

Teach More, Test Less: Testing Transparency Report

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Presented by:

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- Based on the concerns conveyed to the Commissioner surrounding the use of assessments, and in accordance with Section 1 of Subpart F of Chapter 56 of the Laws of 2014, the Commissioner directed the **Office of Teacher and Leader Effectiveness** to **review each district's APPR plan** to **identify opportunities for local action to ensure the minimum assessments necessary are used to inform effective decision making.**
- **NYSED encourages districts to use the Testing Transparency Report to help review their currently approved APPR plan to identify modifications that would be approvable by the Department and result in less testing for students.**

Who...What...Why

1: Use of Pre-Assessments

- Reduce the number of pre-assessments:
 - using past performance trends, historical data, and/or
 - prior-year assessment results to inform the baseline used to set targets within SLOs.
 - Current APPR: K-2, 3rd , Other Teachers, NYSA, and NYSESLAT)

2: Use of (1) Assessment for Multiple Uses

- Remove the locally-adopted assessment and use the same State assessment in both subcomponents, but in different ways (e.g., growth versus achievement; student sub-groups, such as lowest or highest performing students).
- Current APPR: NYSA and NYSESLAT.
- Remove the locally-adopted assessment and replace with existing State assessments and/or use a school-wide growth/achievement measure.

3: Use of School-wide, Group, or Team Measures

- Use the current locally-adopted assessment and replace with school-wide growth/ achievement based on locally-adopted assessment results.
- Current APPR: Other Teachers, ESL, Reading, Math, Enrichment, Resource, and ESL

Recommendations

ASSESSMENT	TYPE	WHO	SUBJECT	GRADES	ADMINISTRATION DATES
NYSITELL	<u>Summative</u>	NYSED	English	K-6	Within 10 days of initial enrollment
NYS Alternate (NYSAA)	evaluate	NYSED	ELA & Math	Special Education	September 29 –February 27
NYSESLAT Speaking	student	NYSED	English	ELL	April 14 –May 15
English Language Arts	learning/ or	NYSED	ELA	3-6	April 14 –April 16
Mathematics	proficiency	NYSED	Math	3-6	April 22 –April 24
NYSESLAT Listening, Reading, Writing	over a period of time and	NYSED	English	ELL	May 4 – May 15
Science Performance Test	against	NYSED	Science	4	May 20 –May 29
Science Written	CCLS standard	NYSED	Science	4	June 1
AIMSweb	<u>Formative</u> monitor student learning to provide ongoing feedback to improve teaching & learning	Local	Reading	K-4	September 15-October 17
AIMSweb		Local	Reading	K-4	January 5- February 6
AIMSweb		Local	Reading	K-4	May 26- June 12
ELA & Math Benchmark		Local	ELA & Math	3-6	November 17 –December 5
ELA & Math Benchmark		Local	ELA & Math	3-6	February 23 – March 13
ELA & Math Benchmark		Local	ELA & Math	3-6	May 26- June 12
ELA & Math Mock		Local	ELA & Math	3-6	February 9-13
Fountas & Pinnel		Local	Reading	K-6	September 15-October 17
Fountas & Pinnel		Local	Reading	K-6	January 5- February 6
Fountas & Pinnel		Local	Reading	K-6	May 26- June 12
NWEA		Local	ELA & Math	K-6	September 15-October 10
NWEA		Local	ELA & Math	K-6	May 4- May 29

Current Assessment Schedule

Q&A

