

# Levelland Independent School District

## Levelland Intermediate School

### 2022-2023 Goals/Performance Objectives/Strategies



# Mission Statement

Levelland Intermediate staff and administrators are focused on building lifelong learners. The campus takes seriously its responsibility to transition students from elementary learners to students prepared for success as they start the second half of their educational experiences.

## Vision

Students who attend Levelland Intermediate will be challenged to develop their skills and abilities to the fullest.

## SCE Allocations and FTEs

Levelland Intermediate School is a Title I, Part A Schoolwide Program with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to serve at-risk students on a schoolwide campus with \$239,917 SCE funds and 5.16 FTEs.

# Table of Contents





S	4
Goal 1: Levelland Intermediate School will recruit, support, and retain teachers and principals.	4
Goal 2: Levelland Intermediate School will build a strong foundation of reading and math to support all content areas.	5
Goal 3: Levelland Intermediate School will connect students, classrooms, and campuses to college and career readiness for all.	9
Goal 4: Levelland Intermediate School will improve areas of low performance based on state and federal accountability.	12

# Goals

**Goal 1:** Levelland Intermediate School will recruit, support, and retain teachers and principals.

**Performance Objective 1:** 100% of Levelland Intermediate staff hired will be certified in their respective teaching field(s) or assignments or will become so by March 1 of the current school year.





**Evaluation Data Sources:** Staff transcripts  
SBEC certificates  
Equity report

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Be aware of Alternative Certification teachers in the program and support staff who are not certified fully to meet criteria as set forward by their respective programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff certifications <b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Ensure retention efforts of certified staff so teachers feel supported in the delivery of Tier 1 instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> % of students instructed by certified teachers <b>Staff Responsible for Monitoring:</b> Campus Principal and assistant principal</p> <p><b>Funding Sources:</b></p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

Level 1: Level 1 and Intermediate School will recruit, support, and retain teachers and principals.

**Performance Objective 2:** Evaluate teacher professional development needs at least two times annually.





**Evaluation Data Sources:** Gather documentation from summer professional development days.  
 Evaluate needs for teacher development based on walk throughs, surveys, and during weekly PLC meetings.  
 Provide feedback and dates to staff during end of year conferences as decisions are made for summer professional development.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide staff development for teachers and counselors regarding; implementation of intervention strategies, IEP development, accommodations, LRE, identification, transition, graduation, discipline, classroom management, positive behavior interventions, CPI &amp; Restraint, accommodations, modifications, special education compliance.</p> <p><b>Strategy's Expected Result/Impact:</b> Compliance with district and federal laws regarding serving students with disabilities</p> <p><b>Staff Responsible for Monitoring:</b> Principals and SPED teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> First year teachers will receive four days of training on the following topics: Effective Teaching; 1st Days Preparation; Classroom Management; Positive Student Behavior; Learner Characteristics; Parent and Family Engagement; Professionalism; Professional Learning Communities; and Stress Management.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved first-year teacher retention</p> <p><b>Staff Responsible for Monitoring:</b> FYTA Instructors, Campus Principal and Assistant Principal</p> <p><b>Funding Sources:</b></p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Levelland Intermediate School will build a strong foundation of reading and math to support all content areas.

Performance Objective 1: Domain I STAAR and NWEA component score will be 47 (combined approaches, meets, and masters/3) by the end of the school year. This would project LIS at a 75.

Evaluation Data Sources: STAAR end of year results and monitor NWEA Fall, winter and spring results to determine teacher and student growth.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: PLC's will review low TEKS going into new units to determine what learning means for students and how to proactively attack misconceptions of content. Common assessments will be aligned to IFD's and performance assessments.</p> <p>Strategy's Expected Result/Impact: Tighten instruction and increase rigor to better alignment common assessments to STAAR.</p> <p>Staff Responsible for Monitoring: Curriculum Staff</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Campus principals will monitor the ongoing performance of students and staff using goals set by individual departments and grade levels.</p> <p>Strategy's Expected Result/Impact: Growth of the Domain I component score</p> <p>Staff Responsible for Monitoring: Curriculum Staff</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: LIS will utilize support from 2 instructional coaches (2 times a week), a reading specialist, and ESL teacher to focus on targeted students.</p> <p>Strategy's Expected Result/Impact: Teachers will be progress monitoring all students and helping students work toward leveling up to impact Domain III.</p> <p>Staff Responsible for Monitoring: Curriculum Staff</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			



Level 2: Level 2 Intermediate School will build a strong foundation of reading and math to support all content areas.

**Performance Objective 2:** STAAR and NWEA MAP student growth will average 70% of all students to meet or exceed and at least 60% of the Domain III for each accountable sub-groups in the spring STAAR/NWEA MAP results.

**Evaluation Data Sources:** Progress monitoring of students with NWEA Fall, winter, and spring results and STAAR end of the year results.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Implement Amplify with ongoing training and classroom observations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in differentiated classrooms and individualized interventions</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Staff/Principals/Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Review stretch goals for students based on NWEA/STAAR data. This will support the identification of growth targets for student who did not make growth in Reading and Math during prior testing. Provide timely, effective, additional assistance to student below 30th percentile.</p> <p><b>Strategy's Expected Result/Impact:</b> Students below the 30% are in resource classes and support using LLI during MTSS. Teachers are utilizing Measuring up and Education Galaxy for reading intervention. EB is utilizing Summit K12 for additional support.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Staff/Principals/Instructional coaches</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Analyze NWEA/STAAR data to determine overall growth at the classroom level. Provide ongoing support for classrooms below 30th percentile growth from prior year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase percentage of classroom growth for NWEA/STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director and campus principals and instructional coordinators.</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

**Strategy 4 Details**

**Formative Reviews**

**Formative**

**Nov**

**Feb**

**June**

--	--	--

**Strategy 4:** Provide ACE programming at all campuses in the areas of academics, enrichment, fitness and career readiness for students. Parent and family engagement will also be a program component.

**Strategy's Expected Result/Impact:** ACE data

**Staff Responsible for Monitoring:** ACE Project Director, Family Engagement Specialist, Site Coordinators, and Principal

**Funding Sources:** - Federal

 No Progress

 Accomplished

 Continue/Modify





 Discontinue



Level 2: Level 2 and Intermediate School will build a strong foundation of reading and math to support all content areas.

**Performance Objective 3:** Campus attendance rates will average at least 97.0% across the six weeks.

**Evaluation Data Sources:** Distinction Reports, PBMAS Reports and PEIMS Records. PEIMS coordinator and Assistant Principal will work together closely to communicate with parents/guardians.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Utilize parent liaisons for LIS campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Log of parent contacts to improve attendance and grades. Weekly recognition of homeroom classes for attendance of at least 97%</p> <p><b>Staff Responsible for Monitoring:</b> Principal, assistant principal, and PEIMS clerk.</p> <p><b>Funding Sources:</b> - Title I</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Review campus attendance with assistant principal and PEIMS clerk each six weeks and set goals for increasing the percent in attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased yearly attendance with quartile 1 level results for distinctions. This will impact with increased funding from the state.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and assistant principal.</p> <p><b>Funding Sources:</b></p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Levelland Intermediate School will connect students, classrooms, and campuses to college and career readiness for all.

Performance Objective 1: Levelland Intermediate will provide at least three opportunities for students to explore college and career options for their futures.

Evaluation Data Sources: Use the counselor to schedule opportunities using counselor corner and promote wearing college shirts one day a week to spark conversations. Mrs. Bruce also schedules professionals along with their mascots (if available) from WTA&M, Wayland Baptist, Texas Tech and South Plains College to come to campus during lunch to visit with students.

LIS partners with ACE to have a career exposition in the gym area. Local businesses are used to set up tables to hand out pamphlets or discuss opportunities about various careers.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide students with transition support activities.</p> <p>Strategy's Expected Result/Impact: Students will feel comfortable as they enter LIS. Staff Responsible for Monitoring: Campus Principals and LIS staff</p> <p>Funding Sources:</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Discuss opportunities with site base committee and make available for parents and community on the campus calendar.</p> <p>Strategy's Expected Result/Impact: Increase college and career student awareness. Staff Responsible for Monitoring: Site Base Committee</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

Level 3: Level and Intermediate School will connect students, classrooms, and campuses to college and career readiness for all.

**Performance Objective 2:** Ensure programs are in place to provide for the safety and health of the student body.

**Evaluation Data Sources:** Attendance records, Referrals to nurses, safety reports, and safety presentation from local law enforcement and resource officers. Resource officers also support students who are experiencing behavior issues.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide programs to educate students and parents about the detrimental effects of alcohol, tobacco and drugs and their impact on student conduct.</p> <p><b>Strategy's Expected Result/Impact:</b> Discipline Records, Drug and Alcohol Surveys, and 425 PEIMS Records</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals, counselor, nurse, and ACE coordinator.</p> <p><b>Funding Sources:</b> - Federal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Implement and/or pursue PBIS systems across the campus, use Second Step (SEL) for social emotional learning and document discipline referrals into Euduphoria. All staff will utilize "red tickets" to acknowledge good behavior at LIS Campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Summative Discipline Reports</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals, counselor, and academic teams (red/blue - 4th grade and green/yellow - 5th grade).</p> <p><b>Funding Sources:</b> - 199 Local</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Utilize the School Safety Alert Program.</p> <p><b>Strategy's Expected Result/Impact:</b> Number of successful interventions put in place by campus leadership team and supported with the partnership of resource officers as well as local law enforcement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus principals</p> <p><b>Funding Sources:</b> - 199 Local</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

**Strategy 4 Details**

**Formative Reviews**

**Formative**

Nov	Feb	June

**Strategy 4:** Create partnership with Law Enforcement to have a visible presence on campuses regularly and assist with emergencies as needed.

**Strategy's Expected Result/Impact:** Decreased number of discipline incidents and emergencies, increased Law Enforcement visits on campuses and involve local law enforcement in trainings on sexting, cyber bullying and other issues seen with technology and social media.

**Staff Responsible for Monitoring:** Superintendent  
 Director of Administrative Services  
 School Resource Officers (SROs)  
 Campus principals

**Funding Sources:** - 199 Local

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Level 4: Level 4 Intermediate School will improve areas of low performance based on state and federal accountability.

**Performance Objective 1:** RLA and Math STAAR/NWEA overall student success score (Domain III) identified sub-populations will meet or exceed target scores.

**Evaluation Data Sources:** STAAR/NWEA results will be part of the ongoing progress monitoring piece.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Hire high quality staff to reduce the teacher to student ratio and increase instructional minutes in combination with 50 minutes of SS/RtI time to support students. MTSS/RtI time utilizes ZEARN, Measuring UP (RLA) and Education Galaxy to help support student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve individual student performance and growth and close GAPS from Domain III.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> RLA and math classes will utilize a blended learning model to support teachers. RLA is utilizing Amplify in the classroom supported by Measuring UP and Education Galaxy to support growth with individual TEKS while math is using Eureka math and ZEARN Lonestar Learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve individual student performance and growth and close GAPS.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal and Instructional coach</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Increased instructional minutes to 90 minutes a day in the master schedule in all tested subject areas along with 100 to 150 additional minutes with targeted support during MTSS time in reading and math.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact the growth of students in the targeted areas of reading and math.</p>	<b>Formative</b>		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Create a data driven (DDI) piece for teachers to utilize and analyze the growth of students. Teachers will report data information at weekly meeting.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide professional development to support teachers with instructional decision making in</p>	<b>Formative</b>		
	Nov	Feb	June

making deep data dives.

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Item 4: Level 4 and Intermediate School will improve areas of low performance based on state and federal accountability.

**Performance Objective 2:** LIS EB students mathematics meets score and growth result will increase by 20% to meet the target Domain III levels in the 2022 SAR report.

**Evaluation Data Sources:** NWEA progress monitoring and monitor growth of individual students on Unit Assessments.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Identify previous year's performance and set goals for growing at least one performance level.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve TELPAS results.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators, instructional coaches, EL coordinator.</p> <p><b>- TEA Priorities:</b> Improve low-performing schools</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> EB coordinator will utilize SUMMIT K-12 to support the continued growth of the EB sub-population.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve TELPAS results in the 4 areas of reading, speaking, listening, and writing.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators, instructional coaches, and EL coordinator.</p> <p><b>- TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Levelland Intermediate School will improve areas of low performance based on state and federal accountability.

Performance Objective 3: Identified sub-populations will improve MEETS level performance on Reading and Math by 4% based on STAAR/NWEA scores and Closing the Gaps and RDA targets are met.

Evaluation Data Sources: Two sub-populations to focus on are Hispanic and economically disadvantaged.

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor the MEETS level students and know the bubble students based on common assessments and NWEA.	Formative		
Strategy's Expected Result/Impact: Identify students based on STAAR 2022 and Fall/winter NWEA results.	Nov	Feb	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue



al 4: Le... Intermediate School will improve areas of low performance on state and federal accountability.

Performance Objective 4: Weekly Leadership Team meetings and agendas will be created and reported to principal.

Evaluation Data Sources: Focus on student expectation level being taught weekly and monitoring student outcomes.

