

District Advisory Committee Agenda
October 12, 2020 @ 1:30 p.m.

- I. Call to Order
- II. Welcome New Members
 - A. All members present will be given a copy of the DAC handbook-
Absent Melyna Campos and Jodi Barnes.
 - B. Election of Officers
 - Shelbi Eugenis- President
 - Merribeth Henry-Gregory-Secretary

- III. Approval of Minutes

Minutes are located on the LISD website in the Administration tab under District Advisory tab. Donna moved that minutes be approved as written, Cindy seconded. Minutes were approved as presented. The DAC Advisory Committee Handbook was presented to each member of the committee. The meetings will be held October 12, December 1, February 2, and April 27, 2020.

- IV. Updates due to COVID-19 Closures
 - A. Waiver Requests and Attendance Plans (Synchronous and Asynchronous)

Jeff Northern stated, "Virtual is not working. High number of kids were not succeeding. Virtual students, who were failing, were required to return to campus. Unless the student or parent has medical documentation/certification, students will be required to return to school at the end of the six weeks. We have fragile students, who do not need to be in school and we will not bring them back. We will no longer allow students to choose virtual. We are going to bring the students back and close the gap that is occurring. There are 220 kids, who are remote. We have quarantined 83 students since the beginning of the school year of the 83 quarantined only one has tested positive. We currently have eight positive COVID students. We will continue to follow COVID protocols.

B. Calendar Minutes Adjustments

Heidi Blair discussed Missed school day waiver, instructional material allotment waiver, and educator appraisal waiver were applied for during the COVID closure. The calendar was adjusted for possible closure; every campus was moved to a 480 minute day rather than 450 minute day. If we must have a 14 day closure, LISD will have additional minutes accrued so LISD don't have to make up days later in the school year.

Jeff Northern-The academic slide requires us to use these extra minutes.

Heidi Blair-Synchronous plan allows the students attend the class virtually during the normal class day. Asynchronous plan allows students to attend their classes at their choice throughout the day.

Shyloh Barry--How do you close the gap with the virtual learners, who have lost all of that knowledge? Laurie Jones stated that there are 30 minutes per day built into the schedule for remediation

V. District Educational Plan Topics

A. CNA - District Status Using NWEA

Heidi Blair---The district data for NWEA-percentile score comparison shows that there are huge differences between 2019 and 2020. COVID caused a tremendous slide in mathematics instruction. Every kid, who is below the 20th percentile is not projected to meet the third grade STAAR. NWEA is correlated to STAAR and LISD utilizes NWEA to identify students, who are in need of help with curriculum. How do we serve these students? Being in class every day should help LISD see large academic growth. At second grade through middle school, the language test is separated from the reading exam. Science had very little loss in knowledge than in the other subjects. Winter NWEA will be administered after Christmas.

B. TEA Accountability Updates

Heidi Blair--TEA Accountability carried over. Three campuses have TpT plans, Capitol Elementary, Levelland Intermediate, and Levelland Middle School.

C. District Improvement Plan Goals and Performance Objectives

Heidi Blair---

LISD Goal 1-LISD will recruit, support, and retain teachers and principals. Objective 1 goal is 100% of the faculty will be certified. Objective 2 goal is seventy percent will be based on accountability, district initiatives, and staff requests. Objective 3 goal is providing competitive salaries.

LISD Goal 2 is that LISD will build a strong foundation of reading and math to support all content areas. Objective 1 is that STAAR and NWEA meets performance will increase at least five points from the previous year. Objective 2: District writing will increase by five points until the score is 48 or above. Objective 3: Reading growth will average 70% or above for all students and meet or exceed at least 60% Domain III targets. Objective 4-Attendance will be at least 96.5% across the six weeks. Objective 5 Migrant priority for service action plan. Objective 6-utilizes CARES Act Funding.

Donna Pugh

LISD Goal 3: LISD will connect students, classroom, and campuses to career and college for all. CTE courses prepare students for future jobs.

Heidi Blair-Graduation rates will be at least 95% for all student populations and the dropout rate will not exceed 2.5%. We do not change the graduation percentage as high school students are part of a cohort and tracked as a cohort. If a four year graduation is 95%, the fifth year graduation is 96%, and the sixth year graduation rate is 98%. The dropout rate a few years ago was 2.8%, and LISD are trying to dramatically decrease this number.

300 iPADS and 580 Chromebooks will arrive later this semester. LIS has ipads, chromebook and laptops, which causes technology challenges for all students and teachers. Devices will remain at school every student except high school students. Laptops will be fazed out.

Heidi Blair-Goal 4: LISD will improve areas of low performances based on state and federal accountability. We identified sub populations will improve meets level performance on reading by four percent based on STAAR/NWEA scores until closing the gaps and RDA targets. The RDA reports are missing data points. The state will establish stages which are areas that we need to improve in comparison to other districts in the state. The significant disproportionality report lacked any data, which means that we do not have major discrepancies in data.

Suzy Polk asked how we track our students who decide to homeschool. Heidi Blair-students who choose to leave the district to homeschool; we must code them with PEIMS data and don't track them.

VI. Federal Programs

A. Bilingual/ESL—Bilingual Exception

Donna Pugh--Bilingual Exception--Once 20 kids in each grade level check bilingual, we must have a bilingual teacher at each grade level. We have 1st and 2nd reading and math bilingual teachers at Capitol. LISD is lacking the appropriate number of bilingual teachers; therefore, we apply for the exception. There is a large number of students at the middle school, who are listed as bilingual.

B. Grants

1. High Demand Job Training Grant (Perkins Related) with Lubbock Economic Development Association—applying; amount varies

Donna Pugh---The Texas Workforce Commission and Lubbock Economic Development Corporation, and Levelland Economic Development Corporation help our students. The CTE teachers need materials to support their programs.

2. Title V Rural and Low-Income School Grant (was previously Title VI; used for summer school)—applied (\$54,888)

Donna Pugh--LISD did not use the money for summer school in 2020. All Title V money rolled forward to the new year.

3. 21st Century (ACE)—applied & received; notified of renewal for 2021-22 and 2022-23--\$900,000 for each year

Donna Pugh--ACE Grant has been approved for two more years.

4. CARES Act

- a. Elementary & Secondary School Emergency Relief (ESSER) Grant--\$589,403

Donna Pugh---The money will replace federal foundation school money. All core teachers were paid for during COVID.

- b. Coronavirus Relief Fund (CRF)--75% of expenses because of COVID demands from March to May, 2020

Donna Pugh--Secretaries and food service were paid premium time and a half pay during this time.

C. Parent & Family Engagement

1. Parent & Family Engagement Survey Results

Donna Pugh-Communication was listed as a strength and a weakness in each campus.

2. Annual Parent & Family Engagement Policy Review

3. Title I, Part A 1% Reservation for Parent Engagement Ideas

Donna Pugh-\$800,000 pays for paraprofessionals except for SPED paraprofessionals.

One percent of funds must be used for parent engagement. Federal funds cannot buy food or drink. The funds can only be used for new activities.

VII. Staff Culture & Climate Survey

Donna Pugh---Every administrator is responsible for accomplishing a task on the climate and culture survey.

VIII. Miscellaneous

IX. Adjourn