Spring Conference 2010
March 4 & 5
Kansas State Alumni Center
Manhattan, KS

Keynote Speaker
Janet Wozniak

Spotlight Speaker
Curtis Chandler
Welcome and thank you to the presenters, vendors, staff and especially you, the attendee of this technology conference, hosted by the Mid-America Association for Technology in Education (MACE). We welcome you to this outstanding facility, the campus of Kansas State University and its beautiful Alumni Center. Thank you to the vendors, presenters, and participants of MACE. Without the efforts of countless volunteers, this conference would not exist. This is truly a conference of, by, and for technology-using educators.

Our primary mission as an organization is to provide a forum to exchange ideas and practices with technology experts and leaders in all areas of educational technology. As a group, the MACE Board of Directors takes seriously our responsibility to provide professional development, discussions and hands-on examples of the role of technology education in our schools and the State of Kansas.

Our attendees and presenters come from diverse and varied backgrounds. They are the lifeblood of this conference. For more than 20 years the common strand to improve by using technology unites us at this conference. We thank you for your willingness to share your vision with us.

Again, welcome, and thank you to everyone involved with the conference. Enjoy the mutual support and learning atmosphere while you take advantage of one of the finest facilities available for promoting technology in education.

Rhonda Gierhan & Tom Sextro
Conference Co-chairs, Spring MACE

Premier Vendors

[Images of Premier Vendors: Discovery Education, LearningStation.com]

Participating Vendor

[Image of Participating Vendor: Apple Inc.]
Janet Wozniak has extensive experience in the educational technology field. Formerly a science, math and computer teacher in Kansas, Janet has strong ties to education.

She was born in Kansas and attended Kansas schools Kindergarten through Post Secondary. After teaching twelve years, she worked for twelve years as a Development Executive for Apple in the Midwest region, including Kansas.

Presently, Janet works at Apple's worldwide headquarters in Cupertino. She is a Senior Manager in the IT and Learning Technologies group at Apple, Inc.

She received her education degree from Baker University in Baldwin City, Kansas. She has Masters Degrees in Biology, Instructional Technology and Gifted Education.

Janet is passionate about education. Some people visit museums when they travel; Janet visits schools and universities. She has visited and worked with schools or universities in all 50 states and 32 countries.

Janet’s interest in teaching people how to utilize technology stems from her experience in the classroom as well as growing up in a family of educators. Janet’s goal is to help other people find ways to make technology an invisible tool in exploring the world.

Spotlight Speaker ~ Curtis Chandler

Curtis Chandler is a digital storyteller, classroom teacher, writer, technology coach, consultant, and change agent for education and technology.

He has been fortunate to work with schools and districts that foster creativity and innovation. His students have been highlighted across the Midwest for their movie making, podcasting, problem-solving, and most recently, for their work designing video games.

He is on state board for the Kansas Association for Teachers of English, and recently completed his Master's Degree in Instructional Design and Technology at Emporia State University.
WIN PRIZES from MACE
Take the Surveys or Post to the Blog

How to Take the Surveys:
Go to http://mace-ks.org to take the Conference Survey and critique the sessions you attended.

How to Post to the Blog:
Go to http://go.mace-ks.org/blog and follow the directions on the blog site to post your own topic or to respond to a post.

You may use your own computer to take the survey or post to the blog or you may visit the Jordan Room on the second floor to use MACE computers.
### Spring MACE Conference 2010 - Thursday Morning, March 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td></td>
<td>Registration table opens - Alumni Center First Floor</td>
</tr>
<tr>
<td>8:00 - 8:45</td>
<td>V1 - 37C Cytek</td>
<td>Brian Retzlaff &quot;SMART Boards - New Developments and Exciting Teaching Opportunities&quot;</td>
</tr>
<tr>
<td></td>
<td>V3 - 34C Promethean/Haddock Educational Technologies (Repeat V4)</td>
<td>Tai Anderson &quot;Dr. Marzano's recent findings on Interactive Technology &amp; Student Responders&quot;</td>
</tr>
<tr>
<td></td>
<td>V5 - 40C Kansas Historical Society (Repeat V6)</td>
<td>Michael Church &quot;Kansasmemory.org: a digital archives from the Kansas Historical Society&quot;</td>
</tr>
<tr>
<td></td>
<td>V7 - 67C Apple (Repeat HO6)</td>
<td>Education Team &quot;What's New from Apple&quot; (Presentation)</td>
</tr>
<tr>
<td></td>
<td>V9</td>
<td>V11 - 56C infosnap Sean Dolan &quot;Is your district still manually entering Student Registration Forms?&quot;</td>
</tr>
<tr>
<td></td>
<td>V13 - 60C Renaissance Learning Jennifer Burns &quot;Dr. Marzano's recent findings on Interactive Technology &amp; Student Responders&quot;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>V15 - 144C Discovery Education Erin Misegadis &quot;Kansasmemory.org: a digital archives from the Kansas Historical Society&quot;</td>
<td></td>
</tr>
<tr>
<td>8:55 - 9:40</td>
<td>V2 - 1C Cytek</td>
<td>Brian Retzlaff &quot;SMART Technologies - New and Exciting Developments&quot;</td>
</tr>
<tr>
<td></td>
<td>V4 - 34C Promethean/Haddock Educational Technologies (Repeat V3)</td>
<td>Tai Anderson &quot;Dr. Marzano's recent findings on Interactive Technology &amp; Student Responders&quot;</td>
</tr>
<tr>
<td></td>
<td>V6 - 40C Kansas Historical Society</td>
<td>V7 - 68C Apple Tad Hernandez &quot;The Power of iPhoto&quot; (Hands-on)</td>
</tr>
<tr>
<td></td>
<td>V8 - 68C Apple Tad Hernandez</td>
<td>V9 - 57C Infosnap Sean Dolan &quot;The Benefits of Online Enrollment&quot;</td>
</tr>
<tr>
<td></td>
<td>V10</td>
<td>V12 - 57C Infosnap Sean Dolan &quot;Is your district still manually entering Student Registration Forms?&quot;</td>
</tr>
<tr>
<td></td>
<td>V14 - 55C Renaissance Learning Jeff Brill &quot;Bring Excitement to Writing and every other Subject with the NEO 2&quot;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>V16 - 145C Discovery Education Jennifer Dorman &quot;Free Resources from Discovery Education&quot;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>V18 - 77C LearningStation Steve Kirchner &quot;Kan-ed Empowered Desktop&quot;</td>
<td></td>
</tr>
<tr>
<td>10:00 - 11:15</td>
<td>Keynote Speaker</td>
<td>&quot;Think Back to the Reason You got into Education&quot; Janet Wozniak</td>
</tr>
<tr>
<td></td>
<td>Keynote to be held in the Kansas State Student Union Forum Hall</td>
<td></td>
</tr>
<tr>
<td>11:15 - 12:00</td>
<td>MACE provides lunch in the Kansas State University Union - Second Floor - Ballroom</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Location</td>
<td>Speaker(s)</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>12:15 - 1:00</td>
<td>Tadtman</td>
<td>RYOL1 - 69C (Repeat BYOL16) Kay Tibbs</td>
</tr>
<tr>
<td></td>
<td>Board</td>
<td>RYOL6 - 67C (Repeat V7) Tracy Lebo</td>
</tr>
<tr>
<td></td>
<td>Room</td>
<td>P1 - 103C Lotta Larson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hoagans</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Library</td>
</tr>
<tr>
<td>1:15 - 2:00</td>
<td></td>
<td>HO7 - 69C Barry Sevett</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P7 - 44C (Repeat P26) Mike Ribble</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HO8 - 71C Tad Hernandez</td>
</tr>
<tr>
<td>2:15 - 3:00</td>
<td>Barrett</td>
<td>BYOL3 - 83C David Pownell</td>
</tr>
<tr>
<td></td>
<td>Wildcat</td>
<td>BYOL8 - 128C Cinnamon Buie</td>
</tr>
<tr>
<td></td>
<td>Den</td>
<td>&quot;Getting the most from your iPhone: Apps, Tips, and Tricks&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;Web 2.0 Student Projects&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;The Power of Pages&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P5 - 18C Mary Melton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;Roller Coasters and Sharks and Penguins, Oh My!&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P15 - 114C Cyndi Danner-Kuhn (Repeat P38)</td>
</tr>
<tr>
<td>3:00 - 3:30</td>
<td></td>
<td>RYOL4 - 97C Amber Rowland</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;Filling your NETS*S: Exploring Free Resources, Lesson Plans, Projects&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BYOL9 - 137C Diana Wieland</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;Facilitating PBL &amp; MTSS using Empowered Desktop by Kan-ed&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HO4 - 79C Robert Fant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;Ascending Bloom's Taxonomy with WolframAlpha&quot;</td>
</tr>
<tr>
<td>3:30 - 4:15</td>
<td></td>
<td>HO9 - 70C Apple Barry Sevett</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&quot;Content Creation: iMovie ‘09 &amp; GarageBand&quot;</td>
</tr>
<tr>
<td>4:30 - 5:15</td>
<td></td>
<td>P5 - 18C Mary Melton</td>
</tr>
<tr>
<td>5:15 - 6:00</td>
<td></td>
<td>Social Hour</td>
</tr>
</tbody>
</table>
Thursday, March 4

7:00 – Registration table opens – Alumni Center First Floor

8:00-8:45

A Multi-Tiered Assessment to Support MTSS and the Kansas General Assessment
Jennifer Burns, Renaissance Learning, Inc., jmburns@renlearn.com
Banquet Room A

The Kansas Department of Education recently concluded a research consortium in partnership with CCSSO and Renaissance Learning. The outcome provides educators with a student’s pathway towards proficiency in relation to the Kansas General Assessment. STAR assessments now help educators evaluate student progress toward proficiency to make instructional decisions based on sound data - well in advance of the General Assessment.

This session illustrates the proficiency reports and an efficient MTSS assessment system for data-driven schools.

Dr. Marzano's Recent Findings on Interactive Technology & Student Responders
Tai Anderson, Promethean / Haddock Educational Technologies, tai@gohaddock.com
Purple Pride Conference Room
Repeated Thursday, 8:55 - 9:40 am, Purple Pride Conference Room

Dr. Marzano et. al finished a research study lasting over 2 years on interactive classrooms and their effect on student test scores. Learn about the findings and the conclusions drawn on how students INCREASE student engagement by over 30% and standardized test scores by an average of 20%.

Is your district still manually entering student registration forms?
Sean Dolan, infosnap, inc., sean@infosnap.com
Haagans Library

infosnap is the only provider of custom Online Registration Forms, with data delivery to multiple databases, for Pre K-12 schools. See how other school districts are simplifying their expensive, time-consuming and error-prone paper registration forms process by reducing the time and expense of printing and handling paper registrations. Learn how to put your Student Registration, Health, Emergency Contacts, etc. online and upload the data into your SIS.

Kansasmemory.org: a digital archives from the Kansas Historical Society
Michael Church, Kansas Historical Society, mchurch@kshs.org
Lecture Room
Repeated Thursday, 8:55 - 9:40 am, Lecture Room

A free digital archives of primary sources from the Kansas Historical Society, kansasmemory.org delivers thousands of rare and unique photographs, manuscripts, and government documents from the Society's expansive collections. The presentation will review the site's content and features, including category browsing, user interactivity, syndicated feeds, and history standards correlations, and discuss ways the site can improve the integration of primary sources into the classroom. Many sources are correlated to Kansas and U.S. history standards.
SMART Boards - New Developments and Exciting Teaching Opportunities  
Brian Retzlaff, Cytek Media Systems Inc, brianr@cytekmedia.com  
Tadtman Board Room

SMART Boards have become a big part of the learning environment in many classrooms. This session will illustrate new hardware and software developments from SMART Technologies. Participants will gain new techniques for utilizing Notebook software along with new perspectives for integrating across curricular areas.

Thinking Outside the Slide: Non-Linear Multimedia Presentations  
Erin Misegadis, Wichita Public Schools, emisegadis@usd259.net  
Jennifer Dorman, Discovery Education  
Banquet Room C

Think that PowerPoint is only for giving notes? Think again! This session will take you through the process of transforming your PowerPoints from static to sensational by creating engaging non-linear presentations enriched with powerful multimedia from Discovery Education streaming.

What's coming to the Kan-ed Empowered Desktop in 2010  
Steve Kirchner, LearningStation, steve.kirchner@learningstation.com  
Banquet Room D  
Repeated Thursday, 1:15 - 2:00 pm, Banquet Room D

Test Builder 5.0 is coming to the Kan-ed Empowered Desktop. This presentation is to show the new interface and the many new features. We will also discuss the migration from Test Builder 4.5 to Test Builder 5.0. The new release is schedule for Kansas in August 2010. This free tool could replace assessment tools your district is paying for today. Come and see a very exciting new release of Test Builder.

Bring Excitement to Writing and Every Other Subject with the NEO 2  
Jeff Brill, Renaissance Learning, jeff.brill@renlearn.com  
Banquet Room A

Discover how no other laptops can match the low cost and high value of NEO 2’s advanced technology for the 21st Century classroom. A hands-on demonstration of how the NEO 2 works with Accelerated Reader, Accelerated Math, Math Facts in a Flash, GoogleDocs and many other software applications will be provided.
Dr. Marzano's Recent Findings on Interactive Technology & Student Responders
Tai Anderson, Promethean / Haddock Educational Technologies, tai@gohaddock.com
Purple Pride Conference Room
Repeated Thursday, 8:00 - 8:45 am, Purple Pride Conference Room

Dr. Marzano et al. finished a research study lasting over 2 years on interactive classrooms and their effect on student test scores. Learn about the findings and the conclusions drawn on how students INCREASE student engagement by over 30% and standardized test scores by an average of 20%.

Free Resources from Discovery Education
Jennifer Dorman, Discovery Education, jennifer_dorman@discovery.com
Banquet Room C

Did you know that teachers, students, and parents can tap into dozens of free learning resources provided by Discovery Education and its partners? Join us as we explore exciting curriculum resources - from Brain Boosters and WebMath to Ready Classroom and Think Green - and motivating contests and challenges including the We Can Change the World Challenge, the Young Scientists Challenge, and Dash+ Prize.

Kan-ed Empowered Desktop
Steve Kirchner, LearningStation, steve.kirchner@learningstation.com
Banquet Room D

Kan-ed is a free program for teachers and students created by the Kansas Legislature and administered through the Kansas Board of Regents. This session will give you an overview of the tools and resources available in the Kan-ed Desktop. You will learn about interactive games, online tutoring, research databases, assessment tools and much, much more!

Kansasmemory.org: a digital archives from the Kansas Historical Society
Michael Church, Kansas Historical Society, mchurch@kshs.org
Lecture Room
Repeated Thursday, 8:00 - 8:45 am, Lecture Room

A free digital archives of primary sources from the Kansas Historical Society, kansasmemory.org delivers thousands of rare and unique photographs, manuscripts, and government documents from the Society's expansive collections. The presentation will review the site's content and features, including category browsing, user interactivity, syndicated feeds, and history standards correlations, and discuss ways the site can improve the integration of primary sources into the classroom. Many sources are correlated to Kansas and U.S. history standards.
Thursday, March 4

8:55-9:40

SMART Technologies - New and Exciting Developments
Brian Retzlaff, Cytek Media Systems, Inc, brianr@cytekmedia.com
Tadtman Board Room

SMART Boards are growing in popularity and availability and utilizing the new and exciting features of a SMART Board can help teachers grow student success. This session will focus on exciting new features of the SMART brand board. It will give participants an opportunity to find out how they can migrate from their existing whiteboard technology to SMART. The session will feature hands-on applications and new technologies.

The Benefits of Online Enrollment
Sean Dolan, infosnap, inc., sean@infosnap.com
Haagans Library

Infosnap is the only provider of custom Online Registration Forms, with data delivery to multiple databases, for Pre K-12 schools. See how other school districts are simplifying their expensive, time-consuming and error-prone paper registration forms process by reducing the time and expense of printing and handling paper registrations. Learn how to put your Student Registration, Health, Emergency Contacts, etc. online and upload the data into your SIS.

The Power of iPhoto
Tad Hernandez, Holton and Barry Sevett, Apple, Inc., sevett@apple.com
Barrett Wildcat Den

iPhoto is more than just a photo organizer. Through Faces technology the guess work of do we have a picture of? can easily be resolved. Sharing these photos with others has never been easier, and editing these photos is just as good. Come explore in this hands on session all the power iPhoto has to offer you.

10:00-11:15

Keynote Speaker
Janet Wozniak

“Think Back to the Reason You got into Education”
Kansas State University Student Union Forum Hall

11:15-12:00

Lunch provide by MACE
Kansas State University Student Union – Second Floor – Ballroom
Thursday, March 4

12:15-1:00

**A Glog is Like a Poster, Only Better!**
Lotta Larson, Kansas State University, ell4444@ksu.edu
PowerCat Conference Room

Are you looking for a free, digital tool that captures students’ excitement for learning? Using Glogster (http://edu.glogster.com), students and teachers can create interactive “posters” that integrate text, images, video, and sound. In this session, you will learn how to 1) create a Glogster account and get started; 2) use Glogs to present content to students; and 3) engage students through meaningful projects across the curriculum. Authentic examples and user-friendly tips will be shared!

**Differentiating Instruction Using the Kan-ed Empowered Desktop**
Steve Kirchner, LearningStation, steve.kirchner@learningstation.com
Banquet Room D

Several of Kan-ed’s free resources provide opportunities for differentiated instruction during classroom activities. You will learn how to differentiate student groups for web-based research, sort websites by reading level, create assessments that meet the needs of all learners, and much, much more!

**Opening Minds with a New Set Of Keys**
Cyndi Danner-Kuhn, Kansas State University, cyndidk@ksu.edu
Mary Frazier, Buhler
Banquet Room A

So many tools, so little time. Receive a set of keys that will open opportunities for exploring and organizing online tools. The amount of web 2.0 tools is overwhelming to educators. Add to those: online subscriptions, the 21st Century Skills, and various software! What is the purpose of Animoto? Why would I use Evernote? Do I really need Flickr? What's on my computer? How do I decide what tool to use? How can you possibly keep everything straight?

Each participant will receive a set of keys with descriptions of over one hundred web 2.0 tools, subscriptions, and popular software. Each key will clarify the purpose of the tool, contain the URL, and will provide space for username and passwords to be added. Templates will also be available so that participants can create keys that pertain to their own unique situation.

The wiki for the presentation specific to this session, with all the resources as well as downloadable templates and instructions, is http://technologykeys.wikispaces.com.
Thursday, March 4

12:15-1:00

Wiimotes and More for the Inexpensive Interactive Classroom
Doug Jensen, El Dorado Public Schools, djensen@eldoradoschools.org
Haagans Library

In the session, we will cover the basics of setting up an inexpensive whiteboard using equipment and software less than $100. We will also cover some other inexpensive tools and software to make your classroom more interactive and engaging for your students. Economical document cameras, video cameras and free websites for creating content will be discussed.

12:15 – 2:00

Cell Phones R 4 More Than Texting
Kay Tibbs, USD 353 Wellington, ktibbs@usd353.com
Purple Pride Conference Room

Let’s plan for them, not ban them. Classroom activities are more engaging and enriching when students can make connections between a new task and prior knowledge. What could be more engaging to students than their cell phone? By using cell phones as an organizational tool in school, students and teachers learn how to use it as a lifelong professional resource. Participants will take part in a scavenger hunt utilizing their cell phone.

drabulous to FABULOUS Images using Photoshop
Tracy Lebo, Clay Center Community High School, tracylebo@usd379.org
Lecture Room

Participants will learn how to enhance their photos through the use of Adobe Photoshop software.

Bring your own photos or use photos provided.

First portion of the session will be dedicated to demonstration of:
* Learning the tool basics
* Importance of layers
* How to adjust and correct
* Explore special style effects
* View favorite tutorial websites

The remainder will allow for participants to have hands on exploration of photoshop.

http://www.adobe.com/downloads/
Thursday, March 4

12:15 – 2:00

**Google Apps for Education**
Blair Anderson, Shawnee Heights USD #450, andersonb@usd450.net
Melissa Cupp, Shawnee Heights
Tadtman Board Room
**Repeated Friday, 10:00 - 11:45 am, Banquet Room A**

Google Apps for Education is an integrated communication and collaboration solution that Google is offering free to schools as a hosted solution for email, calendar, contacts, docs, video, and sites. This presentation will demonstrate how to deploy and use Google Apps to collaborate on various projects with colleagues and students.

**Navigating the Stream – Tips and Tricks for Discovery Education streaming**
Jennifer Dorman, Discovery Education, jennifer_dorman@discovery.com
Aimee Stoffel, Goodland
Banquet Room C

Whether you are new to DE streaming or are an every day, every lesson user you will learn something new about this comprehensive digital curriculum solution. Join us to explore the rich media resources, exciting classroom applications, and inspiring competitions and sponsorship programs.

1:15 – 2:00

**Edmodo: a social network that works in the classroom!**
Janet Sauber, Salina Central High School, Janet.Sauber@usd305.com
Linda Ponton, Saina Central
PowerCat Conference Room
**Repeated Friday, 8:00 - 8:45 am, PowerCat Conference Room**

Facebook for the classroom? That's what the students at Salina Central High School call Edmodo. The teachers call it a great way to communicate and collaborate with students, as a group or individually. Edmodo calls itself "A private social platform for teachers and students to share ideas, files, events and assignments." Come see how you could put Edmodo to work in your classroom. Upper elementary through high school.

**Guerilla Tools For Bankrupt Schools**
Curtis Chandler, USD 320, chandlerc@usd320.com
Banquet Room A

Can anything good come from cuts in educational spending? Recent budget changes have forced everyone to think outside the box...with some amazing results! Come see how a handful of schools continue to propel their students and staff into the next century through technology leadership, homegrown professional development, and student mini-courses in engineering, animation, programming, video game design, and much more.
Thursday, March 4

1:15 – 2:00

iPod in the Classroom: Literacy & Special Needs
Barry Sevett, Apple, Inc., sevett@apple.com
Barrett Wildcat Den

In this session you'll experience a digital learning environment that serves all students, including those with special education, language, and literacy needs. Learn how Apple helps you support multiple learning styles, enhance collaboration and creativity, and extend learning beyond the classroom. See how a digital learning environment can support collaboration and creativity while allowing students to safely and securely access and share their work, both in and out of the classroom.

Talking To Parents About Appropriate Technology Use
Mike Ribble, Information Technology Department, miker@manhattan.k12.ks.us
Haagans Library
Repeated Friday, 11:00 - 11:45 am, Haagans Library

Parents are having a tough time keeping up with the pace of technological change. While schools and districts attempt to provide a framework for students the parents are often left behind. This session focuses on how to show appropriate use of technology for our parents so that they can be good role-models to their children. This session will also provide some helpful hints for teachers to help them to become better digital citizens.

What's coming to the Kan-ed Empowered Desktop in 2010
Steve Kirchner, LearningStation, steve.kirchner@learningstation.com
Banquet Room D
Repeated Thursday, 8:00 - 8:45 am, Banquet Room D

Test Builder 5.0 is coming to the Kan-ed Empowered Desktop. This presentation is to show the new interface and the many new features. We will also discuss the migration from Test Builder 4.5 to Test Builder 5.0. The new release is schedule for Kansas in August 2010. This free tool could replace assessment tools your district is paying for today. Come and see a very exciting new release of Test Builder.

2:15-3:00

Beyond the Stream – Integration Strategies for Discovery Education Media
Jennifer Dorman, Discovery Education, jennifer_dorman@discovery.com
Tanya Szanto, Goodland
Banquet Room C

Finding and playing video segments is one of the many ways you can use the Discovery Education streaming library. But did you know that your DE streaming resource includes a built-in Interactive Atlas, Calendar, hundreds of Writing Prompts, thousands of quiz questions and a whole lot more? During this session you’ll learn how to integrate the DE streaming tools in new and exciting ways to reach your 21st century student. See how teachers and students are integrating videos, images and audio clips into their curriculum by looking at their samples and learning how to create your own.
Cool Tools You will Use
Jennifer Hand, Dwight D. Eisenhower & Susan B. Anthony Middle Schools, handjj@yahoo.com
PowerCat Conference Room
Repeated Friday, March 5, 11:00 - 11:45 am, Banquet Room D

There are thousands of technology programs and tools available for teachers and students. Usually you leave MACE with your head spinning with all the possibilities. How do you wade through them all much less test them? I want to share some of the cool tools that I have found and used in my classroom. These tools are easy to use, fit any curriculum, engage students, advance 21st Century skills and best of all – they are free!

Fun with Phun: Virtual Physics!
Gina Tyler, Stewart Elementary School, gina.tyler@usd305.com
Haagans Library
Repeated Friday, 8:00 - 8:45 am, Banquet Room D

Ever want to perform physics experiments that are just not feasible in a traditional classroom? Phun provides a virtual “2D Physics Sandbox” that allows students to experiment and interact with different materials in different shapes and sizes. Use Phun to explain and/or reinforces physics concepts—from the basics to the complex. You’ll leave with ideas and lesson plans. It’s not just educational…it’s fun and (best of all) FREE!

Getting the Most From Your iPhone: Apps, Tips, and Tricks
David Pownell, Washburn University, pownell@gmail.com
Tadtman Board Room

The iPhone has become one of today’s most popular cell phones. Its connectivity and the more than 100,000 applications in the app store make it a powerful portable computer. Because of this, educators and students can use them for personal productivity and anytime, anywhere learning. Beginning and intermediate users can bring their iPhones or iPod Touches to this presentation and learn about apps and tips to make using their iPhones or iPod Touches more productive.

Innovative Ideas from Around the World
Janet Wozniak, Apple Inc., janetWozniak@apple.com
Banquet Room A

Come see a variety of students projects and ideas gathered from around the world. Janet has visited schools in all 50 states and 32 countries. Come see the educational ideas and projects she has gathered.
Thursday, March 4

2:15-3:00

The Power of Pages
Barry Sevett, Apple, Inc., sevett@apple.com
Tad Hernandez, Holton
Barrett Wildcat Den

Pages is more than just a word processor. Simply put Pages has powerful page layout and graphic tools that rival many other software packages. Sharing documents is even easier with iWork.com. If you have not seen the power of Pages, come explore in this hands on session and walk away with new project ideas and ways to streamline your own workflow.

Web 2.0 Student Projects
Laura Sadler, North Fairview Elementary, lsadler@usd345.com
Lecture Room

You will learn how to use some favorite web 2.0 tools. The focus is not how a teacher can use the tools, but how students can use the tools to demonstrate their learning. The activities and tools can be adapted to almost any grade level. Some of the tools we will be looking at include Glogster, Weebly, Animoto, VoiceThread, SmileBox, Zoho, JogTheWeb, Tokbox.

Wordle is the Way
Cinnemon Buie, Gardner Edgerton School District, buiec@usd231.com
Purple Pride Conference Room
Repeateed Friday, 9:00 - 9:45 am, Banquet Room A

They say a picture is worth a thousand words...so why not take a look at Wordle? This easy, free online application can transport words into incredible visual statements. With just a few clicks on the keyboard, your students can have a graphic representation of anything they can put into words. Come find out how this simple tool can be used for a variety of activities...I promise at least 35, maybe more!

3:00-3:30

Visit the Exhibitor Courtyard
Thursday, March 4

3:30-4:15

**Breaking the Mold - Differentiating for the 21st Century Learner**
Melinda Tilley, Greenbush, melinda.tilley@greenbush.org
Banquet Room A

If educators were to provide instruction on skills and ideas that would mold our students to meet the needs of our digitized society - what would it look like? This session will explore tools, applications, and internet resources that will allow educators to get a glimpse of a 21st Century classroom and the impact that media has on students. The integration of current technologies will provide increased motivation for students as well as providing necessary problem-solving, decision-making, communication, and collaboration skills for the future.

**Supercharge STEM Education with Discovery Education**
Jim Clark, Wichita Public Schools, JClark@usd259.net
Jennifer Dorman, Discovery Education
Banquet Room C

STEM education grows out of the idea that the boundaries between science, technology, engineering, and math are permeable. By endeavoring to blend science, technology, engineering, and math in its approach, STEM education seeks to create 21st century learning opportunities and skill development for students. Explore the myriad resources within Discovery Education to engage and inspire students with vibrant STEM content and challenges.

**Unique Website Solutions**
Christopher Fletcher, Nebraska City Public Schools, cfletcher@esu4.org
Haagans Library

Does your school, club, or organization need a website? Not sure what you need to do to setup a website or which of the tools best fits your needs? I will explain the process of setting up your own domain, then discuss the most popular paid and free services available. Through the presentation we will cover what features you need to look at when making your decision.

**Using the iPod Touch in the Classroom**
Glenn Wiebe, ESSDACK, glennw@essdack.org
PowerCat Conference Room

Schools all across the country are beginning to use the iPod Touch as a learning and teaching tool. There are 1000s of engaging and educational iPod applications available for immediate use in your classroom. Join Glenn as he demos some of the most useful apps and provides resources, ideas and app reviews.
Thursday, March 4

3:30 – 5:15

**Ascending Bloom's Taxonomy Pyramid with WolframAlpha**
Robert Fant, Manhattan High School, rfantster@gmail.com
Bruce Major, Manhattan
Lecture Room

WolframAlpha (WAlpha) is a computational engine, connected to various databases around the world. Ask WAlpha a question and it will answer with calculations, charts, and all "computable" data at its disposal.

The "WAlpha Project" is similar in concept to that of a "WebQuest." Students are sent on a (pre-scouted) journey in order to discover answer(s) to a central, driving question(s). All educators are invited to participate in the project.

**Content Creation: iMovie '09 & GarageBand**
Barry Sevett, Apple, Inc., sevett@apple.com
Barrett Wildcat Den

Media-rich learning is the ideal way for teachers to connect with today’s students. Apple’s award-winning iLife software suite provides all the tools you need to create media-rich projects such as historical documentaries, poetry photo books, foreign language podcasts, science project websites, and more. In this session you'll learn to use the latest versions of iMovie and GarageBand, and create your own curriculum-based, media-rich projects.

**Facilitating PBL & MTSS using Empowered Desktop by Kan-ed**
Diana Wieland, Colby Public Schools, dwieland@colbyeagles.org
Shannon Fisher, Colby
Purple Pride Conference Room

Explore the Empowered Desktop by Kan-ed to facilitate and differentiate for students needing additional assistance / enrichment. During this hands-on session, participants will add powerful, free tools to their MTSS and Project Based Learning (PBL) toolkits. Investigate several tools include netTrekker di (180,000+ educationally relevant websites aligned to Kansas standards with features customizing for reading challenges, special needs and more), LS Test Builder, ePals, and much more.

**Filling Your NETS*S: Exploring Free Resources, Lesson Plans, and Projects**
Amber Rowland, ALTEC, University of Kansas, brneyes@ku.edu
Melanie Farmer, ALTEC
Tadtman Board Room

This hands-on session is an opportunity to explore free resources, lesson plans and projects that help educators meet the Kansas content standards and the ISTE National Educational Technology Standards for Students (NETS*S). A powerful professional learning activity will be modeled while participants benefit from, and contribute to, a robust collaborative wiki designed by educators, for educators.
Visual Literacy: I See What You Mean
Mary Frazier, Buhler District Office, mfrazier@buhlerschools.org
Banquet Room D
Repeated Friday, 10:00 - 11:45 am, Banquet Room C

We’re living in a ‘visual’ world. Visualize your classroom with posters, student-created magazines, photo books, pictures of your students around the bulletin board. The environment is stimulating! What about your instruction? Need ideas for spicing it up? Technology tools (document cameras, iwb's, etc.), software, and web 2.0 tools will be demonstrated which will promote Visual Literacy in your classroom. Many samples and ideas will be shared on the wiki.

4:30-5:15

Differentiating Instruction Made Simple with the Discovery Education
Jennifer Dorman, Discovery Education, jennifer_dorman@discovery.com
Banquet Room C

Differentiation is a snap with Discovery Education’s media-rich multimodal learning tools. This session will explore the myriad learning pathways available to students through Discovery Education and the ease with which teachers can modify content, process, and product for engaging 21st century instruction.

Hear Our Story Kansas Voices
Cyndi Danner-Kuhn, Kansas State University, cyndidk@ksu.edu
Wesley Fryer, University of Central Oklahoma and Dean Mantz, Sterling
Banquet Room A
Repeated Friday, 10:00 - 10:45 am, Banquet Room D

Hear Our Story Kansas Voices is a planning to be a digital storytelling project empowering learners to become digital witnesses, archiving local oral history and sharing that history safely on the global stage of the Internet. Wesley Fryer has already done this in Oklahoma and we are working with him to get this project off the ground. This session will introduce participants to the project in hopes of enticing teachers and schools to get involved. We plan to establish a collaborative center for all Kansas educators and students to create and share stories in a variety of forms ranging from digital storytelling to podcasts to videos.

Roller Coasters and Sharks and Penguins, Oh My!
Mary Mellon, Twin Lakes Educational Cooperative, marymellon@usd379.org
PowerCat Conference Room

Going green with webquests. Want to provide enrichment, access student interests, develop research skills, and encourage self-direction? Are you being encouraged to go paper "less" in your classroom? Of course, you'll want to do it all and address state standards. Come see one way to accomplish this.
Thursday, March 4

4:30-5:15

Use Visual Search Engines to Help Visual Learners
Huiming Lu, Kansas State University, hlu9467@ksu.edu
Lina Metlevskiene, KSU
Haagans Library

This session will introduce two relative new search engines: Microsoft’s Bing Visual Search and Google’s Image Swirl. They are two visual search engines which are different from two companies’ regular image searching and are also different from each other. The features and how-to-search of these two visual search engines will be demonstrated. Some ideas of applying them in educational setting for various discipline study and for helping visual learners will also be offered.

5:15 – 6:00 - Social Hour – Alumni Center
<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>Registration table opens - Alumni Center First Floor</td>
</tr>
</tbody>
</table>
| 8:00 - 8:45 | BYOL1 - 84C Linda Loder  
"New Top Ten and more Web 2.0 Tools"  
HO11 - 12C Glenn Wiebe  
"Using Primary Sources in the 21st Century Social Studies Classroom"  
HO15 - 121CF Ginger Lewman  
"What's new from Google?"  
P19 - 29C (Repeat P2) Janet Sauber  
"Edmodo: a social network that works in the classroom"  
P23 - 104C Lotta Larson  
"To Kindle or Not to Kindle? That is the question..."  
P27 - 10C Steve Wyckoff  
"Coalition for Career & Technical Courses"  
P31 - 148C Spotlight Speaker  
Curtis Chandler  
"Anything we can do... They can do better!!!"  
BYOL17 - 92C Erin Misegadis  
"Plug in to Web 2.0"  
P32 - 61C Jennifer Gatz  
"Let Your Voice be Heard!"  
P36 - 99C (Repeat P8) Gina Tyler  
"Fun with Phun: Virtual Physics" |
| 9:00 - 9:45 | HO16 - 76C Corina Beam  
"Video-Video Everywhere"  
P20 - 9C Casey Mayfield  
"Diigo & Twitter: the Best Professional Development"  
P24 - 49C Drew Lane  
"Going Google - Google Apps for Education"  
P28 - 16C Bob Lee  
"Remix: Blending Creative Works to Show Mastery of Classroom Content"  
BYOL15 - 128C (Repeat BYOL8) Cinnemon Buie  
"Wordle is the way"  
BYOL18 - 38C Tracy Piepho  
"Show me the fun - Better yet show me the learning"  
P37 - 87C Traci Seyb  
"Welcome to the Web" |
| 10:00 - 10:45 | BYOL13 - 48C Juliana Pearson  
"Using the iPod Touch as an Integrated Classroom Tool"  
HO13 - 90C Jan Wells  
"Trio of Must Have Tools"  
HO17 - 58C Curtis Chandler  
"How to make your own Video Games from Scratch"  
P21 - 22C Kylie Westervelt  
"Vuvox: Web 2.0 Interactive Slideshows that are a Snap!"  
P25 - 59C Rob Dickson  
"Why Virtualization?"  
P29 - 96C Denise Clarke-Hang  
"Impact of Blogging on Metacognition"  
BYOL16 - 69C (Repeat BYOL1) Blair Anderson  
"Google Apps for Education"  
BYOL19 - 42C Teresa Morgan  
"Create your own angle - Shape Projects with Personality"  
P34 - 125C (Repeat P17) Mary Frazier  
"Visual Literacy: I see what you mean"  
P38 - 114C Cyndi Danner-Kuhn  
"Hear our Story Kansas Voices" |
| 11:00 - 11:45 | P22 - 130C Rosemary Talab  
"Professional Development in Virtual Worlds"  
P26 - 44C (Repeat P7) Mike Ribble  
"Talking to Parents about Appropriate Technology Use"  
P30 - 106C David Maneth  
"The Classroom's Alive with the Sound of Students"  
BYOL20 - 121CF Ginger Lewman  
"Google Lit Trips: Take your literacy groups around the world!!"  
P39 - 51C (Repeat P3) Jennifer Hand  
"Cool Tools you will use" |
| 12:30 - 1:00 | MACE Business Meeting - Tadtman Board Room - all registered attendees are invited |
Friday, March 5

7:30 Registration table opens – Alumni Center – First Floor

8:00-8:45

Anything We Can Do...They Can Do Better!?!?
Curtis Chandler, USD320, chandlerc@usd320.com
Banquet Room A

There is so much to be learned from today's students, but many lessons they have yet to master in order to compete in a global economy. We'll look at how, over the past five years, digital natives have used free tools and ingenuity to streamline video, animation, networking, podcasting, and other activities. We'll share their samples, secrets, and favorite programs. But how do we prepare students for an ever-changing, worldwide market? This session will discuss strategies for developing the knowledge, essential skills, and critical thinking needed by all students if they are to succeed in a future permeated by global competition.

Coalition For Career and Technical Courses
Steve Wyckoff, ESSDACK, swyckoff@essdack.org
John Jones, ESSDACK
Truitt Conference Room

This project, The Coalition For Career and Technical Courses, is a collaboration between Kansas high schools and Kansas post-secondary institutions to create a web portal where Kansas high school students can go to find and access all virtual career and technical courses offered by Kansas post-secondary institution.

These courses will allow students to pursue college credit in their desired field of study and to pursue industry certifications where available.

These courses may serve as elective courses for high school students in their chosen career field as identified in their individual career plan completed through the Kansas Career Pipeline.

Edmodo: a social network that works in the classroom!
Janet Sauber, Salina Central High School, Janet.Sauber@usd305.com
Linda Ponton, Salina
PowerCat Conference Room
Repeated Thursday, 1:15 - 2:00 pm, PowerCat Conference Room

Facebook for the classroom? That's what the students at Salina Central High School call Edmodo. The teachers call it a great way to communicate and collaborate with students, as a group or individually. Edmodo calls itself "A private social platform for teachers and students to share ideas, files, events and assignments." Come see how you could put Edmodo to work in your classroom. Upper elementary through high school.
Friday, March 5

8:00-8:45

Fun with Phun: Virtual Physics!
Gina Tyler, Stewart Elementary School, gina.tyler@usd305.com
Banquet Room D
Repeated Thursday, 2:15 - 3:00 pm, Haagans Library

Ever want to perform physics experiments that are just not feasible in a traditional classroom? Phun provides a virtual “2D Physics Sandbox” that allows students to experiment and interact with different materials in different shapes and sizes. Use Phun to explain and/or reinforces physics concepts—from the basics to the complex. You’ll leave with ideas and lesson plans. It’s not just educational…it’s fun and (best of all) FREE!

Plug in to Web 2.0
Erin Misegadis, Wichita Public Schools, emisegadis@usd259.net
Jeff Yearout, Wichita
Banquet Room B

Pen pals, project boards, comic strips, graphic organizers, group projects and student presentations are all projects most teachers implement on a regular basis in their classrooms. But did you know all of these “standard” projects can be done online? And that usually they can be done more quickly and with less mess? This session will demonstrate ways to moved from the “unplugged” versions to the “plugged-in” versions of these and other projects.

To Kindle or Not to Kindle? That is the question…
Lotta Larson, Kansas State University, ell4444@ksu.edu
Haagans Library

The most recent trend in e-book reading involves digital readers (also known as e-book readers) such as the Amazon Kindle, Barnes & Noble Nook, or Sony Reader. In this session, you will learn 1) the many features and functions of digital readers; 2) how to integrate digital readers into K-12 settings; and 3) discover how digital readers can support reading comprehension and engagement among students. Authentic examples and handouts will be shared.

What's New From Google?
Ginger Lewman, Turning Point Learning Center, GingerL@essdack.org
Charlie Fitzpatrick, Turning Point Learning Center
Lecture Room

Come learn about some of the latest tools from Google's Labs as Google Certified Teacher, Ginger Lewman, leads a hands-on session. We'll take a tour through Google Wave and some of the recently-developed improvements to more familiar applications. Bring your laptops and get ready to goggle at Google!
Friday, March 5

8:00-9:45

Let Your Voice Be Heard!
Jennifer Gatz, Doniphan West Elementary/Middle School, jgatz@doniphanwest.org
Banquet Room C

Have you wanted to start Podcasting in your classroom but don't know how to get started? Then, this is the session for you. I'll show you how to get started, even on a showstring budget. From getting started to publishing your podcast this session will give you the tools to return to your classroom and let your voice be heard!

New Top Ten and More Web 2.0 Tools
Linda Loder, Smoky Hill Education Service Center, lloder@smokyhill.org
Kay Good, Smoky Hill Education Service Center
Tadtman Board Room

Come travel the world wide web with us as we explore more great Web 2.0 Toolsets! Use the Interactive Internet, where ANYONE can create and publish. Some Web 2.0 is more interactive than others, but the connotation remains the same - WE become the creators of the content. We'll share more of our very favorite free Web 2.0 sites that can be used by teachers and students to enhance learning. Give yourselves - and give your students - the World!

Using Primary Sources in the 21st Century Social Studies Classroom
Glenn Wiebe, ESSDACK, glennw@essdack.org
Purple Pride Conference Room

We all understand how powerful the use of primary documents can be as part of the Social Studies learning process. The good news? There are incredibly robust online resources available that incorporate the best of Web 2.0 tools! Join Glenn as he highlights some of his favorite online primary document sites and demonstrates a few practical strategies for your classroom use.
Diigo and Twitter: The Best Professional Development
Casey Mayfield, Riverton High School, USD 404, cmayfield@usd404.org
PowerCat Conference Room

Diigo (a free social bookmarking site) and Twitter (a free micro-blocking site) can give you access to some of the best professional development ... you can choose your own topics, choose your own colleagues, choose your own level of involvement ... all on your time, for free!

In this session, you will hear how I use these two tools and how they help make me better for my students. I will show you how to get the most out of these two services. Diigo will give you access to the Internet bookmarks that other educators find valuable. Plus, you can share your favorites, too. This collaborative effort makes the Internet an organized collection of the "best of" for education. Twitter allows you to connect with educators from across the world and become involved in a helpful and supportive professional learning network (PLN). Once your PLN is established, you will never be without a resource or an answer.

I'm not a Diigo or Twitter employee, I'm a teacher in a rural Kansas school that has harnessed the best of the 'net ... and it only gets better when more people are involved.

Get connected with great educators and make the most of your time online by learning about these valuable online tools.

Going Google - Google Apps for Education
Drew Lane, Educational Support Center, dlane@usd260.com
Haagans Library

How do you provide email and other collaborative services to your district for free? Migrate to Google Apps for Education. Derby Public Schools did just that and migrated over 1,200 users to Google Apps for Education from Lotus Notes. Hear how we got it set up, migrated our data and trained our people on how to use it all the while spending ZERO dollars on the system itself.
Friday, March 5

9:00-9:45

**Remix: Blending Creative Works to Show Mastery of Classroom Content**
Bob Lee, Pratt USD 382, bob.lee@usd382.com
Truitt Conference Room

Come learn about a proven workflow of creatively combining media elements that educators can use to enhance learning in any classroom and any subject!

After attending this session, participants will:
- Learn a media workflow that can be used by their students to make greater meaning of content by "remixing" media, showing greater value and understanding in their learning.
- Obtain a greater understanding of what Creative Commons is as well as learn how to leverage this within the remix process to avoid copyright issues.
- See student projects which demonstrate the process being taught.
- Gain access to resources for using this process within their classrooms.

A team of Apple Distinguished Educators developed this Remix process at an Apple Distinguished Educators Summer Institute to promote personalized learning. Since that time, they have adapted and applied this process successfully to numerous classroom environments across the country. Each member of the team has also been instrumental in working with Apple for over two years to develop their Apple Classrooms of Tomorrow-Today learning curriculum for challenge based learning upon which the Remix process is heavily based.

**Show me the fun – Better yet show me the learning.**
Tracy Piepho, Bennington Grade School, tpiepho@ben.usd240.k12.ks.us
Darren Rodine, Bennington
Banquet Room B

It’s time to take a leap into the virtual world for learning with goanimate. What does goanimate and other free web-based programs look like and how do they support learning in the classroom? These programs translate into engaging assignments for the students. See how busy teachers embrace and utilize 2D and 3D animation for learning. This session will provided participants with concrete examples and demonstrations that you can use right away in your classroom.

**Video-Video Everywhere**
Corina Beam, Hays High School, cbeam@usd489.com
Jeanie Michaelis, Hays
Lecture Room

Today, video IS everywhere – from YouTube, to your iPod, to your camera, to your phone. How do you download? How do you convert? How do you edit? Relax, we’ll show you. Most programs are free – some are web-based, some cost a nominal fee. Come to our session and come away with ideas to capture your students’ minds, 2010 style.
Welcome to the Web
Traci Seyb, Riverview Elementary, tseyb@usd232.org
Banquet Room D

Welcome to the web! There are so many fabulous websites out there! Many offer unique opportunities above and beyond the average Power Point presentation and some help us weed through the internet jungle. During this session we'll visit multiple sites that can inspire those unmotivated students and stimulate the tired teacher. Most of the information is best suited for older elementary and middle school students.

Wordle is the Way
Cinnemon Buie, Gardner Edgerton School District, buiec@usd231.com
Banquet Room A
Repeated Thursday, 2:15 - 3:00 pm, Purple Pride Conference Room

They say a picture is worth a thousand words...so why not take a look at Wordle? This easy, free online application can transport words into incredible visual statements. With just a few clicks on the keyboard, your students can have a graphic representation of anything they can put into words. Come find out how this simple tool can be used for a variety of activities...I promise at least 35, maybe more!

Create your own angle - Shape Projects with Personality
Teresa Morgan, Colby Public Schools, tmorgan@colbyeagles.org
Gerri Baltazor, Colbly
Banquet Room B

20+ students in a classroom with a variety of learning styles. Motivate students to self selection in their project design and help guide them through to the end. Managing a variety of projects at once doesn't have to be a burden we're here to show you how to work smarter not harder in project design and management.

Hear Our Story Kansas Voices
Cyndi Danner-Kuhn, Kansas State UNiversity, cyndidk@ksu.edu
Wesley Friyer, University of Central Oklahoma and Dean Mantz, Sterling
Banquet Room D
Repeated Thursday, 4:30 - 5:15 pm, Banquet Room A

Hear Our Story Kansas Voices is a planning to be a digital storytelling project empowering learners to become digital witnesses, archiving local oral history and sharing that history safely on the global stage of the Internet. Wesley Fryer has already done this in Oklahoma and we are working with him to get this project off the ground. This session will introduce participants to the project in hopes of enticing teachers and schools to get involved. We plan to establish a collaborative center for all Kansas educators and students to create and share stories in a variety of forms ranging from digital storytelling to podcasts to videos.
Impact of Blogging on Metacognition
Denise Clarke-Hang, St. Gianna Catholic Health Academy, clarke-hang@stgianna.org
Truitt Conference Room

Metacognition is taken to a higher order of thinking when students use blogging to reflect on their experiences instead of the old fashion journaling. The pressure of performing in front of one another influences the students’ drive to achieve. When the instructor also requires students to comment and critique each other on the blog site, they feel a sense of accomplishment. The students take on ownership of their assignments.

Vuvox: Web 2.0 Interactive Slideshows that are a Snap!
Kylie Westervelt, Pittsburg State University, College of Technology, kwesterv@pittstate.edu
PowerCat Conference Room

Design the ultimate interactive slideshows with Vuvox.com. Add video, audio, text, and photos to your presentations. Students and teachers will have a blast using this simple Web 2.0 tool to create classic slideshows, with snazzy twists, for your classroom stories and curricular needs.

Why Virtualization?
Rob Dickson, Andover Public Schools, dicksonr@usd385.org
Drew Lane, Andover
Haagans Library

In looking to cut costs and save space, districts are turning to virtual machines to consolidate server functions. With this in mind, Rob Dickson from Andover Public Schools and Drew Lane from Derby Public Schools will show us two ways virtualization can help cut costs in technology while utilizing the latest trend in the enterprise this year. From Server virtualization you will find that consolidation of servers into virtual server farms will help your district "go green" and recover some unneeded costs your district may have had to incur over the last few years. Drew Lane will show us how desktop virtualization has helped his team tackle the large task of desktop support and made platform a moot point.

How to Make Your Own Video Games from "Scratch"
Curtis Chandler, Wamego Middle School, chandlerc@usd320.com
Lecture Room

Scratch is free program and programming language developed by MIT that makes it easy to create your own interactive stories, animations, games, music, and art -- and share your creations on the web.
Scratch is designed to help young people (ages 8 and up) develop 21st century learning skills. Young people learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively.
Google Apps for Education
Blair Anderson, Shawnee Heights USD #450, andersonb@usd450.net
Melissa Cupp, Shawnee Heights
Banquet Room A
Thursday, 12:15 - 2:00 pm, Tadtman Board Room

Google Apps for Education is an integrated communication and collaboration solution that Google is offering free to schools as a hosted solution for email, calendar, contacts, docs, video, and sites. This presentation will demonstrate how to deploy and use Google Apps to collaborate on various projects with colleagues and students.

TRIO of MUST-HAVE Tools
Jan Wells, Jefferson West Intermediate School, janwells4@gmail.com
Purple Pride Conference Room

Create, Collaborate, & Communicate! We hear this, but what does it really mean? Find out how to infuse 21st century skills into your curriculum using the web tools Wallwisher, VoiceThread, and Skype as a way to engage, connect and build relationships with other classrooms and teachers down the hall…or from across the globe! Learn how in this hands-on session that includes lots of examples and activities that are ready to implement right away!

Using the iPod Touch as an Integrated Classroom Tool
Juliana Pearson, Southeast of Saline Elementary, jpearson@usd306.com
Kent Jacobson, Salina
Tadtman Board Room

Experience how the iPod touch increases motivation, accountability, and communication in the classroom. This tool provides opportunities for differentiated instruction and real world collaboration. Learn how students are content creators and critics of their peers' work. Interact via e-mail with third graders using the iPod touch as an integrated classroom tool.

Visual Literacy: I See What You Mean

Mary Frazier, Buhler District Office, mfrazier@buhlerschools.org
Banquet Room C
Thursday, 3:30 - 5:15 pm, Banquet Room D

We’re living in a ‘visual’ world. Visualize your classroom with posters, student-created magazines, photo books, pictures of your students around the bulletin board. The environment is stimulating! What about your instruction? Need ideas for spicing it up? Technology tools (document cameras, iwb's, etc.), software, and web 2.0 tools will be demonstrated which will promote Visual Literacy in your classroom. Many samples and ideas will be shared on the wiki.
Cool Tools You will Use
Jennifer Hand, Dwight D. Eisenhower & Susan B. Anthony Middle Schools, handjj@yahoo.com or jenniferhan@manhattan.k12.ks.us
Banquet Room D
Thursday, 2:15 - 3:00 pm, PowerCat Conference Room

There are thousands of technology programs and tools available for teachers and students. Usually you leave MACE with your head spinning with all the possibilities. How do you wade through them all much less test them? I want to share some of the cool tools that I have found and used in my classroom. These tools are easy to use, fit any curriculum, engage students, advance 21st Century skills and best of all – they are free!

Google Lit Trips: Take your literacy groups around the world!
Ginger Lewman, Turning Point Learning Center, GingerL@essdack.org
Erin Fitzpatrick, Turning Point Learning Center
Banquet Room B

Want to add more pizazz to your class literature circles? Take them on a trip with Google Earth. In this session, we'll discover trips already booked, and also learn how to book trips of our own! Bring your imagination and a sense of global adventure.

Professional Development in Virtual Worlds
Rosemary Talab, Kansas State University, talab@k-state.edu
Hope Botterbusch, KSU
PowerCat Conference Room

Explore the potential for using virtual worlds, such as Second Life, to provide opportunities for educators to engage in virtual networking, global collaboration and professional development. Discover how to take virtual field trips to foreign lands, virtually step into literature, roleplay historical characters, and so much more.

Talking To Parents About Appropriate Technology Use
Mike Ribble, Information Technology Department, miker@manhattan.k12.ks.us
Haagans Library
Repeated Thursday, 1:15 - 2:00 pm, Haagans Library

Parents are having a tough time keeping up with the pace of technological change. While schools and districts attempt to provide a framework for students the parents are often left behind. This session focuses on how to show appropriate use of technology for our parents so that they can be good role-models to their children. This session will also provide some helpful hints for teachers to help them to become better digital citizens.
Friday, March 5

11:00-11:45

The Classroom's Alive with the Sound of Students
David Maneth, Mayberry Fine Arts Middle Magnet School, dmaneth@usd259.net
Truitt Conference Room

Let those students' voices be heard when they harness their thoughts with Audacity. Have students add audio to their presentations or record your favorite lessons and classroom expectations. The best part is it is Free! Volunteers will be requested during the demo so come ready to have fun.
MACE Technology in Education Conference  
March 2010 Exhibitors

Premier Vendors

Discovery Education, Inc.
Jennifer O’Brien, Jennifer Dorman, Brad Hagaman
School Services, Discovery Education
One Discovery Place, Silver Spring, MD 20910
310-975-5932; CELL 310-270-8634
Jennifer_obrien@discovery.com

Learning Station
Steve Kirchner
8008 Corporate Center Drive, Suite 210
Charlotte, NC 28226
704-926-5348; FAX 704-533-3008
steve.kirchner@learningstation.com

Participating Vendor

Apple, Inc.
Terry Patterson, Apple Education Account Executive
816-304-8766, tpatterson@apple.com
Matt Coats, Apple Education Account Executive
(402) 478-8228, mattoats@apple.com
Barry Sevett, Apple Education Development Executive
913-782-4432, sevett@apple.com
Education Sales & Support
800-800-2775

Conference Vendors

ByteSpeed, LLC
Rich Hanson
3131 24th Avenue South
Moorhead, MN 56560
877-553-0777
www.bytespeed.com
rich@bytespeed.com

Cox Business
Leeanna Herman, Terri Rice
901 S. George Washington Blvd.
Wichita, KS 67211
316-260-7696; FAX 316-260-5585
Leeanna.herman@cox.com

Cytek Media Systems, Inc.
Chris Rigdon, Brian Retzlaff
126 NW Jackson
Topeka, KS 66603
785-295-4200; FAX 785-295-4290
brianr@cytkeksmedia.com

Dynamic Computer Solutions of Topeka, Inc.
Phil Tysinger, Todd Mosiman, Pete Lubar
2214 SW 10th Street
Topeka, KS 66604
785-354-7000 ext. 212; FAX 785-354-7022
phill@dcstopke.com

ESSDACK
Jamie Hendricks, Lori Fast
1500 East 11th
Hutchinson, KS 67501
620-663-9566
jaimeh@essdack.org; lorif@essdack.org

Emporia State University
Instructional Design and Technology Dept.
Marcus Childress, Dr. Harvey Foyle
IDT Dept.- Campus Box 4037
1200 Commercial
Emporia, KS 66801
620-341-5829, FAX 620-341-5785
mchilde@emporia.edu; hfoyle@emporia.edu

Haddock Computer
Tai Anderson, Cari Palesano
8201 E. 34 Street Circle North
Wichita, KS 67226
316-558-3849 /x208
FAX 866-456-4077 Toll free
tai@gohaddock.com; cari@gohaddock.com

infosnap, inc.
Sean Dolan, Karin Holtz
4550 Montgomery Ave., Suite 310N
Bethesda, MD 20814
301-907-7076; Fax 301986-0330
sean@infosnap.com, Karin@infosnap.com

Kansas City Audio-Visual
Pat Upton, Karla Brown
7535 Troost Ave, P.O. Box 24570
Kansas City MO 64131
816-333-5300; FAX 816-333-2152
pupton@kcav.com
Kansas Historical Society
Michael Church, Teresa Coble
6425 SW Sixth Avenue
Topeka, KS 66615-1099
785-272-8681 Ext. 283
mchurch@kshs.org; tcoble@kshs.org

Ken-A-Vision
Mary Mitchell
5615 Raytown Road
Kansas City MO 64133
816-353-4787, FAX 816-358-5072
mmitchell@ken-a-vision.com

LK Communications, LLC
DJ Good, Tom Senneff
5212 NE Holiday Dr.
Lee’s Summit, MO 64064
djgood@LKConline.com

Nystrom Education Division of Herff Jones
Bill Carpenter, Charlie Murphy
4719 West 62nd Street
Indianapolis, IN 46268-2593
817-267-2663; FAX 815-267-2663
gward@herffjones.com

Renaissance Learning
Peggy Packer, Jennifer Burns, Sydney Nicholas
2911 Peach Street
Wisconsin Rapids, WI 54494
715-424-3636; FAX 715-424-4242
jmburns@renlearn.com

Spectrum Industries, Inc.
Ray Utley
P.O. Box 400
Chippewa Falls, WI 54729
800-235-1262; FAX 800-335-0473
souimet@spectrumfurniture.com

Troxel Communications
Renee Benson, Gina Schneider
790 SW US 40 Hwy #312
Blue Springs, MO 64015
Renee.benson@trox.com
MACE Board Members

Rhonda Gierhan, President
USD 379
935 Prospect
Clay Center, KS 67432
gierhan@rocketmail.com

Tom Sextro, Past-President
Holton USD 336
515 Pennsylvania Ave.
Holton, KS 66436
t.sextro@holtonks.net

Linda Hyler, President Elect
USD 497
1400 Massachusetts
Lawrence, KS 66044
lhyler@usd497.org

Alan Aagaard
Wichita State University
PO Box 8229
Munger Station
Wichita, KS 67208-8339
alan.aagaard@wichita.edu

Eldon Chlumsky
Wichita Public Schools
201 N. Water Street
Wichita, KS 67202
echlumsky@usd259.net

Ken Clark
USD 204
420 N. Bluegrass
Bonner Springs, KS 66012
kclark@usd204.k12.ks.us

Stan Creitz
RR 4, Box 72
Beloit, KS 67420
screitz@nckcn.com

Linda Grindol
3004 21 Street
Topeka, KS 66617
lgrindol@wildblue.net

Jana Craig Hare
Altec - 1122 West Campus Road
Suite 235A
Lawrence, KS 66045
jana@altec.org

Craig Haugness, Executive Director
USD 501 - Highland Park H.S.
2424 SE California Avenue
Topeka, KS 66605
craigallan@sbcglobal.net

Karla Murray
USD 352
PO Box 509
Goodland, KS 67735
kmurray@usd352.k12.ks.us

Steve Schuler
USD 473
822 N. Marshall
Chapman, KS 67431
schuler@473mail.net

Tanya Szanto
USD 352
PO Box 509
Goodland, KS 67735
tgray@usd352.k12.ks.us

Kent Unruh, Web Master
16 Bluemont Hall
College of Education
Kansas State University
Manhattan, KS 66506
unruh@ksu.edu

Max Frazier, Secretary
School of Education
Newman University
3100 McCormick Avenue
Wichita, KS 67213
frazierm@newmanu.edu

MACE Consultants

Candi Cheney
Towne West Ed Resource Ctr.
4600 W Kellogg, N01
Wichita, KS 67209
cancheney@cox.net

Tad Hernandez
Holton USD 33
901 New York Ave
Holton, KS 66436
t.hernandez@holtonks.net

Cindy Montgomery
Wichita South High School
701 W. 33rd Street South
Wichita, KS 67217
cmontgomery@usd259.net

Melinda Stanley
KSDE
120 SE 10th
Topeka, KS 66612
mstanley@ksde.org

Registrar

Ellen Underhill
High Plains Education COOP
621 E. Oklahoma
Ulysses, KS 67880
hpec@pld.com
1st Floor

Registration
Banquet Rooms A, B, C, and D
Barrett Den
Vendor Displays

2nd Floor

Hagan’s Library
Jordan Conference Room
Tadtman Board Room

3rd Floor

PowerCat Conference Room
Purple Pride Conference Room
Lecture Room
Truitt Conference Room