## Texas Education Agency 2020-21 School Report Card LEVELLAND H S (110902001)

#### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: LEVELLAND ISD Campus Type: High School Total Students: 719
Grade Span: 09 - 12

For more information about this campus, see <a href="https://TXschools.gov">https://TXschools.gov</a>

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about LEVELLAND H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	e
Attendance Rate (2019-20)	98.2%	98.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	3.6%	3.2%	12.7%	English/Language Arts 14.2 14.8	15.7
Hispanic	70.3%	73.8%	52.9%		17.8
White	24.7%	21.6%	26.5%	Mathematics 11.9 13.0	16.9
American Indian	0.0%	0.2%	0.3%	Science 11.5 13.0	17.9
Asian	0.6%	0.3%	4.7%	Social Studies 13.0 14.8	18.3
Pacific Islander	0.1%	0.0%	0.2%		
Two or More Races	0.7%	0.8%	2.7%		
<b>Enrollment by Student Group</b>					
Economically Disadvantaged	61.6%	72.3%	60.3%		
Special Education	13.5%	17.1%	11.1%		
Emergent Bilingual/EL	4.9%	9.0%	20.7%		
Mobility Rate (2019-20)	14.0%	12.3%	13.8%		

#### **School Financial Information (2019-20)**

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	73.8%	64.6%	Total Operating Expenditures \$9,079	\$11,311	\$10,406
				Instruction \$6,903	\$6,619	\$5,929
				Instructional Leadership \$54	\$174	\$173
				School Leadership \$572	\$556	\$620

### **STAAR Outcomes**

											Two	
					A 6-1					D:C-	or	
		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance P								Asian	isianuei	Naces	Disauv
All Subjects	2021	67%	65%	.3 Grade E	88%	75%	90%	.u) -	*	_	*	74%
, an Subjects	2019	78%	75%	82%	73%	79%	90%	_	100%	*	*	78%
ELA/Reading	2021	68%	62%	69%	71%	64%	84%	_	*	_	*	62%
LD vi teading	2019	75%	73%	71%	58%	67%	82%	_	*	*	*	65%
Mathematics	2021	66%	66%	92%	100%	91%	93%	_	*	_	_	90%
Matricinates	2019	82%	80%	90%	86%	89%	95%	_	*	_	_	90%
Science	2021	71%	74%	85%	100%	81%	95%	_	*	_	*	82%
Science	2019	81%	78%	89%	90%	86%	96%	_	*	_	_	85%
Social Studies	2021	73%	75%	82%	*	77%	94%	_	_	_	*	75%
Social Stadies	2019	81%	78%	91%	75%	90%	98%	_	_	*	*	88%
STAAR Perform												0070
All Subjects	2021	41%	35%	57%	66%	51%	72%	_	*	_	*	50%
7 til Subjects	2019	50%	41%	57%	39%	52%	74%	_	100%	*	*	51%
ELA/Reading	2021	45%	34%	51%	71%	45%	67%	_	*	_	*	43%
LD vi teading	2019	48%	40%	48%	32%	42%	68%	_	*	*	*	42%
Mathematics	2021	37%	34%	66%	63%	63%	77%	_	*	_	_	61%
Madiemades	2019	52%	43%	66%	43%	63%	79%	_	*	_	_	64%
Science	2021	44%	42%	58%	83%	53%	71%	_	*	_	*	54%
Science	2019	54%	47%	59%	40%	54%	79%	_	*	_	_	50%
Social Studies	2021	49%	47%	58%	*	52%	77%	_	_	_	*	50%
Social Stadies	2019	55%	48%	67%	50%	64%	78%	_	_	*	*	61%
STAAR Perform							7070					0170
All Subjects	2021	18%	13%	19%	31%	16%	26%	_	*	_	*	16%
7 til Subjects	2019	24%	15%	19%	11%	16%	28%	_	43%	*	*	16%
ELA/Reading	2021	18%	11%	7%	7%	4%	16%	_	*	_	*	5%
LL/ Viteduing	2019	21%	12%	7%	5%	5%	12%	_	*	*	*	5%
Mathematics	2021	18%	12%	29%	50%	31%	21%	_	*	_	_	32%
Matricinates	2019	26%	17%	36%	29%	37%	36%	_	*	_	_	33%
Science	2021	20%	17%	20%	83%	13%	29%	_	*	_	*	15%
Science	2019	25%	18%	16%	10%	11%	32%	_	*	_	_	11%
Social Studies	2021	29%	24%	34%	*	31%	44%	_	_	_	*	24%
	2019	33%	21%	34%	13%	27%	57%	_	_	*	*	28%
STAAR Assess						2, 70	37 70					2070
All Subjects	2021	88%	99%	99%	100%	99%	99%	_	*	_	*	99%
Judjecu	2019	99%	100%	100%	100%	100%	99%	_	100%	*	*	99%
ELA/Reading	2021	89%	99%	99%	100%	99%	99%	_	*	_	*	99%
LD VI (Caaiiig	2019	99%	100%	100%	100%	100%	100%	_	*	*	*	100%
Mathematics	2013	88%	99%	99%	100%	99%	98%	_	*	_	_	99%
manicillancs	2019	100%	100%	100%	100%	100%	100%	_	*	_	_	100%
	2013	100 /0	100/0	100/0	10070	10070	10070	_		_	_	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

Pacific   Paci											Two or	
Part		Ctata	District	Commun	African	Hienonie	\A/bito	American	A cion	Pacific	More	
2019-20	Appual Drangut Bata (Cr. 9.12)	State	DISTRICT	Campus	American	піѕрапіс	wnite	ındıan	ASIAII	isianuer	Races	DISauv
2018-19 1,9% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0	•	1.6%	0.4%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	0.6%
Class of 2020								*	*	*	0.0%	
Class of 2020			0.070	0.070	0.070	0.070	0.070				0.070	0.070
Caraduated   9.3%   95.9%   95.9%   * 94.0%   97.8%   -		12)										
Graduates, TxCHSE, & Con! 94.6% 97.3% 97.3% 19.0% 98.3% 98.0		90.3%	95.9%	95.9%	*	94.9%	97.8%	_	_	_	*	93.8%
Class of 2019	Graduates, TxCHSE, & Cont	94.6%		97.3%	*	96.0%	100.0%	_	_	_	*	
Graduates, TxCHSE, & Cort         94.1%         99.5%         99.5%         87.5%         100.0%         100.0%         *         *         99.0%         99.0%         57.5%         87.5%         100.0%         100.0%         *         *         99.0%         99.0%         99.0%         88.4%         87.5%         98.3%         100.0%         *         *         *         97.1%         99.0%         99.0%         99.0%         99.0%         100.0%         100.0%         *         *         *         99.0%         99.0%         99.0%         99.0%         100.0%         100.0%         *         *         *         99.0%         99.0%         99.0%         90.0%         100.0%         100.0%         *         *         *         99.0%         99.0%         99.0%         90.0%         <												
S-Year Extended Longitudinal Rate (GP 9-12)		90.0%	97.8%	97.8%	87.5%	98.3%	98.0%	*	*	-	*	97.1%
Class of 2019	Graduates, TxCHSE, & Cont	94.1%	99.5%	99.5%	87.5%	100.0%	100.0%	*	*	-	*	99.0%
Graduated 9.2.0% 98.4% 98.4% 98.4% 100.0% 100.0% * * 0 * 97.1% 99.0% 100.0% * 0 * 0 * 97.1% 99.0% 100.0% 100.0% * 0 * 0 * 97.1% 99.0% 100.0% 100.0% * 0 * 0 * 99.0% 100.0% 100.0% * 0 * 0 * 99.0% 100.0% 100.0% * 0 * 0 * 99.0% 100.0% 100.0% * 0 * 0 * 10.0% 100.0% 100.0% * 0 * 0 * 10.0% 100.0% 100.0% 100.0% * 0 * 0 * 0 * 10.0% 100.0%	5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Graduates, TxCHSE, & Cont 93.9% 99.5% 87.5% 100.0% 100.0%	Class of 2019		·									
Class of 2018	Graduated	92.0%	98.4%	98.4%	87.5%	98.3%	100.0%	*	*	-	*	97.1%
Graduated 92.9% 94.1% 94.1% 100.0% 91.2% 100.0% c	Graduates, TxCHSE, & Cont	93.9%	99.5%	99.5%	87.5%	100.0%	100.0%	*	*	-	*	99.0%
Graduates, TxCHSE, & Con         93.9%         94.7%         94.7%         100.0%         92.0%         100.0%         -         +         -         *         94.1%         94.1%         100.0%         91.2%         100.0%         -         -         -         -         0         93.1%         93.1%         94.7%         100.0%         91.2%         100.0%         -         -         -         -         0         93.1%         93.1%         94.7%         100.0%         91.2%         100.0%         -         -         -         -         0         93.1%         93.1%         94.7%         90.3%         94.7%         100.0%         91.2%         100.0%         -         -         -         -         93.1%         93.1%         94.0%         92.0%         100.0%         91.3%         90.3%         94.0%         88.0%         91.5%         +         -         -         -         84.6%         86.6%         94.0%         91.5%         91.5%         94.0%         93.6%         95.9%         2         90.0%         94.0%         90.0%         93.6%         2         2         9.0%         90.0%         90.0%         90.0%         90.0%         90.0%         90.0%         90.0% <td></td>												
Case								-		-		
Class of 2018   Graduated   92.6%   94.1%   94.1%   100.0%   91.2%   100.0%   - * * . * . * . 93.1%   94.1%   67.0%   92.0%   100.0%   - * * . * . * . * . 94.1%   94.1%   94.1%   100.0%   92.0%   100.0%   - * * . * . * . * . 94.1%   94.1%   100.0%   92.0%   100.0%   - * * . * . * . * . 94.1%   94.1%   100.0%   100.0%   100.0%   - * * . * . * . * . 94.1%   100.0%   100.0%   100.0%   - * * . * . * . * . 94.1%   100.0%   100.0%   100.0%   - * * . * . * . * . 94.1%   100.0%   1	Graduates, TxCHSE, & Cont	93.9%	94.7%	94.7%	100.0%	92.0%	100.0%	-	*	-	*	94.1%
Graduated 92.6% 94.1% 94.1% 100.0% 91.2% 100.0% - * 0 * 93.1% 94.1% 94.7% 100.0% 92.0% 100.0% - * 0 * 94.1% 94.1% 94.1% 100.0% 92.0% 100.0% - * 0 * 94.1% 94.1% 94.1% 100.0% 92.0% 100.0% - * 0 * 94.1% 94.1% 100.0% 92.0% 100.0% - * 0 * 94.1% 94.1% 100.0% 92.0% 100.0% - * 0 * 94.1% 94.1% 100.0% 92.0% 100.0% - * 0 * 94.1% 94.1% 100.0% 92.0% 93.0% 93.0% 93.0% 93.0% 93.0% 93.0% 93.0% 94.0% 93.0% 94.0% 93.6% - 0 * 0 * 94.0% 100.0% 1		Rate (Gr	9-12)									
Graduates, TxCHSE, & Cont 93.9% 94.7% 94.7% 100.0% 92.0% 100.0% - * * 9.4% 94.1% Class of 2017 Graduated 92.4% 88.3% 88.3% 70.0% 88.0% 91.5% * 2 * 84.6% Graduates, TxCHSE, & Cont 93.7% 90.3% 90.3% 70.0% 89.6% 94.9% * 2 * 2 * 87.8% 87.8% 87.8% 87.8% 87.0% 90.3% 90.3% 94.0% 94.0% 93.6% 94.9% * 2 * 2 * 87.8% 87.8% 87.8% 87.0% 90.3% 94.0% 94.0% 91.3% 95.0%		02.60/	0.4.40/	0440/	400.00/	04 20/	100.00/					02.40/
Class of 2017								-		-		
Graduated Graduates Graduates, TXCHSE, & Cont 93.7%         88.3% 90.3% 70.0% 88.6% 94.9%         91.5% ** - * * 84.6% 87.8%           4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)         Class of 2020         90.3% 94.0% 94.0% 70.0% 98.0% 93.6% 93.6% ** * * * * * * 90.0%         90.0% ** 90.0% 90.0% 90.0%         90.0% 91.3% 70.0% 90.8% 90.0% ** * * * * 90.0%         90.0% ** 90.0% 90.0% 90.0% 90.0%         90.0% 91.3% 70.0% 90.8% 90.0% 90.0% ** * * * * 90.0%         90.0% 90.0% 90.0% 90.0% 90.0% 90.0% 90.0% ** * * * 90.0%         90.0% 90.0% 90.0% 90.0% 90.0% 90.0% ** * * 90.0%         90.0% 90.0% 90.0% 90.0% 90.0% 90.0% ** * * 90.0%         90.0% 90.0% 90.0% 90.0% 90.0% 90.0% 90.0% 90.0% ** * * 90.0%         90.0% 90.0		93.9%	94./%	94.7%	100.0%	92.0%	100.0%	-	*	-	*	94.1%
Graduates, TxCHSE, & Cont         93.7%         90.3%         70.0%         89.6%         94.9%         *         -         -         *         87.8%           4-Year Federal Graduation Rate Without Exclusions           Class of 2020         90.3%         94.0%         *         94.0%         93.6%         -         -         .         *         90.4%           Class of 2020         90.3%         91.3%         91.3%         70.0%         90.8%         96.0%         *         *         -         -         90.0%         90.0%         *         *         90.0%         90.0%         *         *         90.0%         90.0%         *         *         90.0%         90.0%         *         *         90.0%         90.0%         *         *         90.0%         *         *         90.0%         *         *         90.0%         *         *         90.0%         *         *         *         90.0%         *         90.0%         *         90.0%         *         90.0%         *         90.0%         *         90.0%         *         90.7%         *         *         *         90.0%         *         90.0%         *         90.0%         *		02.40/	00 20/	00 20/	70.00/	00 N0/	O1 E0/	*			*	94 60/
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)           Class of 2020         90.3%         94.0%         94.0%         90.0%         93.6%         -         -         -         * 90.4%         90.0%         90.0%         91.3%         91.3%         70.0%         90.8%         96.0%         -         -         -         90.0%         <									_	_		
Class of 2020         90.3%         94.0%         94.0%         94.0%         93.6%         -         -         -         -         *         90.4%           Class of 2019         90.0%         91.3%         91.3%         70.0%         90.8%         96.0%         *         *         -         -         *         90.0%           RHSP/DAP Graduates (Longitudinal Rate)           Class of 2019         73.3%         -						09.070	34.370		_	_		07.070
Class of 2019 90.0% 91.3% 91.3% 70.0% 90.8% 96.0% * * * 90.0% 80.0%    RHSP/DAP Graduates (Longitudinal Rate)  Class of 2020 83.0%				•	•	04.0%	03 60/				*	00 4%
Class of 2020   83.0%   -   -   -   -     -     -     -       -								*	*	-		
Class of 2020 83.0%				91.3/0	70.070	90.070	90.076			-		90.076
Class of 2019 73.3%			ite)									
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2020 87.8% 91.5% 91.5% * 89.4% 97.7% * 90.7%  Class of 2019 87.6% 96.3% 96.3% 100.0% 97.1% 95.7% * * * 96.5%   College, Career, and Military Ready (Annual Graduates) 2019-20 63.0% 95.9% 94.6% 87.5% 93.9% 98.0% * * 97.4%  2018-19 72.9% 94.6% 94.6% 87.5% 93.9% 98.0% * * * 91.3%   SAT/ACT Results (Annual Graduates)  Tested 2019-20 76.7% 72.4% 72.4% * 67.7% 82.6% * 69.7%  2018-19 75.0% 36.6% 36.6% 37.5% 30.3% 51.0% * * * 69.7%  Average SAT Score 2019-20 1019 1112 1112 - 1160 1093 * 27.9%  Average SAT Score 2019-20 1019 1027 1023 1023 * 1058 1001 * 1005  Average ACT Score 2019-20 20.2 18.0 18.0 18.0 * 17.0 19.8 16.1			_	_	_	_	_	_	_	_	_	_
Class of 2020       87.8%       91.5%       91.5%       * 89.4%       97.7%       * 90.7%         Class of 2019       87.6%       96.3%       96.3%       100.0%       97.1%       95.7%       * * * * * * 96.5%         College, Career, and Military Ready (Annual Graduates)         2019-20       63.0%       95.9%       * 95.9%       * 96.9%       93.5%       * * 97.4%         2018-19       72.9%       94.6%       87.5%       93.9%       98.0%       * * * * - * * 97.4%         SAT/ACT Results (Annual Graduates)         Tested         2019-20       76.7%       72.4%       72.4%       * 67.7%       82.6%       * 69.7%       69.7%         2018-19       75.0%       36.6%       36.6%       37.5%       30.3%       51.0%       * * * * 69.7%       69.7%         Average SAT Score       2019-20       1019       1112       1112       - 1160       1093       * 1005       - * 2019-20       1005         Average ACT Score       2019-20       20.2       18.0       18.0       * 17.0       19.8       16.1			-	- '	-	-	_	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates) 2019-20 63.0% 95.9% 95.9% 87.5% 93.9% 93.5% * 97.4% 2018-19 72.9% 94.6% 87.5% 87.5% 93.9% 98.0% * * * - * 97.4% 2019-20 76.7% 72.4% 72.4% * 67.7% 82.6% * 69.7% 2018-19 75.0% 36.6% 36.6% 37.5% 30.3% 51.0% * * * - * 27.9% Average SAT Score 2019-20 1019 1112 1112 - 1160 1093 * 69.7% 2018-19 1027 1023 1023 * 1023 * 1058 1001 * 1058 Average ACT Score 2019-20 20 20 2 18.0 18.0 18.0 * 17.0 19.8 16.1			_			80 4%	07 7%		_	_	*	QO 7%
College, Career, and Military Ready (Annual Graduates)  2019-20 63.0% 95.9% 95.9% 87.5% 93.9% 98.0% * 97.4% 2018-19 72.9% 94.6% 94.6% 87.5% 93.9% 98.0% * * * * 97.4% 54.0%								*	*	_		
2019-20 63.0% 95.9% 95.9% * 96.9% 93.5% * 97.4% 2018-19 72.9% 94.6% 94.6% 87.5% 93.9% 98.0% * * * * 97.4% 91.3% SAT/ACT Results (Annual Graduates)  Tested 2019-20 76.7% 72.4% 72.4% * 67.7% 82.6% * 69.7% 2018-19 75.0% 36.6% 36.6% 37.5% 30.3% 51.0% * * * 27.9% Average SAT Score 2019-20 1019 1112 1112 - 1160 1093 * 27.9% 2018-19 1027 1023 1023 * 1023 * 1058 1001 * 1005 Average ACT Score 2019-20 20.2 18.0 18.0 18.0 * 17.0 19.8 16.1					100.0%	97.170	95.7%			-		90.5%
2018-19 72.9% 94.6% 94.6% 87.5% 93.9% 98.0% * * * - * 91.3%  SAT/ACT Results (Annual Gratuates)  Tested 2019-20 76.7% 72.4% 72.4% * 67.7% 82.6% * 69.7% 2018-19 75.0% 36.6% 36.6% 37.5% 30.3% 51.0% * * * 27.9% Average SAT Score 2019-20 1019 1112 1112 - 1160 1093 * 1005 Average ACT Score 2019-20 20.2 18.0 18.0 18.0 * 17.0 19.8 16.1					*	06.00/	02 E0/				*	07.40/
SAT/ACT Results (Annual Graduates)  Tested  2019-20 76.7% 72.4% 72.4% * 67.7% 82.6% * 69.7% 2018-19 75.0% 36.6% 36.6% 37.5% 30.3% 51.0% * * * 27.9%  Average SAT Score 2019-20 1019 1112 1112 - 1160 1093 * 1005  Average ACT Score 2019-20 20.2 18.0 18.0 * 17.0 19.8 16.1								*	*	-		
Tested 2019-20 76.7% 72.4% 72.4% * 67.7% 82.6% * 69.7% 2018-19 75.0% 36.6% 36.6% 37.5% 30.3% 51.0% * * * 27.9%  Average SAT Score 2019-20 1019 1112 1112 - 1160 1093 * 2018-19 1027 1023 1023 * 1023 * 1058 1001 * 1005  Average ACT Score 2019-20 20.2 18.0 18.0 * 17.0 19.8 16.1			34.070	34.0 /0	07.570	93.970	30.070			_		91.570
2019-20       76.7%       72.4%       * 67.7%       82.6%       * 69.7%         2018-19       75.0%       36.6%       37.5%       30.3%       51.0%       * * * - * 27.9%         Average SAT Score       2019-20       1019       1112       1112       - 1160       1093       * 1005         2018-19       1027       1023       1023       * 1058       1001       * 1005         Average ACT Score       2019-20       20.2       18.0       18.0       * 17.0       19.8       16.1	•	uates)										
2018-19       75.0%       36.6%       36.6%       37.5%       30.3%       51.0%       *       *       -       *       27.9%         Average SAT Score       2019-20       1019       1112       1112       -       1160       1093       -       -       -       -       -       *       *       *       2018-19       1027       1023       1023       *       1058       1001       *       -       -       -       -       -       1005         Average ACT Score       2019-20       20.2       18.0       18.0       *       17.0       19.8       -       -       -       -       -       -       16.1		76 7%	72 4%	72.4%	*	67.7%	82 6%	_	_	_	*	69 7%
Average SAT Score         2019-20       1019       1112       1112       -       1160       1093       -       -       -       -       -       *       *       *       2018-19       1027       1023       1023       *       1058       1001       *       -       -       -       -       -       1005         Average ACT Score       2019-20       20.2       18.0       18.0       *       17.0       19.8       -       -       -       -       -       -       16.1					37.5%			*	*	_	*	
2019-20       1019       1112       1112       -       1160       1093       - <td></td> <td></td> <td>_ 3.0 ,0</td> <td>_ 3.0 ,0</td> <td>27.07.0</td> <td>20.070</td> <td> , 0</td> <td></td> <td></td> <td></td> <td></td> <td> , ,</td>			_ 3.0 ,0	_ 3.0 ,0	27.07.0	20.070	, 0					, ,
2018-19 1027 1023 <b>1023</b> * 1058 1001 * 1005 Average ACT Score 2019-20 20.2 18.0 <b>18.0</b> * 17.0 19.8 16.1		1019	1112	1112	-	1160	1093	-	-	-	-	*
Average ACT Score 2019-20 20.2 18.0 <b>18.0</b> * 17.0 19.8 16.1	2018-19				*			*	-	-	-	1005
2019-20 20.2 18.0 <b>18.0</b> * 17.0 19.8 16.1	Average ACT Score											
2018-19 20.6 19.7 <b>19.7</b> * 19.2 20.4 * 19.4		20.2	18.0	18.0	*	17.0	19.8	-	-	-	-	16.1
	2018-19	20.6	19.7	19.7	*	19.2	20.4	-	-	-	*	19.4

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Texas Education Agency 2020-21 School Report Card LEVELLAND MIDDLE (110902041)

#### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: LEVELLAND ISD Campus Type: Middle School Total Students: 662

**Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about LEVELLAND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.6%	98.3%	Class Size Averages by Grade or Subj	ect	_
Enrollment by Race/Ethnicity				Elementary		
African American	4.2%	3.2%	12.7%	Grade 6 15.0	15.0	19.4
Hispanic	71.6%	73.8%	52.9%	Secondary		
White	22.4%	21.6%	26.5%	English/Language Arts 15.8	14.8	15.7
American Indian	0.5%	0.2%	0.3%	Mathematics 15.5		16.9
Asian	0.3%	0.3%	4.7%	Science 16.7		17.9
Pacific Islander	0.0%	0.0%	0.2%	Social Studies 18.5		18.3
Two or More Races	1.1%	0.8%	2.7%	Social Studies 10.5	11.0	10.5
<b>Enrollment by Student Group</b>						
Economically Disadvantaged	71.3%	72.3%	60.3%			
Special Education	16.2%	17.1%	11.1%			
Emergent Bilingual/EL	8.8%	9.0%	20.7%			
Mobility Rate (2019-20)	9.2%	12.3%	13.8%			

#### **School Financial Information (2019-20)**

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	73.8%	64.6%	Total Operating Expenditures	\$7,455	\$11,311	\$10,4
				Instruction	\$5,851	\$6,619	\$5,9
				Instructional Leadership	\$51	\$174	\$1
				School Leadership	\$562	\$556	\$6

#### **STAAR Outcomes**

					A.6.d			<b></b>		D:5-	Two or	F
		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perforn	nance R								ASIAII	isiariuei	Races	DISAUV
All Subjects	2021	67%	65%	.3 Grade E	54%	64%	82%	33%	100%	_	65%	64%
7 III Gabjeets	2019	78%	75%	74%	80%	70%	84%	*	*	_	78%	68%
ELA/Reading	2021	68%	62%	64%	50%	61%	76%	*	*	_	71%	61%
LD virtedamig	2019	75%	73%	71%	76%	68%	82%	*	*	_	*	66%
Mathematics	2021	66%	66%	69%	58%	65%	88%	*	*	_	57%	64%
Matricinates	2019	82%	80%	7 <b>9</b> %	81%	76%	89%	*	*	_	*	75%
Writing	2021	58%	52%	59%	22%	59%	67%	*	*	_	*	59%
· · · · · · · · · · · · · · · · · · ·	2019	68%	63%	68%	73%	64%	76%	_	*	_	*	66%
Science	2021	71%	74%	80%	67%	76%	98%	*	_	_	*	76%
Science	2019	81%	78%	7 <b>9</b> %	*	76%	86%	*	_	_	_	72%
Social Studies	2021	73%	75%	69%	78%	64%	84%	*	_	_	*	64%
Social Studies	2019	81%	78%	64%	*	58%	77%	*	_	_	_	51%
STAAR Perforn					Above (All							3170
All Subjects	2021	41%	35%	32%	29%	27%	49%	22%	80%	_	30%	28%
All Subjects	2019	50%	41%	37%	44%	32%	50%	×	*	_	33%	29%
ELA/Reading	2013	45%	34%	31%	31%	26%	47%	*	*	_	29%	27%
LLAviceauling	2019	48%	40%	34%	52%	29%	50%	*	*	_	2970 *	27%
Mathematics	2013	37%	34%	33%	23%	28%	52%	*	*	_	43%	28%
Maulemaucs	2019	52%	43%	41%	33%	38%	54%	*	*	-	4570 *	34%
Writing	2019	30%	19%	20%	0%	18%	33%	*	*	-	*	17%
vviiding	2019	38%	28%	31%	45%	28%	34%	_	*	-	*	29%
Science	2019	44%	42%	43%	56%	37%	61%	*	_	-	*	36%
Science	2019	54%	42% 47%	43% 44%	30%	36%	64%	*	_	-	_	34%
Social Studies	2019	49%	47%	37%	44%	30%	52%	*	-	-	*	32%
Social Studies	2019	49% 55%			4470 *	23%		*	_	_	_	
CTAADDf			48%	27%			39%		-	-	-	15%
STAAR Perform					•	•	220/	110/	00/		120/	00/
All Subjects	2021	18%	13%	12%	8%	9%	23%	11% *	0% *	-	13%	8%
ELA/Daralina	2019	24%	15%	13%	17%	10%	21%	*	*	-	22%	9%
ELA/Reading	2021	18%	11%	13%	8%	10%	23%	*	*	-	29%	9%
NA - the consent of	2019	21%	12%	13%	29%	9%	23%	*	*	-		9%
Mathematics	2021	18%	12%	9%	0%	6%	19%	*	*	-	14% *	6%
\A /-:!!!	2019	26%	17%	12%	10%	10%	19%	*	*	-	*	9%
Writing	2021	9%	4%	5%	0%	4%	10%		*	-	*	3%
<b>.</b> .	2019	14%	8%	11%	9%	10%	15%	*	*	-	*	10%
Science	2021	20%	17%	22%	22%	15%	43%	*	-	-	*	16%
	2019	25%	18%	22%	*	17%	36%	*	-	-	-	16%
Social Studies	2021	29%	24%	15%	22%	12%	25%	*	-	-	*	12%
	2019	33%	21%	8%	*	6%	14%	*	-	-	-	3%
STAAR Assess		•	•		•							
All Subjects	2021	88%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%
ELA/Reading	2021	89%	99%	99%	100%	99%	99%	*	*	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	99%	99%	100%	99%	99%	*	*	-	100%	99%
	2019	100%	100%	100%	100%	100%	100%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Texas Education Agency 2020-21 School Report Card LEVELLAND INT (110902042)

#### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: LEVELLAND ISD Campus Type: Elementary

Total Students: 418

Grade Span: 04 - 06

For more information about this campus, see <a href="https://TXschools.gov">https://TXschools.gov</a>

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about LEVELLAND INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	99.0%	98.6%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity				Elementary	
African American	2.4%	3.2%	12.7%	Grade 4 20.2 20.2 18.	3
Hispanic	76.0%	73.8%	52.9%	Grade 5 19.9 19.9 19.	8
White	19.7%	21.6%	26.5%		
American Indian	0.2%	0.2%	0.3%		
Asian	0.5%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.2%	0.8%	2.7%		
<b>Enrollment by Student Group</b>					
Economically Disadvantaged	77.0%	72.3%	60.3%		
Special Education	21.3%	17.1%	11.1%		
Emergent Bilingual/EL	16.5%	9.0%	20.7%		
Mobility Rate (2019-20)	9.6%	12.3%	13.8%		

#### **School Financial Information (2019-20)**

	Campus	District	State	Campi	s District	S
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	73.8%	64.6%	Total Operating Expenditures \$6,75	5 \$11,311	\$10
				Instruction \$5,07	2 \$6,619	\$!
				Instructional Leadership \$5	0 \$174	
				School Leadership \$55	5 \$556	

#### **STAAR Outcomes**

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7131411	isianaci	races	Disact
All Subjects	2021	67%	65%	52%	38%	50%	62%	*	100%	_	33%	48%
,	2019	78%	75%	72%	48%	71%	79%	_	100%	_	67%	68%
ELA/Reading	2021	68%	62%	54%	38%	53%	59%	*	*	_	40%	50%
g	2019	75%	73%	73%	35%	73%	83%	_	*	_	*	68%
Mathematics	2021	66%	66%	51%	25%	47%	70%	*	*	_	20%	47%
	2019	82%	80%	80%	70%	79%	83%	_	*	_	*	76%
Writing	2021	58%	52%	44%	*	42%	54%	*	_	_	*	39%
9	2019	68%	63%	59%	50%	60%	57%	_	*	_	*	57%
Science	2021	71%	74%	57%	60%	55%	62%	_	*	_	*	53%
	2019	81%	78%	67%	30%	63%	87%	_	*	_	*	61%
STAAR Perfor												
All Subjects	2021	41%	35%	25%	17%	22%	36%	*	83%	_	7%	22%
	2019	50%	41%	37%	17%	33%	50%	_	83%	_	25%	30%
ELA/Reading	2021	45%	34%	26%	25%	23%	40%	*	*	_	20%	24%
3	2019	48%	40%	38%	10%	35%	53%	-	*	_	*	33%
Mathematics	2021	37%	34%	26%	13%	24%	38%	*	*	_	0%	24%
	2019	52%	43%	40%	25%	37%	52%	-	*	_	*	34%
Writing	2021	30%	19%	18%	*	16%	27%	*	_	_	*	14%
. 3	2019	38%	28%	25%	10%	22%	34%	-	*	_	*	20%
Science	2021	44%	42%	27%	20%	24%	35%	_	*	_	*	23%
	2019	54%	47%	38%	20%	33%	60%	-	*	_	*	29%
STAAR Perfor		Rates at	Masters G		l (All Grades	s Tested)						
All Subjects	2021	18%	13%	9%	4%	9%	13%	*	17%	_	0%	7%
•	2019	24%	15%	15%	7%	13%	23%	_	17%	_	17%	11%
ELA/Reading	2021	18%	11%	10%	0%	9%	16%	*	*	_	0%	8%
3	2019	21%	12%	15%	5%	13%	23%	_	*	_	*	12%
Mathematics	2021	18%	12%	11%	0%	11%	16%	*	*	_	0%	9%
	2019	26%	17%	20%	15%	17%	30%	_	*	_	*	14%
Writing	2021	9%	4%	2%	*	1%	5%	*	_	_	*	1%
J	2019	14%	8%	7%	0%	5%	10%	_	*	_	*	4%
Science	2021	20%	17%	10%	20%	11%	9%	-	*	-	*	9%
	2019	25%	18%	16%	0%	14%	27%	_	*	_	*	12%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	99%	99%	100%	99%	97%	*	100%	-	100%	99%
-	2019	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	99%	99%	100%	99%	96%	*	*	-	100%	99%
J	2019	99%	100%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	99%	99%	100%	99%	96%	*	*	-	100%	99%
	2019	100%	100%	100%	100%	100%	100%	-	*	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

## Texas Education Agency 2020-21 School Report Card CAPITOL EL (110902104)

#### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: LEVELLAND ISD Campus Type: Elementary

Total Students: 293

Grade Span: 01 - 03

For more information about this campus, see <a href="https://TXschools.gov">https://TXschools.gov</a>

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about CAPITOL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.9%	98.6%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	2.4%	3.2%	12.7%	Grade 1 16.0 17.2 18.0
Hispanic	74.4%	73.8%	52.9%	Grade 2 16.0 18.3 18.0
White	22.9%	21.6%	26.5%	Grade 3 16.5 17.7 18.2
American Indian	0.0%	0.2%	0.3%	
Asian	0.0%	0.3%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.3%	0.8%	2.7%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	73.0%	72.3%	60.3%	
Special Education	15.4%	17.1%	11.1%	
Emergent Bilingual/EL	15.7%	9.0%	20.7%	
Mobility Rate (2019-20)	16.5%	12.3%	13.8%	

#### **School Financial Information (2019-20)**

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	73.8%	64.6%	Total Operating Expenditures \$7,298	\$11,311	\$10,
				Instruction \$5,602	\$6,619	\$5,
				Instructional Leadership \$41	\$174	\$
				School Leadership \$455	\$556	\$

#### **STAAR Outcomes**

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	rmance l								7 (Sidii	isianaci	races	Disact
All Subjects	2021	67%	65%	65%	50%	57%	89%	-	_	_	_	57%
	2019	78%	75%	74%	*	71%	83%	*	_	_	*	72%
ELA/Reading	2021	68%	62%	64%	*	55%	91%	-	_	_	_	58%
J	2019	75%	73%	79%	*	76%	92%	*	_	_	*	76%
Mathematics	2021	66%	66%	66%	*	59%	87%	-	-	-	-	57%
	2019	82%	80%	69%	*	67%	73%	*	-	-	*	68%
STAAR Perfor	rmance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	35%	27%	0%	18%	57%	-	-	-	-	17%
	2019	50%	41%	28%	*	26%	40%	*	-	-	*	23%
ELA/Reading	2021	45%	34%	30%	*	20%	65%	-	-	-	-	20%
	2019	48%	40%	31%	*	29%	42%	*	-	-	*	24%
Mathematics	2021	37%	34%	23%	*	16%	48%	-	-	-	-	14%
	2019	52%	43%	26%	*	23%	38%	*	-	-	*	22%
STAAR Perfor	rmance l	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	14%	0%	8%	33%	-	-	-	-	6%
	2019	24%	15%	12%	*	10%	19%	*	-	-	*	11%
ELA/Reading	2021	18%	11%	18%	*	10%	43%	-	-	-	-	10%
	2019	21%	12%	17%	*	14%	27%	*	-	-	*	15%
Mathematics	2021	18%	12%	9%	*	6%	22%	-	-	-	-	1%
	2019	26%	17%	7%	*	5%	12%	*	-	-	*	8%
STAARAsses	sment P	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	99%	99%	100%	99%	100%	-	-	-	-	99%
	2019	99%	100%	100%	*	100%	100%	*	*	-	*	100%
ELA/Reading	2021	89%	99%	99%	*	99%	100%	-	-	-	-	99%
	2019	99%	100%	100%	*	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	99%	99%	*	99%	100%	-	-	-	-	99%
	2019	100%	100%	100%	*	100%	100%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Texas Education Agency 2020-21 School Report Card SOUTH EL (110902105)

#### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: LEVELLAND ISD Campus Type: Elementary

Total Students: 312

Grade Span: 01 - 03

For more information about this campus, see <a href="https://TXschools.gov">https://TXschools.gov</a>

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about SOUTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	98.2%	98.6%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity				Elementary	
African American	3.8%	3.2%	12.7%	Grade 1 18.1 17.2 18.0	)
Hispanic	76.0%	73.8%	52.9%	Grade 2 20.2 18.3 18.0	)
White	18.8%	21.6%	26.5%	Grade 3 18.7 17.7 18.2	2
American Indian	0.3%	0.2%	0.3%		
Asian	0.0%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.0%	0.8%	2.7%		
<b>Enrollment by Student Group</b>					
Economically Disadvantaged	83.7%	72.3%	60.3%		
Special Education	24.4%	17.1%	11.1%		
Emergent Bilingual/EL	1.0%	9.0%	20.7%		
Mobility Rate (2019-20)	13.5%	12.3%	13.8%		

#### **School Financial Information (2019-20)**

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	73.8%	64.6%	Total Operating Expenditures	\$7,633	\$11,311	\$10,40
				Instruction	\$5,971	\$6,619	\$5,92
				Instructional Leadership	\$63	\$174	\$17
				School Leadership	\$490	\$556	\$6

#### **STAAR Outcomes**

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach					ted)				
All Subjects	2021	67%	65%	50%	0%	49%	68%	_	-	-	*	50%
	2019	78%	75%	77%	83%	77%	74%	-	-	-	-	75%
ELA/Reading	2021	68%	62%	49%	*	48%	65%	-	-	-	*	49%
	2019	75%	73%	76%	*	74%	84%	-	-	-	-	72%
Mathematics	2021	66%	66%	51%	*	49%	71%	-	-	-	*	51%
	2019	82%	80%	79%	*	81%	68%	-	-	-	-	78%
Writing	2019	68%	63%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	35%	22%	0%	21%	29%	-	-	-	*	18%
	2019	50%	41%	46%	50%	45%	49%	-	-	-	-	42%
ELA/Reading	2021	45%	34%	24%	*	23%	35%	-	-	-	*	21%
	2019	48%	40%	46%	*	44%	53%	-	-	-	-	42%
Mathematics	2021	37%	34%	19%	*	19%	24%	-	-	-	*	15%
	2019	52%	43%	47%	*	46%	47%	-	-	-	-	42%
Writing	2019	38%	28%	*	-	-	*	-	-	-	-	-
STAAR Perfor	mance	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	7%	0%	6%	12%	-	-	-	*	3%
	2019	24%	15%	17%	17%	15%	23%	-	-	-	-	15%
ELA/Reading	2021	18%	11%	5%	*	4%	12%	-	-	-	*	3%
	2019	21%	12%	17%	*	16%	21%	-	-	-	-	15%
Mathematics	2021	18%	12%	9%	*	8%	12%	-	-	-	*	4%
	2019	26%	17%	18%	*	15%	26%	-	-	-	-	15%
Writing	2019	14%	8%	*	-	-	*	-	-	-	-	-
STAAR Asses	sment F	articipat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	99%	99%	100%	99%	100%	-	-	-	*	100%
	2019	99%	100%	100%	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	99%	99%	*	99%	100%	-	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	99%	99%	*	99%	100%	-	-	-	*	100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Texas Education Agency 2020-21 School Report Card LEVELLAND ACADEMIC BEGINNINGS CENT (110902106)

#### **Accountability Rating**

## Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

#### **School Information**

District Name: LEVELLAND ISD Campus Type: Elementary

Total Students: 376

Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about LEVELLAND ACADEMIC BEGINNINGS CENT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	*	98.6%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	1.8%	3.2%	12.7%	Kindergarten 17.6 17.6 17.7
Hispanic	79.5%	73.8%	52.9%	•
White	17.9%	21.6%	26.5%	
American Indian	0.0%	0.2%	0.3%	
Asian	0.3%	0.3%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	0.5%	0.8%	2.7%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	79.0%	72.3%	60.3%	
Special Education	16.5%	17.1%	11.1%	
Emergent Bilingual/EL	10.1%	9.0%	20.7%	
Mobility Rate (2019-20)	50.0%	12.3%	13.8%	

#### **School Financial Information (2019-20)**

	Campus	District	State	Campus	District	Stat
Instructional Expenditure Ratio	n/a	62.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	73.8%	64.6%	Total Operating Expenditures \$7,673	\$11,311	\$10,4
				Instruction \$5,985	\$6,619	\$5,9
				Instructional Leadership \$44	\$174	\$
				School Leadership \$641	\$556	\$

## STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.