

Academic Early College High School

Rationale

This program is designed for students interested in pursuing an Associate's Degree while in high school. Freshmen level students will take one course (Problems & Solutions) on the high school campus. Beginning their sophomore year, students will transition into taking more college courses that will be available through multiple venues. Students in this program will more likely have a full college schedule their junior and senior years, allowing them to obtain up to 60 hours of college credit throughout their entire high school term. Students in this program will forsake their traditional high school experience for a much more intense focus on obtaining college credit hours.

Academic ECHS Enrollment

1. Grades: AVID students in the 8th grade AVID program must take at least one advanced class their eighth grade year. Students must pass **EVERY** subject with at least an average of **70**. During the 9th grade year, students must take Problems and Solutions I. To continue in the program during the 10th grade year, students must take Problems and Solutions II and be on track to take one or two college courses during 10th or 11th grade. During 11th and 12th grade, students must take either CTE or Academic College course.
2. Grade classification: For the 2017-2018 school year, the second year students will be the cohort which began the program last year and the first year students will be the cohort of students completing 8th grade AVID during the 16-17 school year.
3. Attendance: Student must not have been involved in truancy prevention measures, be missing credit due to the "90% rule", or have/had attendance problems as noted by school personnel. Administrative discretion can be used to accept or deny a student's acceptance under this category due to extenuating circumstances.
4. Discipline: Student's discipline record will be reviewed prior to admittance into the Academic ECHS program. Any incidents will not automatically prevent admittance into the program, but all records pertaining to discipline will be reviewed for administrative discretion in deciding enrollment options.
5. Financial obligation: HISD shall assume all cost associated (tuition, fees, and books) with Academic ECHS enrollment for approved coursework.

Criteria for Continuance in the Program

1. **Compliance with Angelina College:** All policies, procedures, and guidelines for the continuance in the Concurrent /Dual Credit program must be followed. Angelina College reserves the right to uphold their policies and make decisions in regards to enrollment, continuance, and dismissal. If a student fails to maintain good standing with Angelina College and is REMOVED from the Concurrent/Dual Credit program, the student will be placed in classes on the Hudson High School campus. The timing of possible dismissal can yield difficulties for scheduling and will be handled on a case-by-case basis by the counseling and administrative staff of Hudson High School. The student will be placed in available courses at that time to be concurrent with meeting their graduation requirements.
2. **Compliance with Hudson ISD:** Students who are not successful in all approved coursework paid for by the district shall be placed under review. Students under review will be limited to enrollment in no more than one online course or one course on the home campus the following semester. The district will assume the financial obligation for this one approved course. Students who are not successful while under review shall be placed on probation the following semester and concurrent/dual credit enrollment will not be approved.