

VALLEY STREAM DISTRICT 30

the friendly schools

BOARD OF EDUCATION ANNUAL UPDATE

JUNE 12, 2017



STRATEGIC PLAN, 2015-2020

ADOPTED JUNE 15, 2015

CORE SUBJECTS AND 21st CENTURY THEMES

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

LIFE AND CAREER SKILLS

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

LEARNING AND INNOVATION SKILLS

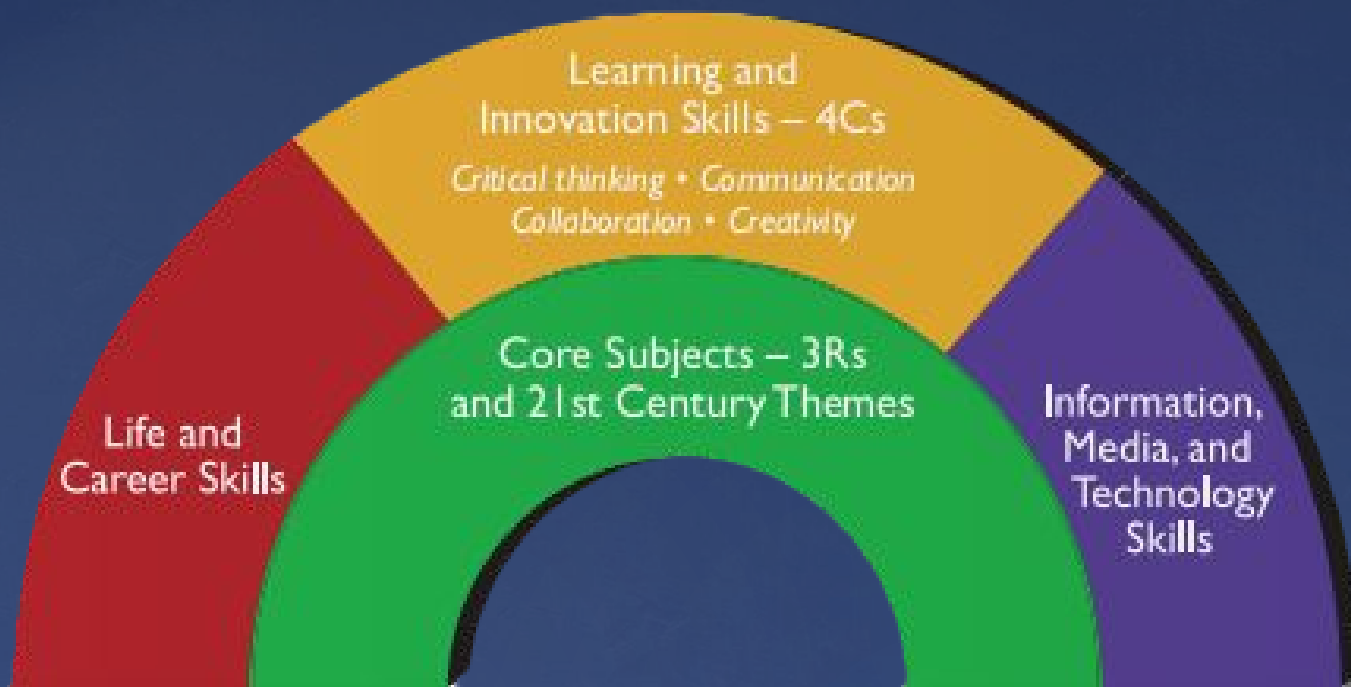
- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

INFORMATION, MEDIA, AND TECHNOLOGY SKILLS

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

GOAL 1: “To enhance our core curriculum, enabling Valley Stream #30 students to develop 21st century skills that promote life-long learning.”

CURRICULUM: Social Studies
Presented by: Yannie Chon



CORE SUBJECTS AND 21st CENTURY THEMES

- Global Awareness
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21st Century Learning Objectives Area: Core Subjects & 21st Century Themes

Students will receive instruction and show grade appropriate growth in the following core subjects: English Language Arts, Arts, Mathematics, Science, and Social Studies as measured by local assessments. In addition, students will extend their understanding of core subjects at much higher levels by weaving 21st century interdisciplinary themes (i.e., Global Awareness, Financial, Economic, Business, and Entrepreneurial Literacy, Civic Literacy, Health Literacy, Environmental Literacy) into core subjects.

Process Objective	2016-17 Update: Strategies	
<p>Identify and monitor K-6 Social Studies curriculum implementation of the <u>NYS Social Studies and College, Career, and Civic Life (C3) framework</u> with district-wide fidelity.</p> <p><i>Phase: 2015-2017 Developing</i></p>	<ul style="list-style-type: none"> ● School Administrators will monitor implementation of Social Studies programs (i.e., Putnam BOCES SS/ELA Integrated) <ul style="list-style-type: none"> ○ Enrichment Teachers will conduct one College, Career, & Civic Life (C3) inquiry lesson per grade ○ Teachers will continue use of supplemental geography resources (i.e., Maps & Globes) ● Assistant Superintendent for C&I will continue to monitor textbook companies (i.e., Pearson), who have Social Studies textbooks aligned to the SS Framework (NYSED ©2014). 	<p>CORE SUBJECTS AND 21st CENTURY THEMES</p> <ul style="list-style-type: none"> ● Global Awareness ● Financial, Economic, Business and Entrepreneurial Literacy ● Civic Literacy ● Health Literacy ● Environmental Literacy



INTEGRATED SOCIAL STUDIES/ELA CURRICULUM

Developed at Putnam/Northern Westchester BOCES
Curriculum and Instructional Services

http://pnwboces.org/sselas/SSELA_%20Scope-and-Sequence-Units-and-Lessons.pdf

Strategy 1: School Administrators will monitor implementation of Social Studies programs (i.e., Putnam BOCES SS/ELA Integrated)

Developing Questions and Planning Inquiries

Compelling Questions = Essential Questions

Initiating Inquiry

Students determine what they want to know about a topic and develop inquiry questions that they will investigate

CONNECT

Connect to self, previous knowledge,
Gain background & context

WONDER

Develop questions,
Make predictions,
hypothesis

Use
Databases,
Primary sources,
Non-Fiction texts

Applying Disciplinary Concepts and Tools

Gathering Information

Students find and take notes on sources that will help them answer their inquiry questions and define the scope of their investigation.

INVESTIGATE

Find & evaluate information to answer questions/test hypothesis,
Think about information to illuminate new questions & hypotheses

Assess
Sources:
[RADCAB](#)

Close reading,
annotation,
finding
text-based
evidence
to support claims

The C3 Odell Stripling INQUIRY Cycle

Evaluating Sources and Using Evidence

Deepening Understanding

Students analyze sources to deepen their understanding and answer their inquiry questions

CONSTRUCT

Construct new understandings connected to previous knowledge | Draw conclusions about questions & hypotheses

Finalizing Inquiry

Students synthesize their information to determine what they have learned and what more they need to know about their area of investigation. They gather and analyze more information to complete their inquiry.

Communicating Conclusions and Taking Informed Action

Building & Communicating an Evidence-Based Perspective

Students review and synthesize their research to develop and communicate an evidence-based perspective on their area of investigation.

EXPRESS

Apply understandings to a new context, new situation
Express new ideas to share learning with others

REFLECT

Reflect on own learning,
Ask new questions

Create
products, cite
sources

Rubrics and
self-/peer-
evaluation

Grade 3- C3

Why Is It Important We Live In a Tolerant World?



Students found where we are all from on a map and with string created a visual to show how we are all connected.



Strategy 3: Teachers will continue use of supplemental geography resources (i.e., Maps & Globes)

- Continuing the work of the 6th Grade Pilot conducted 2015-16 the following textbook vendors have sent new samples that align to the NYS Social Studies Framework
 - Harourt
 - McGraw Hill
 - Pearson- has not produced a 6th grade textbook that aligns at this time
- 2017-18 Curriculum Work Planning
 - Grade 6 teachers will review the samples
 - Follow-up with Pearson
 - Conduct survey to determine whether a textbook selection is necessary as well as effectiveness of the current resources:
 - SS/ELA
 - C3 Inquiries
 - Maps & Globes

Strategy 4: Assistant Superintendent for C&I will continue to monitor textbook companies (i.e., Pearson), who have Social Studies textbooks aligned to the SS Framework (NYSED ©2014).

How are we doing?



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Process Objectives	Met	Partially Met	Did Not Meet
School Administrators will monitor implementation of Social Studies programs (i.e., Putnam BOCES SS/ELA Integrated)	✓		
Enrichment Teachers will conduct one College, Career, & Civic Life (C3) inquiry lesson per grade	✓		
Teachers will continue use of supplemental geography resources (i.e., Maps & Globes)	✓		
Assistant Superintendent for C&I will continue to monitor textbook companies (i.e., Pearson), who have Social Studies textbooks aligned to the SS Framework (NYSED ©2014).	✓		

