

Concurrent/Dual Credit Enrollment

Rationale

Concurrent/Dual Credit allows students in grades 11-12 to take college coursework that aligns with courses required for high school graduation. Eligible students taking dual credit courses obtain both college credit and high school credit needed for their graduation plan. Students take dual credit courses to get a “head-start” on some basic college courses needed for their post-secondary college plans and still be involved with traditional high school experiences.

Concurrent/Dual Credit Enrollment

1. Grades: Student must possess an overall grade average of 90 or above in core classes to be eligible to take two college classes during the 11th-grade year and an 85 or above to be eligible the 12th-grade year. One online course can be taken at the high school campus if an 11th-grade student has an overall numerical grade average of 88 or above in core classes. One online course can be taken at the high school campus if a 12th-grade student has an overall numerical grade average of 83 or above in core classes. The average will be based on the grades accrued in all high school core classes.
2. Grade classification: Student must be classified as an 11th grader with a minimum of 13 credits before enrolling in the Concurrent/Dual Credit program.
3. Attendance: Student must not have been involved in truancy prevention measures, be missing credit due to the “90% rule”, or have/had attendance problems as noted by school personnel. Administrative discretion can be used to accept or deny a student’s acceptance under this category due to extenuating circumstances.
4. Discipline: Student’s discipline record will be reviewed prior to admittance into the Concurrent/Dual Credit program. Any incidents will not automatically prevent admittance into the program, but all records pertaining to discipline will be reviewed for administrative discretion in deciding enrollment options.
5. Financial obligation: HISD shall assume all cost associated (tuition, fees, and books) with Concurrent/Dual enrollment for approved coursework.

Criteria for Continuance in the Program

1. **Compliance with Angelina College:** All policies, procedures, and guidelines for the continuance in the Concurrent /Dual Credit program must be followed. Angelina College reserves the right to uphold their policies and make decisions in regards to enrollment, continuance, and dismissal. If a student fails to maintain good standing with Angelina College and is REMOVED from the Concurrent/Dual Credit program, the student will be placed in classes on the Hudson High School campus. The timing of possible dismissal can yield difficulties for scheduling and will be handled on a case-by-case basis by the counseling and administrative staff of Hudson High School. The student will be placed in available courses at that time to be concurrent with meeting their graduation requirements.
2. **Compliance with Hudson ISD:** Students who are not successful in all approved coursework paid for by the district shall be placed under review. Students under review will be limited to enrollment in no more than one online course or one course on the home campus the following semester. The district will assume the financial obligation for this one approved course. Students who are not successful while under review shall be placed on probation the following semester and concurrent/dual credit enrollment will not be approved.