

Alpena High School Weekly Lesson Plans

Shelton
Teacher

Business/Careers
Certification Area

November 30, 2020
Week Beginning Date

Subject: **KeyCode** Period(s): **1 & 5**

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	5.3.1 – Explain the logic involved in how a computer program executes 5.1.3 – Manually test algorithms with simple data to observe accuracy of anticipated output 5.3.3 – Test a computer program with data and evaluate output for accuracy 5.3.4 – Find and debug errors in a computer program	Modeling Independent Practice	Hour of Code	Century 21 – Input Technologies & Computer Applications Text
Tuesday			Intro to Unplugged Coding – Cup Programming	
Wednesday			Cup Programming – Set Up Code HS Accounts	
Thursday			Code HS	
Friday			Code HS	
Modifications and Differentiation: Students are given extra time and clarification if needed. EduTyping lessons are self-paced.				

Subject:	Survey of Business	Period(s):	2 & 3
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Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	3.4.1 – Apply advanced formatting in document: hyperlinks, captions, watermarks, borders and shading to paragraphs and documents, citations, protect documents, endnotes/footnotes, bookmarks; add alternative titles/text	Independent Practice	TestOut 4.12 - Using Office Collaboration Features	TestOut.com
Tuesday			TestOut 4.13 – Using Macros TestOut 4.14 – Word Live Projects	
Wednesday				
Thursday				
Friday				
Differentiation: Students choose to work with teacher on assignments or independently on GMetrix or TestOut certification preparation. Modifications: Tests read out loud, extra time given, reduced choices on tests				

Subject: Internship		Period(s): Leopard Time		
Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	5.2.3 – Research academic institutions for personal fit within most appropriate postsecondary education and training program 5.2.4 – Improve college readiness study skills	Modeling Independent Practice	Research academic institutions in area of interest	Internet Resources Individual Teachers
Tuesday				
Wednesday				
Thursday				
Friday				
Modifications and Differentiation: Students are given extra time and clarification if needed.				

Subject: **Career Development**

Period(s): 6

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	2.0 – Locating Career Information Skills	Independent Practice	Career Presentations – Student Presentations	Setting Goals Form Parent Interview Form
Tuesday				
Wednesday				
Thursday				
Friday	4.4.5 – Identify the advantages and disadvantages of self-employment 2.3.2 – Identify types of work schedules – self-employed (entrepreneur)	Teamwork	Working in groups, create a business plan for a small local business	Entrepreneurship Papers - ACDA
Modifications and Differentiation: Students have assignments read to them as needed. Extra time is given if needed. All students create their personalized assignments.				