

Honors English IV – Mary Klingler – mklingler@coalgateschools.org

Welcome, Seniors!

Honors English is an accelerated, year-long course designed to help students learn to effectively express themselves by practicing writing, speaking, and by examining literature, both fiction and non-fiction. Honors English IV is about taking what you've learned and applying it in a broader sense than before. True understanding of literature isn't just comprehending the facts and events in a story. It is taking the symbols we see in it, the characters the author creates, the words the author uses, and applying these ideas to ourselves and our lives. We will look at current events and study world literature. We will also work to perfect your writing skills. We will do individual, group, and/or class projects. I've thought of several, but I'm open to suggestions!

A copy of this document can be found on my school website: http://www.coalgateschools.org/16448_3 . You may also go to coalgateschools.org, mouse over Coalgate High School, click Mary Klingler, and then click on my Assignments page. Links to annotation instruction and the OWL at Purdue are on the Educational Websites section of my school page. Should you need another copy of the study guide, you must request one by email.

As an honors student, a strong work ethic, self-motivation, and academic integrity are **expected**. The best classes are those with lively discussions! Do your homework and have your questions and opinions ready. Please note that I am aware of the Internet. Most, if not all, answers to the questions we discuss concerning the literature we read are readily available. Using someone else's ideas, even another classmate's, as your own is plagiarism. Please resist this temptation. Plagiarism is theft of intellectual property and I will not tolerate it. The consequence for plagiarism is the loss of all credit for the assignment. Besides, it's boring! I want to know what YOU think and why YOU think it. You have a great mind - never doubt it! Remember this, and we will both learn a great deal during this year and enjoy the process.

Summer assignments:

- **Read, complete short answer questions, and write two Formal Journal Entries** for two books of your choice. These books must be preapproved by me before the end of the 2018-2019 school year. If you need another copy of the questions and/or journal requirement, you must request them by email. The Formal Journal Entries will serve as your initial tests in lieu of written tests in class.

You may check out these books from the CHS English department, from a public library, or buy your own. **If checking them out from the CHS English department, you may come see me any weekday from now until 12pm Monday, May 13, 2019.**

- **Make two collections over the summer.**
 1. Collect a few small things that have meaning for you from this summer. You may include a few pictures, but the best items will be little things connected to your summer stories: a ticket, a note, a flower, a picture of the album you listened to on a particular day. Take note of this summer; it is the summer before your senior year. I know you are impatient to "get your life started," but perhaps, for this summer, you can enjoy where you are right now. Collect some keepsakes [school appropriate] from this summer and save them in a box.
 2. Read and watch the news. Choose one or two stories you feel are truly newsworthy and follow them over the course of the break, observing how the story(s) develop(s). Email the URLs (if web based news) to me by the first day of school. If the news articles are from paper sources, clip the article(s) and turn it/them in on the first day. Be sure to make a note of the title of the media the article is published in, the author, page, date of publication, and date you found it. Make sure your articles come from many different sources, not just one or two. Look for written articles, podcasts, videos, blogs, or shows about your story. Watch videos and take notes. Include items written or recorded before you became interested in the story and those you believe are connected in some way, but perhaps not directly about, to your news story. The more articles and notes, the better. Two or three gathered at the last minute will not do. Keep your collection organized and in readable condition.

All summer assignments are due the first day of class. No exceptions.