AR

De Queen High School (De Queen School District) 1803 W. Coulter Ave De Queen AR 71832-3438 870-642-2426

## **School Parent and Family Engagement Plan**

This form was adapted from, A Toolkit for Title I Parent Involvement. Ferguson, C. (2009). A Toolkit for Title I Parental Involvement. Austin, TX: SEDL.

Hint		
<b>District</b> De Queen High School		
Grade Levels 10-12		
Building Facilitator and District Coordinator Betty Stone		
Title I Status  Schoolwide Targeted Assistance Non-Title I School		
Percent of free and reduced lunch 68%		
Parent and Family Engagement Committee Members (Select "Repeat" to open more entry fields to add addtional team members)		
Enter committee members		
First Name Betty		
<b>Last Name</b> Stone		
Providing		

Enter committee members			
	First Name Carrie		
	<b>Last Name</b> Rivas		
	Position Committee Member/Parent		
Enter committee members			
_	First Name Chad		
_	Last Name Lites		
	Position Committee Member/Teacher		
Enter committee members			
	First Name Jill		
	<b>Last Name</b> Brinkley		
	Position Committee Member/Parent		
Enter committee members			

	<b>First Name</b> Marilyn	
	Last Name Faulkenberry	
	Position Committee Member/Parent	
Enter	committee members	
	First Name Lisa	
	Last Name Miller	
	Position Committee Member/Parent	
Enter committee members		
	First Name Sara	
	Last Name Stewart	
	Position Committee Member/Teacher	

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

De Queen High School provides a website through Gabbard Communications. Administrators and teachers create and maintain individual webpages to inform parents of current and upcoming instructional practices. Most teachers utilize Google Classroom which parents may have access to see assignments and upcoming instructional practices daily. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents can easily communicate with members of the school staff using the website.

- 2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)
  - B. De Queen High School will host two parent-teacher conferences per school year.
  - 1. Parent contact is mandatory. Parents who are unable to attend the conference will confer with teachers at alternate times either by phone conference or in person during the teacher's conference period. Conferences are in October and March.
  - 2. De Queen High School will conduct Parent Involvement nights throughout the school year.

Parenting workshops will be held each semester, which will be advertised in the newspaper and on the radio.

- 3. Each fall, the De Queen School district will conduct the Annual Report to the public.
- 4. Parents will be given an opportunity to have results of his or her child's standardized test scores interpreted in individual meetings with the teacher or school counselor.
- 5. De Queen High School's news and events will be advertised through the local radio station, the newspaper, the school website as well as local businesses.
- 6. Progress reports and report cards will be sent home regularly.
- 7. School documents will be available in Spanish as well as English.
- 8. The Principal and counselors will use a communication system to send telephone messages to parents in English as well as Spanish. The OneCall Now is the telephone system.
- 3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?
  - A. The school policies of De Queen High School encourage parents to visit the school.
  - 1. Parents are chaperones for school field trips.
  - 2. Parents help during registration.
  - 3. Parents are invited to assist with special classroom presentations.
  - 4. Parents fill out volunteer survey forms in order to provide special services to the high school.

(Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer that three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Bryan Blackwood, Principal, and Murray Neely, Assistant Principal, received 3 hours of PFE training at the Administrator's Institute at De Gray in June. Betty Stone, PFE Facilitator receives training at Parent and Family Engagement training in Little Rock and at De Queen-Mena Educational Cooperative in September and October. Staff receives PFE training in August.

- 4. How will your school work with parents to create a School-Parent-Compact?
  - 5. How will your school provide opportunities for parents to be involved in the development,

implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- A. De Queen High School will publish a statement attesting to the school district's commitment to parental involvement and distribute the statement to parents of students during orientation.
- B. Parents will be provided with current information regarding school policies and practices through the De Queen High School handbook.
- 1. This information will include the school's process resolving parental concerns, including how to define the problem, who to approach first, and how to develop solutions.
- 2. Surveys will be conducted to gather input for school policies and practices.
- C. De Queen High School will include parents on advisory committees of the school.
- 6. How will your school provide resources for parents?
  - A. At registration, De Queen High School will issue school handbooks containing the following information:
  - 1. De Queen High School's Parent Involvement Packet.
  - 2. A Parent Volunteer Survey
  - 3. The recommended role of the parent, student, teacher, and school.
  - 4. Ways for parents to become involved in the school and in the child's education.
  - 5. Dates for activities planned throughout the school year to encourage school involvement.
  - 6. A system to allow the parents to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal.
  - 7. The school handbook with all school information.
- 7. How will your school engage parents in the evaluation of your parent and family engagement efforts?
  - A. Betty Stone, Library Media Specialist, has been designated to serve as parent facilitator.
  - B. Meaningful training, promoting and encouraging a welcoming atmosphere to parental involvement in the school, will be organized for staff and parents.
  - C. Efforts will be made to ensure that parental participation is recognized as an asset to De Queen Senior High School.
  - D. The Parent Involvement Committee will review and update the De Queen High School plan prior to

October 1 of each school year.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

Ramona Hill and Sally Hennard will conduct seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary

opportun	ities.
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9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

<sup>\*</sup>After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.