

# Levelland High School

## Parent/Teacher/Student Compact

### 2019-2020

#### Parent/Guardian Agreement

*"I want my child to achieve. Therefore, it is my responsibility to: "*

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a proper time and quiet place for homework and review it with my child regularly.
- Ensure that my child has adequate sleep and proper nutrition.
- Encourage my child's efforts and be available for questions.
- Read with my child and let my child see me reading.
- Reinforce practical math skills (money, time, basic facts, etc.)

Signature: \_\_\_\_\_

#### Teacher Agreement

*"Our children shall settle for nothing less than EXEMPLARY."*

- Model homework assignments as needed.
- Provide necessary assistance to parents so that they can help with assignments.
- Inform students and parents of student progress.
- Provide varied activities in the classroom to meet the needs of all students.

Signature: \_\_\_\_\_

#### Student Agreement

*"It is important that I work to the best of my ability. Therefore, it is my responsibility to:"*

- Demonstrate great character traits (respect, responsibility, trust, fairness, caring, citizenship).
- Be punctual and attend school regularly.
- Come to class each day with pens, pencils, paper, and other necessary tools for learning.
- Complete and return all assignments.
- Follow all school rules and regulations.

Signature: \_\_\_\_\_

#### Principal Agreement

*"I support this form of parental involvement. Therefore, it is my responsibility to:"*

- Provide a positive, safe, and clean environment conducive to learning.
- Encourage students to put their best effort into each day and activity.
- Support the staff by enabling them to meet the academic, social, and character needs of all students.
- Maintain communication between parent and school personnel regarding school activities and disciplinary actions.

Signature: \_\_\_\_\_

meeting will be provided through written invitations to parents/caregivers and through public notices. Translators will be available to help with non-English speaking parents/caregivers.

### **Parent-Student Compacts**

In accordance with Title I regulations, Levelland High School has developed and will annually update a parent-student compact. This compact provides an outline to enable the school and parents/caregivers to share responsibility for student performance and success. This compact explains how students, parents/caregivers, and staff will share responsibilities for promoting student achievement.

### **Parent Involvement Opportunities**

Levelland High School will encourage and support parental involvement as it strives to develop and maintain an optimal learning environment for all students.

- \* Spanish translators will be provided for parents when needed
- \* Information will be provided in Spanish when needed
- \* Parents may contribute through volunteer programs
- \* Parents may contribute by creating a supportive home environment
- \* Parents are invited to participate in parent-teacher conferences/email or phone conversation
- \* Parents are invited to plan and conduct parties/reward activities and field trips
- \* Parents may participate by attending school meetings (Title I, planning sessions, student programs/contests/games, parent training meetings, etc)
- \* Parents are invited to serve on committees
- \* Parents are surveyed to get their input about school issues
- \* Parents are invited to be involved in special programs
- \* Parents are invited to freshman orientation the week before school starts and to Back to School Night during the 2nd week of school
- \* Parents are invited to help plan and participate in an annual career emphasis day
- \* Parents are invited to volunteer in the classroom
- \* Parents may participate in a variety of LHS organizations' booster clubs

**Levelland High School**  
**Parent and Family Engagement Policy**

**Statement of Purpose**

The mission of the Levelland Independent School District, in partnership with the community, is to graduate all students with the skills and values to compete successfully as life-long learners in society by addressing the needs and recognizing the worth of each student through a coordinated program of instruction in a safe, disciplined environment. To help accomplish this, the district will provide increased opportunities for teachers, parents, and the community to become full partners in the education of its children. Each campus will encourage and support parent and community involvement in campus activities in an effort to increase self-esteem and promote positive attitudes toward school. The district believes that a successful education system is directly related to a strong, dedicated and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

**Parent and Family Engagement Policy Development**

The Levelland High School Site Based Decision Making Committee is comprised of teachers, paraprofessionals, parents, community/business representatives, school district administrators, a counselor and/or non-classroom professional, and the campus administrators. This committee designs, provides guidance for implementation, and evaluates the Campus Improvement Plan. The goal of parent and community involvement is an integral part of the Campus Plan, and is directly monitored by this committee. Selected parent volunteer coordinators will represent our campus at meeting and training opportunities at the district level, with the district parental involvement coordinator and federal programs director, to communicate and keep the staff and parents of our students informed and involved in opportunities, decisions, and programs offered by Levelland ISD, Levelland High School, and Region 17 Education Service Center.

**Annual Meetings for Title I Parents/Caregivers**

Levelland High School uses Title I funds to provide school-wide services for all students. Levelland High School will hold at least two meetings annually to review Title I guidelines and services offered through the district and at this campus. Copies of the Parent & Family Engagement Policy will be provided with the first Parent Involvement newsletter, distributed to all parents or guardians within 1st Six Weeks' Report Cards; the Levelland High School Parent-Student Compact will be distributed to all LHS students during the first week of school. If students do not begin the year at LHS, they will receive both of these documents upon enrollment of their son/daughter. Parents will be encouraged to become involved in revising and updating the policy as necessary, and parent volunteers will be recruited for various committee appointments. These meetings will be held at a convenient time and location; notice of the

### **Staff and Parent Communication**

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted, informed, and involved in the implementation of the Title I program. Parents will invited to participate in workshops and conferences tailored to meet the unique parent/student needs of Levelland High School.

Newsletters, teacher notes, conferences, personal contacts, phone calls, emails, written notices, as well as strategies implemented by the campus parent liaison will be used to establish and maintain open lines of communication with parents/caregivers.

Our campus staff members are trained in positive communication strategies, as well as effective ways to work with parents, students and members of the community. In addition, a record of parent contacts/involvement throughout the school year will be maintained.

### **Evaluation**

The Levelland High School Site-Based Decision Making Committee will review and evaluate all aspects of the parent involvement program. Parental feedback will be recorded throughout the year and discussed at the end of the school year. The results of this feedback will help us evaluate the goals set forth in the Parental and Community Involvement section of our Campus Improvement Plan, as well as this Parent Involvement Policy.