

SHELBYVILLE I.S.D.
MEMO

Date: May 7, 2021
To: Shelbyville ISD Teachers and Aides
From: Amber Swearingen
Subject: Staff Development/Workdays

The 2020-21 school instructional year will officially end on **Thursday, May 27, 2021**. Teachers and aides are scheduled for staff development on **May 28, 2021**. All employees will see their immediate supervisor for their work schedule.

The 2021-2022 school calendar includes **six (6) comp days**. To account for the comp days, you are required to attend workshops, professional development, curriculum training, etc. during the summer for a total of **36 hours**. It is anticipated that we will host the District UIL meet; therefore, **you will receive 6 hours credit for working during the UIL contest in December 2021**. If you do not work during these two (2) days you will be required to have the additional hours in professional development. Attached is a schedule of workshops and curriculum training available during the summer. Also attached is a Staff Development **Verification Form for 2021-2022** which must be complete and turned in by the end of May 2022. Grade Level /Departmental/Curriculum Training/Lesson Planning may be used for **up to 12 hours**. All hours must be pre-approved by your campus principal and/or curriculum director.

If you have any questions, please feel free to call. Thank you.

STAFF DEVELOPMENT VERIFICATION FORM
School Year 2021-22

Name: _____
Position: _____

Please complete this form and return on or before May 28, 2022. Five days, plus 6 hours for UIL, (36 hours total) are required. You may secure an official signature on this form or attach some type of documentation showing your attendance. Thank you!

DAY 1

Name of Workshop _____ Number of Hours _____
Date of Workshop _____ Location of Workshop _____
Instructor's Name _____

OFFICIAL SIGNATURE _____
(or attach documentation)

.....
DAY 2

Name of Workshop _____ Number of Hours _____
Date of Workshop _____ Location of Workshop _____
Instructor's Name _____

OFFICIAL SIGNATURE _____
(or attach documentation)

.....
DAY 3

Name of Workshop _____ Number of Hours _____
Date of Workshop _____ Location of Workshop _____
Instructor's Name _____

OFFICIAL SIGNATURE _____
(or attach documentation)

.....
DAY 4

Name of Workshop _____ Number of Hours _____
Date of Workshop _____ Location of Workshop _____
Instructor's Name _____

OFFICIAL SIGNATURE _____
(or attach documentation)

.....
DAY 5

Name of Workshop _____ Number of Hours _____
Date of Workshop _____ Location of Workshop _____
Instructor's Name _____

OFFICIAL SIGNATURE _____
(or attach documentation)

*****6 hours credit for December 2021 *****
****Sign campus attendance sheet & have admin initial form _____**

Employee's Signature _____ Total Hrs Completed _____
Principal's Signature _____

Summer 2021 Professional Development Schedule

You may receive up to 12 hours credit for
Grade Level/Departmental/Curriculum/Lesson Planning on campus/classroom.
These sessions or other professional development trainings as approved by your
supervisor may be used for the 30 hours of comp time.
(Plus 6 hours will be UIL workdays)

<u>Date/Title</u>	<u>Time/Location/Description</u>	<u>Attendees</u>
<u>Various Dates</u> <u>8 Hr. Bus Recertification</u>		Bus drivers see Junior Dean for Details or Call Debbie Gilchrist
<u>School Website Training</u> <u>Virtual - Online</u>	https://www.gabbart.training/teachertv	Open to All
<u>Region VII Online</u> <u>Trainings/Workshops</u>	Online – Sign up on Region 7 Website https://apps.esc1.net/ProfessionalDevelopment/esc7/Home/SearchWorkshops	Open to all instructional personnel. Register online and complete trainings. Submit documentation of number of hours completed.
<u>Reading Academy</u> <u>Online for the Blended Model</u> <u>Region 7</u>	Hours for completion of academy	Grade PK-3 teachers
<u>SeeSaw Training Online</u>	https://web.seesaw.me/training	Open to Prek- 2
<u>June – TBA</u> <u>Special Education Meeting</u> <u>Catherine Duvon</u>	Rock Building	Crawford, J. Boykins, M. Raines, Leach, Lister, Wilburn, Sharon, J. McDonald, Bell, D. Boykins
<u>June 2</u> 161687 - Youth Mental Health <u>First Aid</u> <u>Region 7</u>	<i>Youth Mental Health First Aid is designed to teach parents, caregivers, teachers, & school staff how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge, or is in crisis. This course teaches a 5-step action plan for how to help young people in both crisis & non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders, & eating disorders.</i>	Open to Middle and High School

<p>June 8 – Region 7 – DMAC</p> <p>184253 - Creating Local Assessments with TAG</p> <p>184256 - TEKScore: Administering Assessments Online</p> <p>Or</p> <p>June 15</p> <p>184297 - Creating Local Assessments with TAG</p> <p>184298 - TEKScore: Administering Assessments</p> <p>Or</p> <p>July 13th</p> <p>184306 - Creating Local Assessments with TAG</p>	<p>Participants will learn how to quickly use the TAG Online Test Item Bank in DMAC to create local assessments. Select from original content aligned to state standards or create your own. TEA Released items and TEKS Resource System items are also available. Learn how to export your test from the TAG application into TEKScore to utilize the online testing platform for students.</p> <p>Participants will learn now to administer local assessments using TEKScore by first setting up test keys and then collecting data with one of four methods (Plain Paper Scanning/OMR Scanning/Online Testing/Manual Data Entry). Learn how to manage online sessions, scan and score results and how to make changes to student documents, if needed.</p>	<p>Open to Everyone</p> <p>Required for teachers in STAAR tested areas. (You can choose the date that works best for your schedule)</p>
<p>June 16- 17 Region 7</p> <p>164549 - Math Boot Camp - Grades 3-12 Day 1 of 2</p> <p>164562 - Math Boot Camp - Grades 3-12 Day 2 of 2</p>	<p>The training Day 1 of a two-day workshop will help you develop mathematical proficiency to work effectively with a wide variety of students in different environments and across a range of mathematical content. The focus of the session will be building problem-solving mathematicians through fractions and proportional reasoning. Please join us as we examine methods for getting both sides of the brain working together. We will transition from the algorithm to the conceptual and explore instructional practices for teaching mathematics. For the full impact of the training, we encourage attending both days of the Math Boot Camp, yet it is not mandatory for credit.</p>	<p>Grade 3-12</p>
<p>June 15 Region 7</p> <p># 166917</p> <p>GT Escape the Conference!</p> <p>Engaging Gifted Students</p>	<p><u>GT Escape the Conference!</u></p> <p><u>Engaging Gifted Students</u></p>	<p>All Grades</p>
<p>June 17 Region 7</p> <p># 184299</p> <p>Dallas Holocaust and Human Rights Museum: Teaching the Holocaust</p>	<p>Join the education team at the Dallas Holocaust and Human Rights Museum for their annual Teaching the Holocaust summer workshop series. This year, the workshop will be held at the Museum to provide a fully immersive experience. Teachers will get to tour the permanent and special exhibitions, engage with survivor testimony in the innovative Dimensions in Testimony Theater, and deep dive with museum educators into all the tools necessary for teaching a unit on the Holocaust in their classrooms. Teachers will receive breakfast and lunch at the Museum and hard copy resources to take back to their classrooms.</p>	<p>All Grades</p>

<p><u>June 17</u> Threat Assessment Team Meeting – Region 7</p>	<p>6 hours – Region 7 Presenter</p>	<p>Duvon, Osby, Matthews, Haddox, Jeane Taylor Marshall, Karen Taylor, S Haddox *See C.Duvon for details</p>
<p><u>June 19-20 – Region 7</u> 183126 - 8th US History: Starting with Success</p>	<p><i>Come examine the U.S. History units of "Colonial America" and "American Independence" We will begin by breaking down related TEKS and building an understanding of how the STAAR assesses this content. This TWO-DAY workshop includes discussions about the pacing needed to cover material, key understandings, historic data, and where learning gaps typically occur. We will also spend time exploring hands-on, student-centered lessons, and learn strategies to prepare students for success on STAAR.</i></p>	<p>History teachers</p>
<p><u>June 22 Region 7</u> <u># 180489</u> Curriculum Extravaganza</p>	<p>This is a mess, but it's our job to make it meaningful. As educators, it's important that we see the remote learning obstacle as an opportunity to learn and grow. In this learning experience, I will share why it's important right now that we look beyond our current circumstances and find innovative solutions. Regardless of what happens moving forward, it is very clear that we will need to design experiences that are meaningful regardless of where and when the learning takes place. Educators will walk away from this learning experience with the tools and the mindset needed to make this a reality in both a manageable and meaningful way. Important information: When you register for this workshop, you are registering for the keynote of the conference. Your confirmation email will provide instructions for accessing the conference website where you will register for additional break-out sessions.</p>	<p>Open to Everyone</p>
<p><u>June 24 Region 7</u> 163403 - Annual Social Studies Conference</p>	<p><i>Engage, Explore, Educate! Come prepared for a content rich and interesting day! There will be a variety of breakout sessions geared toward all levels and areas of social studies. You will experience new strategies, as well as learning content knowledge that will help you be successful in the classroom, on the STAAR, and in life.</i></p>	<p>Social Studies Teachers</p>
<p><u>July 19 – Region 7</u> 161223 - Sensory Room Rationale and Implementation 2020-2021</p>	<p><i>Participants will engage in learning about Sensory Processing Disorders and how it affects students' academic performance. Each sensory area, including vestibular and proprioception, will be analyzed for symptoms and interventions. Ideas for equipment use, structured activities, and routines to address student needs, and increased learning opportunities will be explored. Attendees will be able to participate in this webinar in their district via the Zoom link provided in the registration confirmation email.</i></p>	<p>Open to everyone</p>
<p><u>July 19 - 21</u> <u>CAMT</u></p>	<p>Virtual Math Conference</p>	<p>C Harrison, L Clay, Sheppard, Haddox, Bass, Alexander, Bearden, Wilburn, Cooper</p>

<p><u>July 21 Region 7 #176179</u> Literacy Summit for Upper Elementary Educators</p>	<p>Literacy Summit for Upper Elementary Educators</p>	
<p><u>July – Registration Online for the Blended Model for Reading Academy from Region 7</u></p>	<p>Reading Academies – Summer I https://sites.google.com/esc7.net/texas-reading-academies-2020/home</p>	<p>New Grade K-3 teachers</p>
<p><u>July 7</u> 183295 - Frog Street Pre-K Implementation</p>	<p><i>This interactive and engaging implementation course will ensure your new, comprehensive Frog Street Pre-K 2020 Curriculum is being used with fidelity. This is a review of the components to gain an understanding of how they are used for instructional purposes. Daily intentional lesson sequences for social-emotional development (using Conscious Discipline® strategies), math, and early literacy will be discussed and modeled. In addition, teachers will review content area skills integrated into daily lessons (science, social studies, fine arts, engineering, physical development, and technology). Application of learning will be approached through group activities to model key lessons.</i></p>	<p>PreK Teachers and Aides</p>
<p><u>July 8</u> 184124 - TSIA 2.0 Moving More Students To Success Day 1</p>	<p><i>The TSIA 2.0 is the assessment students take to determine college readiness. The combination of TSIA success and industrial certifications may provide vast resources for schools. The assessment has been updated with content, scoring, and administration procedures. Join us for the first day of exploring the TSIA 2.0. Participants will take a practice test and debrief on the material. Through collaboration, we will begin to develop plans for increasing student success on the assessment.</i></p>	<p>Open to High School</p>
<p><u>August TBD – CPR/AED/First Aid Training</u> Jeane Taylor</p>	<p>High School Library</p>	<p>Carter, Leach, Wall, J. Boykins, Matthews, M. Haddox, D Boykins, M. Taylor, T Johnson, R. Murry, M. Murry, Bohannon, Vandrovec, Marshall, Stewart, Hubbard, Sowell, J. Jones, J. Williams, A. Bell, Wallace, Moore, A. Parker, Shofner (Contact Jeane Taylor if you are not listed and need to signup.)</p>
<p><u>August TBA</u> Sharon Wells Math Training</p>	<p>Virtual - 6 hours credit</p>	<p>Grade 2-5 Math Teachers</p>
<p><u>August TBA</u> Pearlized Math Training</p>	<p>Virtual - 6 hours credit</p>	<p>Grade K & I Math Teachers</p>
<p><u>TBA- Amplify (mCLASS)</u></p>	<p>New Assessment Training</p>	<p>Kindergarten</p>