



District Advisory Committee – October 2, 2018

Mr. Northern, welcomed all to District Advisory Committee at Central Office for the first Regular Meeting of the year. Each member present introduced themselves and announced their position within the district or community.

At 1:33 pm, Robbie Phillips–President welcomes everyone to the meeting, new members present for the 2018–2019 school year:

Attendees Present.

Donna Pugh

Sandra Parrish

Cindy Niederhauser

Jeff Northern

Kathy Gonzales

Sky Tucker

Heidi Blair

Miran Hill

Shannon Copeland

Karen Green

Linda Johnson

Stephanie Latham

Natalie Lorenz

Absent.

Candy Jackson

Frankie Ruiz

Election of Officers

- Sky Tucker nominates Robbie Phillips, by acclamation, Robbie Phillips is the president.
- Sky Tucker nominates Miran Hill for secretary. By acclamation Miran Hill is secretary

Approval of Minutes

- Approval of minutes (minutes were not printed but are online for viewing)

Review of the DAC Handbook

- Heidi Blair goes over the handout: Membership Roster, LISD Board of Education Goals, Meeting Information, School Calendar, DAC purposes, and duties, Board Policies.
- Please make sure we have your e-mail as to contact you for upcoming meetings and information.
- Our tentative meeting dates for 2018–2019 school year:
 - Tuesday, October 2, 2018
 - Tuesday, December 4, 2018
 - Tuesday, February 19, 2019
 - Thursday, April 25, 2019.

Presentation of District Data (Heidi Blair) – TEA Accountability Summary

- Heidi Blair gave an update of the district accountability ratings. She explained the district overall rating of C.
- Student Achievement C (72 out of 100)– includes STARR results: approaches, meets and masters, add them together, divide by 3. This also includes CCMR (College Career Military Readiness) and also graduation rates.
- School Progress C (78 out of 100)–Growth as we compare to districts like us. Academic growth and relative performance
- Closing the Gaps C (71 out of 100)– Sub-populations: Grade-level Performance, Academic growth/graduation rate, English language Proficiency and Student Achievement.
- Financial Integrity Rating System of Texas (first) overall rating of an A (90 out of 100)
- This is a very basic overview of the district data. All of our campuses met standard this year and next year each school will have their own ratings.

District Educational Plan Topics (Heidi Blair & Donna Pugh)

- Comprehensive Needs Assessment–Donna Pugh states that we are down about 70 students from this time last year. We have reduced staff somewhat. Our eco. Dis. population has stayed the same, our campuses do a great job of getting all the free–reduced lunch forms returned as this is how we account for our eco. Dis. population. Most of our staff are determined to be effective, efficient and certified. Our district will support teachers and principals by:
 - using the TEKS Resource System
 - Fundamental Five
 - Immediate access to data to inform instruction
 - PLC–Teacher Collaboration
 - Common Assessments
 - Growing our RTI
 - Balanced Literacy
 - DOK Strategies Depth of Knowledge training
 - Develop a strong coaching model–Get Better Faster
- Staff Recruitment and Retention–we use our own website and the service center in order to recruit and retain.
- Curriculum and Instruction and Assessment–What processes/systems do we have in place, are we supporting our classroom teachers, planning, PLC, balanced literacy approach, Foundations phonics program.
- Technology–we have many devices in our classrooms. Now we are working towards how we are going to use them in our instruction. Our goal is a 1 to 1, however, we need to make sure that students need these devices in at least 50% of their classes.
- Student Academic Achievement–LISD met 3 of our 8 district goals for approaches performance level 75%. This is based on STARR results.
- LISD only met 5 of the 20 targets for Meets level data measured by the Academic Achievement category of Domain III

Problem Statements:

- 1) Student performance across Approaches, Meets, and Masters was 70 for ELAR and 56 for Writing.
- 2) Based on the comparison of growth from 2017 STARR to 2018 STARR 35% of students did not show growth
- 3) There were more than 10 % of students not graduating class of 2018

Heidi then discussed the District Improvement Plan. She went over our district goals:

Goal 1: LISD will recruit, support, and retain teachers and principals

Goal 2: LISD will build a strong foundation of reading and math to support all content areas

Goal 3: LISD will connect students, classrooms, and campuses to career and college for all

Goal 4: LISD will improve areas of low performance based on state and federal accountability

Shannon Copeland explains the district provisions for awarding diplomas 2011-2012 cohort

-a committee can look at certain students who entered grade 9 before 2011-2012 school year. If the student can meet one of the alternative requirements for graduation shall permit an individual to qualify to graduate and receive a high school diploma.

Federal Programs (Donna Pugh)

- ESSA (Every Student Succeeds Act Goal for 2018-2019: Reading STARR approaches results will increase by 5% and writing STARR results will increase by 10%. NWEA Hi, HiAvg, and Avg total will increase by 5% from fall to spring
- Bilingual Exception-we will ask the state for this exception because we do not have all of the bilingual certified teachers that we need. However, we try to place these students in ESL certified teacher's classroom.
- Grants-Carl Perkins (CTE needs), Title V Rural and low-income school entitlement (used for summer school), 21st Century grant \$900,000 (renewable for one year)

Miscellaneous

- Next DAC meeting tentatively set for December 4, 2018.

Meeting Adjourned by Mr. Phillips at 3:21 p.m. Motioned and approved.

Submitted by Secretary, Miran Hill

Approval: _____