Spring Conference 2013
March 7 & 8
Kansas State Alumni Center
Manhattan, KS

Mid-America Association for Computers in Education

Keynote Speaker
Dr. Jason Ohler

Spotlight Speaker
Nathan Bean
Welcome and thank you to the presenters, vendors, staff and especially you, the attendee of this technology conference, hosted by the Mid-America Association for Technology in Education (MACE). We welcome you to this celebration of 32 years and this outstanding facility, the campus of Kansas State University and its beautiful Alumni Center. Thank you to the vendors, presenters, and participants of MACE. Without the efforts of countless volunteers, this conference would not exist. This is truly a conference of, by, and for technology-using educators.

Our primary mission as an organization is to provide a forum to exchange ideas and practices with technology experts and leaders in all areas of educational technology. As a group, the MACE Board of Directors takes seriously our responsibility to provide professional development, discussions and hands-on examples of the role of technology education in our schools and the State of Kansas.

Our attendees and presenters come from diverse and varied backgrounds. They are the lifeblood of this conference. For 32 years the common strand to improve by using technology unites us at this conference. We thank you for your willingness to share your vision with us.

Again, welcome, and thank you to everyone involved with the conference. Enjoy the mutual support and learning atmosphere while you take advantage of one of the finest facilities available for promoting technology in education.

Rhonda Gierhan & Tom Sextro
Conference Co-chairs, Spring MACE
Dr. Jason Ohler is a professor emeritus, speaker, writer, teacher and cyber culture researcher. He is also a lifelong futurist and digital humanist.

Three decades ago at the University of Alaska he helped create one of the first educational technology programs in the U.S. devoted to teacher and student empowerment, and has been involved in the world of digital learning ever since. He has worked both online and in classrooms at home and internationally during this time, helping students develop the new media literacies they need to be successful in the digital age.

He was a pioneer in the “blended learning” movement, helping to craft individualized educational solutions using distributed learning technology. He is a passionate promoter of “Art the Next R” and of combining innovation, creativity and digital know-how to help reinvent teaching and learning. He is also an enthusiastic champion of the need for students to learn how to use technology wisely and safely, with awareness and compassion, so they can become informed and productive citizens in a global digital society.

Jason has appeared on many radio stations, including ABC, CBS and Clear Channel affiliates, as a special commentator for issues related to people and technology. Commentaries are sometimes funny, sometimes serious, always original.

He has won numerous awards for his work and is author of many books, articles, and online resources. He continues to be a regular contributor to Educational Technology magazine, providing insight about the “3Ds”: digital literacy, digital storytelling, and digital citizenship. His current book, Digital Community, Digital Citizen, explores the issues of helping our students blend their digital and non-digital lives into one integrated approach to living. His previous book, Digital Storytelling in the Classroom – a Corwin Press Best Seller - reminds us that he is first and foremost a storyteller, telling tales of the future that are grounded in the past.

“The goal is the effective, creative, and wise use of technology . . . to bring together technology, community, and learning in ways that work. And while we are at it, to have fun.”

Nathan Bean is a faculty member in the Kansas State University Department of Computing and Information Sciences, where he teaches courses in game programming and development and conducts research focused on infusing good pedagogical practice into the design of educational games.

His approach to teaching continues to evolve - he has flipped several courses, reserving former lecture times for coordinating group work and pushing lecture material to his course blog.

He also has embraced a multidisciplinary approach for project courses, drawing talent from across the university - combining the efforts of students in Computing Science, Architecture, Art, Creative Writing, and Psychology in developing unique game projects.

Currently he is leading development efforts on an educational agricultural simulation game funded by the National Science Foundation. He also coordinates the INSIGHT GK-12 Project, which places graduate students from CIS and BAE as “visiting experts” in K-12 classrooms across the state. You can find Nathan online at: http://personal.wellspringwebdesign.com, http://www.refactoringeducation.com, and http://xnactly.com.
WIN PRIZES from MACE

How to Win:

- Attend the Keynote
- Take the Surveys or “Like” us on Facebook.
- Attend the Business Meeting.

How to Take the Surveys:
Go to http://mace-ks.org to take the Conference Survey and critique the sessions you attended.

How to Post to our Facebook page:
Go to http://www.facebook.com/maceconference, log in with your Facebook account, and leave your comments. Post on our wall or join in a discussion.

You may use your own computer to take the survey or post to the Facebook page or you may visit the Jordan Room on the second floor to use MACE computers.
Annual Business Meeting
Promoting technology in education.
Friday March 8, 2013 • 12:00
Immediately following sessions
Kansas State Alumni Association • Banquet Room B

Introduction of Guests and Announcements - Schuler

Agenda

Minutes - Frazier

Financials – Haugsness

Reports of Committees
  • Reflection of Conference just completed - Gierhan / Sextro
  • Report of Nominating Committee – Chlumsky

New Business
  • Election of Officers
  • Election of Board Members
  • Bills to be Presented

Old Business

Next annual meeting: at the conclusion of our Annual Spring Conference in 2014
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Registration table opens - Alumni Center First Floor</td>
</tr>
</tbody>
</table>
| 8:00 - 8:45     | **TH1-118** Lightspeed Technologies  
                   **Tony Zeikle**  
                   "What you hear is What You Get!"  
                   **TH3-811** CDI Computers Inc.  
                   **Jeff Kennedy**  
                   "Desktop Virtualization - concepts and realities"  
                   **TH5**  
                   **TH7**  
                   **TH9-806** Filewave Inc.  
                   **Repeat**  
                   **TH10**  
                   **Stephen Mirante**  
                   "Learn How to Manage your iPads, Windows PCs, and Mac OS X machines with a single solution."  
                   **TH11-802** Cytek Media Systems, Inc.  
                   **Brian Retzlaff**  
                   "Tech Tools for Teachers - New Stuff - New Ideas"  
                   **Exhibitor Courtyard**  
                   Visit more Booths in the Great Room  
                   **TH13-201** Apple Inc.  
                   **Repeat**  
                   **TH45**  
                   **Barry Sevett**  
                   "Digital Content and Content Creation"  
                   **TH14-167** Renaissance Learning  
                   **Jennifer Burns**  
                   "STAR Development - Exploration for Reading and Math"  
                   **TH16-803** Twotrees Technologies  
                   **Amy Wilds**  
                   "Big Universe Reading & Writing Program"  
                   **TH18-809** Follett Library Resources  
                   **Tom Trapp**  
                   "Discover. Connect. Learn: Digital Content and Discovery"  
                   **TH20-820** Amplify Education, Inc.  
                   **Adam Dodan**  
                   "Real Personalized Learning for Today's 1:1 Initiatives"  
                   **TH22**  
| 8:55 - 9:40     | **TH2-813** Haddock Education Technologies  
                   **Ann Yates**  
                   "One-to-One 101: What you need to know before you invest"  
                   **TH4-810** Lightspeed Systems  
                   **Jeff Dunlap**  
                   "Mobile Devices, meet your new manager"  
                   **TH6-823** Anubis Networks  
                   **David Case**  
                   "Yes, please do bring your own device!"  
                   **TH8**  
                   **TH10-806** Filewave Inc.  
                   **Repeat**  
                   **TH10**  
                   **Stephen Mirante**  
                   "Learn How to Manage your iPads, Windows PCs, and Mac OS X machines with a single solution."  
                   **TH12**  
                   **TH15-824** Renaissance Learning  
                   **Colleen Hess**  
                   "Working in the iZone - Personalized Learning and Communication"  
                   **TH17-821** ALEKS  
                   **Bob Squires**  
                   "Differentiated Learning in Math Through Adaptive Learning and Assessment"  
                   **TH19-815** Houghton Mifflin Harcourt  
                   **Sheri Rossetti**  
                   "Blended Learning 101"  
                   **TH21-819** Gray Technologies  
                   **Debra Gray**  
                   "Chief Architect / 3D Design for Interior & Exterior"  
                   **TH23-822** IXL Learning  
                   **Katie Weaver**  
                   "IXL: Changing the way math is practiced!" |
| 10:00 - 11:15   | **Keynote Speaker**  
                   **Dr. Jason Ohler**  
                   "New Media, New Students, New Literacies, New Citizens"  
                   Keynote to be held in Forum Hall - Ground Floor of Kansas State Student Union |
<p>| 11:15 - 12:30   | <strong>MACE</strong> provides lunch in the Kansas State University Union - Second Floor - Grand Ballroom |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 1:30</td>
<td><strong>Thursday Afternoon, March 7</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Taftman Board Room Third Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Purple Pride Conference Third Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Lecture Room Third Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>PowerCat Conference Third Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Haagans Library Second Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Banquet Room A First Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Banquet Room B First Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Banquet Room C First Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Banquet Room D First Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>KSU Union Big 12 Second Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>KSU Union Cotonwood Second Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>KSU Union Flint Hills Second Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>KSU Union Room 227 Second Floor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>KSU Union Room 226 Second Floor</strong></td>
</tr>
<tr>
<td>1:45 - 2:30</td>
<td><strong>Exhibitor Courtyard</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Visit more Booths in the Great Room</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Renaissance Learning Colloquium Requirements for CCS - Writing like a Reporter</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Curtis Chaudric - &quot;What every Teacher can learn from Video Games&quot;</strong></td>
</tr>
<tr>
<td>2:30 - 3:00</td>
<td><strong>Please visit the Exhibitor Courtyard</strong></td>
</tr>
<tr>
<td>3:00 - 3:45</td>
<td><strong>Refreshments</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Barrett Wildcat Den - Ground Floor</strong></td>
</tr>
<tr>
<td>4:00 - 4:45</td>
<td><strong>Ginger Lee</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Integrating iPads into the PBL Classroom</strong></td>
</tr>
<tr>
<td>5:00 - 6:00</td>
<td><strong>Social Hour - Alumni Center</strong></td>
</tr>
</tbody>
</table>
7:00 - Registration table opens - Alumni Center First Floor

8:00-8:45

**Big Universe Reading & Writing Program**
Amy Wilds, Sales Associate
Twotrees Technologies
awilds@twotrees.com
KSU Union Big 12

Big Universe is an engaging online reading and writing community for grades preK-8. Big Universe is an award winning website providing a large library of leveled nonfiction and fiction online books, as well as an online writing and publishing tool. Inspire students to read, write and learn anytime-anywhere, while providing educators with the tools to teach balanced literacy and monitor student progress.

**Desktop Virtualization - concepts and realities**
Jeff Kennedy, Account Manager
CDI Computers Inc.
jkennedy@cdicomputers.com
Purple Pride Conference Room

The presentation will cover Desktop Virtualization concepts as well as the various VDI (Virtual Desktop Infrastructure) options that are available today. We will examine the advantages and disadvantages of utilizing virtualized desktops with each of the various VDI’s. We will look at what the future prospects for this technology will likely bring and conclude by presenting the Multiseat desktop virtualization solution offered by CDI, explaining its features as well as the cost savings benefits.

**DISCOVER. CONNECT. LEARN : Digital Content and Discovery**
Tom Trapp, Resource Management Consultant
Follett Library Resources/Follett Software Company
dwhite@flr.follett.com
KSU Union Flint Hills

When digital exploration and discovery take place - anywhere, anytime - it’s easier to inspire in your students a lifelong passion for learning. Follett Software and Follett Library Resources will present features and real-life applications of Destiny and FollettShelf to enable you in creating and enhancing the digital learning experience in your district, school, library and classroom.

Thursday
8:00-8:45 continued

Learn how to manage your iPads (iOS), Windows PCs and Mac OS X machines with a single solution.
Stephen Mirante, Account Executive
FileWave (USA) Inc.
Stephenm@filewave.com
Haagans Library
Session Repeat: Thursday, March 7, 8:55-9:40 am, 12:45 - 1:30 pm, 1:45-2:30 pm, Haagans Library

Unlike traditional methods, FileWave manages deployments without any end-user interruptions (causing downtime). Our software has been developed as a (Windows, Mac OS X, Linux) management tool, to fully support your existing infrastructure. FileWave manages deployments at the file-level and features Self-Healing, Rollback, Kiosk, and Hardware & Software Inventory with Device Discovery.

FileWave’s Mobile Device Management (MDM) integration allows you to manage your iOS devices within the same interface you use to manage your Windows and Mac Clients.

Real Personalized Learning for Today's 1:1 Initiatives
Adam Dolan, National Sales Director
Amplify Education, Inc.
adolan@amplify.com
KSU Union 227

Amplify is a new business dedicated to re-imagining K-12 education by creating digital products and services that empower teachers, students and parents in new ways. We’re bringing to market a tablet-based platform, bundling curricular and extracurricular content with sophisticated analytic capabilities and 3G/4G connectivity to facilitate personalized instruction and enable anywhere, anytime learning.

Our digital learning ecosystem is tied seamlessly to the Common Core State Standards and constantly guided by real-time analytical insights into student performance and progress, available to every student inside and outside of the classroom. Amplify brings 21st Century digital teaching and learning into the classroom and beyond the school day – giving teachers, students and parents a new level of access to educational resources and opportunities.

STAR Development – Exploration for Reading and Math
Jennifer Burns, District Account Executive
Renaissance Learning
jennifer.burns@renlearn.com
Banquet Room D

Develop understandings related to the concepts of progressions as well as STAR Common Core and MTSS reports and STAR for iPad and other platforms.
8:00-8:45 continued

**Tech Tools for Teachers - New Stuff - New Ideas**
Brian Retzlaff, Account Representative
Cytek Media Systems Inc
brianr@cytekmedia.com
Banquet Room A

Classroom technology changes quickly. This session will show the new developments in educational technologies. The focus will be on improving ways to implement student computing devices into a broader technical environment. There will be a focus on interactive technologies and new technologies to help implement handheld computing devices into curriculum.

**What You Hear is What You Get!**
Tony Zeikle, Classroom Audio Consultant
Lightspeed Technologies
tony.zeikle@lightspeed-tek.com
Tadtman Board Room

What if the best technology you can provide your students to impact their academic achievement was improved hearing? Recent studies have validated that hearing is the primary channel for classroom learning. Therefore, if you improve a student’s ability to hear, you improve their ability to learn. This session will discuss these studies as well as the other benefits of classroom audio technology tied to both students and teacher performance.

8:00-9:40

**Digital Content and Content Creation**
Barry Sevett, Education Development Executive
Apple Inc.
sevett@apple.com
Banquet Room C
Session Repeat: Thursday, March 7, 3:00 - 4:45 pm, Banquet Room C

This session will be a hands-on survey of digital content, including apps, interactive multi-touch books, and iTunes U content and courses. Participants are encouraged to share their favorite apps and activities, and they will also build a multi-touch book using iBooks Author, a free Mac app.
Blended Learning 101
Sheri Rossetti, Solutions Architect
Houghton Mifflin Harcourt
sherirosetti@hmhpub.com
KSU Union Flint Hills

As the room is transformed into a blended classroom, participants will have the unique opportunity to experience a hands-on demonstration using a variety of devices. The learning environment will encourage attendees to take a look into Houghton Mifflin Harcourt’s Learning Management System while experiencing the rich, digital content in a simulated classroom. While experiencing an engaging approach to Rotation modeling, participants will be able to become part of roundtable and networking discussions to share ideas that will lead to immediate integration.

Chief Architect / 3D Design for Interior/Exterior
Debra Gray, National Academic Sales Manager-Chief Architect
Gray Technologies/Chief Architect
debbie@gray-tech.com
KSU Union 227

Multi-media presentation of Chief Architect, an easy-to-use, yet powerful Professional 3D Design Software for Secondary/Postsecondary students.
Effectively enhance your curriculum with technology applications in:
• Drafting, Building/Construction Trades (Construction Documents and Photorealistic 3D Renderings)
• FACS (Interior Design, Restaurant Design, Event Planning, Hospitality, Child Learning Centers)
• Landscaping, Deck/Agriculture, Horticulture, Plumbing, HVAC, Cabinetry
• Criminal Justice (Re-create Crime/Arson Scenes)
Trial Versions and curriculum ideas ready to implement when you leave our session. Certification opportunities available.

Differentiated Learning in Math Through Adaptive Learning and Assessment
Bob Squires, Academic Coach Arkansas City Middle School
ALEKS Corporation
steve.johnson@aleks.com
KSU Union Big 12

ALEKS is a unique, web-based math program that provides personalized learning and assessment for students in grades 3-12. Fundamentally different from other educational software, ALEKS uses artificial intelligence and adaptive questioning to precisely identify a student’s knowledge and deliver targeted instruction on the exact topics the student is most ready to learn.

In this session, we plan to introduce the audience to ALEKS through the eyes of both a student and the educator. This session will help audience members to visualize some of the ways ALEKS can create dramatic learning outcomes in the classroom.

Thursday
8:55-9:40 continued

**IXL: Changing the way math is practiced!**
Katie Weaver
IXL Learning
conferences@ixl.com
KSU Union 226

Come learn how IXL is using web-based practice to change the way students and teachers approach math! Aligned with the Common Core State Standards, IXL engages students with visually stimulating content, interactive problems, and virtual awards. Unlimited computer-generated questions adjust to each student’s ability to ensure no repeat problems. IXL’s advanced reporting suite provides powerful tools for teachers to track class performance, determine State Standards readiness, and gain new insights into what their students are learning. Grades Pre-K through High School.

**Learn how to manage your iPads (iOS), Windows PCs and Mac OS X machines with a single solution.**
Stephen Mirante, Account Executive
FileWave (USA) Inc.
stephenm@filewave.com
Haagans Library
Session Repeat: Thursday, March 7, 8:00-8:45 am, 12:45 - 1:30 pm, 1:45-2:30 pm, Haagans Library

Unlike traditional methods, FileWave manages deployments without any end-user interruptions (causing downtime). Our software has been developed as a (Windows, Mac OS X, Linux) management tool, to fully support your existing infrastructure. FileWave manages deployments at the file-level and features Self-Healing, Rollback, Kiosk, and Hardware & Software Inventory with Device Discovery.

FileWave’s Mobile Device Management (MDM) integration allows you to manage your iOS devices within the same interface you use to manage your Windows and Mac Clients.

**Mobile Devices, Meet Your New Manager**
Jeff Dunlap, Regional Sales Manager
Lightspeed Systems
jbarton@lightspeedsystems.com
Purple Pride Conference Room

Mobile devices are changing education. So now we're changing the way you manage them. Find out how you can say goodbye to the frustrations of trying to manage district mobile devices with a solution created for enterprises. The new Mobile Device Management solution from Lightspeed Systems was made just for schools, and has a simple, easy-to-use interface, hierarchical policies, centralized management, and more. Join us to discuss district mobile device deployments; to see the new solution; and to join a lively Q&A.
One-to-One 101: What you need to know before you invest
Ann Yates, Education Consultant
Haddock Education Technologies
sheri@gohaddock.com
Tadtman Board Room

Come learn about all the important issues to consider as you think about implementing a one-to-one program – even some you may not have thought of yet. For example, how to remotely distribute not only apps, but also curriculum content to student devices. How will you filter web content for CIPA compliance – not just through device Internet browsers, but also apps? How will students use the devices if they don’t have Internet access at home? We’ll discuss these and many other topics that often get overlooked prior to investments in one-to-one technology.

Working in the iZone - Personalized Learning and Communication
Colleen Hess
Renaissance Learning
Banquet Room D

Learn about digital resources that transform the classroom into an engaging, interactive environment, and explore strategies that connect with the Common Core State Standards.

Yes, please do bring your own device!
David Case, Territory Manager
Aruba Networks
dcase@arubanetworks.com
Lecture Room

Topics will include optimizing wireless to best share resources using protocols like Bonjour and Airplay, as well as effectively managing Apple TV in the classroom, meeting room or dorm room with the ability to restrict use to registered users or share the screen with others. We will also discuss onboard registration of student, faculty and staff BYOD Devices.
10:00-11:15

Keynote Speaker ~ Dr. Jason Ohler
KSU Union - Forum Hall

“New Media, New Students, New Literacies, New Citizens

What are some of the key issues that define leading and learning in the digital age? Digital literacy, new media participation and digital citizenship. Without digital literacy, digital citizenship is not possible. Therefore, we need to help students become truly literate by helping them become active media creators, critical media consumers and engaged digital citizens. This includes helping them cultivate their new media talents, adopt art as the 4th R and use research and narrative to convey their ideas in rich, compelling ways.

We need to help them create media stories and projects that are articulate, academically sound and transformative so they can collaborate and share their work and talents within the community of the social web. Above all, we need to help them learn how to use their tools to imagine the world they want to create, as students, workers, neighbors, citizens.

This presentation includes showing examples of student media production and digital citizenship projects. It is based on Jason’s latest book, Digital Community, Digital Citizen (Corwin Press, 2010) and best-selling Digital Storytelling in the Classroom: New Media Pathways to Literacy, Learning and Creativity (Corwin Press, 2008).

11:15-12:30

Lunch provide by MACE
KSU Union - Second Floor Ballroom

12:45-1:30

21st Century Social Studies and the Common Core
Glenn Wiebe, Curriculum Consultant
ESSDACK
glene@essdack.org
KSU Union 227

With the coming of the Common Core, social studies teachers are being asked to include much more reading, writing, and communicating into their stuff – which is a very good thing. There’s just no way to do Social Studies right without ELA skills embedded into our instruction.

But the Common Core is freaking some of you out. Technology and 21st century tools can help! Join others in the session as I share a few things that might help settle the nerves a bit.

Thursday
12:45-1:30 continued

**Fun 21st Century Tools for the Classroom**
Todd Hall, Technology Coordinator / Teacher
Sacred Heart of Jesus School
todd.hall@shoj.org
Tadtman Board Room
Session Repeat: Friday, March 8, 9:00 - 9:45 am, KSU Union 226

This presentation promises a full bag of fun and innovative 21st Century tools to excite your students about learning. It includes animation, cloud-based applications, and more. Your students will love you for it!

**Innovative Technology for Science Inquiry**
Chris Herald, Science Teacher
Eisenhower Middle School
cherald76@gmail.com
Purple Pride Conference Room
Session Repeat: Friday, March 8, 11:00 - 11:45 am, KSU Union Big 12

Do you dream of a website that integrates STEM activities and careers? I will share a site that allows students to explore real and virtual environments. These tools are embedded in a tutorial environment that structures learning, presents motivational and background material, and provides student assessment. The FREE website prepares diverse students for careers in IT by engaging them in exciting, inquiry-based science projects that use models and real-time data acquisition.

**iUse iPads in Elementary School**
Gennifer Birk, 5th Grade Teacher/Building Technology
Olpe Elementary School
gbirk@usd252.org
KSU Union 226
Session Repeat: Friday, March 8, 8:00 - 8:45 am, PowerCat Conference Room

Shifting our teaching to accommodate today’s digital learners is not easy. Come listen to some of our tools for success with launching an iPad initiative in K-6. We have iPad carts as well as some one-to-one classrooms.

I have had iPods 1-1 in my classroom for two years and iPads for one year. I think that any help we can share with one another about using these devices to drive instruction is key. I have presented multiple times to my district’s staff over different ways to use technology for instruction.
12:45-1:30 continued

Language Arts iPad Apps in the Primary Classroom
Amanda Gerken, 1st Grade Teacher
Cottonwood Elementary
amanda_gerken@usd368.org
KSU Union Flint Hills

This will be a hands on - BYOD session in which you can learn about iPad apps to use in your classroom during reading, writing, and center time. Session will be geared for preK through second grade.

Learn how to manage your iPads (iOS), Windows PCs and Mac OS X machines with a single solution.
Stephen Mirante, Account Executive
FileWave (USA) Inc.
Stephennm@filewave.com
Haagans Library
Session Repeat: Thursday, March 7, 8:00-8:45 am, 8:55 – 9:40 am, 1:45-2:30 pm, Haagans Library

Unlike traditional methods, FileWave manages deployments without any end-user interruptions (causing downtime). Our software has been developed as a (Windows, Mac OS X, Linux) management tool, to fully support your existing infrastructure. FileWave manages deployments at the file-level and features Self-Healing, Rollback, Kiosk, and Hardware & Software Inventory with Device Discovery.

FileWave’s Mobile Device Management (MDM) integration allows you to manage your iOS devices within the same interface you use to manage your Windows and Mac Clients.

New Media in the Classroom
Jason Ohler,
Banquet Room A

Jason demonstrates practical tools and processes for implementing student-created new media narrative projects - including digital stories, movies, mash-ups and other media-based projects - in exciting, creative ways. He addresses a number of topics, including media assessment, "media grammar" and the role of research-based digital stories and media development in the curriculum. This presentation features examples of student and teacher media production, and offers practical and conceptual ways for students to participate in the world of Web 2.0 using new media narrative they create for school projects.

Thursday
12:45-1:30 continued

**Whispercast:** See how Amazon's free online tool helps your school manage Kindle Books and more!
Carol Braun, Library Media Specialist
Holton Middle School and Holton High School
cbraun@holtonks.net
PowerCat Conference Room
Session Repeat: Thursday, March 7, 4:00 - 4:45, PowerCat Conference Room

If you are interested in easily distributing electronic books purchased through Amazon for your school iPads, then this is the session to attend. We will share our experience in setting up, configuring, and using the Whispercast service for our three iPad carts at Holton Middle School.

12:45-2:30

**Deploying and Managing iOS Devices in Education**
Adam Shepard
Apple Inc.
adamsh Shepard@apple.com
Banquet Room C

In this session we will explore the best practice for deployment and management of iPads, iPhones and iPod touch devices in education.

Topics will include:
- Deployment & Management Techniques
- New features in iOS 6
- Activating and configuring your devices
- Mobile Device Management (MDM) - Apple & 3rd Party
- Volume Purchase Program
- AirPlay and Apple TV
- iCloud & File Management

**Reaching the Unreachable: Autism Strategies**
Cris Richardson, School Support Specialist
ESSDACK
crisr@essdack.org
Lecture Room

While it may be true that this enigmatic diagnosis is still in the stages of early investigation, there are some proven general characteristics that help our children learn to cope in a classroom setting. From severely Autistic to highly-functioning Aspie, come learn how to help these students develop social and careers skills, as we learn about behavior supports and various technology tools available to us.

*If you own an iPad, Android tablet, or laptop, you're encouraged to bring it to this hands-on session. We will share tools for students with severe Austim to high-functioning Asperger's, such as strategies for Social Skills, Behavior Supports, Visual Supports, Theatre role playing, Video modeling, and more!
12:45-2:30 continued

**Requirements for CCSS - Writing like a Reporter**
Colleen Hess,
Renaissance Learning
Banquet Room D

Common Core is asking us to move away from personal narrative and toward writing supported arguments. To meet this requirement integrating technologies for collaborative research, personalized learning, vocabulary development and explicitly addressing keyboarding is essential for College and Career readiness.

**What Every Teacher Can Learn from Video Games**
Curtis Chandler, Kansas Teacher of the Year/Language Arts Teacher
USD 320
chandlerc@usd320.com
KSU Union Big 12

Why is it that young people are willing to work so hard to solve difficult problems when playing on an Xbox, a Play Station or on their phones, yet they often struggle to do so in a classroom setting? In this session we will look at some of the game mechanics that make video games such excellent learning machines, and explore ways to put them to use in your classroom.

1:45-2:30

**1:1 iPad Plunge**
Donna Noll, Technology Director
Atchison Public Schools
dnoll@usd409.net
KSU Union Cottonwood
Session Repeat: Friday, March 8, 11:00 - 11:45 am, Haagans Library

After years of researching the 1:1 concept, Atchison Public Schools finally jumped in and started the school year by distributing 487 iPads to students in grades 9-12. Some decisions worked out great and others ... not so much. Come learn from our experiences on Funding, Deployment, Professional Development, Student Use and everything else that went right and wrong. Plus, find out the one App our student’s can’t live without!
A Grounding in Google Apps for Education
Kirsten Wondra, Education Consultant
South Central Kansas Education Service Center
kwondra@sckesc.org
KSU Union 226
Session Repeat: Friday, March 8, 9:00 - 9:45 am, Banquet Room B

Google tools help increase productivity, assist in going paperless, and allow for powerful collaboration. This workshop demonstrates possibilities for teaching and learning using Google Apps for Education: Mail, Calendar, Drive and Groups. These tools allow for real-time editing, sharing, syncing and accessibility of web-based documents, forms, spreadsheets, drawings and presentations, all helping support an ideal environment for working and learning as we transition to a Common Core Standards based-classroom.

Bringing Video Game Design to the Common Core Classroom
Dyane Smokorowski, 8th Grade Language Arts/2013 Kansas Teacher of the Year
Andover Middle School
smokorod@usd385.org
KSU Union Flint Hills
Session Repeat: Friday, March 8, 8:00 - 8:45 am, Banquet Room B

Without a doubt, we all enjoy playing great games. From our social app games to the tried and true strategy board games, gaming is here to stay. Have you ever considered how a video game design project could help your students teach others curriculum content? It's possible, and during this workshop, we'll investigate what it takes to develop your own Common Core project through art, writing, collaboration, mathematical reasoning, and problem-solving.

Digital Citizenship
Jason Ohler, Keynote Speaker
Banquet Room A

Imagine this as a school district mantra: “Students will study the personal, social and environmental impacts of every technology and media application they use in school so that they can develop the skills, literacies and perspectives they need to use technology not only effectively and creatively, but also responsibly, safely and wisely.”

Digital citizenship is an idea whose time has come. So many of the issues and opportunities students will face for the rest of their lives have their roots in technology, from genetic transformation to digital footprints to cyber safety and radical social reorganization. That's why schools need to do more than prepare students to be capable work force members. They need to prepare students to be good neighbors, informed voters and participatory citizens so they can effectively balance technology's opportunities and limitations in light of its value to the human community.
Digital Resource Insanity! Elementary Teacher Approved
Leslie Healy, 1st Grade Teacher
Harmony Elementary
Irhealy@bluevalleyk12.org
PowerCat Conference Room
Session Repeat: Friday, March 8, 8:00 - 8:45 am, KSU Union 226

How can you improve your communication with students and parents? What can you be doing to increase student engagement digitally? How can you organize all of these digital resources in a better way? We have these answers plus many more! We have specific elementary approved resources that can be used with parents, students, and colleagues! We won’t just talk about what to do, but we will show and help you get started TODAY on all of the resources we use and love in our classroom!

Stacy and I actually met at MACE a couple of years ago and have stayed in touch ever since! We have been sharing resources with each other and have gained SO much knowledge from one another! Stacy is from far West Kansas and I am from far East Kansas so we can give great examples and perspectives from completely different school districts.

Participants will be involved with creating their own QR codes, participating in a todaysmeet conversation, and create their own littlebirdietale.com story!

Engagement & Beyond: Leveraging Technologies For Students AND Ourselves
Jeff Yearout, Teacher
Derby Middle School
jyearout@usd260.com
Tadtman Board Room
Session Repeat: Friday, March 8, 9:00 - 9:45 am, KSU Union Flint Hills

John Medina’s Brain Rule #4: We don’t pay attention to boring things. Classroom technology access is becoming wider and easier every year. Leverage that technology into ways of increasing student engagement through collaborative and project-based learning, as well as finding pathways to success for extrovert and introvert learners. Develop yourself professionally through personal learning networks, too! This session will focus primarily on using Google Apps, but will also examine other available tools.
1:45-2:30 continued

Learn how to manage your iPads (iOS), Windows PCs and Mac OS X machines with a single solution.
Stephen Mirante, Account Executive
FileWave (USA) Inc.
Stephencm@filewave.com
Haagans Library
Session Repeat: Thursday, March 7, 8:00-8:45 am, 8:55 – 9:40 am, 12:45-1:30 pm, Haagans Library

Unlike traditional methods, FileWave manages deployments without any end-user interruptions (causing downtime). Our software has been developed as a (Windows, Mac OS X, Linux) management tool, to fully support your existing infrastructure. FileWave manages deployments at the file-level and features Self-Healing, Rollback, Kiosk, and Hardware & Software Inventory with Device Discovery.

FileWave’s Mobile Device Management (MDM) integration allows you to manage your iOS devices within the same interface you use to manage your Windows and Mac Clients.

Querying QR Codes
Corina Beam, Technology Educator
Hays High School
cbeam@usd489.com
Purple Pride Conference Room
Session Repeat: Friday, March 8, 11:00 - 11:45 am, Tadtman Board Room

We know you have seen them – those little squares that look like a maze where the mouse finally finds the cheese! But in the classroom, these visual links can be useful for everything from poems to podcasts to photos to projects. Learn to create these codes and discover ways to use them in your classroom. Check out how these Quirky codes can spark Quality interest for students and parents – we promise, no Quiz at the end.

Using the Nearpod App and Classroom iPads for Interactive Presentations
David Pownell, Assistant Professor
Washburn University
david.pownell@washburn.edu
KSU Union 227
Session Repeat: Friday, March 8, 10:00 - 10:45 am, PowerCat Conference Room

As schools get classroom sets of iPads, there is a need for apps that take advantage of each student having an iPad. Nearpod allows teachers to create presentations which show on the students’ iPads. Slides in presentations can be interactive with drawing, Q&A, quizzes, and polls. They can also show videos, slideshows, or web pages. This session will show participants how to set up an account, create presentations, engage the lessons, and get reports.

2:30-3:00

Please visit the Exhibitor Courtyard.

Thursday
3:00-3:45

Accelerated Reader Development Timeline – It’s a New Day
Jennifer Burns, District Account Executive
Renaissance Learning
jennifer.burns@renlearn.com
Banquet Room D

AR will have a beautifully redesigned Primary, Middle and High School student interface with improved navigation and strategies for CCSS, while maintaining the great benefits that you've come to know and love.

Exploring the Pedagogy of Video Games
Nathan Bean,
Kansas State University
nhb7817@ksu.edu
Banquet Room A

Video games and the gamification trend have been sweeping through the educational community, but serious questions remain. Can video games teach? What separates good educational games from the bad? How can games be used effectively in classroom practice? What techniques can be used by teachers to utilize games and gamification in classrooms? We'll explore each of these questions in this session.
Infographics Rock - Students Generating Visualized Data
Jennifer Moore, 8th Grade Language Arts
Andover Middle School
mooreje@usd385.org
KSU Union 227
Session Repeat: Friday, March 8, 11:00 - 11:45 am, KSU Union 226

With all the data gathered or researched by our students, it is important for them to make sense of these numbers and be able to easily share the stories data can tell. In this session we’ll explore not only some of the most visually appealing infographics around for classrooms, but provide tips, tricks, and tools for students to create their own infographics. Come and catch a glimpse of how these visuals can impact student learning.

iPad vs. Google - You don't have to Choose!
Jennifer Gatz, Instructional Technology Specialist
St. Joseph, Missouri School District
jennifer.gatz@gmail.com
KSU Union 226

Do you love your Google Drive but want to move to a mobile device? Well, don’t worry there’s an App for that! In this session we will explore the use of the Google Drive iPad App as a powerful tool for collaboration between all members of the school community. Looking for a way to manage student workflow on the iPad. Well, Google Drive can help with that too!

Google Docs (Drive) is a powerful collaboration tool and with the new features of the Google Drive App it is an excellent option for collaboration using the iPad.

State Education Technology Updates from KSDE
Melinda Stanley, State Ed Tech Coordinator
Kansas State Department of Education
mstanley@ksde.org
PowerCat Conference Room
Session Repeat: Friday, March 8, 8:00 - 8:45 am, Haagans Library

A snapshot of statewide initiatives, including an introduction to free elearning training opportunities available for staff, results from the 2013 Digital Learning Survey, and statewide opportunities for collaboration will be shared!
3:00-3:45 continued

To Flip or Not to Flip...
Jeanie Michaelis, Business/Technology Educator
Hays High School
jmichaelis@usd489.com
Lecture Room

The flipped classroom isn’t just about bringing new technology into classrooms; it’s about using that technology to transform the way students learn. In this workshop, you will gain an understanding of the benefits for both teachers and students of flipping your classroom.

You will develop the skills to flip your classroom and learn how it will maximize the value of your time with your students. You will also explore a variety of resources for finding content to use in the flipped classroom, look at simple screencasting and media production tools that allow you to create your own content, and share ways you can check for student understanding.

3:00-4:45

App Swap: Give and Get Field-Tested iPad, iPhone, & iPod Integration Ideas
Amber Rowland
ALTEC
amber@altec.org
KSU Union Cottonwood

Let’s tap into the collective capacity of the educators at MACE and swap our favorite apps! The number one rule for this collaborative professional learning session is that we have to pair any app shared with at least one successful integration strategy. Our goal will be to ensure that everyone walks away with at least one good idea to return and try in the classroom!

Digital Content and Content Creation
Barry Sevett, Education Development Executive
Apple Inc.
sevett@apple.com
Banquet Room C
Session Repeat: Thursday, March 7, 8:00 - 9:40 am, Banquet Room C

This session will be a hands-on survey of digital content, including apps, interactive multi-touch books, and iTunes U content and courses. Participants are encouraged to share their favorite apps and activities, and they will also build a multi-touch book using iBooks Author, a free Mac app.

Thursday
3:00-4:45 continued

**Integrating iPads Into the PBL Classroom**  
Ginger Lewman, PBL and Technology Integration Consultant  
ESSDACK  
GingerTPLC@gmail.com  
Tadzman Board Room

Whether you have 1 iPad or a 1:1 environment, iPads are a useful addition to the Project Based Learning classroom. Come learn how to use these powerful tools to help kids connect to their learning beyond the simple drill & kill skills-level apps.

**Learn how to manage your iPads (iOS), Windows PCs and Mac OS X machines with a single solution.**  
Stephen Mirante, Account Executive  
FileWave (USA) Inc.  
Stephenm@filewave.com  
Haagans Library

Unlike traditional methods, FileWave manages deployments without any end-user interruptions (causing downtime). Our software has been developed as a (Windows, Mac OS X, Linux) management tool, to fully support your existing infrastructure. FileWave manages deployments at the file-level and features Self-Healing, Rollback, Kiosk, and Hardware & Software Inventory with Device Discovery.

FileWave’s Mobile Device Management (MDM) integration allows you to manage your iOS devices within the same interface you use to manage your Windows and Mac Clients.

This sessions will also include in-depth discussion with an engineer and question and answer time.

**Let’s Collaborate on that iPad**  
Cyndi Danner-Kuhn, Education Technology Integration Coorotinator/Faculty  
College of Education, Kansas State University  
cyndidk@ksu.edu  
KSU Union Big 12  
Session Repeat: Friday, March 8, 8:00 - 9:45 am

It is a challenge to Get assignments from the student to the teacher and from the teacher to the student, to collaborate between students, to move files around, share stuff, and even get the project off the iPad. learn about apps and methods for accomplishing the tasks including iTunesU, Evernote and many more.

Bring your ipad, interent access!
"That's a Wrap" - Video in the Classroom
Jeff First, Secondary Educator
Goodland High School
jeff.first@usd352.org
KSU Union Flint Hills

Assigned video projects in class but want to go farther? Looking to expand your students ability to tell strong stories? In “That’s a Wrap” we will be looking at ways to show your students how to make their ideas a reality. intended for a wide variety of instructors, this session covers the development of the video process. Session will produce videos covering different content areas. Exploring: Lighting, Sound, Storyboarding, Editing Techniques, Chroma Key, Stop Motion.

Using Student Voices for Assessment via Screencasting
Dean Mantz, Network Coordinator & Integration Specialist
Sterling Public Schools
mantzd@usd376.com
Purple Pride Conference Room

Participants will review student created screencasts that were created as a 21st century authentic assessment. After reviewing and talking about strengths and weaknesses of the student examples, each person will be guided through a series of methods to create presentations with audio narration using a variety of tools, from Smart devices to computers with the emphasis on iOS devices. At the end of the session, teachers should be leaving with their own screencast project created or at least in the developmental stage.

In all, this session is to help teachers understand the benefits of student created projects being used to assess their understanding of concepts while meeting curriculum standards all while using 21st century tools through engagement.

Participants will experiment with a multitude of screencast options available on an iOS devices. Resources for Android devices will be made available as well.

A website will be provided with numerous tools, lesson examples created by students, and other resource options one can use with students as they create their own authentic assessment projects.

4:00-4:45

Accelerated Math LIVE Development Timeline – Finally online or on paper—the choice is yours!
Jennifer Burns, District Account Executive
Renaissance Learning
jennifer.burns@renlearn.com
Banquet Room D

Students can see and answer their math problems online using computers, laptops, or iPad/tablet technologies—including all new CCSS AM LIVE Libraries.
4:00-4:45 continued

**Flipped Content and Project-based Curriculum: Use Your Apple Projects to Develop a New World**
Laurie Denk, technology teacher
Smoky Valley High School - Vision_Tek
ldenk@smokyvalley.org
Banquet Room A
Session Repeat: Friday, March 8, 9:00 - 9:45 am, KSU Union 227

If you are interested in incorporating flipped classroom content and/or project-based curriculum content, this is your session. I will use Apple tools to demonstrate how technology can drive the creation of curriculums that shift the focus from teacher-driven delivery to student-driven development.

**Get to the Core: Infusing Technology into the Common Core Classroom**
Janet Sauber, Curriculum Technologist
Staff Development Office, Salina School District
Janet.Sauber@usd305.com
KSU Union 227

The CCSS are designed to be robust and relevant to the real world; technology is definitely "real" in the "world" of K-12 students. But how can classroom teachers manage both? Attend this session to tap into resources that enable teachers to blend effective technology use into their Common Core classroom.

**Integrating Common Core Standards with Project-Based Learning**
Jennifer Hanni, Principal
Scranton Attendance Center
jhanni@usd434.us
Lecture Room

Don't let Common Core standards intimidate you! Learn how to use project-based learning while still meeting Common Core Standards at all levels. See how to incorporate 21st-century learning skills in technology-laden units for both secondary and elementary students. This session will include examples of student work, as well as ideas on how to use technology tools such as QR codes, iPad apps, iMovie, iBooks Author, and Google Docs to push students to higher levels of thinking.
4:00-4:45 continued

**We Poken....Do You?**
Tiffany Jervis, Teacher
Bernadine Sitits Intermediate Center
tiffany.jervis@gmail.com
KSU Union 226

Poken is a suite of products and software that enables educators to collect and exchange digital information in the academic “real world” with a simple touch. It’s a way to connect with your students who are part of your academic program. Poken can provide you and your school with digital tools and technology for managing student timeline information, it can help organize students into social networks, create interactive and exciting events, while measuring the return on investment of activities.

The purpose of this presentation will be to show participants how educators use Poken in a way to connect student intern digital profiles. Many times educators have photographs of their students or their projects, paper documentation of their classroom experiences, and other “file folder” information. Poken can take all of the student’s information and roll it into a digital timeline for you. The Poken device can be transferred from student to student each semester or class period to avoid major costs. Each educator and anyone else associated with technology can utilize the Poken process. Technology is a very valuable tool when used properly, providing educators an effective digital management tool saves time, paper products, as well as helps digitally organize intern information.

Each participant who attends this session will be able to see each presenter use the Poken devices, harness its effects, as well as discuss the protocol for Poken usage. Each participant will walk away with instructions on how to use Poken, get a quick crash course in legal rights and the fair use act information needed to capture video, as well as hear from actual individuals who use Poken.

**Whispercast: See how Amazon's free online tool helps your school manage Kindle Books and more!**
Carol Braum, Library Media Specialist
Holton Middle School and Holton High School
cbraum@holtonks.net
PowerCat Conference Room
Session Repeat: Thursday, March 7, 12:45 - 1:30 pm, PowerCat Conference Room

If you are interested in easily distributing electronic books purchased through Amazon for your school iPads, then this is the session to attend. We will share our experience in setting up, configuring, and using the Whispercast service for our three iPad carts at Holton Middle School.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker/Presenter</th>
<th>Title/Abstract</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>Registration table opens - Alumni Center First Floor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>FR1-162 &quot;Transforming Teaching &amp; Learning with the iPad Camera&quot;</td>
<td>Jennifer Gatz</td>
<td>&quot;Transforming Teaching &amp; Learning with the iPad Camera&quot;</td>
</tr>
<tr>
<td>8:15</td>
<td>FR4-121 &quot;Math iPad Apps in the Primary Classroom&quot;</td>
<td>Jenny Nash</td>
<td>&quot;Math iPad Apps in the Primary Classroom&quot;</td>
</tr>
<tr>
<td>8:30</td>
<td>FR7-127 &quot;Let SYMBOLÒ organize YOU&quot;</td>
<td>Mary Ure</td>
<td>&quot;Let SYMBOLÒ organize YOU&quot;</td>
</tr>
<tr>
<td>8:45</td>
<td>FR11-130 &quot;Repeat TH60&quot;</td>
<td>Jennifer Birn</td>
<td>&quot;Repeat TH60&quot;</td>
</tr>
<tr>
<td>9:00</td>
<td>FR5-134 &quot;Technology in High School Classrooms&quot;</td>
<td>Teresa Morgan</td>
<td>&quot;Technology in High School Classrooms&quot;</td>
</tr>
<tr>
<td>9:15</td>
<td>FR8-151 &quot;One-Stop-Shop in your Classroom&quot;</td>
<td>Clay Mayer</td>
<td>&quot;One-Stop-Shop in your Classroom&quot;</td>
</tr>
<tr>
<td>9:30</td>
<td>FR12-171 &quot;Putting your Students' Talents to Work&quot;</td>
<td>Kelly Hoover</td>
<td>&quot;Putting your Students' Talents to Work&quot;</td>
</tr>
<tr>
<td>9:45</td>
<td>FR16-107 &quot;Digital Citizenship in the Curriculum&quot;</td>
<td>Mike Ribble</td>
<td>&quot;Digital Citizenship in the Curriculum&quot;</td>
</tr>
<tr>
<td>10:00</td>
<td>FR20-194 &quot;A Grounding for Google Apps for Education&quot;</td>
<td>Linda Drake</td>
<td>&quot;A Grounding for Google Apps for Education&quot;</td>
</tr>
<tr>
<td>10:15</td>
<td>FR23-145 &quot;Creative iPad Possibilities: Garage Band &amp; iMovie&quot;</td>
<td>Kirsten Woytka</td>
<td>&quot;Creative iPad Possibilities: Garage Band &amp; iMovie&quot;</td>
</tr>
<tr>
<td>10:30</td>
<td>FR29-126 &quot;iPads, now what?&quot;</td>
<td>Darren Couch</td>
<td>&quot;iPads, now what?&quot;</td>
</tr>
<tr>
<td>10:45</td>
<td>FR35-160 &quot;Reality Search&quot;</td>
<td>Tracy Rampy</td>
<td>&quot;Reality Search&quot;</td>
</tr>
<tr>
<td>11:00</td>
<td>FR32-186 &quot;Climbing Bloom's Mountain with iPads&quot;</td>
<td>Laura Leis</td>
<td>&quot;Climbing Bloom's Mountain with iPads&quot;</td>
</tr>
<tr>
<td>11:15</td>
<td>FR33-131 &quot;Repeat TH27&quot;</td>
<td>Chris Herald</td>
<td>&quot;Repeat TH27&quot;</td>
</tr>
<tr>
<td>12:00</td>
<td>MACE Annual Meeting - Banquet Room B</td>
<td></td>
<td>All registered attendees are invited</td>
</tr>
</tbody>
</table>
7:30 a.m. Registration Opens - Alumni Center - First Floor

8:00-8:45

**Bringing Video Game Design to the Common Core Classroom**
Dyane Smokorowski, 8th Grade Language Arts/2013 Kansas Teacher of the Year
Andover Middle School
smokorod@usd385.org
Banquet Room B
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, KSU Union Flint Hills

Without a doubt, we all enjoy playing great games. From our social app games to the tried and true strategy board games, gaming is here to stay. Have you ever considered how a video game design project could help your students teach others curriculum content? It’s possible, and during this workshop, we’ll investigate what it takes to develop your own Common Core project through art, writing, collaboration, mathematical reasoning, and problem-solving.

**Digital Resource Insanity! Elementary Teacher Approved**
Leslie Healy, 1st Grade Teacher
Harmony Elementary
lhealy@bluevalleyk12.org
KSU Union 226
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, PowerCat Conference Room

How can you improve your communication with students and parents? What can you be doing to increase student engagement digitally? How can you organize all of these digital resources in a better way? We have these answers plus many more! We have specific elementary approved resources that can be used with parents, students, and colleagues! We won't just talk about what to do, but we will show and help you get started TODAY on all of the resources we use and love in our classroom!

Stacy and I actually met at MACE a couple of years ago and have stayed in touch ever since! We have been sharing resources with each other and have gained SO much knowledge from one another! Stacy is from far West Kansas and I am from far East Kansas so we can give great examples and perspectives from completely different school districts.

Participants will be involved with creating their own QR codes, participating in a todaysmeet conversation, and create their own littlebirdietale.com story!

Friday
**8:00-8:45 continued**

**Getting Started with Virtual Worlds and OpenSim**
Charma Craven, 7-8 Gifted Facilitator
Eisenhower Middle School
charma_craven@yahoo.com
Banquet Room D

OpenSim and Imprudence are free open-sourced software anyone can download to build simulations in virtual worlds. The military, medical professionals, museums and colleges are a few of the fields working with OpenSim to create 3D learning environments. Learn how your class can interact online with others in virtual simulations. Students can unleash their creativity while digging deeper into STEM, English, History and more! Software programs Gimp, Jing and Scratch for OpenSim will also be highlighted.

**Integrating iPads and the K-6 CCSS for Reading**
Ashley Robinson, 5th grade teacher
Northview Elementary
ashleyro@manhattan.k12.ks.us
KSU Union Flint Hills

Educators will learn ideas for integrating technology into reading instruction that correlates with the K-6 Common Core State Standards. Discover new apps, resources, and learn new ways to distribute information to students and parents via technology tools. Whether you have one iPad, several, or access to a class set, this session will address many ways to incorporate them into instruction. Participants are encouraged to bring their iPads to this session for hands-on practice.

Our hope is that participants bring an iPad and are able to have internet access to download and practice using various apps and web tools.

**iPads in the Classroom Setting**
Dallas Meneley, 4th grade Classroom Teacher
Garfield Elementary School
dmeneley@abileneschools.org
KSU Union 227

During this presentation we will take a look at practical apps that can be used throughout the day and throughout all curriculum areas. The apps will enhance specific skills pertaining to the Common Core verbs such as demonstrating, explaining, annotating, analyzing, and evaluating.

---

Friday
8:00-8:45 Continued

**iUse iPads in eLementary sChool**
Gennifer Birk, 5th Grade Teacher/Building Technology
Olpe Elementary School
gbirk@usd252.org
PowerCat Conference Room
Session Repeat: Thursday, March 7, 12:45 - 1:30 pm, KSU Union 226

Shifting our teaching to accommodate today’s digital learners is not easy. Come listen to some of our tools for success with launching an iPad initiative in K-6. We have iPad carts as well as some one-to-one classrooms.

I have had iPods 1-1 in my classroom for two years and iPads for one year. I think that any help we can share with one another about using these devices to drive instruction is key. I have presented multiple times to my district’s staff over different ways to use technology for instruction.

**Let SYMBALOO organize YOU**
Mary Ure, Technology Teacher
Cottonwood Elementary
mary_ure@usd368.org
Lecture Room

Learn to use symbaloo to create your personal internet desktop, to organize your favorites for both you and your classroom and provide easy access to any website. Give your students the independence they crave by creating a Launchpad for their exploration of the web.

This will be a hands-on session in which each participant creates a personal symbaloo webmix. This website is free although it does require you to create a user name and password in order to keep using your webmix.

**Math iPad Apps in the Primary Classroom**
Jenny Nash, Kindergarten Teacher
Cottonwood Elementary
jenny_nash@usd368.org
Purple Pride Conference Room

This session will be a hands on, BYOD session in which you can learn about math iPad apps to use in the classroom at centers, MTSS, or whole group math instruction. Session will be geared for preK through second grade.
8:00-8:45 Continued

New Frontiers in Classroom Practice: Powerful Partnerships with Higher Education
Nathan Bean
Kansas State University
nhb7817@ksu.edu
KSU Union Cottonwood

Come see how Kansas schools are partnering with higher-education institutions to revolutionize the classroom practice of teachers from around the state. Participants will examine the use of “visiting experts” for school classrooms, the integration of the latest research and technologies into curriculum, and a wealth of other educative materials developed to support teacher curriculum development efforts. A handful of specific programs will also be highlighted such as K-State’s INSIGHT program and the National Science Digital Library of STEM lesson plans.

State Education Technology Updates from KSDE
Melinda Stanley, State Ed Tech Coordinator
Kansas State Department of Education
mstanley@ksde.org
Haagans Library
Session Repeat: Thursday, March 7, 3:00 - 3:45 pm, PowerCat Conference Room

A snapshot of statewide initiatives, including an introduction to free elearning training opportunities available for staff, results from the 2013 Digital Learning Survey, and statewide opportunities for collaboration will be shared!

Using iPads to Enhance Classroom Instruction
Mary Zey, 8th Grade Math Teacher
Abilene Middle School
mzey@abileneschools.org
Banquet Room A

Our district started this school year with one to one iPads in grades 2 through 12. I would love to share my journey so far, from the summer preparation to sorting through apps, figuring out how to deliver and receive information, tracking student progress and keeping your sanity all at the same time! (Topics to be included: iBooks/iBooks author, educreations, notability, and My Big Campus, approved APP list)
**Let's Collaborate on that iPad**
Cyndi Danner-Kuhn, Education Technology Integration Coortinator/Faculty
College of Education, Kansas State University
cyndidk@ksu.edu
Banquet Room C
Session Repeat: Thursday, March 7, 3:00 - 4:45 pm, KSU Union Big 12

It is a challenge to get assignments from the student to the teacher and from the teacher to the student, to collaborate between students, to move files around, share stuff, and even get the project off the iPad. Learn about apps and methods for accomplishing the tasks including iTunesU, Evernote and many more.

Bring your ipad, internet access!

**Transforming Teaching & Learning with the iPad Camera**
Jennifer Gatz, Instructional Technology Specialist
St. Joseph, Missouri School District
jennifer.gatz@gmail.com
Tadtman Board Room

Students today come to us surrounded by a highly audio-visual world. Engaging the student of today requires the use of powerful visual images. Participants in this hands on session will learn how to utilize the iPad Camera and a few simple FREE apps to create artifacts of learning in the visual medium. In this session we will explore the basics of good photography, using the camera to tell a story and editing images on the iPad.

This session will help school personnel learn how to utilize the power of the iPad camera.

**We Have iPads, Now What?**
Cindi May, Technology Integrationist
Valley Center Public Schools
cindi.may@usd262.net
KSU Union Big 12

Explore the powerful potential iPads are proving to be. It’s about access to information, engaging students and encouraging them to take responsibility for their learning.

Participants need to have a working knowledge of iPads.
9:00-9:45

**A Grounding in Google Apps for Education**  
Kirsten Wondra, Education Consultant  
South Central Kansas Education Service Center  
kwondra@sckesc.org  
Banquet Room B  
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, KSU Union 226

Google tools help increase productivity, assist in going paperless, and allow for powerful collaboration. This workshop demonstrates possibilities for teaching and learning using Google Apps for Education: Mail, Calendar, Drive and Groups. These tools allow for real-time editing, sharing, syncing and accessibility of web-based documents, forms, spreadsheets, drawings and presentations, all helping support an ideal environment for working and learning as we transition to a Common Core Standards based-classroom.

**Creative iPad Possibilities: Garageband & iMovie**  
Darren Couch, Technology Trainer  
Southeast Kansas Education Service Center  
darren.couch@greenbush.org  
Banquet Room D

Learn how to get started making your own music for podcasts, student films, school announcements, interviews and more using the Garageband app. Shoot video, make slideshows, and create movie trailers using the iMovie app. Put it all together to share online or within the classroom. See how easy it is to create and share with these two apps.

**Digital Citizenship in the Curriculum**  
Mike Ribble, Director of Technology  
Manhattan-Ogden School District  
miker@manhattan.k12.ks.us  
Haagans Library

The topic of digital citizenship is becoming a growing concern in schools and districts. The larger question is how the ideas of digital citizenship can be shared at the classroom level. The presenter will share experiences and ideas from schools and districts both in the United States and around the world. Attendees should leave this session with ideas of how to implement digital citizenship ideas into their curriculum.
9:00-9:45 Continued

Engagement & Beyond: Leveraging Technologies For Students AND Ourselves
Jeff Yearout, Teacher
Derby Middle School
jyearout@usd260.com
KSU Union Flint Hills
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, Tadtman Board Room

John Medina’s Brain Rule #4: We don’t pay attention to boring things. Classroom technology access is becoming wider and easier every year. Leverage that technology into ways of increasing student engagement through collaborative and project-based learning, as well as finding pathways to success for extrovert and introvert learners. Develop yourself professionally through personal learning networks, too! This session will focus primarily on using Google Apps, but will also examine other available tools.

Flipped Content and Project-based Curriculum: Use Your Apple Projects to Develop a New World
Laurie Denk, technology teacher
Smoky Valley High School - Vision_Tek
ldenk@smokyvalley.org
KSU Union 227
Session Repeat: Thursday, March 7, 4:00 - 4:45, Banquet Room A

If you are interested in incorporating flipped classroom content and/or project-based curriculum content, this is your session. I will use Apple tools to demonstrate how technology can drive the creation of curriculums that shift the focus from teacher-driven delivery to student-driven development.

Fun 21st Century Tools for the Classroom
Todd Hall, Technology Coordinator / Teacher
Sacred Heart of Jesus School
todd.hall@shoj.org
KSU Union 226
Session Repeat: Thursday, March 7, 12:45 - 1:30 pm, Tadtman Board Room

This presentation promises a full bag of fun and innovative 21st Century tools to excite your students about learning. It includes animation, cloud-based applications, and more. Your students will love you for it!

iPads in a Language Arts Setting
Kelly Hoover, 5th grade classroom teacher
khoover@abileneschools.org
PowerCat Conference Room

In this session, we will take a look at various apps using the iPad as a tool to enhance the language Arts curriculum as it pertains to the common core. Our focus will be literature circles, vocabulary building, and comprehension skills to enhance student learning.

Friday
Putting Your Students' Talents to Work
Linda Drake, Journalism/Graphic Arts/Spanish instructor
Chase County Jr.-Sr. High School
drakel@usd284.org
Banquet Room A

As part of three career pathways, AV Communications, Web and Digital Communications and Visual Arts, students need the opportunity to test their skills in a workplace environment. We use our application level courses to provide students the opportunity to do projects for the district as well as the community. This includes taking all school and sports photos for our district, creating videos for a variety of sources as well as creating and designing most of the print media for our district. This session will showcase a wide sampling of projects that can allow your students to put their acquired skills to work.

Reality Search
Tracy Rampy, Educational Technology Specialist
SEKES-Greenbush
tracy.rampy@greenbush.org
KSU Union Cottonwood

Reality: Our students are exposed to massive amounts of information 24/7...and it’s even in their hip pockets. It’s vital as educators that we equip our students with the skills to find the information they need and to be able to filter out what they don’t. This session will focus on identifying effective search engines and research tools that are critical for our students in the 21st century.

Technology in High School Classrooms
Teresa Morgan, Technology Facilitator
Colby Public Schools
tmorgan@colbyeagles.org
Purple Pride Conference Room

Technology tools can be used in a variety of methods. Explore the experiences found in various classrooms that can be implemented anywhere.

This is a combination of 4 classroom teachers who work in a district that has adopted the TRC model used with EETT grant work in the past throughout the state of Kansas.

Using Weebly as a One-Stop-Shop In Your Classroom
Clay Mayer, 3rd Grade Teacher
Jefferson West Elementary
clay.mayer@usd340.org
Lecture Room

In this session, teachers will be engaged in learning how to build a classroom website that can be used as a students’ go-to resource for all curricular needs and to help with the flipped learning style of teaching.

Friday
An Uncertain Future: How Computing Science Has, Is, and Will Transform Education
Nathan Bean,
Kansas State University
nhb7817@ksu.edu
Banquet Room B

Computing and Information Sciences have reshaped the fabric of our society over the past century and have had a profound effect on education. Yet computer programmers don’t know nearly enough about pedagogical science. Educators often don’t know nearly enough about computer science. The result has often been unintentionally detrimental to the quality of our students’ educational experiences.

What can we learn from one another to ensure positive developments as we move into our technological future? Participants will examine both current trends in the intersection of computing and pedagogical sciences, as well as exploring the potential for computer science to enhance pedagogical practice while drawing upon educational philosophy.

The discussion will include currently available, under development, and potential future tools for reducing paperwork, supporting portfolio-based assessment, identifying and assisting those with learning disorders, supporting classroom-level curriculum planning, lesson development, and next-generation assessment.

Climbing Bloom’s Mountain With iPads
Laura Leis, Elementary Instructional Coach
North Fariview Elementary
lleis@usd345.com
KSU Union Big 12

Get started with iPads using higher order thinking skills. Explore apps beyond the skill level, getting your students collaborating, creating, designing, and applying their knowledge.

In this hand-on session, participants will learn higher levels of Bloom’s Taxonomy using apps to synthesize and construct knowledge. Dive into apps and explore ways to prepare and engage students with College and Career Readiness Skills. Leave this session empowered with practical ideas to take to your classroom tomorrow!

Flipping Your Classroom in 10 Easy Steps and an iPad
Tenae Alfaro, 6th Grade Mathmatics
Andover Middle School
alfarot@usd385.org
Lecture Room

Flipping a classroom in a Common Core Math classroom can be a challenge for anyone, but it doesn’t have to be. With these 10 easy steps, a little creativity, a couple of dynamic iPad apps, and a success plan, any teacher will be on the journey to flipping in no time. Through this session, teachers will take a hands-on exploration of Educreations and YourTeacher.com to discover how easy it is to get started.

Friday
Incorporating an iPad Into Your Classroom by the Tech Twins
Nichole Jensen, Computer/ Technology Teacher
Andale Elementary/ Middle School
nichole.jensen@usd267.com
KSU Union Cottonwood

Today teachers are required to be incorporating technology into their classroom, however, it is difficult with school budgets. With our session we show you how to incorporate 1 iPad into your classroom to help benefit all of your students’ learning experience. We will also show you how the iPad can help better your lesson plans, and you as an educator. Bring your iPad if you have one. If you don’t, we will have you leaving with all the information needed to incorporate one into your classroom.

This session can benefit all teachers grade k-12 and even college level, or people who aren’t even in the classroom. We will cover all the basics on an iPad, and how to incorporate them into your classroom.

iTunes U: If I Can Do It, You Can Do It!
Glenn Wiebe, Curriculum Consultant
ESSDACK
glennw@essdack.org
Tadtman Board Room

iTunes U has been around for years, but only recently have teachers and schools been able to easily post their own content directly to the online, anywhere/anytime, content delivery tool. Join Glenn as he demos how teachers can create, post, and share classroom content to student mobile devices using the iTunes U Course Manager. You’ll walk away with your first iTunes U class posted online and suggestions for practical use!
PERK: Preparing Educators in Rural Kansas
Bill Losey, Consultant
Southwest Plains Regional Service Center
bill.losey@swplains.org
KSU Union 226

MidAmerican Nazarene University in Olathe and Southwest Plains Regional Service Center in Sublette have teamed up through a federal Teacher Improvement Grant from the USDOE. This 5 year project has a two pronged approach. Creating academic coaches in middle and high schools and creating mentors in elementary, middle and high schools in 7 participating rural school districts.

Using the interactive distance learning technology, teams of teachers meet monthly to discuss content issues that concern them. Many rural schools have one person departments and through this grant they are able to collaborate in professional learning communities through IDL with their coaches and SWPRSC consultants.

The mentor coaches are developed through the researched based ETS Pathwise Mentor Development Program. Mentors use IPEVO cameras and software to record first year teachers in action. Videos are reviewed between mentors and their mentees using Charlotte Danielson’s Framework for teaching.

This session will give participants a brief overview of this grant and discuss how this project could be replicated in your school.

PowerSchool Roundtable Discussion
Jeff Andrews, Network Administrator
Leavenworth USD 453
jeff.andrews@usd453.org
Haagans Library

PowerSchool is one of the most widespread student information systems in the state. This is a chance to network with other PowerSchool users, ask questions and find tips and tricks working with PowerSchool. Discuss the latest versions and reporting releases. This will give you an opportunity to share your PowerSchool knowledge with others.

Using iPads to Reach Common Core Standards
David McClain, Tech Integration Specialist
USD #435 Abilene, KS
dmcclain@abileneschools.org
KSU Union 227

USD #435 in Abilene adopted one to one iPads for grades 2-12 for the 2012-2013 school year. Tech Integration Specialists David McClain and Kim Funston will discuss common core standards and the impact iPads can have on reaching the common core standards at all grade levels. A demonstration of apps (edurecreations, Strip Design, Scribble Press, etc.) used to meet those standards will be included.
**10:00-10:45 Continued**

**Using the Nearpod App and Classroom iPads for Interactive Presentations**  
David Pownell, Assistant Professor  
Washburn University  
david.pownell@washburn.edu  
PowerCat Conference Room  
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, KSU Union 227

As schools get classroom sets of iPads, there is a need for apps that take advantage of each student having an iPad. Nearpod allows teachers to create presentations which show on the students’ iPads. Slides in presentations can be interactive with drawing, Q&A, quizzes, and polls. They can also show videos, slideshows, or web pages. This session will show participants how to set up an account, create presentations, engage the lessons, and get reports.

**10:00-11:45**

**Engaging Students with Web 2.0 Tools to Support Common Core**  
Lisa Lund, Technology Integration  
USD 232 De Soto School District  
lund@usd232.org  
KSU Union Flint Hills

Attendees will learn about web sites for computers and iPads that support teaching the Common Core Standards. Participants will be able to learn about the sites and explore sites to learn how they can support instruction, engage students and support the Common Core Standards.

Hands on - Bring your own iPad.

**Infographics-tools, tips and tricks**  
Janet Sauber, Curriculum Technologist  
Staff Development Office, Salina School District  
Janet.Sauber@usd305.com  
Purple Pride Conference Room

Infographics are everywhere. They are a great way to deal with loads of information in an appealing, usable manner. Have you ever wanted to create your own infographic or have your students create one? This session will walk you through the process of creating awesome infographics using PowerPoint and several free online tools.
10:00-11:45 continued

**iPads, Tablets, and Phones...oh my!**
Tammy Fry, Teacher Education Instructor
Center for Advanced Professional Studies
tfry@bluevalleyk12.org
Banquet Room A

These OZsome tools are reconfiguring classrooms and teacher education. Mobile Learning is taking over as a new way to reach students of the new generations. Students can benefit by using tools that are already readily at hand and that they are already using on a daily basis. To ignore this opportunity to reach students on their own turf is denying them an opportunity to see the real benefits of education and learning. Not to be seen as merely the “cool” way to do school work, mobile tools can be integrated into the classroom environment to enhance curriculum and to reach students who normally cannot be engaged in the learning process.

This presentation is driven by research and curriculum concepts of high school students who are members of a progressive and futuristic teacher education program.

**It's What's in the Cloud: iPad Skillsets for Educators**
Linda Loder, Integrated Technology Coordinator
Smoky Hill Education Service Center
lloder@smokyhill.org
Banquet Room C

The iPad has created a new work environment that teachers can take advantage of, but you may need a few new skills in your toolset to make this new environment more manageable.

Come and learn some great tips and tricks to make your iPad and the Cloud work for you and with you to manage and evaluate student papers and projects, and create, write, and store your own creations. You will see ways to put together your own workable system using your choice of apps and websites that lets you store and retrieve all kinds of files including documents, videos and data in the Cloud.

We guarantee to get your creative juices flowing. Bring your iPad and your laptop, too if you want. Be sure you have access to your iTunes account so you can make app purchases if you see something you want!

**Using Gaming to Engage: Turning Epic Fail Into Epic Win**
Ben Ward, Instructional Designer
Instructional Technology Assistance Center
bward@k-state.edu
Banquet Room D

Create excitement, engagement, and interest by integrating gaming into your curriculum, as we look for ways to re-envision the future of teaching and learning. We will explore game design, social dynamics, view teacher gaming websites, some teacher-made games, learn how to make a simple game, and explore virtual gaming through Scratch, Opensim/Scriptastic and Minecraft. Tips and common core game resources for bringing these exciting tools into the classroom included.
11:00-11:45

**1:1 iPad Plunge**
Donna Noll, Technology Director
Atchison Public Schools
dnoll@usd409.net
Haagans Library
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, KSU Union Cottonwood

After years of researching the 1:1 concept, Atchison Public Schools finally jumped in and started the school year by distributing 487 iPads to students in grades 9-12. Some decisions worked out great and others ... not so much. Come learn from our experiences on Funding, Deployment, Professional Development, Student Use and everything else that went right and wrong. Plus, find out the one App our student’s can’t live without!

**Getting Started with iTunesU**
Travis True, Curriculum & Technology Coordinator
Topeka Public Schools
trtrueps@gmail.com
Banquet Room B

In this session you will learn how to get your classes published in iTunesU. Your students, or anyone in the world, will then have access to your class at anytime.

**Infographics Rock - Students Generating Visualized Data**
Jennifer Moore, 8th Grade Language Arts
Andover Middle School
mooreje@usd385.org
KSU Union 226
Session Repeat: Thursday, March 7, 3:00 - 3:45 pm, KSU Union 227

With all the data gathered or researched by our students, it is important for them to make sense of these numbers and be able to easily share the stories data can tell. In this session we’ll explore not only some of the most visually appealing infographics around for classrooms, but provide tips, tricks, and tools for students to create their own infographics. Come and catch a glimpse of how these visuals can impact student learning.

**Innovative Technology for Science Inquiry**
Chris Herald, science teacher
Eisenhower Middle School
cherald76@gmail.com
KSU Union Big 12
Session Repeat: Thursday, March 7, 12:45 - 1:30 pm, Purple Pride Conference Room

Do you dream of a website that integrates STEM activities and careers? I will share a site that allows students to explore real and virtual environments. These tools are embedded in a tutorial environment that structures learning, presents motivational and background material, and provides student assessment. The FREE website prepares diverse students for careers in IT by engaging them in exciting, inquiry-based science projects that use models and real-time data acquisition.

Friday
Lessons Learned, A Grade-Level iPad Initiative
Amy Garver, Assistant Principal
Basehor-Linwood Middle School
agarver@usd458.org
KSU Union 227

The Basehor-Linwood School District decided in May of 2012 to supply all 162 sixth grade students with iPads to enhance learning. We will share the process we went through to get teachers ready, the building ready, parents informed, iPads ready, and roll out a one-to-one initiative. We will share from administrative, technology department, teacher and student perspectives, along with a few of our favorite apps.

"One for All and All for One" - iPad Initiative
Ben Coumerilh, Technology Coordinator
USD 352
ben.coumerilh@usd352.org
PowerCat Conference Room

USD #352 in Goodland has implemented a one-to-one iPad initiative. This session will include information about how the decision was made to move forward with this innovative program and the planning involved from a technical, administrative, and an instructional perspective. We will share how professional development was offered to teachers and give real examples of how students are using iPads in the classroom.

One Mobile Device, Many Hands: Techniques for Managing Classroom Technology
Megan Mallon, Teacher
Bluemont Elementary
megomallon@gmail.com
KSU Union Cottonwood

Most teachers would love to have a classroom full of mobile technology, but budget constraints often limit the number of mobile devices available per classroom. This session will provide easy-to-implement management tips and instructional strategies for sharing one mobile device (iPad, iPod Touch or Kindle) among a classroom of twenty-something students. Find out which apps, techniques, and internet resources will have your students sharing technology, not tears!

This will be a 3-part presentation. I will provide:
1) Classroom management tips for a classroom with one mobile device (iPad, iPod Touch or Kindle).
2) Instructional techniques for using one mobile device with the whole class, small groups, and individual students.
3) Web resources for using one mobile device in the elementary classroom.
11:00-11:45 continued

**Querying QR Codes**
Corina Beam, Technology Educator  
Hays High School  
cbeam@usd489.com  
Tadtman Board Room  
Session Repeat: Thursday, March 7, 1:45 - 2:30 pm, Purple Pride Conference Room

We know you have seen them – those little squares that look like a maze where the mouse finally finds the cheese! But in the classroom, these visual links can be useful for everything from poems to podcasts to photos to projects. Learn to create these codes and discover ways to use them in your classroom. Check out how these Quirky codes can spark Quality interest for students and parents – we promise, no Quiz at the end.

**The "Flipped" Classroom**
Blake Smith, Science Teacher  
Maize South High School  
bsmith@usd266.com  
Lecture Room

One of the newest trends in education involves "flipping" a classroom. In other words, students learn at home and practice at school. Come and learn easier ways to get started, get lots of information about WHERE help can be found to start doing this on your own and hear from teachers who have done it in their classrooms. We will talk about the positives, the challenges and all those "lessons-learned" you really would prefer to hear BEFORE you try it yourself.

We recently completed our Master's project on the "Flipped" classroom through Wichita State University. Data will be presented, as well as the advantages and disadvantages we found with the flipping the classroom.
MACE Technology in Education Conference
March 2013 Premier Vendors
March 2013 Exhibitors

**ALEKS Corporation**  
Steve Johnson  
15460 Laguna Canyon Road  
Irvine, CA 92618  
714-245-7191  
http://www.aleks.com

**Amplify Education, Inc.**  
Adam Dolan, National Director, Sales  
1155 6th Avenue 5th Floor Mail Room  
New York, NY 10036  
813-245-0570  
jplating@amplify.com

**Apple, Inc.**  
Terry Patterson, Apple Education Account Exe.  
816-304-8766, tpatterson@apple.com  
Matt Coats, Apple Education Account Exe.  
402-478-8228, matcoats@apple.com  
Barry Sevett, Apple Education Dev. Exe.  
913-782-4432, sevett@apple.com  
Education Sales & Support  
800-800-2775

**Aruba Networks**  
David Case, Territory Manager  
Brian Bentler, Systems Engineer  
12818 Barton St.  
Overland Park, KS 66213  
913-424-5212  
dcase@arubanetworks.com

**CCS Presentation Systems**  
Mike Macgee, Principal  
13900 W 108th St  
Lenexa, KS 66215  
913-948-6666  
mmaacgee@ccsprojects.com

**Cengage Learning**  
LB Wacker, Educational Representative  
9626 Falcon Valley Drive  
Lenexa, KS 66220  
913-209-5672  
lb.wacker@cengage.com  
http://www.cengage.com

**Cox Business**  
Leeanna Herman  
901 S George Washington Blvd  
Wichita, KS 67211  
316-260-7296

**Cytek Media Systems, Inc.**  
Brian Retzlaff  
Chris Rigdon  
126 NW Jackson  
Topeka, KS 66603  
785-295-4200; FAX 785-295-4290  
brianr@cytekmedia.com  
chrisr@cytekmedia.com

**DEPCO, LLC**  
Cameron Collins, Kansas Sales  
3305 Airport Dr. PO Box 178  
Pittsburg, KS 66762  
800-767-1062 Ext 134; FAX 620-231-0024  
collins@depcolc.com
ESSDACK
Jaime Hendricks, Media Specialist
Michelle Reavis, Media Support
1500 East 11th Avenue, Suite 200
Hutchinson, KS 67501
620-663-9566
jaimeh@essdack.org
micheller@essdack.org

IXL Learning
Brad Whitman, Marketing Associate
Katie Kiely, Account Representative
777 Mariners Island Blvd
San Mateo, CA 94404
650-372-4321; FAX 650-372-4301
orders@ixl.com

Kansas Association Of America Educators
Garry Sigle, Executive Director
P.O. Box 1433
Manhattan, KS 66505
785-477-1664
gsigle@kanaae.org

Kansas City Audio-Visual
Bobby Cardwell, Sales Rep KS Education
P.O. Box 24570
Kansas City, MO 64131
816-333-5300; FAX 816-333-2152
bcardwell@kcav.com

Ken-A-Vision
Alyse Howell, Education Specialist
5615 Raytown Rd
Kansas City, MO 64133
816-353-4787; FAX 816-358-5072
ahowell@ken-a-vision.com
ehawkins@ken-a-vision.com

Lightspeed Systems
Jeff Dunlap, Regional Sales Manager
1800 19th Street
Bakersfield, CA 93301
661-431-1633; FAX 661-716-8600
jbarton@lightspeedsystems.com
sales@lightspeedsystems.com

Lightspeed Technologies, Inc.
Tony Zeikle
Don Metzger
11509 SW Herman Rd
Tualatin, OR 97062
800-732-8999; FAX 503-684-3197
tony.zeikle@lightspeed-tek.com
don.metzger@lightspeed-tek.com

Twotrees Technologies
Susie Smith, Manager
Amy Wilds
7701 East Kellogg Drive, Suite 610
Wichita, KS 67207
316-634-4309; FAX 316-636-2166
awilds@twotrees.com

Follett Library Resources, Inc.
David White
Karen Hust-Bonner
1340 Ridgeview Drive
McHenry, IL 60050
888-511-5114 X 3706
dwhite@flr.follett.com
Karen.Hust-Bonner@flr.follett.com

Gabbert Communications
Frankie Hill Account Representative
2912 Enterprise Blvd. Suite B
Durant, Oklahoma 74701
580-931-9333; Cell 580-931-6254
Frankie@gabbert.com

Grand Canyon University
Andre Stewart Doctoral Development Liaison
3300 W. Camelback Road
Phoenix, AZ 85017
888-558-9584
Andre.Stewart@gcu.edu

Gray Technologies/Chief Architect
Debbie Gray, National Academic Sales Mgr - Chief Architect
13062 Hwy 290 West
Austin, TX 78737
512-264-2075; FAX 208955-7861
debbie@gray-tech.com

Haddock Education Technologies
Sheri Lucas, Administrative Assistant
Ann Yates
8201 E 34th St. Cir N Ste 801
Wichita, KS 67226
316-337-5645; FAX 866-456-4077
sherigohaddock.com

Houghton Mifflin
Jan Gibson, Regional Administrator
Karen Heiman
Kristin May
1175 N Stemmons Freeway
Lewisville, TX 75067
972-459-6103; FAX 972-459-6114
karen.heiman@hmhpub
kristin.may@hmhpub.com
Thank you for attending the MACE Conference. If there is anything we can do to help you have a great conference, please ask.

The MACE Board
Floor Map KSU Alumni Center

1st Floor
Registration
Banquet Rooms A, B, C, and D
Barrett Den
Vendor Displays

2nd Floor
Hagan’s Library
Jordan Conference Room
Tadtman Board Room

3rd Floor
PowerCat Conference Room
Purple Pride Conference Room
Lecture Room
Truitt Conference Room
K-STATE STUDENT UNION • GROUND FLOOR

1. Maintenance
2. KSU Office Supplies
3. Union Station
4. Computer Information Systems
5. Chinese Warrior Exhibit
6. Courtyard
7. OSAS Office
8. Postal & ATM Center
9. KSSU Bookstore
10. Campuslink Information Kiosk
11. Forum Hall