



LEVELLAND INDEPENDENT SCHOOL DISTRICT District Wide Parent & Family Engagement Policy

PART I. GENERAL EXPECTATIONS

The Levelland Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children. A Title I meeting will be held annually at all campuses.
- Consistent with the ESSA, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of various parts of the ESSA, and each includes, as a component, a school-parent compact.
- The school district will incorporate this district wide parent and family engagement policy into its district improvement plan.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I, Part A, is not satisfactory to the parents of participating children, the school district will submit parent comments with the plan to the Texas Education Agency.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental & family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. that parents play an integral role in assisting their child’s learning;*
- B. that parents are encouraged to be actively involved in their child’s education at school;*
- C. that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children; and*
- D. the carrying out of other activities as described in ESSA.*

Part II. DESCRIPTION OF HOW LEVELLAND ISD WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT & FAMILY ENGAGEMENT POLICY COMPONENTS

1. Levelland ISD will take the following actions to involve parents in the joint development of its district wide parental engagement plan under the requirements of the ESSA: **Convene a meeting of selected parents from various campuses in order to involve them in the development of the plan.**
2. Levelland ISD will take the following actions to involve parents in the process of school review and improvement under the guidelines of the ESSA: **Review school improvement at DAC meetings in addition to campus site-base meetings.**
3. Levelland ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental and family engagement activities to improve student achievement and school performance: **Funds will be provided to support parental engagement activities. Parents will be allowed to attend local and regional parent conferences and workshops.**
4. Levelland ISD will coordinate and integrate parental engagement activities in Part A with parental involvement strategies under the following other programs: **Migrant, Head Start, PK—The district’s Director of Instructional Services who also serves as the Federal Programs Director will coordinate and integrate the Title I, Part A parent and family engagement policy with the previous programs listed.**
5. Levelland ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in Improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities

(with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. **The District Advisory Council will discuss this as an agenda item. Surveys will be distributed to parents by each campus and during site-base meetings. Migrant parents will be surveyed during monthly meetings. The Director of Instructional Services will be responsible for conducting this during the DAC and Migrant meetings. Principals will oversee this at the campus level.**

PART III. PARENT & FAMILY ENGAGEMENT PARTNERSHIP

Levelland ISD will build the schools' and parents' capacity for strong parental involvement and support a partnership among the campus involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as:
 - The state's academic content standards;
 - The state's students' academic achievement standards;
 - The state and local academic and alternate assessments;
 - The requirements of Title I;
 - How to monitor their child's progress; and
 - How to work with educators.

List of activities: Parents will be encouraged to participate in workshops/conferences both locally and in the region, Migrant of the Month and PAC meetings, Head Start meetings and campus-based parent meetings. Parents will also be informed about college readiness activities and/or requirements beginning in the middle school grades.

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate to foster parental engagement by: **Activities such as Migrant, Head Start, campus-based meetings.**

3. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff , in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and school by: **Providing training sessions at the beginning of the school year for school personnel, handouts describing effective strategies to work with parents.**
4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs to encourage and support parents in more fully participating in the education of their children, by: **Ensuring that our parent engagement programs are coordinated and integrated in order to avoid duplication and to encourage parent participation at the maximum extent possible. Meetings will be held at times of the day convenient to parents to the extent possible. The Director of Instructional Services will oversee this coordination and integration.**
5. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents understand. **To enact, the district will use a software program to translate English to Spanish to the extent it is practical. The district will ensure that information distributed to all parents is done in a timely and efficient manner. This could be parent meetings and/or assessments required by the district in addition to information relevant to the parent.**

Part IV. ADOPTION

The District wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children attending Levelland ISD, as evidenced by the attached minutes.

The policy was adopted by the Levelland ISD on August 22, 2018, and will be in effect for the period of September 1, 2018 to August 31, 2019. The school district will distribute or make available this policy to all parents of participating LISD students on or before August 31, 2018.

Donna P. Pugh
Director of Instruction

August 22, 2018
Date