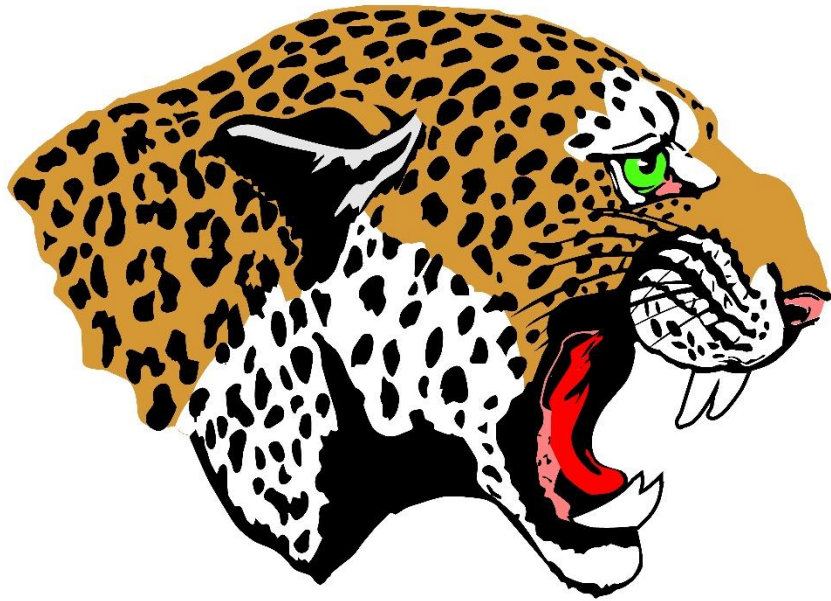


De Queen High School

Parent and Family Engagement Plan



2021-2022

The De Queen School District Board of Education, administrators, and staff recognize that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school district to educate all students effectively, the schools and parents must work as knowledgeable partners.

Although the district's families and parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. This school district in collaboration with families and parents shall establish programs and practices that enhance school, parent and parent engagement and reflect the specific needs of students and their families.

The goal of De Queen High School is to provide a high quality education to all students. We know that engaging families and parents is essential to improve student achievement. Therefore, we will foster and support active parent and family engagement and participation in promoting the social, emotional, and academic growth of children.

This document represents a joint development of De Queen High School's parents, students, school staff, alumni, and communities. The outline is in compliance with the legal requirements of the Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1112, Local Educational Agency Plans; Section 1114, Schoolwide Programs; and Section 1116, Parent and Family Engagement.

Jointly Developed

- The parent/family committee will meet at the end of each school year to review the current plan. Updates and revisions will be made during the meeting. Upon completion of the edits the plan will be sent to each committee member for approval.
- The parent/family committee will be selected based on volunteers. The committee will consist of diverse cultural, ethnic and racial backgrounds.
- Comments and suggestions will be forwarded to the district parent/family representative (Paul Shelton).
- Parents may request meetings through the school principal (Bryan Blackwood) or Parent/Family Engagement facilitator (Betty Stone).
- Parents may request meetings by contacting the school principal or parent facilitator.
- The committee will be made up of parents, alumni, student, and community stakeholders.

Annual Title I Meeting

N/A

Communications

- The parent and family engagement plan will be available via the school website or paper copies may be obtained through the parent facilitator (Betty Stone 870-642-2426) or the high school office. Plans will be available during registration, parent/teacher conferences and kept at all times in the parent center (library) and high school office.
- Plans are available in English and Spanish. Plans will be written in an understandable format.
- Informational packets will be provided both online and paper format. Information packets will include: Parent and Family Engagement Plan Summary, recommended roles, ways for parents to become involved, parent volunteer survey, school/calendar with activities, teacher information sheet with email and conference period (two-way communication), community resource list and homework tips
- An overview/summary of the School/Family/Parent Engagement Plan will be included in the school handbook and online via the school websites. *Parents will sign that a school handbook was obtained for each family.
- Meetings will be at various times to allow parents who work to attend. Meetings may be held in different meetings online via Google Docs, Hangouts, home visits etc.

School-Parent Compact

N/A

Reservations of Funds

N/A

Coordination of Services

- Community leaders will serve as classroom speakers and provide resources to teachers needed.
- Area churches donate school supplies and provide various resources to families and students.
- Lions Club donates glasses to students of need.
- Southwest Arkansas Migrant Cooperative heads the migrant program.
- Parents may enroll in ELL, GED or adult education classes in cooperation with CCCUA or the Pilgrim's Pride Learning Center.
- Local physicians donate their time to provide physicals and immunizations and collect and distribute school supplies.
- Bilingual interpreters and translators are utilized at all SPFE activities in an effort to better serve all parents and stakeholders in the district.
- Community resources (English and Spanish) list is given out in the Information Packets and posted on the school website and available in the school parent center.
- The Sevier County Library helps support student learning through Accelerated Reading by providing resources.
- The school holds various fund raising activities during the year to raise money to donate to the Disaster Relief and Red Cross.
- The De Queen Bee Newspaper and local radio stations publish announcements and articles for the school.
- Enable the formation of parent groups and committees (Booster Club, Band Boosters)
- Local medical practice will house office on campus for health care options.

Building Capacity of Parents

- A minimum of two parent committee meetings will be held (fall & spring) and two parent teacher-conferences will be held (October 21, 2021 and March 17, 2022).
- The TRIO program from Rich Mountain Community College in Mena works with parents and seniors on both parent/teacher nights as well as once a month. They fill out the FAFSA, Arkansas Lottery Scholarship, as well as other college applications, and financial aid.
- Parents are chaperones for school field trips.
- Parents are invited to organizations' award banquets, concerts, National Honor Society Induction ceremony, plays, FFA county, district, and state fairs, sports events, and Booster Clubs.
- Parents will be provided online resources and paper resources in the information packet to assist students with understanding the curriculum.
- State assessment scores will be sent home to parents during the first nine weeks of the school year.
- Parents will be provided with information about state and local student. The ACT Aspire will be given in the late spring each year and STAR test will be administered three times during the school year. Science will take ACT Aspire interim twice yearly.
- The school website provides online resources for assisting students with homework.
- Parents, students and school personnel serve on the district wellness committee and assist in designing healthy school menus choices.
- A parent framework and toolkit are available on the Parents, Teachers, and Administrators webpages at <http://dese.ade.arkansas.gov> or can be accessed by going to <http://bit.ly/EngagementMattersAR>.

Building Capacity of School Staff

- Teachers are required to complete a minimum of 30 hours of professional development related to the teacher's PGP (Professional Growth Plan). Professional development logs are submitted to administrators to check for completion of required hours.
- Parent facilitators will provide parent engagement training to their building faculty:

Train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents: Faculty members are trained in the following:

- Parents role in assisting student learning
- Parental contributions to the learning environment
- Working with parents as equal partners
- Coordinating parent programs and building ties between home and school
- Welcoming parents into the school
- Using language the parents are comfortable with and understands
- Responding to parent requests
- Recognizing that a parent is a full partner and the school's process for resolving parent concerns

De Queen High School Parent, Family and Community Engagement Committee 2021-2022

Fawn Dykes, Parent

Sheila Holcombe, Parent/Community

Jocelyn Phillips, Parent/Alumni

Loel Morpew, Student

Sally Hennard, Counselor

Erby Gonzalez, Paraprofessional

Sara Stewart, Teacher

Betty Stone, Facilitator