Mid-America Association for Computers in Education

Illuminating Technology for 30 Years!

Spring Conference 2011
March 3 & 4
Kansas State Alumni Center
Manhattan, KS

Keynote Speaker
Wesley Fryer

Spotlight Speaker
Dyane Smokorowski
Welcome and thank you to the presenters, vendors, staff and especially you, the attendee of this technology conference, hosted by the Mid-America Association for Technology in Education (MACE). We welcome you to this celebration of 30 years and this outstanding facility, the campus of Kansas State University and its beautiful Alumni Center. Thank you to the vendors, presenters, and participants of MACE. Without the efforts of countless volunteers, this conference would not exist. This is truly a conference of, by, and for technology-using educators.

Our primary mission as an organization is to provide a forum to exchange ideas and practices with technology experts and leaders in all areas of educational technology. As a group, the MACE Board of Directors takes seriously our responsibility to provide professional development, discussions and hands-on examples of the role of technology education in our schools and the State of Kansas.

Our attendees and presenters come from diverse and varied backgrounds. They are the lifeblood of this conference. For 30 years the common strand to improve by using technology unites us at this conference. We thank you for your willingness to share your vision with us.

Again, welcome, and thank you to everyone involved with the conference. Enjoy the mutual support and learning atmosphere while you take advantage of one of the finest facilities available for promoting technology in education.

Rhonda Gierhan & Tom Sextro
Conference Co-chairs, Spring MACE

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Premier Vendors

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Participating Vendor
Wesley Fryer is an international learning consultant, author, digital storyteller, educator and change agent. With respect to school change, he describes himself as a "catalyst for creative engagement and collaborative learning."

Wesley is the executive director of the nonprofit Story Chasers Inc., the lead partner in the Celebrate Oklahoma Voices and Celebrate Kansas Voices digital storytelling projects.

His blog, "Moving at the Speed of Creativity" was selected as the 2006 "Best Learning Theory Blog" by eSchoolnews and Discovery Education, and is utilized regularly by thousands of educators worldwide.

He teaches technology integration courses for pre-service teachers as an adjunct instructor at the University of Central Oklahoma, and has served as a co-convener for the annual K-12 Online Conference since it began in 2006. Wesley became a Google Certified Teacher in 2009, was named an Apple Distinguished Educator in 2005, is a 1992 graduate of the US Air Force Academy, and a Fulbright Scholar.

He is an active member of the education committee of the Oklahoma Creativity Project. His educational background includes service as an elementary classroom teacher, campus technology integration specialist, college director of distance learning, state director for education advocacy for AT&T, and director of technology for a state historical association.

Wesley is the co-author of the forthcoming book and framework, "Powerful Ingredients for Blended Learning" with Karen Montgomery.

Spotlight Speaker - Dyane Smokorowski

Dyane Smokorowski is currently an 8th grade Language Arts Teacher and Technology Trainer for USD 385 Andover Public Schools in south central Kansas.

As a current Intel® Teach Senior Trainer, Dyane has helped lead her district, along with many others across the country, into opening new avenues of technology integration, staff development, and project based learning.

Her expertise focuses on designing Internet based projects for students, locating Internet resources that enrich classroom instruction, and global collaborative projects.

Identified as 2009 NSBA 20 to Watch Educator, Dyane has presented at multiple NSBA T+L and NECC conferences along with several Kansas State Technology and Professional Development Symposums.
Celebrate!

MACE is celebrating its 30th year of providing leadership, training, implementation strategies, and support for technology in the classroom.

Celebrate with us in Mardi Gras MACE style including food, fun and give-aways on Thursday, March 3rd at the KSU Alumni Center from 5:30 to 7:00. Come win an iPad!

2011 Kansas Teacher of the Year

The MACE Board would like to congratulate the 2010 MACE Spotlight Speaker Curtis Chandler for being named the 2011 Kansas Teacher of the Year. Curtis is an eighth-grade language arts teacher at Wamego Middle School. Catch one of his sessions at this year’s conference.

What Teachers (and Students) Can Learn From Video Games
Thursday, 2:15-3:00 ~ Banquet Room D

Education can’t all be fun and games, but more of what we do in schools should be. Video games and the principles behind them are being explored by educators as engaging avenues for allowing students to explore and master content. Come and see how teachers are using video games, simulations, and the principles behind to use in their classroom to get more out of students.

Technology + Nonlinguistic Representations = Learner Success
Friday, 10:00-11:45 ~ Tadtman Board Room

Research continues to underscore the need for educators to use nonlinguistic representations to improve instruction and assessment. Come and see how teachers and students are using free, simple tools to create and share mental models, pneumonics, animations, 3D models, music, and much more. Participants will gain strategies and tools for using nonlinguistic research to impact and monitor learning.
WIN PRIZES from MACE

How to Win:

• Attend the Keynote ~ Join us at the Celebration!
• Take the Surveys or “Like” us on Facebook.
• Attend the Business Meeting.

How to Take the Surveys:
Go to http://mace-ks.org to take the Conference Survey and critique the sessions you attended.

How to Post to our Facebook page:
Go to http://www.facebook.com/maceconference, log in with your Facebook account, and leave your comments. Post on our wall or join in a discussion.

You may use your own computer to take the survey or post to the Facebook page or you may visit the Jordan Room on the second floor to use MACE computers.

Gift Cards

http://www.apple.com/ipodtouch/

http://www.apple.com
Introduction of Guests and Announcements

Agenda

Minutes - Frazier
Financials – Haugsness

Reports of Committees

• Constitution - Frazier
• Report of Nominating Committee – Gierhan

New Business

• Voting on the Constitution
• Election of Officers
• Election of Board Members
• Bills to be Presented

Old Business

Next annual meeting: March 2, 2012

Come to the meeting for a chance to win an iPod
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Registration table opens - Alumni Center First Floor</td>
</tr>
</tbody>
</table>
| 8:00 - 8:45 | V1 - 82C Houghton Mifflin Harcourt - Allison Lambert  
"Engaging Early Readers in Today's 21st Century Classroom"  
V3 - 98C Curriculum Associates - Marsha Krabbenhoft  
"State Standards to Common Core: Bridging the Gap"  
V5 - 93C CDI Computer Dealers Inc - Jeff Kennedy  
"More Computers, Less Budget"  
V7 - 108C Apple Inc - Barry Sevett  
"What's New From Apple"  
V9 - 101C Nex-Tech (Repeat V20 & V23) - Brian Meder  
"Total Traffic Control - Create a Safe Internet Learning Experience"  
V11 - 100C Kan-ed Empowered Desktop - Steve Kirchner & Diana Wieland  
"Introduction to Kan-ed Empowered Desktop Applications"  
V13 - 85C Cytek Media Systems - Brian Retzlaff  
"Tech Tools for Teachers - New and Exciting Developments"  
V15 - 114C Kan-ed Empowered Desktop - Kerry Macuska  
"Integrating clickers into the classroom with Kan-ed Test Builder"  
V17 - 89C Haddock Education Technologies - Cari Palesano  
"Promethean ActivClassroom demo including results found by Dr. Marzano"  
| 8:55 - 9:40 | V2 - 92C Houghton Mifflin Harcourt - Donna Droge  
"Reach for Success!"  
V4 - 96C Kansas Historical Society - Jocelyn Wehr  
"Kansas Digital Newspaper Program"  
V6 - 109C Apple Inc (Repeat HO9) - Barry Sevett  
"Transforming Teaching & Learning: The Apple Blended Learning Environment"  
V8 - 100C Nex-Tech (Repeat V20) - Brian Meder  
"Total Availability - On-Site, Off-Site...Best Practices for Disaster Recovery"  
V10 - 101C Nex-Tech - Brian Retzlaff  
"Unified Communications - What is UC and how does it work?"  
V12 - 86C Cytek Media Systems - Brian Retzlaff  
"Integrating clickers into the classroom with Kan-ed Test Builder"  
V14 - 115C Kan-ed Empowered Desktop (Repeat V21) - Kerry Macuska  
"8 Step Plan to develop 21st Century Skilled Teachers"  
V16 - 107C Atomic Learning - Clay Moore  
"8 Step Plan to develop 21st Century Skilled Teachers"  
| 10:00 - 11:15 | Keynote Speaker  
Wesley Fryer  
"Storychasing Kansas History and Community Voices"  
Keynote to be held in Forum Hall - Ground Floor of Kansas State Student Union  
<p>| 11:15 - 12:00 | MACE provides lunch in the Kansas State University Union - Second Floor - Ballroom |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Room</th>
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<tbody>
<tr>
<td>12:15 - 1:00</td>
<td>Technology Learning using &quot;Enhancing Diana Wieland (Repeat BYOL1) BYOL2 - 528C by Julie Jensen &amp; Doug Jensen</td>
<td>Technology Learning using &quot;Enhancing Diana Wieland (Repeat BYOL1) BYOL2 - 528C by Julie Jensen &amp; Doug Jensen</td>
<td>BYOL3 - 102C</td>
</tr>
<tr>
<td>1:15 - 2:00</td>
<td>iPod - iTeach - Julie Jensen (Repeat P1)</td>
<td>Doug Jensen &amp; Julie Jensen &quot;Pod - iTeach - iLearn&quot;</td>
<td>HO1 - 528C</td>
</tr>
<tr>
<td>2:15 - 3:00</td>
<td>Settings Inclusion Learning Students with Teachers use to meet the needs of Classroom tools &amp; websites</td>
<td>Doug Jensen &amp; Julie Jensen &quot;Pod - iTeach - iLearn&quot;</td>
<td>HO6 - 100C</td>
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<tr>
<td>3:00 - 3:30</td>
<td>Please visit the Exhibitor Courtyard</td>
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<td>3:30 - 4:15</td>
<td>Technology Learning using &quot;Enhancing Diana Wieland (Repeat BYOL1) BYOL2 - 528C by Julie Jensen &amp; Doug Jensen</td>
<td>Technology Learning using &quot;Enhancing Diana Wieland (Repeat BYOL1) BYOL2 - 528C by Julie Jensen &amp; Doug Jensen</td>
<td>BYOL6 - 430C</td>
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<tr>
<td>4:30 - 5:15</td>
<td>Utilizing Prez by Julie Jensen and Doug Jensen &quot;Pod - iTeach - iLearn&quot;</td>
<td>Julie Jensen and Doug Jensen &quot;Pod - iTeach - iLearn&quot;</td>
<td>HO3 - 114C</td>
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<tr>
<td>5:30 - 7:00</td>
<td>Social Hour &amp; Celebration</td>
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Please visit the Exhibitor Courtyard
Thursday
7:00 - Registration table opens - Alumni Center First Floor
8:00-8:45

Engaging Early Readers in Today's 21st Century Classroom
Allison Lambert, National Reading Consultant, Houghton Mifflin Harcourt - Innovation in Education Group, donna.droge@hmhpub.com
Tadtman Board Room

Earobics, a preK-3 supplemental reading program, offers what a teacher needs to target struggling readers. This rich multisensory content uses the "right tool for the task" approach, including an engaging software solution designed to assist 21st Century Learners achieve success.

Introduction to Kan-ed Empowered Desktop Applications
Steve Kirchner, Kan-ed Empowered Desktop and Diana Wieland, steve.kirchner@learningstation.com
Banquet Room C

The Kan-ed Test Builder online assessment platform makes real-time assessment and intervention a reality. Educators can quickly create assessments aligned to state standards, identify achievement gaps instantly, and access aligned resources for immediate remediation. The Kan-ed Education Backpack is a secure, organized, easy to use school solution for online file storage and sharing. The Teacher Pages application empowers teachers to create public and private websites quickly and easily, supporting them as they engage students and families in learning.

More Computers, Less Budget
Jeff Kennedy, Account Manager, CDI Computer Dealers Inc., jkennedy@cdicomputers.com
Lecture Room

Looking to increase your computer to student ratio? Look at the CDI alternative! We have over 25 years of experience servicing educational facilities, and if there is one challenge our customers relate to us over and over again, it is the difficulty in meeting rising technology needs with dwindling budgets.

What CDI provides is a viable solution to that challenge. Over 10,000 educational facilities across North America have doubled and tripled their computer to student rations by making the switch to CDI refurbished computers, and they made the switch without sacrificing the brands (Dell, HP/Compaq & IBM) preferred or the warranty, service and support they demand. We have worked hard to provide solutions to the problems you face and we believe our focus on education and commitment to quality can make your goal of providing more computers to students achievable and satisfying. Come see if CDI's value proposition can help your school's technology objectives.

Illuminating Technology for 30 Years!
Promethean ActivClassroom demo including results found By Dr. Marzano

Cari Palesano, Area Manager Educational Consultant, Haddock Education Technologies, donna@gohaddock.com
Banquet Room D

Interactive demonstration of technology shown in Marzano study to increase student achievement by 17 to 29 percentile points per year.
> Integrates into existing curriculum.
> Easily customizable for your district’s needs & objectives.
> Aligns to State Standards
> Helps improve teaching and learning at all levels.
> Immediate Student Impact.
> Re ignite Teachers’ Passion.
> Best of breed solution, competitively priced.
> Training included with product.
> Impacts all students.
> Helps close the achievement gap.
> Durable with hard, puncture resistant surface.

State Standards to Common Core: Bridging the Gap
Marsha Krabbenhoft, National Consultant, Curriculum Associates, mkrabbenhoft@CAinc.com
Purple Pride Conference Room

While 2014 may seem a long way away, we need to start examining where the learning gaps exist between current state standards and what will be expected with the Common Core. iReady, a new online program, helps students practice the skills they need to master AND provides teachers and administrators with the essential information needed to plan instruction and measure progress toward annual goals (AYP). Join us for a look at how this engaging and powerful program can get your students ready for success.

Tech Tools for Teachers - New and Exciting Developments
Brian Retzlaff, Account Representative, Cytek Media Systems, Inc, brianr@cytekmedia.com
Banquet Room A

Classroom technology changes quickly. This session will show the new developments in interactive technologies. Student success and engagement will be the overall theme as the presentation leads participants through a wealth of new technologies. Anticipated technologies to be showcased include new interactive whiteboard technologies, new clicker response systems, new student computer classroom solutions, new options available through smart phones, and exciting new projection technologies.
Thursday
8:00-8:45 continued

**Total Traffic Control - Create a Safe Internet Learning Experience**
Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 1:15 - 2:00 pm, Haagans Library and Thursday, 4:30-5:15 pm, Haagans Library

Expect to see new internet tracking tools and reports, as well as secure “intranet” activities from one central management solution. Total Traffic Control takes internet activities to a new level of safeguards by seeing all, managing all and reporting on all.

**What’s New From Apple**
Barry Sevett, Education Development Executive, Apple Inc., sevett@apple.com
Barrett Wildcat Den

It’s been an exciting year in educational technology. The new MacBook Air is an incredibly thin and light, yet fully capable Mac. The new iPod touch has a powerful A4 chip that enables features like multi-tasking and video editing, two cameras - front-facing for FaceTime video conferencing, and a back camera that shoots HD video - a built-in microphone and a beautiful retina display. A new version of iLife, iLife ’11, makes music creation, video editing, podcasting and web publishing easier than ever. And the introduction of the iPad has changed everything, creating new possibilities for empowering all students with robust, easy to use learning tools. Come learn what’s new from Apple.

8:55-9:40

**Eight Step Plan to develop 21st Century Skilled Teachers**
Clay Moore, South Central Sales Manager, Atomic Learning, mpatrick@atomiclearning.com
Banquet Room D

Impacting students with technology and developing 21st Century Skilled students starts with the teacher. Atomic Learning offers a simple prescriptive training program which aligns training on instructional technology products with the mission, goals, and technology plan of a district. Currently thousands of school districts are using Atomic Learning as their foundation for instructional technology training.

**Integrating clickers into the classroom with Kan-ed Test Builder**
Kerry Macuska, Kan-ed Empowered Desktop, kerry.macuska@learningstation.com
Banquet Room C
Repeated - Thursday, 2:15 - 3:00 pm, Banquet Room C

Test Builder has teamed with Promethean's ActivExpression, SMART response, and CPS response devices. Test Builder users can build state standards-aligned assessments and deliver them in an active, hands-on way. Teachers and school administrators can now build formative assessments aligned to state standards, have access to real time student results, and receive the critical data needed to drive differentiated instruction in the classroom.

Illuminating Technology for 30 Years!
Kansas Digital Newspaper Program
Jocelyn Wehr, Digital Collections Archivist, Kansas Historical Society, jwehr@kshs.org, mchurch@kshs.org
Purple Pride Conference Room

The Wichita Eagle. The Big Blue Union. The Dodge City Times. The Thomas County Cat. The Kansas Historical Society is digitizing these and other historic Kansas newspapers for free online access and searching. Digital Archivist Jocelyn Wehr will describe this project and demonstrate its relevance for teachers and students. She will also discuss the National Digital Newspaper Program that provides free access and searching to millions of newspapers pages from across the United States.

Reach for Success!
Donna Droge, Account Executive KS/NE/HI, Innovation in Education - a technology division of Houghton Mifflin Harcourt, donna.droge@hmhpub.com
Tadtman Board Room

Earobics Reach is a revolutionary, research-proven approach to build reading skills in the critical upper elementary and middle school grades. Designed to meet the needs of students reading below grade level, Earobics Reach provides a powerful, flexible and highly interactive student experience that motivates even reluctant learners.

Total Availability - On-Site, Off-Site...Best Practices for Disaster Recovery
Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 2:15 - 3:00 pm, Haagans Library

If you’ve wondered and even worried about what most administration consider their number two most valuable asset (people being number one), which the districts data, then this presentation is for you. Hear why we can take the worry out of that concern. See replication, deduping and archiving of data in several forms, and in several ways. It can be done several times at several location for added protection.

Transforming Teaching & Learning: The Apple Blended Learning Environment
Barry Sevett, Education Development Executive, Apple Inc., sevett@apple.com
Barrett Wildcat Den
Repeated - Thursday, 3:30 - 4:15 pm, Barrett Wildcat Den

Every teacher and every student deserves to have a digital learning tool in their hands at all times. The Apple Blended Learning Environment makes that possible – MacBook provides the full power of a computer for creative expression, iPod touch provides anytime, anywhere learning, and iPad is the best way to experience content. Get your hands on these tools, and see how they can transform teaching and learning across the curriculum.

Illuminating Technology for 30 Years!
Thursday
8:55-9:40 continued

**Unified Communications - What is UC and how does it work?**
Brian Retzlaff, Account Representative, Cytek Media Systems, Inc, brianr@cytekmedia.com
Banquet Room A

UC is a new buzz acronym in educational technology. This session will focus on the factors that make up a Unified Communication system and will demonstrate the capabilities of UC for all segments of education. Every educational employee can benefit from the increased availability provided from UC. When combined with appropriate wireless network technologies UC can gain even more functionality. With this in mind a primer for Arubu Wireless Mobility controllers will be included.

**10:00-11:15**
Keynote Speaker ~ Wesley Fryer
KSU Union - Forum Hall

**Storychasing Kansas History and Community Voices**

With 2011 as the year of the Kansas sesquicentennial, it's a perfect time to "Celebrate Kansas Voices." In this session, we'll listen to digital stories created by Kansas educators and students, sharing as well as preserving the voices of our communities and the history of our state. We'll explore different reasons for becoming "storychasers" in our schools and helping other learners develop storychasing skills. Storychasing involves ethical responsibilities as well as technical abilities. Sharing media messages on the global stage requires us to be accurate, clear and fair. These are not just lessons for journalism students: They should be essential parts of the digital citizenship curriculum in all our schools. We'll also explore a variety of websites as well as "apps" which are being used by storychasers to document our world. http://celebratekansas.ning.com - http://storychasers.org - http://speedofcreativity.org

**11:15-12:00**
Lunch provide by MACE
KSU Untion - Second Floor Ballroom

**12:15-1:00**

**42 Great iPad Apps in 42 minutes**
David Pownell, Assistant Professor, Washburn University, david.pownell@washburn.edu
KSU Union 212
Repeated - Friday, March 4, 10:00 - 10:45 am, KSU Union 212

The iPad is an amazing computing device and there are apps available to do almost anything. Educators and students can use the iPad for personal productivity and learning in the classroom. However, with hundreds of thousands of apps to choose from, it is difficult to find the best of the best. This fast-paced session will introduce you to 42 of the most practical, interesting, and must have apps for living, learning, and lots of fun!

Illuminating Technology for 30 Years!
**Thursday**
**12:15-1:00 continued**

**Free Online Visual Helps Are Available!**
Huiming Lu, Center for the Advancement of Teaching and Learning at K-State, hlu9467@ksu.edu
PowerCat Conference Room
Repeated - Friday, March 4, 11:00 - 11:45 am, Banquet Room D

The purpose of this session is to introduce some available free online visual resources for educational use. Those visual tools could be applied into for teaching and learning process, presenting and sharing idea, organizing data and work, collaborating with team members, etc. The introduced visual tools would cover these visualization areas: text visualization, zoomable online presentation, thinking guide, data visualization, and collaborative shared online diagram. Examples about how to use those visual tools will be demonstrated and discussed.

**Total WorX - Seven "Cloud" Modules - One Money Saving Practice**
Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 3:30 - 4:15 pm, Haagans Library

Most of what districts are doing today, can be “clouded”. Discover if cloud based networking is right for your district, uncover considerations to take back to your team to discuss whether its ‘fits” in your district. See why Gartner reports cloud based computing is the number one topic in 2011 among IT decisions makers.

**Using Images to Inspire and Engage**
Tracy Hutton, Curriculum Technologist, Salina Public Schools and Linda Ponton, Curriculum Technologist, Salina Public Schools, tracy.hutton@usd305.com, linda.ponton@usd305.com
KSU Union 213

This session focuses on using a variety of free, user-friendly, online resources to find, generate, and edit images for classroom and use. Examples of tools to be demonstrated are photofunia, min.us, picnik, pics4learning, Big Huge Labs, Fotobabble, and many more. Also, finding free-use images on Google will be discussed.
Illuminating Technology for 30 Years!

Achieving the NETS*S: Field-Tested Projects, Lessons, and Free Resources
Amber Rowland, Project Coordinator, University of Kansas, ALTEC and Tammy Gilley, TRC Facilitator, Buhler USD, amber@altec.org, tgilley@buhlerschools.org
KSU Flint Hills

Participants will explore an interactive, dynamic wiki packed with cross-curricular projects, lesson plans, and resources that are free, online, standards-based, and framed by the International Society for Technology in Education’s (ISTE), National Education Technology Standards for Students (NETS*S). All projects and lessons are field-tested by elementary (3rd-6th grades) and middle (6th-8th) school teachers from the Technology Rich Classroom (TRC) program in Kansas and tap into both higher order thinking and 21st Century skills.

Get Your Groove On - Music Videos to Teach Curriculum
Aimee Stoffel, High School Media Specialist, Goodland High School, Mary Frazier, Integration Technology Specialist, Buhler USD 313, Tanya Szanto, JH Math, Goodland USD 352, astoffel@usd352.k12 ks.us, mfrazier@buhlerschools.org, tszanto@usd352.k12 ks.us
Lecture Room

This session will be centered around a modeled lesson demonstrating best practices in utilizing user-generated video, facilitative teaching, and student-centered learning. The participants, acting as the students, will collaborate to create and publish technology-enhanced learning outcomes. Lyrics will be handed out and the meaning of the lyrics reviewed with the group to ensure understanding of the topics covered in the song. The participants will be divided into groups and create movements/actions for the assigned section of a song. Then the parts will be put together in a one-shot video to be shared. During this session you will experience an exciting, engaging, and transparent 21st century classroom.

iPod - iTeach – iLearn
Doug Jensen, Dir. of Technology, El Dorado Public Schools and Julie Jensen, Dir. of Curriculum, El Dorado Public Schools, djensen@eldoradoschools.org, jjensen@eldoradoschools.org
Tadtman Board Room
Repeated - Thursday, 3:30 - 4:15 pm, Tadtman Board Room

How do you create a learning environment where students have access to an iPod Touch all day? At El Dorado Middle School, with 450 students, we have taken the challenge to reach the students through the use of technology, while at the same time changing the culture. In this session we will take you from the start of our initiative to the current status. Topics covered will include Why, Goals, Infrastructure, Staff Development, Student Rollout, and Results.
Thursday
12:15-2:00 continued

**Kan-ed Test Builder for Advanced Users**
Steve Kirchner, Kan-ed Empowered Desktop, steve.kirchner@learningstation.com
Banquet Room C

An in-depth session empowering users to do even more with Test Builder in their classrooms, schools, and at the district. A demonstration will be provided of various technology integration, methods of test delivery, as well as functionality of test reports, creating assessments with passages and creating and uploading additional items into the Test Builder platform.

**Photoshop Basics**
Tracy Lebo, Art Teacher, Clay Center Community High School, tracylebo@usd379.org
Banquet Room D

If you are new to Photoshop and want to learn the basics, here you go! Learn the tools, layers, adjustments, filters, etc.... I will briefly address what's new in Photoshop CS5.

**Podcasting, Moviemaking & More: iLife '11**
Barry Sevett, Education Development Executive, Apple Inc., sevett@apple.com
Barrett Wildcat Den

Nothing engages and motivates kids like authentic, project-based learning. And nothing makes media-rich project-based learning easier or more fun than iLife. Students will spend hours of their own time working on podcasts, video productions, music creations and web publishing – without even realizing how much they are learning. Try your hand at creating a video with iMovie or a podcast with GarageBand. You'll enjoy it as much as they do, and wish you could take it home with you and keep working.

**Roman Gladiators to 3-D Gamers - Battle the Front of Web 2.0**
Kimberly Herron, 6th Grade Science, Math, SS, Inman Elementary School, kherron@usd448.com
Banquet Room A

The integration of all subjects into a motivational learning environment enhances student engagement, knowledge and social growth. Students use free 3D game software (sandbox), Mixbook, Garageband, iWeb, iMovie, Smart Notebook, Google Docs, Google Earth, and MIDI Keyboards to create a virtual presentation of their digital learning.

**Words Alive! Top 10 Websites and a few hands-on ideas!**
Judith Spor, Instructional Coordinator - Science, PE, Fine Arts, Instructional Support Center, jspor@usd260.com
Purple Pride Conference Room

Ever wonder how to make vocabulary words more engaging? In this session participants will explore various resources blending on-line learning (web based, iPad) and hand-on activities (paper, scissors). Walk away with practical ideas/examples to use the next day in your classroom. Bring your computer!
**Thursday**  
**1:15-2:00**

**Blogging with Students**  
Jonathan Ferrell, 6th Grade Teacher, Pioneer Ridge Middle School and Britt Pumphrey, 5th Grade Classroom Teacher, M E Pearson Elementary, ferrellj@usd231.com, bpump4113@gmail.com  
KSU Union 213

Interested in learning more about student blogging? This session will explore the many reasons for blogging with your students. We will demonstrate a free, easy, and low maintenance method of organizing student blogs using http://kidblog.org. Participants can expect an engaging conversation about blogging best practices and hands-on time to setup and organize blogs for your students. Both presenters blog with their 5th and 6th grade students. Please provide session input goo.gl/bhwrk.

**Enhancing Leadership and Learning Using Technology Resources**  
Diana Wieland, Curriculum Director & High School Assistant Principal, Colby Public Schools, dwieland@colbyeagles.org  
Tadtman Board Room  
Repeated - Thursday, 4:30 - 5:15 pm, Tadtman Board Room

Explore digital tools to enhance curriculum, monitor learning, differentiate instruction, MTSS interventions and acquire 21st Century skills in this hands-on session. Participants will explore free, easy-to-use resources for engaging learning environments using Empowered Desktop by Kan-ed and Web 2.0 apps. Use of the iPads, clickers, and LiveScribe pens will be discussed.

**iPad in the Classroom**  
Becky Herl, Technology Integration Specialist, Independence School District, Independence, Missouri  
and Tuanua Swartz, Title One Reading Specialist, Sublette Elementary, becky_herl@indep.k12.mo.us, tswartz@usd374.org  
KSU Union 212  
Repeated - Friday, 11:00 - 11:45 am, KSU Union 212

Regardless of whether or not you currently own an iPad, we invite you to join us for an exploration of iPad capabilities (and shortcomings). We'll explore our current use of iPads, in the classroom (Sped, ELL as well as general education classrooms) and challenges to overcome. Feel free to bring your own if you'd like!
Thursday
1:15-2:00 continued

Social Learning in the Classroom w/ Edmodo
Janet Sauber, Curriculum Technologist, Salina School System, Janet.Sauber@usd305.com
PowerCat Conference Room
Repeated - Friday, 8:00 - 8:45 am, PowerCat Conference Room

Would you like an online location where you could share ideas, files, links, and events with students? Or maybe you want a place to maintain a classroom calendar or blog. Or would you like to be able to post assignments, post graded assignments, and send text (SMS) alters to remind students of upcoming events? Lucky for you, Edmodo.com offers all of this and more. Come see how this FREE and EASY online resource can meet many of the social learning needs in YOUR classroom/building/district.

Total Traffic Control - Create a Safe Internet Learning Experience

Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 8:00 - 8:45, Haagans Library

Expect to see new internet tracking tools and reports, as well as secure “intranet” activities from one central management solution. Total Traffic Control takes internet activities to a new level of safeguards by seeing all, managing all and reporting on all.

2:15-3:00

21st Century Classrooms: What Does it Take to Start?
Dyane Smokorowski, Andover, smokorod@usd385.org
Banquet Room A
Repeated - Friday, 8:00 - 8:45 am, Banquet Room C

Curious to peek into a real 21st century classroom where students are the decision makers, curiosity leaders, and problem solvers? Where the teacher truly is the facilitator and opportunity maker? In this session, attendees will share the benefits of teaching in a 21st century classroom and how to design learning opportunities on collaboration, communication, creativity, problem solving, perspective, and community and what web 2.0 tools support them. It’s a world of 21st century collaboration to spark every imagination.
Thursday
2:15-3:00 continued

**Blogging - Engaging Learners In New Ways**
Corina Beam, Technology Educator, Hays High School and Jeanie Michaelis, Technology Educator, Hays High School, cbeam@usd489.com, jmichaelis@usd489.com
KSU Union 213

Blogs came onto the technology scene more than ten years ago, but educational blogs, specifically student blogs, are still emerging as an excellent means of communication. We'll show you some examples of student-generated blogs and provide you with free resources that you'll need to get going. Even seasoned bloggers will find new ideas in this session designed to get students, teachers, and parents sharing in our technology-based world.

**eBooks on the iPad**
David Pownell, Assistant Professor of Educational Technology, Washburn University, david.pownell@washburn.edu
KSU Union 212

The iPad is transforming the way we think about books and reading. These devices can be used as compelling ebook readers and there are apps that can allow users to have many types of ebooks with them at all times. This presentation will demonstrate a number of these apps and show the advantages and disadvantages of each. There will also be demonstrations of how content, both free and paid, can be acquired and used.

**Go Virtual With PhET Science Simulations**
Jeff Yearout, Teacher (PLTW-GTT/Pre-Engineering), Derby Middle School, jyearout@usd260.com
Lecture Room

Hands-on lab work is often one of the most exciting and engaging activities in a science or STEM classroom, but financial, time, and even safety constraints often pose challenges. The PhET simulations, made available for free by the University of Colorado, offer an outstanding virtual alternative to teachers seeking quality lab activities with less cost, mess, and/or risk.

**How Social Media Does Social Good: Classroom Tools and Websites**
Rosemary Talab, Professor, Kansas State University, talab@ksu.edu
PowerCat Conference Room

See how social media is being used for social good in philanthropy, in exposing repressive governments, and in helping us to solve problems through a collective approach to knowledge gathering. See websites, videos, and tools, such as TED talks videos CitizenTube for news, Broadtexter for weather and news bulletins, Mashpedia for multiple format searching, social media statistics from the Pew Internet and American Life project, and a live social media counter. Handouts and websites included.

*Illuminating Technology for 30 Years!*
Integrating clickers into the classroom with Kan-ed Test Builder
Kerry Macuska, Kan-ed Empowered Desktop, kerry.macuska@learningstation.com
Banquet Room C
Repeated - Thursday, March 3, 8:55 - 9:40 am, Banquet Room C

Test Builder has teamed with Promethean’s ActivExpression, SMART response, and CPS response devices. Test Builder users can build state standards-aligned assessments and deliver them in an active, hands-on way. Teachers and school administrators can now build formative assessments aligned to state standards, have access to real time student results, and receive the critical data needed to drive differentiated instruction in the classroom.

Online Collaboration Tools
Kylie Edgecomb, Instructional Support Consultant, Pittsburg State University, kedgecom@pittstate.edu
KSU Flint Hills

Go beyond Google Docs to see other online collaboration tools that can be utilized in the classroom. From document editing to file sharing, explore cloud tools that enhance classroom instruction and student engagement.

Technologies Teachers Use to Meet the Needs of Students with Learning Disabilities in Inclusion Settings
Jackie Luft, Associate Professor of Teacher Education, Dodge City Community College, jluft@dc3.edu
Tadtman Board Room

In the last twenty years, the number of students with learning disabilities (LD) in American classroom has increased drastically. During the same period of time, a wide variety of technological tools has emerged to assist classroom teachers who instruct students with LD. However, teachers are either unaware of technology tools or lack guidance to help choose appropriate technology tools and use them efficiently. This ethnographic case study identifies how classroom teachers utilize technology to increase learning, retention and generalization of the learning disabled in the inclusive classroom. The researcher was an active observer participant, assuming the role of a Technology Integration Coach(TIC), and collected data through questionnaires, formal and informal interviews, observations and archival data. The final analysis revealed what technology can be used to aid with instruction in the Learning Styles, individual instruction, specific learning disabilities and motivation.
Thursday 2:15-3:00 continued

Total Availability - On-Site, Off-Site...Best Practices for Disaster Recovery
Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 8:55 - 9:40 am, Haagans Library

If you've wondered and even worried about what most administration consider their number two most valuable asset (people being number one), which the districts data, then this presentation is for you. Hear why we can take the worry out of that concern. See replication, deduping and archiving of data in several forms, and in several ways. It can be done several times at several location for added protection.

Utilizing Prezi
Jodi DeArmond, Computers, Chapman High School, jdearmond@473mail.net
Purple Pride Conference Room

Utilizing Prezi as a presentation website for educations and for your students. Learn how to get away from the standard old PowerPoint and move in a new direction with a zooming presentation.

What Teachers (and Students) Can Learn From Video Games
Curtis Chandler, Teacher/Technology Coach, Wamego Middle School, chandlerc@usd320.com
Banquet Room D

Education can’t all be fun and games, but more of what we do in schools should be. Video games and the principles behind them are being explored by educators as engaging avenues for allowing students to explore and master content. Come and see how teachers are using video games, simulations, and the principles behind to use in their classroom to get more out of students.

You Have a Beautiful Way with Words: Pages ’09
Barry Sevett, Education Development Executive, Apple Inc., sevett@apple.com
Barrett Wildcat Den

Pages is both a streamlined word processor and an easy-to-use page layout tool. It allows you to be a writer one minute and a designer the next, always with a perfect document in the works. Besides being able to create documents in Word, PDF, Plain & Rich Text formats, Pages now exports your documents in ePub format! Come see how easy it is to create media-rich, interactive ebooks that can be read on iPhones, iPod touch devices and iPads!

Illuminating Technology for 30 Years!
Thursday  
3:30-4:15

**AVATAR! (Not in 3D, not blue or vaguely feline, unless you want to be!)**  
Julie Rorabaugh, Director of Instructional Technology, Cowley College, rorabaughj@cowley.edu  
KSU Union 213

Images create a visual connection in classroom rooms. How do you want your students to “see” you, their teacher? Fun images may create a “fun” or playful connection with your students! If you like the idea of providing an image for your students to see, but don’t have a studio head shot just sitting around...or you HATE to have your picture taken...why not create an “Avatar” of yourself? Better yet, why not have your STUDENTS create avatars of themselves that they can share with their classmates? In this hands-on session, we’ll examine just a few of the FREE applications that allow you (or your students) to be anyone you want to be, and at the end, you’ll have the ability to create a new avatar to use for your classes or social networking sites. BYOL (Bring Your Own Laptop) if you'd like to follow along during the demonstration!

**Introduction to SIS and District Benchmarks with Kan-ed Test Builder**  
Steve Kirchner, Kan-ed Empowered Desktop, steve.kirchner@learningstation.com  
Banquet Room C

A Session providing an overview of the functionality of Test Builder at the district level. Test Builder directly integrates with the student information system in place within the district allowing for a seamless transition of data. Staff at the district level have the ability to publish benchmark assessments for school administration to push through to their teachers. District administrators have access to instant data and reports in order to be fully prepared for end of year testing.

**Ipod/Ipad Implementation**  
Karen Parsons, Technology Coordinator, Oxford Schools, USD 358, karenparsons@usd358.com  
KSU Union 212  
Repeated Friday, 9:00 - 9:45 am, KSU Union 212

USD 358 Oxford is a technology-rich school district in south central Kansas. Along with a one-to-one initiative and two TRC classrooms, Oxford has deployed ipads and ipods at the elementary level this fall. Come see and hear the organizational strategies of this district’s deployment, including building teacher interest, physical logistics, volume licensing and software management. Other districts’ ideas will also be shared.

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**Illuminating Technology for 30 Years!**
Thursday
3:30-4:15 continued

iPod - iTeach – iLearn
Doug Jensen, Dir. of Technology, El Dorado Public Schools and Julie Jensen, Dir. of Curriculum, El Dorado Public Schools, djensen@eldoradoschools.org, jjensen@eldoradoschools.org
Tadtman Board Room
Repeated - Thursday, March 3, 12:15 - 1:00 pm, Tadtman Board Room

How do you create a learning environment where students have access to an iPod Touch all day? At El Dorado Middle School, with 450 students, we have taken the challenge to reach the students through the use of technology, while at the same time changing the culture. In this session we will take you from the start of our initiative to the current status. Topics covered will include Why, Goals, Infrastructure, Staff Development, Student Rollout, and Results.

Let's go GLOGGING!
Janet Sauber, Curriculum Technologist, USD 305, Salina School System, Janet.Sauber@usd305.com
Banquet Room A
Repeated - Friday, 10:00 - 10:45 am, PowerCat Conference Room

Grab your laptops and bring along your images for this wild ride through the world of Glogging. Don’t know how to glog? Have no fear, this FREE graphical blog or G-blog is a place where students (and teachers) can create interactive posters that demonstrate their passions, interests and knowledge of the curriculum. So hold onto your mouse and jump onto Glogster EDU-you will be glogging along in no time!

Social Studies in the 21st Century
Glenn Wiebe, Curriculum Specialist, ESSDACK, glennw@essdack.org
Purple Pride Conference Room

Social Studies ain't what it used to be! Online tools, cool primary document sites, new Google Earth goodies and mobile devices now make social studies fun, engaging and, yes, even educational. During this session, we'll share a variety of free and easy to use resources to encourage high-level thinking, documents analysis and literacy skills. Handouts, online materials and giveaways are all part of the fun!

Total WorX - Seven "Cloud" Modules - One Money Saving Practice
Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 12:15 - 1:00 pm, Haagans Library

Most of what districts are doing today, can be “clouded”. Discover if cloud based networking is right for your district, uncover considerations to take back to your team to discuss whether its 'fits" in your district. See why Gartner reports cloud based computing is the number one topic in 2011 among IT decisions makers.

Illuminating Technology for 30 Years!
Transforming Teaching & Learning: The Apple Blended Learning Environment
Barry Sevett, Education Development Executive, Apple Inc., sevett@apple.com
Barrett Wildcat Den
Repeated Thursday, 8:55 - 9:40 am, Barrett Wildcat Den

Every teacher and every student deserves to have a digital learning tool in their hands at all times. The Apple Blended Learning Environment makes that possible – MacBook provides the full power of a computer for creative expression, iPod touch provides anytime, anywhere learning, and iPad is the best way to experience content. Get your hands on these tools, and see how they can transform teaching and learning across the curriculum.

Wii + Glogster= CCR (College and Career Readiness)/Common Core Standards
Angie Kippes, Elementary Instructor, Roosevelt Elementary School, USD 489 and Alicia Brungardt, Instructional Tech Coordinator, Rockwell Administration Center, USD 489, akippes@usd489.com, abrungardt@usd489.com
PowerCat Conference Room
Repeated - Friday, 11:00 - 11:45 am, PowerCat Conference Room

Wii love math, and Wii love technology. Wii bowled to learn mean, median, and mode. Wii incorporated estimation, mental math, computation, and then Wii checked our answers using Excel. Wii shared resources on Moodle, researched about bowling and published our findings on Glogster.edu. Wii ended with a student survey using Quia.com. Wii would like to show Yuu how Wii did this, so Yuu can create a cross-curricular, hands-on, interactive unit too!

3:30-5:15

ePubs = Interactive Books
Kay Tibbs, Technology Director, USD 353 and Cindi May, Tech Integrationist, Valley Center, ktibbs@usd353.com, cindi.may@usd262.net
Lecture Room

Have you ever wished text was interactive like the newspapers in the Harry Potter movies? With ePubs words become links to their definition, pictures become movies! Any type of digital document can be made into an ePub. Join us as we use epubbud.com to create interactive publications you can use in your classroom!
**Thursday**

3:30-5:15

**Even MORE Great Web 2.0 Toolsets!**

Linda Loder, Coordinator, Integrated Technology, Smoky Hill Education Service Center and Kay Good, Library Media Specialist, Tescott Schools, lloder@smokyhill.org, kgood@tes.usd240.k12.ks.us

Banquet Room D

Come travel the world wide web with us as we explore more great Web 2.0 Toolsets! Use the Interactive Internet, where ANYONE can create and publish. Some Web 2.0 is more interactive than others, but the connotation remains the same - WE become the creators of the content. We'll share more of our very favorite free Web 2.0 sites that can be used by teachers and students to enhance learning.

Give yourselves - and give your students - the World!

**When student published videos go viral: Lessons Learned**

Wesley Fryer, Keynote Speaker, wesfryer@gmail.com

KSU Union - Flint Hills

In Sept 2009, my 9 year old daughter’s 2 minute YouTube response to President Obama’s speech to US students went viral with over 180,000 views. In May 2010, a 6th grader in my hometown attracted the attention of Ellen with his YouTube remix of a Lady Gaga song. Greyson Chance is now a household name and national star with a record contract. In this session we'll discuss the issues raised by these two situations and lessons to learn.

**Thursday**

4:30-5:15

**Apple Blended Learning Environment Playground**

Barry Sevett, Education Development Executive, Apple Inc., sevett@apple.com

Barrett Wildcat Den

Join us for an open session where you can explore Apple products, ask questions and share ideas.

**Celebrate our Kansas Voices**

Dean Mantz, Network Coordinator & Technology Integration Specialist, Sterling Public Schools and Cyndi Danner Kuhn, Professor of Education, Kansas State University, mantzd@usd376.com

Banquet Room A

Repeated - Friday, March 4, 10:00 - 10:45 am, Banquet Room D

Dean Mantz and Cyndi Danner Kuhn will provide an overview of the digital storytelling workshop program known as Celebrate Kansas Voices. Educators will be provided a wealth of resources focusing on digital storytelling along with being shown student created projects that “Celebrate Kansas Voices”.

**Illuminating Technology for 30 Years!**
**Thursday**

**4:30-5:15**

**Enhancing Leadership and Learning Using Technology Resources**
Diana Wieland, Curriculum Director & High School Assistant Principal, Colby Public Schools, dwieland@colbyeagles.org
Tadtman Board Room
Repeated - Thursday, March 3, 1:15 - 2:00 pm, Tadtman Board Room

Explore digital tools to enhance curriculum, monitor learning, differentiate instruction, MTSS interventions and acquire 21st Century skills in this hands-on session. Participants will explore free, easy-to-use resources for engaging learning environments using Empowered Desktop by Kan-ed and Web 2.0 apps. Use of the iPADS, clickers, and LiveScribe pens will be discussed.

**Following Flat Stanley with Google Earth**
Angie McCune, 3rd Grade Teacher, West Elementary - Wamego, angiemccune@gmail.com
Purple Pride Conference Room

This session will focus on how to use Google Earth and Flat Stanley to meet many of your social studies standards. The setting of various communities (urban, rural, etc.), population, and uses of land are all a part of this project. Use Google Earth to look at landmarks, historical views, and landforms. You can even tag places your Flat Stanleys visit and share this with parents!

**No More Walls - How Digital Video Shares School With The World**
William Genereux, Associate Professor, Kansas State University, billgx@ksu.edu
PowerCat Conference Room

The proliferation of micro-miniature cameras with high speed internet and digital video allows an unprecedented look into the world’s educational institutions. Each day scenes from schools, with or without consent, are uploaded to YouTube. This phenomenon has major implications for the privacy of students and educators, but also signals a transformational shift in how the world communicates and what it means to be a literate person in the digital age.

**Structured Classroom Walk-Throughs using iPads**
Tom Barnes, Technology Coordinator, Southwest Plains Regional Service Center, tom.barnes@swplains.org
KSU Union 212

This is a demonstration of how administrators are using iPads to gather data during teacher walk-throughs and classroom observations. This data is then organized and analyzed to get a better understanding of what is going on in the classrooms.

**Illuminating Technology for 30 Years!**
Tell us what you want to see next with the Kan-ed empowered desktop
Steve Kirchner, Kan-ed Empowered Desktop and Don Carte, steve.kirchner@learningstation.com, don.carte@learningstation.com
Banquet Room C

A question and answer session as well as an insight into what will come next with the Kan-ed empowered desktop.

Total Traffic Control - Create a Safe Internet Learning Experience
Brian Meder, Account Executive, Nex-Tech, bmeder@nex-tech.com
Haagans Library
Repeated - Thursday, 8:00-8:45, Haagans Library and Thursday, 1:15 - 2:00 pm, Haagans Library

Expect to see new internet tracking tools and reports, as well as secure “intranet” activities from one central management solution. Total Traffic Control takes internet activities to a new level of safeguards by seeing all, managing all and reporting on all.

Weebly: Student Created ePortfolios
Chelsea Whisnant, 4th Grade Teacher, Rossville Grade School, missw321@gmail.com
KSU Union 213

Learn all about Weebly for Education; how to get your FREE teacher and student accounts, which include websites, blogs, and more! See how 4th graders use Weebly to create their own ePortfolios and utilize various Web 2.0 tools such as Glogster and Vocaroo, to enhance student creations and reflections.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
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<tr>
<td>7:30</td>
<td>Registration table opens - Alumni Center First Floor</td>
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| 8:00  | **BYOL 20 - 203C**  
Jennifer Hanni & Megan Nussbaum  
"Tweeting, Texting & Poking your Students to Success" |                |
|      | **HOI 1 - 444C**  
Karla King & Russell Baker  
"iPods - Not just for Music" |                |
|      | **HOI 5 - 346C**  
Bobbi Dinkel & Alicia Brungardt  
"Drag & Drop: Website design with Yola" |                |
|      | **P22 - 174C**  
(Repeat P7)  
Janet Sauber  
"Social Learning in the Classroom with Edmodo" |                |
|      | **P26 - 161C**  
L. Paul Verhage  
"So you want to send an experiment into near space" |                |
|      | **BYOL 24 - 252C**  
Mary Mellon & Amy Glaves  
"The Moodle Sandbox" |                |
|      | **BYOL 28 - 532CF**  
Ginger Lewman  
"Google Goodies on the Horizon" |                |
|      | **S3 - 180C**  
(Repeat S1)  
Dyane Smokorowski  
"21st Century Classrooms: What does it take to Start?" |                |
|      | **P32 - 255C**  
Mike Ribble  
"Transforming Students into Digital Citizens" |                |
|      | **P36 - 495C**  
Jan Wells  
"Tech Trek 4 Integration" |                |
|      | **P40 - 478C**  
Jessica Asbury & Daniel Wessel  
"iPad: A Tool for Differentiation" |                |
|      | **BYOL 32 - 163C**  
Teressa Morgan & Deb Collins  
"Moving Learning Curves along with the Bell Curve" |                |
| 9:00  | **BYOL 22 - 202C**  
Curtis Chandler  
"Technology + Nonlinguistic Representations = Learner Success" |                |
|      | **HOI 13 - 510C**  
Sean Smith  
"Tips, Tools & Solutions: Technologies across the Spectrum" |                |
|      | **HOI 17 - 521C**  
Mary Frazier & Aimee Stoffel  
"How will you know they will learn it? The proof is in the Paper Slide Video" |                |
|      | **P24 - 171C**  
(Repeat P13)  
Janet Sauber  
"Let's go GLOGGING!" |                |
|      | **P28 - 491C**  
Jamie Wells  
"Kindertechnin - If we can do it, so can you!" |                |
|      | **BYOL 26 - 157C**  
Steve Pillow & Mike Ramirez  
"10 Reasons to use Google Tools in the Classroom" |                |
|      | **BYOL 30 - 533CF**  
Erin Fitzpatrick  
"Technology in the Science Classroom" |                |
|      | **P30 - 223C**  
Clayton Schnader  
"Weekly Podcasting for Stoping the Tears by Addressing the Tiers" |                |
|      | **P34 - 492C**  
(Repeat P14)  
Dean Mantz & Cyndi Danner Kuhn  
"Celebrate our Kansas Voices" |                |
|      | **P38 - 479C**  
Daniel Wessel  
"Facebook, Twitter & Flicker to reach your community" |                |
|      | **P42 - 486C**  
(Repeat P17)  
David Powell  
"42 Great iPad Apps in 42 minutes" |                |
|      | **P46 - 522C**  
Jerry Butler & Jake Fisher  
"Annmd Action! Making quality video on a budget" |                |
| 10:00 | **BYOL 33 - 427C**  
Tuanua Swartz & Becky Herl  
"ESE, ELL, Migrant & Title One Free Resources & Lessons" |                |
|      | **HOI 14 - 534CF**  
Anthony Purcell & CoSandra Neely  
"Reaching every Student in Math" |                |
|      | **P25 - 236C**  
(Repeat P9)  
Angie Kippe & Alicia Brungardt  
"Wiki + Glogster = CCR (College & Career Readiness) / Common Core Standards" |                |
|      | **P29 - 504C**  
Jeff Andrews  
"Powerschool Roundtable Discussion" |                |
|      | **BYOL 31 - 159C**  
Valerie Rohrman  
"Management with Live Binders" |                |
|      | **P31 - 509C**  
Sean Smith  
"UDL & Technology: Stopping the Tears by Addressing the Tiers" |                |
|      | **P35 - 539C**  
(Repeat P6)  
Huiming Lu  
"Free Online Visual Helps are Available" |                |
|      | **P39 - 160C**  
(Repeat P37)  
Tammy Fry  
"Collaboration Generation: Using Social Media & 21st Century Skills to prepare tomorrow's teachers" |                |
|      | **P43 - 475C**  
(Repeat P18)  
Becky Herl & Tuanua Swartz  
"iPad in the Classroom" |                |
|      | **P47 - 508C**  
Cinnamon Buie  
"Schoology: Social networking meets learning management" |                |

12:00 - 12:30  
**MACE Annual Meeting - Banquet Room B** - all registered attendees are invited
Friday

7:30 a.m. Registration Opens - Alumni Center - First Floor

8:00-8:45

21st Century Classrooms: What Does it Take to Start?
Dyane Smokorowski, Andover, smokorod@usd385.org
Banquet Room C
Repeated - Thursday, March 3, 2:15 - 3:00 pm, Banquet Room A

Curious to peek into a real 21st century classroom where students are the decision makers, curiosity leaders, and problem solvers? Where the teacher truly is the facilitator and opportunity maker? In this session, attendees will share the benefits of teaching in a 21st century classroom and how to design learning opportunities on collaboration, communication, creativity, problem solving, perspective, and community and what web 2.0 tools support them. It’s a world of 21st century collaboration to spark every imagination.

iPad: A Tool for Differentiation
Jessica Asbury, 1st Grade Teacher, Lansing Elementary School and Daniel Wessel, Director of Technology and Curriculum, USD 469 District Office, asburyj@usd469.net, wesseld@usd469.net
KSU Union 212

This session is a "must" for anyone looking to transforming their differentiated classroom into an innovative, engaging, and technologically motivating environment. We will cover everything from implementation to applications that don't just teach but inspire. Join us for a sneak peek into the endless world of educational iPad possibilities.

Moving Learning Curves along with the Bell Curves
Teresa Morgan, TRC Facilitator, Colby Public Schools and Deb Collins, TRC Teacher, Math, Colby Public Schools, tmorgan@colbyeagles.org, dcollins@colbyeagles.org
KSU Union 213

Join this TRC team as they share their first year experiences with technology in the classroom. Sharing classroom filled lessons and ideas that use livebinders.com, typewith.me, fur.ly, word graphics, claymation, iPad apps and so much more. Created by the Middle School Teachers for Middle School Success. Come and experience the learning through content and technology.
**Friday**

**8:00-8:45 continued**

**Social Learning in the Classroom w/ Edmodo**
Janet Sauber, Curriculum Technologist, Salina School System, Janet.Sauber@usd305.com
PowerCat Conference Room
Repeated - Thursday, 1:15 - 2:00 pm, PowerCat Conference Room

Would you like an online location where you could share ideas, files, links, and events with students? Or maybe you want a place to maintain a classroom calendar or blog. Or would you like to be able to post assignments, post graded assignments, and send text (SMS) alters to remind students of upcoming events? Lucky for you, Edmodo.com offers all of this and more. Come see how this FREE and EASY online resource can meet many of the social learning needs in YOUR classroom/building/district.

**So you want to send an experiment into near space**
L. Paul Verhage, Grad Student, KU School of Education, nearsys@gmail.com
Haagans Library

Near space is a region of the earth's atmosphere between 60,000 and 328,000 feet and the lower one-third of this region can be reached safely with helium filled weather balloons. While most schools and students cannot build satellites for earth orbit, they can build a functioning model that performs experiments and takes measurements in a space-like environment where the sky is black and the earth's horizon is curved.

The presentation will discuss how K-12 student teachers at the University of Kansas used simple dataloggers and sheets of Styrofoam to build BalloonSats. With the help of an amateur radio operator, these student BalloonSats traveled to near space and return with images and data for a science class.

As part of the presentation, student BalloonSats and example dataloggers will be available for attendees to view and online references will be given.

Near space data is not limited to the science classroom; the data is also suitable material for a mathematics and geography class.

**Tech Trek 4 Integration**
Jan Wells, 4th Grade Teacher, Jefferson West Elementary, janwells4@gmail.com
KSU Flint Hills

What’s in your tech toolbox? In this session, I share my experience as a 4th grade teacher, the tips & tricks on how technology can provide opportunities to improve engagement, empower learners, customize and differentiate learning for students. Guide students through a learning journey with Web 2.0 tools, websites, etc. Do you "walk the talk"?

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**Illuminating Technology for 30 Years!**
Within the past year there have been requests at many levels to provide education to help students to become better digital citizens. Starting with the Online Safety and Technology Working Groups’ report to partnerships with Pew Internet Research and Cable in the Classroom more information is being provided to educators. This session will look at these new developments and how they might affect classrooms.

Drag and Drop: Website design with Yola
Bobbie Dinkel, Elementary Teacher, Roosevelt Elementary and Alicia Brungardt, Instructional Tech Coordinator, Rockwell Administration Center, bdinkel@usd489.com, abrungardt@usd489.com
Lecture Room

Bring your laptop to create a website without any coding knowledge. Yola.com is a “what-you-see-is-what-you-get” FREE online service that allows people to create sites for themselves. Yola is simple enough for students and offers privacy settings. In this session we will explore what Yola offers, show classroom examples, and help you create a site you can continue to develop after you leave MACE.

Google Goodies On the Horizon
Ginger Lewman, Director, f2f Program, Turning Point Learning Center, GingerTPLC@gmail.com
Banquet Room B

Google is always revamping and rolling out new products and initiatives. Come listen to a Google Certified Teacher share what’s new this year and what other new tools could be coming just around the bend. Many tools will be highlighted in this interactive, high-energy session.

iPods – Not Just For Music
Karla King, Principal, El Dorado Middle School and Russell Baker, Computer Teacher, El Dorad Middle Schools, kjking@eldoradoschools.org, rbaker@eldoradoschools.org
Purple Pride Conference Room

What, iPods aren’t just for music? At El Dorado Middle School, 450 students each have their own iPod Touch to use all day. In this hands-on session, you will experience best practices for student learning through the iPods tools and applications. iPod Touches will be provided for your learning experience. You will be lead by a cross-curriculum group of El Dorado Middle School educators who will share their knowledge with you.
The Moodle Sandbox
Mary Mellon, Gifted Facilitator, Twin Lakes Educational Cooperative and Amy Glaves, Gifted Facilitator, Twin Lakes Educational Cooperative, marymellon@usd379.org, amyglaves@usd379.org
Banquet Room A

Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment)

Do you Moodle? Have a little bit of moodle knowledge and want more? Have a lot of moodle experience and want to share? Have you been confused and frightened off by Moodle horror stories or personal experience? Have you been told that Moodle is the second coming and that it will solve all of your problems? Are you in the middle of MTSS and don't know how to get to all the different groups for differentiation?

You'll have the opportunity to sign up for your own Moodle site and have time to practice building a course in the Moodle Sandbox. How can you pass all this up! We’re looking forward to meeting and working with you so bring your computers and meet us in the Moodle Sandbox.

Tweeting, Texting and Poking Your Students to Success
Jennifer Hanni, Freshman Language Arts Instructor, Seaman Freshman Center and Megan Nussbaum, Freshman Biology Instructor, Seaman Freshman Center, jhanni@usd345.com, mnussbaum@usd345.com
Tadtman Board Room

See practical examples of how integrating social media can connect students to your content. Explore using social networking websites, such as Ning, Moodle, and Wikispaces, for student collaboration, reflection, and content review. Learn how to use text messaging as a formative assessment and tool for easy parent communication. Discover how Twitter can take classroom reminders and review sessions to the next level. Practice one or more of these with the help of knowledgeable classroom teachers.

9:00-9:45

Collaboration Generation: Using Social Media and 21st Century Skills to prepare tomorrow's teachers
Tammy Fry, Future Teacher Education, Blue Valley Center for Advanced Professional Studies tfry@bluevalleymet12.org
KSU Union Flint Hills
Repeated - Friday, 11:00 - 11:45 am, KSU Union Flint Hills

Teachers trained in social media and 21st century skills can relate and adapt curriculum to a changing global community. Collaborative learning and teaching skills are crucial for future educational leaders. The Blue Valley Center for Advanced Professional Studies ' teacher education program uses social media and 21st century (and beyond) technologies to guide future teachers into a profession which thrives on collaboration and focuses on shaping tomorrow's teachers and students.
Friday
9:00-9:45 continued

ESL, Ell, Migrant, and Title One Free Resources and Lessons
Tuanua Swartz, Title One Reading Specialist, Sublette Elementary School and Becky Herl, Technology Integration Specialist, Independence Schools, tswartz@usd374.org, becky_herl@indep.k12.mo.us
KSU Union 213

During this session, presenters demonstrate technology integration ideas and learning strategies for ESL, ELL, Migrant, or Title One students. Participants leave the session with free online resources, group lessons, individual lessons, and strategies for assisting students in lessening the language barrier. The lessons are geared towards ESL, ELL, Migrant, or Title One students, but include lessons for all teachers to be able to incorporate into their classroom setting!

Ipod/Ipad Implementation
Karen Parsons, Technology Coordinator, Oxford Schools, USD 358, karenparsons@usd358.com
KSU Union 212
Repeated - Thursday, 3:30 - 4:15 pm, KSU Union 212

USD 358 Oxford is a technology-rich school district in south central Kansas. Along with a one-to-one initiative and two TRC classrooms, Oxford has deployed Ipads and Ipods at the elementary level this fall. Come see and hear the organizational strategies of this district’s deployment, including building teacher interest, physical logistics, volume licensing and software management. Other districts’ ideas will also be shared.

Life after the TRC Grant!
Kristi Altenburg, 3rd Grade Teacher, Jackson Heights Elementary and Jo Hufford, 3rd Grade Teacher, Jackson Heights Elementary, mrsaltenburg@gmail.com, jo.hufford@jhcobras.net
Haagans Library

4 years after receiving a Technology Rich Grant see what technology looks like in our classrooms. Technology enhances curricular areas from writing to math. See web 2.0 tools in use by students and integration of digital cameras into our classroom. See projects big and small and across all curricular areas. Blogger, Voki’s, ToonDoo’s, JayCut video to name a few.
**Make History Come Alive**
Sabrina Handke, Middle School Social Studies Teacher, Doniphan West Middle School and Jennifer Gatz, Technology Teacher, Doniphan West Middle School, shandke@doniphanwest.org, jgatz@doniphanwest.org
Banquet Room D

Are you looking for new and exciting ways to make your history projects come alive through technology? In this session you can learn how to integrate the Kansas History, Geography, and American History standards into cool technology based projects. Come see how we have combined socials studies, language arts, and technology to create various projects using videos, voice threads, power points, Microsoft word, and a variety of websites. Also find out how to unite all your projects into an end of the year online portfolio. Come learn how you too can make history come alive!

**Shake it Like a Digital Picture: Online Photo Editing & Sharing**
Tyler Stubenhofer, Graduate Teaching Assistant, Kansas State University, stubenhofer@gmail.com
Friday, March 4, 9:00 - 9:45 am, PowerCat Conference Room

Free web tools like Picnik and Flickr make photo editing and sharing so easy that our students won’t have to teach us (for once). Web tools will be demonstrated that allow for pain-free photo uploading, editing, and sharing without spending a dime or wasting time. Learn how to make images pop for slide shows, add a holiday touch to class pictures, and embed photos to a class web site. Handouts and website information.

**Simple Ideas for Powerful Sharing**
Wesley Fryer, Keynote Speaker, wesfryer@gmail.com
Banquet Room C

Sharing is a moral imperative for educators. Dean Shareski made this point clearly in his 2010 pre-conference keynote for the K-12 Online Conference. In this session, we’ll explore ways educators are using digital platforms to share ideas, network, collaborate, and communicate more with students, parents, and peers. If you can send an email attachment, you can share rich media as well as text and hyperlinks with Posterous. If you do not already have an online classroom learning hub, it’s time to create one. We’ll look at examples of sites classroom teachers are using now to provide rich windows into the learning of their students. We need more "digitally powered" show and tell. Come learn how.
**Friday**
**10:00-10:45**

**42 Great iPad Apps in 42 minutes**
David Pownell, Assistant Professor, Washburn University, david.pownell@washburn.edu
KSU Union 212
Repeated Thursday, 12:15 - 1:00 pm, KSU Union 212

The iPad is an amazing computing device and there are apps available to do almost anything. Educators and students can use the iPad for personal productivity and learning in the classroom. However, with hundreds of thousands of apps to choose from, it is difficult to find the best of the best. This fast-paced session will introduce you to 42 of the most practical, interesting, and must have apps for living, learning, and lots of fun!

**Annnnd Action! Making quality video on a budget**
Jerry Butler, Tech Specialist, ESSDACK and Jake Fisher, Video Production, ESSDACK,
jbutler@essdack.org, jakef@essdack.org
KSU Union 213

So you have a new video camera and you want you and your class to be the next Spielberg? Would you believe the camera isn’t the most important element of a quality video? Learn to create quality video on a shoestring from some video pros!

**Celebrate our Kansas Voices**
Dean Mantz, Network Coordinator & Technology Integration Specialist, Sterling Public Schools and Cyndi Danner Kuhn, Professor of Education, Kansas State University, mantzd@usd376.com
Banquet Room D
Repeated Thursday, 4:30 - 5:15 pm, Banquet Room A

Dean Mantz and Cyndi Danner Kuhn will provide an overview of the digital storytelling workshop program known as Celebrate Kansas Voices. Educators will be provided a wealth of resources focusing on digital storytelling along with being shown student created projects that “Celebrate Kansas Voices”.

**Facebook, Twitter and Flickr to reach your community**
Daniel Wessel, Director of Technology and Curriculum, USD469, wesseld@usd469.net
KSU Flint Hills

Come see how to use Facebook, Twitter and Flickr to reach your community. These social networking sites are prevalent in your community and waiting for you to use them to get the good news out about the education going on in your district.
Kindertechin' - If We Can Do It, So Can You!
Jamie Wells, Kindergarten Teacher, Jackson Heights Elementary School, jamie.wells@jhcobras.net
Haagans Library

Are you a primary teacher that wants to use some technology tools in the classroom, but you're not sure where to get started? Come and learn how to incorporate Skype, blogs, VoiceThread, and much more into your classroom.

Let's go GLOGGING!
Janet Sauber, Curriculum Technologist, USD 305, Salina School System, Janet.Sauber@usd305.com
PowerCat Conference Room
Repeated - Thursday, 3:30 - 4:15 pm, Banquet Room A

Grab your laptops and bring along your images for this wild ride through the world of Glogging. Don't know how to glog? Have no fear, this FREE graphical blog or G-blog is a place where students (and teachers) can create interactive posters that demonstrate their passions, interests and knowledge of the curriculum. So hold onto your mouse and jump onto Glogster EDU-you will be glogging along in no time!

Technology in the Science Classroom
Erin Fitzpatrick, Science Teacher, Turning Point Learning Center, MissFitzTPLC@gmail.com
Banquet Room B

Science works hand in hand with technology, but many teacher struggle with integrating Web 2.0 tools or iPads/iPods. Come see how to use fun tech integration such as Edmodo, Stixy, and XtraNormal and more to engage learners in the Middle School Science classroom.

Weekly Podcasting for Writing and Reading Fluency
Clayton Schrader, 5th Grade Teacher, West Indianola Elementary
cschrader@usd345.com
Banquet Room C

The students of Mr. Schrader's class write, produce, and publish a weekly podcast of the learning that is taking place in their classroom. Come see how this specifically designed broadcast focuses on using 21st century skills to increase writing skills and reading fluency. Attendees will receive handouts for designing and assessing podcasts, learn how to use Audacity, free audio software, to record and edit audio, and use internet resources to add audio samples, loops, and post their broadcasts.

Illuminating Technology for 30 Years!
Friday
10:00-10:45 continued

Tips, Tools & Solutions: Technologies Across the Spectrum
Sean Smith, Associate Professor, University of Kansas, seanj@ku.edu
Purple Pride Conference Room

This session provides interactive, innovative and practical technology-based solutions for the student with Autism Spectrum Disorder. Participants will learn about: 1) Web 2.0 solutions; 2) specific solutions for common challenges; and 3) ways others are integrating technology into the lives of those with ASD.

10:00-11:45

How will you know they have learned it? The proof is in the Paper Slide Video!
Mary Frazier, Integration Technology Specialist, Buhler USD 313, Aimee Stoffel, Media Specialist, Goodland High School, and Tanya Szanto, JH Math, Goodland USD 352, mfrazier@buhlerschools.org, astoffel@usd352.k12.ks.us, tszanto@usd352.k12.ks.us
Lecture Room

This session will be centered around a modeled lesson demonstrating best practices in utilizing user-generated video, facilitative teaching, and student-centered learning. The participants, acting as the students, will collaborate to create and publish technology-enhanced learning outcomes. The participants will create a "Paper-Slide Video" to teach a concept after creating the content for the video. Participants will write scripts about the concept. Then they will create a paper slide video about the topic. Participants will watch the videos and answer the questions at the end of each video. During this session you will experience an exciting, engaging, and transparent 21st century classroom.

Technology + Nonlinguistic Representations = Learner Success
Curtis Chandler, LA Arts Teacher/Technology Coach, Wamego Middle School, chandlerc@usd320.com
Tadtman Board Room

Research continues to underscore the need for educators to use nonlinguistic representations to improve instruction and assessment. Come and see how teachers and students are using free, simple tools to create and share mental models, pneumonics, animations, 3D models, music, and much more. Participants will gain strategies and tools for using nonlinguistic research to impact and monitor learning.
Ten Reasons to Use Google Tools in the Classroom
Steve Pillow, Assistant Professor, MidAmerican Nazarene University and Mike Ramirez,
sppillow@mnu.edu
Banquet Room A

Unleash the power of Google tools to create meaningful learning experiences for your
students and extend the collaborative environment with other professionals. Google tools have
become an intricate part of the K-12 and higher education classrooms. Participants will be able to use
and apply ten tools Google offers to communicate with students and peers, collaborate
synchronously and asynchronously, and to enhance learning and personal productivity. The
presenter will share how these Google tools are being used in the classroom with specific examples
from a variety of content areas.

Collaboration Generation: Using Social Media and 21st Century Skills to prepare tomorrow’s
teachers
Tammy Fry, Future Teacher Education, Blue Valley Center for Advanced Professional Studies,
tfry@bluevalleyk12.org
KSU Union Flint Hills
Repeated - Friday, 9:00 - 9:45 am, KSU Union Flint Hills

Teachers trained in social media and 21st century skills can relate and adapt curriculum to a
changing global community. Collaborative learning and teaching skills are crucial for future
educational leaders. The Blue Valley Center for Advanced Professional Studies ‘ teacher education
program uses social media and 21st century (and beyond) technologies to guide future teachers into
a profession which thrives on collaboration and focuses on shaping tomorrow’s teachers and
students.

Free Online Visual Helps Are Available!
Huiming Lu, Center for the Advancement of Teaching and Learning at K-State, hlu9467@ksu.edu
Banquet Room D
Repeated - Thursday, 12:15 - 1:00 pm, PowerCat Conference Room

The purpose of this session is to introduce some available free online visual resources for educational
use. Those visual tools could be applied into for teaching and learning process, presenting and
sharing idea, organizing data and work, collaborating with team members, etc. The introduced visual
tools would cover these visualization areas: text visualization, zoomable online presentation,
thinking guide, data visualization, and collaborative shared online diagram. Examples about how to
use those visual tools will be demonstrated and discussed.
iPad in the Classroom
Becky Herl, Technology Integration Specialist, Independence School District, Independence, Missouri
and Tuanua Swartz, Title One Reading Specialist, Sublette Elementary, becky herl@indep.k12.mo.us,
tswartz@usd374.org
KSU Union 212
Repeated - Thursday, 1:15 - 2:00 pm, KSU Union 212

Regardless of whether or not you currently own an iPad, we invite you to join us for an exploration of
iPad capabilities (and shortcomings). We’ll explore our current use of iPads, in the classroom (Sped,
ELL as well as general education classrooms) and challenges to overcome. Feel free to bring your
own if you’d like!

Management with Live Binders
Valerie Rohlman, Technology Coordinator, St. Patrick Catholic School, vrohlman@stpatskingman.org
Banquet Room B

Livebinders are an online tool that could be used to manage class material and resources for teachers,
students and friends. You can share information with the public or those you choose to give access to.
Would like to present how to make binders, share them and discuss ideas of how they can be used.

PowerSchool Roundtable Discussion
Jeff Andrews, Network Admin, Leavenworth USD 453, jeff.andrews@usd453.org
Haagans Library

PowerSchool is the most widespread student information system in the state. This is an opportunity
to meet with other PowerSchool users to discuss and share practices, ideas, issues, and resources in a
discussion format.

Reaching Every Student in Math
Anthony Purcell, Math Teacher, Turning Point Learning Center and CoSandra Neely, Math Teacher,
Turning Point Learning Center, anthony@essdack.org, CoSandraN@essdack.org
Purple Pride Conference Room

Math teachers are sometimes reluctant to bring technology into their classes. But with some
personalized professional development and a few well-placed tools, teachers can bring math alive
and make it accessible for their students. This session will highlight terrific math-expert blogs as well
as hitting some of the best math apps/tools out there.

Illuminating Technology for 30 Years!
Friday
11:00-11:45 continued

**Schoology: Social networking meets learning management**
Cinnemon Buie, Instructional Technology Support, Gardner Edgerton School District, buiec@usd231.com
KSU Union 213

Step out of the traditional classroom and into the classroom of the future. Engage your students and tap into their social and technological world with Schoology. This free online resource provides a way for teachers, students, parents, and administrators to communicate and collaborate across the building, district, and beyond.

With Schoology, teachers can communicate with students and parents; upload documents, videos, and web links; create and administer online assignments and tests; provide opportunities for online discussions; create groups and much, much more.

"Schoology is a free web-based learning management system (LMS) built on a social network. Schoology leverages the familiarity of popular social media tools to improve communication and collaboration. Instructors and students can easily create, share, and manage academic material through a social networking interface."

**UDL & Technology: Stopping the Tears by Addressing the Tiers**
Sean Smith, Associate Professor, University of Kansas, seanj@ku.edu
Banquet Room C

This session provides interactive, innovative and practical technology-based solutions specific to the Multi-Tiered System of Support (MTSS), specifically through examples of how technologies apply across the tiers. Participants will learn about: 1) technologies to enrich the MTSS planning process; 2) technologies for specific tiers; and 3) ways others are integrating technology across literacy, math, and behavior.

**Wii + Glogster= CCR (College and Career Readiness)/Common Core Standards**
Angie Kippes, Elementary Instructor, Roosevelt Elementary School, USD 489 and Alicia Brungardt, Instructional Tech Coordinator, Rockwell Administration Center, USD 489
akippes@usd489.com, abrungardt@usd489.com
PowerCat Conference Room
Repeated - Thursday, 3:30 - 4:15 pm, PowerCat Conference Room

Wii love math, and Wii love technology. Wii bowled to learn mean, median, and mode. Wii incorporated estimation, mental math, computation, and then Wii checked our answers using Excel. Wii shared resources on Moodle, researched about bowling and published our findings on Glogster.edu. Wii ended with a student survey using Quia.com. Wii would like to show Yuu how Wii did this, so Yuu can create a cross-curricular, hands-on, interactive unit too!
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If there is anything we can do to help you have a great conference, please ask.
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Vendor Displays

2nd Floor

Hagan’s Library
Jordan Conference Room
Tadtman Board Room

3rd Floor

PowerCat Conference Room
Purple Pride Conference Room
Lecture Room
Truitt Conference Room