

Alpena High School Weekly Lesson Plan Form

Shelton

Business/Careers

December 9, 2019

Teacher

Certification Area

Week Beginning Date

Subject: **KeyCode**

Period(s): **1**

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	5.1.3 – Manually test algorithms with simple data to observe accuracy of anticipated output	Modeling Independent Practice	Hour of Code	ACE Coding Materials
Tuesday			• Pencil Code – Driver’s License Test	
Wednesday			• Students Create Guessing Game	
Thursday				
Friday			Hour of Code	
Modifications and Differentiation: Students are given extra time and clarification if needed. Student choice on coding designs.				

Subject: **Social Media & Communications**

Period(s): **3**

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	All Social Media and Communications Frameworks	Independent Practice	Mimic Social (Social Media Simulation)	Mimic Social Canva
Tuesday				
Wednesday				
Thursday				
Friday				
Differentiation: Students choose their own projects and create their own evaluations				

Survey of Business

Period(s): 2 & 5

Subject:

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	4.1.1 – Identify and locate the parts of the spreadsheet 4.1.2 – Categorize the types of data in a spreadsheet (labels, values) 4.1.3 – Employ basic formatting such as font, font size, font style and color, format painter, format numbers, cell styles, insert/delete cells, wrap text, cell alignment, etc.	Modeling Independent Practice	Activity 25 - Sales Report	Excel It! Text DCTE Materials
Tuesday			Activity 31 – Old Navy Sales - Absolute Cell Reference	
Wednesday			IF Statements	
Thursday			IF Statements	
Friday			Activity 45 – American Idol – Pie Chart	
Differentiation: Students choose to work with teacher on assignments or choose to work independently on GMetrix. Modifications: Tests read out loud, extra time given, reduced choices on tests				

Subject: **Internship**

Period(s): **Leopard Time**

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	1.2.2 – Create a set of application documents used in the workplace	Evaluation	Evaluate last week’s work experience	DCTE Resources ACT Workkeys
Tuesday		Talk O Tuesday	No Meeting	
Wednesday		Independent Practice	Workkeys	
Thursday				
Friday				
	Modifications and Differentiation: Students are given extra time and clarification if needed.			

Career  
Development

Period(s): 6

Day	Framework or Strand Student Learning Expectation or Objective	Teaching Strategy and Activities	Assignments	Materials or Resources
Monday	All Frameworks	Review	<ul style="list-style-type: none"><li>Review for Test</li></ul>	BLS.Gov
Tuesday	2.1.1 – Research and discuss the 16 Career Clusters using various sources of information  2.1.3 – Analyze pertinent facts that pertain to job growth and career opportunities in the pathways	Modeling Discussion Group Work	<ul style="list-style-type: none"><li>Medical Careers Video</li><li>Health Infomatics p. 101</li><li>Code Blue – p. 104</li></ul>	
Wednesday			<ul style="list-style-type: none"><li>Transportation Careers Video</li><li>Map Activity</li></ul>	
Thursday			<ul style="list-style-type: none"><li>Science, Technology, Engineering and Mathematics Careers Video</li><li>Engineering Activity - p. 149</li></ul>	
Friday			<ul style="list-style-type: none"><li>Complete Engineering Activity</li></ul>	
Modifications and Differentiation: Students are given extra time and clarification if needed. Student choice of careers listed and individualized career preparation throughout the course.				

