

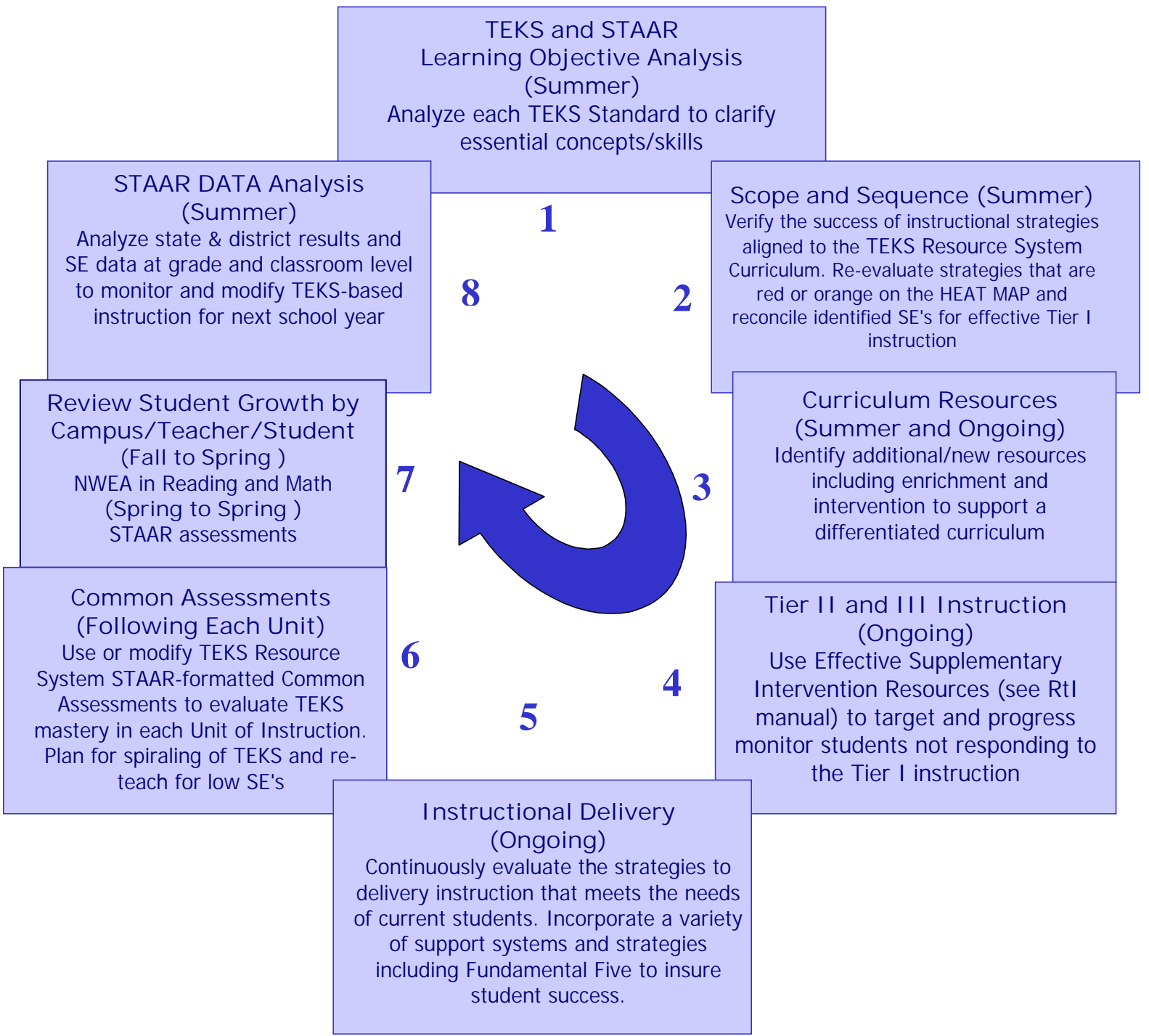
LEVELLAND INDEPENDENT SCHOOL DISTRICT

District Academic Plan

2016-2017



Academic Plan Overview



LISD Vision Statement

Our Vision

We envision a Levelland ISD graduate as a well-rounded, life-long learner who will work to develop his/her ability and contribute productively to a diverse and democratic society. The graduate will seek balance personally, professionally, and intellectually and will respond positively to the demands of an ever-changing world. The LISD Board, administration, and teachers are committed to challenging each student to reach his/her full potential.

LISD Mission Statement

LISD will achieve education excellence based on both local and external accountability standards by providing a challenging curriculum, assessing individual achievement and ensuring student success.

LISD Value Statements

PRIDE

Preparation for college, career readiness and productive citizenship

Respect for the education process, teachers, and discipline

Integrity of LISD shown through consistent actions

Dependability of the educational process at LISD

Effort to promote district-wide pride

LISD Belief Statements

We believe:

We are a school system believing our guaranteed and viable curriculum is clear on the content knowledge and skills, and dispositions that students must learn, so we commit to teaching and monitoring our district curriculum as powered by **TEKS Resource System** in the identified areas or structured with curriculum components in the core areas and the TEKS in other courses.

We are a school system ensuring high levels of learning for all students, so we commit to monitoring each student's learning on a timely basis, using effective research-based assessment strategies, communicating immediate data-driven feedback, and providing intervention as students experience difficulty.

We are a school system building family and community relationships, so we commit to consistent two-way communication and meaningful involvement with parents and community members.

We are a school system providing a safe and orderly environment for all students and staff, so we commit to developing, communicating, enforcing, and maintaining clear expectations and procedures so that each person is safe and supported – both physically and emotionally.

We are a professional learning community focusing on what students and teachers need in order to be successful in our rapidly changing global environment, so we commit to being positive, contributing members of a collaborative team driven by guaranteed, viable curriculum, assessment results, and individual student's needs in order to create life-long learners and dreamers.

Academic Plan Curriculum, Instruction, and Assessment Program

Our Goal: A Guaranteed and Viable Curriculum for All Students

Our Non-Negotiable Strategies:

1. Respecting individuals
2. Owning student achievement results
3. Teaching students to understand their individual progress
4. Participate in PLC (Professional Learning Communities)
5. Providing high quality curriculum
6. Assessing to inform instruction
7. Implementing consistent, yet flexible, classroom routines
8. Creating varied avenues to learning

CURRICULUM

Teacher Expectations

It is expected that all LISD teachers:

- Will have a thorough understanding of the TEKS for each course they teach.
- Will have a thorough understanding of the assessed curriculum along with readiness and supporting standards
- Will use the IFD/TEKS Verification Documents/Clarification Documents from TEKS Resource System to deliver high quality, equitable curriculum for all students (teacher created where needed)
- Will use the Fundamental Five and vocabulary strategies with fidelity.
- Will assess regularly using NWEA/Common Assessment/TEKS Checks to determine whether students are making desired progress toward learning goals.
- Will analyze SE level results (Heat Maps and Student Learning Reports) for all students formative and summative assessments to determine relative progress toward mastery of the TEKS learning objective for campus/grade/student.
- Will use researched brain-based strategies to engage students and provide a positive learning environment.
- Will use differentiated instruction strategies including flexible grouping with a focus on specific strategies for mastering identified objectives.

- Will select classroom resources and accommodations that effectively assist in bringing students to mastery of each TEKS Standard.
- Will monitor growth for each student with STAAR, NWEA and College Readiness Exams.
- Will determine need for intervention, design a plan based on student needs and monitor progress.
- Will participate in PLC's as identified on assigned campus.
- Will work with inclusion specialists to provide inclusion support for special education students whenever applicable.
- Will work with department chairs, lead teachers, principals, and other designated instructional leaders to plan and provide Tier 2 and Tier 3 instructional opportunities for struggling students.
- Will participate in all professional development indentified to meet district, campus or individual teacher needs.

Through this Academic Plan, it is our goal that every student experiences academic success.