Thank you to the presenters, vendors, staff and especially you, the attendee of this technology conference, hosted by the Mid-America Association for Technology in Education (MACE). We welcome you to this celebration of 38 years and the 64th conference, and to this outstanding facility, the campus of Kansas State University and its beautiful Alumni Center. Without the efforts of countless volunteers, this conference would not exist. This is truly a conference of, by, and for technology-using educators.

Our primary mission as an organization is to provide a forum to exchange ideas and practices with technology experts and leaders in all areas of educational technology. As a group, the MACE Board of Directors takes seriously our responsibility to provide professional development, discussions, and hands-on examples of the role of technology education in our schools and the state of Kansas.

Our attendees and presenters come from diverse and varied backgrounds. They are the lifeblood of this conference. For 38 years, the common strand to improve by using technology unites us at this conference. We thank you for your willingness to share your vision with us.

Again, welcome, and thank you to everyone involved with the conference. Enjoy the mutual support and learning atmosphere while you take advantage of one of the finest facilities available for promoting technology in education.

Rhonda Gierhan, Conference Manager
& MACE Board

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**CONFFERENCE INFORMATION**

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Find us on Facebook:  [www.facebook.com/macekansas](http://www.facebook.com/macekansas)

#maceks19


Session Surveys:


How to Get Prizes at MACE:

Attend the Keynote, Take Surveys, or Like us (and comment) on Facebook & Twitter
Keynote Speaker, Alan November

Kansas State Student Union Forum Hall • Thursday, 10:00 am - 11:30 am

Keynote Presentation
“The Emerging Culture of Teaching and Learning”

A series of emerging concepts such as professional communities, renewed family engagement, “anytime anywhere” learning, and real time assessment are now changing the culture of teaching and learning. This presentation will focus on practical examples of how emerging technologies provide educators with an opportunity for continuous professional improvement.

Alan November is an international leader in education technology. He began his career as an oceanography teacher and dorm counselor at an island reform school for boys in Boston Harbor. He has been director of an alternative high school, computer coordinator, technology consultant, and university lecturer. He has helped schools, governments and industry leaders improve the quality of education through technology.

Audiences enjoy Alan’s humor and wit as he pushes the boundaries of how to improve teaching and learning. His areas of expertise include planning across curriculum, staff development, new school design, community building and leadership development. He has delivered keynotes and workshops in all fifty states, across Canada, and throughout the UK, Europe, Asia and Central America.

Spotlight Speaker, Josh Stock

Josh Stock earned his MS Ed in Instructional Design and Technology from Emporia State University. He has taught Language Arts for the past 10 years at Santa Fe Trail Middle School in Olathe, KS, and has served on the Building Leadership Team during the Mercury phase of the school’s Kansans Can School Redesign project. He hosts the Kansas Moonshot Podcast highlighting the amazing things educators are doing in their classrooms across the state.

Josh writes for websites such as Edutopia, is a contributing author in The Best Lesson Series: Literature, and also writes on his blog, https://mrstockrocks.com. Josh loves getting great books into the hands of kids who want to read them. Over the past five years he has given away over 4000 used books and 2000 new books to kids across the district.

Spotlight Speaker, Annie Brock

Annie Brock is co-author of the best-selling book The Growth Mindset Coach. She has also authored The Growth Mindset Playbook and Introduction to Google Classroom. Recently, she co-wrote and illustrated a mindset journal for teachers. Annie is a former high school English and creative writing teacher and currently works as PK-12 innovation specialist in Holton, Kansas.
For 65 years, KCAV has offered innovative, proven audiovisual solutions in the classroom, the conference room, the university and beyond. With the addition of new on-staff educators and an in-house training department, we’re even more prepared to help you implement successful technology deployments in your buildings.

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MACE 2019 Conference Schedule
iPad, iPhone, Android, & Online
www.mace-ks.org/grid2019

My Account
Log into Sched using the email you signed up for MACE with to save your personal schedule.

Mobile Web App
Bookmark on your phone by visiting mace2019.sched.com
Save the bookmark to your homescreen as MACE for easy access to the conference schedule!

Surveys
To share your thoughts on the individual sessions, please share your feedback within the session description page on our Sched grid.

What did you think? 😊😊😊

To take the conference survey, visit www.mace-ks.org/survey2019
Annual MACE Business Meeting

Kansas State Alumni Association, Banquet Room B • Friday, 12:00 pm • Everyone Welcome to Attend

Introduction of Guests and Announcements - Fletcher

Agenda

Minutes – Szanto
Financials – Ribble

Reports of Committees
- Reflection of Conference just completed—Gierhan/Kern
- Report of Nominating Committee – Szanto

New Business
- Election of Officers
- Election of Board Members
- Bills to be Presented

Old Business

Next annual meeting: at the conclusion of our Annual Spring Conference in 2020

Receive College Credit for Attending MACE

Emporia State University • IT 743 XC - Graduate, 1 credit
Contact: Dr. Jozenia Colorado-Resa, Associate Professor and Chair

More Information: http://www.emporia.edu/teach/idt/mace
Register Online with Emporia before 5:00 pm on Friday, March 1st

Don’t Forget About Our Surveys

Overall Conference Survey: www.mace-ks.org/survey2019

Session Surveys:
www.mace-ks.org/grid2019 – within the session’s description page.
9:00 am - 9:45 am


Twotrees Technologies, LLC

Session: Thursday, February 28, 9:00 am - 9:45 am, KSU Union Big 12

We’ve all seen virtual reality exploding on to the scene, both commercially and in education, but what is all the hype about? While handheld viewers with phones is a great introduction into VR, take a look at where the technology is really going and how it will pioneer a new job front that our students need to be prepared for. This presentation on the HP Z VR Backpack will not only show you the newest, most immersive and interactive VR hardware, along with the applications currently available, but will also allow you to dive into why the future of VR is a subject that needs serious consideration. Plus, you might be lucky enough to strap in and explore the world, the galaxy, and beyond!

3D Printing in Education: An Introduction

NWA3D

Session: Thursday, February 28, 9:00 am - 9:45 am, Alumni PowerCat Conference

We’ll cover all aspects of educational 3D printing: the rewards and challenges of 3D printing in the classroom, 3D printer maintenance and troubleshooting, CAD design, and free educational resources. We’ll also highlight several exceptional student-led 3D printing projects! Participants will be encouraged to share experiences and advice from 3D printing in their schools.

Activate your Classroom

Lightspeed Technologies

Session: Thursday, February 28, 9:00 am - 9:45 am, KSU Union Room 227

Collaborate and share ideas in the classroom. Capture video and audio for evidence of learning and teacher coaching. It’s easy for teachers to record lessons and share techniques with peers.

Battle Grading Fatigue Using GradeCam

Kansas City Audio Visual

Session: Thursday, February 28, 9:00 am - 9:45 am, Alumni Haagans Library

Grading stacks of papers, making decision after decision, can lead to brain drain and decision fatigue (not to mention dragging into your precious weekend hours!). Come learn how GradeCam can reduce the time you spend grading while also reducing grading inconsistencies created by decision fatigue. By working smarter and not harder with a solution that digitally grades both multiple choice and handwritten questions, you’ll take back your weekend and provide faster, more consistent feedback for your students. Everybody wins!

Digital Media Options at Bethel College

Bethel College

Session: Thursday, February 28, 9:00 am - 9:45 am, Alumni Lecture Room

This presentation is for teachers who have students interested in pursuing Digital Media scholarship opportunities post high school. Bethel College wants to give students a unique, hands on experience partnering with athletics and Bethel College marketing through graphic design, social media coordination, and video production.
9:00 am - 9:45 am

Is Your Website A Lawsuit Waiting To Happen?

Gabbart Communications
Session: Thursday, February 28, 9:00 am - 9:45 am, Alumni Tadtman Board Room

Is your school website ADA (Americans with Disabilities Act) Compliant? Due to concerns of parents and educators, school website accessibility is a hot topic surrounding K-12 education. We have gathered information and spent countless hours working directly with the Office of Civil Rights (OCR) to provide administrators with a better understanding of the issues surrounding web accessibility.

MACE Technology Playground

Tanya Szanto, Jessica Leiker
Session: Thursday, February 28, 9:00 am - 9:45 am, Alumni Banquet Room B

MACE Playground: This Playground will allow participants to get hands-on experience with robots and other EdTech tools for all levels. This is all about play time, so come fly a drone, take Sphero for a spin, guide Ozobot through a maze, code with Dash, and put your skills to the test with a Lego Sumo Bot. Additional robots and classroom resources will also be available. You are invited, whether you are an expert willing to add to the conversation or you are just starting with robots.

Making the Case: Student-Driven Discussions in the 21st Century Classroom

CDI Technologies
Session: Thursday, February 28, 9:00 am - 9:45 am, KSU Union Flint Hills

Join us for an interactive presentation about the unsung power of classroom discussions.

Strategies for Improving Access to Digital Learning

ClassLink
Session: Thursday, February 28, 9:00 am - 9:45 am, KSU Union Room 226

Does access to digital learning resources affect the usage of those resources by your students and teachers? The need for secure, equitable access to digital learning both inside and outside of the classroom has evolved from a thankless task for technology teams to a mission-critical need for education leaders. We’ll discuss:

- Why districts are moving towards next-gen platforms
- How individualized access leads to organizational improvements
- How utilization analytics is informing strategic level decisions

Most importantly, we discuss the technology-driven means by which teachers and students can and should have better access to their digital learning resources. Please come with your own ideas and be ready to take away ideas from your colleagues.

The Dynamic Duo Every District Needs for Successful Asset Management

Hayes Software Systems
Session: Thursday, February 28, 9:00 am - 9:45 am, KSU Union Purple Pride Conference

Batman & Robin. Peanut butter & jelly. Sergey & Larry. Dynamic duos are successful because the whole is greater than the sum of its parts. In this interactive session, you’ll learn how the same theory can be applied to your inventory control. With an integrated asset management and help desk system, you’ll create a powerful ecosystem to track, manage, and support your technology with the bonus of saving you time, money, and headaches.
9:00 am - 9:45 am

**The Exponential Power of Combining Digital Tools**

Nearpod  
**Session:** Thursday, February 28, 9:00 am - 9:45 am, KSU Union Bluemont

Digital tools allow for a transformation of the learning experience and can expand the scope of knowledge in education. These new technologies allow students to engage in all forms of communication—reading, writing, speaking, and listening, and alone have the power to encourage inquiry, critical analysis, and content area literacy. However, when digital tools are combined, the possibilities for learning can be exponential. Join us for this fast-paced, interactive session as we explore ways to combine digital literacy tools in the classroom.

**What's New from Apple**

Apple Education  
**Session:** Thursday, February 28, 9:00 am - 9:45 am, Alumni Banquet Room C

Learn about the latest education tools and resources from Apple.

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**MACE 2019 Keynote Presentation**

**The Emerging Culture of Teaching and Learning - Alan November**

Thursday, February 28, 10:00 am - 11:30 am, KSU Union Forum Hall

A series of emerging concepts such as professional communities, renewed family engagement, “anytime anywhere” learning, and real time assessment are now changing the culture of teaching and learning. This presentation will focus on practical examples of how emerging technologies provide educators with an opportunity for continuous professional improvement.

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**MACE 2019 Lunch Break**

Thursday, February 28, 11:30 am - 12:30 pm, KSU Union Grand Ballroom

Please enter via the serving line in the KSU Union Cottonwood Room on the 2nd Floor.

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**12:45 pm - 1:30 pm**

**3D Printing in Education: Troubleshooting, Design, and Classroom Management Tips**

NWA3D  
**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, Alumni PowerCat Conference

This session will be focused on troubleshooting tips and tricks with any 3D printer and how 3D printing practically operates in a school setting. We’ll cover common issues and best practices of the 3D printing workflow that teachers use across the country! Participants will be encouraged to share their experiences of what works and what doesn’t to build the 3D printing community in Kansas!
12:45 pm - 1:30 pm

**Empower Ownership of Learning with Stop Motion Animation**

Amanda Fogelman

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Room 227

Stop motion animation is a great way for students to show what they know. Get hands-on with Play-doh, Legos, action figures, paper and more to make your very own digital story come to life. Integrate stop motion animation into various subjects from something as simple as defining vocabulary to more in-depth projects such as showcasing what was learned during a PBL or Hyperdoc lesson. Dive into the nuts and bolts of how to execute this on iPads and Chromebooks.

**Engaging Primary Learners with iPad**

Apple Education

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, Alumni Banquet Room C

Learn from inspirational stories of teachers who are having great success improving literacy, numeracy, creativity, and student engagement with iPad. Explore the built-in features on iPad and education apps to support early reading, writing, listening, and speaking skills. Discover innovative teaching strategies for personalizing learning for primary students.

**Flat Panels, Projectors, Interactivity..... Oh My!!!**

Kansas City Audio Visual

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, Alumni Haagans Library

Navigating the variety of classroom display technology for an existing room or when designing an entirely new learning space can be overwhelming. It’s not always a one-size-fits-all solution for teaching styles or budgets. This session will point out key items to consider, and help you compare and contrast flat panels, projectors, TVs, and the latest retrofitting solutions for interactivity. We’ll focus on features and considerations rather than brands, so you’ll be armed to ask all the right questions as you as you research and explore to find a solution that best fits your needs.

**Ins and Outs of Ottawa High School Tech Team**

Kelli Fischer

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Room 226

My students and myself will be presenting the in and outs of running a school tech team. Some of the points we will be emphasizing are:

1. Student driven Technology Bar
2. Repairing of Chromebooks, computers, tablets, projectors, and other technology in the building.
3. Organization of work tickets, repairs, loaners, and billing.
4. This is all student driven. They have created and organized a website and help videos for students, faculty, and staff.

**MACE Technology Playground**

Tanya Szanto, Jessica Leiker

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, Alumni Banquet Room B

MACE Playground: This Playground will allow participants to get hands-on experience with robots and other EdTech tools for all levels. This is all about play time, so come fly a drone, take Sphero for a spin, guide Ozobot through a maze, code with Dash, and put your skills to the test with a Lego Sumo Bot. Additional robots and classroom resources will also be available. You are invited, whether you are an expert willing to add to the conversation or you are just starting with robots.
12:45 pm - 1:30 pm

One for All and All in One on Canvas

Laia Tena-Girones Dietz, Smoky Valley High School

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, Alumni Lecture Room

This presentation will be a walk-through to creating your own Canvas course. You will take home a Canvas course structure ready for you to fill up with your materials. Have projects, collaborations, discussions, video-conferences, Google-Drive, feedback, (practice) quizzes, extra-credit; ALL in ONE place. It will be a way to provide multiple opportunities to your students to succeed without having to worry about finding your materials, or easily modifying them. Create, organize and let it flow. Provide your students with knowledge on how this (Online) Learning Platform used by high schools, middle schools and higher education works. You can provide extra-support, or keep up with the curriculum when you or a student is not in class, or if there is a snow day.

Persistence, Planning, and Problem-Solving, Adding the 3 Ps to Your Curriculum

Mary Mellon, Twin Lakes Educational Cooperative

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Room 207

Coding is something we should all give serious consideration to adding to our curriculum. We spend our days teaching students the 3Rs of Reading, Writing, and Arithmetic but what about the 3Ps of Persistence, Planning, and Problem-Solving. Coding and the thought process involved in it will be essential to the future of our students. In 2015, there were as many as 7,000,000 job openings that required coding skills and estimates were that programming jobs overall were growing 12% faster than the market average.

This session will look at Scratch Jr., Code.org, and CodeMonkey as vehicles for introducing students to coding.

“To prepare humanity for the next 100 years, we need more of our children to learn computer programming skills, regardless of their future profession. Along with reading and writing, the ability to program is going to define what an educated person is.”
- Salman Khan - Founder, Khan Academy

Project Base Learning 101

Ashley Hughes, Logan Elementary USD 345

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Flint Hills

A fun way for students to lead their learning while using technology. As a result, students develop deep content knowledge, critical thinking, creativity and communication skills while creating a meaningful project. Project Base Learning unleashes a contagious, creative energy among students and teachers.

Repeated: Friday, 8:00 am - 8:45 am, KSU Union Big 12 Conference Room

Redesign Open Round Table Discussion (Question/Answer)

Randy Watson, KSDE

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Big 12

Dr. Randy Watson, Jay Scott and Branden Johnson will be presenting a Round Table Discussion with Q&A about Kansas Redesign and what it means for Kansas Schools. Join them for a meaningful discussion and opportunity to ask questions.

Snapchat Scavenger Hunt

Jordan Kline, Ottawa High School

**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Purple Pride Conference

Students can utilize the social media they use every day in a fun and educational way to review for quizzes and tests! We'll develop a 'scavenger hunt' where students answer questions and send their responses via Snapchat to receive clues in order to complete their journey and be test day ready. We’ll make Snapchat a fun, easy, and hands-on learning tool!

Repeated: Friday, 11:00 am - 11:45 am, KSU Union Room 206
12:45 pm - 1:30 pm

**Triple E Extensions with Pear Deck**

Mary Leuszler  
**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, Alumni Tadtman Board Room

Pear Deck not only Engages and Enhances instruction - it can meet the Extension level of the Triple E Framework! Bring your Google Slides and PowerPoint presentations to take them to the next level!

**Up and Away with Drones**

Lori Abeldt, Junction City Middle School  
**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Bluemont

Get your coding projects off the ground and into the sky. We will be showing you how students can build their own remote to fly the Parrot mini drones using Tyker. You will have a chance to create your own and test it along with some of our student’s remotes through various challenges.

**Using Scratch to Create Animations**

Wendy Elkins, Leavenworth School District USD 453  
**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Room 206

Scratch is a very basic free program that you and your students could use to create animations. This is will be a very basic introduction to this program. Please download the program at https://scratch.mit.edu/download, and bring your laptop. This works with PC’s and Mac’s.

**What is the Added Value of a Teacher in the Age of the Internet?**

Alan November, November Learning  
**Session:** Thursday, February 28, 12:45 pm - 1:30 pm, KSU Union Forum Hall

As more and more of our teachers’ knowledge is available on the web in various learning styles and on demand, the added value of a teacher’s skill is being rebalanced. We are moving away from the knowledge transfer model within the four walls to a learning environment where students “learn to learn” and are connected to the world. In some classrooms, students are even applying their content knowledge to solve increasingly sophisticated problems around the world. The role of the teacher is more sophisticated; connected, diagnostic, inventive and collaborative. This keynote will offer 7 interview questions for hiring new teachers for the next 20 years for your reflection:

- How do you manage your own professional growth?
- How do you teach students to learn what you don’t know?
- How do you teach students to become problem designers?
- What are your expectations for students to self-assess their work and publish it for a wider audience?
- What is your global relationship?
- How do you give students an opportunity to contribute purposeful work to others?
- How do you teach students to manage their own learning?

1:45 pm - 2:30 pm

**20 Formative Assessment Tools to Use Right Now**

Sarah House, Wellington High School  
**Session:** Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Cottonwood

Come and learn about 20 internet-based tools you can use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.
1:45 pm - 2:30 pm

3D Printing in Education: Real Student Projects

NWA3D
Session: Thursday, February 28, 1:45 pm - 2:30 pm, Alumni PowerCat Conference

We talk with teachers all the time about what their students are working on and how they are learning. We want to share that knowledge with you! In this session we’ll cover awesome student projects from 1st grade to high school. We’ll have examples and videos from students to help inspire projects in your class! Participants will also be encouraged to share projects their students have created to learn from each other!

Coding your way through ELA Standards

Ariel Jankord, Olathe School District
Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Room 227

Wondering how to fit coding into every day teaching? Discover the ways I have incorporated coding into the ELA standards. Students as young as kindergarten can use coding to retell their favorite stories or create their own! We will be exploring Scratch Jr and Scratch.

Create to Learn with Adobe Spark

Marie Henderson, USD 489 Hays
Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Flint Hills

In this session, participants will learn how to use Adobe Spark to make students the creators of their own learning. Designed to increase student motivation and agency, students can use this user-friendly tool to easily create videos, webpages, and digital posters, thus focusing on student learning and ownership while also supporting students’ voices and pride in their creations. These tools are free, accessible to students as young as Kindergarten, and work on any device with internet access. Additionally, teachers of all grade levels can use these tools to spark their own creativity by designing fun and informative videos, websites, and/or digital posters to share important information with students or parents.

Digital Breakouts as Assessment Tools

Daniel Klaassen, Rossville Grade School
Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Room 206

Learning and education are changing. Paper tests don’t give us the best picture of student knowledge or learning and can be very limiting in their scope. With the updates to BreakoutEDU, students can easily create their own digital breakouts, demonstrating mastery of a topic while having fun. Come learn the different ways to implement this in your classroom and see student created breakout activities.

Discover Schoolwork and Classroom: Powerful Tools for Teaching

Apple Education
Session: Thursday, February 28, 1:45 pm - 2:30 pm, Alumni Banquet Room C

Learn how to manage iPad devices during class, easily distribute and collect materials, assign activities within apps, follow student progress, and collaborate with each of your students—all in real time. These new teaching tools help you and your students take advantage of the creative power of apps on iPad.

Eduprotocols in a Science Classroom

Brian Cole, Sabetha High School
Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Room 207

Tired of lecture? Want more student engagement? Want students using life long learning skills? Want to incorporate more collaboration for your students? Eduprotocols could be your answer. Eduprotocols are lesson designs that can be used in any subject. I will introduce three Eduprotocols I have used in my classroom and discuss how I use Google Classroom and Google Slides to implement them with students. Eduprotocols can be used at any grade level.
Find the Sweet Spot for Your Flexible Learning Spaces

Kansas City Audio Visual

Session: Thursday, February 28, 1:45 pm - 2:30 pm, Alumni Haagans Library

Learning spaces are evolving with collaborative technologies and flexible furniture options, but coordination between decision makers regarding space, technology, curriculum and pedagogy can sometimes miss the mark. Review considerations you’ll want to address when updating or creating flexible learning spaces in your district. Find out what options are available and what questions you’ll want to be sure to ask when settling on both space components and vendors. Whether you’re starting from scratch with a new building or updating old classrooms, we’ll share ideas and success stories that will inform and inspire your plan for flexible learning spaces.

Google Slides - The Swiss Army Knife of GSuite

Travis True, Topeka USD 501

Session: Thursday, February 28, 1:45 pm - 2:30 pm, Alumni Tadtman Board Room

Google Slides is becoming the most versatile tool in GSuite. In this session, you will learn how to create interactive activities for students and also how to use Google Slides as more than just a presentation tool.

Heroes in Spheros and Lots with Ozobots

Teresa Morgan

Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Purple Pride Conference

Teaching in a STEM school and ready to bring ideas back home where programmable technology in small bites that really pack a bunch of learning with active engagement. Students problem solve the navigational tactics of a maze as they recover lost items designed to simulate the construction of the Hoover Dam. Journaling and evaluating their problem solving skills along the way. The bit on ozobots is creating a kit for under $350 (set of 10) for your classroom to use by creatively weaving their knowledge in with programming ideas to display their learning.

Live from Nebraska

Tina Williams, McCook Public Schools

Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Room 226

Students at Central Elementary School in McCook, Nebraska, are practicing responsible use of social media and learning about broadcasting skills. Each day, students from various homerooms deliver the morning announcements, share interesting tidbits and lead the Pledge of Allegiance for the rest of the school using Facebook Live. Learn about our experience through the implementation of the Central Live project and the vision we have for its future.

MACE Technology Playground

Tanya Szanto, Jessica Leiker

Session: Thursday, February 28, 1:45 pm - 2:30 pm, Alumni Banquet Room B

MACE Playground: This Playground will allow participants to get hands-on experience with robots and other EdTech tools for all levels. This is all about play time, so come fly a drone, take Sphero for a spin, guide Ozobot through a maze, code with Dash, and put your skills to the test with a Lego Sumo Bot. Additional robots and classroom resources will also be available. You are invited, whether you are an expert willing to add to the conversation or you are just starting with robots.

Redesign Open Round Table Discussion (Question/Answer)

Randy Watson, KSDE

Session: Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Big 12

Dr. Randy Watson, Jay Scott and Branden Johnson will be presenting a Round Table Discussion with Q&A about Kansas Redesign and what it means for Kansas Schools. Join them for a meaningful discussion and opportunity to ask questions.
1:45 pm - 2:30 pm

**Tell YOUR Story**

Josh Stock, Santa Fe Trail Middle School  
**Session:** Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Forum Hall

Students are involved in engaging, innovative classrooms across the state, but often we don’t hear about it. Learn how Santa Fe Trail is using online platforms to tell our school redesign story. Plus, hear the basics of launching your own school podcast. You’ll walk away with tips and tricks to share your school’s story with the world.

**Time Saving Tech Tools**

Jennifer Gatz, Prairie Hills  
**Session:** Thursday, February 28, 1:45 pm - 2:30 pm, KSU Union Bluemont

One of the things I hear the most is educational professionals don’t have enough time. In this session, we will explore tech tools to increase productivity and save time. We’ll look at tips and tricks for using Google tools to increase productivity, organizing your Google Drive, Google extensions and a variety of other tech tools!

Repeated: Friday, 9:00 am - 9:45 am, Alumni Banquet Room C

**Using Tech to Catch, Contain, and Defeat Fake News**

Glenn Wiebe  
**Session:** Thursday, February 28, 1:45 pm - 2:30 pm, Alumni Lecture Room

Both we and our students are online for hours every week, interacting with digital information. But what is real and what is fake? How can we teach students to recognize the difference? It’s not easy but if technology is part of the problem, then technology can be part of the solution. Glenn will share a variety of tools, strategies, websites, and software that can help you and your kids develop skills to defeat fake news and become effective consumers of online information.

**Break - Please Visit Our Vendor Booths**

2:30 pm - 3:00 pm, Alumni Banquet Room A & D  
3:00 pm - 3:45 pm

**3D Printing in Education: 3D Scanning Overview and Free Resources**

NWA3D  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, Alumni PowerCat Conference

3D scanning can be challenging and rewarding. In this class, we’ll cover different types of scanning and how they work. We’ll share free resources and information about how to find the best one for your class. We’ll take some time to focus on some awesome student projects that involve scanning, and participants will be encouraged to share their experiences!

**Attack of the DRONES!**

Duke Harmon  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, Alumni Lecture Room

Come learn the ins and outs of drones in education. Learn from our experiences during our Summer STEM Institute of what works and doesn’t in the world of DRONES. We’ve used everything from Tellos, Spheros, Parrot, Double robots, Flybrix and more! We’ll walk you through activities with examples, and even make time for a little “hands on” fun!
3:00 pm - 3:45 pm

**Blended Learning: it is NOT just the next buzzword in Education**

Stacy Wall, Seaman USD 345  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Cottonwood

Implementing blended learning strategies is the first step allowing students to gain some control over pace, path, place, and time with your classroom content. All are welcome, during this session we will start with the basics and cover what blended learning is. Attendees will then have the opportunity to dive deeper into the elements of blended learning “as a student” in a blended learning environment. Blended learning does contain elements of technology, but your students do not have to have 1:1 access. Blended learning looks different in every classroom, come find out what fits your style! (Be sure to bring your computer/tablet and headphones.)

**Conquering the Web: Critical Thinking**

Alan November, November Learning  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Forum Hall

Too many students are unable to separate fact from fiction on the Internet. Every student must learn how to read the “grammar” of the Web and apply strategies to validate information and sources. Research from Stanford shows that the majority of our students are phenomenally over confident about their skills to discern fact from fiction. A teacher’s role in teaching critical thinking is more important than ever. This popular session provides step-by-step teaching tips for helping students, teachers and administrators think critically about Internet information.

**Do you Freckle?**

Lindsay Gress, Logan Elementary  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Room 227

Freckle is an innovative way to differentiate in the classroom at anytime during the day or at home. We will show you how to use Freckle to the best of your ability to enhance your students reading, math, social studies, and science curriculum. This is a great way to share data with parents and set personal goals with students. This session is for Administrators and classroom teachers K-12.

Repeated: Friday, 10:00 am - 10:45 am, Alumni Lecture Room

**Everyone Can Code**

Apple Education  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, Alumni Banquet Room C

Technology has a language. It’s called code. At Apple we believe coding is an essential skill. Learning to code teaches you how to solve problems and work together in creative ways. And it helps you build apps that bring your ideas to life. We think everyone should have the opportunity to create something that can change the world. So we’ve designed a new approach to coding that lets anyone learn, write, and teach it.

**Feedback is the Breakfast of Champions**

Sarah Thomas  
**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Room 206

Where am I going? How am I going there? Where to next? Effective formative feedback is essential for learning. In fact, a student receiving feedback may learn almost twice as much during one year according to John Hattie’s meta-analysis of research. Explore technology tools that promote student engagement with feedback and help reduce the grading load. Electronic publishing, blogging, live polling, and audio capture can help us give more meaningful feedback in less time.

Repeated: Friday, 9:00 am - 9:45 am, KSU Union Room 226
3:00 pm - 3:45 pm

Google Tour in a Co-Teaching World

Amy Hiebert
Session: Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Room 207

Engage students in the world of Geography and the global world using Google Tour while working in a co-teaching environment. This collaborative process engages both students and teachers by becoming world travelers from the seats of the classroom. Let us be your tour guides on this technology adventure showing you how students can be the agents of their own learning.

Introduce 3D Design & Printing into your Classroom with Ease

Session: Thursday, February 28, 3:00 pm - 3:45 pm, Alumni Haagans Library

Leave this session with numerous FREE 3D resources that are favorites of Kansas teachers to help you get started with 3D design and printing. Learn how you can easily incorporate STEM and 3D printing into your classroom with STEM:IT, a digital curriculum that uses cross-curricular challenge-based learning to inspire students to become problem solvers. Bring your favorite 3D printing and STEM resources to add to our growing list of teacher favorites; we’ll make time to share!

MACE Technology Playground

Tanya Szanto, Jessica Leiker
Session: Thursday, February 28, 3:00 pm - 3:45 pm, Alumni Banquet Room B

MACE Playground: This Playground will allow participants to get hands-on experience with robots and other EdTech tools for all levels. This is all about play time, so come fly a drone, take Sphero for a spin, guide Ozobot through a maze, code with Dash, and put your skills to the test with a Lego Sumo Bot. Additional robots and classroom resources will also be available. You are invited, whether you are an expert willing to add to the conversation or you are just starting with robots.

Ready, Set, Code!

Valerie Rohlman, St. Patrick Catholic School
Session: Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Purple Pride Conference

Want to expose your students to coding? During this session, I will give you ideas and lots of different website options to help you incorporate this concept into your classroom and with your other subjects - all for FREE and for different grade levels. Our school starts basic concepts in Kindergarten and carries forward to 8th grade.

Redesign in the High School

Stephanie Smith, USD 353 - Wellington High School
Session: Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Room 226

This session will address the concepts of Wellington HS Redesign that include personalized learning, social/emotional, college and career, civic engagement, and project based learning. The tool that is used to address a large part of our vision is the Summit Learning Platform. We will explore the platform and how it is used to address Personalized Blended learning, Project Based Learning, and the Social/Emotional Component of our redesign. We will also explore our excel sheet and QR codes for monitoring student’s movement on our Flex Wednesdays (student choose where and what to work on during this time).
3:00 pm - 3:45 pm

School-Wide MTgeniuSS Hour - Finding the Genius in Every Student

Joell Matlack, Halstead Middle School

**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Flint Hills

In this session, we will show how we got creative with our schedule, planned, organized, and implemented Genius Hour and used it to supplement MTSS Tier 1 Intervention. Every 4th - 8th grader had the opportunity this year to be an active participant in their own learning, with time given daily for work on a passion project. Teachers facilitated as students researched, questioned, and created - with topics according to their own interests.

Genius Hour at HMS culminated in a community gallery walk during the school day. Parents, high school students, and community members were invited, and students had the opportunity to share their work. We also encouraged students to share their learning globally, through social media, school websites, and other forms of communication. By utilizing many different resources, we were able to communicate daily, track student progress, and most importantly, give students opportunities to CREATE and SHARE. We will share examples of student projects, tech tools we used for creation and sharing, and tips and tricks we learned in our journey.

Hear from our middle school principal, Ron Barry, library media specialist, Joell Matlack, and redesign pilot/classroom teacher, Kristie Hill. We are excited to share what worked for us and what we learned from the process, as well as sharing our resources and plans to help you get started in your own buildings. Join us to learn how we helped our students discover their passions!

The 4 C’s with Video Editing

Dena Dellere, Oakley USD 274

**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, KSU Union Bluemont

Are you new to Chromebooks and/or Chrome browser and wonder how to edit videos similar to iMovie or just want to know how to edit videos on Chromebooks or desktops/laptops with Chrome? This session is for you. I will demonstrate the basics with WeVideo editing, plans available to schools including the free version, and you will put together a project while attending this session. You will walk away with confidence to start working with students immediately or editing your own videos. You will need a Google Login, Device with the Chrome Browser, and the willingness to participate in learning video editing. You will also walk-away with lesson ideas and some fully developed lesson plans.

Using Google’s GSuite as a Communication Tool

Zach Lucas, Chapman Middle School

**Session:** Thursday, February 28, 3:00 pm - 3:45 pm, Alumni Tadtman Board Room

Setting up a Google Page is a quick and easy way to provide a great piece of communication between you, your students, parents, and the community. Embedding public Google Docs and calendars allows you to give (almost) real-time updates to parents that check your page. This is also a way to keep chronically absent students from asking the question, “Did I miss anything yesterday?”

Repeated: Friday, 10:00 am - 10:45 am, KSU Union Bluemont

4:00 pm - 4:45 pm

3D Printing in Education: Additive Manufacturing in the World Today

NWA3D

**Session:** Thursday, February 28, 4:00 pm - 4:45 pm, Alumni PowerCat Conference

Additive manufacturing, also known as 3D printing, is an amazing tool for businesses, manufacturers, engineers, and scientists. The disruptive nature of additive manufacturing is changing the way things are made and localizing the marketplace. We’ll discuss how this amazing technology is being used in the world today and why it’s important for students to learn how to design and 3D print.
4:00 pm - 4:45 pm

Blended Learning for the Advanced Teacher: STILL not just a buzzword!

Andrea Marshbank, Seaman High School
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Room 206

As a follow-up to the earlier MACE session, “Blended Learning for Beginners,” welcome to blended learning for the advanced teacher! This session is designed for teachers who have some prior knowledge of blended learning, have already practiced blended learning in the classroom, or are simply eager to jump in the deep end of blended learning. All are welcome! Join seasoned blended educators as we explore strategies to help your students get the most out of a blended classroom, discuss the advantages and challenges of blended learning, and establish a network of resources for you to draw upon as you continue your blended journey. If you are able, please bring a device and headphones as we practice the very blended learning strategies that we preach.

Building a Growth Mindset Culture

Annie Brock, Holton Schools
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Forum Hall

We know the mindsets at work in our schools will have a significant impact on daily outcomes. In a growth mindset culture, the focus is on developing, learning, and improving. In the fixed mindset culture, the focus is on judging, blaming, and outperforming. So, how can you be a change agent for growth mindset in your school? In this session, Annie Brock, author of the bestselling book The Growth Mindset Coach, will give you tips and strategies for fostering a growth mindset culture in your classroom, school, and beyond.

E-sports Gaming Curriculum

Michael Russell, USD 266
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Room 227

Many colleges are now offering scholarships to students who have an interest in e-sports. We have developed a curriculum to help students be better prepared to participate in the college e-sports environment. The curriculum also focuses on public speaking, teamwork, writing, resiliency, ergonomics and attendance. Please join us to learn more about e-sports and how it will benefit your students!

Everyone Can Create—Ignite Creativity with iPad

Apple Education
Session: Thursday, February 28, 4:00 pm - 4:45 pm, Alumni Banquet Room C

Join us to learn about Everyone Can Create, a new program from Apple designed to help unleash the creative potential in every student through photography, video, music, and drawing. In this session, you’ll get hands-on with some of the music and drawing lessons.

Fancy Flashcards with Pear Deck

Daniel Klaassen, Rossville Grade School
Session: Thursday, February 28, 4:00 pm - 4:45 pm, Alumni Tadtman Board Room

It can be tough to get students engaged in vocabulary instruction. Writing down the words and the definitions is dull and oh so repetitive. Enter Pear Deck and Flashcard Factory! This hands on session will work with how to use Pear Deck to increase engagement and excitement your in vocabulary (and all) instruction, show you how to create and modify the different lists and decks, and unique and creative ways to incorporate the tool into instruction. Not to mention giveaways and free trials!

Google Extensions

Kimberly Munk, Oakley High School
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Cottonwood

Session will explore different extensions that enhance and customize Chrome functionality. You will learn several extensions that help make your Chrome behavior fit your individual needs or preferences.
4:00 pm - 4:45 pm

How I Survived Our 1:1 Implementation and You Can Too
Brady Daugherty
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Room 207

Most districts spend about two years implementing a 1:1 initiative; Neosho School District in Missouri implemented theirs in just six months, rolling out Chromebooks to 1,400 students in this tight timeline. At the same time, the technology team transitioned from tracking their assets in spreadsheets to an asset management system, improving the speed and accuracy of their 1:1 asset management. In this session, you’ll learn the tools, processes, and best practices they used to “survive and thrive” with their 1:1 initiative.

MACE Technology Playground
Tanya Szanto, Jessica Leiker
Session: Thursday, February 28, 4:00 pm - 4:45 pm, Alumni Banquet Room B

MACE Playground: This Playground will allow participants to get hands-on experience with robots and other EdTech tools for all levels. This is all about play time, so come fly a drone, take Sphero for a spin, guide Ozobot through a maze, code with Dash, and put your skills to the test with a Lego Sumo Bot. Additional robots and classroom resources will also be available. You are invited, whether you are an expert willing to add to the conversation or you are just starting with robots.

Maximize your Tech Tools
Lori Hower, Ottawa High School
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Flint Hills

Need ideas for getting the most out of your technology? This interactive session will share resources for supporting student centered learning, critical creativity, making thinking visible and using technology to be more efficient. We will explore using the Google Suite for Education and free web tools. Come prepared to learn together and leave with ideas! We will “book smash” these resources: “Ditch that Homework” by Matt Miller and Alice Keeler, “intention” by Amy Burvall and Dan Ryder, “The Google Infused Classroom” by Holly Clark and Tanya Avrith and “How to Personalize Learning” by Barbara Bray and Kathleen McClasky

Robots, the Periodic Table, and STEM careers
Christ(tine) Herald
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Purple Pride Conference

Come learn how students can review the periodic table with a Sphero robot (any robot will work). No chemistry knowledge needed. I will also share what you can do in your classroom to encourage students, especially girls, to pursue careers in STEM.

Teaching Digital Citizenship
Nicole Brokar, Topeka USD 501
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Bluemont

Learn strategies and websites to help teach digital citizenship in your classroom. We will look at why teaching digital citizenship is important, through exploring Google Be Internet Awesome curriculum, Common Sense Media lessons, and the Netsmartz website. Learn practical and easy lessons to use in your classroom to help your students become good citizens on the internet.

Technology as a Tool to Support Teacher Collective Efficacy
Janet Doud, Wellington Middle School
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Big 12

Through the research of Visible Learning and John Hattie, the highest effect size for student growth is collective teacher efficacy. This presentation will equip teachers and administrations with the technology tools to maximize communication and collaborate to enhance collective teacher efficacy within a building and district.
Transform Your Intercom System from Outdated to EPIC

Kansas City Audio Visual
Session: Thursday, February 28, 4:00 pm - 4:45 pm, Alumni Haagans Library

In this session, you'll get an inside look an EPIC IP intercom system demo account, which enhances daily, critical and rapid emergency communication while saving both time and money. Try your hand at communicating with the entire building, zones you’ve created, or a specific location. See how easy it is to add a 5-minute cleanup bell with your favorite tones and tune or shift bell schedules for daylight savings time with a simple setting change. Come see how EPIC integrates with your classroom sound system and puts you in control of your bells, paging and communication.

Writing: The cross-curricular Cinderella of literacy; Progress monitoring: The glass slipper

Sean Smith, University of Kansas
Session: Thursday, February 28, 4:00 pm - 4:45 pm, Alumni Lecture Room

In this interactive session, participants will be transported to a magical place. The session will begin with a sobering story of how writing became the Cinderella of literacy, hidden away by the evil NCLB step mother. But writing never lost its beauty and it could only be locked away for so long. With new state standards, writing has emerged as an asset to the cross-curricular realm and as the Literacy Fairy Godpeople, it is our duty to help prepare our students for The Ball we call life. Everyone has unique learning needs, so solutions for learning must be uniquely customized, per student and per teacher. Enter, the glass slipper known as progress monitoring. Participants will be guided through their own exploration of the WRITE tool from the perspective of a student, teacher, and coach. Attendees will walk away feeling (dare-we-say bippity, boppity, boo) confident in their ability to return to their classroom(s) and implement all aspects of WRITE including the new professional learning modules, the progress monitoring tool, implementation recommendations and resources, data walks, and coaching.

Your First 3D Printing Project

Cyndi Bowman, Prairie Hills Middle School
Session: Thursday, February 28, 4:00 pm - 4:45 pm, KSU Union Room 226

You have a 3D printer -- now what? Have students create a simple key tag in OnShape (cad.onshape.com) that can be easily printed. There are lots of possible uses for this project that add value to your programs: key tags, badges, zipper pulls, etc. You will leave this session with a full set of plans for creating this project.

Social Hour

5:00 pm - 6:00 pm, Alumni Center Ground Floor
Enjoy Snacks, Refreshments, & Networking
Computer Science Standards in Kansas
Stephen King, KSDE
Session: Friday, March 1, 8:00 am - 8:45 am, Alumni Tadtman Board Room

Computer science standards and policy are a significant topic both nationwide and throughout many localities in Kansas. At this session attendees will receive updates on the standards development process as well as future implementation plans.

Design Thinking and 3D Printing
Laura Leis, Smoky Valley USD 400
Session: Friday, March 1, 8:00 am - 8:45 am, KSU Union Room 226

Design thinking allows teachers to facilitate learning in a way that provides students an avenue to mix problem solving, content knowledge, choice, and creativity into their work. Discover strategies to integrate design thinking into your curriculum through the use of a 3D printer. We will explore what design thinking is, how students engage in design thinking, what that looks like in your classroom, and what role a 3D printer can make. Walk away energized with ideas to get your learners engaged in ways they have never been before with your content!

DESMOS - Dynamic Graphing for Students and Teachers
Sara Krehbiel, Smoky Valley High School
Session: Friday, March 1, 8:00 am - 8:45 am, KSU Union Room 207

Upper-middle and high school math teachers come learn about DESMOS, a free graphing application! With DESMOS users can graph an unlimited number of equations and click directly on the graph to find the coordinates of points of intersection, intercepts, maxima, and minima. In addition to plotting equations, there are classroom activities (including bundles of concept-related activities) available to help students learn about a variety of math concepts. DESMOS can graph color coded functions, plot tables of data, transformations, and more! Come learn how to get started with DESMOS and engage students with interactive activities.

Empowered Student Tech Team = 1:1 Initiative Success
Tabitha Hogan, Winfield High School USD 465
Session: Friday, March 1, 8:00 am - 8:45 am, Alumni PowerCat Conference

The WHS Tech Team will share how it operates a library centered service desk providing training and support for use of Chromebooks. From repairing screens to teaching teachers how to set up their Google Classrooms, the Tech Team is an integral component of Winfield High School’s successful 1:1 initiative. Students will review their processes and basic Chromebook repair techniques as well as share strategies for training staff and students.

Flying cars, Industry Automation, and Emerging Technologies
Ginger Lewman, ESSDACK
Session: Friday, March 1, 8:00 am - 8:45 am, Alumni Banquet Room C

When we talk about our kids’ futures, do we even know what that future looks like? Because those in the know realize that flying cars are NOT in our future...they’re already here, right now. Join Ginger as she shares the inside track to knowing what emerging technologies are coming into our classrooms and living rooms within the next 2 to 5 to 10 years. And she’s not guessing. Learn where to find the information all the industry leaders already have. “The future is here. It’s just not evenly distributed.” Participants will get hands-on in this session.
Give a Voice to the Voiceless

Tana Ruder, Wichita Public School  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Room 227

This session will explore activities, apps, and other tools that allow you to “hear” from all of your students. A few tools that allow students to respond to each other will be explored as well.

Improve Your Google Fu! Teaching in the Google Search Era

Gary Richmond, Tonganoxie Public Schools  
**Session:** Friday, March 1, 8:00 am - 8:45 am, Alumni Banquet Room A

The internet has revolutionized information collection. The answer to virtually any question or problem is now at our fingertips. Google Search has made this possible.

While I am a great admirer of Google and an avid user of its products, in a way, Google has made life as a teacher a LOT more difficult. In this session we’ll review best-practices for “google proofing” your lessons. We’ll also cover some search tips and tricks that you can share with your students to help them better sort through the avalanche of information available on the internet.

Lesson Planning Made Easy with a Classroom Website

Vanessa Sawyer, USD 353  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Flint Hills

Looking for a way to organize all of those resources? Struggling to meet the needs of all of your learners? Come join me in a session to learn how to build a classroom website and get the most out of it! Organize your subjects, your resources, your google classroom assignments, flip grid, etc. It’s got it all! I call it my classroom brain and I know I couldn’t function without it!

Repeat: Project Base Learning 101

Ashley Hughes, Logan Elementary USD 345  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Big 12

A fun way for students to lead their learning while using technology. As a result, students develop deep content knowledge, critical thinking, creativity and communication skills while creating a meaningful project. Project Base Learning unleashes a contagious, creative energy among students and teachers.

Repeated: Thursday, 12:45 pm - 1:30 pm, KSU Union Flint Hills

Robots in the Classroom

Jessica Cochran, USD 473  
**Session:** Friday, March 1, 8:00 am - 8:45 am, Alumni Lecture Room

Are you looking for ways for your students to explore robotics and integrate them into your classroom? I will give an overview of the Finch Robot, Ozobot, Code and Go Mouse, and Remote Control Machines. I will have the devices on site for you to explore how they can be used in your classroom and examples of how I implement them in my classroom.

Smore Ideas for Your Classroom

Teresa Lacock, Kaw Valley USD 321  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Cottonwood

Come experience Smore, an engaging platform for creating newsletters, flyers and assignments. See examples of how teachers and students have used the tool as well as create some examples of your own.
8:00 am - 8:45 am

**Tech Tools to Show What They Know**

Lisa Suhr, USD 113 Prairie Hills  
**Session:** Friday, March 1, 8:00 am - 8:45 am, Alumni Banquet Room D

Technology can be a powerful tool for increased student engagement! It is also a powerful formative assessment tool. In this session, we will explore a variety of websites and apps that give students a voice and allow students to show what they know! We’ll explore some tools to add to your toolbelts such as Flipgrid, Nearpod, and many more!

**Technology for Extraordinary Students**

Rhonda Stock  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Purple Pride Conference

Technology opens new worlds for Special Needs students. No matter what the student’s disability might be, technology can make education more accessible and meaningful for them. Learn how to harness the power of technology with practical tips that take advantage of the latest tools--many of them built into devices, with no extra purchases required.

**Visual Literacy**

Ashley VanGilder, USD 321 Kaw Valley  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Room 206

How to include graphic novels, political cartoons, picture books, and digital storytelling into everyday teaching.

**Web Tools to Make Classroom Instruction Easier**

Terri Fletcher, Holton Middle School  
**Session:** Friday, March 1, 8:00 am - 8:45 am, KSU Union Bluemont

This proposal will inform teachers about the awesome new tools that are available to them on the Web to make classroom instruction easier and to involve their students directly in the online learning process.

**Why Educators are Flipping for #Flipgrid.**

Eric De La Rosa, Bonner Springs High School  
**Session:** Friday, March 1, 8:00 am - 8:45 am, Alumni Banquet Room B

Come learn about an exciting video discussion platform that will spark your students creativity and give them a voice in their learning. See how super easy it is to collaborate and connect within the classroom or globally with experts. Spark discussions and build dialogue with short video responses within minutes. Your students will flip out over FlipGrid. Educators are 100% in control with video moderation, access controls, and much more. Dare to catch #FlipGridFever.

9:00 am - 9:45 am

**Book Creator**

Teresa Lacock, Kaw Valley USD 321  
**Session:** Friday, March 1, 9:00 am - 9:45 am, KSU Union Cottonwood

Come see Book Creator in action. We will look at 50 ways you can use this tool, including student portfolios and interactive notebooks. We will also look at how students can collaborate in real time when creating their own books. You will have the opportunity to create your own account and own book too!
9:00 am - 9:45 am

**Break Down the Walls, Connect Globally**

Ariel Jankord, Olathe School District
**Session:** Friday, March 1, 9:00 am - 9:45 am, Alumni Banquet Room D

Our students are living in a virtual world, so how do we teach kids to harness the power of virtual collaboration? Discover ways for students to connect beyond your classroom walls. Learn about the tech tools I have used to build confident and responsible digital citizens. Hear about the specific ways my class has engaged virtually to collaborate and communicate with others around the world.

**Epic! Connections**

Lori Rice, Wamego USD 320
**Session:** Friday, March 1, 9:00 am - 9:45 am, KSU Union Purple Pride Conference

Social emotional learning and civic engagement are paramount in classrooms today. In this session we will explore what you already do and connect this to ideas to strengthen these skills for your students. Come explore the books on Epic! and learn how to pair these with current fiction and chapter books you are using in your classroom to support social emotional learning and civic engagement. We will explore pairing nonfiction selections with what you are already doing to engage readers, enhance prior knowledge, and allow students to connect globally for civic engagement.

**Giving Students Choice Through School Redesign**

Josh Stock, Santa Fe Trail Middle School
**Session:** Friday, March 1, 9:00 am - 9:45 am, Alumni Banquet Room A

Student choice is a great way to engage students, but how do you implement it at a school wide level? Hear how we offer student choice through WIN (What I Need) time and FLEX time, along with our Exploration Days that explore special interests. You’ll walk away with tricks for student sign ups, taking attendance when students are shifting classes, sharing information about session offerings with students, and getting student feedback.

**Hands-On Social Studies Activities & Projects**

Courtney Howard, Kaw Valley USD 321
**Session:** Friday, March 1, 9:00 am - 9:45 am, KSU Union Room 206

This session will look at hands-on activities, simulations and projects in Social Studies. We will discuss activities and simulations and how they can be incorporated in the Social Studies classroom to make it a more hands-on environment, as well as project ideas to help students process historical information and ideas. Incorporates Makerspace as well as technology integration. Topics covered can be applied to other curriculum areas.

**KIBO Robots**

Kathy Ricketts
**Session:** Friday, March 1, 9:00 am - 9:45 am, Alumni Lecture Room

What are KIBO Robots? This hands on session will let you experience how easy it is for elementary students to learn the basics of programming. The KIBO Robots can be implemented into your elementary classroom or computer lab. The students will have fun with programming!

**Ozobots & Sphero Robots K-6: An Introduction**

Larissa Whitney, USD 489
**Session:** Friday, March 1, 9:00 am - 9:45 am, KSU Union Room 227

How Ozobots & Spheros are used in a multitude of activities [Indoor Recess, Brain Breaks, Teamwork, and Coding]. *Bring your phone or Bluetooth device* so you can “play” with the Spheros!
Promote Student Creativity with Adobe Spark

Amanda Fogelman

Session: Friday, March 1, 9:00 am - 9:45 am, KSU Union Flint Hills

Adobe Spark will give you and your students the opportunity to seamlessly create stunning and effective graphics, web pages and videos. Empower your students to share their learning by creating beautiful projects to show what they have learned using any device. Teachers can use Adobe Spark to share classroom work with parents and the community. Be ready to dive in and start creating!

Quizizz- Student paced reviews, or whatever assessment meets your needs

Lakin Werth, Oakley USD 274

Session: Friday, March 1, 9:00 am - 9:45 am, KSU Union Room 207

Quizizz is a student paced assessment tool that can be used for many different needs. This could include review days, quick checks for understanding, or you could even assign homework through this. With the ability to create your own or search and modify thousands of ones that are made by others the options are limitless. If you have a google account and are willing to type a few words you can successfully create and administer a quizizz.

Redesign Open Round Table Discussion (Question/Answer)

Jay Scott, Branden Johnston

Session: Friday, March 1, 9:00 am - 9:45 am, KSU Union Big 12

Jay Scott and Branden Johnson will be presenting a Round Table Discussion with Q&A about Kansas Redesign and what it means for Kansas Schools. Join them for a meaningful discussion and opportunity to ask questions.

Repeat: Feedback is the Breakfast of Champions

Sarah Thomas

Session: Friday, March 1, 9:00 am - 9:45 am, KSU Union Room 226

Where am I going? How am I going there? Where to next? Effective formative feedback is essential for learning. In fact, a student receiving feedback may learn almost twice as much during one year according to John Hattie’s meta-analysis of research. Explore technology tools that promote student engagement with feedback and help reduce the grading load. Electronic publishing, blogging, live polling, and audio capture can help us give more meaningful feedback in less time.

Repeated: Thursday, 3:00 pm - 3:45 pm, KSU Union Room 206

Repeat: Time Saving Tech Tools

Jennifer Gatz, Prairie Hills

Session: Friday, March 1, 9:00 am - 9:45 am, Alumni Banquet Room C

One of the things I hear the most is educational professionals don’t have enough time. In this session, we will explore tech tools to increase productivity and save time. We’ll look at tips and tricks for using Google tools to increase productivity, organizing your Google Drive, Google extensions and a variety of other tech tools!

Repeated: Thursday, 1:45 pm - 2:30 pm, KSU Union Bluemont
9:00 am - 9:45 am

Summit Learning - What’s it all about?

Tracy Piepho, Twin Valley USD 240
Session: Friday, March 1, 9:00 am - 9:45 am, Alumni PowerCat Conference

We’re going to the moon? Come join us as we take you on a trip through our Kansans Can School Redesign. In particular, we will share what impact Summit Learning has had on our students, teachers and parents. We will also give an in-depth look at Summit Learning from a teacher viewpoint as well as from that of a student. Come check out Summit Learning - it will be out of this world!

Tech Tools for the Elementary Classroom

Amy Jenkins
Session: Friday, March 1, 9:00 am - 9:45 am, Alumni Banquet Room B

Heather Murphy, Cecily Day, and I plan to offer an elementary classroom smorgasbord of technology resources. We are ready and willing to share information about the following things we are doing in our own classrooms currently: weebly to create a classroom website for students to use daily, scratch to create coding clubs, google classroom, pear deck, kahoot, mentimeter, answer garden, google hangout as a way to communicate with penpals, setting up both reading and math menus, and project based learning expectations and examples.

You will receive a handout that has ready to use resources listed above so that every one attending will leave with the ability to implement at least one new instructional tool in their classroom. For examples of our work please see: www.ikethirdgrade.weebly.com

Using Google Slides to Create eBooks

Kristin White, USD 353
Session: Friday, March 1, 9:00 am - 9:45 am, Alumni Tadtman Board Room

Have students use Google Slides to create, collaborate, and share their own eBooks! Google Slides is free, simple, and easy to collaborate on which makes it the perfect tool for creating eBooks. In this session you will learn how to create eBooks in Google Slides using some of the basic formatting options as well as more advanced design features. We will also discuss ideas for how eBooks could be used in the classroom.

You did WHAT?!

Brian Bell, Ell-Saline USD 307
Session: Friday, March 1, 9:00 am - 9:45 am, KSU Union Bluemont

Most students SAY they practice safe internet practices. Most students do not recognize that they are: pretending to be someone else, not anonymous, bullying someone, giving personal information, entering dangerous chats, and/or engaging in dangerous relationships.

This session will show you how to reach, or make an impact on your students internet usage in your classroom. The discussion will provide simple definitions about internet safety and resources. Resources will include links to posters about internet safety, copyright usage, verbiage and links to common classroom practices.

10:00 am - 10:45 am

5 Must-Have Tools for Authentic and Engaging PBL

Ginger Lewman, ESSDACK
Session: Friday, March 1, 10:00 am - 10:45 am, Alumni Banquet Room C

Join Ginger as we run a PBL scenario, and see where and how a variety of technology tools enhance the learning at each stage. Discussion will be held about how tech can be used to differentiate the learning for a variety of learning levels and preferences. Content integration, authentic experiences, community involvement, and real world connections are all streamlined, less expensive, and lead to deeper learning with the right tools in the right places!
Monday, March 1

10:00 am - 10:45 am

**Actively Learn - Reading for the Digital Age**

Matthew Macoubrie, Lincoln Public Schools

**Session:** Friday, March 1, 10:00 am - 10:45 am, KSU Union Room 226

This session will discuss the technology platform called “Actively Learn” and discuss the key aspects such as immediate feedback, adapted assignments, and libraries supplied by Actively Learn. In addition, this session will show the free version and some added paid versions.

**Growth Mindset and Redesign: Watch Out for O-Rings**

Annie Brock, Holton Schools

**Session:** Friday, March 1, 10:00 am - 10:45 am, Alumni Banquet Room A

After the dust cleared, the Space Shuttle Challenger disaster came down to one word: O-Rings. Despite obvious problems on the day of the launch, the desire to look good for the public and get the glory overrode better judgement and drowned out the voices of dissent begging NASA to put the launch on hold. In this presentation, Annie Brock, author of The Growth Mindset Coach, will talk about how Redesigning Kansas Schools will be most successful if we approach the process with a willingness to learn, own our mistakes, and prioritize growth over glory.

**Create Classroom Magic W/ Metaverse**

Amy Hunt, Greenbush - The Southeast Kansas Education Service Center

**Session:** Friday, March 1, 10:00 am - 10:45 am, Alumni Tadtman Board Room

Want to make engaging augmented reality scenes for YOUR classroom that are customized to YOUR content? Then, take your classroom experiences to the next level with Metaverse! By using this FREE augmented reality (AR) platform, teachers and students can create unique interactive learning experiences easily and quickly. These AR experiences can be accessed using QR codes, links, email, etc. No special goggles are needed! Teachers from ANY content area and ANY grade level can use Metaverse with their students. Participants will have the opportunity to try an AR experience and create their own! By the end of the workshop, educators will have AR scenes ready to be used the very next day in class. Participants must bring a laptop or Chromebook.

**Creating Google Lit Trips and Maps**

Gail Ramirez, Topeka USD 501

**Session:** Friday, March 1, 10:00 am - 10:45 am, KSU Union Flint Hills

Google Maps and Tour Builder are wonderful tools to integrate into all core content subjects. Being about to create a map to expand knowledge of settings in a novel increase comprehension and learning. We’ll create virtual field trips to build schema and background knowledge.

**Giving Students Voice**

Marcia Hersh

**Session:** Friday, March 1, 10:00 am - 10:45 am, KSU Union Room 207

In the age of laptops, devices, and smartphones, people are communicating more than ever. As a teacher, how much time do you spend talking vs. writing? Yet, what do we expect our students to spend more time doing? This session will introduce you to several ways to give your students “voice”, utilizing apps like FlipGrid, Voki, and more that will meet ELA speaking and listening standards at all grade levels.
Nearpod: Getting Immediate Data & Easily Creating a Blended Learning Environment

Allie Lippe
Session: Friday, March 1, 10:00 am - 10:45 am, Alumni Banquet Room D

Easily convert your powerpoints, pdfs, google docs and more to a more collaborative and blended learning format for you and your students. Learn all the ways that you can formally or summatively assess your students through nearpod, while simultaneously collecting immediate data and feedback for your and your students to use (your administration will love it, too!). Fun to use for any content, grade or technology in the classroom.

Redesign Open Round Table Discussion (Question/Answer)

Jay Scott, Branden Johnston
Session: Friday, March 1, 10:00 am - 10:45 am, KSU Union Big 12

Jay Scott and Branden Johnson will be presenting a Round Table Discussion with Q&A about Kansas Redesign and what it means for Kansas Schools. Join them for a meaningful discussion and opportunity to ask questions.

Repeat: Do you Freckle?

Lindsay Gress, Logan Elementary
Session: Friday, March 1, 10:00 am - 10:45 am, Alumni Lecture Room

Freckle is an innovative way to differentiate in the classroom at anytime during the day or at home. We will show you how to use Freckle to the best of your ability to enhance your students reading, math, social studies, and science curriculum. This is a great way to share data with parents and set personal goals with students. This session is for Administrators and classroom teachers K-12.

Repeated: Thursday, 3:00 pm - 3:45 pm, KSU Union Room 227

Repeat: Using Google’s GSuite as a Communication Tool

Zach Lucas, Chapman Middle School
Session: Friday, March 1, 10:00 am - 10:45 am, KSU Union Bluemont

Setting up a Google Page is a quick and easy way to provide a great piece of communication between you, your students, parents, and the community. Embedding public Google Docs and calendars allows you to give (almost) real-time updates to parents that check your page. This is also a way to keep chronically absent students from asking the question, “Did I miss anything yesterday?”

Repeated: Thursday, 3:00 pm - 3:45 pm, Alumni Tadtman Board Room

Return of the Mac (embrace your inner MacGyver 2.0)

Lucas Loughmiller, Manhattan-Ogden USD 383
Session: Friday, March 1, 10:00 am - 10:45 am, KSU Union Room 227

I love MacGyver, you love MacGyver, we ALL love MacGyver. This is the “unsession” if there ever was one. Come put your creative juices to the test as we solve some modern day classroom activities and projects “MacGyver” style. Do you have what it takes?

Should we continue our investment into 1:1 or is there a better way?

Brad Buscher
Session: Friday, March 1, 10:00 am - 10:45 am, KSU Union Cottonwood

Is 1:1 really a good investment? Most have been 1:1 for at least a few years while others still have it as a goal. We will discuss the efficacy of 1:1 device programs, learn from each other if it is worth the investment or if we should shift our focus elsewhere. There will be a short presentation followed by discussion, decision-makers are encouraged to attend, participate and learn with the rest of us.
10:00 am - 10:45 am

Teach Like a Manager

Jodi DeArmond, Chapman USD 473
Session: Friday, March 1, 10:00 am - 10:45 am, KSU Union Purple Pride Conference

I will explain how I use technology & project based learning to run a successful student business at Chapman High School. Using apps like Asana, Google Sheets, Goodnotes, Procreate, What the Font, Keynote, and the Adobe Creative Suite, my students run a full scale design and printing business called Irish Ink. We create over 400 projects each year for our school and community which include business cards, brochures, posters, banners, invitations, vinyl decals, and much more. The skills my students learn while creating, designing, and communicating with customers are extensive. Project based learning is the foundation of my teaching style, and the perks that come from running a profitable business benefit my students with scholarships and my classroom with extra technology resources.

Transforming Classroom Environment

Jennifer Miller, Derby Public Schools
Session: Friday, March 1, 10:00 am - 10:45 am, Alumni Banquet Room B

The traditional classroom doesn’t always create a desire to learn or prepare students for their future. How can we change our classrooms for students so they end up loving to learn and enjoy coming to school? In this session we will look at how project based learning, engaging students in real world skills, and integrating technology can transform your classroom into a place students love to come and enjoy learning.

VR in the classroom

Nicole Karl, Junction City Middle School, Geary County
Session: Friday, March 1, 10:00 am - 10:45 am, KSU Union Room 206

In this course you will learn about cospaces and how students can create their own virtual reality spaces. You will learn how coding can be applied to their spaces and how it can be used in the classroom

What Do YOU Want CSTA Kansas To Be?

Jeff Yearout, Derby Public Schools
Session: Friday, March 1, 10:00 am - 10:45 am, Alumni PowerCat Conference

Coding is hot! And while many districts in Kansas are doing great things to make strides in adding coding classes, often those who teach coding and computer science can feel isolated. The newly re-established Kansas chapter of the Computer Science Teachers Association (CSTA Kansas) wants to determine the best ways that we computer science educators can help ourselves! In this session you can find out what things we have been doing so far with CSTA Kansas, but more importantly, get your feedback on how to grow membership (the fee is great - its FREE!) and what things we can do to be of service and help to one another. As the saying goes, Together Everyone Achieves More!

11:00 am - 11:45 am

Assess, Engage, Ignite! Cooperative Learning with Pear Deck

Christin Barkemeyer, Washburn Rural Middle School
Session: Friday, March 1, 11:00 am - 11:45 am, KSU Union Flint Hills

In this hands-on session, we will focus on combining the awesome Google Slides Add-on, Pear Deck, with cooperative learning strategies to ignite your existing lessons and move students from sit-and-get to engage-and-learn. Use technology to get students fully engaged in both the content you’re teaching and with one another! Pear Deck allows you to create a plethora of engaging activities, from checks for understanding to exit tickets. Students will leave your class saying, “More Pear Deck, please!”
11:00 am - 11:45 am

**Big Brother, or Your Teacher, IS Watching!**

Caitlin Hendrix, Wellington High School  
**Session:** Friday, March 1, 11:00 am - 11:45 am, Alumni Banquet Room D

Has there ever been a doubt that a student’s work isn’t their own? Have you ever wondered if there is a group of students sharing information during a test? We all know children have a knack of finding ways around the system! In this presentation, you will be provided with tools, tips, and tricks to monitor your students’ activity, including checking for plagiarism, monitoring software with GoGuardian, and Google Chrome Add-Ons that can be used for checking progress. Big Brother is always watching!

**Building Content Area Literacy with Technology**

Andrew Ising, Baldwin City USD 348  
**Session:** Friday, March 1, 11:00 am - 11:45 am, Alumni Lecture Room

The KESA accreditation process emphasizes a number of things that may seem difficult for a classroom teacher to address with their own students. However, we don’t need to sacrifice any content to build community partnerships, emphasize 21st Century Skills, or allow for individualized education for our students. This session will cover a number of strategies and technology tools to streamline this process for teachers and enrich the experience of students.

**Classcraft: Increase Engagement & Motivation through the Structure of a year long game!**

Mark Armstrong, Perry-Lecompton High School  
**Session:** Friday, March 1, 11:00 am - 11:45 am, Alumni Banquet Room C

Engage & motivate students by turning their progress in school into a game they play together through the year. Watch student excitement grow as they develop their own avatar, level up and gain more powers, and increase their interest in your class!

**Coding in the K-2 Classroom**

Katie Hughes, USD 255  
**Session:** Friday, March 1, 11:00 am - 11:45 am, KSU Union Cottonwood

Coding in Kinder?! You read correctly! Join me in learning about the benefits of coding in the K-2 classroom. We will review different digital programs as well as resources to practice screen-free coding.

**Cyber Security Exercises & Tools for All**

Brad Schneider  
**Session:** Friday, March 1, 11:00 am - 11:45 am, KSU Union Room 226

Come and learn some life skills you can employ to protect your online accounts. Learn how and why some cyber criminals are actively targeting schools and educators. Bring any device and walk away with installed tools and training to guard your online account information. Help spread the knowledge and teach these same skills in your classrooms and schools.
Genius Hour: Building Relationships and Classroom Culture

Shane Hollern, USD 352
Session: Friday, March 1, 11:00 am - 11:45 am, Alumni Banquet Room A

Hello passionate educators! Let me show you how a rejuvenated version of Genius Hour fits in perfectly with today’s technology-centric students. This session will show you how to expand it beyond the classroom to create something truly special for your students. Let me take you behind the curtain and share ACTUAL Google Doc templates and real student examples to take with you to start your Genius Hour off right. Yay free resources! In this interactive session, we will discuss ways to get students excited, jump start those “stragglers” in class, and how to get community shareholders involved. With the technology in schools today, our students are more empowered than ever before. Let them explore that space and create a learning buzz in your classroom they will never forget.

Google Expeditions and Tour Creator

Jason Crist, Clearwater High School
Session: Friday, March 1, 11:00 am - 11:45 am, KSU Union Purple Pride Conference

Google Expeditions is an immersive education app that allows teachers and students to explore the world through over 1000 virtual-reality (VR) and 100 augmented-reality (AR) tours. You can swim with sharks, visit outer space, and more without leaving the classroom. Tour Creator lets you (and your students!) create your own customized VR tours that are viewable in Google Expeditions or the Chrome mobile browser. Both Expeditions & Tour Creator work with Cardboard and other VR viewers. Let’s take a trip!

Internet Safety & Digital Citizenship

Dena Dellere, Oakley USD 274
Session: Friday, March 1, 11:00 am - 11:45 am, KSU Union Bluemont

As we grow with more and more devices in our school districts and as the world becomes more and more driven by digital devices, applications, social media and more, we owe it to ourselves and students to have open discussions, planned lessons, or integrated lessons around Digital Citizenship and Internet Safety with our students in every class. Not only is it required by CORE standards to integrate this in every class, but it is the right thing to do to help our students be good Digital Citizens when they leave our class. If you want some tips, tricks, and know how to do this within your classroom, come join the fun and discussions that this session will have. You will walk out feeling confident to protect your own digital identity and how to start having the conversation right away with students and also fully developed lesson plans you can use. Bring any device with an internet browser and participate in the discussion.

Redesign Open Round Table Discussion (Question/Answer)

Jay Scott, Branden Johnston
Session: Friday, March 1, 11:00 am - 11:45 am, KSU Union Big 12

Dr. Randy Watson, Jay Scott and Branden Johnson will be presenting a Round Table Discussion with Q&A about Kansas Redesign and what it means for Kansas Schools. Join them for a meaningful discussion and opportunity to ask questions.

Repeat: Snapchat Scavenger Hunt

Jordan Kline, Ottawa High School
Session: Friday, March 1, 11:00 am - 11:45 am, KSU Union Room 206

Students can utilize the social media they use every day in a fun and educational way to review for quizzes and tests! We’ll develop a ‘scavenger hunt’ where students answer questions and send their responses via Snapchat to receive clues in order to complete their journey and be test day ready. We’ll make Snapchat a fun, easy, and hands-on learning tool!

Repeated: Thursday, 12:45 pm - 1:30 pm, Alumni Purple Pride Conference Room
Seesaw Activities

Kylie Lofdahl  
**Session:** Friday, March 1, 11:00 am - 11:45 am, KSU Union Room 227

Have you been using Seesaw, but haven’t explored the Activity side? In this session we will dive into the Activity Library and learn how to edit them to make them your own. We will also explore ways to create your own Seesaw Activities to reach all levels of learners. Take your Seesaw experience to the next level with increased student engagement through the creation of customized Seesaw Activities!

Socrative- Space Races, Exit Tickets, Assessments, & More!

Ryan Miller, Auburn Washburn USD 437  
**Session:** Friday, March 1, 11:00 am - 11:45 am, Alumni PowerCat Conference

Take a look into this site and all it has to offer! Whether you want to see what your students learned on the way out of class, take an actual test, or play a fun review game, Socrative has it all! Learn the basics in the introductory presentation and be able to use all of the tools Socrative has to offer immediately!

SPARK Up Your Classroom with Adobe Spark

Mena Hill, Lawrence Public Schools  
**Session:** Friday, March 1, 11:00 am - 11:45 am, Alumni Banquet Room B

Join this session to learn about how Adobe can “Spark” some personal storytelling, build community, and support students’ social-emotional growth in your classroom. Educators will walk through personal reflection and the storytelling process using Adobe Spark, while also having time to thoughtfully add personal storytelling into their classrooms. *Computer or Tablet needed for this session*

Follow the link to gain access to learning resources. ([https://spark.adobe.com/page/HWx5SmYrqi1RN/](https://spark.adobe.com/page/HWx5SmYrqi1RN/))

Student Digital BreakoutEDU

Katie Ann Wilson  
**Session:** Friday, March 1, 11:00 am - 11:45 am, Alumni Tadtman Board Room

Have students show their understanding by having them create Digital Breakouts. During this session, you will explore tools to help students create dynamic Digital Breakouts.

Un-Puzzling EdPuzzle

James Perry, Leavenworth School District  
**Session:** Friday, March 1, 11:00 am - 11:45 am, KSU Union Room 207

EdPuzzle makes YouTube useful. EdPuzzle allows you to embed questions, audio notes, and other resources into videos. In this session, we will work our way through setting up an EdPuzzle video for you to distribute tomorrow. We will take a look through the features of the program and search for useable videos. We will turn those videos, add questions and notes to the video. Participants will set up classes - using Google Classroom or manually and assign the EdPuzzle to a class. We will look at how to grade using EdPuzzle - manual and auto-grading. Lastly, we will look at resources and sites that are freely available to you to expand your learning.
MACE Board Members

Christopher Fletcher
MACE President
Nebraska City Public School
141 Steinhart Park Rd.
Nebraska City, NE 68410
christopher.fletcher@mace-ks.org

Travis True
MACE President Elect
USD 501 - Topeka
Linn Education Center
200 SE 40th
Topeka, KS 66609
travis.true@mace-ks.org

Jodi DeArmond
MACE Webmaster
USD 473 - Chapman
400 W. 4th, PO Box 249
Chapman, KS 67431
jodi.dearmond@mace-ks.org

Karl DeArmond
USD 475 - Geary County
123 N. Eisenhower Dr.
Junction City, KS 66441
karl.dearmond@mace-ks.org

Kim Herron
KSTL Manager
USD 418 – McPherson
301 Wickersham Dr
McPherson, KS 67460
kstl@mace-ks.org

Rhonda Gierhan
Conference Manager
USD 379 - Clay Center
935 Prospect
Clay Center, KS 67432
conference.manager@mace-ks.org

Karla Murray
USD 450 - Shawnee Heights
4201 SE Shawnee Heights Rd
Tecumseh, KS 66542
karla.murray@mace-ks.org

Tom Sextro
USD 336 - Holton
515 Pennsylvania Ave.
Holton, KS 66436
tom.sextro@mace-ks.org

Matt Weller
MACE Vendor Representative
USD 379 - Clay Center
1020 Grant St.
Clay Center, KS 67432
vendors@mace-ks.org

Jen Kern
MACE Past President
Conference Co-Chair
USD 353 - Wellington
221 S. Washington
Wellington, KS 67152
jen.kern@mace-ks.org

Mike Ribble
MACE Executive Director
USD 383 - Manhattan
901 Poyntz Ave.
Manhattan, KS 66502
mike.ribble@mace-ks.org

Tanya Szanto
MACE Secretary
USD 352 - Goodland
PO Box 509
Goodland, KS 67735
tanya.szanto@mace-ks.org

Ellen Underhill
MACE Registrar
High Plains Education COOP
621 E. Oklahoma
Ulysses, KS 67880
registration@mace-ks.org
# MACE Technology in Education Conference, Vendors

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<td>1100 Thousand Oaks Blvd.</td>
<td>1340 Ridgeview Drive, McHenry</td>
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<td>3422 North College Ave., STE 5</td>
<td>Greenville, SC</td>
<td>McHenry, IL</td>
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<tr>
<td>Fayetteville, AR</td>
<td>(864) 973-7973</td>
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<td>CDI Technologies</td>
<td>Emporia State University</td>
<td>Kansas Association</td>
</tr>
<tr>
<td>Nathalie Boivin</td>
<td>Dr. Zeni Colorado-Resa</td>
<td>of American Educators</td>
</tr>
<tr>
<td>Event Success Manager</td>
<td>Chair, Instructional Design &amp; Technology</td>
<td>Garry Sigle</td>
</tr>
<tr>
<td>130 S Town Centre Blvd</td>
<td>Emporia State University</td>
<td>Executive Director</td>
</tr>
<tr>
<td>Markham, Ontario</td>
<td>Emporia, Kansas(KS)</td>
<td>PO Box 1433</td>
</tr>
<tr>
<td>(647) 572-0377</td>
<td></td>
<td>Manhattan, Kansas</td>
</tr>
<tr>
<td><a href="mailto:nboivin@cditechnologies.com">nboivin@cditechnologies.com</a></td>
<td>(620) 341-5829</td>
<td>(785) 477-1664</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:gsigle@kanaae.org">gsigle@kanaae.org</a></td>
</tr>
</tbody>
</table>
March 2019

Vendor Booth Displays
Thursday, February 28th
8:00 am - 6:00 pm
Alumni Banquet Rooms A & D

Kaw Valley USD 321
Teresa Lacock
Technology Coordinator
411 W. Lasley
St. Marys, KS
(785) 260-5285
lacockt@usd321.com

Lightspeed Technologies
Sheri Friend
Sales Operation & Events Specialist
11509 SW Herman Rd
Tualatin, OR
(800) 739-8999
sheri.friend@lightspeed-tek.com

Mackin
Sara Mitchell
Sales Consultant
3505 County Road 42 W
Burnsville, MN
(952) 895-9540
conferences@mackin.com

Nearpod
Bianca Julio
Event Marketing Manager
1855 Griffin RD Suite A-290
Dania Beach, FL
(305) 677-5030 ext. 2352
biancaj@nearpod.com

Orion Education & Training
(South Central KS Ed Service Center)
Lori Jensen Wilson
Director of Special Initiatives
13939 Diagonal Rd.
Clearwater, KS
(620) 243-2586
ljensen@orioneducation.org

Riverside Technologies Inc. (RTI)
Katie Potter
Marketing
105 Gateway Drive
North Sioux City, SD
1 (402) 201-6967
kpotter@1rti.com

TechCycle Solutions
Holly Audiss
Sales Manager
6864 W 153rd St
Overland Park, KS
(316) 717-7779
haudiss@techcyclesolutions.com

Trinity3 Technology
Tara Johnson
Account Executive
2550 University Ave. W.
Saint Paul, MN
(651) 888-7922
tjohnson@trinity3.com

Twotrees Technologies, LLC
Casey Schunn
HP Navigator
200 N Emporia
Wichita, Kansas
(316) 932-1546
cschunn@twotrees.com