schools designed for students. *Engaging Students* offers a next-step resource in which Schlechty incorporates what he's learned from the field and from the hundreds of workshops he and the Schlechty Center staff have conducted since *Working on the Work* was first published. This innovative and practical book is focused on helping teachers become increasingly successful in designing engaging work for their students. Schlechty contends that rather than viewing schools as teaching platforms, schools must be viewed as learning platforms. Rather than seeing schools as knowledge distribution systems, schools must be seen as knowledge work systems. Rather than defining teachers as instructors, teachers must be defined as designers, leaders, and guides to instruction. *Engaging Students* also includes useful questionnaires that will facilitate discussion, analysis, and action planning at both school and classroom levels.

**Genre:** Education

**Number of Pages:** 224

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Engagement



## Hidden Gems

### Naming and Teaching from the Brilliance in Every Student's Writing

Katherine Bomer

Heinemann (2010)



#### Summary:

If you're like Katherine Bomer, you've grown weary of searching for what's wrong in student writing, and you want better ways to respond to pieces whose beauty and intelligence doesn't shine on the first read. Now she shares how she learned instead to search-sometimes near the surface, sometimes deep beneath-to find, celebrate, and teach from writers' *Hidden Gems*. My hope is that as teachers we can respond to all students' writing with astonished, appreciative, awe-struck eyes, writes Katherine. Through protocols, sample assessments, and demonstrations with actual student work, she shows how to bring the brilliant facets of your writers to the surface as you: spot hidden stylistic gems in writing that is unconventional or vernacular uncover content and organizational gems even when you don't find the subject matter engaging or significant respond by naming and celebrating writers' gems instead of hunting for mistakes give lasting compliments using the inspiring language of published writers that motivate students to keep writing, revising, and polishing their gems. Accept Katherine Bomer's invitation to read work by young, unseasoned writers the way we would inquire our way into a poem by Nikki Giovanni, Jimmy Santiago Baca, or Naomi Shihab Nye and to notice the quirky brilliance and humor, the heartbreaking honesty, and surreal beauty in even the slightest bits of writing. You'll soon discover that student writers often perform remarkable feats in the craft of writing, and that you can achieve remarkable results with them when you uncover their *Hidden Gems*.

**Genre:** Education

**Number of Pages:** 198

**Tags:** Engagement, Literacy





## Holding on to Good Ideas in a Time of Bad Ones Six Literacy Principles Worth Fighting for

Thomas Newkirk

Heinemann (2009)



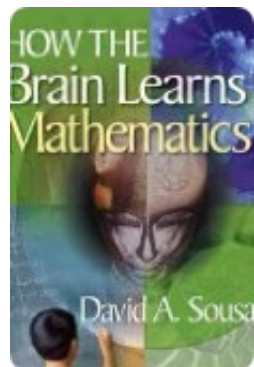
### Summary:

Holding On to Good Ideas in a Time of Bad Ones is for every teacher who has struggled under top-down mandates, who ever had to slavishly follow the script of a reading lesson, who ever felt that tests were driving instruction. It is for those whose good, humane, and sensitive ways of teaching literacy are threatened by rigid, mechanical programs. It is for teachers who feel they are losing control of their daily work. In Holding On to Good Ideas in a Time of Bad Ones, Tom Newkirk eloquently defends teaching against the "cult of efficiency" that turns classrooms into assembly lines of knowledge. Newkirk goes beyond diagnosing the problem to present six ideas worth fighting for. These transformative practices gently but firmly return instructional decisions to where they belong: with you, our teachers. Newkirk shows how to: increase your instructional emphasis on writing to reflect the reality that producing text is more important than ever help students access deep knowledge and expand their thinking through time to write freely build strong connections between school learning and the real world by teaching with popular culture propel the development of reading skills by helping students discover the pleasure of reading provide the time and space for meaningful, long-lasting teaching and learning by uncluttering the curriculum spark professional growth and avoid stagnation by discussing failure and uncertainty with colleagues. Holding On to Good Ideas in a Time of Bad Ones is affirming, not argumentative. It celebrates the humanity and unpredictability of teaching with Newkirk's blend of humor, passion, and warmth. Let it inspire a search for the things in your teaching that are most worth holding on to.

**Genre:** Education

**Number of Pages:** 200

**Tags:** All Content Areas, Engagement



## How the Brain Learns Mathematics

David A. Sousa

SAGE Publications (September 19, 2007)



### Summary:

Learn how the brain processes mathematical concepts and why some students develop math anxiety! David A. Sousa discusses the cognitive mechanisms for learning mathematics and the environmental and developmental factors that contribute to mathematics difficulties. This award-winning text examines: Children's innate number sense and how the brain develops an understanding of number relationships; rationales for modifying lessons to meet the developmental learning stages of young children, preadolescents, and adolescents; how to plan lessons in PreK–12 mathematics; implications of current research for planning mathematics lessons, including discoveries about memory systems and lesson timing; methods to help elementary and secondary school teachers detect mathematics difficulties; and clear connections to the NCTM standards and curriculum focal points.

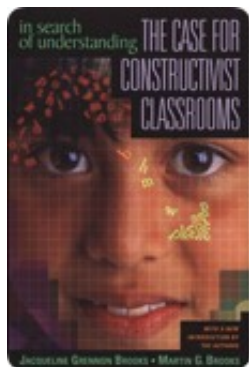
**Genre:** Education

**Number of Pages:** 264

**Language:** English

**ISBN:** 9781412953061

**Tags:** Child Development, Engagement, Math



## In Search of Understanding The Case for Constructivist Classrooms

Jacqueline Grennon Brooks

ASCD (1999)



### Summary:

The activities that transpire within the classroom either help or hinder students' learning. Any meaningful discussion of educational renewal, therefore, must focus explicitly and directly on the classroom, and on the teaching and learning that occur within it. This book presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts. Jacqueline Grennon Brooks and Martin Brooks present a new set of images for educational settings, images that emerge from student engagement, interaction, reflection, and construction. They have considerable experience in creating constructivist educational settings and conducting research on those settings. Authentic examples are provided throughout the book, as are suggestions for administrators, teachers, and policymakers. For the new edition of their popular book, the authors have written an introduction that places their work in today's educational renewal setting. Today, they urge, the case for constructivist classrooms is much stronger and the need more critical.

**Genre:** Education

**Number of Pages:** 136

**Language:** English

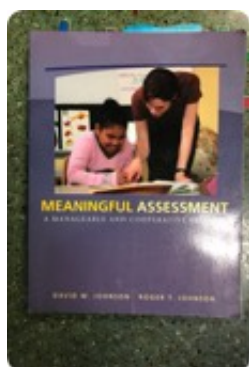
**ISBN:** 9780871203588

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management, Engagement



## Meaningful Assessment A Manageable and Cooperative Process

David W. Johnson, Roger T. Johnson

Allyn and Bacon (2002)



### Summary:

Practical and engaging, this workbook will help instructors utilize cooperative learning to make their assessments more meaningful and manageable. Meaningful Assessment: A Manageable and Cooperative Process contends that the more skillfully instruction and assessment are interwoven in cooperative learning groups, the more students will learn and the more successful teachers will be. In this friendly and open book, the authors draw on extensive research and experience in order to provide a workbook rich with assessment documents, classroom activities, assignments, self-evaluation sheets, guidelines, questions, and checklists.

**Genre:** Education

**Number of Pages:** 292

**Language:** English

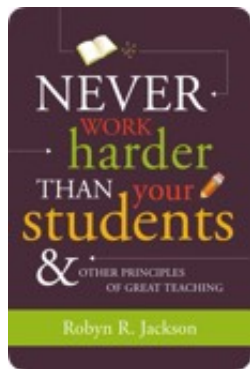
**ISBN:** 9780205327621

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Engagement



## Never Work Harder Than Your Students & Other Principles of Great Teaching

Robyn Renee Jackson

ASCD (2009)



### Summary:

Is great teaching a gift that only a few of us are born with, or is it a skill that can be learned? In *Never Work Harder Than Your Students*, Robyn Jackson makes a radical assertion: Any teacher can become a master teacher by developing a master teacher mindset. The master teacher mindset can be achieved by rigorously applying seven principles to your teaching until they become your automatic response to students in the classroom. The more you practice these seven principles, the more you begin to think like a master teacher: 1. Start where your students are. 2. Know where your students are going. 3. Expect to get your students to their goal. 4. Support your students along the way. 5. Use feedback to help you and your students get better. 6. Focus on quality rather than quantity. 7. Never work harder than your students. Using these principles, Jackson shows you how to become a master teacher no matter where you are in your practice. Each chapter provides a detailed explanation of one of the mastery principles, the steps you need to take to apply them to your own practice, and suggestions for how you can begin practicing the principle in your classroom right away. Jackson offers stories from her own teaching practice, as well as from other teachers she has helped, to show you how each principle works. Teaching is a hard job, but using Jackson's principles will help you and your students reap the rich rewards of that hard work.

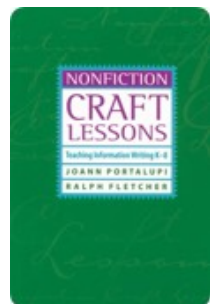
**Genre:** Education

**Number of Pages:** 247

**Language:** English

**ISBN:** 9781416607571

**Tags:** All Content Areas, Child Development, Classroom Management, Engagement



## Nonfiction Craft Lessons Teaching Information Writing K-8

JoAnn Portalupi, Ralph J. Fletcher

Stenhouse Publishers (2001)



### Summary:

Writing nonfiction represents a big step for most students. Most young writers are not intimidated by personal narrative, fiction, or even poetry, but when they try to put together a "teaching book," report, or persuasive essay, they often feel anxious and frustrated. JoAnn Portalupi and Ralph Fletcher believe that young nonfiction writers supply plenty of passion, keen interest, and wonder. Teachers can provide concrete strategies to help students scaffold their ideas as they write in this challenging genre. Like the authors' best-selling *Craft Lessons: Teaching Writing K-8*, this book is divided into sections for K-2, 3-4, and middle school (grades 5-8) students. These divisions reflect various differences between emerging, competent, and fluent writers. In each section you'll find a generous collection of craft lessons directed at the genre that's most appropriate for that particular age. In the K-2 section, for example, a number of craft lessons focus on the all-about or concept book. In the 3-4 section there are several lessons on biography. In the 5-8 section a series of lessons addresses expository writing. Throughout the book each of the 80 lessons is presented on a single page in an easy-to-read format. Every lesson features three teaching guidelines: Discussion--A brief look at the reasons for teaching the particular element of craft specifically in a nonfiction context; How to Teach It--Concrete language showing exactly how a teacher might bring this craft element to students in writing conferences or a small-group setting; Resource Material--Specific book or text referred to in the craft lesson including trade books, or a piece of student writing in the Appendixes. This book will help students breathe voice into lifeless "dump-truck" writing and improve their nonfiction writing by making it clearer, more authoritative, and more organized. *Nonfiction Craft Lessons* gives teachers a wealth of practical strategies to help students grow into strong writers as they explore and explain the world around them.

**Genre:** Education

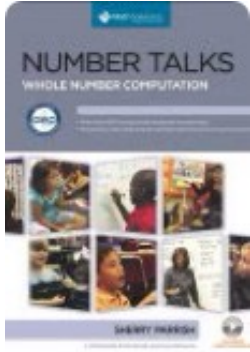
**Number of Pages:** 148

**Language:** English

**ISBN:** 9781571103291

**Tags:** Engagement, Literacy





## Number Talks

Helping Children Build Mental Math and Computation Strategies, Grades K-5

Sherry Parrish

Math Solutions (2014)



### Summary:

Number Talks: A five- to fifteen-minute classroom conversation around purposefully crafted computation problems that are solved mentally. The best part of a teacher's day. This dynamic multimedia resource was created in response to the requests of teachers--those who want to implement number talks but are unsure of how to begin and those with experience who want more guidance in crafting purposeful problems. It supports teachers in understanding: what a classroom talk is; how to follow students' thinking and pose the right questions to build understanding; how to prepare for and design purposeful number talks; and how to develop grade-level-specific strategies for the operations of addition, subtraction, multiplication, and division. Number Talks supports the Common Core State Standards for Mathematics. Facilitator's Guide While the book may be used as an independent resource, it is also structured to provide a framework for collaborative learning groups or to provide professional development opportunities through grade-level teams, individual schools, or districts. Chapter 9 serves as a facilitator's resource. Streaming Video Clips The online video clips provide a visual platform for teachers to reflect on their current practices and target essential understandings from their readings. The video clips feature number talks filmed in actual classrooms, grades K, 2, 3, and 5, plus seven bonus tracks highlighting interviews with the author and teachers. Clips range from five to ten minutes in length with a total viewing time of approximately two hours. The resource includes reference tables to help you quickly and easily locate the video clips by chapter and grade level.

**Genre:** Education

**Number of Pages:** 391

**Language:** English

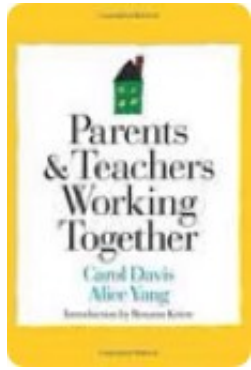
**ISBN:** 9781935099659

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Classroom Community, Engagement, Math



## Parents & Teachers Working Together

Carol Davis, Alice Yang

Northeast Foundation for Children (2005)



### Summary:

How can teachers build positive relationships with parents and work with them to support their children's learning? This book offers a wealth of manageable ways. It combines the voice of a master teacher with spotlights of a dozen other teachers in action in rural, urban, and suburban schools. It offers sample letters and forms throughout. Topics include: working with diverse family cultures; setting the stage for a positive relationship during the early weeks of school; keeping in touch all year long; talking with parents about child development; involving all parents, including those who can't make it to school; helping parents understand classroom practices; problem-solving with parents.

**Genre:** Education

**Number of Pages:** 222

**Language:** English

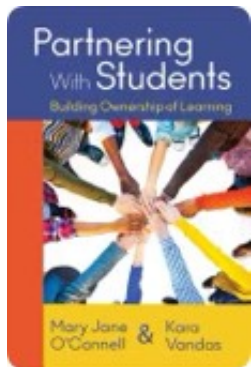
**ISBN:** 9781892989154

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Classroom Community, Classroom Management, Leadership



## Partnering With Students Building Ownership of Learning

Mary Jane O'Connell, Kara Vandas

SAGE Publications (May 8, 2015)



### Summary:

Empower students to own their learning This resource is designed to empower teachers and leaders with strategies to develop learners who have the confidence and tools to engage in any challenge. By flipping the focus to student ownership of learning, the authors provide clear and simple ways to: develop collaborative relationships; jointly establish clear expectations for learning and criteria for success; intentionally build learner strategies that last a lifetime; use formative assessment results to monitor progress; and harness the power of reciprocal feedback to improve teaching and learning. Empower and motivate students to set meaningful goals and prove learning.

**Genre:** Education

**Number of Pages:** 224

**Language:** English

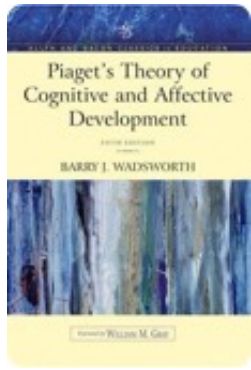
**ISBN:** 9781483371382

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Engagement, Leadership



## Piaget's Theory of Cognitive and Affective Development

Barry J. Wadsworth

Pearson/A and B (2004)



### Summary:

This best-selling introduction to Jean Piaget's theory shows readers how children construct and acquire knowledge related to current constructivist approaches. This text is well-regarded as a work that preserves the historically important research done by Jean Piaget. The Classics Edition retains all of the content of the previous edition and contains updates in critical areas by Barry Wadsworth and a foreword by William Gray, Dean of the School of Education, University of Toledo.

**Genre:** Education

**Number of Pages:** 196

**Language:** English

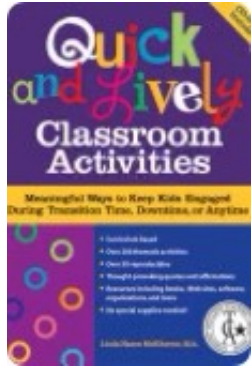
**ISBN:** 9780205406036

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Child Development, Classroom Management, Engagement



## Quick and Lively Classroom Activities

**Meaningful Ways to Keep Kids Engaged During Transition Time, Downtime, Or Anytime**

Linda Nason McElherne

Free Spirit Publishing, Incorporated (2006)



### Summary:

Book with CD-Rom Make the most of every moment in the classroom. These brief, meaningful, enjoyable activities are perfect for 15- to 20-minute periods during the school day-advisory, homeroom, or between times too short to start something big and too long to waste. The 260 activities are grouped into 52 themes (one for each week of the year): My Special Talent, Celebrating Differences, Managing My Time, Setting Goals, Imagining My Future, Showing My Art and Soul, and more. Each includes an inspiring quotation, discussion questions, an affirmation, and resources. Start the day off right, cure the midday blahs, or end on a positive note. Includes 53 reproducible handout masters. The included CD-ROM is for PC and Macintosh. Previously titled Jump Starters.

**Genre:** Education

**Number of Pages:** 177

**Language:** English

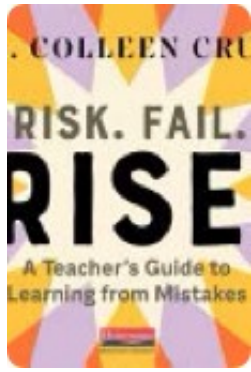
**ISBN:** 9781575422145

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Engagement

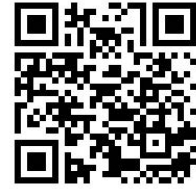


## Risk. Fail. Rise.

### A Teacher's Guide to Learning from Mistakes

Maria Colleen Cruz

Heinemann Educational Books (October 27, 2020)



#### Summary:

Mistakes are not the problem. The problem is the shame we attach to mistakes and inability to grow from them. You have likely heard the adage, 'Everyone makes mistakes.' But what you might not have heard is that there are some predictable reasons why we make these mistakes. Knowing why we make mistakes can help us make fewer mistakes and ensure that when we do make mistakes they'll be more of the more useful variety. In *Risk. Fail. Rise.* teachers will learn how to address their own teaching mistakes, model with their own mistake-making, and improve their response to others' mistakes. Colleen shares what research studies say on mistake-making as part of learning and what that means for teaching. She provides research, examples, and tools that help teachers destigmatize mistake-making so that they and their students can do the real work of growth. The more aware we are of why we make mistakes, what we can do to avoid unnecessary ones, and respond to useful ones, the more our classroom will be a place of risk-taking and growth for all students. Lay the groundwork for a mistake-welcoming school culture and embrace positive risk-taking and productive failure in your classroom. The outcomes for you and your students are worth it.

**Number of Pages:** 160

**Language:** English

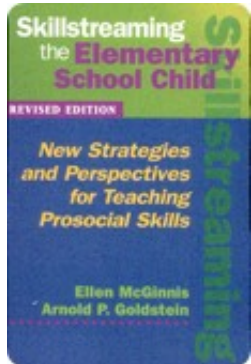
**ISBN:** 9780325112473

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Engagement, Leadership



## Skillstreaming the Elementary School Child

### New Strategies and Perspectives for Teaching Prosocial Skills

Ellen McGinnis, Arnold P. Goldstein

Research Press (1997)



#### Summary:

This newly revised book is divided into five skill groups: classroom survival skills, friendship-making skills, dealing with feelings, alternatives to aggression, and dealing with stress. Within these skill groups the authors provide strategies for teaching 60 specific prosocial skills, such as asking for help, saying thank you, accepting consequences, using self-control, making a complaint, and dealing with group pressure. Appendices contain program evaluation forms and a 42-page annotated bibliography of Skillstreaming research.

**Genre:** Education

**Number of Pages:** 339

**Language:** English

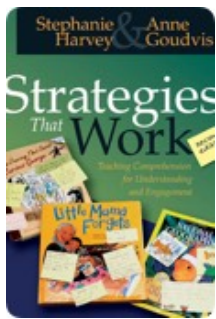
**ISBN:** 9780878223725

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Child Development, Classroom Community, Classroom Management



## Strategies that Work

### Teaching Comprehension for Understanding and Engagement

Stephanie Harvey, Anne Goudvis

Stenhouse Publishers (2007)



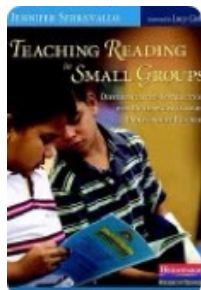
#### Summary:

Since its publication in 2000, *Strategies That Work* has become an indispensable resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. In this revised and expanded edition, Stephanie and Anne have added twenty completely new comprehension lessons, extending the scope of the book and exploring the central role that activating background knowledge plays in understanding. Another major addition is the inclusion of a section on content literacy which describes how to apply comprehension strategies flexibly across the curriculum. The new edition is organized around four sections: Part I highlights what comprehension is and how to teach it, including the principles that guide practice, a review of recent research, and a new section on assessment. A new chapter, *Tools for Active Literacy: The Nuts and Bolts of Comprehension Instruction*, describes ways to engage students in purposeful talk through interactive read alouds, guided discussion and written response. Part II contains lessons and practices for teaching comprehension. A new first chapter emphasizes the importance of teaching students to monitor their understanding before focusing on specific strategies. Five lessons on monitoring provide a sound basis for launching comprehension instruction. At the end of each strategy chapter, the authors outline learning goals and ways to assess students' thinking, sharing examples of student work, and offering suggestions for differentiating instruction. Part III, *Comprehension Across the Curriculum* is new. Comprehension strategies are essential for content-area reading, where information can be challenging, and presented in unfamiliar formats. This section includes chapters on social studies and science reading, topic study research, textbook reading and the genre of test reading. Part IV shows that kids need books they can sink their teeth into and the updated appendix section recommends a rich diet of fiction and nonfiction, short text, kid's magazines, websites and journals that will assist teachers as they plan and design comprehension instruction. Through its focus on instruction that is responsive to kids' interests and learning needs, the first edition of *Strategies That Work* helped transform comprehension instruction for teachers across the country. For them, this new edition will be a welcome extension of that work. Those coming to it for the first time will find a current and essential resource. When readers use these strategies, they enjoy a more complete, thoughtful reading experience. Engagement is the goal. When kids are engaged in their reading they enhance their understanding, acquire knowledge, and learn from and remember what they read. And best yet, they will want to read more!

**Genre:** Education

**Number of Pages:** 339

**Tags:** All Content Areas, Engagement, Literacy



## Teaching Reading in Small Groups

### Differentiated Instruction for Building Strategic, Independent Readers

Jennifer Serravallo

Heinemann (2010)



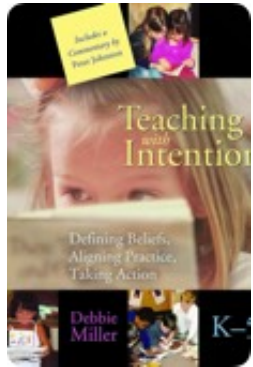
#### Summary:

Jennifer Serravallo extends the powerful teaching that made *Conferring with Readers* a hit and helps you meet instructional challenges effectively and efficiently. Jen shows how small groups help you uncover hidden time in your teaching for meeting individual students' needs. You'll work more closely with more children each day with her how-tos on: using formative assessment to create groups of readers with common needs differentiating for individuals, even when they're in a group enhancing your Tier 1 and Tier 2 instruction. You'll see how Jen captures the strength of individual conference while working with multiple students-even if they aren't reading the same book. For comprehension, fluency, engagement, print work strategies, and comprehension, she shares ideas for assessment and flexible grouping structures as well as her own teaching language. You'll help readers: get into texts and get more out of them learn vital strategies that help them read more challenging texts talk about books with rigor and vigor. "When we supplement individual conferences with small-group conferences," writes Jennifer Serravallo, "we work more efficiently and can deal well with higher benchmarks, larger class sizes, and the increasing demands placed on readers and teachers." Trust a master teacher and read *Teaching Reading in Small Groups* to find out how small groups can make a big difference in your classroom

**Genre:** Education

**Tags:** Literacy





## Teaching with Intention

Defining Beliefs, Aligning Practice, Taking Action, K-5

Debbie Miller

Stenhouse Publishers (2008)



### Summary:

"I believe in the power of collaborative classroom communities where everyone's ideas are valued and respected. But had you been in my classroom that day, you'd have never known it. You'd have thought I believed that I was the one with all the answers." Effective, intentional teaching begins with a strong set of beliefs, but even the best teachers -- including Debbie Miller -- struggle to make sure that their classroom practice consistently reflects their core convictions. In *Teaching with Intention*, Debbie shares her process of defining beliefs, aligning practice, and taking action to ensure that children are the true beneficiaries of her teaching. As Peter Johnston writes, "Through this book we have Debbie's teaching mind on loan."

She engages us in the details of a teaching life from inside her mind, showing the thinking behind her teaching and the consequences of her actions. "While Debbie's previous book, *Reading with Meaning*, chronicled a year in her own classroom, *Teaching with Intention* brings us into classrooms of teachers and children she has met over the last five years in her work as a literacy consultant. From setting up the classroom environment to the intentional use of language, from comprehension instruction to lesson design, Debbie is explicit about what she does and why. At the same time, she encourages teachers to develop their own belief statements concerning teaching and learning, and includes key questions to guide them in this important process. In an environment where the handing down of scripted programs and "foolproof" curricula is increasingly the norm, *Teaching with Intention* offers a compelling reminder that truly transformative teaching is built from the ground up, and is rebuilt every year, by every teacher, in every classroom, with every new group of students.

**Genre:** Education

**Number of Pages:** 149

**Language:** English

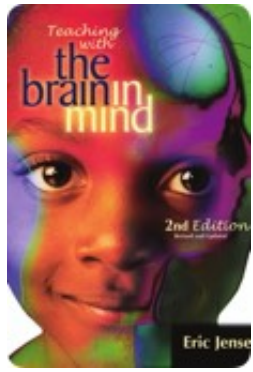
**ISBN:** 9781571103871

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management, Engagement



## Teaching with the Brain in Mind

Eric Jensen

ASCD (2005)



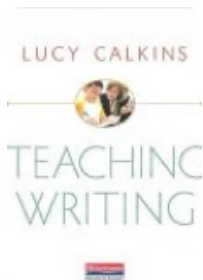
### Summary:

Meet your amazing brain -- Basic brain anatomy. How the brain changes over time. Cooperation and competition in the brain. How the brain learns -- Preparing the brain for school -- What to do to get a child's brain ready for school. Sensitive periods in brain development. Developing social and emotional skills. The importance of nutrition. The dynamic teenage brain -- Rules we learn by -- Increasing student engagement. Variations on repetition. The importance of prior knowledge and mental models. Taking advantage of the body's natural rhythms. The role of hormones. Trial-and-error learning. How positive and negative emotions affect the brain -- Movement and learning -- The mind-body link. How exercise affects cognition. The importance of play, recess, and physical education -- Emotional states -- Why emotions are now "mainstream." How emotions are processed in the brain. The power of emotional states. How to influence emotional states -- Physical environments for learning -- Why research on the physical environment has spawned new interest among neuroscientists. How seating, temperature, lighting, noise, and overall building design affect learning. Factors to consider for designing smarter schools -- Managing the social brain -- How social interaction affects the brain and cognition. The impact of stress, bonding, bias, and peer pressure. How to make school a more positive social experience -- Motivation and engagement -- Common causes of demotivation. The brain's reaction to rewards. The nature of intrinsic motivation. Tools for motivation. The supercamp model -- Critical thinking skills -- How gender, culture, disorders, and life experience shape a unique brain. How the brain tackles problem solving. How the brain's maturation process affects learning. How the brain adapts to changing circumstances -- Memory and recall -- Links between memory and survival. How the brain encodes and maintains memory. The different kinds of memory. Ways to enhance memory retrieval -- Brain-based teaching -- What to do before, during, and after teaching to take full advantage of what we know about the brain and learning -- Schools with the brain in mind -- Connecting brain research to curriculum, assessment, and staff development -- Supporting good instruction and good instructors. Change with the brain in mind.

**Genre:** Education

**Number of Pages:** 186

**Tags:** All Content Areas, Child Development, Engagement



## Teaching Writing

Lucy Calkins

Heinemann (January 17, 2020)



### Summary:

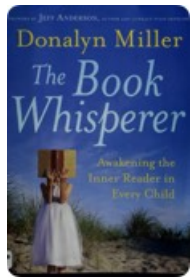
Writing allows each of us to live with that special wide-awakeness that comes from knowing that our lives and our ideas are worth writing about. -Lucy Calkins Teaching Writing is Lucy Calkins at her best-a distillation of the work that's placed Lucy and her colleagues at the forefront of the teaching of writing for over thirty years. This book promises to inspire teachers to teach with renewed passion and power and to invigorate the entire school day. This is a book for readers who want an introduction to the writing workshop, and for those who've lived and breathed this work for decades. Although Lucy addresses the familiar topics-the writing process, conferring, kinds of writing, and writing assessment- she helps us see those topics with new eyes. She clears away the debris to show us the teeny details, and she shows us the majesty and meaning, too, in these simple yet powerful teaching acts.

**Genre:** Education

**Number of Pages:** 224

**Language:** English

**Tags:** Engagement, Literacy



## The book whisperer awakening the inner reader in every child

Donalyn Miller

Jossey-Bass (2009)



### Summary:

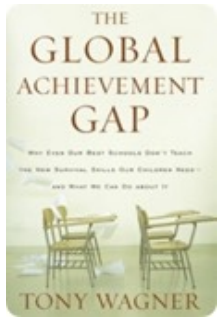
Donalyn Miller says she has yet to meet a child she couldn't turn into a reader. No matter how far behind Miller's students might be when they reach her 6th grade classroom, they end up reading an average of 40 to 50 books a year. Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended "kid lit" that helps parents and teachers find the books that students really like to read.

**Genre:** Motivation in education

**Number of Pages:** 227

**Language:** English

**Tags:** Literacy



## The Global Achievement Gap Why Even Our Best Schools Don't Teach the New Survival Skills Our Children Need--and what We Can Do about it

Tony Wagner

Basic Books (August 12, 2008)



### Summary:

Despite the best efforts of educators, our nation's schools are dangerously obsolete. Instead of teaching students to be critical thinkers and problem-solvers, we are asking them to memorize facts for multiple choice tests. This problem isn't limited to low-income school districts: even our top schools aren't teaching or testing the skills that matter most in the global knowledge economy. Our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the American economy. Meanwhile, young adults in India and China are competing with our students for the most sought-after careers around the world. Education expert Tony Wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation's most highly regarded public schools. He discovered a profound disconnect between what potential employers are looking for in young people today (critical thinking skills, creativity, and effective communication) and what our schools are providing (passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization). He explains how every American can work to overhaul our education system, and he shows us examples of dramatically different schools that teach all students new skills. In addition, through interviews with college graduates and people who work with them, Wagner discovers how teachers, parents, and employers can motivate the "net" generation to excellence. An education manifesto for the twenty-first century, The Global Achievement Gap is provocative and inspiring. It is essential reading for parents, educators, business leaders, policy-makers, and anyone interested in seeing our young people succeed as employees and citizens.

**Genre:** Education

**Number of Pages:** 290

**Language:** English

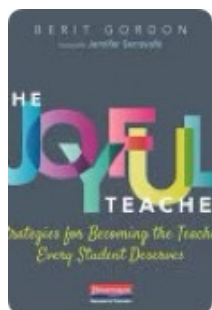
**ISBN:** 9780465002290

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Research And Educational Topics



## The Joyful Teacher

### Strategies for Becoming the Teacher Every Student Deserves

Berit Gordon

Heinemann (2020)



#### Summary:

"My wish," writes Berit Gordon, "is for there to be more joy and less struggle in a profession where people put in such tremendous effort and do such essential work." No matter what supports you might have in your school or district, you can take charge of your teacher growth and craft your own professional learning journey. The Joyful Teacher provides a structure to help K-12 teachers across all content areas reflect on their professional development needs, set goals that work, and access practical strategies that will help them meet those goals. While anyone can pop in and pull out strategies for what's needed right now, the goals and strategies are organized in a progression to set teachers up for the most success and highest impact. Coaches and administrators will also find numerous ways to support the teachers they work with and help them feel and be effective. Each chapter begins with a self-assessment checklist to help you find which goal and strategy will be your entry point. Within each strategy you'll find step-by-step instructions, explanations for why and how the strategy works, a detailed "how to," supports and indicators to help you know if the idea is working, and references to help you continue exploring if you want to learn even more. Berit includes grade band suggestions and grade level modifications to help you make the strategy work best for you and your students. There is no "right" place to start and no goal that is more sophisticated or more important than any other. The Joyful Teacher helps you prioritize what is most essential for what you need and choose goals and strategies that work for you and your students. Where will your journey begin? Join The Joyful Teacher Facebook Group! This group is for educators looking to take charge of their professional learning journey, to feel empowered in their work, and to create a greater impact for all the students in their classroom.

**Genre:** Education

**Number of Pages:** 320

**Language:** English

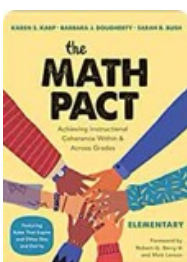
**ISBN:** 9780325118291

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Classroom Community, Classroom Management, Engagement, Research And Educational Topics



## The Math Pact, Elementary

### Achieving Instructional Coherence Within and Across Grades

Karen S. Karp, Barbara J. Dougherty, Sarah B. Bush

Corwin Press (September 19, 2020)



#### Summary:

A school-wide solution for students' mathematics success! Do you sometimes start to teach a mathematics concept and feel like you're staring at a sea of bewildered faces? What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long-term understanding? When "rules" seem to change from year to year, teacher to teacher, or school to school, mathematics can seem like a disconnected mystery for students. Clear up the confusion with a Mathematics Whole-School Agreement! Expanded from the highly popular "Rules that Expire" series of NCTM articles, this essential guide leads educators through the collaborative step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction. Through this work, you will identify, streamline, and become passionate about using clear and consistent mathematical language, notations, representations, rules, and generalizations within and across classrooms and grades. Importantly, you'll learn to avoid "rules that expire"—tricks that may seem to help students in one grade but hurt in the long run. Features of this book include: Abundant grade-specific examples; Effective working plans for sustainability; Barrier-busting tips, to-dos, and try-it-outs; Practical templates and checklists; PLC prompts and discussion points. When teachers unite across grades, students hit the ground running every year. Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly, love learning and doing mathematics!

**Genre:** Education

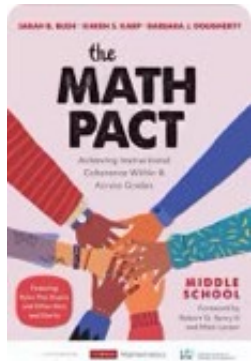
**Number of Pages:** 208

**Tags:** Engagement, Leadership, Math









## The Math Pact, Middle School

### Achieving Instructional Coherence Within and Across Grades

Sarah B. Bush, Karen S. Karp, Barbara J. Dougherty

Corwin Press (September 15, 2020)



#### Summary:

A schoolwide solution for mathematics success! When "rules" seem to change from year to year, mathematics can seem like a disconnected mystery for students. Clear up the confusion with a Mathematics Whole-School Agreement! Expanded from the highly popular "Rules that Expire" series of NCTM articles, this essential guide leads educators through the collaborative step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction. You'll learn to avoid "rules that expire"--tricks that may seem to help students in one grade but hurt in the long run. Features include · Abundant grade-specific examples · Effective working plans for sustainability · Barrier-busting tips, to-dos, and try-it-outs · PLC prompts and discussion points

**Genre:** Education

**Number of Pages:** 208

**Language:** English

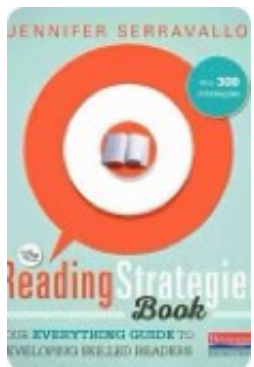
**ISBN:** 9781544399553

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Engagement, Leadership, Math



## The Reading Strategies Book

### Your Everything Guide to Developing Skilled Readers

Jennifer Serravallo

Heinemann (2015)



#### Summary:

With hit books that support strategic reading through conferring, small groups, and assessment, Jen Serravallo gets emails almost daily asking, "Isn't there a book of the strategies themselves?" Now there is. "Strategies make the often invisible work of reading actionable and visible," Jen writes. In *The Reading Strategies Book*, she collects 300 strategies to share with readers in support of thirteen goals--everything from fluency to literary analysis. Each strategy is cross-linked to skills, genres, and Fountas & Pinnell reading levels to give you just-right teaching, just in time. With Jen's help you'll: develop goals for every reader give students step-by-step strategies for skilled reading guide readers with prompts aligned to the strategies adjust instruction to meet individual needs with Jen's Teaching Tips craft demonstrations and explanations with her Lesson Language learn more with Hat Tips to the work of influential teacher-authors. Whether you use readers workshop, Daily 5/CAFE, guided reading, balanced reading, a core reading program, whole-class novels, or any other approach, *The Reading Strategies Book* will complement and extend your teaching. Rely on it to plan and implement goal-directed, differentiated instruction for individuals, small groups, and whole classes. "We offer strategies to readers to put the work in doable terms for those who are still practicing," writes Jen Serravallo. "The goal is not that they can do the steps of the strategy but that they become more comfortable and competent with a new skill." With *The Reading Strategies Book*, you'll have ways to help your readers make progress every day.

**Genre:** Education

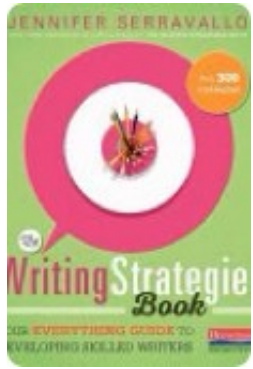
**Number of Pages:** 388

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Engagement, Literacy





## The Writing Strategies Book

### Your Everything Guide to Developing Skilled Writers

Jennifer Serravallo

Heinemann (2017)



#### Summary:

The Reading Strategies Book made the New York Times Best Seller List by making it simpler to match students' needs to high-quality instruction. Now, in *The Writing Strategies Book*, Jen Serravallo does the same, collecting 300 of the most effective strategies to share with writers, and grouping them beneath 10 crucial goals. "You can think of the goals as the what," writes Jen, "and the strategies as the how." From composing with pictures all the way to conventions and beyond, you'll have just-right teaching, just in time. With Jen's help you'll: develop individual goals for every writer give students step-by-step strategies for writing with skill and craft coach writers using prompts aligned to a strategy present mentor texts that support a genre and strategy adjust instruction to meet individual needs with Jen's Teaching Tips demonstrate and explain a writing move with her Lesson Language learn more with Hat Tips to the work of influential teacher-authors. She even offers suggestions for stocking your writing center, planning units of study, celebrating student writing, and keeping records. Whether you use Writing Workshop, 6+1 Traits, Daily 5's "Work on Writing," a scripted writing program, the writing exercises in your basal, or any other approach, you'll discover a treasure chest of ways to work with whole classes, small groups, or individual writers. "I am convinced that helping kids to articulate clear goals for their work," writes Jen Serravallo, "and supporting them with strategies and feedback to accomplish those goals, makes a huge difference." With *The Writing Strategies Book* you can make that kind of difference with your writers every day.

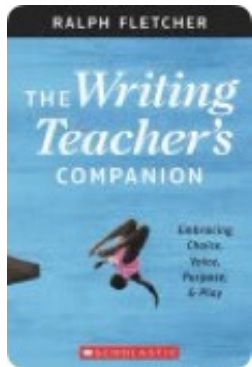
**Genre:** Education

**Number of Pages:** 424

**Language:** English

**ISBN:** 9780325078229

**Tags:** Engagement, Literacy



## The Writing Teacher's Companion

### Embracing Choice, Voice, Purpose & Play

Ralph Fletcher

Scholastic, Incorporated (June 15, 2017)



#### Summary:

Celebrated author and educator Ralph Fletcher provides a practical and illuminating guide to writing workshop for both new and veteran teachers that details the best ways to get started, the components that are vital, and what it takes to sustain a successful workshop across the school year. Fletcher, a wise and witty writing companion, shows us why encouraging choice, purpose, and play helps students find their voices and produce strong, effective writing.

**Genre:** Education

**Number of Pages:** 176

**Language:** English

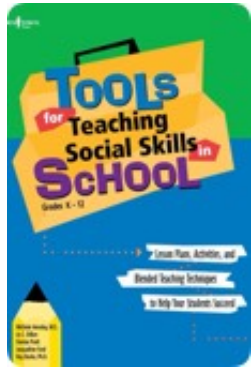
**ISBN:** 9781338148046

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** Leadership, Literacy



## Tools for Teaching Social Skills in Schools

Lesson Plans, Activities, and Blended Teaching Techniques to Help Your Students Succeed

Michele Hensley, Denise Pratt

Boys Town Press (2005)



### Summary:

This book targets 28 social skills including following instructions, staying on task, working with others, accepting criticism, listening, ignoring distractions, making a good choice, sharing, and showing respect. It includes lesson plans, reproducible skill pages, techniques and examples for 'blending' the teaching of social skills into academic lessons, ideas for using bulletin board displays to motivate and monitor behaviour, and strategies for increasing parental support.

**Genre:** Education

**Number of Pages:** 293

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management



## Understanding Texts and Readers

Jennifer Serravallo

Heinemann (2018)



### Summary:

Goals help guide my thinking about reader's skills within each level of text complexity, and a leveling system helps my understanding of readers' development from level to level. -Jennifer Serravallo Understanding Texts & Readers makes comprehension make sense. In it, Jennifer Serravallo narrows the distance between assessment and instruction. She maps the four fiction and four nonfiction comprehension goals she presented in The Reading Strategies Book to fourteen text levels and shares sample responses that show what to expect from readers at each. Jen simplifies text complexity and clarifies comprehension instruction. She begins by untangling the many threads of comprehension: Levels, engagement, stamina, the relevance of texts, and much more. Then level by level she: calls out with precision how plot and setting, character, vocabulary and figurative language, and themes and ideas change as fiction across levels specifies how the complexity of main idea, key details, vocabulary, and text features increases in nonfiction texts points out what to expect from a reader as text characteristics change provides samples of student responses to texts at each level shares progressions across levels to support instructional planning. Even if you haven't read the book your reader is responding to, you'll have the background necessary to make great teaching decisions for all your readers. Understanding subtle shifts and increases in demands from level to level, writes Jennifer Serravallo, can guide what a teacher asks a student, what the teacher expects of the student, and what the teacher, therefore, teaches the student. Want to become a master of matching kids to books? Looking to take the difficult out of differentiation? Or do you want to dramatically increase the power and responsiveness of Jen's Reading Strategies Book? Understanding Texts & Readers shows you how to move forward when students need to make progress.

**Genre:** Education

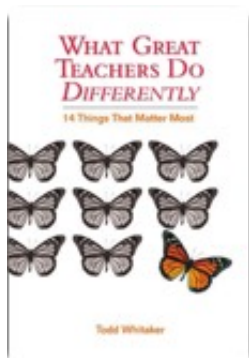
**Number of Pages:** 288

**Language:** English

**ISBN:** 9780325108926

**Tags:** Leadership, Literacy





## ♥ What Great Teachers Do Differently Fourteen Things that Matter Most

Todd Whitaker

Eye On Education (2004)



### Summary:

This book describes the beliefs, behaviors, attitudes, and interactions that form the fabric of life in our best classrooms and schools. It focuses on the specific things that great teachers do ... that others do not. Readers of author Todd Whitaker's best-selling WHAT GREAT PRINCIPALS DO DIFFERENTLY asked him for a companion volume focusing on great teachers and their classrooms. This book is his response to those requests. This book focuses on the specific things that great teachers do ... that others do not. It answers these essential questions: - Is it high expectations for students that matter?- How do great teachers respond when students misbehave?- Do great teachers filter differently than their peers?- How do the best teachers approach standardized testing? - How can your teachers gain the same advantages?

**Genre:** Education

**Number of Pages:** 130

**Language:** English

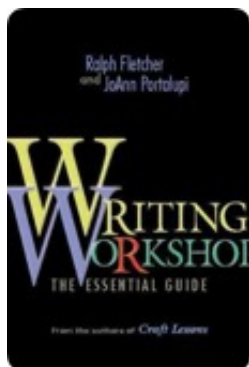
**ISBN:** 9781930556690

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Leadership, Science



## ♥ Writing Workshop The Essential Guide

Ralph J. Fletcher, JoAnn Portalupi

Heinemann (2001)



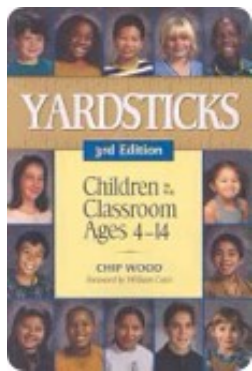
### Summary:

Is the writing workshop the only way to teach writing? No. There are a variety of approaches or programs, but none of them matches the writing workshop when it comes to growing strong writers. That's why, despite the pressures of testing, the writing workshop has endured and even flourished in thousands of schools across the country. Today we face a time when as many as ten million new teachers are entering the profession. It is for these teachers, and others who are unfamiliar with writing workshop, that Ralph Fletcher and JoAnn Portalupi wrote this book - as a way to introduce and explain the writing workshop . . . to reveal what a potent tool the writing workshop can be for empowering young writers. Above all Writing Workshop is a practical book, providing everything a teacher needs to get the writing workshop up and running. In clear language, Fletcher and Portalupi explain the simple principles that underlie the writing workshop and explore the major components that make it work. Each chapter addresses an essential element, then suggests five or six specific things a teacher can do to implement the idea under discussion. There's also a separate chapter entitled "What About Skills," which shows how to effectively teach skills in the context of writing. The book closes with practical forms in the appendixes to ensure that the workshop runs smoothly. Fletcher and Portalupi's twenty-plus years working with teachers have convinced them that there is no better way to teach writing. This important book is the culmination of all their years of effort, a synthesis of their best thinking on the subject.

**Genre:** Education

**Number of Pages:** 163

**Tags:** Engagement, Leadership, Literacy



## Yardsticks

### Children in the Classroom, Ages 4-14

Chip Wood

Northeast Foundation for Children (2007)



#### Summary:

Written with warmth and humor, Yardsticks offers clear descriptions of children's development. This comprehensive, user-friendly reference helps teachers and administrators use knowledge of child development to shape classrooms and schools where all children can succeed. For each age, this book includes: Narrative description of developmental traits Charts summarizing physical, social, language, and cognitive growth patterns Suggestions for curricular areas: reading, writing, mathematics, and thematic units Favorite books for different ages What's new in the 3rd edition: A new, brief overview of issues in the development of bilingualism and biliteracy among Latino/Hispanic children A new appendix on the birthday cluster exercise for applying the information in the book to working with a whole class of students An updated list of recommended children's books An updated list of recommended resources for teachers and parents

**Genre:** Education

**Number of Pages:** 216

**Language:** English

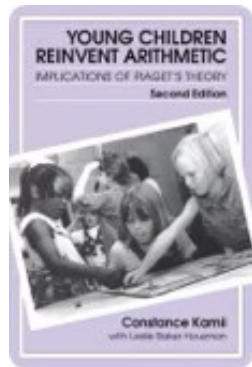
**ISBN:** 9781892989192

**Reading Status:** Unread

**Category:** Professional

**Date Added:** December 17, 2020

**Tags:** All Content Areas, Child Development, Classroom Community, Classroom Management



## Young Children Reinvent Arithmetic

### Implications of Piaget's Theory

Constance Kamii

Teachers College Press (November 1, 1999)



#### Summary:

In this fully revised second edition of the classic Young Children Reinvent Arithmetic, Constance Kamii describes and develops an innovative program of teaching arithmetic in the early elementary grades. Kamii bases her educational strategies on renowned constructivist Jean Piaget's scientific ideas of how children develop logico-mathematical thinking. Written in collaboration with a classroom teacher, and premised upon the conviction that children are capable of much more than teachers and parents generally realize, the book provides a rich theoretical foundation and a compelling explanation of educational goals and objectives. Kamii calls attention to the ways in which traditional textbook-based teaching can be harmful to children's development of numerical reasoning, and uses extensive research and classroom-tested studies to illuminate the efficacy of the approach. This book is full of practical suggestions and developmentally appropriate activities that can be used to stimulate numerical thinking among students of varying abilities and learning styles, both within and outside of the classroom.

**Genre:** Education

**Number of Pages:** 243

**Language:** English

**Tags:** Child Development, Math

