MON. FEB. 18TH TUE. FEB. 19TH WED. FEB. 20TH THU. FEB. 21ST FRI. FEB. 22ND

# **CLASSES ARE**

# **President's** Day

# Plant Science Soil Media

#### **Standards**

reasons for preparing growing media before planting. 4.2.3 Determine seeding rate need for specified plant population or desired quantity of finished plants. 4.2.5 Summarize the stages of plant growth and the reasons for controlling plant growth. 4.2.6 Identify and categorize structures and technologies used for controlled

4.2.2 List and summarize the

#### Objective

plants.

Students will be able to identify the stages of plant growth and visible see the stages through the greenhouse.

atmosphere production of

#### **Procedure**

1.Fill in blank worksheet 2. Planting of seeds in the greenhouse and making observations weekly

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4.2.2 List and summarize the

#### Objective

Students will be able to identify the stages of plant growth and visible see the stages through the greenhouse.

### **Procedure**

- 1. Bell Ringer
- 2. Powerpoint, Lecture
- 3. Greenhouse

# **Accommodations & Modifications** guided notes

### Plant Science **Greenhouse Tech**

#### **Standards**

4.2.6 Identify and categorize structures and technologies used for controlled atmosphere production of plants.

# **Objective**

Students are able understand how the different types of technology that is used in varies greenhouse structures. Students will also identify the aspects of the technology in our greenhouse.

#### **Procedures**

- 1.Greenhouse
- 2. Fill in Work sheet

# Plant Science

# A plants purpose

# **Standards**

5.1.1 Identify and categorize plants by their purpose (e.g., floral plants, landscape plants, house plants, crop plants(wheat, corn, rice), etc.).

#### Objective

Students will be able to identify, categorizes, and understand the variety of purpose of plant/crops grown. SWBAT research the produced of field crops and flora plants from seed to table. Students are able to see from start to finish of plant growth and production through out the semester.

#### Procedures

- 1.Bell Work
- 2. Grouping of students
- 3.Research based with rubric 4. Tasting field crops finished products.

**Accommodations &** 

# **Modifications** Guided notes