Mid-America Association for Computers in Education

Spring Conference 2014
March 6 & 7
Kansas State Alumni Center
Manhattan, KS

Keynote Speaker
Brian Mull

Spotlight Speaker
Andy Hanson
Welcome and thank you to the presenters, vendors, staff and especially you, the attendee of this technology conference, hosted by the Mid-America Association for Technology in Education (MACE). We welcome you to this celebration of 33 years and this outstanding facility, the campus of Kansas State University and its beautiful Alumni Center. Thank you to the vendors, presenters, and participants of MACE. Without the efforts of countless volunteers, this conference would not exist. This is truly a conference of, by, and for technology-using educators.

Our primary mission as an organization is to provide a forum to exchange ideas and practices with technology experts and leaders in all areas of educational technology. As a group, the MACE Board of Directors takes seriously our responsibility to provide professional development, discussions and hands-on examples of the role of technology education in our schools and the State of Kansas.

Our attendees and presenters come from diverse and varied backgrounds. They are the lifeblood of this conference. For 33 years the common strand to improve by using technology unites us at this conference. We thank you for your willingness to share your vision with us.

Again, welcome, and thank you to everyone involved with the conference. Enjoy the mutual support and learning atmosphere while you take advantage of one of the finest facilities available for promoting technology in education.

Rhonda Gierhan & Tom Sextro
Conference Co-chairs, Spring MACE
Described as having an infectious enthusiasm and incredible depth of knowledge, Brian shares a powerful vision for teaching and learning with administrators, teachers, parents and students. He focuses on critical thinking, motivating students through authentic tasks and developing collaborative partnerships. His varied experiences as a middle school teacher, a technology director and a curriculum specialist allow him to present this information in logical and thoughtful ways.

Brian prides himself in being an engaged, lifelong learner. He was recently named as one of Google’s first 200 certified educators, and he has developed a professional network of global peers who continue to expand and challenge his thinking. Experiences like these continuously add depth and currency to his work.

Brian has been on the November Learning team for over six years. His roles as an educator, technology director and parent as well as his experiences gained through the development of a vast professional network of global peers bring a tremendous range of ideas and abilities to the team. He is described as having an infectious enthusiasm and an incredible depth of knowledge as he presents on the topics of critical thinking, motivating students through authentic tasks and developing collaborative partnerships.

Brian has worked closely with a variety of companies including Cisco, Houghton Mifflin Harcourt Publishing Company and 21st Century Learning. In 2008, he was named one of Google’s first 200 Google Certified Teachers and in 2013 became a Google Apps for Education Certified Trainer. He has been a lecturer for an Executive Doctoral Program for K-12 School Administration at Seton Hall University.

**Spotlight Speaker**

**Andy Hanson**

After graduating from Kansas State University in 2000, Andy has worked as an elementary teacher, a technology integration specialist, a technology staff development coordinator, and is now a technology director.

Andy believes that schools desperately need to change - and fast - in order to meet the needs of a changing world. Students who are capable of solving today’s problems, driving a world economy into the future, and being innovative and collaborative cannot be educated in the same way as students were when they were expected to work in factories, take orders from supervisors, and be cogs in the industrial machine. The world has changed, and sadly, many schools have not.

He believes that school should be as much like real life as possible, complete with lots and lots of failures. Students should all have caring and dedicated learning experts there to help guide them through the mistakes they make along the way, helping them learn to love the process.
WIN PRIZES from MACE

How to Win:

• Attend the Keynote
• Take the Surveys or “Like” us on Facebook.
• Attend the Business Meeting.

How to Take the Surveys:
Go to http://mace-ks.org to take the Conference Survey and critique the sessions you attended.

How to Post to our Facebook page:
Go to http://www.facebook.com/maceconference, log in with your Facebook account and leave your comments. Post on our wall or join in a discussion.

iPad mini

iPod shuffle

Best Buy Gift Card
Introduction of Guests and Announcements--Montgomery

Agenda

Minutes - Frazier
Financials – Haugsness

Reports of Committees
  • Reflection of Conference just completed—Gierhan/Sextro
  • Report of Nominating Committee – Schuler

New Business
  • Election of Officers
  • Election of Board Members
  • Bills to be Presented

Old Business

Next annual meeting: at the conclusion of our Annual Spring Conference in 2015
#### Thursday Morning, March 6

| 7:00 | Registration table opens and remains open all day - Alumni Center First Floor |
| 8:00 - 8:45 | **TH1** SEKESC  
Enhancing Computational Thinking & 21st Century Skills with Scratch, SNAP & Finch Robots  
**TH3** En-Sight  
"Pads and special needs learners"  
**TH5** CDI Computers Inc  
"Data Storage Wars"  
**TH7** TH9 KanREN  
Repeat "KanREN VidyoConferencing 3.0 - More Functionality, Accessibility, Affordability, and Control"  
**TH11** Houghton Mifflin Harcourt  
Transform Learning Through Technology: "Your District Ready"  
**Vendor Exhibitor Booths:** Visit more Booths in the Great Room and Hallway |
| 9:00 - 9:45 | **TH2** Haddock Education Technologies  
"21st Century Learning Environment: Connecting school, home, and community through educational technology integration"  
**TH4** Engaging Technologies  
"MimeoMobile - Time Collaboration with Mobile Devices in the Classroom"  
**TH6** eVault  
"Tech Trends: What’s Next?!"  
**TH8** TH10 KanREN  
Repeat "KanREN VidyoConferencing 3.0 - More Functionality, Accessibility, Affordability, and Control"  
**TH12** Epson America  
"Interactive presenting" |
| 10:00 - 11:30 | **Keynote Speaker**  
Brian Mull  
**Topic:** "Tools of Engagement"  
Keynote to be held in Forum Hall  
Ground Floor of Kansas State Student Union  
**MACE Activities**  
MACE provides lunch in the Kansas State University Union  
Second Floor - Grand Ballroom  
Enter via the Serving Line in the Cottonwood Room |
| 11:30 - 12:30 | **Grid Color Key**  
Presentation Audience: Anyone  
Presentation Audience: Elementary K-5  
Presentation Audience: Middle School 6-8  
Presentation Audience: High School 9-12  
Presentation Audience: Support Staff  
Vendor and Exhibitor Sessions  
Keynote and Spotlight Speaker  
MACE Activities |
### Alumni Center Rooms

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 12:45 - 1:30 | T1-1 BYOD Korn, ESU "Engaging students with ThingLink interactive images"
|              | T5-Demo Bugher, 269 "Capture, Edit and Publishing Tutorials"
|              | T9-1 BYOD Herald, 303 "Innovative Technology in Science Inquiry"
|              | T17 BYOD Brown, 435 "Free Press: Really-Free access to the News."
|              | T21-1 BYOD Coleman, 449 "Prepare, Collaborate, and Engage: It's So Elementary!"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 1:45 - 2:30  | T2-Talk MacKinnies, 255 "Deploying and Managing Chromebooks"
|              | T10-Demo True, 501 "Augmented Reality in the Classroom"
|              | T14-Talk Malone, 259 "SUBS and the Middle School Classroom"
|              | T18-1 Byod Roben, 111 "Using Windows 8 in the K-6 Technology Classroom"
|              | T22-Talk Joyce, 111 "Using Windows 8 in the K-6 Technology Classroom"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 2:30 - 3:00  | T3-BYOD Ledger, 459 "Beyond Electronic Workbooks: Thinking Creatively About Your iPad!"
|              | T7-BYOD Landry, 459 "Tech Tools to Integrate CCS"
|              | T11-Talk Leverette, 112 "The Missing Piece For a 21st Century Instructional Model"
|              | T15-Talk Rojas, 340 "TED Talks As Springboard for Inquiry & Reflection"
|              | T19-1 Byod Roben, 111 "Using IPads for More Than Just Fancy Flashcards"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 3:00 - 3:45  | T3-BYOD Mathews, 112 "Using IPads for More Than Just Fancy Flashcards"
|              | T35-BYOD Mathews, 112 "Using IPads for More Than Just Fancy Flashcards"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 4:00 - 4:45  | T4-BYOD McGee, 320 "Exploring the Power of Pinterest"
|              | T12-Demo Johnston, 229 "Google Earth, It’s Not Just Geography"
|              | T16-Demo Maneth, 259 "Getting your little Creepers to work in class."
|              | T20-1 Byod Roben, 111 "Using IPads for More Than Just Fancy Flashcards"
|              | T24-Talk Brown, 435 "Using the iPad as a Tool in a Primary Classroom"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 5:00 - 6:00  | T28-BYOD Wiebe, 435 "Integrating Technology into Core Curriculum Classrooms with FREE Interactive Websites"
|              | T31-1 Byod Roben, 111 "Integrating Technology into Core Curriculum Classrooms with FREE Interactive Websites"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |

### Social Hour - Alumni Center

- Presentation Audience: Anyone
- Presentation Audience: Elementary K-5
- Presentation Audience: Middle School 6-8
- Presentation Audience: High School 9-12

### Student Union Rooms

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 12:45 - 1:30 | T33-Keynote Brian Mull "Student as Contributor: The Digital Learning Farm"
|              | T37-BYOD Bartleski, 229 "Collaborative Tools That Put Students in the Driver’s Seat"
|              | T29 Apple Inc "Digital Content: Creation, Curation and Delivery"
|              | T39-BYOD Smokorowski, 385 "Fabulous Facebook Fan Pages and Twiterific Classroom"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 1:45 - 2:30  | T34-Keynote Brian Mull "Collaborative Learning: An Introduction to Google Tools in Education"
|              | T41-BYOD Jensen, 267 "Websites GALORE by the Tech Twinn"
|              | T45-BYOD Lynam, 253 "Technology Integration and the Common Core"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 2:30 - 3:00  | T30-1 Byod Roben, 111 "Integrating Technology into Core Curriculum Classrooms with FREE Interactive Websites"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 3:00 - 3:45  | T35-BYOD Mathews, 112 "Using IPads for More Than Just Fancy Flashcards"
|              | T37-BYOD Mathews, 112 "Using IPads for More Than Just Fancy Flashcards"
|              | Vendor Exhibitor Booths Visit more Booths in the Great Room and Hallway View List |
| 4:00 - 4:45  | T44-Talk Larson, KSU "Boots and Common Core: The Flexible Nature of Digital Reading"
|              | T46-Demo Schmid," 139 "Launch a Versatile & Powerful 1-to-1 Tablet Program"
|              | T52-Demo Philbrick, 115 "Managing your classroom with iPads and My BigCampus"

### Grid Color Key

- Presentation Audience: Anyone
- Presentation Audience: Elementary K-5
- Presentation Audience: Middle School 6-8
- Presentation Audience: High School 9-12
- Vendor and Exhibitor Sessions
- Keynote and Spotlight Speaker
- MACE Activities
Data Storage Wars
Jeff Kennedy, Account Manager, CDI Computers Inc.
jkennedy@cdicomputers.com
Session: Thursday, March 6, 8:00 - 8:45 am, Lecture Room

As schools are faced with the growing dependency on technology and shrinking budgets, technology coordinators are faced with the challenges of data growth versus budget; accessibility versus security, and data sprawl versus management.

CDI will help break down the challenges and help understand how technologies such as virtualization, cloud and quality refurbished products can help achieve your IT needs.

Enhancing Computational Thinking & 21st Century Skills with Scratch, SNAP & Finch Robots
Rich White, Emerging Technologies Developer, Southeast Kansas Education Service Center-Greenbush
rich.white@greenbush.org
Session: Thursday, March 6, 8:00 - 8:45 am, Tadtman Board Room

The ability to write code is not only important to acquire for professional reasons, coding and learning to write code is a valuable skill all students should be able to leverage so they know "how" to think about complex problems.

Computational thinking is quickly becoming the 5th "C" of 21st century skills, and coding helps strengthen students problem solving and analytical skills. There are several visual development tools that are designed specifically for students to teach them to code and solve problems through computational thinking.

This session will overview several of these computational thinking tools as well as provide input as to how to leverage these tools with your students.

Integrate Technology: Make it a Tool used in lessons not an after thought!
Tuanua Swartz, Technology Facilitator, Run With I.T.
tuanuas@usd361.org
Session: Thursday, March 6, 8:00 - 8:45 am, Banquet Room C

USD 361 has designed a workshop day integrating technology to fit the needs of many in education!

Why should people want to attend?
~ Be able to use something on the 1st day of school
~ Learn collaboration skills by working with other teachers and networking
~ Have learning be relative to teaching area or age
~ Learn how to integrate iPad to use higher cognitive levels
~ Have project ideas to take home when finished
~ Increase comfort level of attendees with teaching and technology
~ Be challenged
~ Real world and relevant to students to increase student motivation

iPads and special needs learners
Estin Talavera, Founder, En-sight
estin.talavera@en-sight.org
Session: Thursday, March 6, 8:00 - 8:45 am, Purple Pride Conference Room

This session will focus on how Apples iOS devices iPads, iPods can be made accessible to people who have disabilities.
KanREN VidyoConferencing 3.0 – More Functionality, Accessibility, Affordability, and Control
Indika McCampbell, Applications Specialist, KanREN, Inc.
iumpcampbell@kanren.net
Session: Thursday, March 6, 8:00 - 8:45 am, Haagans Library
Repeated: Thursday, 9:00-9:45, 12:45-1:30, 1:45-2:30, 3:00-3:45 and 4:00-4:45, Haagans Library

KanREN’s scalable video service powered by Vidyo™ stands ready to revolutionize the real-time video experience. From dedicated H.323 room systems to iPads, and gateways to existing systems, KanREN’s scalable video service works anytime, anywhere, on any platform.

KanREN VidyoConference 3.0 is currently used in the K12, Higher Education and Library environments. Organizations are investing in videoconferencing to bring students, teachers and outside experts together and the world closer for richly collaborative educational experiences.

Transform Learning Through Technology- Is Your District Ready
Debb Oliver, Ed.d., Houghton Mifflin Harcourt
debby.oliver@hmhco.com
Session: Thursday, March 6, 8:00 - 8:45 am, Banquet Room A

Districts are moving into a digital environment to support student-centered learning. This session will introduce a research-based framework to guide the journey. Educators will leave with an actionable plan for implementation.

This session shows research in action. As districts move into blended learning, there are many facets to consider. The Framework for Technology Readiness and Success provides a structure for districts and schools to build their Strategic (including Technology) plans.

The Apple Learning Ecosystem: Take teaching and learning to the next level.
Apple Inc
Session: Thursday, March 6, 8:00 - 9:45 am, Banquet Room D

This hands-on session is an opportunity to experience the Apple Learning Ecosystem – a complete ecosystem that includes innovative tools and mobile devices as well as educational apps, Multi-Touch books and iBooks Textbooks, and education content through iTunes U. The Apple Learning Ecosystem is designed to support and facilitate engaged, personalized learning, and provides a rich suite of authoring tools students can use to create original projects such as historical documentaries, literature presentations, research papers, and more.

21st Century Learning Environment: Connecting school, home, and community through educational technology integration
Ann Yates, Education Consultant, Haddock Education Technologies
sheri@gohaddock.com
Session: Thursday, March 6, 9:00 - 9:45 am, Tadtman Board Room

Learn how to use current and future educational technology to build a 21st Century learning environment that will increase achievement, parent and community involvement, educator efficacy, and school safety.

Improving Parental Involvement, Public Relations & Blended Learning Through Technology
Chris Yee, Trainer, Gabbart Communications
chris.yee@windstream.com
Session: Thursday, March 6, 9:00 - 9:45 am, Banquet Room C

Parental Involvement, Public Relations and Blended learning are just a few of the critical key elements within education that are now driven and communicated through technology. The keys to successful communication are to deliver a clear, efficient and effective message. Most often that is easier said than done. Join us as we share Best Practices as well as show you easy to use tools that will help you improve in these areas by leveraging Technology.
**Interactive Presenting**  
Bill Bilkey, Education Business Manager - IL, KS, MO., Epson America  
bill_bilkey@ea.epson.com  
Session: Thursday, March 6, 9:00 - 9:45 am, Banquet Room A

Epson will demonstration Brightlink Interactive projector that can be used with Smart Notebook or Promethean Active Inspire. Can wirelessly connect in 1:1 environment. Q&A

**KanREN VidyoConferencing 3.0 — More Functionality, Accessibility, Affordability, and Control**  
Indika McCampbell, Applications Specialist, KanREN, Inc.  
iumccampbell@kanren.net  
Session: Thursday, March 6, 9:00 - 9:45 am, Haagans Library  
Repeated: Thursday, March 6, 8:00-8:45, 12:45-1:30, 1:45-2:30, 3:00-3:45 and 4:00-4:45, Haagans Library

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**MimioMobile - True Collaboration with Mobile Devices in the Classroom**  
Linda Peters, Educational Consultant, Engaging Technologies  
linda@engaging-technologies.com  
Session: Thursday, March 6, 9:00 - 9:45 am, Purple Pride Conference Room

In this session, we'll explore how MimioMobile has raised the bar when it comes to distributing content to mobile devices. There are many programs that allow students to "view" presenter content or click in answers to questions, but come see how Mimio takes it to the next level.

One Superintendent says that MimioMobile is the first solution that actually "emerges" kids in the content and lets them interact with what is being presented. Come and join the fun!

**Store, Secure & Sync Your Technology Hassle Free**  
Dara Page Genny, National Account Manager – US, School Specialty/Copernicus Educational  
dara@copernicused.com  
Session: Thursday, March 6, 9:00 - 9:45 am, KSU Union Big 12

The new Tech Tub™ is a locking and re-charging solution designed to support various combinations of iPads®, Chromebooks and other tablets. Tech Tubs™ are specifically useful in schools where the growth in technology is paramount.

This is a great new cost effective solution for in-school tech device management. The Tech Tub™ system supports a “grow your technology” approach to purchasing. Tech Tubs™ are secure and lightweight, making them particularly classroom and student friendly.

**Tech Trends: What’s Next?**  
David Chapa, Chief Technology Evangelist, eVault  
joe@tavtech.com  
Session: Thursday, March 6, 9:00 - 9:45 am, Lecture Room

90% of the world's data has been created in the last two years. How to manage this data explosion in terms of storage, archiving, backup and restore, local and cloud including disaster recovery.

eVault is a Seagate company, a market leader in cross platform end point data storage software. The proliferation of OSX based laptops in education and the need to provide a reliable, centrally managed backup and restore console and storage vault for education should make the presentation appealing and relevant to the MACE attendees.
Today, the Internet offers us a wide variety of tools that can be used to enhance your current curriculum. From mapping software and communication tools to wikis and online photo management, your students can find ways of learning and presenting new information in fun and motivating ways.

It may sound overwhelming, but in this session, learn how to effectively channel all of these resources together.

Thank You to our Premier Vendor!

KanREN
Create, Collaborate, and Engage: It's So Elementary!
Jacqueline Coleman, 5th Grade Teacher, Atchison Elementary School
jacqueline.coleman@usd409.net
Session: Thursday, March 6, 12:45 - 1:30 pm, Banquet Room A

Get ready to introduce your students to a 21st century classroom with the free web-based productivity tool, Nanoogo. Teachers can address the Common Core across the curriculum as students create, collaborate and share ideas on this simple Glogster-like site. Come learn how Nanoogo can be used for easy projects to ePortfolios, tracking student learning and technology skills. We’ll set up a classroom account, create a project, and get started today!

e-Books and Common Core: The Flexible Nature of Digital Reading
Lotta Larson, Associate Professor, Kansas State University
lottalarson@ksu.edu
Session: Thursday, March 6, 12:45 - 1:30 pm, KSU Union Flint Hills

This session explores exciting ways digital reading devices and e-books can be used to differentiate instruction, engage students, and support comprehension while meeting ELA Common Core Standards. You will also learn how to implement e-books, evaluate the quality of digital texts, and match specific e-book titles with your students’ learning needs. Current resources and lesson ideas will be shared.

Both presenters have extensive research and classroom experience when it comes to e-book use and implementation in K-8 classrooms. This engaging session will provide the audience with lots of examples, ideas, and practical solutions for implementing e-books and meeting the ELA Common Core State Standards.

Engaging students with ThingLink interactive images
Joseph Kern, Instructional Designer, Emporia State University
jkern@emporia.edu
Session: Thursday, March 6, 12:45 - 1:30 pm, Tadtman Board Room

Build media-rich learning resources that embed text, audio, video, and more into an interactive online image. Take advantage of your students’ natural preference for intuitive visual navigation, and deliver instructions and content with less internet navigation and more immediate impact. Learn to make and use ThinkLink images to combine the best online resources for a better student learning experience.

Participants will explore the many possible classroom uses of ThingLink (http://goo.gl/LhYcZr) and will work through an instruction guide that teaches them how to make images of their own.

Free Press-Really-Free access to the News
Dan Brown, 5th grade teacher, Garfield Upper Elementary School
dbrown@abileneschools.org
Session: Thursday, March 6, 12:45 - 1:30 pm, PowerCat Conference Room

I use several different websites in my classroom to provide my students with a variety of news stories. Dogonews, Teentribune, CNN for students, and my favorite site is kcstarsie. Each of these sites provide me with something different. From graded quizzes to stories from around the world. I will quickly show you how I get the most out of these sites and more.

Innovative Technology in Science Inquiry
Christine Herald, Science Teacher, Eisenhower Middle School
chrish@usd383.org
Session: Thursday, March 6, 12:45 - 1:30 pm, Lecture Room

Do you dream of a website that integrates STEM activities and careers? I will share a website that allows students to explore real and virtual environments. These tools are embedded in a tutorial environment that structures the learning, presents motivational and background material, and provides student assessment. The site prepares students for careers in IT by engaging them in exciting, inquiry-based science projects that use models and real-time data acquisition.

Thursday, March 6
Integrating Technology into Core Curriculum Classrooms with FREE Interactive Websites
Amanda Clark, Middle Science and Technology Teacher, Doniphan West Middle School  
aclark@usd111.org  
Session: Thursday, March 6, 12:45 - 1:30 pm, Banquet Room C

With the new Common Core Standards and Next Generation Science Standards, the expectations for teachers and students have taken a step up, technology included. The internet is full of resources and interactive applications that are FREE to help enhance so many lessons for a variety of classrooms.

This session will include a list of FREE websites for interactive learning that incorporates many subject areas, especially in the area of Science.

KanREN VidyoConferencing 3.0 – More Functionality, Accessibility, Affordability, and Control
Indika McCampbell, Applications Specialist, KanREN, Inc.  
iiumccampbell@kanren.net  
Session: Thursday, March 6, 12:45-1:30 pm, Haagans Library  
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Open Source Badges
Marcia Philbrick, Librarian / Building Technology Integrator, Nemaha Valley High School  
mphilbrick@usd115.org  
Session: Thursday, March 6, 12:45 - 1:30 pm, KSU Union 226

Do you remember earning merit badges? With Mozilla's Open Source Badge initiative it is now possible to earn badges for new skills learned. This session will discuss badges and how to use a WordPress blog to create and award badges. This presentation is based on the work of Laura Fleming at: http://worlds-of-learning.com/2013/10/22/giving-it-all-away/

Student as Contributor: The Digital Learning Farm
Brian Mull, Keynote Speaker  
Session: Thursday, March 6, 12:45 - 1:30 pm, KSU Forum Hall

Alan November describes the "Digital Learning Farm" as a place where students come together to make valuable contributions to their classrooms for the benefit of their classmates and the world beyond their school's walls.

This session will focus on the ideas behind these contributions and will introduce participants to a toolset that will get their students moving in the direction of empowered, purposeful learning. Examples include tutorial creators, student scribes, curriculum reviewers and more.
Capture, Edit and Publishing Tutorials  
Brad Buscher, Technology Director, Cheney USD 268  
bbuscher@usd268.org  
Session: Thursday, March 6, 12:45 - 2:30 pm, Purple Pride Conference Room

Turn your MacBook and its built in tools to make engaging, full featured tutorials. From start to finish mix screen shots, video and audio to make your presentations come alive. By the end of the session you will have made a 1-3 minute tutorial ready to push to your favorite social media site.

This is class participation or sit watch and take notes. I will be demonstrating on a MacBook pro with iMovie, and Quicktime. Follow me on twitter @zeracomm

Collaborative Tools That Put Students in the Driver's Seat  
Carol Bartolac, District Coordinating Teacher for Technology, Blue Valley Schools  
cbartolac@bluevalleyk12.org  
Session: Thursday, March 6, 12:45 - 2:30 pm, KSU Union Big 12

Participants will join our collaborative online classroom in Edmodo and explore a variety of free digital tools such as Thing Link, Vocaroo, Croak.It, Symbaloo, and Educreations. Then participants will consider activities that enhance and transform student thinking using these tools. Participants will have the opportunity to continue collaboration within our online Edmodo Group.

Digital Content: Creation, Curation and Delivery  
Apple Inc  
Session: Thursday, March 6, 12:45 - 2:30 pm, Banquet Room D

This hands-on session will focus on iBooks Author and iTunes U, free authoring tools educators can use to create, curate and deliver engaging digital content. Available free on the Mac App Store, iBooks Author is an amazing app that allows anyone to create beautiful Multi-Touch books and resources for iPad and Mac. With galleries, video, interactive diagrams, 3D objects, mathematical expressions, and more, these books bring content to life in ways the printed page never could.

Now it’s easier than ever to unleash the full potential of iPad in your classroom by creating your own courses for iPad. You get to share your ideas in a powerful new way, and your students get a rich, immersive learning experience using the iTunes U app for iPad. iTunes U is available no matter where you teach — at any college, university, or K-12 school.

Launch a Versatile & Powerful 1-to-1 Tablet Program  
Brad Schneider, Director of Technology, Oxford Unified School District 358  
bradschneider@usd358.com  
Session: Thursday, March 6, 12:45 - 2:30 pm, KSU Union 227

Tablets like the iPad are revolutionizing education. Allow us to introduce you to the versatility of a tablet based 1-to-1 program verses notebooks or BYOD. The first half of the session will outline the process of building a program starting with planning, a brief review of example policies and ending with technical implementation. The second half of the session will demonstrate our active iPad 1-to-1 program. Focus will be on device deployment, MDM software, accessories, education apps, and practical classroom management.
Augmented Reality in the Classroom
Travis True, Curriculum & Technology Coordinator, Topeka Public Schools
ttrue@tpss.com
Session: Thursday, March 6, 1:45 - 2:30 pm, Lecture Room

Augmented Reality is a technology that allows you to superimpose an image, video, website, or other data onto a real-time / real-life picture. How can you take this technology and use it to engage students in your classroom? I will share iPad apps and projects that will help you use AR in your classroom.

Connective Learning: An Introduction to Google Tools in Education
Brian Mull, Keynote Speaker
Session: Thursday, March 6, 1:45 - 2:30 pm, KSU Forum Hall

Learn how to tap Google’s free online toolset and knock down the walls of your classroom, engage students and make connections in new and exciting ways.

During this conference session you will build robust learning solutions that you can immediately apply in your classroom. Develop a custom search engine based on your particular subject area or unit of study. Create an interactive map for your literature, history, math or science class. With these and other open-ended tools, the options are endless.

Deploying and Managing Chromebooks
Luke MacKinney, Technology Director, South Barber
lukem@southbarber.com
Session: Thursday, March 6, 1:45 - 2:30 pm, Tadtman Board Room

Come see how easy it is to deploy and manage Chromebooks. Whether you're deploying just a few or thousands, 1:1 or carted, Chromebooks can be managed easily and effectively all from a simple webpage.

We are in our first year of deploying Chromebooks 1:1 for our 10-12th grade students and carted for our 7-9th grade students. We've learned a lot that I believe would be beneficial to other schools that are considering deploying Chromebooks. I would be showing off the management console as well as discussing best practices and tips for deployments.

Fabulous Facebook Fan Pages and Twitterific Classrooms
Dyane Smokorowski, Technology Integration Specialist, Andover Public Schools
smokorod@usd385.org
Session: Thursday, March 6, 1:45 - 2:30 pm, Banquet Room C

Been tossing around the idea to start a Facebook Fan page to share the good news in school but unsure where to start? Look no further. In this session we will walk through the creation of a fan page, share tips for successful posts, and show you how to analyze your traffic data for maximum views. In no time, your fan page will be on its way for “Likes” and more.

KanREN VidyoConferencing 3.0 – More Functionality, Accessibility, Affordability, and Control
Indika McCampbell, Applications Specialist, KanREN, Inc.
iu@kanren.net
Session: Thursday, March 6, 1:45-2:30 pm, Haagans Library
Repeated: Thursday, March 6, 8:00-8:45, 9:00-9:45, 12:45-1:30, 3:00-3:45 and 4:00-4:45, Haagans Library

KanREN’s scalable video service powered by Vidyo™ stands ready to revolutionize the real-time video experience. From dedicated H.323 room systems to iPads, and gateways to existing systems, KanREN’s scalable video service works anytime, anywhere, on any platform.

KanREN VidyoConference 3.0 is currently used in the K12, Higher Education and Library environments. Organizations are investing in videoconferencing to bring students, teachers and outside experts together and the world closer for richly collaborative educational experiences.
Managing your classroom with iPads and MyBigCampus
Kevin Smiley, Classroom Teacher, Abilene Middle School
ksmiley@abileneschools.org
Session: Thursday, March 6, 1:45 - 2:30 pm, KSU Union 226

Geared toward Secondary teachers, in this session you will see how teachers are able to use MyBigCampus to manage their classrooms in a one-to-one iPad school. With enough know-how, you can use the device on a daily basis for data-driven instruction and to become a "paperless" classroom.

This demonstration will show teachers the many benefits of going one-to-one with the iPad and using the MyBigCampus system. If your district uses "Lightspeed" internet filtration, you may be able to get MyBigCampus for free!

STEM and PLTW in the Middle School Classroom
Sherri Molde, Technology Education Instructor, Hadley Middle School
smolde@usd259.net
Session: Thursday, March 6, 1:45 - 2:30 pm, PowerCat Conference Room

Do you want to engage your students to think outside the box? Do you want to challenge your students to use their creativity to address real-world problems, to cultivate critical thinking skills while developing an understanding of engineering careers? Participates will be introduced to Project Lead the Way’s Gateway to Technology program where science, technology, engineering and math provide students with a unique experience. Hear student testimonials how this program has enhanced their learning.

Technology Integration and the Common Core
Allyson Lyman, General Education Teacher- Third Grade, Logan Avenue Elementary School
allyson.lyman@usd253.net
Session: Thursday, March 6, 1:45 - 2:30 pm, KSU Union Flint Hills

Time is something that educators would always like more of. In order to meet students’ needs and the requirements of the common core standards in the time constraints of a school year, it is imperative that teachers work smarter instead of harder. This presentation will demonstrate how subject areas can be integrated to use instructional time more productively and help students apply their knowledge of common core standards at a deeper level.

Using Windows 8 in the K-6 Technology Classroom
Amy Joyce, K-6 Technology Teacher, Doniphan West School
ajoyce@usd111.org
Session: Thursday, March 6, 1:45 - 2:30 pm, Banquet Room A

I will be introducing the basics of Windows 8, and how we implemented this change for our students. I will include new Windows 8 vocabulary, and demonstrate the gestures used to operate a tablet. I will also share some technology projects that my students have completed this year. Last, but not least, free websites I use in the Technology Lab.

Websites GALORE by the Tech Twins
Nichole Jensen, Athletic Director / Computer Teacher, Andale Middle School
nichole.jensen@usd267.com
Session: Thursday, March 6, 1:45 - 2:30 pm, KSU Union Cottonwood

YOU CHOOSE! Today in education there are an unlimited amount of websites and resources online for not only teachers but also students. Come join our sessions to learn multiple ways to incorporate these amazing sites into your classroom. At the start of the session, you will get to choose which sites from our list to dive into. The sites we will be sharing can be used for all K-12 teachers in all subject areas. And trust us, you will be leaving our session with a GALORE of websites and being even more tech savvy then when you entered!

2:30-3:00
Please Visit the Vendor and Exhibitor Booths

Thursday, March 6
Beyond Electronic Worksheets: Thinking Creatively About Your iPad!
Linda Loder, Coordinator of Integrated Technology, Smoky Hill Education Service center
lloder@smokyhill.org
Session: Thursday, March 6, 3:00 - 3:45 pm, Tadtman Board Room

Mashing, smashing, combining, however you want to put it – if you think outside the app and focus instead on what you need the kids to show you, you can combine products from different apps into some really terrific demonstrations of learning. In this session, I’m going to share some ideas to get your imagination fired up! Bring your iPad, access to your iTunes account in case you want to download an app, and your best thinking cap.

KanREN VidyoConferencing 3.0 – More Functionality, Accessibility, Affordability, and Control
Indika McCampbell, Applications Specialist, KanREN, Inc.
iu mccampbell@kanren.net
Session: Thursday, March 6, 3:00-3:45 pm, Haagans Library
Repeated: Thursday, 8:00-8:45, 9:00-9:45, 12:45-1:30, 1:45-2:30, and 4:00-4:45, Haagans Library

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Learning Information and Visual Literacy Skills Using Infographics
David Pownell, Assistant Professor, Washburn University
david.pownell@washburn.edu
Session: Thursday, March 6, 3:00 - 3:45 pm, KSU Union Cottonwood

Information literacy and visual literacy are two important skills that students need to prosper in the 21st century. Infographics are great tools with which to teach and assess these skills. This session will introduce you to infographics, show why they are effective, and provide examples of how they can be used. There will be demonstrations of ways to make them on the web, with iPad apps, and computer software.

Mindsets of the 21st Century Teacher
Andy Hanson, Director of Technology, Southeast of Saline
ahanson@usd306.k12.ks.us
Session: Thursday, March 6, 3:00 - 3:45 pm, Banquet Room C

Here we are, 14 years into the 21st Century, and schools are still talking about how to transition into it. As a tech guy, I have an overdeveloped sense of urgency when it comes to these things, but 14 years?! In this session, Andy will break down what he sees as the major shifts in thinking that need to take place in every classroom in America in order to be “21st Century Compliant.”

Moodle 101
Mary Mellon, Gifted Facilitator, Twin Lakes Educational Cooperative
marymellon@usd379.org
Session: Thursday, March 6, 3:00 - 3:45 pm, KSU Union 226

Want to know how to make a quiz in Moodle and have it graded automatically? Need to know how to add multiple students to the Moodle at once instead of one at a time? How about a forum that requires a student to answer before they can see what other students have answered? Find the answers to these burning questions and more in our basic Moodle session. Oh, and Moodle’s free!
3:00-3:45 continued

**Tech Tools for Enhancing the Standards for Mathematical Practice**
Jennifer Gatz, Instructional Coach, St. Joseph Missouri Public Schools
jennifer.gatz@gmail.com
Session: Thursday, March 6, 3:00 - 3:45 pm, KSU Union Flint Hills

The Common Core Math Standards stress real world relevance, creative problem solving, collaboration and communication. Technology can be a powerful tool to engage students in higher level mathematical thinking.

In this session we’ll look at online resources and activities for implementing the Standards of Mathematical Practice. We’ll also explore web and mobile apps available on multiple platforms that can help develop the varieties of expertise that mathematics educators at all levels should seek to develop in their students.

**Technology - The Missing Piece For a 21st Century Instructional Model**
Dana Levesque, District Instructional Technology Specialist, Littleton Public School
dlevesque@lps.k12.co.us
Session: Thursday, March 6, 3:00 - 3:45 pm, Lecture Room

We know that technology has a role in the classroom but how is this communicated effectively. In Littleton, Colorado, we use the TPaCK and SAMR model to create a common language and visual to talk about the role of technology in learning. I will talk about our Nationally recognized Inspired Writing Project and how TPACK is woven in our Classroom Instruction, PD, Instructional Resource Adoption and Teacher Observations.

**TED Talks As Springboard for Inquiry & Reflection**
Billie Esser, Librarian, Jefferson West High School
billie.esser@usd340.org
Session: Thursday, March 6, 3:00 - 3:45 pm, PowerCat Conference Room

TED talks can be used across the curriculum as a springboard for discussion, reflection, and inquiry. This session will provide CCSS aligned classroom projects that integrate TED Talks, argumentative writing, research, inquiry and reflection.

**Using iPads for More Than Just Fancy Flashcards**
Tiffany Matthews, 1st Grade Teacher, Abilene Elementary
tiffany.matthews@usd262.net
Session: Thursday, March 6, 3:00 - 3:45 pm, Banquet Room A

There are many apps for the “drill and kill” of skills, but have you ever wondered how to use apps for more? In this session, we will explore several apps that focus on student creation, instead of using iPads as expensive flashcards. Featured apps are for all ages, all content areas, and allow for cross-curricular opportunities. Put away the “fancy flashcards” and open the world of creativity to stimulate student learning.

3:00-4:45

**Apps and Activities for Student Creativity and Content Creation**
Curtis Chandler, Education Consultant, ESSDACK
curtisc@essdack.org
Session: Thursday, March 6, 3:00 - 4:45 pm, KSU Forum Hall

Research continues to underscore the need for educators to foster student creativity and to provide learners with opportunities to design, prototype, and share ideas. In this session, we will play with a variety of apps and activities for getting students out of their desks and into the ‘driver’s seat’ where they create, collaborate, innovate, and regulate their own learning.
CSI: Creative Storytelling Investigation
Dean Mantz, Network Coordinator, Sterling Public Schools
mantzd@usd376.com
Session: Thursday, March 6, 3:00 - 4:45 pm, KSU Union Big 12

Participants will be taking on the role of a CSI agent to identify possible clues to what makes a digital story powerful or needing improvement. Upon determining key components of strong projects, participants will be given 5 photos to create a short story integrating the tips discussed earlier in the session using a newly discovered tool. Presenters will provide a resource site along with a variety of standards met by digital storytelling projects.

To start the session, after introductions, participants will team up and use their device running a QR code reader to visit staged crime scenes. The crime scenes are traced body outlines that contain a QR code to a digital storytelling project, project evaluation form, and form results. This portion of the activity is to get participants to discuss what they found strong/weak within the video watched. The form enables all participants to view what others discussed to determine if they were on the same page or not.

Finally, if time permits, participants will be provided 5 images for them, individually or as a team, to develop a short story using those images and tips discussed during the digital storytelling project review.

Creating a Global Project
Katie Ann Wilson, Technology Teacher, Liberty Middle School
katieann.wilson@usd382.com
Session: Thursday, March 6, 3:00 - 4:45 pm, KSU Union 227

Let's Connect, Collaborate, Communicate, Create, and Share with students and educators from around the world through a Global Project.

Having a Global Project allows students to learn to respect and appreciate the opinions, cultures and customs of others while learning digital citizenship.

You will leave the session with a project in mind; ways to promote your project, guidelines for your project, and mentor to walk you through the process even after the session is over.

I will demonstrate my global project "Global Digital Scrapbook 2013". I will then help educators set up their goals, guidelines, and projected outcomes. During the session they will join a group within Edmodo. In this group I will mentor educators during the creation process of their global project. I will then show them how to connect with others and how to promote their project.

Deploying and Managing iOS 7 in Education
Apple Inc
Session: Thursday, March 6, 3:00 - 4:45 pm, Banquet Room D

iOS 7 provides powerful new ways to configure and deploy devices across institutions and includes features to help schools purchase, distribute, and manage apps with ease.

Come to this session to learn how to configure, deploy, and manage iOS 7 in an education environment.

Tech Tools to Integrate CCSS
Lisa Lund, Director of Technology, Basehor-Linwood School District
llund@usd458.org
Session: Thursday, March 6, 3:00 - 4:45 pm, Purple Pride Conference Room

Are the number of technology integration tools overwhelming, then this interactive session will break it down for you! We will explore tools for CCSS and ways to use them in the classroom.

We will explore tools for media, collaboration, research, communication and critical thinking. Tools from Instagrok, Wonderopolis, Phrase-it, TedEd, Remind 101, Todays Meet, Animaps, and many more. An interactive session where you can share your success with these tools as well as learn.
Exploring the Power of Pinterest
Angie McCune, 3rd Grade Teacher, West Elementary
angiemccune@gmail.com
Session: Thursday, March 6, 4:00 - 4:45, Tadtman Board Room

Pinterest is a powerful visual social bookmarking tool that can take educators to the next level. Work smarter not harder by using Pinterest to plan, organize, research, collaborate and share! Ideas, examples and how-to information will be shared with participants!

Participants will be engaged in a couple of ways as the presentation progresses. During the initial how-to portion of the presentation, participants will be expected to get into Pinterest, try it out and ask questions! I plan to keep this part of the session short, sweet, and to the point so that we can move on to the collaborative portion.

Resources on the "how-to information" will be provided so that those that need more time to get started will have the information available. As I explain how to create collaborative boards (a very important feature in my opinion), I will also be creating a collaborative board (or a few) that participants will be added to. Participants will practice their new Pinterest skills by finding resources related to the topics (possible ideas include Global Collaboration, iPad resources, etc.) and pinning them to our group board!

Getting your little "Creepers" to work in class
David Maneth, Technology Educator, Mayberry Magnet Middle School
dmaneth@usd259.net
Session: Thursday, March 6, 4:00 - 4:45, PowerCat Conference Room

How do you take the excitement of Minecraft (over 12.5 million players and growing) and turn it into an engaging education tool? In this presentation, I will show what is working with my students. I will bring a few laptops with the software preloaded (there is a cost to the software) so that volunteers can demonstrate the engagement factor of this software. I will be demonstrating how our project is helping students in math but how it could also be used for other content area classes.

Google Earth, It's Not Just Geography
Jodie Johnston, Curriculum Technology Specialists, Blue Valley Schools #229
jjohnston01@bluevalleyk12.org
Session: Thursday, March 6, 4:00 - 4:45, Lecture Room

Bring the whole world into your classroom and give your students a tool to create personalized, interactive projects with Google Earth.

Google Earth allows you to integrate technology easily into any content area. We will explore innovative ways to use Google Street View, Google Tour Builder and Google Lit Trips to engage and involve students by giving real world connections.

Integrating Technology into 21st Century Social Studies
Glenn Wiebe, Curriculum Specialist, ESSDACK
glennw@essdack.org
Session: Thursday, March 6, 4:00 - 4:45, Banquet Room C

Social Studies ain't what it used to be! Online tools, cool primary document sites, new Google Earth goodies and mobile devices now make social studies fun, engaging and, yes, even educational. During this session, Glenn will share a variety of easy to use resources to encourage high-level thinking, documents analysis and literacy skills. Handouts, online materials and giveaways are all part of the fun!
In this session, learn how to use iPads as instructional tools that engage students in all content areas. In addition to sharing some must-have apps, learn how to take instruction and assessment to the next level. Go deeper with your content by asking children to use technology to actively apply and demonstrate their knowledge.

**KanREN VidyoConferencing 3.0 – More Functionality, Accessibility, Affordability, and Control**
Indika McCampbell, Applications Specialist, KanREN, Inc.
iumccampbell@kanren.net
Session: Thursday, March 6, 4:00 - 4:45 pm, Haagans Library
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**Using the iPad as a Tool in a Primary Classroom**
Sherry Brown, Kindergarten Teacher, Kennedy
sbrown@abileneschools.org
Session: Thursday, March 6, 4:00 - 4:45, Banquet Room A

The iPad is a powerful tool. Come listen to the apps that we use that involve students in reading, writing, listening, and speaking in a primary classroom. The lessons that we will share will provide you with activities to use that connect your lessons to the Common Core.

**Video Production on the Cheap!**
Michelle McDaniel, Multimedia Teacher, Junction City Middle School
michellemcdaniel@usd475.org
Session: Thursday, March 6, 4:00 - 4:45, KSU Union Cottonwood

Learn how we use free video editing software and resources in our district to produce classroom videos like a pro. Help students create authentic products that address common core standards and engage students in learning. VideoPad Video Editor will be used. Other free and low cost software for video editing will be provided via links during the session.
**Friday Morning, March 7**

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<th>Time</th>
<th>Event</th>
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<tr>
<td>7:30</td>
<td>Registration table opens and remains open all day - Alumni Center First Floor</td>
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<tr>
<td>8:00 - 8:45</td>
<td>F1-BYOD Meneley, 435 &quot;Let Go... Let Them&quot;</td>
<td>Tadtman Board Room Second Floor</td>
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<td>F5-Demo Sauber, 305 &quot;Getting Google with Google Forms&quot;</td>
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<td>F9-BYOD Harrell, 298 &quot;Planning in a SNAP!&quot;</td>
<td>Lecture Room Third Floor</td>
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<td>F13-Talk Miller, 385 &quot;Presentations Beyond PPT&quot;</td>
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<td>F17-Demo May, 262 &quot;Engaging, Online Professional Development through Intel Teach Elements Courses&quot;</td>
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<td>F21-Demo Loder, SHESC &quot;Top Twenty Web 2.0 Tools!&quot;</td>
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<td>F25-Demo Rohlman, CDOWK &quot;Getting Organized with Symbaloo&quot;</td>
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<td>F29-Demo Miller, 259 &quot;Edmodo: Increasing Collaboration and Communication&quot;</td>
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<td>F33-Demo Lohmeyer, 388 &quot;TLC (Technology Leading Classroom) in Elementary&quot;</td>
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<td>9:00 - 9:45</td>
<td>F2-Demo Couch, TIS &quot;Apps That Bring Learning To Life&quot;</td>
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<td>F10-Demo Ramirez, 501 &quot;Screencasting with your iPad&quot;</td>
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<td>F14-Demo Perry, 453 &quot;Socratic - The SRS of Tomorrow&quot;</td>
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<td>F18-Demo Dickson, 385 &quot;Look at your data differently&quot;</td>
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<td>F26-BYOD Wiebe, ESSDACK &quot;Gamifying Social Studies: Having Fun is a Good Thing!&quot;</td>
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<td>F30-Demo Foltz, 266 &quot;Making it Work! Creating with One or Multiple iPads&quot;</td>
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<td>F34-Demo Birk, 252 &quot;That's a MATCH! Common Core Literacy and the iPad&quot;</td>
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<td>10:00 - 10:45</td>
<td>F3-Spotlight Hanson, 306 &quot;Enhancing Creativity in Digital Projects&quot;</td>
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<td>F7-Demo Julian, 383 &quot;Teaching Common Core Standards with Edmodo&quot;</td>
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<td>F11-Demo Biju, 501 &quot;Turn your iPad into an interactive whiteboard!&quot;</td>
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<td>F15-Talk Adams, HCA &quot;Coding: The 5th &quot;C&quot; of a 21st Century Education&quot;</td>
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<td>F19-Demo Barrett, 253 &quot;Mac Management - 3rd Party software, Apple Updates and DeployStudio&quot;</td>
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<td>F23-Talk Smokorowski, 385 &quot;Go Global with Skype, Google Hangouts, and Zoom.us&quot;</td>
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<td>F27-Talk Fry, 229 &quot;Innovation Inflation: Paradigm Shift to Greatness&quot;</td>
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<td>F31-BYOD McDonald, DCEC-R1 &quot;Utilizing MobyMax for Differentiated Instruction&quot;</td>
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<td>F35-BYOD Willis, 409 &quot;Morfo Magic&quot;</td>
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<td>11:00 - 11:45</td>
<td>F4-Talk Ribble, 383 &quot;Digital Citizenship, Now What&quot;</td>
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<td>F8-BYOD Smith, 266 &quot;The New Wave of Engagement: Nearpod, Aurasma, &amp; Bubbli&quot;</td>
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<td>F12-BYOD Jordan, 259 &quot;SAS Curriculum Pathways&quot;</td>
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<td>F16-BYOD Brenchley, HCA &quot;Learn to Code in 45 Minutes! (or less)&quot;</td>
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<td>F24-Demo Trujillo, 415 &quot;The Power of a PowToon in Media and Marketing&quot;</td>
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<td>F32-BYOD Mary Ure, 368 &quot;Get Techie with Art&quot;</td>
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<td>F36-Demo Wells, 340 &quot;Power Projects for the Elementary (&amp; Fun, too)!&quot;</td>
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<td>12:00 - 12:30</td>
<td>MACE Annual Business Meeting - Banquet Room B - All registered attendees are invited.</td>
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**Grid Color Key**

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<tr>
<th>Presentation Audience: Anyone</th>
<th>Presentation Audience: Support Staff</th>
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<td>Presentation Audience: Elementary K-5</td>
<td>Vendor and Exhibitor Sessions</td>
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<tr>
<td>Presentation Audience: Middle School 6-8</td>
<td>Keynote and Spotlight Speaker</td>
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<tr>
<td>Presentation Audience: High School 9-12</td>
<td>MACE Activities</td>
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**Don’t Forget About Our Surveys**

Visit [http://mace-ks.org](http://mace-ks.org) for the Conference Survey & Session Surveys
7:30 a.m. Registration Opens – Alumni Center – First Floor

8:00-8:45

Edmodo: Increasing Collaboration and Communication
Leigh Miller, Data Leader, Learning2 eSchool of Wichita
lmiller1@usd259.net
Session: Friday, March 7, 8:00 - 8:45 am, Banquet Room C

Edmodo is a free, secure social network for classroom use and professional development for instructors. Teachers can use Edmodo in a variety of different ways with their students, including sharing of resources, posting announcements, and assignments. Students and teachers can also collaborate and share content, ideas, and resources virtually. Edmodo can be accessed online or through a portable device. Increase communication with your students and parents through Edmodo.

Engaging, Online Professional Development through Intel Teach Elements Courses
Cindi May, Technology Integration Specialist, Valley Center Public Schools
cindi.may@usd262.net
Session: Friday, March 7, 8:00 - 8:45 am, Haagans Library

KSDE is offering a chance to explore 21st Century learning concepts through a series of exciting online courses that use interactive eLearning tutorials. Intel® Teach Elements is a series of high interest, free, online courses that provide a deep exploration of current learning concepts. Courses are modular, with interactive activities and exercises that introduce and explore 21st century learning concepts. These courses are designed for teachers with intermediate technology skills, and have no prerequisites.

Getting Organized with Symbaloo
Valerie Rohlman, Technology Coordinator, St. Patrick Catholic School
vrohlman@stpatskingman.org
Session: Friday, March 7, 8:00 - 8:45 am, Banquet Room B

This is a great tool to help organize and share your web resources, documents, or videos. You can organize and share your webmixes with colleagues, students, or the general public. You have the option of keeping them private or including in Symbaloo’s gallery. It is also a great tool to see what other sources teachers are using.

All staff and students use this at our school. It is very useful to share links, docs, videos, etc. with students. This saves having a lot of individual links on our web page for the different levels of students. We use the free version. This works in all web browsers and has a mobile app also.

Let Go.... Let Them
Dallas Meneley, Elementary Principal, Garfield Upper Elementary
dmeneley@abileneschools.org
Session: Friday, March 7, 8:00 - 8:45 am, Tadtman Board Room

A misconception with using the iPads is that is that you need to be an expert. I am here to tell you that you do not need to be an expert when using the iPads in the classroom! Come to this session to learn some proven strategies that have been successfully used in our district classrooms. These strategies will help you use the iPads effectively in your classroom and not cause you to have to spend hours trying to learn everything. After this session you will learn to let go of your fears and let the students be the experts.

PLANNING IN A SNAP!
Pam Harrell, JH English Teacher, Lincoln Jr/Sr High School
harrell@usd298.com
Session: Friday, March 7, 8:00 - 8:45 am, Lecture Room

Educators are being asked more and more to make their lesson plans ‘known’...and to make them known ‘digitally’....Planbook.com is an amazing website that makes planning easy and provides multiple resources as well as applicable tools for teachers to use when building their lesson plans. It also allows you to link Common Core standards to your lessons...and it TRACKS what you have covered! A great, great website every educator will want to use.
Presentations Beyond PPT
Gina Miller, Teacher, Computers & Journalism, Andover Middle School
millerg@usd385.org
Session: Friday, March 7, 8:00 - 8:45 am, PowerCat Conference Room

Learn about popular and easy-to-use presentation and collaboration tools such as Phoster, GoAnimate, and Mural.ly for student use on the web and/or iPads. Get ideas for use in various grade levels and subject areas.

TLC (Technology Leading Classroom) in Elementary
Misty Lohmeyer, Elementary Teacher, Washington Grade School
mlohmeyer@usd388.k12.ks.us
Session: Friday, March 7, 8:00 - 8:45 am, Banquet Room D

Integrating technology in the elementary classroom can take time and become frustrating if you don't have the tools to work with. We will present a way to have a little TLC in your classroom. Items presented include

*Tools to communicate with parents and teachers
*New ideas using your Smart Interactive Whiteboard
*Technology Centers
*Tools and Websites
*Funding and Grants

This session will provide you with the tools you need to lead a technology rich elementary classroom.

Getting Googlie with Google Forms
Janet Sauber, Curriculum Technologist, Salina Public Schools
Janet.Sauber@usd305.com
Session: Friday, March 7, 8:00 - 9:45 am, Purple Pride Conference Room

Need a quick and easy way to collect contact information from parents? Want to know which of your students “get it” before they leave your classroom? Want an efficient way for students to hand in digital assignments? Then consider used Google Forms in your classroom. Attend this presentation to get the basics – how to create a Google Form, how to distribute a Google Form, and how to use the gathered data from a Google Form. There will be time to learn and time for facilitated work, so make sure you have a Google account and come ready to get Googlie with Basic Google Forms!

Top Twenty Web 2.0 Tools!
Linda Loder, Coordinator of Integrated Technology, Smoky Hill Education Service Center
lloder@smokyhill.org
Session: Friday, March 7, 8:00 - 9:45 am, Banquet Room A

It’s not what technology you have, it’s what you do with what you have that counts. In this session, we’ll share twenty or more great Web 2.0 tools that can be used to create really great demonstrations of learning by your students. It doesn’t matter what platform you have or what devices you have access to with most of these great online tools. It’s all about the learning!

Apps That Bring Learning To Life
Darren Couch, Technology Integration Specialist, The Independent School
darren.couch@theindependentschool.com
Session: Friday, March 7, 9:00 - 9:45 am, Tadtman Board Room

Learn how to use cross platform apps that merge the real world with the digital world. See how learning can be transformed by integrating these augmented reality apps into your classroom. Create posters that will come alive with interactive media, allowing students to interact and explain concepts they have learned. Create interactive lessons, documents, flashcards, artwork and much more.
Gamifying Social Studies: Having Fun is a Good Thing!
Glenn Wiebe, Curriculum Specialist, ESSDACK
glennw@essdack.org
Session: Friday, March 7, 9:00 - 9:45 am, Banquet Room B

The research is clear. Playing games is good for the brain. It encourages problem solving, increases collaboration, supports literacy skills, and it’s fun. Why wouldn’t you use video games and simulations in your social studies classroom.

During this session, Curtis and Glenn will highlight some of the current research, demo some great games, provide some resources, and enjoy themselves immensely. Come be part of the fun!

Look At Your Data Differently
Rob Dickson, Director of Technology, Andover Public Schools
dicksonr@usd385.org
Session: Friday, March 7, 9:00 - 9:45 am, Haagans Library

How many times do you find yourself wondering how could I see student data in a different graphical way? GuideK12 enables the visualization of disparate data for more effective decisions. By displaying student information on an easy to read, interactive map, patterns emerge that may otherwise be hidden in a spreadsheet.

Making it Work! Creating with One or Multiple iPads
Jacki Foltz, Library Media Specialist, Maize Central Elementary
jfoltz@usd266.com
Session: Friday, March 7, 9:00 - 9:45 am, Banquet Room C

It doesn’t matter whether you have one iPad or a class set. We’ll demonstrate how you and your students can create great looking shareable eBooks by using the app Book Creator. Imagine a child’s excitement at being able to share their book with a relative hundreds of miles away! You’ll also see how we use QR Codes in our elementary media centers.

Screencasting with your iPad
Gail Ramirez, Technology Specialist/Trainer, Linn Education Center
gramirez@topeka.k12.ks.us
Session: Friday, March 7, 9:00 - 9:45 am, Lecture Room

Screencasting is a wonderful application for both teachers and students to create content on an iPad. We will look at three free apps to create screencasts that help teachers with flipped classrooms, create content for subs, assist students having difficulty with learning, and to increase parental capacity. It is also a great tool for students to use to demonstrate what they know about specific topics.

Participants are welcome to bring their own iPads and follow along.

Socrative - The SRS of Tomorrow
James Perry, Technology Facilitator, USD 453 - Leavenworth School District
James.Perry@usd453.org
Session: Friday, March 7, 9:00 - 9:45 am, PowerCat Conference Room

If you are at a school with a 1:1 initiative, or BYOD, or just a computer lab, you can make this program work for your classroom. You can lead the questioning and share live results or you can allow the kids to move at their own pace. You as a teacher decide. There is no software for you to download or update. It is completely free and you can get started now.
That's a MATCH! Common Core Literacy and the iPad
Gennifer Birk, 5th Grade Teacher, Building Tech, Olpe Elementary School
gbirk@usd252.org
Session: Friday, March 7, 9:00 - 9:45 am, Banquet Room D

Common Core Literacy and the iPad are a match! We will be showing you many different iPad Apps that you can use for teaching Common Core Literacy from Kindergarten through 6th grade. Most of the apps we will be discussing are free, a couple we will discuss are paid apps. There will be a little of something for everyone!

Coding: The 5th "C" of a 21st Century Education
Steve Adams, Director of Instructional Technology, Heritage Christian Academy
steve.adams@hcakc.org
Session: Friday, March 7, 10:00 - 10:45 am, PowerCat Conference Room

Computer programming used to be the domain of IT professionals, but the appearance of coding environments such as Scratch, Snap, Alice, and more brings programming to any classroom. This session will make the case that introducing coding with these products supports the commonly stated skills required in the 21st Century classroom -- creativity, critical thinking, collaboration. Several solutions, both mobile and desktop, will be demonstrated with a focus on developing 21st Century skills.

Enhancing Creativity in Digital Projects
Andy Hanson, Director of Technology, Southeast of Saline
ahanson@usd306.k12.ks.us
Session: Friday, March 7, 10:00 - 10:45 am, Tadtman Board Room

Creativity and classrooms are a perfect match. Besides being a great way to engage higher order thinking skills, thinking creatively is challenging and rewarding...not to mention fun! How do those of us who aren’t naturally creative ourselves enhance creativity in our developing students? Andy will share a few techniques for the creatively challenged that are sure to get the gears spinning again.

Go Global with Skype, Google Hangouts, NASA, and Zoom.us
Dyane Smokorowski, Technology Integration Specialist, Andover Public Schools
smokorod@usd385.org
Session: Friday, March 7, 10:00 - 10:45 am, Banquet Room A

Connecting your classroom with experts, museums, organizations, or schools around the world is easier than you think. From virtual field trips to Mystery Skypes students possibilities for conducting research and practicing speaking and listening skills through video conferencing are endless.

In this session we will explore Skype, Google Hangouts, NASA DLN, and Zoom.us while sharing tips for successful collaborations and more.

Morfo Magic
Rusty Willis, 5th Grade Teacher, Atchison Elementary School
rwillis@usd409.net
Session: Friday, March 7, 10:00 - 10:45 am, Banquet Room D

Want to bring a content area to life? Learn how to help students add first hand knowledge to any subject presentation. Use Morfo to turn photos into "living" creatures. Then record a video of your talking character and embed it into any presentation.

Teaching Common Core Standards with Edmodo
Lisa Julian, 6th Grade Teacher, Technology Lead Teacher, Amanda Arnold Elementary
lisaj@usd383.org
Session: Friday, March 7, 10:00 - 10:45 am, Purple Pride Conference Room

Explore teaching Language Arts Common Core Standards using Edmodo. Enhance your discussions and ensure each student has a "voice" in the classroom. Create quick quizzes for comprehension checks. Poll your students to gauge their understanding or interest.

Turn your iPad into an interactive whiteboard!
Shyla Biju, Media Specialist, Topeka High School
shylabiju@hotmail.com
Session: Friday, March 7, 10:00 - 10:45 am, Lecture Room

Learn to turn your iPad into an interactive whiteboard. By connecting to your classroom computer over Wi-Fi, you can watch Flash media with fully synchronized video and audio, control your favorite applications then annotate lesson content all from an iPad. Teachers can now interact with students at their desks or from all four corners of the classroom!!!

Teachers can have complete control over the applications on the classroom PC as if you were sitting right there. No need to stay at the front of class. Be free to roam around. Hand the iPad to a student and let their imagination do the rest!

Annotate over ANYTHING – Use gestures to draw, highlight, or write over any content. Take snapshots of the screen and save them to the gallery then email the snapshots to students, parents or colleagues. Use different colored and sized pens, highlighter, shapes, and text tools over existing content or background templates.

Experience lifelike play back – All video and audio are played in high definition on your iPad. Play Adobe Flash content, iTunes music, DVDs, CDs, etc. as they were meant to be enjoyed but without any painful sync sessions.

Utilizing MobyMax for Differentiated Instruction
Shannon McDonald, Special Education Teacher, Doniphan County Education Cooperative-Riverside Intermediate
smcdonald@usd114.org
Session: Friday, March 7, 10:00 - 10:45 am, Banquet Room C

MobyMax is a free online program for grades K-8 that allows kids to independently work on missing skills. It aligns with Common Core Standards and covers all core subject areas.

This is a great teaching tool that helps in progress monitoring and differentiating instruction. We will assist you in setting up and peruse through the awesome possibilities that this program will allow you to do to increase your student levels in all subject areas.

~ Thank you to Gabbart Communications ~
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10:00-11:45

**Innovation Inflation: Paradigm Shift to Greatness**
Tammy Fry, CAPS Teacher Education Instructor, Blue Valley Center for Advanced Professional Studies (CAPS)
tfry@bluevalleyk12.org
Session: Friday, March 7, 10:00 - 11:45 am, Banquet Room B

More than hands-on projects, students need connections to the real world. By incorporating the design thinking process, students can successfully soar to places where they can design, create, and produce real-world answers to real-world issues. A key component to this success is collaboration.

Areas of study at the Blue Valley Center for Advanced Professional Studies sustain high student achievement by working with each other to provide a comprehensive experience for students. Teacher Education students and Foundations in Medicine students use technology and teamwork in a results-driven environment to drive students to succeed in envisioning education beyond the classroom.

Participants will see examples of how these two programs mesh together to create beneficial experiences for students.

**Mac Management - 3rd Party software, Apple Updates and DeployStudio**
Nate Barrett, District Support Technician, All district buildings focusing on Mac and tablet support
nate.barrett@usd253.net
Session: Friday, March 7, 10:00 - 11:45 am, Haagans Library

Managing software in a deployed computer environment often becomes difficult for IT professionals. This often requires the technician to physically touch each device. Free or low-cost software exists to help alleviate the burden, especially in environments where the device to technician ratio is high. Unfortunately, with small school district sizes, information and support for computer management is not always readily available. This presentation will present the information needed to make a good start in assisting with that issue. Attendees will have a better understanding at how to support macs in an enterprise environment.

11:00-11:45

**Digital Citizenship, Now What**
Mike Ribble, Director of Technology, Manhattan-Ogden USD 383
mribble@yahoo.com
Session: Friday, March 7, 11:00 - 11:45 am, Tadtman Board Room

There is still a gap in knowledge of the topic of Digital Citizenship. The presenter will provide resources to help the participants understand the topic. The presenter will share experiences which will shape the topic of Digital Citizenship. The presenter will provide specific examples of how specific methods have resolved issues for schools and districts. After attending participants will have additional knowledge and direction of how to create a Digital Citizenship programs.

**Get Techie With Art**
Mary Ure, Art Teacher, Cottonwood Elementary School
mary_ure@usd368.org
Session: Friday, March 7, 11:00 - 11:45 am, Banquet Room C

Go beyond coloring page apps to explore real creativity on the iPad using a variety of apps. Enable students to create and share digital content and media focusing on art and cross-curricular learning. Learn how to create and share digitally using the iPad and a variety of websites.

This will be a hands on session where participants are encouraged to create and explore the websites and iPad apps.
Power Projects for the Elementary (& Fun, too!)
Jan Wells, 4th grade teacher, Jefferson West Elementary
janwells4@gmail.com
Session: Friday, March 7, 11:00 - 11:45 am, Banquet Room D

Pumpkins, Shamrocks, Dr. Seuss, Teacher Read Aloud, Mystery? Students see projects mostly as fun, right? It's great when we know it's soooo much more! Come learn about some 'already' created projects that your class can jump into just in your room, as a building/district, or connect with a class in a neighboring state or beyond. It'll make a 'world' of difference.

SAS Curriculum Pathways
Stacie Jordan, 7th Grade Science Teacher/Team Leader, Hadley Middle School
sjordan218@gmail.com
Session: Friday, March 7, 11:00 - 11:45 am, Lecture Room

This free online resource provides excellent web quests, lab simulations, writing tools, and more for middle and high school students in the areas of science, math, social studies, language arts, and Spanish. As a SAS Curriculum Pathways Master Teacher, I can show you how to navigate the site and the best ways to integrate it into your core curriculum classroom.

The New Wave of Engagement: Nearpod, Aurasma, & Bubbli
Blake Smith, Science Teacher, Maize South High School
bsmith@usd266.com
Session: Friday, March 7, 11:00 - 11:45 am, Purple Pride Conference Room

Help your students literally see and experience the world around them in a different way. Aurasma and Bubbli will bring a higher level of engagement to your classroom as students create videos in a way they have never seen. Nearpod is another engagement tool that allows teachers to guide their students through presentations. Whether your students have laptops, tablets, or other mobile devices, these apps will help transform their learning.

The Power of a PowToon in Media and Marketing
Melissa Trujillo, Computer Instructor, Hiawatha High School
mtrujillo@usd415.org
Session: Friday, March 7, 11:00 - 11:45 am, Banquet Room A

PowToon is the undisputed king of “interesting” presentation tools. It is available online and for FREE. If you really want to capture your audience with a great pitch, story or emotional hook check out using a PowToon! Powtoon allows you to present using animated characters and visual effects making it engaging and memorable. Most importantly, with just a few modifications you can create short animated video clips from your presentations to put on your website.

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Thank you for attending the MACE Conference.
If there is anything we can do to help you have
a great conference, please ask.

The MACE Board
1st Floor
Registration
Banquet Rooms A, B, C, and D
Barrett Den
Vendor Displays

2nd Floor
Hagan’s Library
Jordan Conference Room
Tadtman Board Room

3rd Floor
PowerCat Conference Room
Purple Pride Conference Room
Lecture Room
Truitt Conference Room
K-STATE STUDENT UNION • GROUND FLOOR

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5 Chinese Warrior Exhibit
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7 OSAS Office
8 Postal & ATM Center
9 KSSU Bookstore
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