

## STAAR Progress Measure

## ELL Progress Measure

Subject	Tests (All Versions of STAAR)	Used in Index
Reading	Grades 4 – 8 & English II	2
Math	Grades 4 – 8 & Algebra I	2

**Requirements to receive a STAAR Progress Measure** - Student must meet all of the following in the same content area (Reading/ELA or Math):

- A **valid score** from the previous year and the current year
- Tested in **successive grade levels** or course tests in the previous year and the current year
  - A student who took the same grade-level or EOC test in the previous year and the current year will **not** receive a STAAR progress measure
  - A student who takes STAAR assessments and skips a grade level between the previous year and the current year **will** receive a STAAR progress measure.
- Took **STAAR, STAAR L, STAAR A or STAAR-Spanish in the previous year and STAAR, STAAR L, STAAR A or STAAR Spanish in the current year**
  - For STAAR reading assessments, took tests in the same language in the previous year and the current year (i.e., English or Spanish)
  - For Algebra I and English II, took the test for the first time in the current year
  - There is a separate progress measure for STAAR Alternate 2 that will be reported and used for the first time in 2016

### Methodology for Determining STAAR Progress Measure

- If student scored within the **Top Score Range** (defined as a perfect score or missing only 1 or 2 points) on the current year's test = **Exceeded Progress**
- If student scored **Below Chance** (defined as less than 25% of the possible points on the test) on the current year's test = **Did Not Meet Progress**
- If 1 and 2 do not apply, then the **STAAR Progress Measure** is based on the student's **Gain Score** (defined as the student's scale score in the current year minus the student's scale score in the previous year)
  - A student will be determined to have **Met Progress** if
    - Student scored Level I or Level II on the previous year's test and the student's **Gain Score**  $\geq$  "Level I/II Met" (defined as the Level II-Final scale score standard on the current year's test minus the Level II-Final scale score standard on the previous year's test); or
    - Student scored Level III on the previous year's test and the student's **Gain Score**  $\geq$  "Level III Met" (defined as the Level III scale score standard on the current year's test minus the Level III scale score standard on the previous year's test); or
    - Student maintained Level III performance from the previous year's test to the current year's test, regardless of the student's **Gain Score**
  - A student will be determined to have **Exceeded Progress** if
    - Student's **Gain Score**  $>$  **Exceeded Standard** (defined as the Level III scale score standard on the current's year's test minus the Level II-Final scale score standard on the previous year's test)

### STAAR Progress Measure examples for 4 students taking Grade 8 Math STAAR in 2016 and Grade 7 Math STAAR in 2015

STAAR Math	# Items	Level II-Final	Level III	Level I/II Met = Level II-Final Grade 8 – Level II-Final Grade 7 = 1700 – 1688 = 12 Level III Met = Level III Grade 8 – Level III Grade 7 = 1854 – 1798 = 56 Exceeded Standard = Level III Grade 8 – Level II-Final Grade 7 = 1854 – 1688 = 166
Grade 7	54	1688	1798	
Grade 8	56	1700	1854	

Student	Grade 8 Math 2016			Grade 7 Math 2015			Student's Gain Score	STAAR Progress
	Perf Level	Raw Score	Scale Score	Perf Level	Raw Score	Scale Score		
Alex P. Keaton	III	54 (96%)	2024	III	54 (100%)	2229	-205	Exceeded Progress
Vinnie Barbarino	I	25 (45%)	1590	I	8 (15%)	1407	183	Exceeded Progress
Arthur Fonzarelli	II	29 (52%)	1630	II	29 (54%)	1650	-20	Did Not Meet Progress
Jeff Spicoli	I	8 (14%)	1390	I	0 (0%)	1015	375	Did Not Meet Progress

**Resources:** lead4ward's 2016 STAAR Progress Measure Chart, available at: <http://lead4ward.com/resources/#tab-4>

TEA STAAR Progress Measure materials, available at:

[http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/State\\_of\\_Texas\\_Assessments\\_of\\_Academic\\_Readiness\\_\(STAAR\)/Progress\\_Measures/](http://tea.texas.gov/Student_Testing_and_Accountability/Testing/State_of_Texas_Assessments_of_Academic_Readiness_(STAAR)/Progress_Measures/)

Subject	Tests (All Versions of STAAR)	Used in Index
Reading	Grades 3 – 8, English I & English II	1 2 3
Math	Grade 3 – 8 & Algebra I	1 2 3
Writing	Grades 4 & 7	1 3
Science	Grades 5 & 8 & Biology	1 3
Social Studies	Grade 8 & US History	1 3

**Requirements to receive an ELL Progress Measure** - Student must meet all of the following:

- A **valid score** on an **English language version of STAAR, STAAR A or STAAR L** in the current year
- Classified as **LEP** in the current year
- Does **not have a parent denial** for BE/ESL services
- Is **within his/her "ELL Progress Year Plan"**

The **ELL Progress Year Plan** is determined at the time of the student's "**Base TELPAS**" (defined as the **first time** the student takes TELPAS in **Grade 2 or above in Spring 2014 or after**) and is based on:

- The student's **number of years in US schools** at the time of the **Base TELPAS**
  - Only ELL students in **years 1, 2, 3 or 4 in US schools** at the time of their **Base TELPAS** are eligible for the ELL Progress Measure – except as provided in b. below
  - ELL students in their **5<sup>th</sup> year in US schools** at the time of their **Base TELPAS** are eligible for the ELL Progress Measure if they have **extenuating circumstances** (asylees/refugees or students with interrupted formal education (SIFE)) or if they are taking English I or English II
- The student's **composite rating** for his/her **Base TELPAS**

### ELL Progress Year Plan examples for 4 ELL students taking Grade 8 Math STAAR in 2016

- Each student's **ELL Progress Year Plan** was determined the year the student took his/her **Base TELPAS** (for these examples, there are no extenuating circumstances for the students and none have parent denials)
- Each student's **ELL Progress Year Plan** is based on **Table 1: Texas ELL Progress Measure Year Plans** included in ELL Progress Measure materials developed by TEA and posted at: [http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/State\\_of\\_Texas\\_Assessments\\_of\\_Academic\\_Readiness\\_\(STAAR\)/Progress\\_Measures/](http://tea.texas.gov/Student_Testing_and_Accountability/Testing/State_of_Texas_Assessments_of_Academic_Readiness_(STAAR)/Progress_Measures/)

Student	Base TELPAS ( $\geq$ 2014)	Grade Level (at time of Base TELPAS)	Years in US (at time of Base TELPAS)	Composite Base TELPAS Score	Apply Table 1	ELL Progress Year Plan
Oscar	2015	7	1	Beginning	→	4-Year Plan
Alyssa	2015	7	2	Intermediate	→	4-Year Plan
Diego	2014	6	4	Advanced	→	4-Year Plan
Maricela	2014	6	5	Advanced	→	N/A (5 <sup>th</sup> Yr in US)

### Determining ELL Progress Measure for Grade 8 Math STAAR in 2016:

- Assume all 4 students add one year in US Schools for each school year following the year of their **Base TELPAS**
- Each student's **ELL Progress Measure** is based on whether the student met **ELL Progress Expectations** (posted by TEA at the website above) for the student based on the student's position in his/her **ELL Progress Year Plan**

Student	Current Years in US	Student's Position in ELL Progress Year Plan	Student's Scale Score	2015-16 STAAR Passing	Did Student Pass?	2015-16 ELL Progress Expectation (from TEA Tables)	ELL Progress Measure
Oscar	2	2 <sup>nd</sup> Yr of 4-Yr Plan	1561	1595	No	1531	Met Progress
Alyssa	3	3 <sup>rd</sup> Yr of 4-Yr Plan	1561	1595	No	1583	Did Not Meet Progress
Diego	6	Beyond Yr Plan	1561	1595	No	N/A	N/A
Maricela	7	N/A	1561	1595	No	N/A	N/A

**Comment:** Although the ELL Progress Measure is available for assessments in every subject and at every grade level/course, it applies primarily to ELL students enrolled in Grades 3 and 4. In most districts, the vast majority of ELL students in Grades 5 and above have been enrolled in US schools for 5 or more years, and are therefore ineligible for the ELL Progress Measure (absent extenuating circumstances or the English I and English II exceptions which allow for the ELL Progress Measure to apply through the 5<sup>th</sup> year in US schools).